



George Harvey CI and York Memorial CI – Pupil Accommodation Review

York Memorial CI Staff Meeting

Thursday, April 22, 2021

2:30 pm - 3:45 pm

Virtual Meeting via Zoom Meeting

Presenters	Audrey Amo, Former Superintendent of York (Facilitator) Chris Tonks, Trustee of Ward 6 Kwame Lennon, Superintendent of Learning Network 03 Andrew Gowdy, System Planning Officer, TDSB Planning Department Safiyyah Omar-Saleh, Educational Planning Officer, TDSB Planning Department Vicky Branco, Former Superintendent of Learning Network 03 (Q&A)
Other Staff in Attendance	Employee Services: David Moore, Senior Manager; Gurdip Dhesi, Staffing Officer; Bob Ryan, Staffing Officer, Unit D; Danielle Kennedy, Staffing Administrator; Sylvie Burns, Staffing Administrator CUPE: Ondina Veiga, Unit C Vice President; Anna Hutchison, Unit C Vice President; Cherill Hiebert, Unit C Steward Co-Ordinator; Erin Pallett, Unit C Steward; John Mcdougall, Unit D Steward Coordinator OSSTF: Danica Izzard, OSSTF Executive Officer Trustee Services: Wilmar Kortleever, Shared Services Liaison (Notes)

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
Objective of Meeting:	Receive feedback from York Memorial CI Staff on the George Harvey CI and York Memorial CI – Pupil Accommodation Review	
Presentation:	Meeting facilitator Audrey Amo opened the meeting with the Land Acknowledgement, Agenda, Attendees, Meeting Norms, and Participation options. Welcoming and opening remarks from Trustee Chris Tonks and Superintendent Kwame Lennon. Andrew Gowdy and Safiyyah Omar-Saleh from the TDSB Planning Department presented the slide presentation that was pre-shared on the TDSB public website.	
Comments/Questions:		
Speaker 1	1. I'd like to know how this session determines which questions get responses. According to the Board's minutes, at the March 10th GHCI meeting, there were 10 speakers who received 15 responses from presenters. At the March 9th YMCI meeting, there were 30 speakers who received only 10 responses from presenters. QUESTION: What criteria are you using to determine which questions get a response?	

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Vicky Branco	Andrew Gowdy will look for hands raised in Zoom, and I will look for questions in the chat. We will alternate and answer as many questions as we can. Minutes are taken. If needed, we can extend 15 minutes. If there are questions left, we will take note of those, and provide answers in a Q&A on the website.	
Speaker 2	<ol style="list-style-type: none"> 2. My question is around equity. I am wondering if you have considered this whole process through an equity and anti-oppression lens as opposed to strictly a financial one? 	
Andrew Gowdy	The 11 guiding principles were revised in April 2019 to make sure they reflect our commitment to equity. Seven principles are under the theme of equity of access, the others are under a theme of efficiency and flexibility. Equity is the driving force behind the Secondary Program Review. We believe the best way to provide equity of access is through a strong neighborhood school, a composite school that can service the needs of all students.	
Speaker 3	<ol style="list-style-type: none"> 3. Follow up about programming: our school is well known in the community for our advanced placement program, which continuously takes upwards of 400 plus students every year, or about half of our school our students is in the AP program. My concern is that there is no guarantee of the protection of that program for our community, for our students and their families. The AP programs depend on qualified, trained teachers. If a consolidation does take place. I would imagine that it will have something to do with seniority. That doesn't protect these trained teachers, which does not protect the program. The equity issue is that our students are choosing to come to our school for this pathway to prepare themselves for university and to reach ahead. Is there some guarantee that this this program, which is so vital for our community, is going to be protected through this process? 	
Andrew Gowdy	We cannot speak in detail to specific programs, or offer any guarantees. We can share that the vision behind the consolidation is that the best programming from both schools will come together. We are truly building a strong composite school that is able to serve all different destinations. This is part of the transition work that has to happen, if the Board makes the decision to consolidate. The schools, the teams, will have to come together to figure out those course offerings, the timetable, and details like that.	
Danica Izzard (OSSTF):	The way staffing is done is through seniority, based on qualifications. The Administration at the school and the school board will make the determination of what programming is going to be at the school, and then that will determine what staffing is needed.	
David Moore:	There are no guarantees in staffing. Generally, in terms of programming, there is very little 'sweatered' staff.	

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<p>Vicky Branco:</p> <p>Speaker 4</p>	<p>It is worked out later in the staffing process in which seniority figures strongly, but matched with qualifications.</p> <p>If Scenario 2 (Consolidation in 2022) would happen, we have looked at the building to see if all programs of George Harvey and York Memo can fit. From this perspective they could. At this point, our goal would be to support all programs from York Memorial and George Harvey to consolidate in the George Harvey building in 2022, if that is the decision by the Trustees.</p> <p>4. More of a comment than a question. With more than 20 years at York Memorial and 12 years of Head of Guidance, I feel I have been the main recipient of student & parent questions and concerns regarding this process. I feel like it is my responsibility to voice some of those concerns. For me, the main point is that TDSB is legitimately interested in asking students, parents and teachers for their input. How can they justifiably disregard the over-90% vote that all three of these groups have already taken and presented last year, opposing the move to Harvey.</p> <p>In my opinion, a merger into a brand new building at the corner of Keele & Eglinton in 2026 would be an incredible success for the community, for the students of Harvey, for Memo, and for the entire TDSB.</p> <p>There is no question that a move in 2022 would be a move that will draw nothing except negativity, criticism, and continued bad press for the TDSB. The students, the staff and the parents have made it abundantly clear that they are definitely opposed in overwhelming support of a move in 2022 for a variety of different reasons.</p>	
<p>Audrey Amo</p>	<p>Thank you for your comment.</p>	
<p>Speaker 5</p>	<p>5. Is the modified PAR specific to a consolidation or can a school closure which is already established process still be considered?</p>	
<p>Andrew Gowdy:</p>	<p>This process started with a proposal being developed by our senior team, presented to the Trustees. It outlined the process that we will be following, and at that time that the concept of consolidation was introduced. That is the premise for this review, it is not to follow the approach we have done in the past of one school closing and one school receiving. This review has been planned to utilize the concept of consolidation, bringing both schools together.</p>	

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Speaker 6	<p>6. I have been at Memorial for 20 years, and I am very dedicated York Memorial site. A question about the frequently asked questions slide: “why hasn’t the George Harvey site been proposed as a long term receiving site for the consolidated school?”</p> <p>The first line of the answer is the George Harvey building would require a deep retrofit, which would require the students of George Harvey to go to holding site as one. If George Harvey would require a deep retrofit to be the long-term school, why would it not require such a deep retrofit if we were to go there as a consolidated school for a duration of six years, which is what you have projected in your slides here.</p>	
Andrew Gowdy	<p>The goal is to establish a composite high school to serve the Keele & Eglinton community that is essentially going to be there for the next 50 years. What we mean by a ‘deep retrofit’ is to renew all aspects of the building so that it would be equivalent to almost new and able to last for the next 50 years.</p> <p>Because of the damage done to the York Memorial building, we have the ability to construct a new school, in comparison to the George Harvey site, where we would not do such a retrofit.</p>	
Speaker 7	<p>7. Last year we went to each department and asked them to analyze the space available at George Harvey in terms of their own special programming at York Memorial. Many of the departments found that the facility was lacking, even in terms of safety issues like appropriately equipped science labs for the number of programs we would be running as a consolidated school at George Harvey. Also Dance, Music, Drama, and Art would have space issues. So, if this retrofit is not going to happen for us for six years, how are we able to run these programs appropriately?</p>	
Andrew Gowdy	<p>We had a team walk the building, including both Principals, and we have applied the program needs to spaces at George Harvey, identifying a list of improvements that would have to happen for this consolidation to take place in 2022.</p>	
Speaker 8	<p>8. After all the money that has been dedicated to fitting up Scarlett Heights for us, it just does not feel like an appropriate use of funds to go back and retrofit another school, moving us, while 90% are against it, and then move again in 2026.</p>	
Andrew Gowdy:	<p>That is certainly an additional cost that needs to be considered when evaluating each of these scenarios, and it is a disadvantage of implementing the consolidation into the George Harvey building, which has to be weighed against other factors. The intent behind consolidating in 2022 is to return York Memorial to the community that it is intended to serve, to have the school at the heart of the Keele & Eglinton area, and to not have students needing to commute outside of their attendance area. To have all students of George</p>	

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<p>Speaker 9</p> <p>Andrew Gowdy:</p> <p>Speaker 10</p> <p>Vicky Branco</p> <p>Speaker 11</p> <p>Safiyyah Omar-Saleh</p>	<p>Harvey and York Memorial benefiting as soon as possible from access to increased course options.</p> <p>9. I believe that the TDSB is interested in keeping class sizes as small as possible (while operating within the funding they receive). Is this correct? If ‘efficiencies’ in staffing are achieved, this will result in larger class sizes and in many peoples’ opinions - lower quality education. Combining our two schools will drive class sizes up. I am looking at this from the perspective of a Phys Ed teacher who deals with difficulties in class sizes regularly.</p> <p>The connection between bigger class sizes and consolidation is not obvious. Class sizes are governed by workload accords, and staffing is geared to an efficient allocation of resources. Some classes are bigger than others, which is not necessarily a reflection of the size of the size of the school.</p> <p>10. What is on the list of improvements that would be needed for consolidation in 2022?</p> <p>I do not have the whole list in front of me, but we did have a few meetings, a few walk-throughs, which included both school Principals, Admin teams, and our architect department. Firstly, George Harvey is a beautiful building that is functioning: it has an auditorium, a gym, classrooms, science labs. Every program that is running there, is working well.</p> <p>We looked carefully at what York Memorial has that George Harvey currently does not have. If there was an area or space, like a dance studio, that George Harvey does not have, we looked in in consultation with everybody present, at where that dance studio could be placed. That would be one of the retrofits. We looked at where the music rooms would be, and what storage would look like for them. We will be looking at additional concerns brought out afterwards as well. After that, it would be the architect department that looks at what retrofits are necessary to run the programs that are offered in both schools.</p> <p>I believe that both schools, both Principals and their teams were there when we looked at programming very carefully. We are looking to offer everything, including the DD classes. We are also adding a daycare, which is already in George Harvey.</p> <p>11. If the board is trying to be equitable in a community with varying access to technology and with many working parents, why then 1) is the Public meeting at 2:30 during a working day, and 2) why does it require registration? Seems to me like registration is to discourage attendance.</p> <p>The public meeting will be from 6:30pm to 8pm. It is only the staff meetings that were held during the day. The registration process is a requirement of our virtual consultation procedure which was recently established by the board to allow safe engagement during the pandemic. The purpose is not to deny people</p>	

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Andrew Gowdy	<p>access. It is to provide a little bit of control to prevent zoom bombing. It only requires names and e-mail addresses, which produces an attendance record in line with what we do with the sign-in sheet at Town Hall style meetings. It identifies what community attendees represent and tallies how many people we have spoken to.</p>	
Speaker 12	<p>This also creates an e-mail distribution list that we can send follow up information to, for example to let people know when reports have been posted on the Board's public website. In addition, there is a phone-in option where people do not need to have access to the internet or a smart device. They can just use a traditional phone to participate in the meeting.</p> <p>12. Are you considering the STUDENT VOICE in terms of our INCREASING enrollment and need to turn kids away for next year? These families are situated in the Keele/Eglinton area and CHOOSING to travel to the Scarlett Heights location.</p>	
Kwame Lennon	<p>Student voice is certainly being considered as we look at this review and the decision that is going to be made by the Board of Trustees. We encourage all students, from both schools, to engage in the online survey.</p>	
Speaker 13	<p>13. I did participate in walkthrough that was mentioned, and I still do have concerns with regards to the retrofits, and just what will be done. If consolidation is decided for 2022, I would hate for things not to be in place for school to continue as normal.</p> <p>I am concerned about the current retrofits that were discussed. I did send an update to Vicki in regard to the music program and the science, and even spaces for things like the DD. There are many things that I think should be considered and answered prior to the decision, instead of figuring this out afterwards. I think that is putting the cart before the horse and not really thinking things through properly.</p> <p>The second thing is in regard to staffing. If you go to George Harvey, you had two Vice Principals, as well as two Vice Principals at York Memorial. When you move and consolidate as one, you will not have four Vice Principals; you will not have four safety monitors. It becomes lower based on the board's calculation for staffing. With an increase in the number of students, but a decrease in a number of staff in in the school building, it will be less just based on the board's calculations.</p>	
David Moore	<p>I cannot speak to staffing of administration, but as Senior Manager in charge of secondary teaching: staff allocation is done, each year, for all the schools across the system, based on enrollment. In the course of this staffing process, schools do make decisions in terms of which classes are running and not running, which leads to variation in class sizes. But on the whole, those are governed by the collective agreement, and will</p>	

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Speaker 14	not be in violation of that.	
Andrew Gowdy	<p>14. It took two years to get Scarlett Heights to a somewhat close to a usable space. When would these retrofits at George Harvey start?</p> <p>It requires a Board decision first, so we are working towards submitting a final staff report for the June Board of Trustees meeting. Once that decision has been made, facility services staff can begin implementation, complete the design, and have contractors in place. It begins as soon as practical after the Board decision.</p>	
Speaker 15	<p>15. Is the board considering the mental health of students and staff at all if York Memorial would have to move again? We have had to endure the fire, a temporary move to George Harvey, a move to the Scarlet Heights building, and two school years of a pandemic, only to then have to pack up next year and move again. One of the board's pillars is mental health and well-being, where is this being considered in the process?</p>	
Kwame Lennon	<p>The mental health and well-being of staff, students and the community is definitely being considered throughout this process. As a part of the transition, we are considering is involving a project manager, who will certainly take into consideration the mental health and wellbeing of all when looking at this review, and the possible consolidation.</p>	
Speaker 16	<p>16. TTC costs are obviously a concern to Board - have you taken into consideration the reduction because of the pandemic? Fewer students in school, fewer bus tickets?</p>	
Andrew Gowdy	<p>We are looking to the future and anticipating what transportation costs could be associated with each of those scenarios upon implementation. We know that with York Memorial students being at Scarlett Heights, through the distance from York Memorial's designated catchment area, there are transportation costs associated. If York Memorial were not at Scarlett Heights, those costs would not be incurred.</p>	
Speaker 17	<p>17. Few are opposed to building a new, larger, more diverse York Memorial that can better serve the Keele and Eglinton community and be more cost effective than running two physical plants. There are no formalized protocols for a consolidation. Why you are attempting to capitalize on one school's trauma by forcing the school to relocate 4 times and having both GHCI and YMCI fit into a building that needs extensive modifications (and is unlikely to receive said modifications). Construction will inevitably take longer than your projected 4-5 years. Consolidating both schools in GHCI which is currently incapable of housing both schools for an extended period of time would be detrimental to both school's programs and, by extension, the student body and larger community.</p>	

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<p>Audrey Amo</p> <p>Speaker 18</p> <p>Vicky Branco:</p> <p>Speaker 19</p> <p>Audrey Amo</p>	<p>Thank you for that comment.</p> <p>18. Will construction around GHCI be complete by 2022?</p> <p>In consultation with the architect, the goal is to be ready. If this option passes at Board, we would ask that it will be ready well in advance. That way, the summer can be used for full transition and proper opening in September. It will not be like what happened at Scarlett Heights, which was different because of the emergency. This would give us a whole year in advance to get prepared.</p> <p>19. I teach Fashion and Indigenous Art at York Memorial. We have an incredibly robust program at the school with three rooms that are that are separated. The kids are really happy, and I think we have done a phenomenal job at setting them up into an incredibly positive space. We have Indigenous Studies, Fashion, Film design, Art, and they all run incredibly smoothly in the new space and we are really proud of what we've done there.</p> <p>I want to paint a picture about mental health, which I feel gets brushed over. What it looks like since coming into Scarlett Heights. After losing everything, including personal belongings and everything that I had to teach fashion, I was expected to teach the fashion classes with nothing. There was no p-card available to me, no fashion, and I had to figure it out on my own. I went on Facebook and reached out to the community to get donations. That did not come from the board. I had to set it all up myself, which took me six months. By that time we ended up in in lockdown, so I had to figure it out all over again.</p> <p>When we talk about schools for programming, and finances, I think you need to think about schools as homes, because that is what they are for many of our students. Now imagine for a second that your school, your home, had burned down, and that you are forced to live at a neighbour's house, one that you don't particularly like and it does not go well. Then you end up renting a place and though you know it is temporary, it is amazing and everybody is happy. Now imagine, in terms of mental health, that you have to go back to the place you did not particularly like.</p> <p>There is anxiety for staff and students in knowing that you have to do that again. I think that we need to talk a lot more about the mental health of staff and students in this move, because I agree with Chris, and what my co-workers have said, that 2026 is the obvious move for us.</p> <p>Thank you for your comment.</p>	

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Speaker 20	20. Does George Harvey include sufficient parking for the consolidated staff?	
Andrew Gowdy	Sites are not necessarily planned with parking for everybody who drives. There is a fixed number of parking spots at George Harvey, but it was designed for an enrollment of 1400, so the school can operate as it has in the past when it was a fully utilized school. All parking spots will be available. It might not provide every single person who uses a vehicle with a spot, but it is going to operate in the way that it was originally intended to.	
Speaker 21	21. Are we going to be using portables like we did the last time to accommodate the classes?	
Andrew Gowdy	With the consolidation of the students into one school, there is no need for portables at George Harvey. The space crunch during the emergency move into George Harvey after the fire was because of the need to accommodate two schools with their separate timetables.	
Vicky Branco	To clarify: one parking lot is closed for a construction. If consolidation in 2022 is what the Board decides, we have arranged with the City of Toronto that they are going to give us access to a from the fire department. This is an adjacent parking lot that has more spots than what is currently closed.	
Speaker 22	22. How can the board make a HUGE decision like this when they don't know the answers as to whether or not one of the largest specialized programs in the entire TDSB will even exist? There was not any department that functioned for Memo at GHCI.	
Vicky Branco	<p>What happened in May and June after the fire was an emergency. We didn't know how to handle it, as it was not an experience we had ever had. We apologized and apologize for that experience, and want to thank everybody for their leadership and all you did to manage making that experience as best as it could be for students, staff, and the community.</p> <p>We do not anticipate anything like to happen again. The school is going to be one school, not two schools in one building. So, if the school needs three art rooms, it will have three very good functioning art rooms. If it needs 5, 6 science rooms, it will have 5, 6 science rooms. As Superintendent Lennon said, there will be a designated project manager and it is going to be front loaded a year in advance. A lot will be put in place towards supporting staff and students, including mental health. We are committed to getting the right people at the right spaces to do that work, and to do work between staff and students so that they can come together they actually enter the building together.</p> <p>With regards to the programs, decisions are made every year, but we are hoping to facilitate all programs</p>	

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Speaker 23	<p>from both schools, as best as we can. We know that the art programs, the music programs, all are highly valued and we want to bring them back into the community.</p> <p>23. My question goes back again to student voice mental health. All of us are mentally stressed, and consolidating in 2026 really strongly seems like the only thing that we can handle at the moment. I know that my students are filling out those surveys, and I know that their parents are filling out the survey. Where is the transparency with the results? Are we going to see it, or is it just a box the TDSB can check off to say we provided a survey and staff and students and parents and community members were able to voice their concerns? I have friends who live in the neighborhood who were emailed as members of the public, are their voices being heard? These are voting people. These are students who care, and I feel that if I tell the kids to fill out the survey, they are like 'who is listening to us?'</p>	
Andrew Gowdy	<p>The results of the survey will definitely be part of the final staff report. The purpose of these consultations is to listen and to record feedback. It is a required component of the final staff report, so the appendix is going to contain feedback, and the survey will be reflected there, as well as comments that we received at each one of the meetings. Staff will be using that feedback to determine final staff recommendations for the Trustees. But the Trustees will have that appendix too: they will be able to read through the analysis, they will see what staff is recommending, they will be able to go through all the input and feedback from the engagements and they can use that to inform themselves in their final decision making.</p>	
Speaker 24	<p>24. Do we have a rough \$ estimate of the total savings the board would experience through the consolidation until the original Memo site is rebuilt? (while factoring in the money already spent on reopening 15 Trehorne)</p>	
Andrew Gowdy	<p>We do not have figures right now, as that is something that will be developed to support the final staff report. We are going to have each of the scenarios and we have been describing advantages and disadvantages. Towards the end of May we will put numbers where appropriate to those advantages and disadvantages. Where a cost is referenced, like retrofits or transportation, there will be a number.</p>	
Speaker 25	<p>25. If you want to support students and staff with their mental health, don't force us to move before 2026.</p>	
Audrey Amo	<p>Thank you for your comment</p>	

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Speaker 26	26. it won't run as one school because students are rivals from the two schools and there will be animosity.	
Audrey Amo	Thank you for those comments.	
Speaker 27	27. Will there be enough office space for the staff? We walked around with boxes the last time and had no space for our belongings.	
Vicky Branco:	As one school, there are definitely department locations for all teaching staff to have a workstation.	
Speaker 28	28. After all the work that was put into Scarlett Heights with renovations, what will happen to that building?	
Andrew Gowdy:	That remains to be seen. Scarlett Heights had just closed as the local neighborhood school, and prior to the fire at York Memorial we had just started a study to determine what the need was of keeping or selling the Scarlett Heights building. Now that we are using Scarlett Heights for York Memorial, we've also invested monies to refresh it. Once a decision has been made about York Memorial and where it will reside for the next couple years, if we are consolidating in 2022, then we will resume that study of the Scarlett Heights facility. With the new information of the building refresh, that will be a consideration when looking at potential future uses of the Scarlett Heights building.	
Speaker 29	29. With regards to the public consultation that is coming up; when looking at attendance at this meeting, please consider the current impact of the pandemic on our community which is one of the hardest hit spots in Toronto. Parents have unbelievable stress in their lives right now with sick loved ones, lost jobs, depending on foodbank support, borrowing technology from the school - that attending this important but stressful meeting may not be feasible right now not to mention language and technology barriers many face.	
Safiyyah Omar-Saleh	In the letter - which is going out today and is also available on our website - there is an option for interpretation services. There is a number that you can contact or an email. In addition, repeating what Andrew Gowdy said, not only can you participate on your computer or iPad, you can call in as well. The Zoom webinar system is set up in a way that makes it easy for the participant to turn on interpretation services. Someone is going to be interpreting as the presenters are speaking.	

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Speaker 30	30. To address mental health and wellness issues of both the staff, students, support staff and community of both schools, would it be more advisable to do a brief research study (next year) through TDSB or 3rd party such as OISE, in addition of a project manager to provide short/medium/long-term recommendations for best practices and future mPARs? This would allow for further student voice during such constant change.	
Audrey Amo	Thank you for your comment.	
Vicky Branco:	We are working with another board to see what their best practices have been.	
Speaker 31	31. Hypothetically imagining other schools - Humberside, Lawrence Park, Richview, etc... in different parts of the same city and same board where 95 % of students and parents are opposed and yet, the board's decision still gets pushed through.. Can't help but think this is anything but equitable.	
Vicky Branco	Thank you for your comment. I can add that, before, Richview and Scarlett were in an review several years ago, the final decision was still to leave one of the involved schools unaffected.	
Speaker 32	32. Will the board commit to ensuring that both the Board's health and safety team AND the OSSTF union will agree that the science facilities will meet Safety requirements if we move to G. Harvey?	
Kwame Lennon	Yes. That practice will continue.	
Speaker 33	33. 2026! We will gladly accept GHCI at 2690 as one school! Moving us September 2022 (when we know 2021-2022 will also be a covid year) = 4 straight years of cruel punishment and unbearable occupational stress.	
Audrey Amo	Thank you for your comment.	
Speaker 34	34. The Board reports that the George Harvey site is not appropriate for consolidation because it will require too much retrofitting. If this is the case, how is it appropriate for 4 or more years as a temporary measure?	
Andrew Gowdy	In addition to what was said earlier, George Harvey is an operating school right now. What we are saying by a 'deep retrofit' is different than just the regular maintenance of keeping it an operating school. A deep retrofit means essentially renewing the building, and all of its systems, to last another 50 years.	

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Next Steps:	<ul style="list-style-type: none"> • Information on this review is available on the TDSB public website at www.tdsb.on.ca: <ul style="list-style-type: none"> - Click on Accommodation Reviews at the left side of the page - Scroll down to Pupil Accommodation Reviews - Select George Harvey CI and York Memorial CI • Please fill out the online feedback survey available on the webpage above. • Submit questions to the google form link on the webpage above. • You can also email your questions/comments to your Trustee at chris.tonks@tdsb.on.ca. 	
Next Meeting:	<p>Meeting with other stakeholder groups will be held in the coming weeks.</p> <p>Subsequently:</p> <ul style="list-style-type: none"> • May 6, 2021: Public Meeting • May 26, 2021 – Post Final Staff Report on TDSB public website • June 14, 2021 – Special Board of Trustees Committee of the Whole meeting (delegations are received at this meeting) • June 30, 2021 –Board of Trustees meeting for final decision making 	
Adjournment	Thanks everybody for participating!	