

SUMMARY DECISIONS

Regular Meeting

March 6, 2024

This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.

	Agenda Item 15.1 (1)	Page 1
Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions		
<p>The Board decided:</p> <ul style="list-style-type: none"> a) That the regular meeting of the Finance, Budget and Enrolment Committee scheduled for March 26, 2024 be changed to March 27, 2024; b) That the special meeting to consider the operating budget scheduled for March 27, 2024 be changed to April 2, 2024; c) That the regular meeting of the Planning and Priorities Committee scheduled for April 11, 2024 be changed to April 4, 2024. 		
Presented in Planning and Priorities Committee, Report No. 2, February 28, 2024	Agenda Item 16.1 (1)	Page 7
Business Arising: Ontario Public School Boards' Association Constitutional and Bylaw Amendments Regarding Black Trustees' Caucus		
<p>The Board decided:</p> <p>Whereas, the Ontario <i>Education Act</i> states: The purpose of education is to provide students with the opportunity to realize their potential and develop into highly skilled, knowledgeable, caring citizens who contribute to their society. 2009, c. 25, s. 1.; and</p> <p>Whereas, all trustees are tasked with (169.1) (a) promote student achievement and well-being; (a.1) promote a positive school climate that is inclusive and accepting of all pupils, including pupils of any race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability; and</p> <p>Whereas, the Ontario Public School Boards' Association's (OPSBA) strategic priorities stated goal is to promote and advance high-quality, equitable, and inclusive learning environments to support student success and well-being; and</p> <p>Whereas, OPSBA has a formal structure called the Black Trustees' Caucus (BTC); and</p>		

Whereas, the comprehensive review of the Ontario Public School Boards' Association governance structure, Project Compass, undertaken in 2021-2022 recommended that the Black Trustees' Caucus be formalized in the Constitution and By-Laws; and

Whereas, recommendations 24-29 of the Ontario Public School Boards' Association Equity, Diversity and Inclusion Audit of 2021 address the formalization and role of the Black Trustees' Caucus; and

Whereas, the OPSBA Board of Directors approved the recommended actions from Project Compass in February 2022; and

Whereas, the OPSBA Board of Directors approved recommended actions from the Equity, Diversity and Inclusion Audit in April 2022;

Therefore be it resolved:

That the OPSBA Constitution and By-Law Amendment Proposal Form proposing the following amendments to the OPSBA Constitution and By-Laws for consideration by the OPSBA Board of Directors at the Annual General Meeting be submitted to OPSBA:

A. That the corresponding submission is for the intent of OPSBA By-Law No. 5, be amended as follows:

- (a) Section 7 Title (REGIONAL STRUCTURE) of By-Law No. 5 shall be amended: (a) by adding to the section title, the words, AND BLACK TRUSTEES' CAUCUS (BTC);
- (b) Adding the new Section 7.05 (Black Trustees' Caucus) of By-Law No. 5 shall be added to the Constitution as follows:
 - i. The Black Trustees' Caucus shall be composed of any Trustee who identifies as Black;
 - ii. The Black Trustees' Caucus, through its Chair, may advise the Executive Council and the Board of Directors of matters affecting the interest of Black students, including recommending items for the agenda of Executive Council and/or annual and general meetings of the Association;
 - iii. A meeting schedule will be developed annually by the Black Trustees' Caucus. The Black Trustees' Caucus shall hold a meeting at or about the time of the Annual General Meeting for the purpose of selecting a Chair and Vice-Chair of the Black Trustees' Caucus pursuant to Article 9 and to select Black Trustees' Caucus representatives, and alternates, from a Member Board to serve on core issue and ad hoc work groups;
- (c) Section 8.07(vii) (Vacancies) of By-Law No. 5 shall be amended: by adding section 8.07 (viii) in the case of a vacancy in the position of a Director selected by the Black Trustees' Caucus pursuant to section 9.07, a replacement shall be selected by such Caucus;

- (d) Section 9 (Appointment and Election of Directors) of By-Law No. 5 shall be amended: (a) by adding Section 9.07: Trustees who identify as Black shall select a Chair of the Black Trustees' Caucus. The Chair shall be a member of the Executive Council and the Board of Directors. The Vice-Chair of the Black Trustees' Caucus will be the Alternate. The President shall be advised of the Chair and Vice-Chair of the Black Trustees' Caucus, in writing, prior to/ or at the Annual General Meeting;
- i. Section 13.01 Executive Council (Membership Defined) of By-Law No. 5 shall be amended: (a) by adding the words, Chair of the Black Trustees' Caucus after the words the Chair of the Indigenous Trustees' Council;
- ii. 6. Section 15.03 (Ad Hoc Work Groups) of By-Law No. 5 shall be amended: (a) by adding Black Trustees' Caucus after the words Indigenous Trustees' Council (in both title and definition);
- iii. Section 17.01 (meeting Notice Requirements) of By-Law No. 5 shall be amended: (a) by adding the words Black Trustees' Caucus after Indigenous Trustees' Council;
- iv. Section 18.01 (Parliamentary Rules to Govern Association Proceedings) of By-Law No. 5 shall be amended: (a) by adding the words, "The Black Trustees' Caucus will determine how their meetings will be conducted" after "conducted".

Presented in Planning and Priorities Committee, Report No. 2,
February 28, 2024

Agenda Item
16.1 (2)

Page
10

Toronto Lands Corporation 2022-2023 Annual Report

The Board received the report.

Presented in Planning and Priorities Committee, Report No. 2,
February 28, 2024

Agenda Item
16.1 (3)

Page
10

Toronto Lands Corporation: Disposition of Scarlett Heights Property, 15 Trehorne Drive

The Board decided:

- (a) That the Toronto Lands Corporation be authorized to enter into agreements with the Toronto Catholic District School Board upon satisfactory completion of Ontario Regulation 444/98 to dispose of the Scarlett Heights property, located at 15 Trehorne Drive, on terms and conditions satisfactory to TLC's legal counsel;
- (b) That the Toronto Lands Corporation be granted authority to execute all agreements and other documents as required to give effect thereto in a form and content satisfactory to its legal counsel.

Presented in Planning and Priorities Committee, Report No. 2, February 28, 2024	Agenda Item 16.1 (4)	Page 11
Toronto Lands Corporation: Strategy to Address Growth and Intensification: Update		
The Board received the report.		
Presented in Planning and Priorities Committee, Report No. 2, February 28, 2024	Agenda Item 16.1 (5)	Page 11
Toronto Lands Corporation: Community Partnership Opportunities to Enhance Sports Fields		
The Board decided:		
<p>(a) That the terms of the license agreement between the Toronto District School Board ("TDSB") and the Toronto Scottish Rugby Football Club ("TSRFC") to grant non-exclusive shared use of the sports field at Lawrence Park Collegiate Institute ("LPCI") in exchange for financial investment in the construction of an artificial turf field at LPCI, as presented in the report, be approved;</p> <p>(b) That the Toronto Lands Corporation be authorized to work with the TDSB on establishing a Request for Proposal ("RFP") process to seek out community, not-for-profit partners at Emery Collegiate Institute and Pearson Collegiate Institute with the intent to enhance the existing outdoor sports fields for the benefit of the school and community;</p> <p>(c) That the terms of the license agreement between the TDSB and the TSRFC form the basis of the RFP process for Emery Collegiate Institute and Pearson Collegiate Institute, the results of which will be reported by TLC staff with recommendations to the TLC Board, and that TLC staff report back to the TLC Board on the outcome of both.</p>		
Presented in Planning and Priorities Committee, Report No. 2, February 28, 2024	Agenda Item 16.1 (6)	Page 12
Status of Child Care Centres [4646]		
The Board received the report.		
Presented in Planning and Priorities Committee, Report No. 2, February 28, 2024	Agenda Item 16.1 (7)	Page 12
Business Arising: Building of Child Care Centres		
The Board decided:		
<p>(a) That the Chair write a letter to the Minister of Education (building on the letter of November 1, 2023):</p> <ul style="list-style-type: none"> i. outlining the benefits of the seamless day model that the Toronto District School Board strongly supports, and that is outlined in Ministry documents and in the Canada-Ontario Canada-wide Early Learning and Child Care Agreement – 2021 to 2026; ii. including information on how construction costs are estimated, such as that the 		

tendering costs through the RFP process are outside of Board control and that Ministry benchmarks determined years ago (projects announced in 2017) do not reflect the actual costs of construction in Toronto in 2024;

- iii. acknowledging that the recent offer by the Ministry of additional per project funding remains far short of the total amount required to complete these projects, as reported in the Toronto Star on February 28, 2024;
 - iv. that given the significant shortfall still remaining, requesting that the Toronto District School Board be allowed to pool the Ministry's recent offer of additional partial per project funding, and add it to the TDSB's previously allocated Proceeds of Disposition set aside for 17 capital child care projects, and allow the TDSB to get to work immediately to build as many of the child care projects as possible in underserved areas;
- (b) That the letter at Part (a) include a specific list of projects that staff determines are ready to be built now if the Board is allowed to pool the funding and allowed to get to work immediately;
- (c) requesting a timely reply to this letter so that costs do not continue to escalate.

Presented in Planning and Priorities Committee, Report No. 2,
February 28, 2024

Agenda Item
16.1 (8)

Page
13

Preliminary Report on the Review of the Legacy Technical and Commercial Boundaries [4661]

The Board received the report.

Presented in Planning and Priorities Committee, Report No. 2,
February 28, 2024

Agenda Item
16.1 (9)

Page
14

Ban Ads for Gambling

The Board decided:

Whereas, since sports betting was legalized in 2021, there has been a proliferation of gambling advertising—on television, radio and social media, in venues and on players' uniforms with iGaming in Ontario reporting 1.6M active bettors; and

Whereas, data from the Canadian Community Health Survey indicates that two percent of Canadians aged 15 or older have a gambling problem; and

Whereas, gambling can lead to significant harm, including runaway debt, stress to families, low self-esteem, anxiety, depression, and even suicide; and

Whereas, research shows that the restriction of ads can prevent or minimize the harms from gambling, especially among youth and other vulnerable groups; and

Whereas, school boards across Ontario and beyond are dedicated to preserving and improving the mental health of students;

Therefore, be it resolved:

- (a) That the Toronto District School Board support the Campaign to Ban Ads for Gambling call for the prohibition of advertisements for gambling in the same way that ads for tobacco and cannabis have been restricted;
- (b) That the Chair write to elected provincial and federal political leaders to advocate that legislation be enacted to ban advertising for gambling in all media, particularly that which is seen by great numbers of children;
- (c) That this resolution be shared with the Ontario Public School Boards' Association and the Canadian School Boards Association, in support of the Bluewater District School Board's resolution and call to action from December 2023 supporting the advertising ban.

Presented in Governance and Policy Committee, Report No. 2,
February 7, 2024

Agenda Item
16.2 (1)

Page
55

Policy P103, Flexible Working Arrangements, Phase 5 [4658]

The Board decided that revised policy, P103, Flexible Working Arrangements, as presented in the report, be approved.

Presented in Governance and Policy Committee, Report No. 2,
February 7, 2024

Agenda Item
16.2 (2)

Page
56

Policy P102, Disconnecting From Work, Phase 5 [4659]

The Board decided that revised policy, P102, Disconnecting From Work, as presented in the report, be approved.

Presented in Finance, Budget and Enrolment Committee, Report No.
3, February 14, 2024

Agenda Item
16.3 (1)

Page
59

Contract Awards, Facilities [4656]

The Board decided that the contract awards on Appendix C, as presented in the report, be approved.

Presented in Finance, Budget and Enrolment Committee, Report No.
3, February 14, 2024

Agenda Item
16.3 (2)

Page
60

First Quarter Interim Financial Report: 2023-24 [4657]

The Board received the report.

Presented in Finance, Budget and Enrolment Committee, Report No.
3, February 14, 2024

Agenda Item
16.3 (3)

Page
60

2022-23 School Budget and School Generated Funds [4660]

The Board received the report.

Presented in Finance, Budget and Enrolment Committee, Report No. 3, February 14, 2024	Agenda Item 16.3 (4)	Page 60
Student Device (1:1) Program [4662]		
The Board received the report.		
Presented in Finance, Budget and Enrolment Committee, Report No. 3, February 14, 2024	Agenda Item 16.3 (5)	Page 61
Potential Areas of Focus to Balance the 2024-25 Budget [4655]		
The Board received the report.		
Presented in Finance, Budget and Enrolment Committee, Report No. 3, February 14, 2024	Agenda Item 16.3 (6)	Page 61
Business Arising: Addition of Vice-Principal Allocation and Safety Positions		
The Board decided		
That, in preparation of the detailed options to balance the 2024-25 Budget that will be coming to a special meeting of the Finance, Budget and Enrolment Committee on March 19, 2024, that staff reconsider assumptions presented to the Finance, Budget and Enrolment Committee on January 29, 2024 in preparation of the projected 2024-25 Financial Position, specifically the removal of the vice-principal positions added through the 2023-24 budget process, and the safety positions that were added in January 2023.		
Presented in Finance, Budget and Enrolment Committee, Report No. 3, February 14, 2024	Agenda Item 16.3 (7)	Page 61
Business Arising: Requesting Increased and Sustainable Funding for Student Safety in Neighbourhood Improvement Areas for the 2024-2025 Budget and Beyond		
The Board decided:		
Whereas, advocacy by the Board led to Ministry of Education funding of \$1.8M for the 2023-2024 budget for violence prevention work supporting partnerships between community organizations and schools in neighbourhood improvement areas; and		
Whereas, the Enhanced Student Safety Funding Grant allocated through the 2023-2024 Priorities and Partnerships Fund expires in March 2024; and		
Whereas, this community partnership work with schools and students is making a significant difference for TDSB students, yet needs in communities remain high; and		
Whereas, March Break and spring programming is at risk without emergency funding for these programs;		
Therefore, be it resolved:		
(a) That the Chair write a letter to the Minister of Education requesting immediate attention		

to the Enhanced Student Safety Funding Grant, to ensure programs continue this spring and through the 2024-2025 school year. As much of this work is proactive, that the letter also requests this funding be moved into the Grants for Student Needs to ensure stable and predictable funding into the future given the high need for such programming;

- (b) That letters be sent to all community partners supported by the 2023-2024 Enhanced Student Safety Funding Grant encouraging these organizations to also write to the Minister of Education requesting renewal funding for 2024-2025 and beyond to ensure proactive work can be realized to its full potential.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 4, March 4, 2024

Agenda Item
16.4 (1)

Page
77

Special Education Advisory Committee: No Cuts to Special Education

The Board decided that the following be referred to staff for consideration at the March 19, 2024 meeting of the Finance, Budget and Enrolment Committee when the matter, options to balance the 2024-2025 operating budget is presented:

SEAC recommends to the TDSB trustees that the forthcoming TDSB budget should ensure that there are no cuts to services, supports, learning opportunities or resources for students with special education needs. Those students require an increase to the services, supports and staffing provided for them.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 4, March 4, 2024

Agenda Item
16.4 (2)

Page
78

Inner City Community Advisory Committee: Community Support Workers

The Board decided that the following be referred to staff for consideration at the March 19, 2024 meeting of the Finance, Budget and Enrolment Committee when the matter, options to balance the 2024-2025 operating budget is presented:

Through the budget cycle, the Board explore the option of increasing the allocation of Community Support Workers so that they cover four schools on average, down from the current 6.25 schools average per Community Support Worker.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 4, March 4, 2024

Agenda Item
16.4 (3)

Page
78

School-Based Staff Allocation 2024-2025: Teachers and Support Staff [4666]

The Board decided that following allocation of school-based staff for 2024-2025, be approved:

- (a) *Elementary Teachers*: 10,514.0 FTE positions of elementary teacher, as set out in the staff report;
- (b) *Secondary Teachers*: 4,942.5 FTE positions of secondary teacher, as set out in the staff report;
- (c) *Early Childhood Educators*: 1,066.0 FTE positions of designated early childhood educator as set out in the staff report;
- (d) *Elementary Vice-principals*: 165.0 FTE of elementary vice-principal, as set out in the staff report;

- (e) *Secondary Vice-principals*: 153.0 FTE of secondary vice-principal, as set out in in the staff report;
- (f) *Educational Assistants*: 9.0 FTE positions of educational assistant, Caring and Safe, as set out in the staff report;
- (g) *Special Education Support*: 2,803.0 FTE positions of special education support, as set out in the staff report;
- (h) *School Office*: 1,042.0 FTE positions of school office clerical as set out in the staff report;
- (i) *School-based Safety Monitors*: 243.5 FTE positions of school-based safety monitor, as set out in the staff report;
- (j) *Lunchroom Supervisors*: 2,355.0 headcount positions of lunchroom supervisor, as set out in the staff report;
- (k) *Aquatic Instructors*: 86.0 FTE positions of aquatics instructor, as set out in the staff report;
- (l) *Food Program Assistants*: 37.0 FTE positions of food program assistant, as set out in the staff report;
- (m) *Caretaking*: 2,098.0 FTE positions of caretaking as set out in the staff report.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 4, March 4, 2024

Agenda Item
16.4 (4)

Page
80

Financial Facts: Revenue and Expenditure Trends March 2024 [4665]

The Board received the report.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 4, March 4, 2024

Agenda Item
16.4 (5)

Page
80

Budget Webinars Feedback [4667]

The Board received the report.

Presented in Program and School Services Committee, Report No. 2, February 21, 2024

Agenda Item
16.5 (1)

Page
105

Early Years Community Advisory Committee: 2022-2023 Annual Report

The Board received the report.

Presented in Program and School Services Committee, Report No. 2, February 21, 2024

Agenda Item
16.5 (2)

Page
106

Alternative Schools Community Advisory Committee: Obligation to Transparency

The Board decided that the following recommendation from the Alternative Schools Community Advisory Committee be referred to staff:

Parents and caregivers have identified misinformation, material inconsistencies, and the obfuscation of information, in TDSB communications and correspondence in relation to issues which have significant impact on students and families;

Certain misleading statements have weaponized equity initiatives, which causes harm to communities that such initiatives are intended to serve;

These instances erode community trust and give the appearance of the intent to, mislead, frustrate advocacy efforts, and suppress community voice;

Therefore, the Alternative Schools Community Advisory Committee (ASCAC) recommends that:

- i. the Board reaffirm its commitment to holding itself and all TDSB staff accountable for honest, transparent communication, and will not tolerate disinformation or misrepresentations, including by intentional ambiguity, omission or obfuscation, in TDSB communications with parents, caregivers, students, volunteers, and the community (the "Commitment to Transparency");
- ii. for the purpose of the Commitment to Transparency, "TDSB communications" is necessarily broad and includes but is not limited to, press releases, TDSB websites, email notices, and correspondence from staff including by email, and verbal reports and updates.

Presented in Program and School Services Committee, Report No. 2,
February 21, 2024

Agenda Item
16.5 (3)

Page
107

Alternative Schools Community Advisory Committee: Projected Enrolment

The Board decided that the following recommendation from the Alternative Schools Community Advisory Committee be referred to staff:

WHEREAS:

Section 6.2.2 of Policy 062 states that available space at alternative schools will be determined by staff based on current school enrolment and projected enrolment numbers;

Current enrolment is a result of a flawed admissions process which resulted in lower-than-historical enrolment in certain elementary alternative schools, and such reduced enrolment is not reflective of the demand for such schools;

The Board has affirmed its commitment to developing and promoting alternative schools as viable pathways and program choices (Policy 062);

The Alternative Schools Community Advisory Committee recommends that:

The TDSB recognizes 2023/24 as an anomalous year which is not reflective of the demand for the elementary alternative schools which experienced lower enrolment and will exclude 2023/24 in its calculations for projected enrolment, and, make available the number of seats to reflect community demand and physical capacity.

Presented in Program and School Services Committee, Report No. 2,
February 21, 2024

Agenda Item
16.5 (4)

Page
107

Inner City Community Advisory Committee: Community Support Workers

The Board decided:

- (a) That Part (a) of the following, be referred to the Finance, Budget and Enrolment Committee on March 4, 2024;

- (b) That Parts (b), (c) and (d) of the following, be referred to staff to consider in its renewal of staff action plans related to the revised Multi-year Strategic Plan;
- (c) That an update be provided to the Inner City Community Advisory Committee at a future meeting, when appropriate.

WHEREAS, there are 24 Community Support Workers (CSWs) supporting 150 Model Schools Junior Kindergarten (JK) to Grade 8 which equates to approximately 1 CSW per 6.5 schools;

WHEREAS, in the current year, with staff leaves and a lack of quick replacements, some CSWs are assigned to as many as 10 schools;

WHEREAS, the CSW service expectations include:

- Regular communication/update with the school (principal) and School Council
- Plan/outline what/how CSW will be supporting the school/School Council initiative, project, or activity
- A monthly newsletter outlining parent/caregiver engagement initiatives
- Standardized schedule for each school on a rotational basis (CSWs are required to be at a school location a minimum of once per week)
- Attendance at School Council meetings
- An early literacy/numeracy initiative that is implemented at the school or LC level;

WHEREAS, the CSW program is tracking its performance and improving its accountability;

WHEREAS the PCEO office surveyed all administrators at Model Schools in June 2023 on the CSW program and found (1): - 67 of 150+ (45%) of administration teams from Model Schools responded.

- Over 50% of responding schools indicated that CSWs sent weekly newsletters (52%); attended School Council meetings (86%); offered engagement support to parents/caregivers (75%); organized or shared activities addressing parent/caregiver needs (69%); discussed ways for parents/caregivers to get involved in the School Improvement Process (75%).
- 58% of administrators said CSWs were not on-site weekly
- 55% of administrators said CSWs did not do early literacy support or promotion in their school;

WHEREAS CSWs have indicated that while they want to address all their job responsibilities and improve these results, it can be difficult because of the number of schools they must support;

WHEREAS the PCEO has plans to incorporate a mentor/mentee relationship between CSWs to increase CSW effectiveness, however there is insufficient CSW staffing to accommodate this currently;

WHEREAS funding of the CSW program fits with the Learning Opportunities Grant Demographic Allocation (LOG DA);

Therefore, be It Resolved that:

- (a) Through the budget cycle, the board explore the option of increasing the allocation of CSWs so that they cover 4 schools on average, down from the current 6.25 schools average per CSW
- (b) The Board report on the possibility of developing a long-term occasional list for CSWs
- (c) The Board report on the feasibility of requiring the School Improvement Plan to incorporate aspects of the CSW's work plan
- (d) The Board receive a presentation from PCEO on the CSW program.

Presented in Program and School Services Committee, Report No. 2, February 21, 2024	Agenda Item 16.5 (5)	Page 109
Math Achievement Action Plan, Update No. 2: Progress on Professional Learning Actions [4664] The Board received the report.		
Presented in Program and School Services Committee, Report No. 2, February 21, 2024	Agenda Item 16.5 (6)	Page 109
Business Arising: Math Achievement Action Plan: Ministry Priorities Funding The Board decided: Whereas, the Toronto District School Board is committed to delivering an inclusive and culturally responsive mathematics education as part of a Math Achievement action plan, which aligns with the <i>Better Schools and Student Outcomes Act, 2023</i> ; and Whereas, the Ministry's Math Priorities PFF funding does not include some areas identified as critical for supporting math achievement in schools, including, but not limited to the following: <ul style="list-style-type: none"> (i) school resource purchases, including math manipulatives, books and other tools; (ii) professional learning release time for school-based educators to allow for enhanced training related to Math achievement; Therefore, be it resolved: That the Chair write to the Minister of Education making note of the critical importance of the areas noted above, for supporting math achievement and requesting targeting cyclical and sustainable funding in these areas as part of PFF funds for future years.		
Presented in Program and School Services Committee, Report No. 2, February 21, 2024	Agenda Item 16.5 (7)	Page 110
Fall 2023 Update on Responding to Incidents of Racism, Bias and Hate [4664] The Board received the report.		
Presented in Program and School Services Committee, Report No. 2, February 21, 2024	Agenda Item 16.5 (8)	Page 111
Business Arising: Establishing Provincial Reporting Standards on Incidents of Racism, Bias and Hate The Board decided: Whereas, in 2019, the Board moved a motion - Dealing with Incidents of Racism and Hate; and Whereas, staff created PR 728 - Reporting and Responding to Racism and Hate Incidents Involving or Impacting Students in Schools, in October 2020 in response to the Board motion; and		

Whereas, in the report just presented, Fall 2023 Update on Responding to Incidents of Racism, Bias and Hate, staff report that the current portal was established as a process to improve the identification and response to incidents, not for the purposes of reporting data bi-annually and as a result, the creation of this report was a time intensive commitment by staff and therefore data will only be reported during the Annual Human Rights report; and

Whereas, in order to fulfill the Board resolution, staff advise a new data collection system will need to be designed and implemented and that further analysis will be required to determine the cost and timeline for this work;

Therefore, be it resolved:

- a) That the Director and the Chair write to the Ministry of Education on the need to:
 - i. establish provincial reporting standards or guidance for school boards on reporting incidents of hate in schools;
 - ii. develop a tool that school boards across the province can use to collect data in order to educate against hate;
- b) That the letter at Part (a) be copied to:
 - i. the Ontario Public School Boards' Association to share with all school boards;
 - ii. Council of Ontario Directors of Education to share with all Directors of Education;
 - iii. The Board's union and federation partners.

Presented in Report No. 243 of the Committee of the Whole (Private), March 6, 2024	Agenda Item n/a	Agenda Page n/a
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Note: There may be matters other than the following or other decisions related to the same topic that are included in the private minutes and referenced in the public report of the Committee of the Whole.

Selections, Transfers and Placements of Principals and Vice-principals

The Board approved Selections, Transfers and Placements of Principals and Vice-principals (on file in the Director's Office).