

## Specialized Programs Arts Rubric - SECONDARY MUSIC



Assessors may conduct an online image/performance reverse search to verify authenticity, if deemed necessary.

Categories	1 - Beginning (10 points)	2 - Emerging (11 - 13 points)	3 - Developing (14 - 16 points)	4 - Proficient (17 - 19 points)	5 - Strong (20 - 22 points)	6 - Exceptional (23 - 25 points)	Score
Creativity							
<b>Voice &amp; Choice</b> Generates original and imaginative ideas, expressing personal meaning and connecting them in clear, purposeful ways.	Shows limited originality or personal connection.	Begins to explore ideas with some personal meaning.	Demonstrates growing originality and imagination.	Expresses original ideas with clear personal meaning.	Demonstrates confident originality and expressive purpose.	Consistently creates imaginative, authentic, and meaningful work.	/25
<b>Process Over Product</b> Explores and expresses the purpose in the creative process, valuing growth and expression over final outcomes.	Relies on imitation with minimal exploration of ideas or process.	Creativity is developing but still dependent on guidance or existing examples.	Explores personal ideas and shows an emerging awareness of purpose in the process.	Engages thoughtfully in the creative process and balances innovation with intention.	Shows creative risk-taking and a strong sense of personal voice throughout the process.	Takes creative risks, demonstrates deep reflection, and shows skill in connecting process, purpose, and expression.	
Artistic Expression							
<b>Risk Taking</b> Demonstrates commitment to innovative and authentic choices that reflect personal identity.	Performance shows minimal expressive intent or risk taking.	Some attempt at expressive phrasing and individuality, though choices feel inconsistent.	Expressive intent and individuality are developing.	Demonstrates confident expressive choices that enhance interpretation.	Expressive and authentic performance marked by refined tone, nuanced dynamics, and confident phrasing.	Performance is artistically compelling and deeply personal.	/25

<b>Meaningful Interpretation</b> Expresses a strong connection and clear sense of purpose through unified artistic choices.	Tone is unfocused, and musicality (e.g., dynamics, articulation, phrasing, etc.) lacks control or clarity.  Artistic choices feel hesitant or disconnected.	Tone and musical direction show partial clarity, with some degree of stylistic accuracy.  Overall expressiveness remains limited.	Tone production and musical elements are generally reliable and represent style with developing accuracy.  Some meaningful interpretation begins to emerge.	Tone is focused and well supported and represents style proficiently.  Musicality shows clear direction and intention.	Musical and artistic choices are strong, unified, purposeful, and clearly convey meaning.  Tone accurately represents the chosen style.	Tone is resonant and fully controlled and represents the style accurately.  Musicality is seamless and expressive. Innovative, authentic choices reveal a profound connection and clear artistic purpose.	
<b>Technical Skills</b>							
<b>Precision and Control in Execution</b> Applies foundational skills (E.g., rhythm, note accuracy ) and techniques of the chosen art form with precision and consistency.	Errors in pitch and rhythm detract from the overall performance. Technical control is minimal.	Basic understanding of rhythm, pitch and technique is developing, but note accuracy and pulse remain inconsistent.	Growing pitch and rhythmic accuracy and steadier pulse.  Distinction between note values is generally clear.	Applies skills and techniques with precision and confidence.	Precision and confidence in technique.  Pitch and rhythm are accurate with only isolated, minor flaws.	Exceptional precision and effortless control.  Performance is virtually flawless in technical execution.	/25
<b>Purposeful Presentation</b> Demonstrates skill through refined, intentional and expressive execution.	Execution appears unrefined with minimal consistency or expressive intent.	Some correct note values appear, though control and precision are uneven with limited expression.	Technical control and precision are improving, showing some consistency and emerging skill.	Demonstrates consistent attention to detail, and understanding of materials and processes.	Technical skills are secure, producing consistent, precise, and purposeful performance.	Execution is refined and artistically compelling.	

<b>Insightful Self-Reflection and Process Awareness</b> Explains how the performance was created by describing preparation, choices, and process. Reflects on artistic purpose and passion, showing authenticity in how ideas and emotions were communicated.	Provides minimal reflection or explanation of process, choices, or purpose.	Gives a vague account of the process; reflection lacks clarity and shows limited awareness of artistic intent.	Describes parts of the process with limited detail; reflection showing emerging awareness of artistic choices.	Gives sufficient process detail; reflection demonstrates emerging artistic awareness.	Offers thoughtful, organized reflection with clear understanding of process and genuine insight into artistic purpose and expression.	Shows deep insight into the process with detailed, coherent reflection that reveals authenticity, emotional depth, and clear artistic purpose.	/25
<b>Growth-Oriented Problem-Solving and Improvement</b> Describes growth through reflection, feedback, and new ideas, using the critical analysis process to express ideas and emotions while showing awareness of personal strengths, challenges, and artistic purpose.	Little or no reflection or evidence of growth.  Lacks awareness of strengths, challenges, or artistic purpose.	Reflection is minimal or vague.  Uses feedback or analysis superficially with little self-awareness.	Mentions growth and feedback but lacks depth.  Shows emerging use of analysis and limited awareness of strengths or purpose.	Reflects on growth with some detail.  Uses feedback and analysis to express ideas and emotions while developing self-awareness.	Thoughtful reflection demonstrates growth and effective use of feedback.  Applies the critical analysis process with clear awareness of personal strengths and purpose.	Deep reflection shows clear growth through feedback and new ideas.  Insightful use of critical analysis reveals strong awareness of strengths, challenges, and artistic purpose.	
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