

# Final Report of the Program Area Review Team for the Fisherville Senior Public School, North-West Secondary Alternative School, Pleasant Public School, RJ Lang Elementary & Middle School, Rockford Public School, and Willowdale Middle School Program Area Review

April 2025

## **RECOMMENDATIONS**

**The Program Area Review Team recommends that grade range changes happen, and specifically that, effective September 2026:**

- 1. Fisherville Sr PS becomes a middle school by adding Grade 6;**
- 2. Rockford PS becomes a JK to Grade 5 school. Regular Program Grade 6 students move into Fisherville Sr PS;**
- 3. Pleasant PS becomes a JK to Grade 5 school, with Regular Program Grade 6 students moving into Fisherville Sr PS or RJ Lang E & MS as based on address, and with Middle French Immersion Grade 6 students moving into Willowdale MS;**

## **BACKGROUND**

A study of a future grade change for Fisherville Sr PS and schools that feed to it was identified in the Long-Term Program and Accommodation Strategy (LTPAS). The same study was to consider the pathway for French programming in this cluster of schools. The LTPAS also identified a second study to investigate the junior and middle school boundaries for these schools, with specific attention to the divided attendance area of Pleasant PS.

A Local Feasibility Team (LFT) including Trustees, Superintendents, Principals, and TDSB Central Staff was formed to look at the studies identified in the LTPAS. The LFT looked at options to eliminate under-enrolment at Fisherville PS and the long term projected over-enrolment at Pleasant PS, Rockford PS, RJ Lang E&MS, and Willowdale MS through grade changes, program shifts, and boundary changes. The LFT developed a preferred feasible option that suggested to add Grade 6 Regular Program to

Fisherville Sr PS by removing Grade 6 from Rockford PS and Pleasant PS. The existing split attendance area for Pleasant PS meant that Grade 6 Regular Program students were added to RJ Lang E&MS. This same option had Pleasant PS Middle French Immersion Program Grade 6 students now attend Willowdale MS, allowing for consistent grade intake for all programs at Willowdale MS.

North West Secondary Alternative School was included in the LFT because this school is located within the Fisherville school building.

The formation of the Program Area Review Team (PART) was approved by the TDSB's Central Accommodation Team (CAT) on February 20, 2025.

#### First PART Working Meeting

The first meeting of the Fisherville Sr PS, North West Secondary Alternative School, Pleasant PS, RJ Lang E & MS, Rockford PS, and Willowdale MS PART was held on March 27, 2025. The composition of the PART at this meeting included representatives from Fisherville Sr PS, North-West Secondary Alternative School, Pleasant PS, RJ Lang E&M School, Rockford PS, and Willowdale MS. Attending this meeting were Central Staff from Planning, French Programming and the Superintendents for the schools.

The PART Membership was informed of their advisory role and that their objective was to continue the work of the LFT by evaluating the recommended scenario. This would be accomplished through several working meetings and a public meeting.

Shown to the PART Membership was a map that illustrates the location of schools with the junior attendance areas illustrated (See Appendix A)

The PART Membership was shown the historic and projected enrolment, capacity, utilization, and portable needs for all the schools participating in the PART, see Appendix B Table 1.

#### Fisherville Sr PS and North West Secondary Alternative School

For the Fisherville building, the current combined enrolment of both schools (Fisherville Sr PS and North West Sec Alt Sch), is 240 students, there currently exists 356 empty surplus student places. Surplus space was projected to remain very high at 317 by 2034. Staff explained to the PART that the low enrolment, which can impact the

breadth of programming, and the resulting large amount of surplus space is not a good use of space for the Board.

### Rockford PS and Pleasant PS

The two feeder schools to Fisherville Sr PS are currently pressed for space and the pressure is projected to increase in the future. Rockford PS has a current enrolment just below its capacity of 711 student places. The enrolment is projected to be above capacity at 721 students by 2034. The other feeder school, Pleasant PS, currently has an enrolment below its capacity of 429 student places and is projected to be above capacity at 481 students by 2034.

### Willowdale MS

Willowdale MS is a receiving school for the Early French Immersion Program at Rockford PS, and the Middle French Immersion Program at Pleasant PS. The intake for the French Programs at Willowdale MS is inconsistent. Early Immersion intake is at Grade 6, while Middle Immersion is at Grade 7. As well, Willowdale MS has a current enrolment that is at its capacity of 527 student places. The enrolment is projected to grow to 122% of its capacity by 2034 requiring a need for 5 portables.

### RJ Lang E&MS

The PART was shown the dramatic enrolment growth projected for RJ Lang E&MS. If the future residential development happens as, indicated by the City Planning Department, RJ Lang E&MS will have an enrolment of 1,043 students, being 201% of its 519-pupil place capacity by 2034. There will be a need for 23 portables. This projected situation cannot be allowed to happen.

Staff informed the PART on the role of the Ministry of Education and how it is responsible to approve, and is the sole source to fund, entire school construction and school additions. Staff described that the steps taken now to optimize enrolments at surrounding area schools will better position the Ministry of Education to approve funding the needed additional school spaces when the future residential developments occur.

City Planning Department information about the proposed residential developments will be refined further as those developments proceed through the City's land use approval process. As this information is currently not certain, TDSB Planning will look to adjusting school boundaries at the appropriate time.

The PART was informed that TDSB Planning will work with City Planning, and its own processes involving the Ministry of Education, to ensure sufficient student accommodation is achieved. This may mean that area schools will need to host students in portables at area schools, or bus students to schools where capacity exists until a time a local school solution is available.

### Discussion of Staff's Recommended Option

Parents were told of Staff's Recommended Option and shown projected enrolments, utilization, and portable needs. See Appendix B Table 2.

The Option added Grade 6 to Fisherville Sr PS, and that improved the current accommodation situation at Fisherville Sr PS, Pleasant PS, and Rockford PS. The Recommended Option also solved the current inconsistent grade configurations for the programs at Rockford PS, Pleasant PS, and Willowdale MS. Staff showed the projected 2029 and 2034 enrolments, utilizations, and portable needs. At Rockford PS, the 72 Grade 6 students no longer there reduces the school's utilization to 91%, down from the status quo of 101% in 2034. At Pleasant, the 73 Grade 6 students no longer there, reduces the projected portables needed from 2 to 0 in 2034.

However, there is increased enrolment at RJ Lang E&MS and Willowdale MS with the additional Grade 6 students. The addition of Grade 6 Middle French Immersion students at Willowdale MS adds 11 students to the total school enrolment, changing the utilization to 126% from the Status Quo 122%, and increasing the projected portable need to 6 from 5 in 2034.

The split Pleasant PS boundary area has most students graduating to Fisherville. Still, it was shown to the PART that 15 Grade 6 Pleasant PS students will add to the RJ Lang E&MS over enrolment situation, now at 204% utilization, up from 201% in 2034.

With the addition of Grade 6, Fisherville Sr PS enrolment increases by 102 students and utilization improves to 64% by 2034. Although there are enough Grade 6 students to surpass the LTPAS Guiding Principle for 2 classes per grade, the school's utilization is still below the optimal 90% as described in the corresponding LTPAS Guiding Principle.

Staff told the PART that the low utilization can be improved further in the future if another program could be added to the school. Likewise, it was illustrated that the over-enrolment at Willowdale MS can be lessened if both the Early and Middle French

programs were relocated elsewhere. Staff described the possibility of relocating all French programs at Willowdale MS to Fisherville Sr PS.

Staff explained why it wasn't part of the Staff's Recommended Option. From experience involving other French Program relocations, Staff stated the French Program at its new location suffers from prolonged reduced enrolment lasting several years. In this particular situation, where Newtonbrook SS is the school that Willowdale MS already feeds to, the French Program at Newtonbrook SS is described as being currently under-enrolled. If relocated from Willowdale MS to Fisherville Sr PS, the anticipated reduced French Program enrolment at Fisherville Sr PS will further exacerbate the problems of an already low enrolment French Program at Newtonbrook SS. Staff provided the opinion that this could be revisited in the future when Newtonbrook SS French Program enrolment increases.

Comments and questions from the PART informed the direction of the next meeting. The PART then discussed what is to be expected at the public meeting.

A Frequently Asked Questions (FAQ) document was produced and posted on the TDSB website after the meeting. The FAQ is a consolidation of questions received throughout the process.

#### Virtual Public Meeting

The Virtual Public Meeting for this review was held on Tuesday April 22, 2025. A Zoom Webinar platform was used, and registrants were also given the option to participate via telephone.

At the public meeting, staff provided background information about the review and presented the current recommendations to solicit feedback from the broader community. Attendees were invited to submit written questions/comments via a 'Q and A' window in the Zoom Webinar. An option to ask live questions was also provided to participants.

#### Final PART Working Meeting

At the final PART working meeting held on April 24, 2025. In attendance, there was representation for each school as defined by the PART at its first working meeting on March 27, 2025.

Quorum was established, and each school was represented by the following.

- Fisherville Sr PS: Superintendent
- Pleasant PS: Superintendent
- North-West Sec Alt Sch: Parent and Principal
- RJ Lang E&MS: Principal
- Rockford PS: Parent and Principal
- Willowdale MS: Principal.

The PART Member were shown a summary of (see Appendix C):

- The e-mails received.
- The questions and answers from the Public Meeting.
- The Public Meeting chat, and
- The result of the on-line survey that followed the Public Meeting.

From the on-line survey, the PART was informed of the 167 responses, 35 indicated non-support for the recommendation. The number of non-support responses was a surprise given lack of feedback during the Public Meeting that was not well attended to begin with, as previously described above. Staff then showed the responses, and as a summary, it was stated that the non-support was based on concerns of Grade 6 students transitioning to middle school environment. Also mentioned are distance, challenges of having children at different schools, school reputation, and over-crowding.

The Chair asked if the 35 non support responses will have an impact on moving forward. A discussion ensued where staff, parents, and principals spoke to various aspects on how to address the concerns. The conversation followed was supportive of moving forward and is summarized as;

- Middle Schools (Grade 6 to 8) already exist in this area of the City and are not much different from Senior Schools (Grades 7 and 8).
- Past grade change experience at Hodgson Sr PS to Hodgson MS was successful because of the implementation undertaken to prepare students and parents. The implementation planning included parents, teachers, and principals.
- Change is difficult, and although it is a challenge for some, the benefits to the overall school community and System should not be held back. Through implementation planning, the challenges for some may be lessened.

Following the discussion, the Chair of the PART then asked the following:

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1. Is there consensus that Staff's Recommendation be put forward to Trustees for approval?
  - The PART did not speak against this. As such, the PART recommends that Staff's Recommendation be put forward to Trustees for approval.
2. Is there consensus that implementation be for September 2026? Yes or No.
  - The PART did not speak against this. As such, the PART recommends that implementation be for September 2026.

When asked if any other recommendations are needed, the PART Membership remained silent.

The Chair concluded the meeting with thanks to all that participated. Their time and effort are greatly appreciated.

Slide presentations from all PART working meetings and the public meeting were posted on the TDSB accommodation review webpage.

## STAKEHOLDER ENGAGEMENT

### Program Area Review Team

School/Organization	Name	Role
Fisherville Senior Public School	Darshni D'Souza	Principal
Fisherville Senior Public School	Anca Firas	Parent Representative
Pleasant Public School	Karen Bradley	Principal
Pleasant Public School	Nicole Capes	Parent Representative
Pleasant Public School	Ilana Rachshtul	Parent Representative
North West Secondary Alternative School	Ellen Walsh	Principal
North West Secondary Alternative School	Christian Troya	Parent Representative
North West Secondary Alternative School	Nicola Ward	Parent Representative
North West Secondary Alternative School	Madi Ward	Student Representative
RJ Lang Elementary & Middle School	Anton Walcott	Principal
RJ Lang Elementary & Middle School	Leicah Carino	Parent Representative

School/Organization	Name	Role
Rockford Public School	Ian Wilson	Principal
Rockford Public School	Delia Jarzcyn	Parent Representative
Willowdale Middle School	Laura Stoikos	Principal
Willowdale Middle School	Meg Boyle	Parent Representative
Willowdale Middle School	Nigel Mohammed	Parent Representative
FOS 5	Domenic Giorgi	Superintendent (Chair)
FOS 11	Ainsworth Morgan	Superintendent
TDSB Trustee	Alexandra Lulka Rotman	Trustee, Ward 5
TDSB Trustee	Weidong Pei	Trustee, Ward 12

#### Staff Resources

Organization	Name	Role
TDSB	Angela Caccamo	Centrally Assigned Principal
TDSB	Peter Naperstkov	Planning Department
TDSB	Joyce Kwong	Planning Department
TDSB	Andrew Chua	Planning Department
TDSB	Mary Doucette	Administrative Liaison
TDSB	James Jarrett	Administrative Liaison

#### Meeting Details

Meeting Type	Date	Time
Thurs. Mar. 27, 2025	6:00 p.m. to 7:30 p.m.	Working PART Meeting #1
Tues. Apr. 22, 2025	6:30 p.m. to 8:00 p.m.	Public Meeting
Thurs. Apr. 24, 2025	6:00 p.m. to 7:30 p.m.	Working PART Meeting #2

### ANALYSIS OF PROPOSED CHANGES

The Recommended Option will:

#### **Improve enrolment, utilization, and portables:**

- Still not optimal, but there is marked improvement in reducing surplus spaces at Fisherville Sr PS by adding Grade 6.
- Pressures at Pleasant PS and Rockford PS are lessened as they are now JK to Grade 5 schools.
- Although one more portable at Willowdale MS, it is projected that this cluster of schools will have one less.

#### **Create consistent grade configuration for programs in this cluster of schools:**



- Allows for improved teacher collaboration cross programs. Teachers of the same grade for the different programs are now in the same building.

**Position this cluster of schools for the next phase to optimize enrolments at the Fisherville site:**

- When warranted by program viability and need, programs can be relocated here to increase enrolment and building utilization.

**Move this cluster of schools towards fulfilling the Ministry's requirements for future additions, new and replacement school construction:**

- Moves this cluster of schools towards a Ministry's requirement to balance enrolment amongst schools.
- TDSB Planning Staff will undertake future studies on how to best serve students emanating from these developments, such as boundary changes to support additions to existing schools, as well as opportunities for replacement and new schools.

## **SUMMARY OF FINDINGS**

There was consensus on the full set of recommendations presented.

Throughout the course of our discussions, parents at the PART working meetings and public meeting made comments and asked questions regarding the proposed grade range expansion. These are summarized below.

### Grade Range Changes:

Parents made statements in support of Staff's recommendation and also indicated that the change was long overdue.

### Other Feedback:

From the Public Meeting and from the email submitted to the central accommodation email address, questions were limited in number. They asked about,

- Student safety for crossing Bathurst Street. In response, it was mentioned that the appropriate staff at the City can be contacted to monitor and assess the situation. If determined by the City, changes to existing crossing guards, or new guards can be deployed.
- Can Yorkview PS French Immersion students still attend Willowdale MS. In response, Yorkview PS French Immersion program will continue to feed to Willowdale MS. However, admission to the French Program at Willowdale MS is based on home address.

With careful planning and the commitment of school staff, administration, parents, the Superintendents, and Trustees, the PART believes that these recommendations will improve the low enrolment at Fisherville PS and lessen the enrolment current accommodation issues at Rockford PS and Pleasant PS.

The TDSB needs to continue to work towards adding school capacity in this area of the city. Parents have asked for the long-term plan for this area and await staff's response.

## **APPENDICIES**

Appendix A: Map of the School Locations, and Junior Attendance Areas

Appendix B: Table 1: Statis Quo - Historic and Projected Enrolments, Capacity, Utlilization, and Portable Needs

Table 2: Staff's Recommended Option - Projected Enrolments, Capacity, Utlilization, and Portable Needs

Appendix C: Review of Feedback from the Public Meeting and Survey

Map of the School Locations, and Junior Attendance Areas

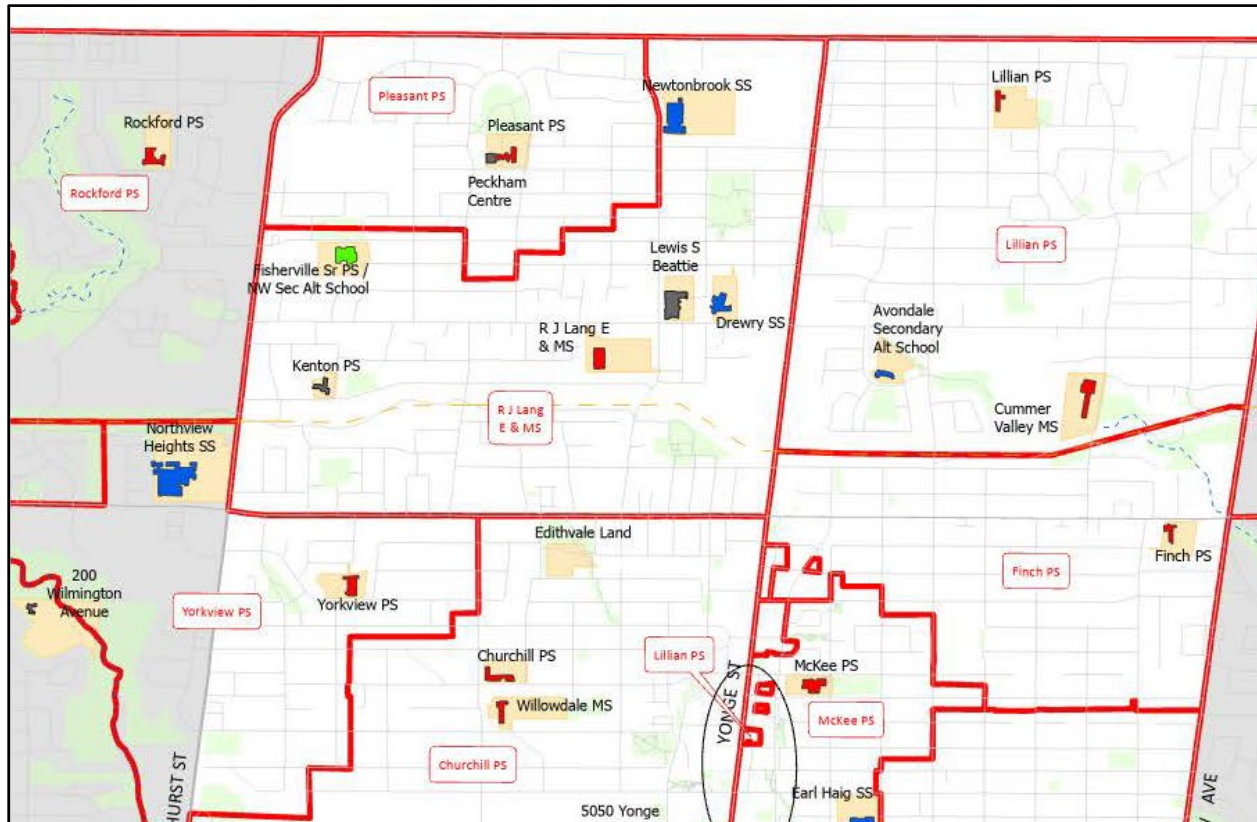


Table 1: Status Quo

Facility	Non ISP Gr. Config.	Actual Oct. 31, 2024					Proj. Oct. 31, 2029					Proj. Oct. 31, 2034				
		Total HC	Cap- acity	Utili- zation	Avail Space	Port- ables	Total HC	Cap- acity	UR	Avail Space	Port- ables	Total HC	Cap- acity	UR	Avail Space	Port- ables
Fisherville Sr PS & NWSAS	Reg Gr. 7-8 & 10-12	240	596	40%	356	0	337	596	57%	259	0	279	596	47%	317	0
Pleasant PS	Reg JK-6 MFI Gr. 4-6	391	429	91%	38	0	429	429	100%	0	0	481	429	112%	-52	2
RJ Lang E&MS	Reg JK-8	484	519	93%	35	0	585	519	113%	-66	3	1,043	519	201%	-524	23
Rockford PS	Reg JK-6 EFI JK-5	706	711	99%	5	0	647	711	91%	64	0	721	711	101%	-10	0
Willowdale MS	Reg Gr. 6-8 EFI Gr. 6-8 MFI Gr. 7-8	526	527	100%	1	0	606	527	115%	-79	3	645	527	122%	-118	5
Total		2,347	2,782	84%	435	0	2,604	2,782	94%	178	6	3,169	2,782	114%	-387	30

ISP and Other Programs: Fisherville Sr PS: Adult ESL; Pleasant PS: DK; RJ Lang E&amp;MS: DD/DH; Willowdale MS: LD

Table 2: Staff's Recommended Option

Facility	Non ISP Gr. Config.	Actual Oct. 31, 2024					Proj. Oct. 31, 2029					Proj. Oct. 31, 2035				
		Total HC	Cap- acity	Utili- zation	Avail Space	Port- ables	Total HC	Cap- acity	UR	Avail Space	Port- ables	Total HC	Cap- acity	UR	Avail Space	Port- ables
Fisherville Sr PS & NWSAS	Reg Gr. 6-8 & 10-12	240	596	40%	356	0	465	596	78%	131	0	381	596	64%	215	0
Pleasant PS	Reg JK-5 MFI Gr. 4-5	391	429	91%	38	0	370	429	86%	59	0	408	429	95%	21	0
RJ Lang E&MS	Reg JK-8	484	519	93%	35	0	596	519	115%	-77	3	1,058	519	204%	-539	23
Rockford PS	Reg JK-5 EFI JK-5	706	711	99%	5	0	541	711	76%	170	0	649	711	91%	62	0
Willowdale MS	Reg Gr. 6-8 EFI Gr. 6-8 MFI Gr. 6-8	526	527	100%	1	0	626	527	119%	-99	4	665	527	126%	-138	6
Total		2,347	2,782	84%	435	0	2,598	2,782	93%	184	7	3,161	2,782	114%	-379	29

ISP and Other Programs: Fisherville Sr PS: Adult ESL; Pleasant PS: DK; RJ Lang E&amp;MS: DD/DH; Willowdale MS: LD

## Review of Feedback from Public Meeting

Email prior to the Public Meeting.

- Grade 6 student safety crossing Bathurst Street

Q & A during the Public Meeting.

- Are there plans to sell Fisherville Sr PS to a developer?
  - Answer (summarized): No, the TDSB needs all the capacity from its buildings to accommodate students from future residential developments.
- Can Yorkview PS French Immersion students still attend Willowdale MS French Immersion Program?
  - Answer (summarized): Yes, consideration is given within the context of the student's home address and the address being eligible to attend Willowdale MS
- This proposal makes sense and is overdue.

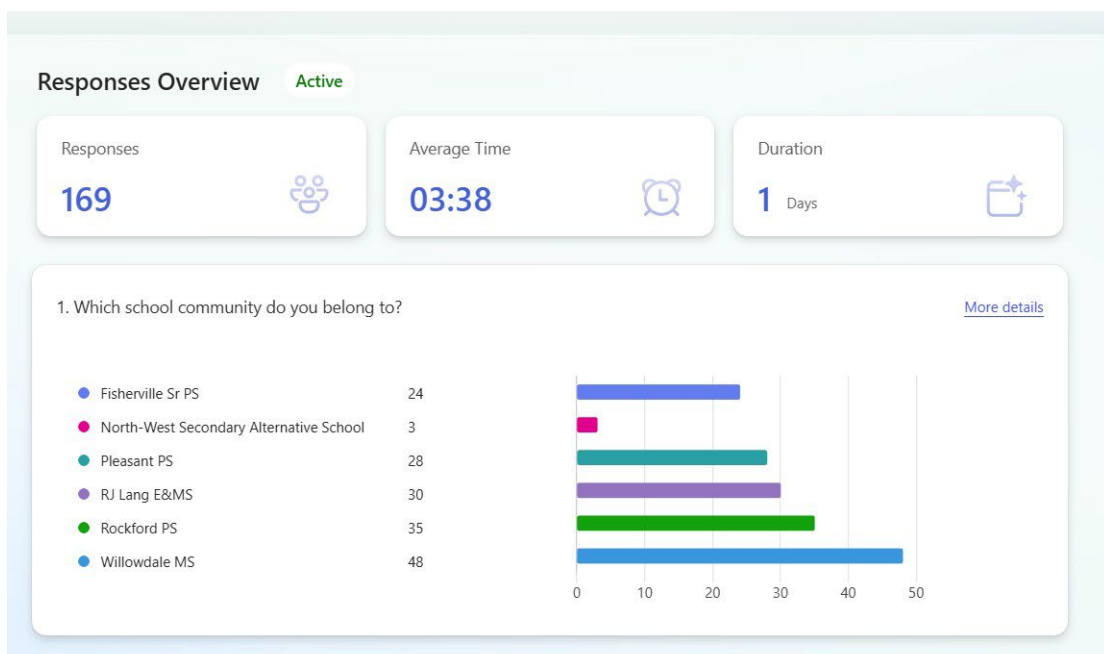
Chat during the Public Meeting.

- More information can be obtained through the Board's Student Accommodation website <https://www.tdsb.on.ca/AboutUs/Strategy-Planning/Search-All-Reviews/id/209> or email directly at [accommodationreviews@tdsb.on.ca](mailto:accommodationreviews@tdsb.on.ca)

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## Review of Feedback from Survey

As of Apr 24, 2025 5:20 p.m.



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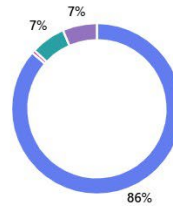
## Review of Feedback from Survey

As of Apr 24, 2025 5:20 p.m.

2. Please describe your connection to this school

[More details](#)

Parent / Guardian	146
Community Member	1
Student	11
TDSB Staff	11



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## Review of Feedback from Survey

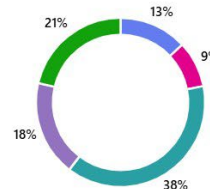
As of Apr 24, 2025 5:20 p.m.

3. Do you support the proposed grade changes?

- Fisherville Sr PS becomes a middle school by adding Grade 6;
- Rockford PS becomes a JK to Grade 5 school. The Regular Program Grade 6 students move into Fisherville Sr PS;
- Pleasant PS becomes a JK to Grade 5 school. The Regular Program Grade 6 students move into Fisherville Sr PS or RJ Lang E & MS as based on address, and the Middle Immersion Grade 6 students move into Willowdale MS;
- These changes take effect for September 2026.

[More details](#)

Strongly do not support	22
Do not support	15
Neutral	65
Support	31
Strongly Support	36



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## Review of Feedback from Survey

As of Apr 24, 2025 5:20 p.m.

Row Labels	Strongly		Neutral	Strongly		Grand Total
	Support	Support		Do not support	do not support	
<b>Fisherville Sr PS</b>	<b>12</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>23</b>
Parent / Guardian	9	2	2	3	1	17
Student	3	1				4
TDSB Staff			1		1	2
<b>North-West Secondary Alternative School</b>	<b>1</b>		<b>2</b>			<b>3</b>
Parent / Guardian	1		1			2
Student			1			1
<b>Pleasant PS</b>	<b>5</b>	<b>3</b>	<b>9</b>	<b>3</b>	<b>8</b>	<b>28</b>
Parent / Guardian	4	2	9	3	8	26
TDSB Staff	1	1				2
<b>RJ Lang E&amp;MS</b>	<b>3</b>	<b>3</b>	<b>17</b>	<b>3</b>	<b>4</b>	<b>30</b>
Community Member					1	1
Parent / Guardian	3	3	16	3	2	27
TDSB Staff			1		1	2
<b>Rockford PS</b>	<b>11</b>	<b>10</b>	<b>7</b>	<b>2</b>	<b>5</b>	<b>35</b>
Parent / Guardian	8	9	7	2	5	31
TDSB Staff	3	1				4
<b>Willowdale MS</b>	<b>4</b>	<b>12</b>	<b>27</b>	<b>4</b>	<b>1</b>	<b>48</b>
Parent / Guardian	4	11	23	4		42
Student		1	4		1	6
<b>Grand Total</b>	<b>36</b>	<b>31</b>	<b>65</b>	<b>15</b>	<b>20</b>	<b>167</b>

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## Review of Feedback from Survey

Detail of 35 Do Not Support Comments Received as of Apr 24, 2025 5:20 p.m.

Which school community do you belong to?	Please describe your connection to this school	Do you support the proposed grade changes?	Please tell us why you agree or disagree with the recommended grade changes.
Fisherville Sr PS	Parent / Guardian	Do not support	I am not agree because The number of children will increase greatly and this could cause chaos in the classrooms. Grade 6 should be with elementary school
Fisherville Sr PS	Parent / Guardian	Do not support	Current system seems to work fine
Fisherville Sr PS	Parent / Guardian	Strongly do not support	
Fisherville Sr PS	TDSB Staff	Strongly do not support	
Pleasant PS	Parent / Guardian	Do not support	They don't provide school bus for 6 grade and it's not convenient
Pleasant PS	Parent / Guardian	Do not support	
Pleasant PS	Parent / Guardian	Do not support	It is difficult for me yo change the school
Pleasant PS	Parent / Guardian	Strongly do not support	I think it should be left the way it is.
Pleasant PS	Parent / Guardian	Strongly do not support	For families who have multiple children going through the school system, a change like this can create logistical challenges and alter their connection with the school community as a whole. It might mean different drop-off/pick-up locations and getting involved with a new school for their oldest child.
Pleasant PS	Parent / Guardian	Strongly do not support	Fisherville and RJ Lang have terrible reputations. They have low academic rankings, high disciplinary issues. Why would TDSB increase their student populations and expose younger children to this without addressing these issues first. We have no information about this. Pleasant PS is still one of the good elementary schools in our community with wonderful teachers and supports - which is what younger children need.
Pleasant PS	Parent / Guardian	Strongly do not support	Too far from current school
Pleasant PS	Parent / Guardian	Strongly do not support	Willowdale MS is further away and child will have to travel via TTC to and from school by him/herself everyday
Pleasant PS	Parent / Guardian	Strongly do not support	My two children study in a nice school, and for me, transferring one of them to another school after 6th grade would be very uncomfortable, because the second one is 2 years younger than the first one...
Pleasant PS	Parent / Guardian	Strongly do not support	

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## Review of Feedback from Survey

Detail of 35 Do Not Support Comments Received as of Apr 24/2025 5:20 p.m.

Pleasant PS	Parent / Guardian	Strongly do not support	
RJ Lang E&MS	Community Member	Strongly do not support	i have no idea
RJ Lang E&MS	Parent / Guardian	Do not support	The old one is better.
RJ Lang E&MS	Parent / Guardian	Do not support	Over crowding of grade 6 students...
RJ Lang E&MS	Parent / Guardian	Do not support	RJ Lang already has many students, every morning is it more difficult drive children to RJ Lang than Pleasant.
RJ Lang E&MS	Parent / Guardian	Strongly do not support	If school has enough students to teach for each grade, why try to change the system. Convenient for students and parents/guardians.
RJ Lang E&MS	Parent / Guardian	Strongly do not support	I want Pleasant PS to include Grade 6. the remaining schools are significantly far from our home.
RJ Lang E&MS	TDSB Staff	Strongly do not support	It makes sense to change schools into either junior/elementary and Middle as services and resources can be targeted for the specific levels. Also makes sense to fully use any under utilized schools while relieving stress on other schools.
Rockford PS	Parent / Guardian	Do not support	This would require students to make an abrupt adjustment, for which they are currently unprepared. Such an adjustment would encompass their environment, the people surrounding them, and numerous other factors that affect their learning abilities. As a result, it is recommended that the existing setup be preserved. Also, I do not perceive any valid reason or benefits that these changes could bring to the students. The only outcome I foresee is a sudden transition that students are unprepared to handle.
Rockford PS	Parent / Guardian	Do not support	I don't agree with it because I've grown up in this community and have always been accustomed to the way things have been. I feel as if this change is inconveniencing parents and students as we now have to find different solutions in where our children will be doing their schooling
Rockford PS	Parent / Guardian	Strongly do not support	
Rockford PS	Parent / Guardian	Strongly do not support	
Rockford PS	Parent / Guardian	Strongly do not support	Kids still too young to move to middle school. Challenging for after care. Should not be part of middle school this young.

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## Review of Feedback from Survey

Detail of 35 Do Not Support Comments Received as of Apr 24/2025 5:20 p.m.

Rockford PS	Parent / Guardian	Strongly do not support	I don't want my daughter at 11 years old to be walking to school on the street alone. Kids aren't allowed to be alone at home until 12 years old much less on the street. There are other siblings to take to Rockford. Can't do both by walking.
Rockford PS	Parent / Guardian	Strongly do not support	Grade 6 children are far too young for middle school and lack the maturity to handle the change in routine and are also at very high risk of bullying and adverse social experiences
Willowdale MS	Parent / Guardian	Do not support	
Willowdale MS	Parent / Guardian	Do not support	
Willowdale MS	Parent / Guardian	Do not support	Already too crowded and short on resources in Willowdale
Willowdale MS	Parent / Guardian	Do not support	disagree
Willowdale MS	Student	Strongly do not support	Poo

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