

Avondale Accommodation Pressures

Avondale PS to Hollywood PS and Bayview MS Boundary Change Public Meeting

Thursday May 2, 2024

6:30 to 8:00 pm



Agenda

1	Welcome, Land Acknowledgment, and Introductions
2	Comments from Trustees
3	How to Participate in Zoom Webinar
4	Setting the Context
5	Overview of the Schools Involved
6	Overview of the Recommended Solution
7	What is the long-term plan for the Avondale area?
8	Questions and Answers
9	Next Steps

Welcome and Thank you

We value your time and respect your thoughts.

Thank you for participating in this Boundary Change Meeting by representing yourself, your school and for giving us your perspectives on how to make your school and our school system better.

Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississauga's of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognise the enduring presence of all First Nations, Métis and Inuit peoples.

Hosts and Panelists

Trustees & Superintendents

- Trustee, Weidong Pei, Ward 12
- Trustee, James Li, Ward 13
- SOE, Domenic Giorgi, LN 12
- SOE, Marwa Hamid, LN 8

Schools

- Principal, Artemis Manukas, Avondale Elementary Alt School & Avondale PS
- Principal, Janice Kent, Bayview MS
- Principal, Bill Waldman, Hollywood PS

Central Staff

- Senior Manager, Strategy & Planning, Dan Castaldo
- Manager, Accommodation Planning, Strategy & Planning, Joyce Kwong
- Planner, Strategy & Planning, Peter Naperstkov

Comments from Our Trustees

Weidong Pei

Trustee, Ward 12:

- Avondale Public School
- Hollywood Public School



James Li

Trustee, Ward 13:

- Bayview Middle School



Public Meeting Norms

- This meeting will be chaired by Domenic Giorgi, Superintendent
- Participants and speakers will treat each other, and the opinions of each other, with respect
- Meaningful information sharing comes through dialogue and collaboration

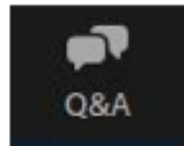
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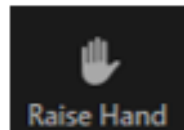
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Detailed Zoom Instructions

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Setting the Context: Why are we here?

The Willowdale community has experienced significant residential development and population changes that have resulted in enrolment growth at many local schools.

Over the past 20 years, the TDSB has managed enrolment growth by:

- Changing school boundaries
- Moving programs
- Building a new school (Avondale PS), and securing funding for future additions at McKee PS and Hollywood PS
- Redirecting students to schools outside the local community.

Setting the Context: Why are we here?

- The relocation of Avondale Elementary Alternative School to Bayview Middle School for September 2024 will free up six classrooms for the use of Avondale Public School, which reduces the need for any additional portables in the near term.
- Enrolment at Avondale Public School is anticipated to continue to increase over the mid to long-term, and portables will continue to be necessary for the foreseeable future.
- Avondale Public School does not have space to accommodate future growth.

Setting the Context: Why are we here?

After listening to the context over the next few slides, we want to hear from you about Staff's recommendations, specifically:

What does this mean for your school?

Hollywood PS & Bayview MS

- Will see an increase in enrolment by having portions of the existing Avondale PS attendance area assigned to it.

Avondale PS

- Over time, Avondale PS will see its overcrowding reduced, with a smaller number of portables needed in the future.

Elkhorn PS, Finch PS, Hollywood PS, and McKee PS

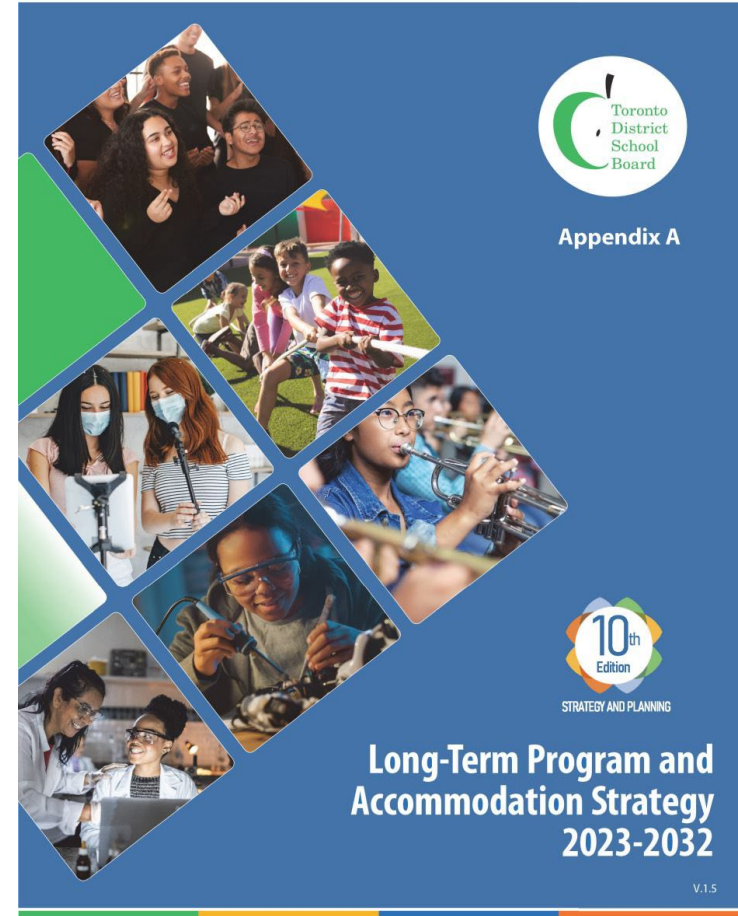
- Students from these schools will graduate into a larger Bayview MS.

Setting the Context: Long-Term Program and Accommodation Strategy (LTPAS)

This is a document that identifies a number of studies to be undertaken to resolve current and future accommodation pressures in the City.

Boundary Change Study

Explore a boundary change between Avondale PS and Hollywood PS to mitigate ongoing accommodation pressures at Avondale PS. (see Tab 4-19)



Setting the Context: Guiding Principles of the LTPAS

The Guiding Principles:

- Are intended to move the TDSB forward as a system to better meet the needs of students.
- They represent broad goals to which we aspire over time. The degree to which they can be achieved will be influenced by local circumstances and availability of funding.
- They are not intended to repeat what is already found in the TDSB's Mission, Values and Goals, policies and procedures, but to provide supplemental guidance to these documents.
- They inform accommodation studies.
- The Guiding Principles are grouped under two themes:

Equity of Access and **Efficient and Flexible Learning Spaces**

Setting the Context: Our Guiding Principles of the LTPAS and this PART – Equity of Access

These Guiding Principles seek to strengthen access to neighbourhood schools that are of a sufficient size to enable them to provide the range of program opportunities that students want and need to be successful.

- 1. Neighbourhood schools that meet the needs of all students**
- 2. Optimal elementary school size of at least two classes per grade**
- 3. Optimal secondary school size of at least 1,000 students**
- 4. Consistent attendance boundaries**
- 5. School locations that support active transportation**
- 6. Minimal transitions**
- 7. Balanced enrolment across tracks**

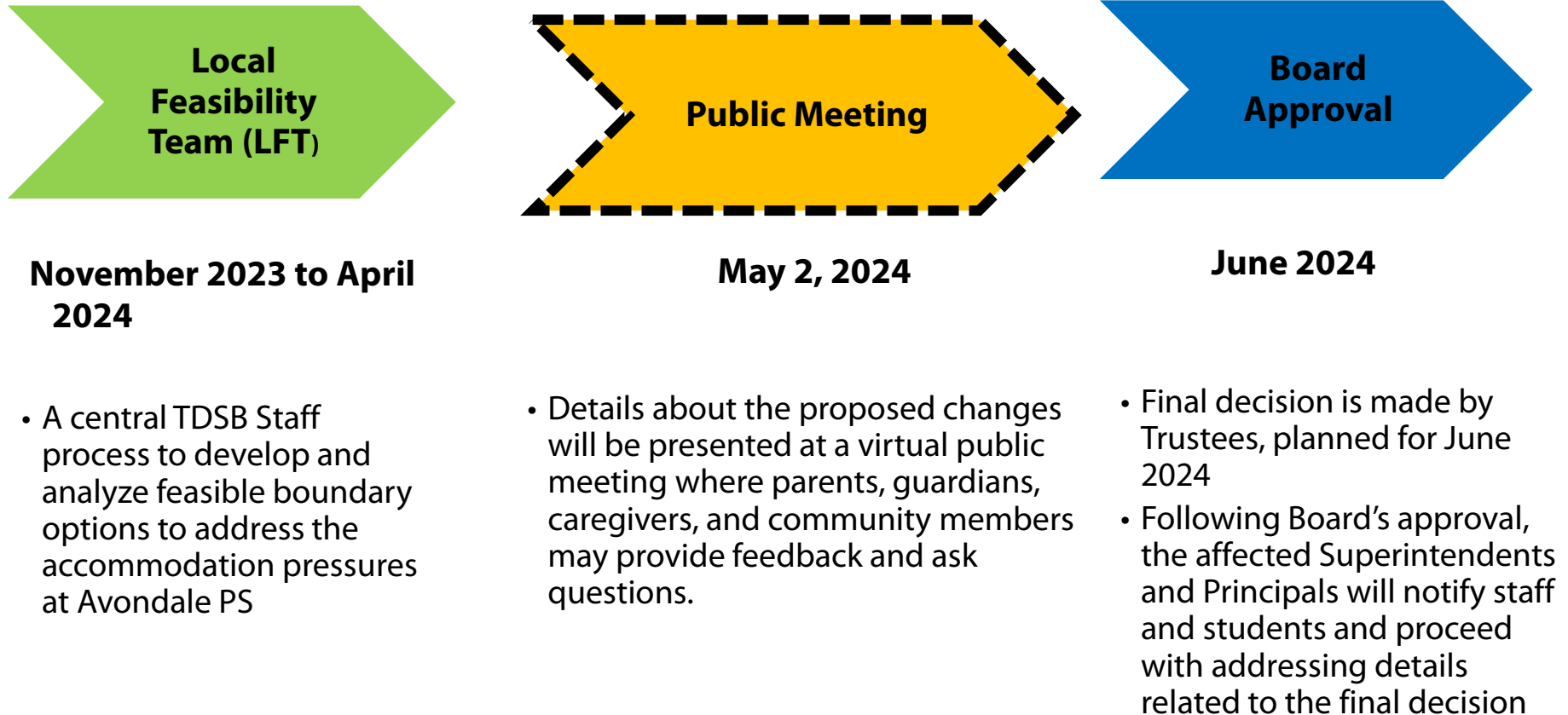
Setting the Context: Our Guiding Principles of the LTPAS and this PART - Efficient and Flexible Learning Space

These Guiding Principles promote flexibility to enable us to adapt to a dynamic and changing city while efficiently managing space.

- 8. Optimal utilization rate* of 90%**
- 9. Minimal use of portables**
- 10. Flexible buildings and sites**
- 11. Different models of school organization**

*An indicator on how well a school is being used. The number of students attending a school compared to the number of students that the school was designed to hold, enrolment divided by capacity

Setting the Context: Boundary Change Process

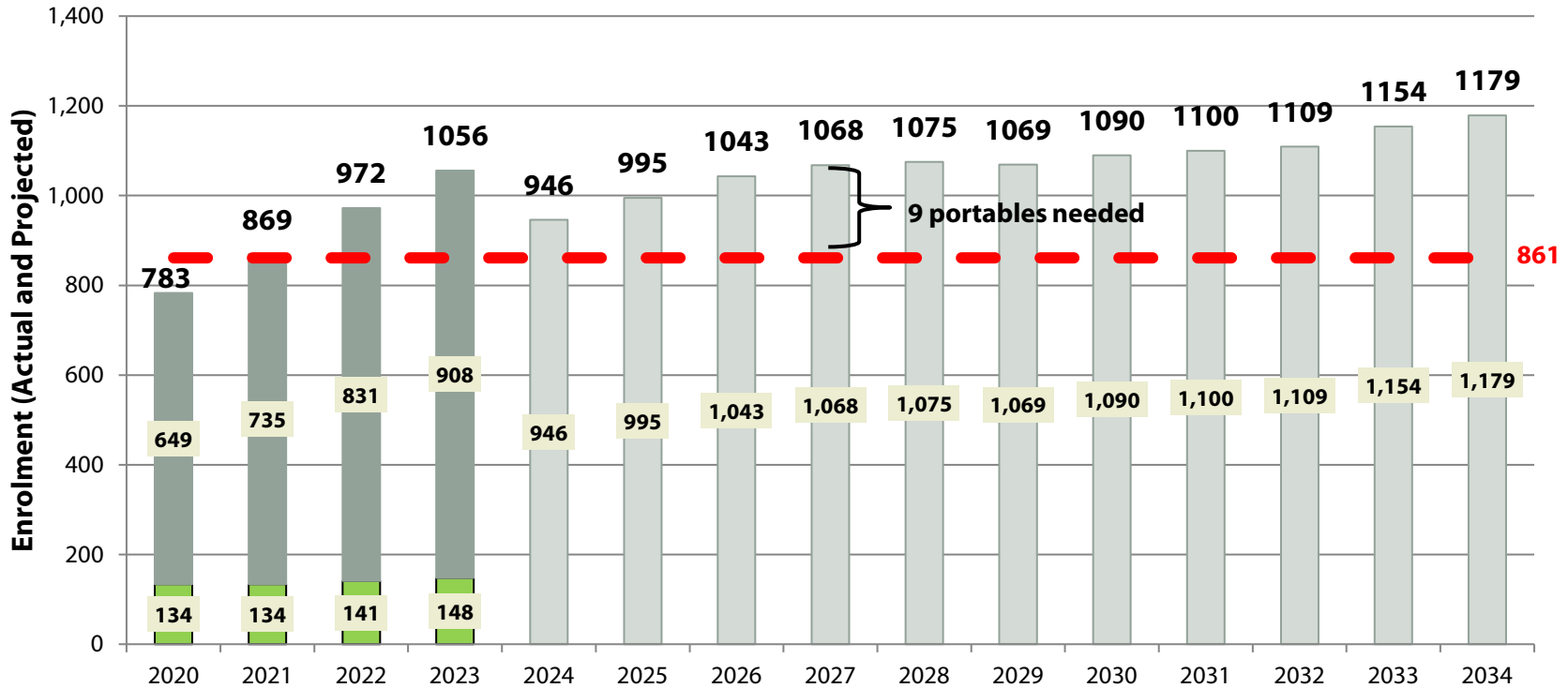


✓ **Complete**

✓ **Underway**

Overview of Avondale PS & Elem Alt School

Avondale PS & Elem Alt School - Historical and Projected Enrolment



Grade Range: JK-8

Existing Programs: Regular Track, Alternative

TDSB Program/Partners: Child Care

Classrooms Available: 38 = 32+6

Building Capacity (2022): 861 = 720 + 141 pupil places

Site Size: 5.4 acres

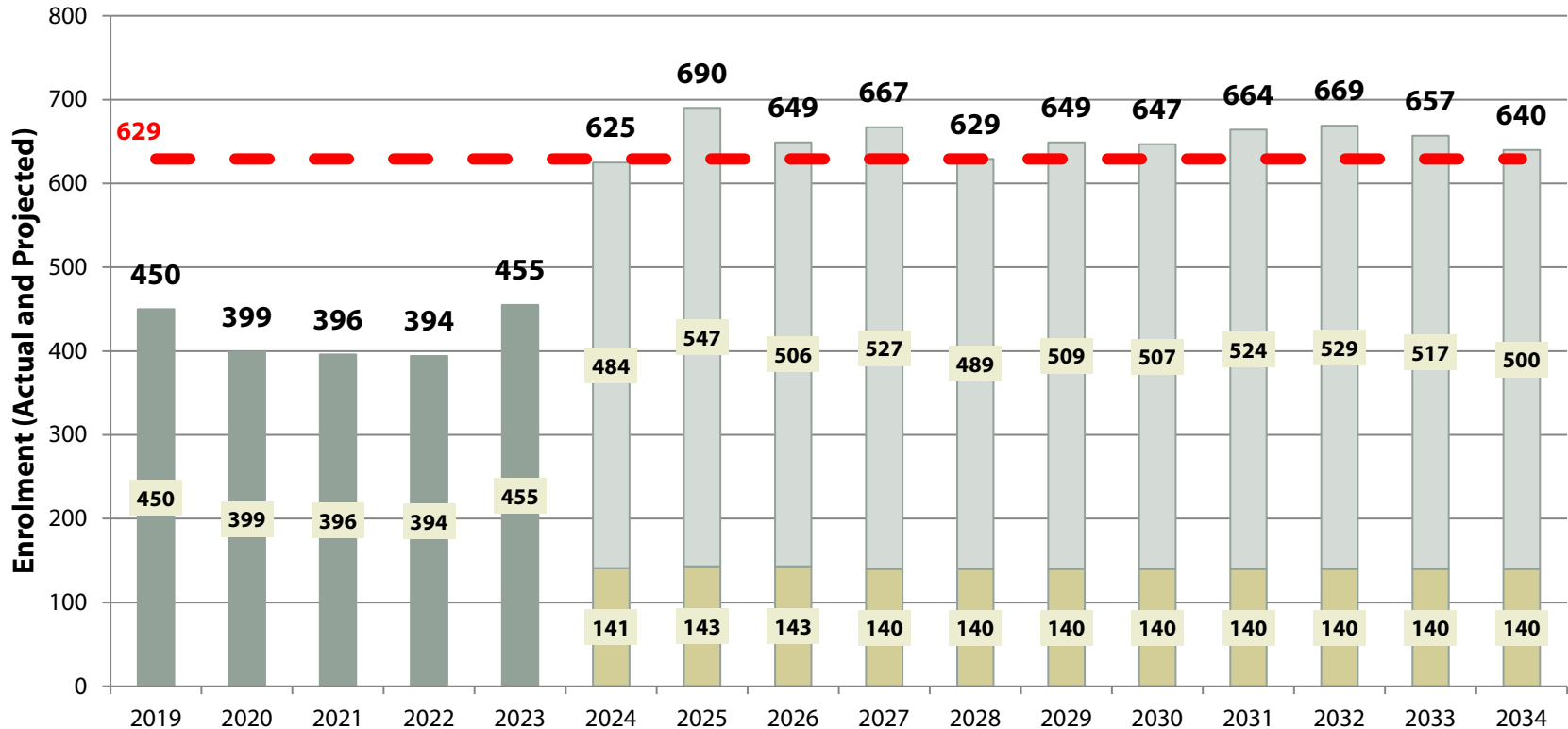
2023 Actual Enrolment (Oct 31): 1056

Current Building Utilization: 123%

Enrolment Projection: Significant accommodation issues for the long-term

Concerns: Over-utilization, available space for portables and impact on program. 7 portables in 2023, 9 as soon as 2027

Overview of Bayview MS



Grade Range: Bayview MS Gr.6-8; Avondale EA JK-8

Existing Programs: Regular Track, ASD Sp Ed; Alternative

TDSB Program/Partners: pending

Total Classrooms Available: 28 = 22 + 6

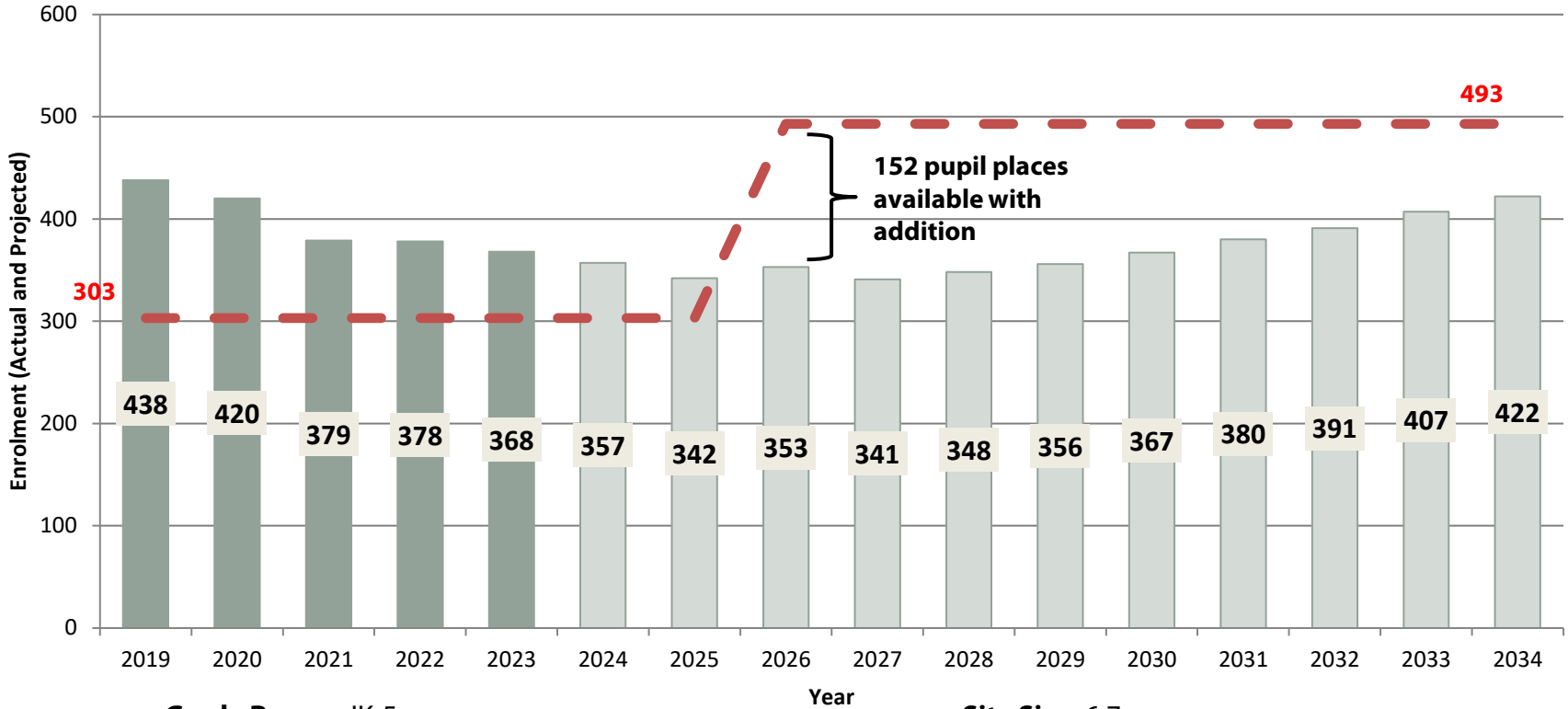
Site Size: 6.3 acres

Building Capacity (2023): 629 pupil places

2023 Actual Enrolment (Oct 31): 455

Current Building Utilization: 72%

Overview of Hollywood PS



Grade Range: JK-5

Existing Programs: Regular Track,

TDSB Program/Partners: Child Care (YMCA of Toronto)

Total Classrooms Available: 24 + 6 room addition

Site Size: 6.7 acres

Building Capacity (2023): 303 pupil places

2023 Actual Enrolment (Oct 31): 368

Current Building Utilization: 117%

Challenges with the Status Quo at Avondale PS

- Number of students on the Avondale site:
 - 1,000+ students is challenging for an elementary school site.
- Portables needed in the future at Avondale PS:
 - Existing 7 portables are located on the adjacent Oakburn property.
 - Site cannot accommodate the number of portables needed in the future.
- Avondale site is at its maximum, but capacity exists at Hollywood PS and Bayview MS with land available for future additions.
- Ministry requires balanced enrolments amongst the schools before future construction of schools or additions can be approved.



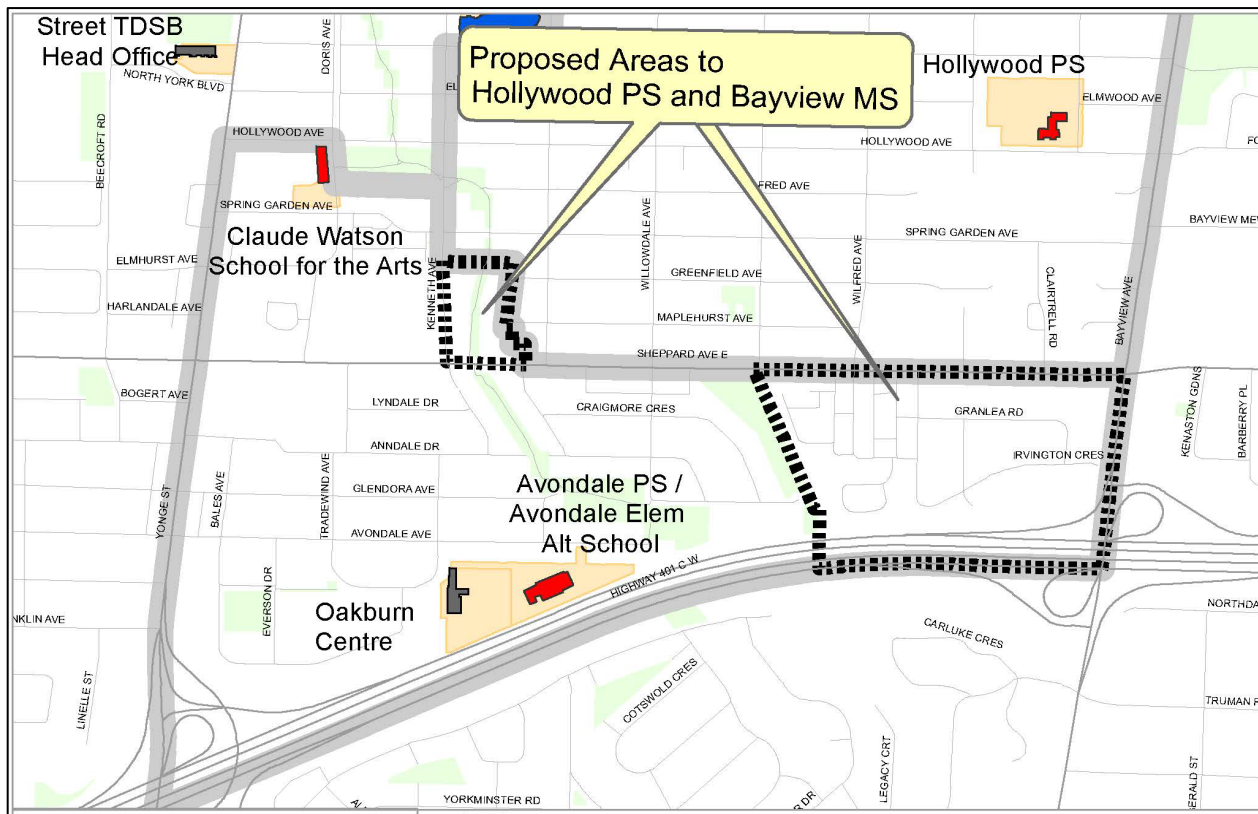
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Staff Recommended Boundary Change

Staff Recommended Boundary Change

The boundary change from Avondale PS to Hollywood PS & Bayview MS will add 99 students

- 59 students to Hollywood PS and 40 students to Bayview MS when fully implemented
- In 2032, those students starting in JK at Hollywood PS will first arrive at Bayview MS



- **As of September 2025**, only new students residing at these addresses without a sibling already attending Avondale PS would have Hollywood PS and Bayview MS as their designated home schools.
- It is proposed that students currently attending Avondale PS that reside at the impacted addresses be allowed to continue at Avondale PS until they graduate.

Staff Recommended Boundary Change

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Avondale PS to Hollywood PS & Bayview MS - Existing Addresses Boundary Change

Cummulative Total, Assuming Grand Parenting, with only students new to the TDSB impacted by the bdy Change

	Hollywood	Hollywood	Hollywood	Hollywood	Hollywood	Hollywood	Hollywood	Bayview	Bayview	Bayview
2025	JK (5)									
2026		JK-SK (10)								
2027			JK-Gr.1 (19)							
2028				JK-Gr.2 (26)						
2029					JK-Gr.3 (34)					
2030						JK-Gr.4 (45)				
2031							JK-Gr.5 (53)			
2032								JK-Gr.5 (53) Gr.6-8 (12)		
2033									JK-Gr.5 (54) Gr.6-8 (26)	
2034										JK-Gr.5 (59) Gr.6-8 (40)

L:\TDSB Document Management\B (Buildings)\B01(AccommodationsPlanning)\Reviews\Hollywood PS\Avondale - Hollywood Bdy Chg\|P20220203-AvondaleAltRelocationCapacity&Enrolments20240314.xlsx\Implementation

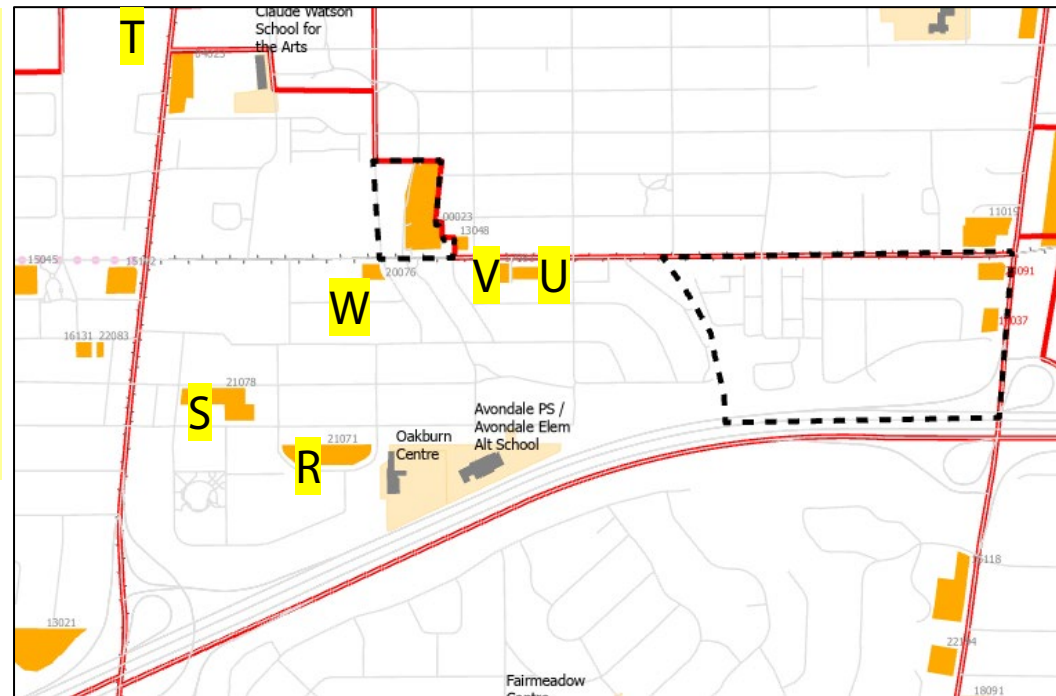
Staff Recommended Residential Redirection

Future residential developments within the Avondale PS area will be redirected, freeing up 141 student places at Avondale PS

- 111 students to Finch PS and 30 students to Cummer Valley MS

The list of new residential developments proposed to be redirected includes:

- (T) 4955 Yonge St, 19 Hollywood Ave
- (U) 179-181 Sheppard Ave E
- (V) 145 Sheppard Ave E
- (W) 105 Sheppard Ave E, 24-26 Leona Dr
- (R) 2-12 Oakburn Cres
- (S) 48-60 Avondale Ave, 25-55 Glendora Ave, 17-19 Bales Ave



Staff Recommended Boundary Change

Facility	Capacity	Status Quo			Proposed Boundary Change			Difference					
		Actual Oct. 31, 2023			Projected Oct 31, 2033**			Projected Oct 31, 2033**					
		Enrolment	Utilization	Portables on Site*	Enrolment	Utilization	Additional Rooms Required	Enrolment	Utilization	Additional Rooms Required			
Avondale PS and Avondale EA Sch	861	1,056	123%	7	1,154	134%	13	924	107%	3	-230	-27%	-10
Bayview MS and Avondale EA Sch	629	455	72%	0	657	104%	1	696	111%	3	39	6%	2
Hollywood PS***	303	368	121%	3	407	83%	0	461	94%	0	54	11%	0
Total	1,793	1,879	105%	10	2,218	124%	14	2,081	116%	6	-137	-8%	-8

Note: Avondale Elementary Alternative School relocates from Avondale to Bayview MS site for September 2024

* Excludes portables previously occupied but temporarily vacant because of COVID-19 related enrolment reductions

** Based on 2023-24 projection cycle

*** Addition is completed in 2024, with the capacity increasing to 493 pupil places

The proposed boundary change and residential development redirections will result in:

- Avondale PS projected enrolment will decrease by 230 students, requiring 10 less portables.
- Hollywood PS will be at just below capacity not requiring portables.
- Bayview MS will be above capacity needing 3 portables.
- Balanced enrolments amongst area schools. This is required by the Ministry of Education before new schools and additions can be approved.

What is the long-term plan for Avondale PS?

- TDSB has landholdings in the area that will be explored for new school construction at the appropriate time.
- Staff will continue to monitor opportunities for further changes to school boundaries.
- What can be done if the enrolment does not follow the projection?
 - Board Staff and School Staff will work to assess if any minor modifications can be done within the school building and property that results in greater flexibility for instruction.
 - Ensure that only students with an eligible home address and childcare arrangements attend Avondale PS. Where a family address has changed to outside the Avondale PS attendance area, the grace period to remain at Avondale PS will no longer be an option.
- Broaden the investigation to the partial or complete relocation of TDSB staff and activities from the Oakburn Site.
 - Lengthy process; Ministry approval for this construction requires removing surplus space at area schools.

Question and Answers Public Meeting Norms

- Questions and Answers will be chaired by Domenic Giorgi, Superintendent
- Participants will treat each other, and the opinions of each other, with respect
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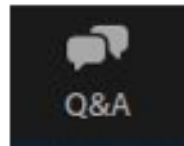
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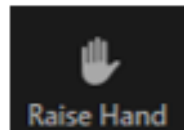
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Next Steps

Now to June 2024

- Gather feedback from this Public Meeting
- Staff will make recommendations based on feedback received, and from this Public Meeting.
- The staff report and is presented to Trustees for final decision.
- Planning & Priorities Committee meeting scheduled for **Tuesday June 11, 2024.**
- P&P Meeting is when the **public has an opportunity to depute to Board**
- Regular Board Meeting scheduled for Wednesday, June 19, 2024.

Other Opportunities for Feedback

- Speak to your local Trustee, School Principal or Superintendent, or send an email to [**accommodationreviews@tdsb.on.ca**](mailto:accommodationreviews@tdsb.on.ca)
- Prior to the Board meeting, there will be an opportunity for public to depute at the Planning & Priorities Committee – Tuesday June 11, 2024
- To register to delegate visit:
<https://www.tdsb.on.ca/leadership/boardroom/delegations>
- Note: you must submit an application to depute at least 2 days before the meeting date

Good Night and Thank you:

We value your time and respect your thoughts.

Thank you for participating in this Program Area Review Team by representing your school and giving us your perspectives on how to make your school and our school system better.



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Board