

Specialized Programs Arts Rubric - SECONDARY DRAMATIC ARTS



Assessors may conduct an online image/performance reverse search to verify authenticity, if deemed necessary.

Categories	1 - Beginning (10 points)	2 - Emerging (11 - 13 points)	3 - Developing (14 - 16 points)	4 - Proficient (17 - 19 points)	5 - Strong (20 - 22 points)	6 - Exceptional (23 - 25 points)	Score
Creativity							
Voice & Choice Generates original and imaginative ideas, expressing personal meaning and connecting them in clear, purposeful ways.	Shows limited originality or personal connection.	Begins to explore ideas with some personal meaning.	Demonstrates growing originality and imagination.	Expresses original ideas with clear personal meaning.	Demonstrates confident originality and expressive purpose.	Consistently creates imaginative, authentic, and meaningful work.	/25
Process Over Product Explores and expresses the purpose in the creative process, valuing growth and expression over final outcomes.	Relies on imitation with minimal exploration of ideas or process.	Creativity is developing but still dependent on guidance or existing examples.	Explores personal ideas and shows an emerging awareness of purpose in the process.	Engages thoughtfully in the creative process and balances innovation with intention.	Shows creative risk-taking and a strong sense of personal voice throughout the process.	Takes creative risks, demonstrates deep reflection, and shows skill in connecting process, purpose, and expression.	
Artistic Expression							
Risk Taking Demonstrates commitment to innovative and authentic choices that reflect personal identity.	Performance shows minimal expressive intent or risk taking.	Some attempt at expressive phrasing and individuality, though choices feel cautious or inconsistent.	Expressive intent and individuality are apparent but uneven.	Demonstrates confident expressive choices that enhance interpretation.	Expressive and authentic performance marked choices are unified and purposeful.	Performance is artistically compelling and deeply personal.	/25

Meaningful Interpretation Expresses a strong connection and clear sense of purpose through unified artistic choices.	Artistic choices feel hesitant or disconnected.	Overall expressiveness remains limited.	Some meaningful interpretation begins to emerge.	Shows clear direction and intention.	Clearly conveys meaning and intention.	Authentic choices reveal a profound connection, and clear artistic purpose.	
Technical Skills - Audition examples from each of the performing arts focus areas could include, but are not limited to: monologue (one person speaking), Dialogue (where other speakers are off camera), Spoken Word, or Movement-based (physical theatre).							
Precision and Control in Execution Applies foundational skills and techniques of the chosen art form with precision and consistency.	Displays limited preparation and focus. Character, time, and place are unclear. Voice lacks authenticity, projection, and/or control.	Shows partial awareness of character and setting but inconsistent focus. Voice and movement demonstrated limited authenticity and control.	Maintains role with developing consistency, showing increasing focus and control throughout the performance. Shows emerging clarity in time, place, and motivation. Voice is generally clear with moments of expression.	Demonstrates consistent focus and thorough preparation. Character, time, and place are clearly established. Voice is authentic and expressive, effectively conveying emotion and intent.	Delivers a confident, controlled, and expressive performance. Authentic vocal choices and precise movement convey clear motivation and emotion. Time and place are vividly realized.	Delivers a fully realized and captivating performance. Voice is authentic, dynamic, and controlled. Every choice is intentional and expressive.	/25
Purposeful and Cohesive Presentation Demonstrates skill through refined, intentional, and expressive execution. Work is cohesive and demonstrates unity between concept and composition.	Performance shows minimal sense of purpose, appearing disconnected and incomplete.	Basic skills are evident, yet the performance lacks overall cohesion and confidence.	Demonstrates some cohesion and a growing emotional connection.	Overall performance is cohesive and purposeful.	Cohesive and compelling presentation.	Seamless unity of focus, emotion, and presentation.	

Insightful Self-Reflection and Process Awareness Explains how the performance was created by describing preparation, choices, and process. Reflects on artistic purpose and passion, showing authenticity in how ideas and emotions were communicated.	Provides minimal reflection or explanation of process, choices, or purpose.	Gives a vague account of the process; reflection lacks clarity and shows limited awareness of artistic intent.	Describes parts of the process with limited detail; reflection showing emerging awareness of artistic choices. Mentions growth and feedback, but lacks depth. Shows emerging use of analysis and limited awareness of strengths or purpose.	Gives sufficient process detail; reflection demonstrates emerging artistic awareness.	Offers thoughtful, organized reflection with clear understanding of process and genuine insight into artistic purpose and expression.	Shows deep insight into the process with detailed, coherent reflection that reveals authenticity, emotional depth, and clear artistic purpose.	/25
Growth-Oriented Problem-Solving and Improvement Describes growth through reflection, feedback, and new ideas, using the critical analysis process to express ideas and emotions while showing awareness of personal strengths, challenges, and artistic purpose	Little or no reflection or evidence of growth. Lacks awareness of strengths, challenges, or artistic purpose.	Reflection is minimal or vague. Uses feedback or analysis superficially with little self-awareness.	Mentions growth and feedback but lacks depth. Shows emerging use of analysis and limited awareness of strengths or purpose.	Reflects on growth with some detail. Uses feedback and analysis to express ideas and emotions while developing self-awareness.	Thoughtful reflection demonstrates growth and effective use of feedback. Applies the critical analysis process with clear awareness of personal strengths and purpose.	Deep reflection shows clear growth through feedback and new ideas. Insightful use of critical analysis reveals strong awareness of strengths, challenges, and artistic purpose.	
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