

# **High Park Attendance Boundary Review**

## **Program Area Review Team Meeting #3**

**March 31, 2022**



## Agenda

1	<b>Welcome</b>
2	Land Acknowledgement
3	Meeting Norms
4	Role of the PART
5	Questions from Public Meeting and Community
6	Public Meeting Feedback Survey Results
7	Discussion & Additional Questions
8	Recommendations of the PART
9	Next Steps
10	Adjournment

## Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississauga's of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

## Meeting Norms

- Meetings will be chaired by Debbie Donsky, Superintendent
- Members will arrive on time and we will ensure that the meeting ends at the scheduled time
- The chair will follow the meeting agenda
- Members will treat each other, and the opinions of each other, with respect
- Meaningful information sharing comes through dialogue and collaboration

# Role of the PART

## Role of the PART

- Advisory Role
- The PART shall make recommendations to inform staff and Board
- PART recommendation(s) may be modified by staff and/or Board members

## Functioning of the PART

- The PART shall function by reaching **consensus** among members
- If consensus cannot be reached a vote shall occur
- Voting members: Principals, Parent and Secondary Student Representatives (1 vote from each school). The same representatives are expected to attend all working meetings.
- PART to define quorum, voting procedure and process to be followed in the event of tie vote

## Meeting Dates:

Date	Time	Meeting Type
Tuesday, February 15, 2022	6:00 p.m. to 7:30 p.m.	Working PART Meeting #1
Tuesday, March 8, 2022	6:00 p.m. to 7:30 p.m.	Working PART Meeting #2
Thursday, March 24, 2022	6:00 p.m. to 7:30 p.m.	Public Meeting
<b>Thursday, March 31, 2022</b>	<b>6:00 p.m. to 7:30 p.m.</b>	<b>Working PART Meeting #3</b>



## Questions from Public Meeting

- **Walking Distance**
- **Bussing**
  - Distance
  - French Program
- **Factors considered in the enrolment projections**
  - Runnymede Jr & Sr PS
  - Howard Jr PS (specifically as it pertains to the Loblaws development)
  - What happens if they are wrong?
- **French Immersion Entry and Transfer**
  - Can students in the boundary change area register for French at Runnymede Jr & Sr PS or Howard Jr PS for September 2022?
- **Provide the address impacted by the proposed boundary changes**

# Questions Received After the Public Meeting

- **Walking Distance**

- Safety of additional parents potentially driving to drop off students?

- **Capacity Changes at Runnymede**

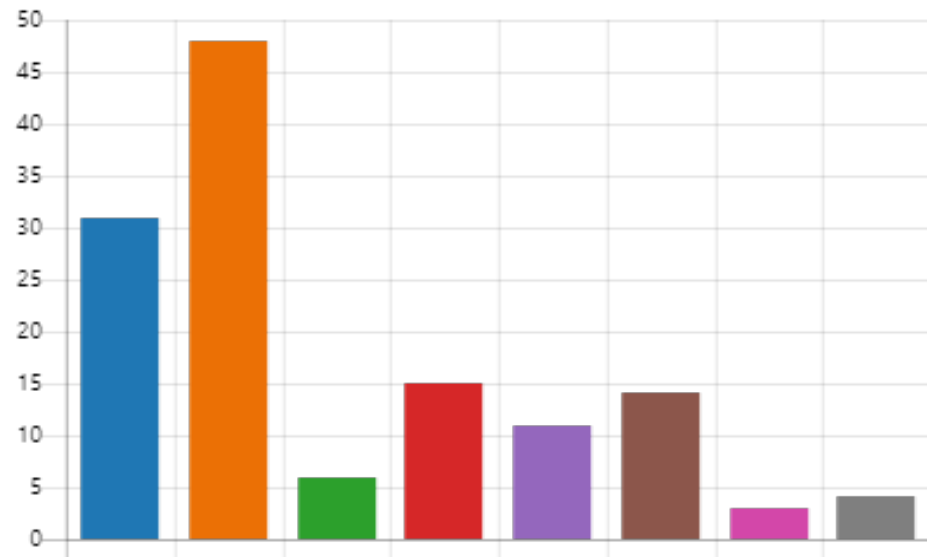
- Last review in 2012 noted a capacity of 866 and in this review it is 1011?
  - 145 Pupil Place Increase from 866 to 1,011 pupil places
  - **Basement:**
    - Boys Washroom Area (+26)
    - Art Room (+23)
    - Nursery Room (+23)
    - Nursery Room (+26)
  - **1<sup>st</sup> Floor:**
    - FDK 1 (+6)
    - FDK 2 (+6)
    - Science Room (+23)
  - **2<sup>nd</sup> Floor:**
    - Guidance Office (+12)

# Results from the Public Meeting Feedback Survey

- **129 attendees** (not including hosts and participants) and **132 responses** to the survey

## 1. What School Community do you belong to?

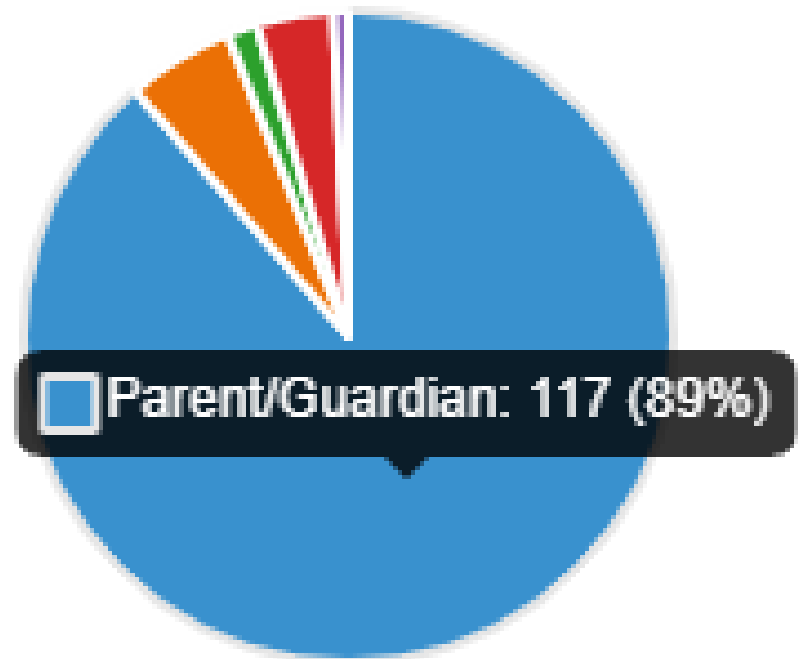
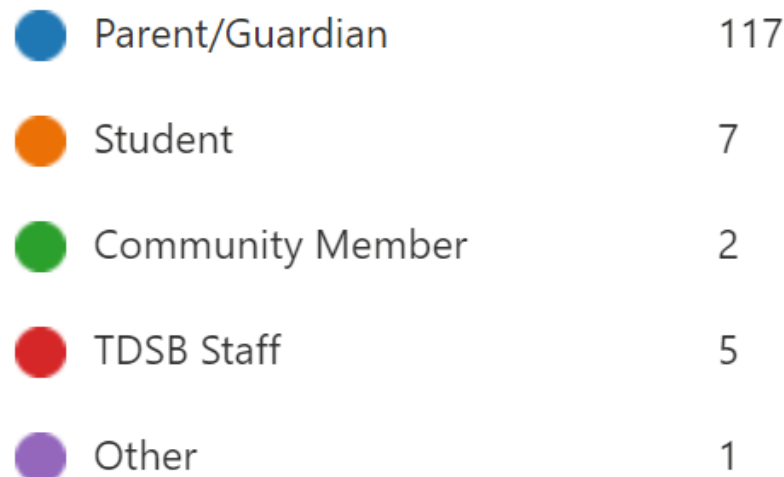
Keele St PS	31
Runnymede Jr & Sr PS	48
Howard PS	6
Fern Jr & Sr PS	15
Bloor CI	11
Humberside CI	14
Parkdale CI	3
Other	4





## Results from the Public Meeting Feedback Survey

2. Please describe your connection to the school:



## Results from the Public Meeting Feedback Survey

3. Using a scale from 1, Completely Disagree, to 4, Completely Agree, please tell us how you rate the recommendations for the Keele Street PS boundary change to Runnymede Jr & Sr PS:

- 132 responses and a rating of **3.02 out of 4**

4. A summary of the comments on why respondents (66) did or did not agree were generally balanced

- Comments related to not agreeing were generally related to:
  - Walking distance – and equity of walking distance for those who may live in the boundary change areas
  - Concerns around space at Runnymede or the enrolment projections being wrong
  - Concerns around constant change

## Results from the Public Meeting Feedback Survey

5. Using a scale from 1, Completely Disagree, to 4, Completely Agree, please tell us how you rate the recommendations for the Keele Street PS boundary change to Howard Jr PS/Fern Jr & Sr PS:

- 132 responses and a rating of **3.3 out of 4**

6. A summary of the comments on why respondents (37) did or did not agree were primarily supportive or in agreement

- Comments related to not agreeing were generally related to:
  - Walking distance – and equity of walking distance for those who may live in the boundary change areas
  - Concerns around space at Howard and Fern or the enrolment projections being wrong

## Results from the Public Meeting Feedback Survey

7. Using a scale from 1, Completely Disagree, to 4, Completely Agree, please tell us how you rate the recommendations for the aligning the Secondary Attendance Areas with the Intermediate Attendance areas:

- 132 responses and a rating of **3.22 out of 4**

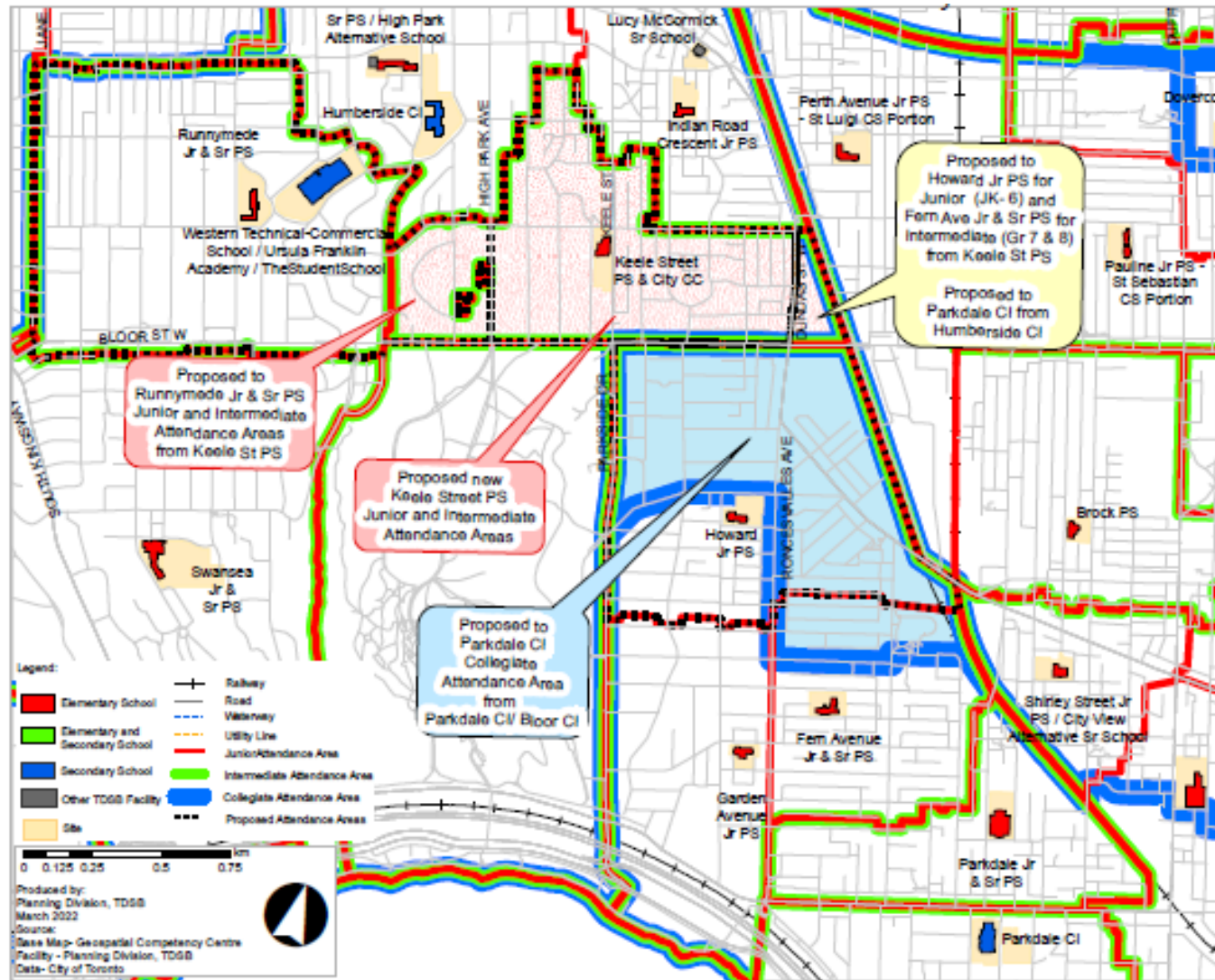
8. A summary of the comments on why respondents (44) did or did not agree were primarily supportive or in agreement

- Comments related to not agreeing were generally related to:
  - Distance – and equity of distance for those who may live in the 'Triangle' boundary change area
  - Diversity of secondary school composition

## **Discussion and Additional Questions?**

## Recommendations of the PART

## Recommended Scenario Map



## PART Recommendations

### Keele Street PS boundary change to Runnymede Jr. & Sr. PS

- That the junior (JK to Grade 6) and intermediate (Grade 7 to Grade 8) attendance area for Runnymede Jr & Sr PS be expanded to include the portion of the Keele Street PS (JK to Grade 8) attendance areas west of High Park Avenue, effective September 1, 2023
- That all students who reside in the portion of the Keele Street PS attendance areas described above and attend Keele Street PS (JK to Grade 8) as of the end of the 2021-2022 school year, along with their siblings, may choose to attend Keele Street PS until they graduate
- That all English stream students who reside in the portion of the Keele Street PS (JK to Grade 8) attendance areas described above may choose to register at Runnymede Jr & Sr PS for the 2022/23 school year



## PART Recommendations

### Keele Street PS boundary change to Howard Jr PS/Fern Jr & Sr PS

- That the junior (JK to Grade 6) attendance area for Howard PS and the intermediate (Grade 7 to Grade 8) attendance area for Fern Jr & Sr PS be expanded to include the portion of the Keele Street PS (JK to Grade 8) attendance areas east of Dundas Street West, effective September 1, 2023
- That all students who reside in the portion of Keele Street PS attendance areas described above and attend Keele Street PS (JK to Grade 8) as of the end of the 2021-2022 school year, along with their siblings, may choose to attend Keele Street PS until they graduate
- That all English stream students who reside in the portion of the Keele Street PS (JK to Grade 8) attendance areas may choose to register at Howard PS (JK to Grade 6) or Fern Jr & Sr PS (Grade 7 to Grade 8) for the 2022/23 school year

## PART Recommendations

### Aligning Secondary Attendance Areas with Intermediate Attendance areas

- That the secondary attendance area for Parkdale CI be expanded to include the portion of the Humberside CI secondary attendance area east of Dundas Street West, effective September 1, 2023
- That all students who reside in the portion of the Humberside CI attendance area described above and attend Humberside CI as of the end of the 2021-2022 school year **may choose** to remain at Humberside CI until they graduate
- That all students **and siblings** who reside in the portion of the Humberside CI attendance area described above as of the end of the 2021-2022 school year and wish **to** attend Humberside CI when they graduate from Grade 8 are **permitted to do so**

## PART Recommendations

### Aligning Secondary Attendance Areas with Intermediate Attendance areas

- That the shared secondary attendance area between Bloor CI and Parkdale CI be directed entirely to Parkdale CI effective September 1, 2023
- That all students who reside in the portion of the shared Bloor CI/Parkdale CI attendance area described above and attend Bloor CI as of the end of the 2021-2022 school year **may choose** to remain at Bloor CI until they graduate
- That all students **and siblings** who reside in the portion of the shared Bloor CI/Parkdale CI attendance area described above as of the end of the 2021-2022 school year and wish **to** attend Bloor CI when they graduate from Grade 8 are **permitted to do so**

## PART Proposed Implementation Plan

- **Exempt students attending Keele St PS**
  - Current students as well as their siblings will have an opportunity to remain at Keele St PS until they graduate
- **Exempt students attending Keele St PS to Humberside CI**
  - Current students as well as their siblings will have an opportunity to stay together as they feed into the secondary school
- **Exempt students attending Humberside CI & Bloor CI**
  - Current students as well as their siblings will have an opportunity to remain at Humberside CI & Bloor CI until they graduate
- **Phase- in new students from Keele St PS Development 1 and new boundaries** to Howard Jr PS/Fern Jr & Sr PS and Runnymede Jr & Sr PS, effective September 2023
- **Existing Keele St PS English stream students** within the new boundaries have an opportunity to **register** at Howard Jr PS/Fern Jr & Sr PS and Runnymede Jr & Sr PS, effective immediately for September 2022
- **All students within the Bloor CI/ Parkdale CI shared secondary boundary** be assigned to Parkdale CI, effective September 2023

## Next Steps

### Program Area Review Timeline

#### April 2022

- Circulate draft of PART report to representatives for comment and feedback by Wednesday April 6, 2022
- Finalize PART Report by Wednesday April 13, 2022

#### April to May 2022

- Submit final PART report to CAT Meeting scheduled for Thursday, April 21, 2022.
- Staff Report (including PART report) to Planning & Priorities (P&P) Meeting scheduled for Wednesday, May 18, 2022.
- P&P Meeting is when the public has an opportunity to depute Staff and PART recommendations to Board
- Regular Board Meeting scheduled for Wednesday, May 25, 2022.

