

Secondary Teacher
Education and Community Partnership Program
Partnership with Turning Point/Woodgreen
A partnership between/amongst TDSB/Agency/Ministry
0.5 position – Semester 2

Timetable: English 1-4/RSE/RCR, Guidance 1-4/RSE/RCR, History 1-4/RSE/RCR
The Toronto District School Board adheres to equitable hiring, employment and promotion practices.

The Toronto District School Board invites applications from permanent TDSB Secondary Teachers for the position of ECPP Day Treatment Teacher. This program is a joint clinical/educational partnership between the TDSB and Turning Point. The collaborative partnership exists to provide for the educational needs of students who are non-resident pupils of the Board and during a time when they cannot attend regular school due to their youth justice involvement.

The TDSB is committed to the implementation of the Truth and Reconciliation Commission of Canada: Calls to Action, and the United Nations Declaration on the Rights of Indigenous Peoples, as a guiding principle and a strategic direction.

The candidate must also have a demonstrated ability to advance human rights and take actions that address anti-ableism in all its forms, while promoting equity, inclusion and anti-oppressive pedagogy.

The teacher will report to the Centrally Assigned Principal of ECPP.

Summary of Duties:

- Create a positive, supportive, and inclusive learning environment that honours students' voices, identities, abilities, choices, and lived experiences.
- Uphold the Board's commitment to Truth and Reconciliation and the Calls to Action, and the goals outlined in the Multi-Year Strategic Plan (MYSP).
- Be a collaborative member of a multidisciplinary team, in partnership with the ECPP agency who programs for the social, emotional and sensory needs of students with a trauma-informed lens.
- Maintain high expectations for each student in the areas of achievement, independence, and well-being, aligned with the Multi-Year Strategic Plan (MYSP).
- Promote equity, human rights, inclusion, and anti-ableism by identifying and removing barriers to learning.
- Plan and deliver an education program based on the Ontario Curriculum expectations, using individualized high yield instructional strategies within the therapeutic environment.
- Develop and align the Education Plan/Individual Education Plan with the Plan of Care in cooperation with the ECPP Agency and parents/guardians.
- Use technology effectively as a tool to support students' academic development, digital fluency, engagement and as a tool for pedagogical documentation.
- Integrate the requirements of relevant legislation, Ministry memoranda and Board policies (including PPM 090, PPM 140 and PPM 156 and also ABA principles) into classroom programs and Individual Education Plans (IEPs).
- Participate in all aspects of transition planning and processes, including IPRC development and meetings, case conferences, transition plans, meetings and communication with the agency, student, family, receiving school and community partners.

- Implementation of the Essential Components for ECPPs (instruction and intervention, assessment, evaluation and reporting and transitions).
- Implement current Ministry assessment and evaluation practices as outlined in Growing Success.
- Participate in Ministry monitoring, including the pre-population of information in the monitoring report template and organizing the day for observation of the site including available evidence of program practices, and outcomes including school documents (e.g. samples of instruction and intervention, assessment, evaluation and reporting and transition planning) and samples of students' work, collaborating with admin, agency and leadership team.
- Communicate regularly with parents/guardians and members of the multi-disciplinary team.
- Work in partnership with the Agency in a shared governance classroom.
- Perform duties as assigned with consideration to the unique needs of the program.

Qualification and Skills:

- TDSB – Permanent Secondary Teacher affiliation;
- Ontario College of Teachers' Certificate of Qualification;
- Qualifications required for listed timetable;
- Additional qualifications in Special Education required;
- Excellent interpersonal skills and an ability to work collaboratively with staff, students, parents, agency staff, and community partners including administrators, child and youth workers, and social workers
- Ability to promote equitable, inclusive, anti-ableist and anti-oppressive practices
- Knowledge of and expertise in implementing Differentiated Instruction and Universal Design for Learning;
- Understanding of exceptionalities and programming academics for students experiencing social, emotional and/or behavioural challenges;
- Deep knowledge of the TDSB Special Education Plan and Board policies and procedures, as well as legislative and Ministry requirements;
- Strong interpersonal, communication, and problem-solving skills, with the ability to adapt to change;
- Demonstrated competence in assistive and information technologies, including SEIP, Google Workspace, email, and technology;
- Behavior Management Systems (BMS) training

Information for Candidates:

1. The successful candidate's salary will be commensurate with the candidate's placement on the teacher salary grid.
2. Candidates who are selected for an interview will be notified as soon as possible after the closing date.
3. Mandatory travel to attend staff meetings at various locations and to the ECPP main office at Kenton PS to review OSR's.

Application Process:

Please ensure the following documents are submitted as **one single document**:

- Up-to-date resume/curriculum vitae;
- Covering letter indicating an interest in the position (Employee number, Ontario College of Teachers number and current work location clearly marked on the covering letter); and
- Copy of your up-to-date Ontario College of Teachers Qualification Certificate (which can be found at www.oct.ca).

Please note:

1. Applications should be submitted to the e-mail address noted below in MS or PDF (PDF Preferred) format due to printing capabilities.

2. Format for naming your File: **Last name, First name, Employee Number.**
3. Please quote the competition number noted below in the subject line of your email.
4. One email per application please.

Competition Number	Organization Unit	Level of Program	Location	Number of position(s)	Send Applications To (School Principal email ID)
E-0801	Education and Community Partnership Program	Secondary	Overland Learning Centre 55 Overland Dr, North York, ON M3C 2C3	0.5 – Sem 2	Elizabeth.Schaeffer@tdsb.on.ca

Applications should be submitted, quoting the job posting competition number, to be received **no later than 12:00 Noon, December 15, 2025.**

We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

Applications will not be acknowledged in writing.

Only applicants selected for an interview will be contacted.