

# **Yonge-Eglinton Phase 2 Program Area Review Team**

## **Working Meeting #4**

May 12, 2021



## Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

## Meeting Norms

- Meetings will be chaired by Ron Felsen (Superintendent, Learning Network 6) and Andrew Howard (Superintendent, Learning Network 5).
- Members will arrive on time and we will ensure that the meeting ends at the scheduled time.
- The chair will follow the meeting agenda.
- Members will treat each other, and the opinions of each other, with respect.
- Meaningful information sharing comes through dialogue and collaboration.

# Agenda

5:00 p.m. to 6:30 p.m.

1.	Welcome and Introductions
2.	Review of Public Meeting
3.	Review of Feedback Received from Second Survey
4.	Program Area Review Team Recommendation
5.	Next Steps
6.	Adjournment

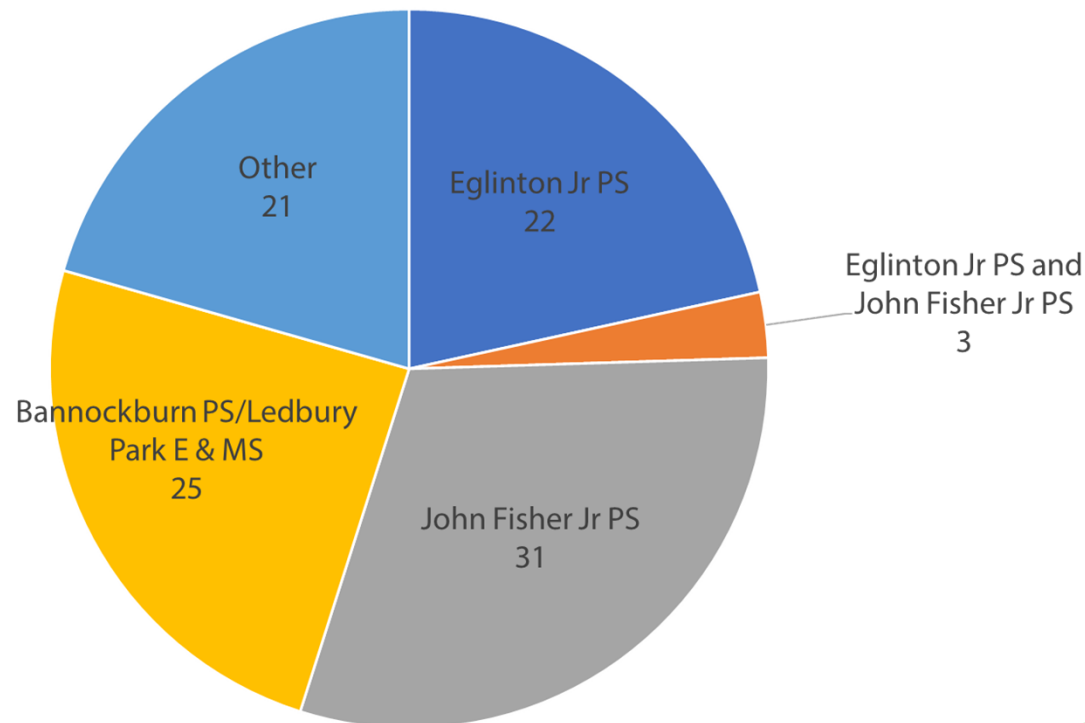
# Review of May 4<sup>th</sup> Public Meeting

Total number of registrants: 170

Total number of panelists (PART members and staff): 22

**Total number of attendees: 102 (excludes panelists)**

What school community do you represent?



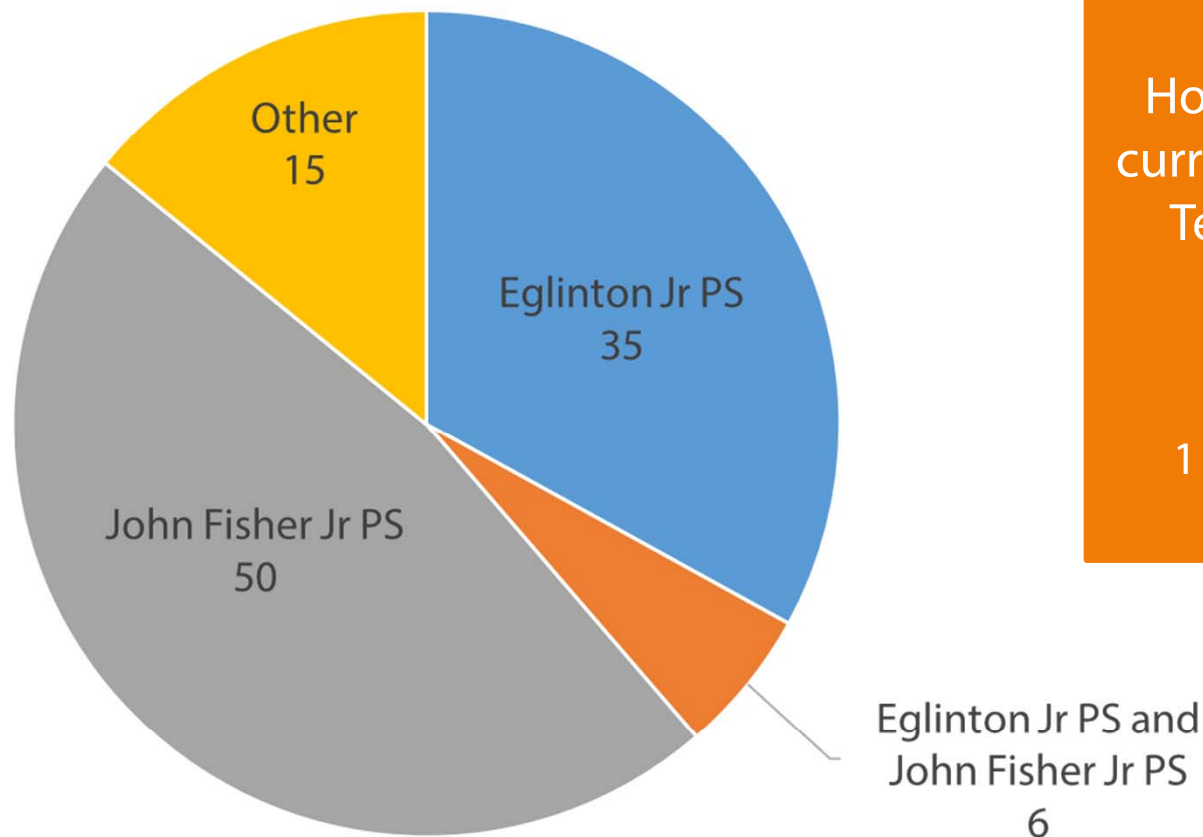
## Review of May 4<sup>th</sup> Public Meeting

- **Questions and answers** from the meeting will be posted on the review webpage, under the 'Helpful Information' section.
- Additional information requested will also be posted under the 'Helpful Information' section.
- **Meeting notes** will be posted on the review webpage, under 'Meeting(s) – Community Engagement'.

## Summary of Responses Received through Feedback Survey #2

Total number of responses: 106

What school community do you belong to?



How do you feel about the current Program Area Review Team recommendation?

**2.44**

(average rating out of 4, 1 = lowest and 4 = highest)

## Review of Feedback Received

Main theme/question	# of responses
John Fisher Jr PS should remain a single-track French Immersion school	22
Current recommendations are required to address accommodation pressures in the Yonge-Eglinton area/relieve overcrowding at Eglinton Jr PS	20
Longer-term solutions required to address overcrowding at Yonge-Eglinton/stop development	7
Students being redirected to Whitney Jr PS and Rippleton PS should be able to go back to Eglinton Jr PS/John Fisher Jr PS	4
All families with children at John Fisher Jr PS should be allowed to remain at the school	4
Use Bannockburn as the overflow site for Eglinton Jr PS students	4
Can the Vaughan Road building be used to address overcrowding at Eglinton Jr PS?	4
If TDSB is suggesting that John Fisher model is 'broken', why are you creating it at Bannockburn?	3



## Review of Feedback Received (continued)

Main theme/question	# of responses
Distance to Bannockburn/bussing is of concern/students won't be able to walk to school	3
All John Fisher Jr PS students should be given the option to go to Bannockburn if they prefer to stay in a French-only community	2
Siblings should be allowed to remain at same school	2
Current or future population of the area not accurate given COVID, people leaving the city.	2
Allow Ledbury Park E & MS access to Bannockburn's French Immersion program	2
In support of opening Bannockburn as a French Immersion site	2
Need for a local French Immersion school for underserved communities	2
Grade 4 French Immersion program should be made available in the Yonge-Eglinton area	1
Use Bannockburn as a local English school for students in the area	1

## Review of Feedback Received (continued)

Main theme/question	# of responses
Will bussing be provided for students at Bannockburn?	1
Is there space to accommodate an English program at John Fisher Jr PS?	1
Blythwood Jr PS should be included in John Fisher Jr PS's French Immersion catchment	1
Move all French Immersion students to Bannockburn instead of John Fisher Jr PS becoming a dual-track school	1
Blythwood Jr PS should be included in Bannockburn French Immersion catchment	1
There needs to be a redistribution of English students from Eglinton Jr PS to other schools like Maurice Cody Jr PS, Northlea E & MS, and John Fisher Jr PS to balance family incomes at the schools.	1
Preserve child care spots that are currently at Bannockburn. Leave Montessori school at Bannockburn until their new school is completed.	1
Move a middle immersion program or two to John Fisher (from John Ross and Forest Hill) and send overflow English stream children [from Eglinton Jr PS] to those schools while a new school is built in the area.	1

# Program Area Review Process

## Role of the PART:

- Advisory role
- The PART shall make recommendations to inform staff and Board.
- PART recommendation(s) may be modified by staff and/or Board members.

## Functioning of the PART:

- The PART shall function by reaching **consensus** among members.
- If consensus cannot be reached, a vote shall occur.
- **Voting members: Principals and School Council Chairs/Representatives (1 from each school)**. The same parent representatives are expected to attend all working meetings.
- PART to define quorum, voting procedure, and process to be followed in the event of tie vote.

## **Current Program Area Review Recommendations:**

1. That John Fisher Jr PS becomes a dual-track school, beginning with JK in the English program (and growing a grade a year), effective September 2022;
2. That the portion of Eglinton Jr PS's existing junior attendance area north of Broadway Avenue (including the north side of Broadway Avenue) be assigned to John Fisher Jr PS, beginning in JK (and growing a grade a year), effective September 2022;
3. That new students from recommendation #2 with an older sibling attending Eglinton Jr PS (in the same year that the younger sibling enters the school) be allowed to attend Eglinton Jr PS until they graduate;

### **Current Program Area Review Recommendations (continued)**

4. That TDSB begin retrofitting the Bannockburn building in July 2022 to ensure that it is compliant with TDSB standards prior to re-opening for students;
5. That the Bannockburn site be re-opened in September 2023, initially as a JK to Grade 3 French Immersion centre, and growing a grade a year up to (and including) grade 6 in September 2026;
6. That SK to Grade 3 French Immersion students at John Fisher Jr PS residing within the Bedford Park PS/Blythwood Jr PS shared attendance area, Bedford Park PS attendance area, and John Wanless Jr PS attendance area be redirected to Bannockburn PS, effective September 2023;
7. That SK to Grade 3 students with an older sibling in Grades 4 to 6 attending John Fisher Jr PS in September 2023 be allowed to remain at John Fisher Jr PS until they graduate. Consideration may be given to grade 3 students in September 2023 to remain at John Fisher Jr PS provided there is available space;
8. That the intermediate pathway for Bannockburn PS's French Immersion program be the same as the current John Fisher Jr PS French Immersion pathway (subject to change as per TDSB's operational procedure PR597);

## **Current Program Area Review Recommendations** **(continued)**

9. That the John Fisher Jr PS Special Central Placement Process, approved by Board of Trustees in March 2017 to relocate students wishing to withdraw from the French Immersion program at John Fisher Jr PS in light of construction at 18-30 Erskine Avenue, be ended effective September 2022, and
10. That the reversal of residential development redirections in Eglinton Jr PS's and John Fisher Jr PS's proposed attendance areas be considered in 2024/25, pending a review of accommodation pressures and space availability at the two schools.

## Next Steps

- **Report of the Program Area Review Team** will be circulated to all PART members for your comments
  - Once PART approves the report, it will be posted on the review webpage.
  - PART members can submit a dissenting report to the Superintendents of Education (if PART did not reach consensus on the recommendations).
  - PART report (along with any dissenting reports) will be presented to Central Accommodation Team (likely on **Thursday, May 27, 2021**)
- Goal is to have **Staff report** posted by **Friday, June 18, 2021**.
- **Planning and Priorities** meeting – **Wednesday, June 23, 2021**
- **Regular Board** meeting – **Wednesday, June 30, 2021**

## Further Opportunities to Provide Feedback

- Questions/comments can be submitted by email to: [accommodationreviews@tdsb.on.ca](mailto:accommodationreviews@tdsb.on.ca)
- The TDSB's **Planning and Priorities Committee meeting on June 23, 2021** is an opportunity for members of the public to make verbal presentations or submit written material.
- To register a delegation, you must email Governance and Board Services at [delegates@tdsb.on.ca](mailto:delegates@tdsb.on.ca) by **Monday, June 21, 2021 at 4pm**.
- For more information regarding the process, please visit: <https://www.tdsb.on.ca/leadership/boardroom/delegations>





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