



**This position will also be advertised externally.**

**Elementary Teacher (Acting)**  
**Native Languages - Queen Alexandra MS**  
**Indigenous Education**  
**0.5 Position (half-time all year)**  
(1 year term – 10-month position)

**The Toronto District School Board adheres to equitable hiring, employment, and promotion practices. As a position requirement, the successful candidate will have lived experience as a First Nations, Métis, or Inuit person.**

*The Toronto District School Board invites applications from qualified teachers for the position of Native Languages Teacher at Queen Alexandra Middle School.*

*This 10-month half-time acting position will be filled commencing as soon as possible, and is anticipated to end April 20, 2024, subject to restructuring, reorganization and/or possible renewal.*

*The goal of the Indigenous Language Program is to generate an education delivery model that will improve educational outcomes for Indigenous students. The program model allows students to work at their own pace with individualized instruction in a non-competitive environment. The program's foundation and success are based on traditional practices while offering "wrap around" services that meet the needs of Indigenous students and foster positive Indigenous identity, academic success, and overall well-being.*

*The goal of the Indigenous Native Languages Program in the TDSB is to focus on the acquisition of Ojibwe (Anishnaabemowin) language skills.*

*The successful candidate will report to the Centrally Assigned Principal, will be supervised locally by the school Principal, and will be supported by the Urban Indigenous Education Centre.*

**Summary of Duties:**

- Provide leadership in fostering equity and inclusiveness in the development and implementation of programs and services;
- Provide culturally relevant and culturally safe learning environments and instruction based on students' learning styles, strengths and needs;
- Apply effective Indigenous Education teaching and learning strategies and practices;
- Perform initial and on-going assessments to support and monitor the success of Indigenous students;
- Support the process of collecting and interpreting student success data to enable staff to make informed decisions about programming for First Nations, Métis and Inuit students;
- Provide culturally relevant learning instruction based on students' learning styles, strengths and needs;
- Mentor and work collaboratively with other staff to effectively adapt and support the classroom program and instruction for First Nations, Métis and Inuit students;
- Support and coordinate on-going implementation of program initiatives and development of best practices in Indigenous Education;
- Assist in the coordination of access for students to support and interventions;

- Provide programming and language acquisition skills related to the Ojibwe (Anishnaabemowin) language; and
- Other duties as assigned.

### Qualifications and Skills:

- Ontario College of Teachers' Certificate of Qualifications;
- As a position requirement, the successful candidate will have lived experience as a First Nations, Métis, Inuit person and will have a strong understanding of Indigenous ways of knowing and being; working within First Nations, Métis, and Inuit communities;
- Demonstrated ability to take actions that address Anti-Indigenous Racism, Anti-Black-Racism, Antisemitism, Islamophobia and Anti-Asian Racism, among others, while promoting Equity and demonstrating Anti-Oppressive pedagogy;
- Native Languages; Ojibwe (Anishnaabemowin) fluency required; College of Teachers Certification in the subject is preferred;
- Knowledge and understanding of current issues and research pertaining to Indigenous Education;
- A well-informed understanding of the histories of First Nations, Métis and Inuit peoples in Canada;
- A strong familiarity with the Truth and Reconciliation Commission *Calls to Action* as they relate to student achievement and well-being, as well as community expectations;
- An ability to incorporate cultural programming and Elders would be considered an asset;
- Proven ability in promoting equitable practices that value inclusiveness and diversity;
- Demonstrated ability to work collaboratively as part of a team;
- Experience delivering staff development workshops/in-service;
- Demonstrated commitment to maintaining a learning/working environment that actively promotes and supports human rights;
- Excellent interpersonal and communication skills;
- Proven strengths in problem-solving and adapting to change; and
- Competency in computer skills and electronic communication.

### Information for Candidates:

1. The successful candidate's salary will be in accordance with the teacher's salary grid.
2. If a Position of Responsibility Allowance is currently held, that Allowance does not transfer to this position.
3. Candidates who are selected for an interview will be notified as soon as possible after the closing date.
4. At the end of the term, the successful candidate will either apply for a central position or return to his/her school, subject to staffing/surplus/placement procedures.

### Application Process:

Please ensure the following documents are submitted as **one single document**:

- Up-to-date resume/curriculum vitae;
- Covering letter indicating an interest in the position (**Employee number, Ontario College of Teachers number and current work location clearly marked on the covering letter**);
- Copy of your up-to-date Ontario College of Teachers Qualification Certificate (which can be found at [www.oct.ca](http://www.oct.ca)); and
- [2022-2023 Contract Vacancy Application Form](#) and a copy of their Eligible to Hire letter (if applicable).

### Please note:

1. Applications should be submitted by E-mail to **the email address noted below** in MS or PDF (**PDF Preferred**) format due to printing capabilities.
2. **Format for naming your File: Last name, First name, Employee Number (if applicable).**
3. Please **quote** the competition number in the subject line of your email.



Competition Number	Organization Unit	Location	# of position(s)	Send Applications To:
23-0016LTC-2	Urban Indigenous Education Centre	Queen Alexandra Middle School	0.5 (Acting)	<a href="mailto:robert.durocher@tdsb.on.ca">robert.durocher@tdsb.on.ca</a>

Applications should be submitted, quoting the job posting competition number, to be received **no later than 12:00 Noon, January 26, 2024.**

***We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.***

***Applications will not be acknowledged in writing. Only applicants selected for an interview will be contacted.***

