

# Request to explore option 9

During the April 10, 2025, public meeting, there was a request to present a “option 9”, which explores keeping Orde St PS a JK to grade 8 school.

This document will present the analysis for option 9, along with summary notes and additional context.

Please note that option 9 is not being recommended by the Program Area Review Team (PART). Please refer to page 5 of this document for additional explanation.

**The PART continues to recommend option 8 for this review (the option that was presented during the public meeting).**

# Request to explore option 9

Kensington CS remains a JK to 6 school

King Edward continues to be the middle school for Kensington

Orde St PS remains a JK to 8

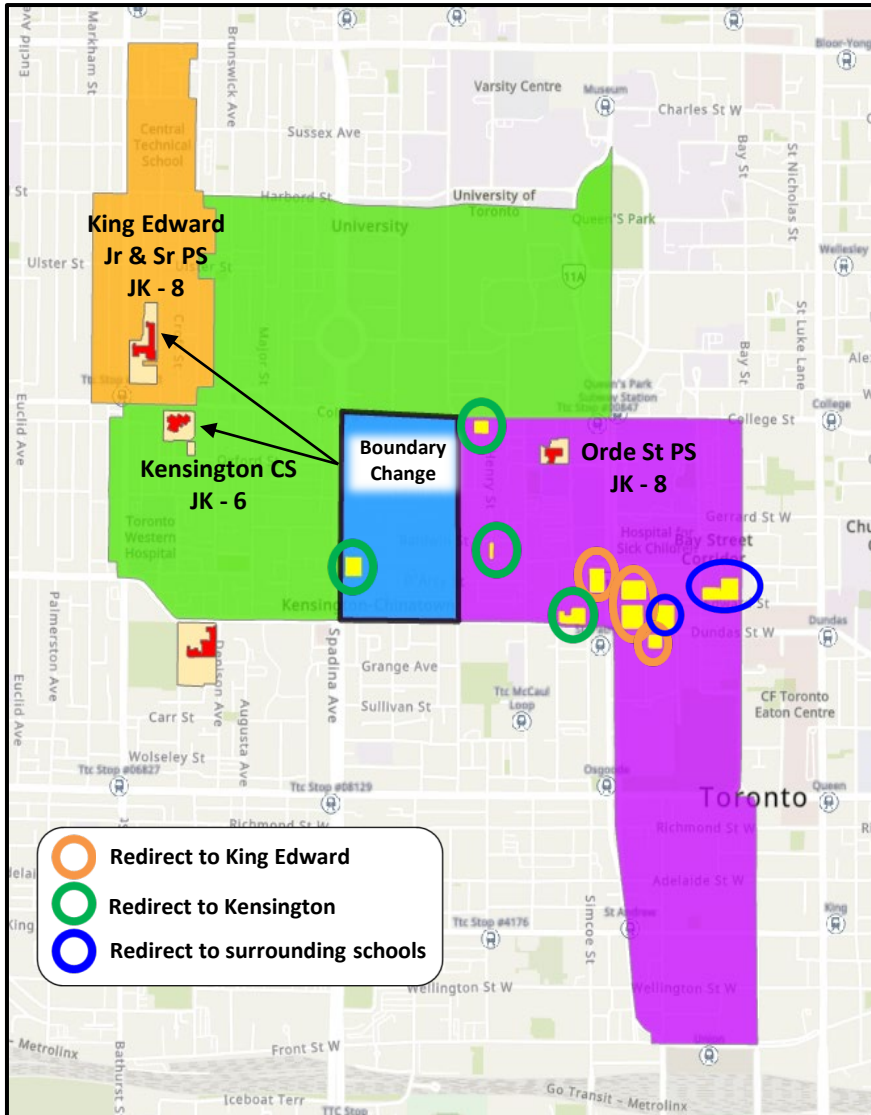
**Boundary Change (additional details on next page):**

- Option 9 proposes that a portion of Orde St boundary be directed to Kensington and King Edward:
  - Orde St students living within this boundary change area would be able to continue at Orde St PS until graduation.
  - Students living within this boundary change area and are expecting to start at a TDSB school September 2026 (i.e. new students to the Board), would be directed to their new home schools – Kensington CS for JK to grade 6 and King Edward for grades 7 and 8.
  - On average, a total of 40 to 50 Orde Street students live within this boundary change area.

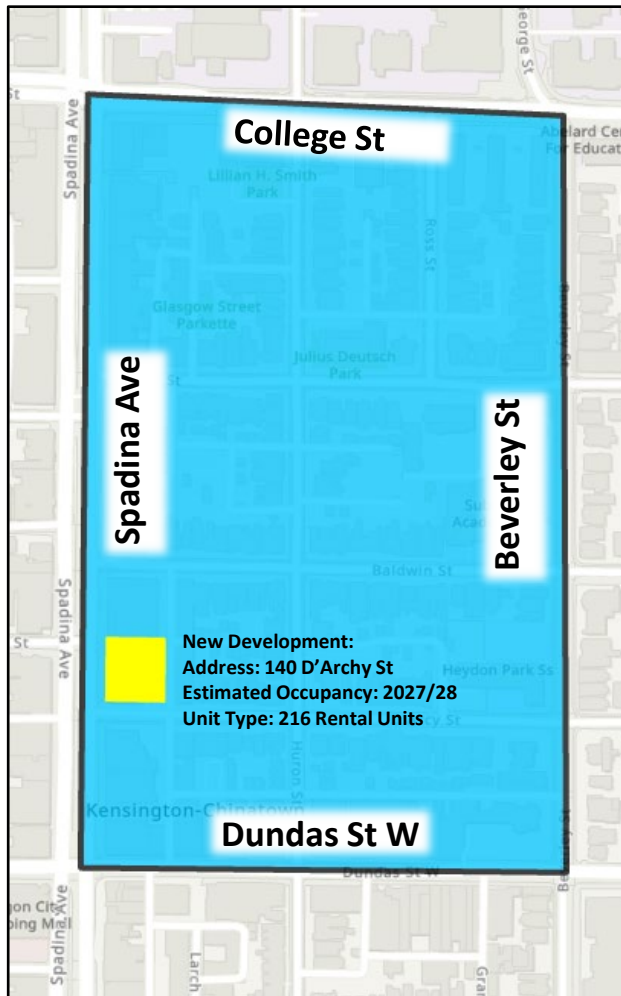
**Development Redirections:**

Redirecting 11 new residential developments (unoccupied) from the Orde St boundary (majority of developments):

- 4 developments redirect to **Kensington + King Edward**
- 4 developments redirect to **King Edward**
- 3 developments redirect to **surrounding schools**



# Additional Details – Boundary Change Area



Boundary Change between Kensington and Orde St – Students would be directed to Kensington for JK to grade 6. Grades 7 and 8 students would be directed to King Edward:

- **East of Spadina Ave,**
- **South of College St,**
- **West of Beverley St,**
- **North of Dundas St W**

Historical number of Orde St PS students that have lived and are currently living within this boundary change area:

- **2022-23: 37 Orde Street students**
- **2023-24: 53 Orde Street students**
- **2024-25: 44 Orde Street students (current school year)**

Development in the pipeline that falls within the boundary change area (yellow box) would also be permanently directed to Kensington and King Edward.

# Option 9

- Kensington remains a JK to 6 school
  - Orde St remains a JK to 8 school
  - Kensington continues to feed into King Edward
  - Boundary Change: Portion of Orde St goes to Kensington for JK to 6; grades 7 and 8 go to King Edward
  - 11 Development Redirections from Orde St: 4 developments to Kensington + King Edward; 4 developments to King Edward; 3 developments to surrounding schools
- (\* refer to the next page)

	Kensington CS				Orde St PS				King Edward Jr & Sr PS			
	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)
2024 (actuals)	130	295	44%	4	457	499	92%	0	487	610	80%	7
2025	136	295	46%	4	477	499	96%	0	486	610	80%	7
2026 (implementation year)	150	295	51%	4	480	499	96%	-1	474	610	78%	7
2027	157	295	53%	4	485	499	97%	-1	461	610	76%	8
2028	172	295	58%	3	483	499	97%	-1	480	610	79%	6
2029	189	295	64%	3	485	499	97%	-1	510	610	84%	5
2030	198	295	67%	2	497	499	100%	-2	506	610	83%	5
2035	219	295	74%	1*	484	499	97%	-1	550	610	90%	3
2040	220	295	75%	1*	482	499	97%	-1	575	610	94%	2

# Summary notes regarding option 9

## Orde St PS:

- The school is projected to continue to deal with classroom shortages in this option/scenario.
- Even with running slightly bigger primary grades (i.e. piercing class caps), the school would be consistently full – with little to no flex space.
- To keep Orde St PS a JK to grade 8 school, a larger boundary change area would need to be considered, to bring enrolment numbers to a balanced and feasible level.
- Whether a smaller or larger boundary change area is considered, overall feedback received from Orde St PS is that families feel disadvantaged in not being able to access Orde St PS at all.

## Kensington CS:

- The proposed boundary change area may result in needing to use 3 of the open concept classrooms at Kensington (known as “the pod”). At that point, Out of Area admissions can be closed to help reduce accommodation pressures in this option.
- However, in an alternate option where a larger boundary change is considered, this may result in further enrolment pressure at Kensington which may not be able to mitigate with closing out of area admissions alone.
- This type of growth may be difficult to accommodate at Kensington due to the open concept nature of some of the classrooms.
- (\* Please note that the classroom calculation in the previous slide accounts for the Autism Sensory classroom).

## Summary:

**Based on the reasons listed above, the PART will not be recommending option 9. The PART continues to recommend option 8 (the option that was presented during the public meeting).**