

**This position will also be advertised externally**

## **Support Worker**

Faywood Arts-Based Curriculum School

**1 position – Full time**

CUPE Local 4400, Unit C - Grade M (School Year)

\$37.44 - \$44.23 per hour

The Toronto District School Board adheres to equitable hiring, employment and promotion practices.

*NOTE: The Board is not permitted to offer this position to an employee if the time reasonably needed to travel to the location of this position from another position held by the employee -- and/or from this position to the location of another position held by the employee -- or the starting/ending times of the position would interfere with the employee's one-half hour lunch break as required by the Collective Agreement.*

*The Toronto District School Board invites applications for the position of Support Worker at Faywood Arts-Based Curriculum School within Learning Centre 2.*

*Reporting to the Principal, the Support Worker will be assigned to provide assistance in a classroom setting where a teacher has been formally identified in requiring additional support to interpret sign language between the teacher and students and to ensure a safe learning environment.*

### **Summary of Duties:**

- Receive and interpret information between the teacher and students including the use of assistive technology ;
- Receive and interpret information between the teacher, administration and staff;
- Attend and interpret at staff and grade team meetings, various committee meetings etc.(between teacher and staff);
- Interpret on field trips and overnight trips;
- Interpret at meetings (PLC's, team meetings),special events, parent-teacher interviews, curriculum nights, communication with parents;
- Report student activity to teacher to ensure a safe learning environment for teacher/students;
- Accompany teacher on all duty assignments, professional activities , conferences, workshops etc; and
- Other related duties as assigned.

### **Qualifications:**

- Three-year community college diploma (English ASL Diploma) with two years experience working with deaf persons of all ages in an educational setting, or an equivalent combination of education and experience;
- High level of facilitating between hearing and deaf persons;
- Strong knowledge of Deaf Culture;
- Ability to fluently use ASL or English Based Signing (e.g. PSE) to support a wide range of academic abilities, be able to use appropriate vocabulary in both ASL and English, vocalize accurately using appropriate English speech and intention of message as conveyed in the sign message and fingerspell with clarity;
- Ability to communicate in a sensitive, courteous manner with students, parents, staff and the general public;

- Proven ability to follow directions, policies and procedures in an appropriate and timely manner; and
- Understanding of and commitment to confidentiality.

**Shift:** Full-time  
**Hours:** **30 hours per week**  
**Work Year:** School Year  
**Location:** Faywood Arts-Based Curriculum School  
 95 Faywood Blvd

**Notes:**

1. *First consideration will be given to employees who hold positions that are regularly scheduled for a period of greater than ten (10) hours per week (from Seniority List A).*
2. *Second consideration will be given to applicants who hold positions that are regularly scheduled for a period of ten (10) hours per week or less (Seniority List B) and to applicants who are hired for a period in excess of thirty (30) continuous working days (temporary employees). List B and Temporary employees will be considered simultaneously.*
3. *An otherwise qualified applicant who lacks the educational requirements of the position will have appropriate equivalent related experience considered.*
4. *It is anticipated that interviews will take place within two weeks after the closing date of this competition.*
5. *The successful applicant will commence as soon as possible and practical.*
6. *The Employer shall review the hours of work of existing employees and the economic impact which will result if the Employer offers this position to such employee. Employees whose combined total hours of work of this advertised position and any other position(s) held at the TDSB attract overtime under the ESA shall not be considered for this vacancy.*

**Application Process:**

- Apply separately to each individual job competition.
- Submit your application as one complete document in your email submission as opposed to attaching multiple documents.
  - In the **subject line of email submissions**, please indicate relevant information in the following format:
    - **Employee Number - Posting Number - C-24-2000-LC2 – Position Title & Location**
  - Your application must include:
    - i. Your employee number (to be also referenced in your subject line)
    - ii. Job Competition number (to be also referenced in the subject line)
    - iii. A copy of your qualifications as listed under the Special Requirements section
  - Only qualified applicants will be considered.

**Applications:**

- Which are submitted after the closing period will be considered late.
- Should be submitted using only **one** of the following methods:
  1. Hard copy to 5050 Yonge Street, 4<sup>th</sup> floor, Employee Services--Attention: Staffing Administrator
  2. Email to [resume.submission@tdsb.on.ca](mailto:resume.submission@tdsb.on.ca) in **MS Word** format only due to printing capabilities.

Information regarding [Wheelchair accessibility to TDSB locations](#) is available online.

***We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.***

Only applicants selected for an interview will be contacted. Applications will not be acknowledged in writing.

**We are unable to acknowledge or confirm receipt of applications.**