

Psychologists, Psychological Associates, & Psycho-educational Consultants

Permanent Positions and Temporary Assignments

Professional Support Services

Temporary assignments will begin as soon as possible, and end no later than July 5, 2021.

Psychologist (Ph.D., Registered) – Category A1: \$74,179 – \$107,347 per annum
Psychological Associate (Registered) – Category A2: \$72,067 – \$105,235 per annum
Psycho-Educational Consultants – Category B: \$67,362 – \$97,709 per annum

(OSSTF – PSSP+, Unit A)
Work Year: 194 + 3 days

The Toronto District School Board adheres to equitable hiring, employment and promotion practices.

The Toronto District School Board invites applications for the positions of Psychologist, Psychological Associate and Psycho-educational Consultant within Psychological Services of the TDSB.

Reporting to the Manager of Psychological Services at one of the TDSB Regional Offices, the Psychologist, Psychological Associate or Psycho-educational Consultant is required to provide consultative and program resource support for school personnel, and comprehensive psychological assessments with effective program interventions for referred students within Psychological Services of the TDSB.

Positions are temporary because the incumbent(s) are temporarily absent and are expected to return. The temporary Contract may be ended prior to its intended conclusion date for cause, with no notice, or for operational reasons subject to the provisions of Article C.1.4.1.

Summary of Duties:

- Conduct pre-referral consultations with School Support Teams, school administrators, teachers, guidance staff, Professional Support Services staff, outside agencies and professionals to meet the needs of individual students;
- Provide pre-referral program resource support for School Support Teams and teachers to meet the needs of individual students;
- Make recommendations regarding strategies, support and program modifications in consultation with school administrators, teachers and guidance staff;
- Perform psychological assessment and make recommendations based on diagnosis on appropriate programs, learning and social outcomes for students;
- Prepare comprehensive psychological assessment reports on students;
- Conduct interviews with parents to gain informed consent and collect background information;
- Provide feedback on assessment results and recommendations, facilitate collaborations among home, school and other support services within and outside of the TDSB;
- Provide short-term counselling;
- Respond to tragic events and allegations of child abuse;
- Provide professional supervision to staff not authorized to diagnose autonomously, as requested;
- Participate as member and/or provide support to Identification, Placement and Review Committee (IPRC);
- Participate in the identification and placement of exceptional students in accordance with regulations under the Education Act;
- Collect and analyze data (e.g., test, assessment, research etc.), maintain confidential files and records in accordance with professional standards;
- Develop, implement and provide effective professional learning programs;

- Provide support to special programs as required;
- Comply with the direction and supervision of the Chief of Psychological Services;
- Perform duties as assigned by the Manager of Psychological Services.

Qualifications:

- Doctorate or Master's degree in Psychology;
- Registration or eligibility for registration with the College of Psychologists of Ontario. Preference will be given to candidates who are registered with the College of Psychologists of Ontario having both the authority to perform the controlled act of diagnosis autonomously and school psychology as a declared area of competency with the College;
- Experience in practice of school psychology including knowledge of educational planning and curriculum planning;
- Experience with methods and procedures for risk assessment;
- Knowledge and experience in assessment of social, emotional, academic, and intellectual aspects of students;
- Knowledge of related legislations, codes, regulations, policies and procedures as they pertain Psychological Services;
- Knowledge and experience in providing consultation with teachers, administrators and students' parents on the intellectual, academic, social and emotional development of the students;
- Knowledge and experience in psychological assessment of social, emotional, academic, intellectual and information processing skills of students;
- Excellent oral and written communication skills;
- Ability to work co-operatively with students, school personnel, parents and members of interdisciplinary teams within a number of school settings;
- Proficient computer skills;
- Commitment to and demonstrated skills in teamwork and teambuilding in an environment that promotes equitable practices and values diversity.

Special Requirements:

- Provision of own vehicle for Board Business; requires valid Ontario driver's licence
- Requires regular travel;

Travel: This position requires travel to various schools and use of car is required for which employees shall receive a monthly travel allowance in accordance with the Collective Agreement.

Shift: Regular Day

Hours of Work: Full-time: 7.0 hours/day; half-time: 3.5 hours/day
Work Year – 194 plus 3 days

Location: These positions will be located within Professional Support Services at 1 Civic Centre Court (LC1/4), and 140 Borough Drive (LC2/3).

Wheelchair Accessibility:

To obtain specific details regarding accessibility to the location you wish to apply for please click on the link: http://fsweb/FSReports/Reports/SchoolLevel_SearchMode.asp?ContentId=108&ContentNm=Barrier+Free&BFS_CATEGORY

Please note:

Applications **must** be submitted using the **TDSB Application Form:**

1. in resume form with a covering letter
2. with competition number **OSSTFA-20-0002ER** in the subject line of the covering letter.

Please visit our site to apply for this competition at:

<https://www.tdsb.on.ca/About-Us/Employment/Support-Staff/Permanent-and-Long-Term-Opportunities/Professional-Student-Services>

We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

Only applications selected for an interview will be contacted. Applicants will not be acknowledged in writing.