

Vaughan Road Academy Pupil Accommodation Review

Public Meeting #2

October 18, 2016

This presentation is available on the TDSB public website at www.tdsb.on.ca.
Click on [Accommodation Reviews](#) at the bottom of the page.



Agenda

1	Welcome, Introductions and Purpose of the Meeting (7:00 – 7:10 PM)	Jennifer Arp TDSB, Trustee, Ward 8 Leila Girdhar-Hill TDSB, Superintendent LN1
2	Staff Presentation (7:10 – 7:30 PM)	Daniel Castaldo Planning Bernadette Shaw Central Coordinating Principal
3	Question and Answer Period (7:30 – 8:50 PM)	All
4	Conclusion & Wrap-Up (8:50 – 9:00 PM)	Leila Girdhar-Hill TDSB, Superintendent LN1

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Purpose of the Public Meetings

- To provide students, parents/guardians and members of the community with an opportunity to:
 - Learn more about the Pupil Accommodation Review process.
 - Understand the background data, the activity to date and the staff recommendations for this group of schools.
 - Understand the issues and challenges that need to be addressed.
 - Have an opportunity to ask questions of TDSB representatives and to provide feedback.
 - Learn about the next steps.

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Purpose of the Public Meetings

- Role of the Pupil Accommodation Review (PAR) is to be a conduit for information sharing and feedback.
- The PAR process is an opportunity to provide feedback to the TDSB about the accommodation proposal.
- Feedback received will be reflected in the Final Staff Report to the Board of Trustees as the end of the process.
- This is a Town Hall meeting where students, parents/guardians and community members will have an opportunity to share thoughts, feedback and to ask questions of TDSB representatives.

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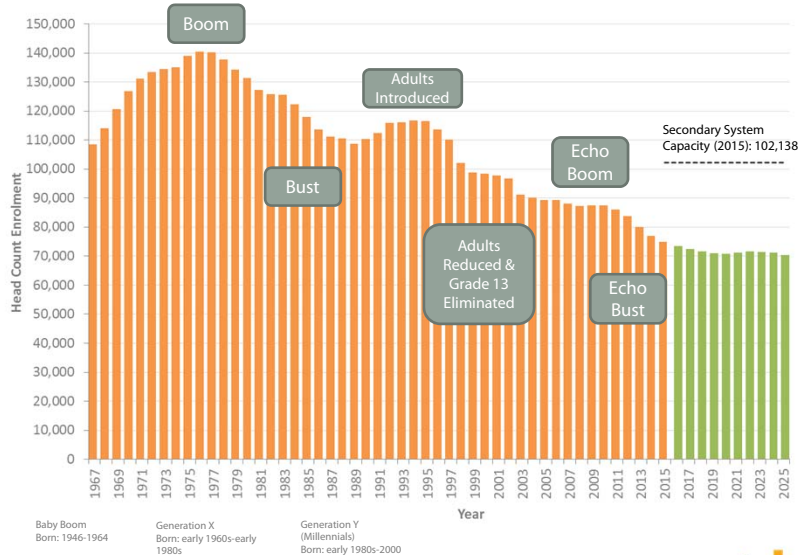
What is a Pupil Accommodation Review?

- A Pupil Accommodation Review is a **Ministry-mandated process** that is used to make important decisions about the future of a school or group of schools. The Board has approved a 'modified' process.
- The Ministry of Education requires school boards in Ontario to operate and maintain their schools in a fiscally-responsible, effective, and efficient manner.
- Generally, enrolment at secondary schools in Toronto has been declining for over two decades. Over 27,000 surplus spaces exist in the secondary panel across the City.
- In areas of the Board where enrolment decline has been experienced and schools are underutilized, Pupil Accommodation Reviews have been identified.
 - The Board's Long-Term Program & Accommodation Strategy 2016-2025 includes over 20 Pupil Accommodation Reviews to be undertaken over the next 10 years.

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Background Information: Historical and Projected Secondary Enrolment



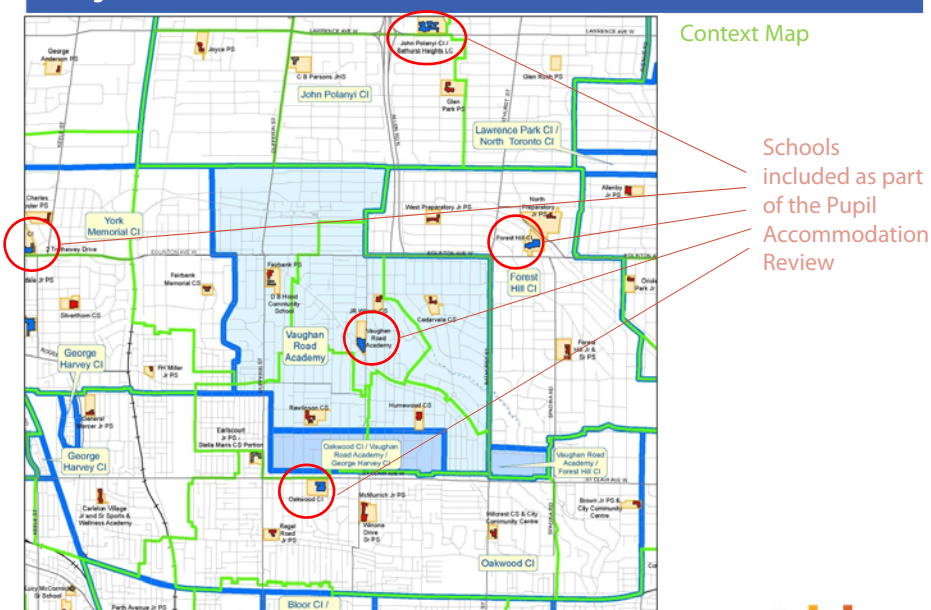
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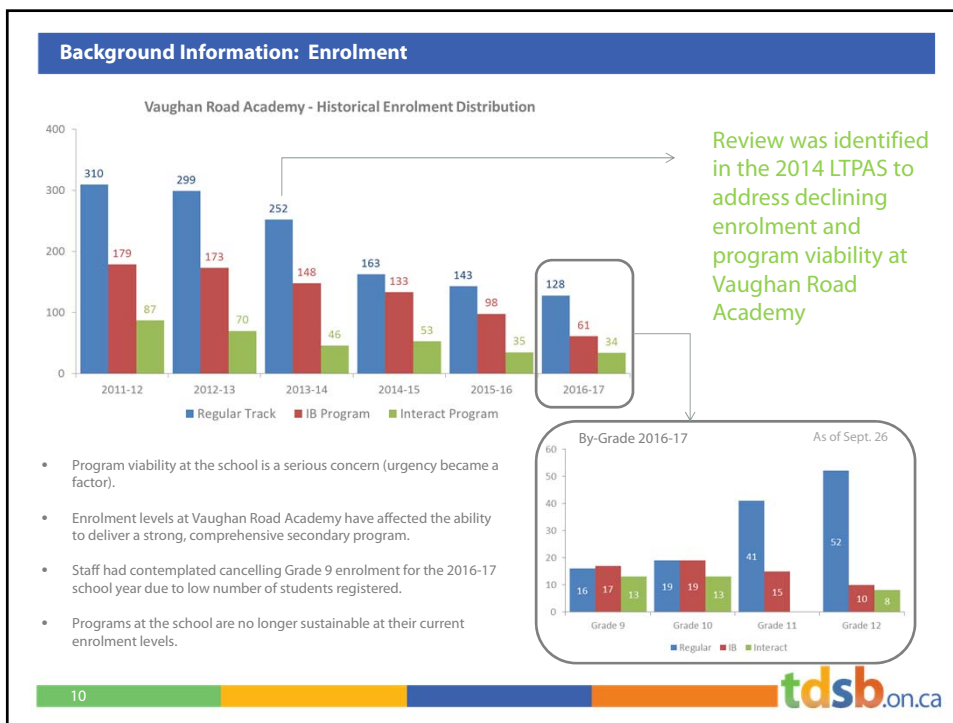
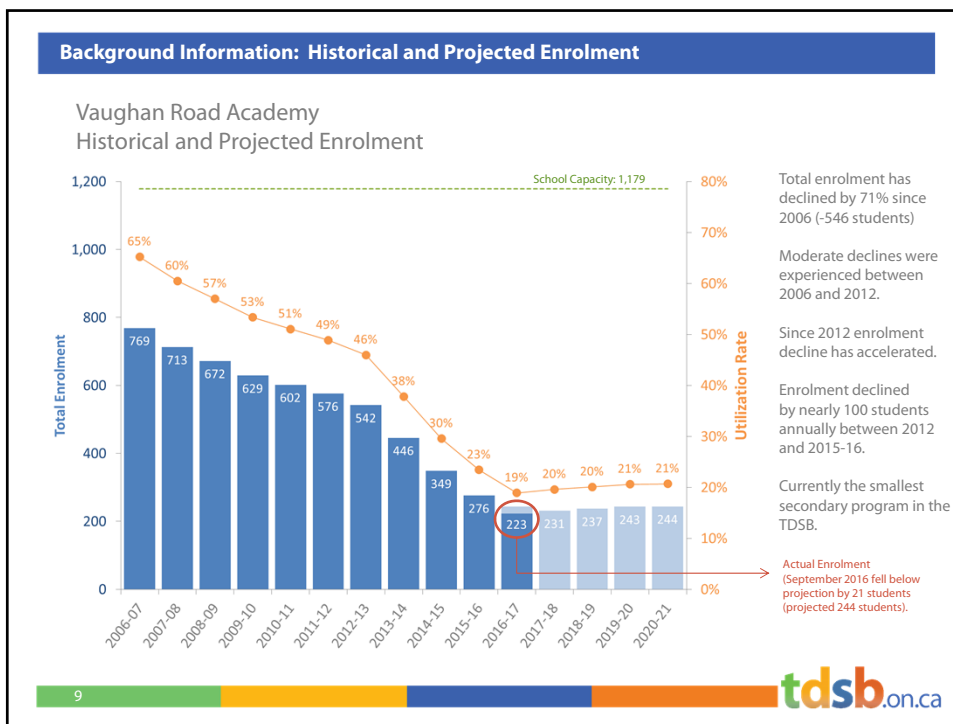


Why is Vaughan Road Academy Under Review?

- The school is facing a significant challenge delivering a strong secondary program to students, the Board's **core mandate**.
 - Very few course choices for students at all grade levels and pathways.
- Enrolment at Vaughan Road Academy has declined steadily over the past decade. Currently the school is operating at just **19%** of its capacity.
- Recently, enrolment at the school had reached a critically low level. At just over **200 students**, Vaughan Road Academy has the smallest secondary school enrolment in the City.
- At present, extra-curricular opportunities are reduced and resources are stretched to deliver the status quo, particularly as three programs are timetabled
- Space exists in neighbouring secondary schools for current and projected enrolment.

Background Information: Schools Involved in the Review





Initial Staff Report and Recommendations

- Close Vaughan Road Academy for June 30, 2017
- Distribute the current attendance area for Vaughan Road Academy to neighbouring secondary schools, effective September 1, 2017.
- Relocate the Interact program to Oakwood CI effective September 1, 2017.
- Merge the IB program with the IB program at Weston Collegiate Institute (*students could be offered an IB placement elsewhere if desired; Parkdale CI, Monarch Park CI, Victoria Park CI, Sir Wilfrid Laurier CI*)
 - The long-term plan for the IB program across the TDSB will be part of a system study to be undertaken as part of the equity framework.
- Provide support to current Vaughan Road Academy students to find schools and/or programs that best meets their individual learning needs and/or address.
- Engage in a process to replace the existing child care spaces at Vaughan Road Academy within the same City ward (underway).
- Engage in the second phase of this review that will explore the future of the Vaughan Road Academy building and site, to conclude prior to the end of the 2016-17 school year.

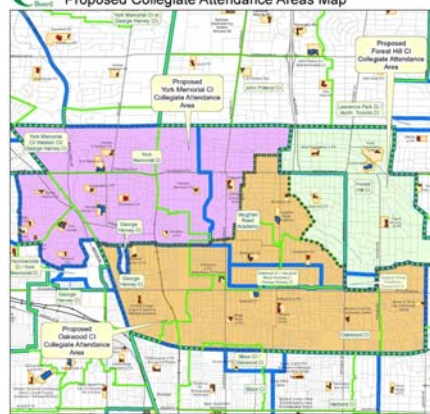
Review of the Initial Staff Report and Recommendations

- Rawlinson CS (Regular Track + Extended French), Humewood CS(Regular Track) and JR Wilcox CS are assigned to Oakwood CI.
- Cedarvale CS is assigned to Forest Hill CI.
- Fairbank PS is assigned to York Memorial CI (a portion of the attendance area already assigned there).
- The Interact Program be relocated into Oakwood CI
- The International Baccalaureate Program be merged with the existing program at Weston CI.

Existing Vaughan Road Academy



Existing Vaughan Road Academy and Proposed Collegiate Attendance Areas Map



Review of the Initial Staff Report and Recommendations

Projected Enrolment – Recommended Student Accommodation Option

Status Quo

	Cap.	2015	Util.	2020	Util.	2025	Util.
Vaughan Road Academy	1,179	276	23%	244	21%	246	21%
Oakwood CI	951	490	52%	545	57%	598	63%
Forest Hill CI	789	932	118%	942	119%	972	123%
York Memorial CI	873	896	103%	770	88%	720	82%
John Polanyi CI	1,347	791	59%	931	69%	1,002	74%
Total	5,139	3,385	66%	3,432	67%	3,538	69%

- Oakwood CI receives the majority of the enrolment shift (*Humewood CS, Rawlinson CS and J R Wilcox CS assigned as feeder schools + Interact*).
- Very minimal impact experienced at Forest Hill CI (*Cedarvale CS already attend*)

Recommended Accommodation Option

	Cap.	2015	Util.	2020	Util.	2025	Util.
Vaughan Road Academy	1,179	276	23%	-	-	-	-
Oakwood CI	951	490	52%	608	64%	699	74%
Forest Hill CI	789	932	118%	967	123%	997	126%
York Memorial CI	873	896	103%	804	92%	754	86%
John Polanyi CI	1,347	791	59%	931	69%	1,002	74%
Total	5,139	3,385	66%	3,310	84%	3,452	87%

- Very minimal impact experienced at York Memorial CI (*remainder of Fairbank PS' attendance area*).
- No change to enrolment at John Polanyi CI.

Transition Planning

Transition Planning

Transition Planning for All Vaughan Road Academy Students

Individual Student Consultations to determine:

- First, Second , and Third choice of schools
- Student's interests
- Strengths
- Goals
- Program Requirements
- Graduation requirements based on Credit Counselling Summary (Community Involvement Hours, OSSLT, etc.)

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Transition Planning

Transition Planning for All Vaughan Road Academy Students

- Vaughan Road Academy staff and Central Guidance staff will facilitate transition to "receiving" schools by:
 - Facilitating 'reach ahead' visits for students/parents/guardians
 - Further orientation sessions once a school choice has been made
 - Personalized counselling re: course selection choices at receiving school
 - Connecting students with a 'caring adult' and 'peer buddy' at receiving school

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Regular Program

Teaching and Learning Program Plans

- Regular Program at Vaughan Road Academy
- Grade 9, 10, and 11 students, parents/guardians will have choice and be able to make informed decisions
- A series of transition meetings will be conducted to ensure that students, parents/guardians make decisions based on credit accumulation, strengths, interests and post-secondary goals
- Students with special education needs will be supported through the development of the IEP
- Optional Attendance procedures waived
- Assistance with TTC support on a case-by-case basis

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International Baccalaureate Diploma

Teaching and Learning Program Plans

- International Baccalaureate (IB Diploma Programme)
- A series of transition meetings will be conducted to ensure that students and parents/guardians make decisions based upon program alignment, strengths, interests and post-secondary goals
- All future Grade 10, 11 and 12 students in the IB programme will be provided with a seamless pathway to Weston C.I.
- Students in the IB programme may also choose an alternative school/program and will be placed on a case by case basis.

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Interact Program

Teaching and Learning Program Plans

- Interact Program
- Staff from Oakwood C.I. to work with Vaughan Road Academy staff in order to replicate program components currently in place

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Opportunities for Further Input and Feedback

- Your feedback is important to this process and will be considered in the development the Final Staff Report.
- All written feedback received will be included as an appendix in the Final Staff Report.
- We encourage you to fill out a feedback form to provide any other comments you feel that staff and Trustees should consider in the decision-making process.

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Opportunities for Further Input and Feedback

What We Heard at the October 13, 2016 Public Meeting

- Long-Term Enrolment and Accommodation – Have you thought ahead?
- Forest Hill CI is over-capacity – Why expand the boundary?
- Optional Attendance – Why does the Board allow it?
- Student Transition – More detail on how this will be handled.
- Student Voice in this process.
- Timing of the Review – Why Now? Why not Sooner?
- Sale of the building – What is the process? When?

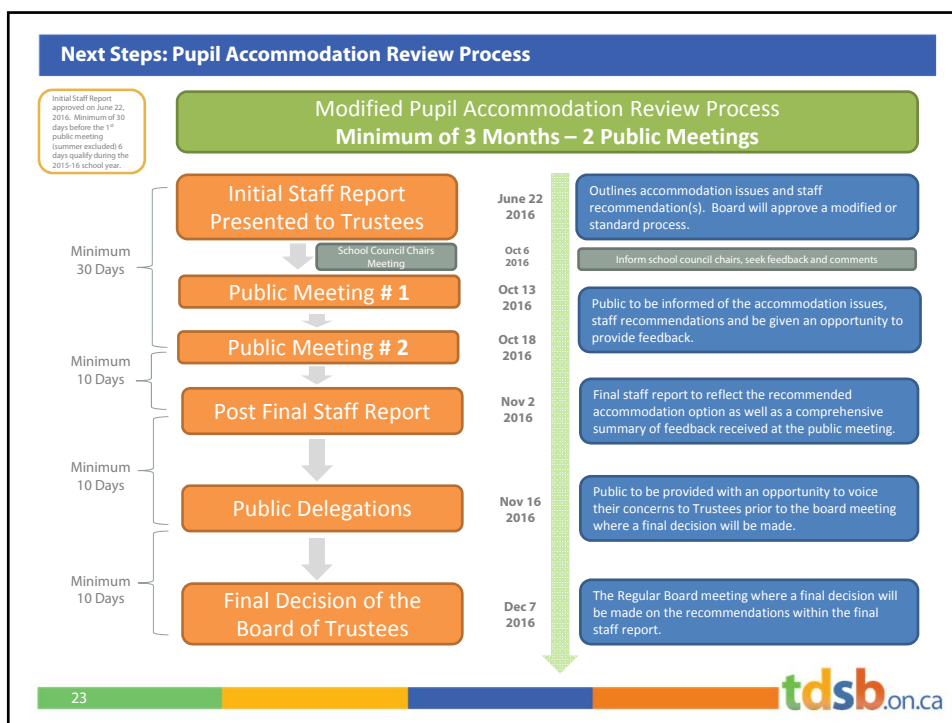
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Questions, Comments & Feedback

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Next Steps: Opportunities for Further Input and Feedback

- The November 16th, 2016 Planning and Priorities Committee meeting is an opportunity for members of the public to present a deputation to Trustees. The deputation can be made in person or submitted in writing.
- In order to depute, you must contact Linda Mendonca at **Linda.Mendonca@tdsb.on.ca** by 4:00 pm the Monday before the meeting (Monday, November 14th, 2016).
- A handout with deputation instructions is provided.
- For more information, please go to:
<http://www.tdsb.on.ca/Leadership/Boardroom/Delegations>

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Opportunities for Further Input and Feedback

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- Review of further opportunities for input:
 - Communications (written, e-mail, etc.) to: TDSB Staff, Trustee, Board, or City before **December 7th, 2016 (final decision)**.
- Information on this review is available on the TDSB public website at: www.tdsb.on.ca
 - Click on: **Accommodation Reviews** at the bottom of the page
 - Select: **Pupil Accommodation Review**
 - Select: **2015 – Forest Hill CI, John Polanyi CI, Oakwood CI, Vaughan Rd. Academy, and York Memorial CI**
- Please fill in a feedback form.
 - Can submit electronically to accommodationreviews@tdsb.on.ca.
- Comments must be received by **October 31, 2016** to be reflected in the Final Staff Report.