

## Specialized Programs Arts Rubric - MUSICAL THEATRE



Assessors may conduct an online image/performance reverse search to verify authenticity, if deemed necessary.

Categories	1 - Beginning (10 points)	2 - Emerging (11 - 13 points)	3 - Developing (14 - 16 points)	4 - Proficient (17 - 19 points)	5 - Strong (20 - 22 points)	6 - Exceptional (23 - 25 points)	Score
Creativity							
<b>Voice &amp; Choice</b> Generates original and imaginative ideas, expressing personal meaning and connecting them in clear, purposeful ways.	Shows limited originality or personal connection.	Begins to explore ideas with some personal meaning.	Demonstrates growing originality and imagination.	Expresses original ideas with clear personal meaning.	Demonstrates confident originality and expressive purpose.	Consistently creates imaginative, authentic, and meaningful work.	/25
<b>Process Over Product</b> Explores and expresses the purpose in the creative process, valuing growth and expression over final outcomes.	Relies on imitation with minimal exploration of ideas or process.	Creativity is developing but still dependent on guidance or existing examples.	Explores personal ideas and shows an emerging awareness of purpose in the process.	Engages thoughtfully in the creative process and balances innovation with intention.	Shows creative risk-taking and a strong sense of personal voice throughout the process.	Takes creative risks, demonstrates deep reflection, and shows skill in connecting process, purpose, and expression.	
Artistic Expression							
<b>Risk Taking</b> Demonstrates commitment to innovative and authentic choices that reflect personal identity.	Performance shows minimal expressive intent or risk taking.	Some attempt at expression and characterization, though choices feel cautious or inconsistent.	Expressive intent and individuality are apparent but uneven.	Demonstrates confident expressive and acting choices that enhance interpretation.	Expressive and authentic performance marked by refined tone, nuanced phrasing, and strong characterization.	Performance is artistically captivating and deeply personal with strong textual connections.	/25

<b>Meaningful Interpretation</b> Expresses a strong connection and clear sense of purpose through unified artistic choices.	Tone and musicality (e.g., phrasing, dynamics) lack clarity, showing a beginning sense of interpretation.	Tone and musicality show partial clarity. Expressive effort is present, but facial expression and cohesion lack confidence.	Musicality is generally reliable, showing a developing sense of interpretation.	Tone is focused and well supported, and stylistically appropriate. Facial expressions convey clear emotional intention.	Artistic choices are unified and compelling. Expressive dynamics and textual interpretation are purposeful, with strong facial connection.	Tone and musicality are seamless and fully integrated with character, creating a powerful and emotive interpretation.	
<b>Technical Skills</b>							
<b>Precision and Control in Execution</b> Applies foundational skills and techniques of the chosen art form with precision and consistency.	Demonstrates limited precision and control of foundational vocal and musical theatre techniques.	Shows developing awareness of rhythm, pitch, and tone, but inconsistent application of technique.	Applies foundational techniques with growing precision and confidence.  Rhythm and pitch accuracy are generally reliable.	Demonstrates consistent control of rhythm, pitch, and tone.  Pulse is steady and confident, with clear articulation and well-supported breath.	Performs with confident precision and refined technique.  Excellent sense of rhythm, pitch and musicality.	Exhibits exceptional technical precision and control.  Excellent technical command of breath, range, and placement.	/25
<b>Purposeful Presentation</b> Demonstrates skill through refined, intentional and expressive execution.	Execution lacks consistency and expressive intent.	Presentation demonstrates partial precision with limited expressive purpose.	Presentation reveals developing refinement and expressive intention.	Technical skills are precise and reliable, resulting in a purposeful presentation.	Presentation is refined, expressive, and intentional throughout.	Musicality is seamless and refined, resulting in an artistically refined and purposeful performance.	

Commitment to Learning							
<b>Insightful Self-Reflection and Process Awareness</b> Explains how the performance was created by describing preparation, choices, and process. Reflects on artistic purpose and passion, showing authenticity in how ideas and emotions were communicated.	Provides minimal reflection or explanation of process, choices, or purpose.	Gives a vague account of the process; reflection lacks clarity and shows limited awareness of artistic intent.	Describes parts of the process with limited detail; reflection showing emerging awareness of artistic choices.	Gives sufficient process detail; reflection demonstrates emerging artistic awareness.	Offers thoughtful, organized reflection with clear understanding of process and genuine insight into artistic purpose and expression.	Shows deep insight into the process with detailed, coherent reflection that reveals authenticity, emotional depth, and clear artistic purpose.	/25
<b>Growth-Oriented Problem-Solving and Improvement</b> Describes growth through reflection, feedback, and new ideas, using the critical analysis process to express ideas and emotions while showing awareness of personal strengths, challenges, and artistic purpose.	Little or no reflection or evidence of growth.  Lacks awareness of strengths, challenges, or artistic purpose.	Reflection is minimal or vague.  Uses feedback or analysis superficially with little self-awareness.	Mentions growth and feedback but lacks depth.  Shows emerging use of analysis and limited awareness of strengths or purpose.	Reflects on growth with some detail.  Uses feedback and analysis to express ideas and emotions while developing self-awareness.	Thoughtful reflection demonstrates growth and effective use of feedback.  Applies the critical analysis process with clear awareness of personal strengths and purpose.	Deep reflection shows clear growth through feedback and new ideas.  Insightful use of critical analysis reveals strong awareness of strengths, challenges, and artistic purpose.	
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