

Yonge-Eglinton Phase 2 Program Area Review Team

Public Meeting

May 4, 2021



Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

Meeting Norms

- Meetings will be chaired by Ron Felsen (Superintendent, Learning Network 6) and Andrew Howard (Superintendent, Learning Network 5).
- Members will arrive on time and we will ensure that the meeting ends at the scheduled time.
- The chair will follow the meeting agenda.
- Members will treat each other, and the opinions of each other, with respect.
- Meaningful information sharing comes through dialogue and collaboration.

How to Participate



For computer and smart device users

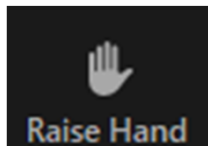
To text:

Click **Q&A** at the bottom of the screen; then type your question in the window.



To speak:

Click **Raise Hand** at the bottom of the screen and the Moderator will be notified that you would like to speak.



For telephone users

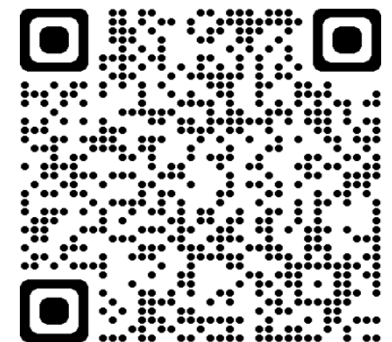
To speak:

Press *9 to request to raise your hand

When the Moderator announces your turn, **Press *6** to unmute yourself

Detailed Zoom Instructions

[Raising your hand in a webinar – Zoom Help Center](#)



Why are we here tonight?

There continues to be significant accommodation pressures at Eglinton Jr PS. A study has been identified to address overcrowding at the school.

We want to:

- Describe the enrolment pressures that we are currently facing in this area.
- Present our current recommendations to help deal with those pressures for the next few years.
- Share feedback that we have received to-date.

Agenda

6:00 p.m. to 8:00 p.m.

1.	Welcome and Introduction of Hosts and Panelists
2.	Setting the Context
3.	Program Area Review Process
4.	Review of Enrolment and School Information
5.	Presentation of Current Recommendations
6.	Review of Feedback Received
7.	Questions and Answers
8.	Next Steps
9.	Adjournment

Program Area Review Team (PART) Members

School/Organization	Name	Position
Eglinton Junior Public School	Ian Wilson Elizabeth Aiello Dawn Edmonds	Principal Vice-Principal School Council Representative
John Fisher Junior Public School	Jane Wadden Dori Antolin Carl De Souza Keri Hyde	Principal Vice-Principal School Council Representative School Council Representative
Learning Centre 1, Learning Network 5	Andrew Howard	Superintendent, Co-Chair
Learning Centre 1, Learning Network 6	Ron Felsen	Superintendent, Co-Chair
TDSB Ward 8	Shelley Laskin	Trustee
TDSB Ward 11	Rachel Chernos-Lin	Trustee

Program Area Review Team (PART) Supporting Members

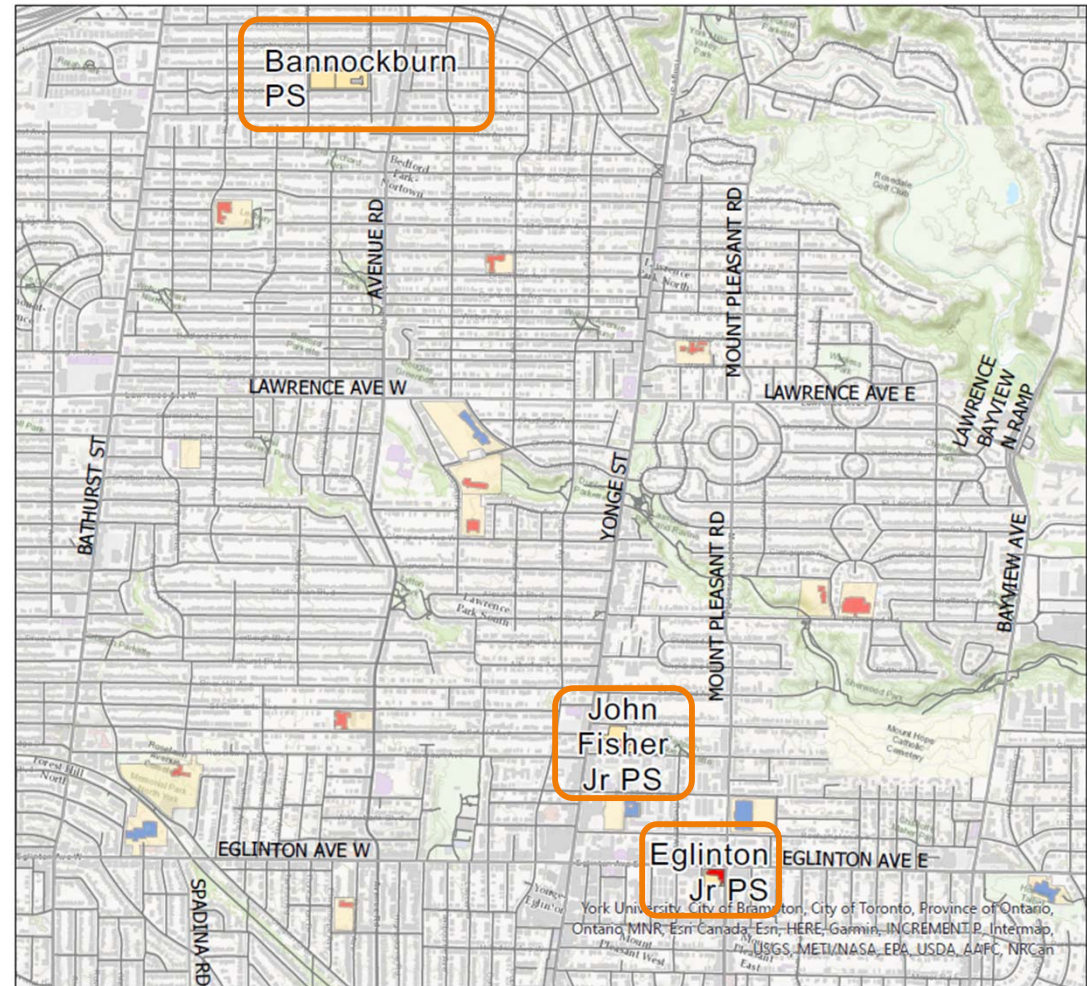
School/Organization	Name	Position
French as a Second Language Advisory Committee (FSLAC)	Lynne Leblanc Charles Zhu	Ward 8 Ward 11
TDSB Child Care Services	Liz Hoang Nadejda Lekosky	Manager Early Years Co-ordinator
TDSB Communications	Terry Simzer	Communications Officer
TDSB Facilities	Maia Puccetti Tom Schloessin	Executive Officer Architectural Co-ordinator
TDSB French as a Second Language	Angela Caccamo Kirsten Johnston	Centrally Assigned Principal Co-ordinator
TDSB Planning	Daniel Castaldo Joyce Kwong	Senior Manager Educational Planning Officer
TDSB Student Transportation	Garry Green Ellie Cameron	Senior Manager Manager
Learning Centre 1, Learning Network 6	James Jarrett	Administrative Liaison

Setting the Context

- Yonge-Eglinton is identified as an **'Urban Growth Centre'**.
- Population and household growth have been driving **enrolment growth** at TDSB schools.
- **Residential development activity** has also been accelerating.
- TDSB staff have **conducted a number of studies** over the past decade to address enrolment pressures in the area.



Yonge-Eglinton Phase 2 Program Area Review
Map of Schools and Sites

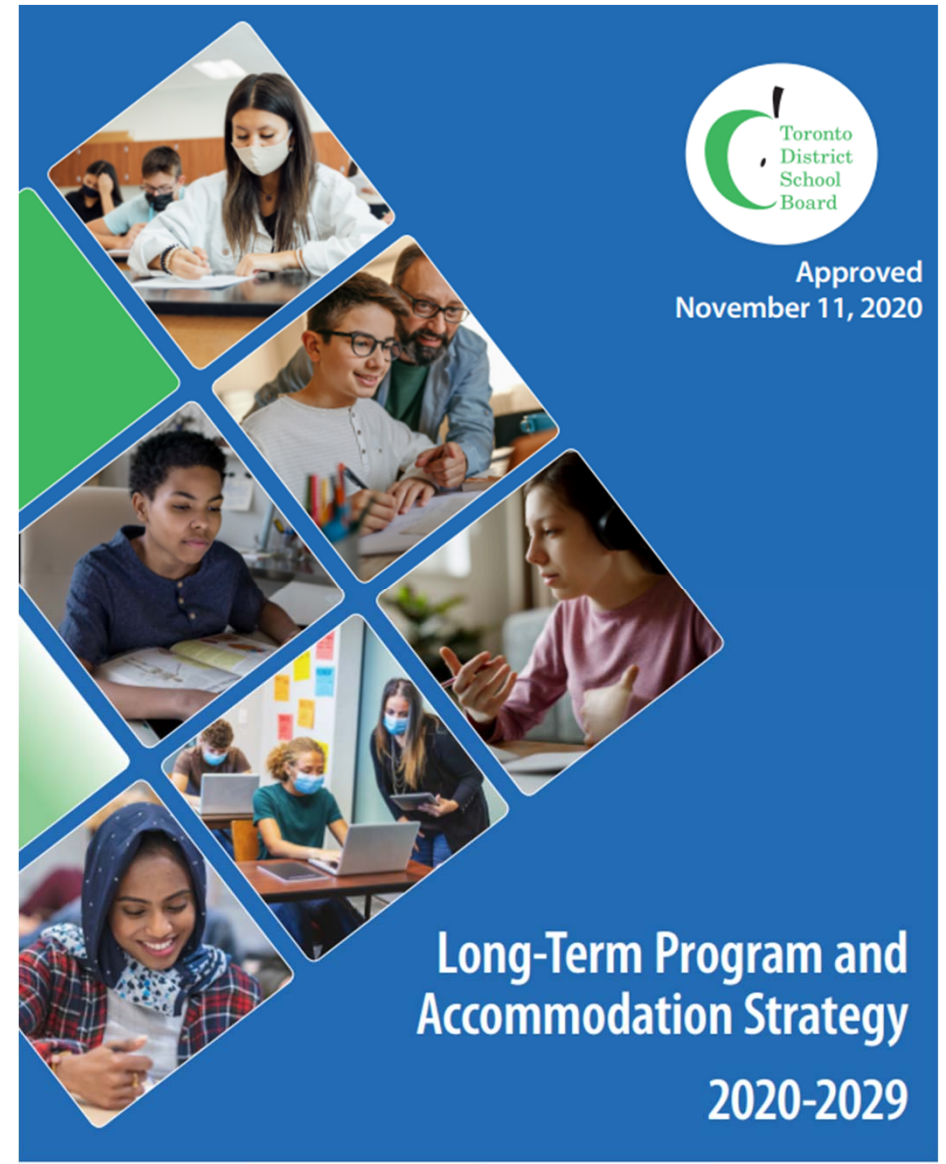


Setting the Context

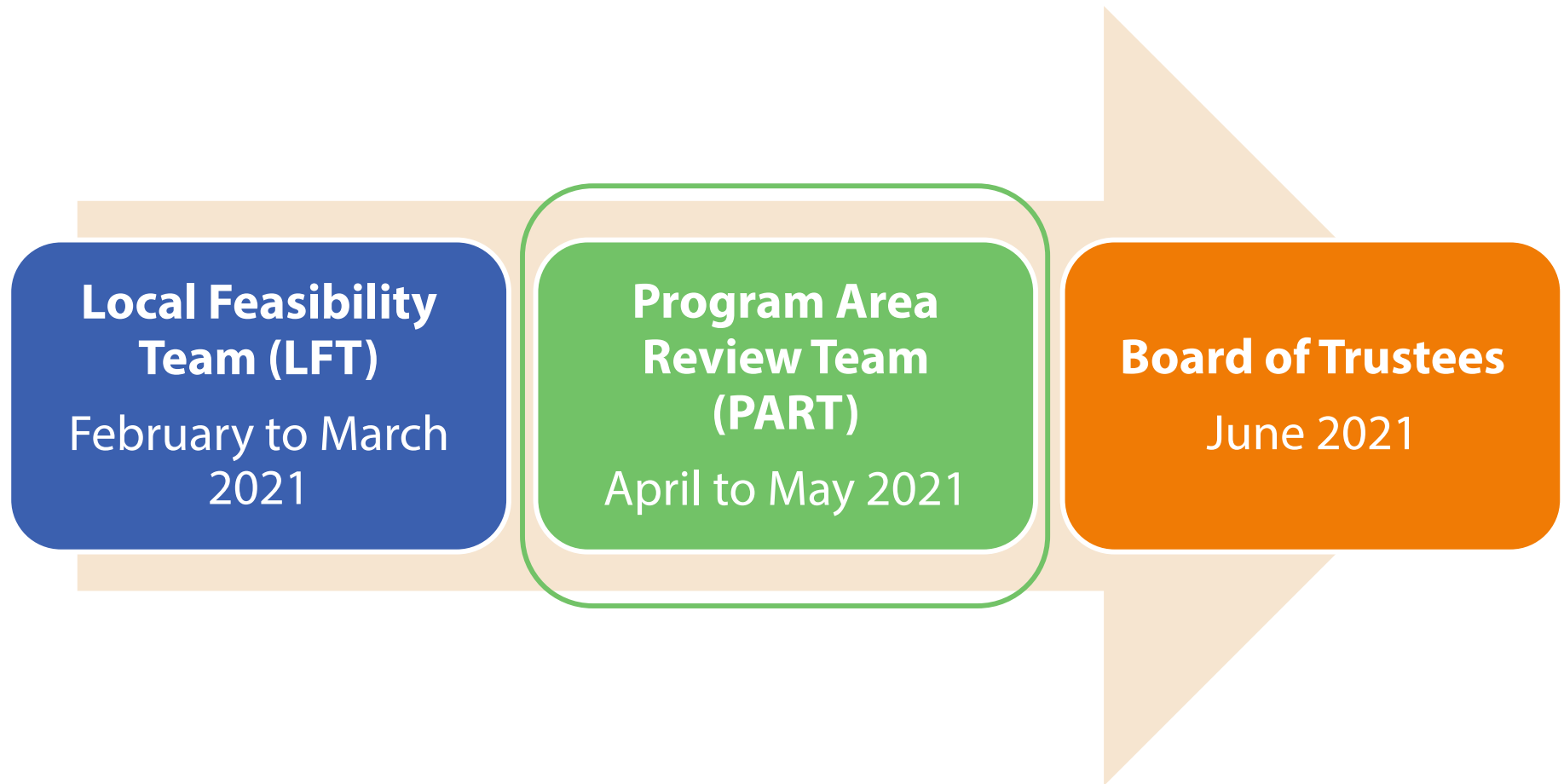
- There continues to be **significant accommodation pressures** at local elementary schools, particularly at Eglinton Jr PS.
 - **36 active residential developments** in the Eglinton Jr PS attendance area alone.
 - **14 developments have already been assigned** to other TDSB schools (up to 7 kilometres away).
 - This process is a **necessary step** in creating local school space to accommodate existing students in the Yonge-Eglinton area.
 - A **new elementary school is still required** to accommodate students from new developments.

TDSB Long-Term Program and Accommodation Strategy

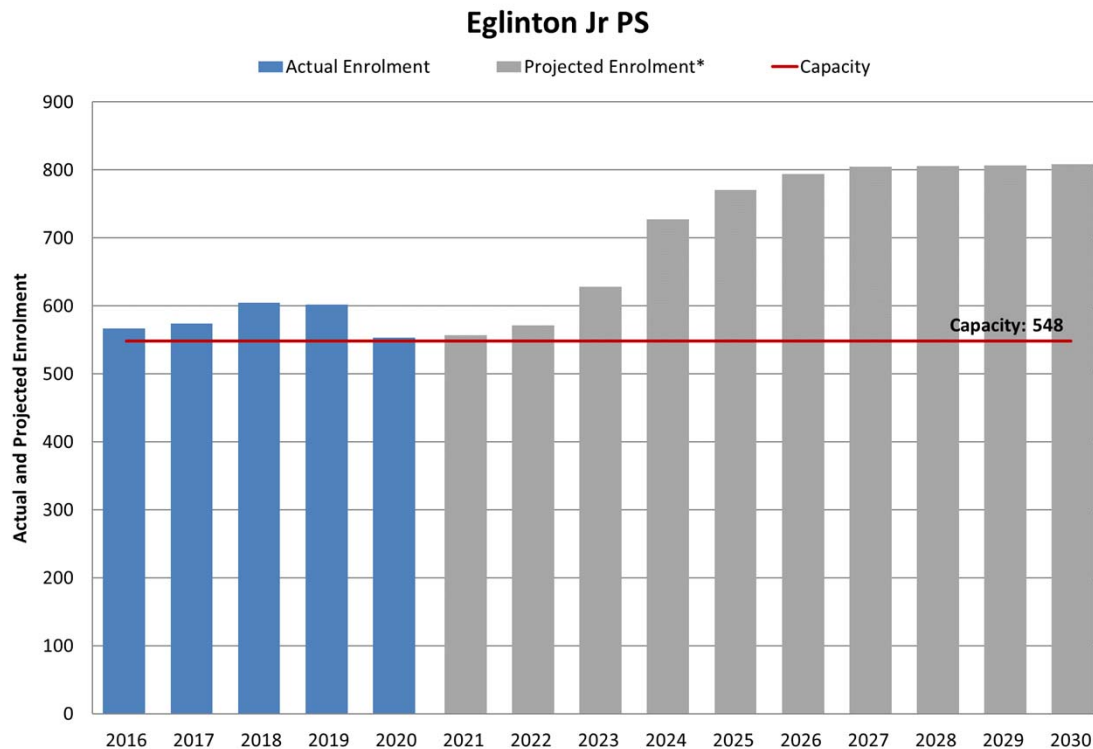
- **First approved in 2014** (and is updated annually)
- Identifies a number of studies to resolve existing and future **accommodation pressures** and **program gaps** in the City.



Program Area Review Process



Current Situation – Eglinton Jr PS



Eglinton Jr PS

JK-Grade 5 (English track)

Grade 4-5 (Extended French)*

*program to be phased out by September 2022

Site Size: 1.61 acres

2020/21 Enrolment: 553

Current Building Utilization: 101%

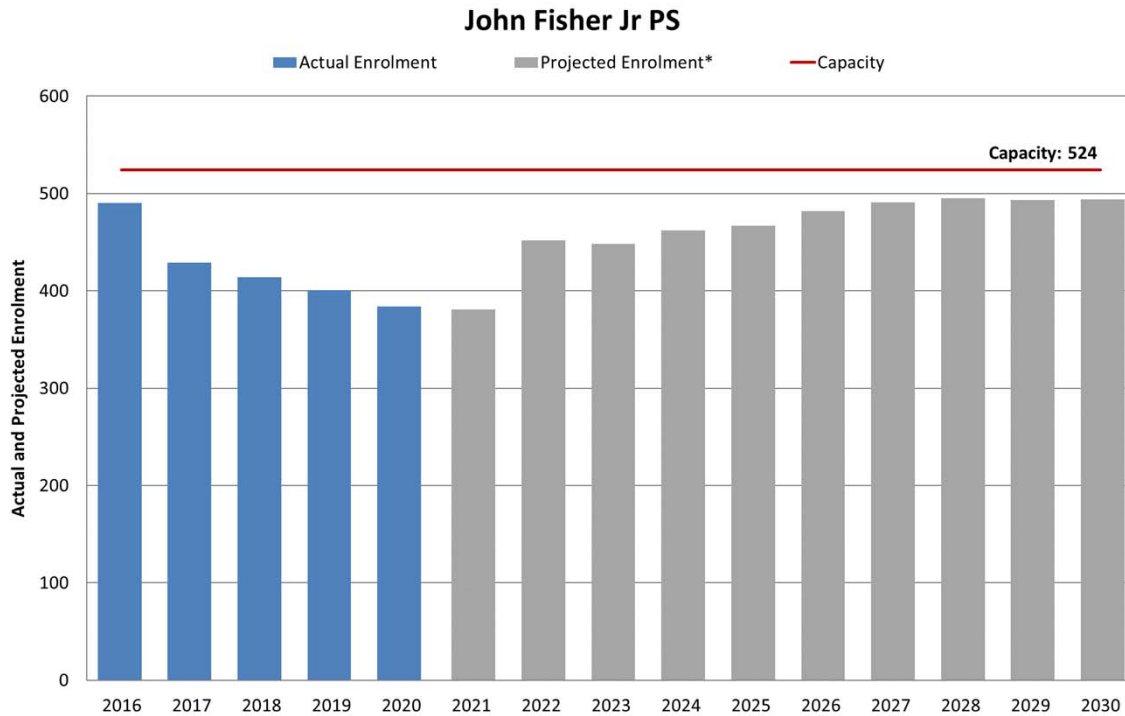
Classroom deficit has been managed by:

- Delivering ESL, HSP, resource in seminar/resource rooms
- Delivering music on a cart
- Operating above class size caps for FDK/primary
- Subdividing music/staff rooms

School cannot meet room allocation requirements as per Ministry guidelines

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	557	571	628	727	771	794	805	806	807	808
Utilization	102%	104%	115%	133%	141%	145%	147%	147%	147%	147%
Classroom Surplus/ Deficit	-3	-3	-6	-10	-12	-13	-14	-14	-14	-14

Current Situation – John Fisher Jr PS



John Fisher Jr PS

SK-Grade 6 (French Immersion)

**JK FI implementation in September 2022*

Site Size: 2.74 acres

2020/21 Enrolment (Oct. 31st): 383

Current Building Utilization: 73%

Existing Permanent Classroom Spaces:
25

Other Users: The French Connection at John Fisher Inc. (1 classroom)

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	381	452	448	462	467	482	491	495	493	494
Utilization	73%	86%	85%	88%	89%	92%	94%	94%	94%	94%
Classroom Surplus/ Deficit	+5	+3	+3	+3	+3	+2	+2	+2	+2	+2

Current Situation – Bannockburn PS

Location: 12 Bannockburn Avenue
(Avenue Road/Wilson Avenue)

Site Size: 5 acres

Area: 32,916 sq ft.

School Capacity: 314 pupil places

Number of Classroom Spaces: 15

- School closed in 1981.
- TDSB kept the Bannockburn site to address emerging pressures in the area over time.
- Site is currently leased to a private Montessori school.
- Current lease ends in July 2022



There are four main components to the recommendations that we are sharing with you tonight:

- 1** **Boundary change** between Eglinton Jr PS and John Fisher Jr PS in September 2022
- 2** **Re-opening Bannockburn PS** in September 2023
- 3** **Ending the John Fisher Jr PS Special Central Placement Process** in September 2022
- 4** **Bringing back students that live in buildings assigned to other schools**

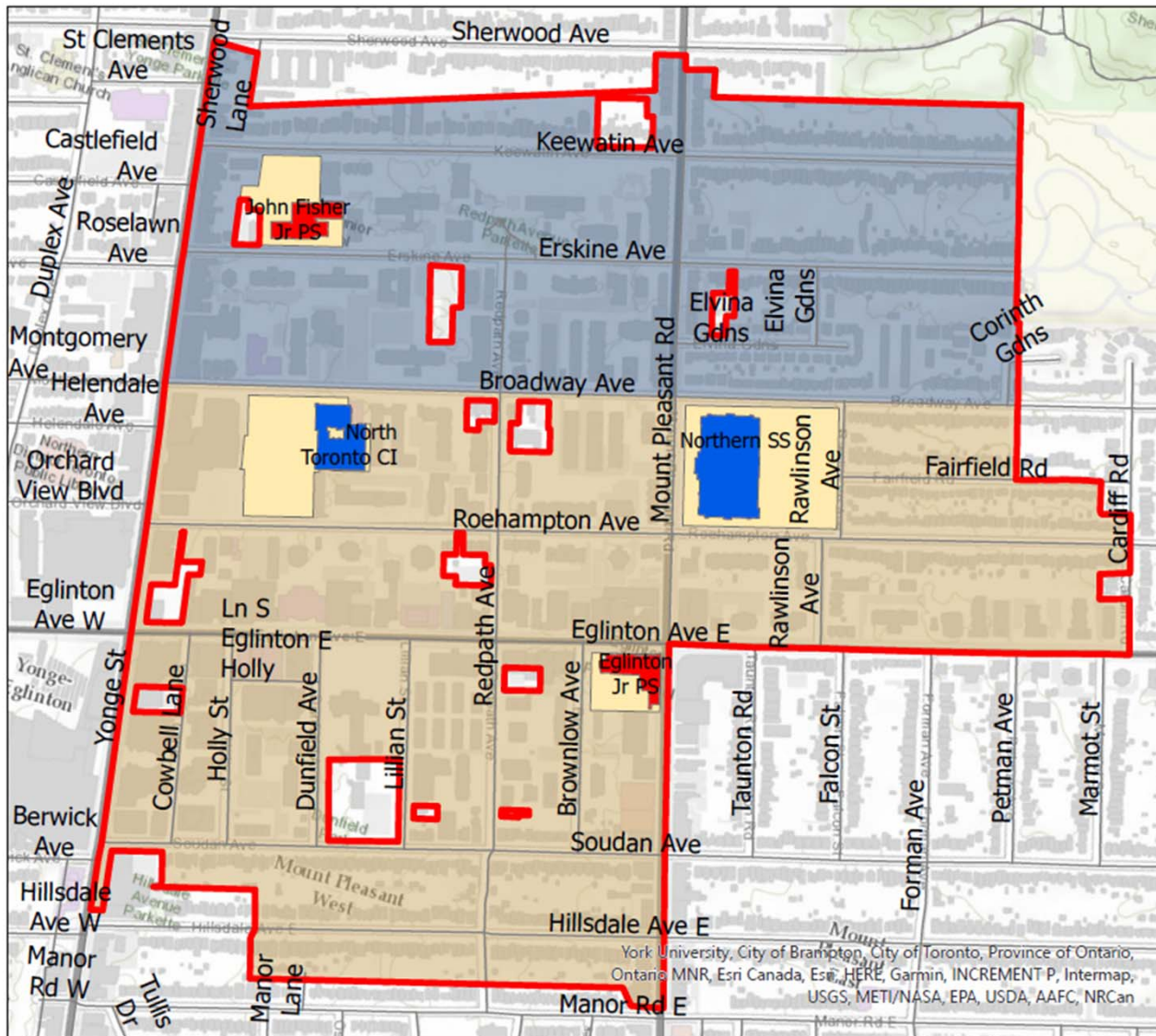
1

Boundary change between Eglinton Jr PS and John Fisher Jr PS

- a That **John Fisher Jr PS becomes a dual-track school**, beginning with JK in the English program (and growing a grade a year), effective September 2022;
- b That the **portion of Eglinton Jr PS's existing junior attendance area north of Broadway Avenue (including the north side of Broadway Avenue)** be assigned to John Fisher Jr PS, effective September 2022;
- c That **new students with an older sibling attending Eglinton Jr PS** be allowed to attend Eglinton Jr PS until they graduate;

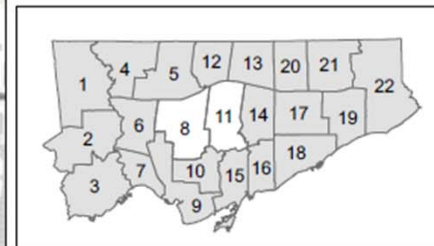
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Proposed boundary change area between Eglinton Jr PS and John Fisher Jr PS

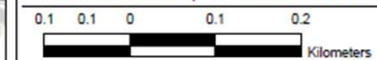


Legend

- Elementary school
- Secondary school
- School site
- Current Eglinton Jr PS attendance area
- Proposed Eglinton Jr PS attendance area
- Proposed John Fisher Jr PS attendance area
- Roads



Please Note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide



Produced by: Planning Division, TDSB
February 2021
Source: Base Map - Geospatial Competency Centre
Facility - Planning Division, TDSB
Data - City of Toronto



1

Phasing-in of the English track at John Fisher Jr PS

	2021	2022	2023	2024	2025	2026	2027	2028	2029
French track	SK-6	JK-6	JK-6	JK-6	JK-6	JK-6	JK-6	JK-6	JK-6
English track	N/A	JK	JK-SK	JK-1	JK-2	JK-3	JK-4	JK-5	JK-5
		Implementa- tion year						English track fully phased in	

JK students residing in the proposed boundary change area would move to John Fisher Jr PS in September 2022, **unless they have an older sibling already attending Eglinton Jr PS**, in which case they would be offered the option to stay at Eglinton Jr PS through to graduation.

1 Middle and Secondary Schools for John Fisher Jr PS Students

	2028	Middle School	Secondary School
French Immersion track	JK-6	Glenview Sr PS	Lawrence Park CI
English track	JK-5	(based on address, but the proposed John Fisher Jr PS attendance area falls within Hodgson MS' attendance area)	(based on address, but the proposed John Fisher Jr PS attendance area falls within North Toronto's attendance area)

English track fully phased in

2

Re-opening Bannockburn PS

a

That TDSB begin **retrofitting the Bannockburn site in July 2022** so that the school is ready for students in September 2023;

b

That the **Bannockburn site be re-opened in September 2023** as a JK to Grade 6 French Immersion centre, beginning with a JK to Grade 3 cohort in September 2023 (and growing a grade a year);

2

Re-opening Bannockburn PS (cont.)

c

That John Fisher Jr PS **SK to Grade 3 students** residing within the:

- **Bedford Park PS/Blythwood shared** area,
- **Bedford Park PS**, and
- **John Wanless Jr PS**

attendance areas be relocated to Bannockburn PS in September 2023 (exception—see 2d);

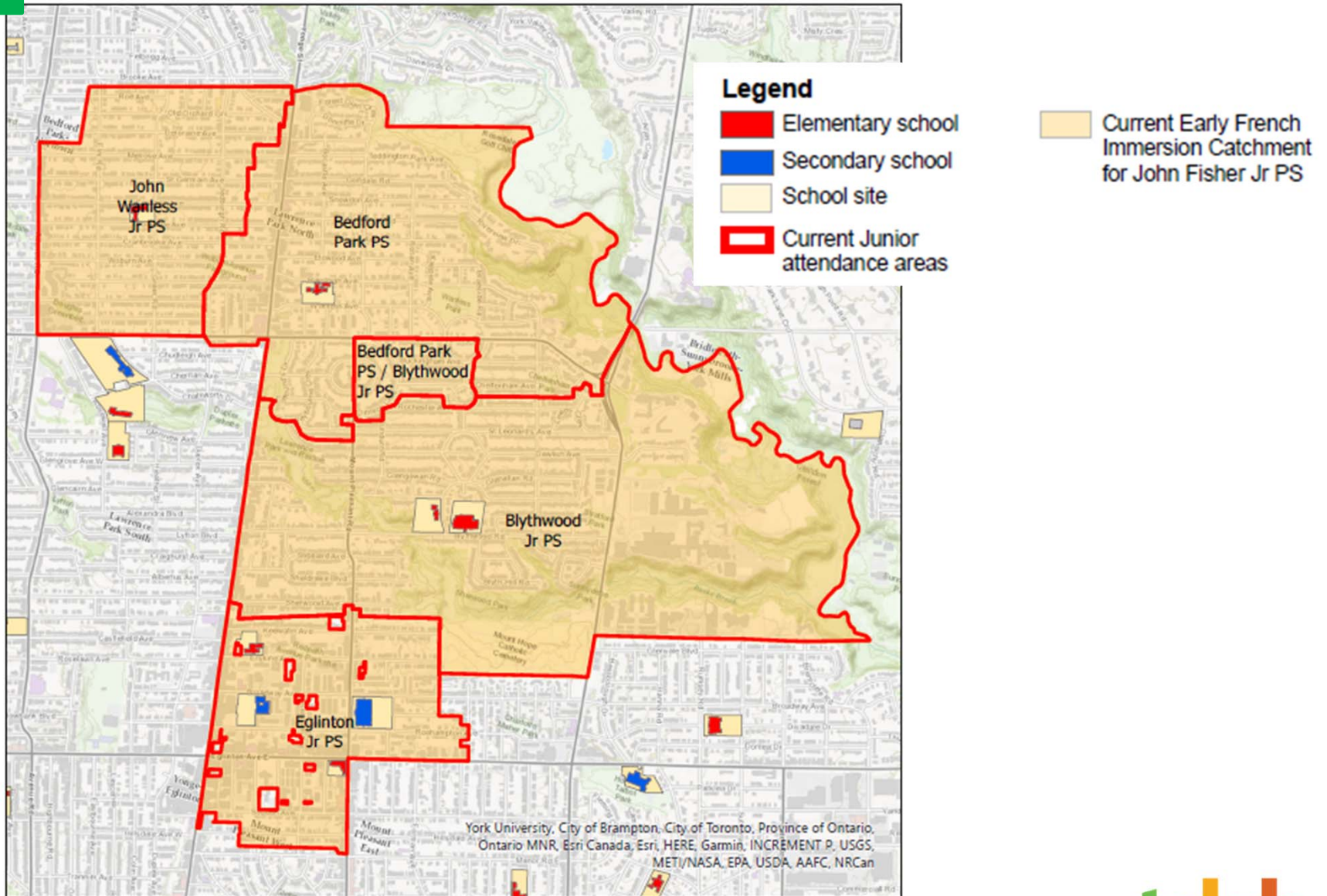
d

That SK to Grade 3 students with an **older sibling** in Grades 4 to 6 attending John Fisher Jr PS in September 2023 be **allowed to remain** at John Fisher Jr PS until they graduate;

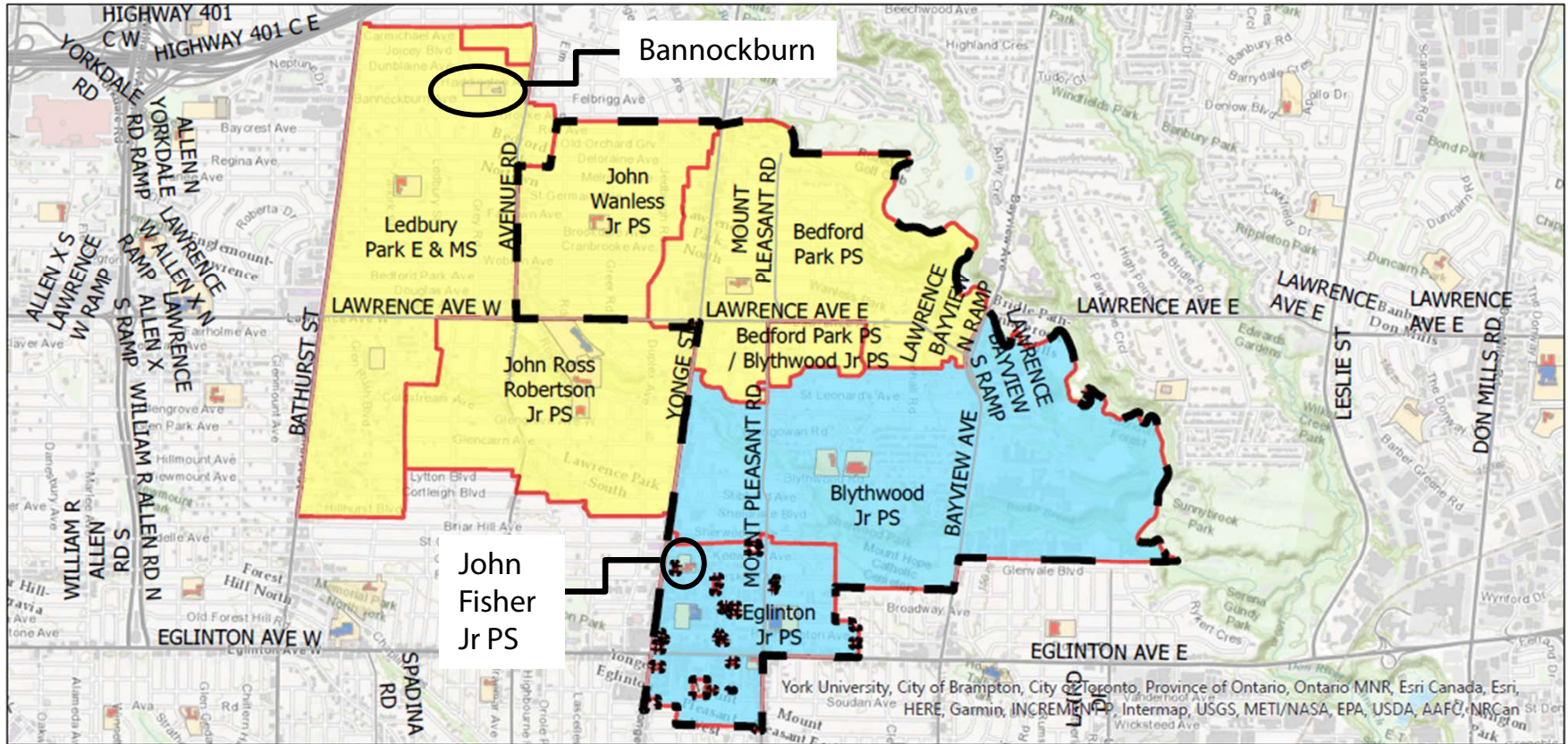
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That the **pathway for Bannockburn PS's French Immersion program be the same** as the current John Fisher Jr PS French Immersion pathway;

Current Early French Immersion Catchment Area for John Fisher Jr PS



Proposed Early French Immersion Catchment Areas for John Fisher Jr PS and Bannockburn PS



Legend

- Existing Junior attendance areas
- Proposed Bannockburn PS JK French Immersion catchment
- Proposed John Fisher Jr PS JK French Immersion catchment
- Current John Fisher Jr PS JK French Immersion catchment

Please Note:
The lines on this map representing the Attendance Areas are approximate.
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide

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Kilometers

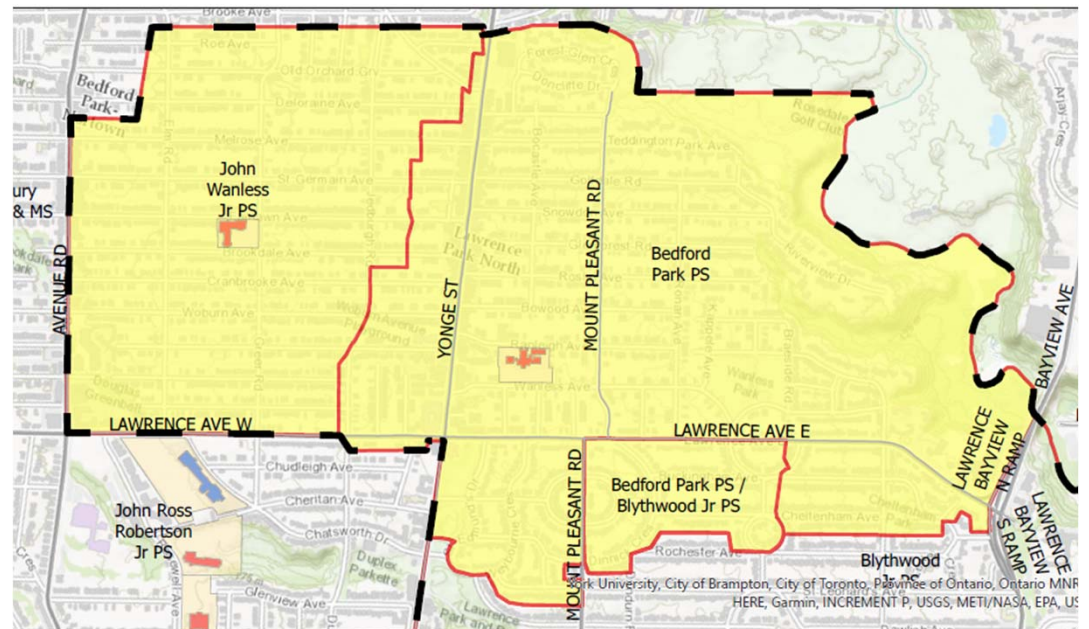
Produced by: Planning Division, TDSB
April 2021
Source: Base Map - Geospatial Competency Centre
Facility - Planning Division, TDSB
Data - City of Toronto

2 How would John Fisher's SK-Grade 3 French Immersion students impacted in September 2023?

SK to Grade 3 French Immersion students at John Fisher Jr PS that reside within the:

- **Blythwood Jr PS/Bedford Park shared area,**
- **Bedford Park PS, and**
- **John Wanless Jr PS**

attendance areas would be relocated to Bannockburn PS, unless they have an older sibling at John Fisher Jr PS.



2

How would JK French Immersion students be impacted in September 2023?

JK students would potentially be from the following attendance areas:

- **Blythwood Jr PS/Bedford Park PS shared area**
- **Bedford Park PS**
- **John Wanless Jr PS**
- **Ledbury Park PS**
- **John Ross Robertson Jr PS**

(pending total number of applications received).

- Siblings would still be given priority placement at their older sibling's French Immersion school.

2

Phasing-in the French Immersion program at Bannockburn

French Immersion program would expand to include Grade 4 cohort in 2024, Grade 5 cohort in 2025, and Grade 6 cohort in 2026.

	Sept. 2023	Sept. 2024	Sept. 2025	Sept. 2026
Bannockburn PS	JK-3	JK-4	JK-5	JK-6

2

French Immersion Pathway for Bannockburn Students

- **Pathway would be same as John Fisher Jr PS' existing FI pathway** (subject to change as per PR 597).
- Number of French Immersion sites is **increased** with the re-opening of Bannockburn

3

Ending the John Fisher Jr PS Special Central Placement Process

That the John Fisher Jr PS Special Central Placement Process, approved by Board of Trustees in March 2017 to relocate students wishing to withdraw from the French Immersion program at John Fisher Jr PS, **be ended effective September 2022;**

3

John Fisher Central Placement Process

- Board motion on March 22, 2017:

*"A special placement process be developed and implemented **for only as long as the exceptional circumstances exist** to relocate students from the affected school facility or site, who might seek placement in their local English-program school based on home address on the following basis: (i) That placement of students be centrally managed by staff with consideration given to available space, grade, siblings, distance, child care and necessary staffing adjustments...."*

- Given that 18 Erskine is now complete and there are fewer students withdrawing, the PART is now recommending that the central placement process be ended, **effective September 2022.**

4

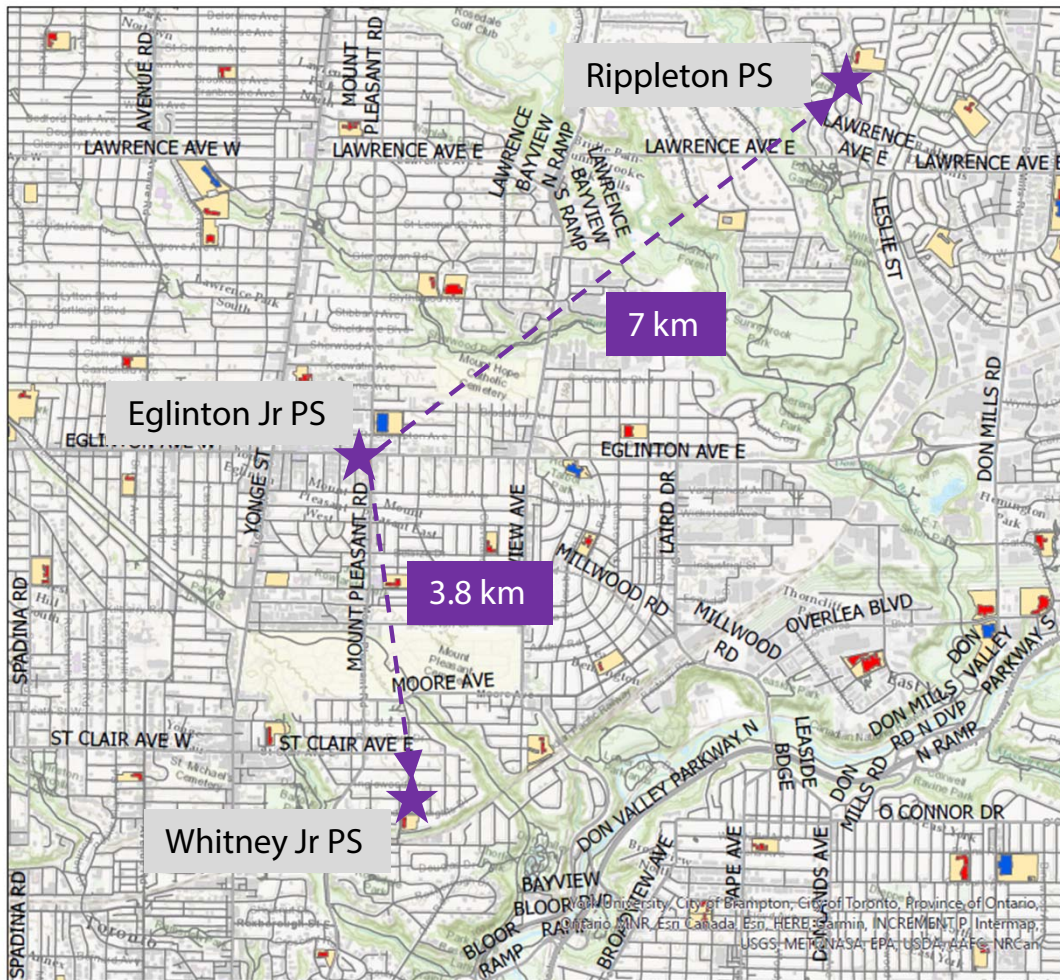
Bringing back students that live in buildings assigned to other schools

That the **reversal of residential development redirections in Eglinton Jr PS's and John Fisher Jr PS's proposed attendance areas be considered in 2024/25**, pending a review of accommodation pressures and space availability at the two schools.

4 Students redirected to Whitney Jr PS or Rippleton PS will remain there for the time being...



Yonge-Eglinton Phase 2 Program Area Review
Map of Schools and Sites



- **14 developments** in Eglinton Jr PS's attendance area have already been assigned elsewhere:
 - 10 to **Whitney Jr PS**
 - 4 to **Rippleton PS**
- Approximately **6,200 units**

Legend

- Elementary school
- Secondary school
- School site
- Roads

4

...and all proposed residential developments in Eglinton Jr PS's attendance area will continue to be assigned to another school.

- **22 proposed residential developments** in Eglinton Jr PS's attendance area
 - Approximately **8,400 units**
- These developments will have to be **assigned** to another school
- In **2024/25**, staff will begin a review to look at bringing these students back to Eglinton Jr PS and John Fisher Jr PS.

Impact of the Current Recommendations on Bannockburn, Eglinton Jr PS, John Fisher Jr PS

Bannockburn PS

Current Recommendation

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	0	0	124	162	200	236	259	275	287	300
Utilization	0%	0%	40%	51%	64%	75%	82%	87%	91%	95%
Classroom Surplus/ Deficit*	N/A	N/A	+7	+6	+5	+3	+2	+1	+1	0

- **July 2022** – Current Bannockburn lease ends
- **July 2022-August 2023** – internal retrofits to Bannockburn building
- **2023/24** – Bannockburn opens as French Immersion site, starting with JK to Grade 3
- **2024/25** – JK to Grade 4
- **2025/26** – JK to Grade 5
- **2026/27** – JK to Grade 6

Eglinton Jr PS

Status Quo

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	557	571	628	727	771	794	805	806	807	808
Utilization	102%	104%	115%	133%	141%	145%	147%	147%	147%	147%
Classroom Surplus/ Deficit	-3	-3	-6	-10	-12	-13	-14	-14	-14	-14

Current Recommendation

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	557	524	488	479	457	446	432	412	405	405
Utilization	102%	96%	89%	87%	83%	81%	79%	75%	74%	74%
Classroom Surplus/ Deficit	-3	-1	0	0	+1	+1	+2	+3	+3	+3

John Fisher Jr PS

Status Quo

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	381	452	448	462	467	482	491	495	493	494
Utilization	73%	86%	85%	88%	89%	92%	94%	94%	94%	94%
Classroom Surplus/ Deficit	+5	+3	+3	+3	+3	+2	+2	+2	+2	+2

Current Recommendation

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	381	480	389	401	402	413	423	437	427	421
Utilization	73%	92%	74%	76%	77%	79%	81%	83%	81%	80%
Classroom Surplus/ Deficit	+5	+2	+6	+4	+4	+4	+3	+2	+3	+3

Summary of Responses Received through Feedback Survey #1

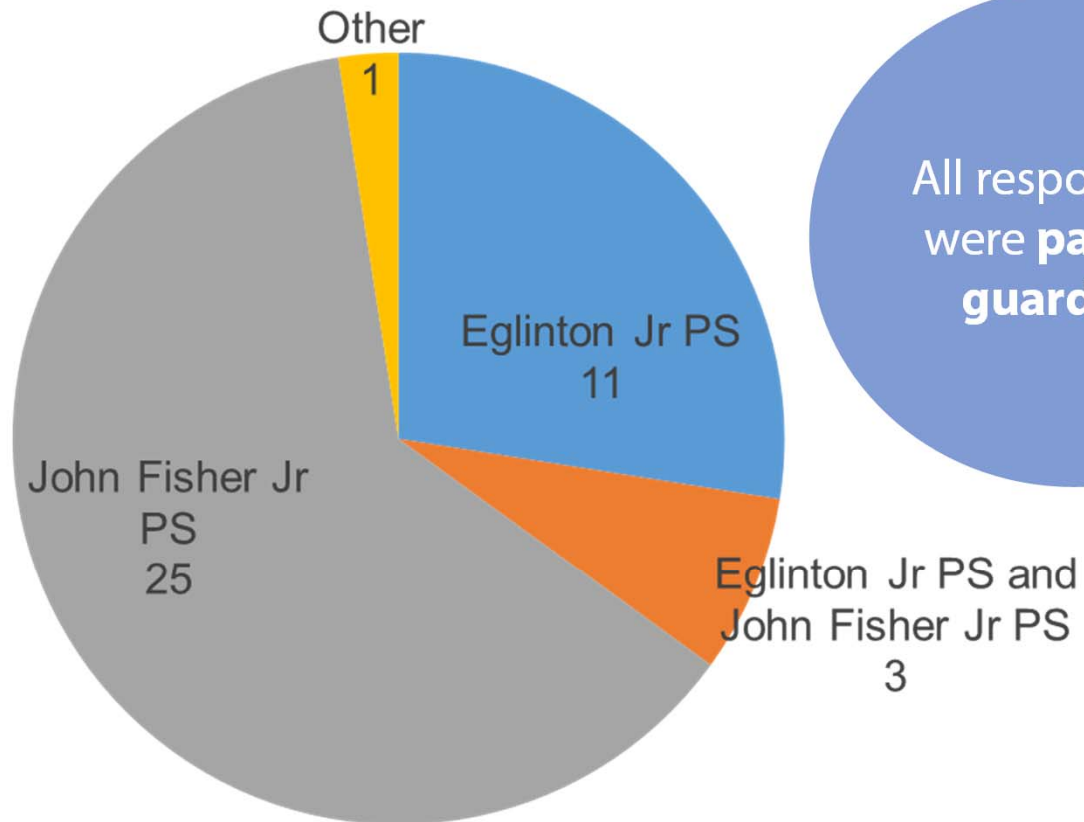
Total number of responses: 40

What school community do you belong to?

How do you feel about the Local Feasibility Team's recommended option?

2.3

(average rating out of 4, 1 = lowest and 4 = highest)



All respondents were **parents/guardians**

Feedback Received So Far...

Dual-track implications at John Fisher Jr PS

Blythwood Jr PS attendance area should be retained in John Fisher's proposed FI catchment

Lack of classroom space at John Fisher Jr PS

French Immersion program at John Fisher Jr PS might not be sustainable over the long-term

New school required at Yonge-Eglinton

Involvement of other schools in this review

John Fisher Central Placement Process

Grade 4 Middle Immersion program being relocated from Eglinton Jr PS to Bedford Park PS

Dual-track implications at John Fisher Jr PS

- Dual track schools are **reflective of most French Immersion schools in TDSB** and bilingual nature of Canadian society
 - 70 French Immersion sites total, only 6 single track schools
- **Increased opportunity for non-immersion students** (i.e. Core French, regular track English students) to be **exposed to French language**
- **Integration of bilingualism** into mainstream
- Opportunity for both staff to **collaborate, share and promote exemplary practices** in immersion and regular program
- **Community involvement and engagement is enhanced** because the school is usually closer
- There is **no evidence that students are less “interested” in remaining in FI** in the 64 dual track sites

Dual-track implications at John Fisher Jr PS

- The changes to John Fisher Jr PS from a French Immersion Centre to a Dual-Track school will be **minimal**. Exposure to diversity and opportunities for rich French programming in the classroom and during extra curricular events will continue.
- **French Language culture and traditions will still be maintained** (Carnaval, French performers and musicians) as many of these events can take place in French for the French Immersion students and in English for the English track students.
- **Students in JK – grade 3 will continue to have French 100% of the time** as their language of instruction in the classroom.
- FI students will continue to acquire communication skills in French and will be expected to speak to their peers and teachers in French.
- Music, Physical Education, Drama or Dance can also be **offered in both languages**, depending upon teacher qualifications.
- Announcements, currently in French, will be adjusted for English and French.

Dual-track implications at John Fisher Jr PS

To ensure the school encompasses both English and French:

1. **Field trips mixes the cohorts** (i.e. Island School has one grade 5 English class and one grade 5 French class) this can also be applied to other field trips.
2. **Sports teams are not divided** - have both languages on the teams
3. **Mixing the classes during assemblies or presentations**
4. **School wide events** brings all families together
5. **Family Math night** for both (math is math...)
6. **Student council** as a way for the students to interact with each other.

Provide **many opportunities to dismantle barriers** for mixing the two tracks. This has been done in many Dual Track schools i.e. Northlea E & MS, Allenby Jr PS, and Forest Hill Jr & Sr PS and the culture is not divided.

New school required at Yonge-Eglinton

- Yes, a **new school in the Yonge-Eglinton area is needed** to manage projected long-term enrolment growth pressures.
- Even with the opening of Bannockburn PS, projections suggest that an **800 pupil place elementary school would still be required** in the midtown area over the long-term.
- Toronto Lands Corporation and TDSB staff continue to explore such opportunities.
- Any opportunity to incorporate a new school within a mixed-use development would **require funding from the Ministry of Education** to secure the space, and then to ‘fit-out’ the space for instructional purposes.
- Limited funds for new capital projects are available provincially.
- This LFT recommendation is a **necessary interim measure** in creating school space for local students in the Yonge-Eglinton area.

Further Opportunities to Provide Feedback

- **Feedback Survey #2** will be open tomorrow morning. Link will be available on the TDSB review webpage.
- Questions/comments can be submitted by email to: accommodationreviews@tdsb.on.ca
- The TDSB's **Planning and Priorities Committee meeting on June 23, 2021** is an opportunity for members of the public to make verbal presentations or submit written material.
- To register a delegation, you must email Governance and Board Services at delegates@tdsb.on.ca by **Monday, June 21, 2021 at 4pm**.
- For more information regarding the process, please visit: <https://www.tdsb.on.ca/leadership/boardroom/delegations>

Next Steps

- The Program Area Review Team (PART) will reconvene to review and consider feedback from this evening's meeting.
- PART will develop a set of final recommendations.
- Staff report (along with PART recommendations) will be presented to the **Planning and Priorities Committee on June 23, 2021.**
- **Board of Trustees will make a final decision at the meeting on June 30, 2021.**

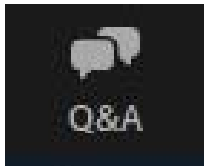
Live Questions and Answers: How to Participate



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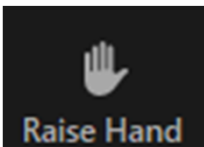
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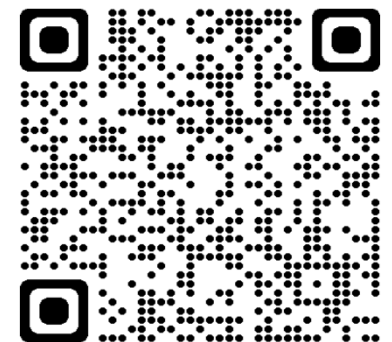
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Code of Conduct

All participants of virtual public consultations are expected to maintain meeting decorum and abide by the requirements of the Board Code of Conduct (PR585) and the Code of Online Conduct (PR571).

Discrimination and harassment will not be tolerated. Participants exhibiting inappropriate conduct will be removed from the virtual public consultation by TDSB staff.

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Toronto
District
School
Board