



## **JOB POSTING**

**COMPETITION NO.: M-0768**

**POSTED: December 2, 2025**

**DEADLINE: December 8, 2025 (noon)**

### **Secondary Teacher Education and Community Partnership Program**

**Agency: Lumenus Community Services**

**Location: Thistletown CI**

**0.5 SEMESTER 2**

**Timetable: 2XMATH Gr. 9-12 RCR/RSE, 1XSCIENCE Gr. 9-12 RSE/RCR**

**The Toronto District School Board adheres to equitable hiring, employment and promotion practices.**

*The Toronto District School Board invites applications from TDSB permanent Teachers for the position of Secondary Teacher, Day Treatment. This program is a joint clinical/educational partnership between the TDSB and Lumenus Community Services. The collaborative partnership exists to provide for the educational needs of students who are non-resident pupils of the Board and during a time when they need care or treatment.*

*Students are supported in a small class setting, by a multidisciplinary team (e.g. agency social workers, child and youth counselors, psychiatrists, family therapists), in a therapeutic setting. This is an excellent opportunity to develop and refine skills that address the holistic needs of students in a collaborative partnership.*

*This program serves students in Grades 9-12 from Toronto, Peel, and Halton Region who have mental health treatment needs, including those dealing with substance use issues. The program aims to foster self-awareness, help students manage intense emotions, improve anger management, enhance executive functioning and self-control, and develop literacy and life skills. It employs an empathetic and anti-oppressive approach to both teaching and therapy, ensuring that students receive comprehensive support.*

*The TDSB holds the position that all children, families and educators are competent, capable, and rich in potential and experience. The successful candidate will demonstrate evidence of this belief in their practice.*

*The TDSB is committed to the implementation of the Truth and Reconciliation Commission of Canada: Calls to Action, and the United Nations Declaration on the Rights of Indigenous Peoples, as a guiding principle and a strategic direction.*

*The candidate must also have a demonstrated ability to advance human rights and take actions that address racism in all its forms, while promoting Equity and demonstrating Anti-Oppressive pedagogy.*

*The successful candidate will report to the Centrally Assigned Principal of Education and Community Partnership Program, Special Education and Inclusion.*

## Summary of Duties:

- Be a collaborative member of a multidisciplinary team, who programs for the academic, social, emotional and sensory needs of students with a trauma-informed lens;
- Work in a shared governance classroom alongside staff from the agency (e.g. *social workers, child and youth counselors, psychiatrists, family therapists*) in a collaborative manner, implementing the treatment model (e.g. CBT, DBT etc.) provided by the clinical team as well as the strategies and approaches recommended;
- Maintain confidentiality;
- Provide a positive, supportive learning environment that reflects and honours the voices, choices, abilities, identities and lived experiences of students;
- Foster equity, human rights and inclusion, challenge barriers and promote excellence for all students in the development and implementation of instruction, assessment and evaluation;
- Support student achievement and well-being aligned with the Multi-Year Strategic Plan (MYSP);
- Uphold the Board's commitment to the principles of Truth & Reconciliation and the Calls to Action;
- Use current assessment and evaluation practices through implementing the Ministry's *Growing Success* document;
- Develop, align and implement Education Plans and Transition Plans for all students in cooperation with the recommendations of the multidisciplinary team supporting the student;
- Participate in regular clinical meetings, sharing academic progress, and participate in collaborative planning, related to the clinical needs of the students;
- Facilitate in collaboration with the administrative team all aspects of transition planning and processes including, IPRC development and meetings, case conferences, transition plans, meetings and communication with the agency, student, family, receiving school and community partners;
- Engage in Ministry monitoring including the pre-population of information in the monitoring report template and organizing the day for observation of the site including available evidence of program practices, and outcomes including school documents (e.g. samples of instruction and intervention, assessment, evaluation and reporting and transition planning) and samples of students' work, collaborating with admin, agency and leadership team;
- Engage in staff meetings, department meetings, and professional learning and actioning the school/department improvement plans and goals of the Multi Year Strategic Plan;
- Engage in professional learning provided by partner agency, supporting the therapeutic model of the agency;
- Participate in Crisis Prevention Intervention (CPI) and Trauma Informed Practices training;
- Commit to ongoing personal professional learning and capacity building with an understanding and practice of current, evidence-based practices; and
- Perform other duties as assigned by the ECPP principal/vice principal, with consideration to the unique needs of the program

### **Qualification and Skills:**

- TDSB – Permanent Secondary Teacher affiliation;
- Ontario College of Teachers' Certificate of Qualification;
- Qualifications required for listed timetable;
- Additional qualifications in Special Education required;
- Demonstrated commitment in maintaining a learning/working environment which actively promotes and supports human rights;
- Proven ability in promoting equitable practices which value inclusiveness and diversity;
- Strong interpersonal and communication skills including the ability to work successfully in a shared governance classroom environment;

### **Information for Candidates:**

1. The successful candidate's salary will be commensurate with the candidate's placement on the teacher salary grid.
2. If a Position of Responsibility Allowance is currently held, that Allowance does not transfer to this position.
3. Subject to the staffing rules governing leave rescinds, any teacher who holds a Position of Responsibility and who is hired into an acting assignment or into a centrally assigned position will be returned to their Position of Responsibility upon return from their acting assignment or their centrally assigned position, unless either assignment occurs in the final year of the termed Position of Responsibility appointment.
4. Candidates who are selected for an interview will be notified as soon as possible after the closing date.
5. If the Principal supports the extension of a Teacher in a Term Position, then that Teacher will receive an email to their Board email address from their Staffing Officer advising them of the extension process during the first week of February. All Teachers are subject to Secondary Staffing & Surplus procedures.
6. Mandatory travel to attend staff meetings at various locations and to the ECPP main office at Kenton PS to review OSR's.

### **Application Process:**

Please ensure the following documents are submitted as **one single document**:

- Up-to-date resume/curriculum vitae;
- Covering letter indicating an interest in the position (Employee number, Ontario College of Teachers number and current work location clearly marked on the covering letter); and
- Copy of your up-to-date Ontario College of Teachers Qualification Certificate (which can be found at [www.oct.ca](http://www.oct.ca)).

### **Please note:**

1. Applications should be submitted to e-mail address noted below in MS or PDF (PDF Preferred) format due to printing capabilities.
2. Format for naming your File: **Last name, First name, Employee Number.**
3. Please quote the competition number noted below in the subject line of your email.
4. One email per application please.

Competition Number	Organization Unit	Location	# of Positions	Send Applications To:
M-0768	Education & Community Partnership Programs	Thistletown CI	1	<a href="mailto:Elizabeth.Schaeffer@tdsb.on.ca">Elizabeth.Schaeffer@tdsb.on.ca</a>

Applications should be submitted, quoting the job posting competition number, to be received no later than **12:00 Noon, December 8, 2025.**

***We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.***

***Applications will not be acknowledged in writing. Only applicants selected for an interview will be contacted.***