



Posting Number: CUPE C-26-4066EX-LC1

POSTED: September 22, 2026

DEADLINE: 4:30 p.m. October 13, 2026

School Based Safety Monitor

[Kapapamahchakwew - Wandering Spirit School](#) – Grade K–12

Supporting First Nations, Métis, and Inuit Students

Acting full-time position

CUPE Local 4400, Unit C - Grade G

\$27.98 per hour

This assignment will be up to a date no later than June 30, 2027

The Toronto District School Board adheres to equitable hiring, employment, and promotion practices.

Reporting to the Principal, the School Based Safety Monitor will be responsible for assisting school administrators, staff and students in establishing positive school climates by implementing caring and safe school plans and providing a direct intervention role that supports caring and safe schools.

The goal of Kâpapâmahchakwêw – Wandering Spirit School is to generate an education delivery model that will improve educational outcomes for First Nations, Métis, and Inuit students by centring Indigenous cultures histories and perspectives. The program model allows students to work at their own pace with individualized instruction in a non- competitive environment. The program's foundation and success are based on traditional practices while offering "wrap around" services that meet the special needs of at-risk students and foster positive Indigenous identity, academic success, and overall well-being.

Summary of Duties:

- Monitor halls, cafeterias, pool areas, basements, washrooms, exterior of school etc for the presence of any intruder or any activity which places the safety of students, staff or visitors at risk;
- Assist school administration, staff and students to uphold the school's code of conduct and the TDSB Caring and Safe Schools Policy;
- Provide assistance/direction to visitors to the school;
- Identify trespassers and report to administration;
- Assist school administration with serious and routine incidents and security matters;
- Under the direction of school administration liaise with police when serious incidents and security matters arise;
- Resolve minor disputes between students by encouraging positive communications and working to minimize conflicts;
- Act as a liaison between students and school administrators;
- Assist school administrators with planning and monitoring to ensure a safe, accepting and welcoming school climate at school events; and
- Other related duties as assigned.

Qualifications:

- Secondary School Diploma with six months related experience working with adolescents in education or community environment, or an equivalent combination of education and experience;
- Proven ability to communicate effectively with students, staff, parents/guardians, community members and visitors to the school;
- Proven ability to deal with difficult situations and to take appropriate action in stressful or emergency situations according to Board policies and procedures;
- Familiarity with School operations (Secondary, Middle Schools and/or Junior High Schools) and adolescent development;
- Knowledge of related Board policies (e.g., Safe Schools, Equity, Neglect, Child Abuse, etc.) and procedures (e.g. Suspension, Expulsion, Trespass to Warning, Code of Conduct, Appropriate Dress etc);
- Familiarity with school rules and procedures;
- Proven experience following directions, policies and procedures in an appropriate and timely manner; and
- Proven experience dealing with confidential information in a circumspect manner.

Special Requirements:

- Must be able to spend most of shift walking/standing through school building and grounds.

Assets:

- Current First Aid and CPR Certification

Special Provisions:

- Preference is given to candidates who identify as First Nations, Métis, Inuit and have a strong understanding of Indigenous ways of knowing; working within First Nations, Métis, Inuit communities;
- Knowledge of current education issues and barriers as well as an awareness of available supports is required to effectively support First Nations, Métis or Inuit students and families;
- Knowledge of the Truth and Reconciliation Commission of Canada Calls to Action

Hours: 5 days per week, 7 hours per day to be scheduled according to operational needs

Work Year: School Year

Location: [Kapapamahchakwew - Wandering Spirit School](#)

Application Process:

1. Please ensure you review the posting including the special provisions and include all relevant information in your submission.
2. When submitting your application, quote posting number **CUPE C-26-4066EX-LC1** in the subject line.
3. Attach a detailed résumé and covering letter as **one file in PDF or MS Word format** and submit to: Resume.Submission@tdsb.on.ca.
4. Apply no later than 4:30pm on **October 13, 2026**.

Notes:

- It is anticipated that interviews will take place within two weeks after the closing date of this competition.
- It is anticipated that the successful applicant will commence October 28, 2026.
- Only applicants selected for an interview will be contacted.
- Applications will not be acknowledged in writing.

Wheelchair Accessibility: Information regarding accessibility to TDSB locations is available online [Click Here](#) to access.

We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

Only applicants selected for an interview will be contacted.

We are unable to acknowledge or confirm receipt of applications.