



## Questions Received from Yonge-Eglinton Phase 2 Program Area Review Public Meeting on May 4, 2021

### Questions

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**1. What are the total numbers of projected FI students at combined Bannockburn /John Fisher from now until 2030, compared to leaving John Fisher as is?**

Number of Early French Immersion spots at John Fisher Jr PS and Bannockburn PS, 2021-2030

Status Quo	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
French Immersion Enrolment - John Fisher Jr PS	381	452	448	462	467	482	491	495	493	494

  

PART Recommendation	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
French Immersion Enrolment - John Fisher Jr PS	381	452	338	325	302	290	283	278	271	265
French Immersion Enrolment - Bannockburn PS	-	-	124	162	200	236	259	275	287	300
Total Projected French Immersion Enrolment	381	452	462	487	502	526	542	553	558	565

**2. What was the numerical rating average by school (John Fisher vs Eglinton) [for Feedback Survey #1]?**

School Community	Average Rating
Eglinton Jr PS	2.8
Eglinton Jr PS and John Fisher Jr PS	4
John Fisher Jr PS	1.8
Other	4

Total # of responses: 40

**3. What happens to FI "feel" and leadership by grade 6 students when half grade 6 goes to Hodgson-leaving half of the number of grade 6 students?**

There would be increased leadership opportunities for Grade 6 students that would be remaining at John Fisher as fewer students would be vying for these positions.

**4. Given that some classes will remain at John Fisher as French Immersion and some will move to Bannockburn, have you considered the impact on kids who will have half of their cohort suddenly moved after being with them in some cases for as many as 3 years (SK - Grade 2)?**

There are school boards in the GTA (York, Peel, for example) that are constantly building new schools. Often, students are placed in a 'holding school' until the new build is complete. We also have schools where the feeder pool is divided at the middle school and high school levels. Although it would be ideal to keep cohorts together, it is not possible in all situations.

- 5. How many students at Eglinton currently come from buildings where they are not entitled to attend and were notified of that ineligibility? It seems they and the developers who have contributed nothing to this community are being accommodated at the expense of other residents.**

**How many students at Eglinton are being accommodated despite being in buildings that don't entitle them to attend as a matter of right vs. the number that are entitled to attend as of right?**

**How many of the Eglinton students are at the school "as of right" vs. being accommodated due to development the TDSB was forced to accept via the OMB and now the LPAT, and being accommodated despite being in buildings where they were notified in advance that they were not entitled to attendance in the community?**

The TDSB warning clauses that are placed in front of residential buildings under construction reserve the right for TDSB to assign those buildings to other schools if there is no longer any space available. In 2018, TDSB began the process of redirecting residential developments away from Eglinton Jr PS given the inability of the school to accommodate any additional students in the area.

With the exception of students residing in the 14 residential developments that have been assigned to Whitney Jr PS and Rippleton PS, all students living within the Eglinton Jr PS are eligible to attend the school.

Currently, approximately 60 elementary school students from these 14 redirected developments attend Whitney Jr PS.

- 6. What is the difference between bussing kids to English at Whitney and bussing kids to English if it were Bannockburn?**

The current PART proposal, which includes the potential re-opening of the Bannockburn PS site, needs to be implemented to accommodate existing students in the Yonge-Eglinton area. Assigning students from proposed residential developments in the area to other schools in the meantime is still required, yet this is not an appropriate long-term solution. If the PART proposal is approved and implemented, staff could potentially start looking at bringing back some of the redirected developments in 2024 or 2025 pending space availability at Eglinton Jr PS and John Fisher Jr PS. Over the long-term, a new elementary school is still required to accommodate the projected growth in this area.

- 7. Why not keep one location entirely FI? Why not Bannockburn be the "new John Fisher," entirely in French?**

The current PART recommendations would see John Fisher Jr PS becoming a dual-track school while Bannockburn PS becomes a French Immersion centre. Bannockburn PS does not have sufficient space to accommodate all of the French Immersion students in John Fisher Jr PS' existing French Immersion catchment without incurring a number of portables on-site.

**8. Has the TDSB done a survey with Eglinton parents as to their reasons for choosing virtual school vs. in-person? As you are no doubt aware, a homeless shelter opened up less than 100 metres from the school, and a number of parents we have spoken to advised that was the reason they opted for virtual school. Has anybody looked at this issue?**

The TDSB has not done a survey with parents to determine their reasons for selecting virtual school. There are approximately 80,000 students in virtual school this year from communities across the City. While the homeless shelter at the Roehampton Hotel is a concern raised by community members, we do not believe it is the sole reason for parents to have selected virtual school.

**9. How does that allow for response in time for committee and community review and consultation? [Public meeting notice, timing of staff report, and timing of Planning and Priorities Committee]**

The public notice for this meeting arrived at homes on April 20, 2021, which provided 10 business days' notice prior to the public meeting on May 4, 2021. This aligns with the TDSB Program Area Review procedure, PR 502. Letters were delivered to all homes within a 500m radius of Eglinton Jr PS, John Fisher Jr PS, as well as the Bannockburn site. The public notice would have also been emailed to the families of every student at Eglinton Jr PS and John Fisher Jr PS on April 20th as well. The public notice for this review would have also been posted on Eglinton Jr PS and John Fisher Jr PS's school webpages on the TDSB website. The review webpage (<https://www.tdsb.on.ca/About-Us/Strategy-Planning/Search-All-Reviews?id=166>) was also activated on April 6th. This webpage contained the modules, FAQ document, and a feedback survey (which was open until April 20th) for members for the school communities to provide feedback.

The report of the Program Area Review Team will be posted on the review webpage in the coming weeks. As per TDSB Bylaws, all background material for Board and Committee meetings are to be provided at least three (3) days in advance of the meeting (section 5.12.2).

**10. If a student is currently in grade 1 at Eglinton Jr PS, they would stay until they move to middle school but new JK would move to [John Fisher Jr PS]?**

Any students currently attending Eglinton Jr PS will be allowed to remain at the school through the graduation. Effective September 2022, any new JK students who live in the proposed boundary change area with John Fisher Jr PS would be assigned to John Fisher Jr PS for the English program, unless they have any older sibling at Eglinton Jr PS. JK students with

an older sibling attending Eglinton Jr PS would be allowed to attend Eglinton Jr PS together with their older sibling through to graduation.

**11. What is the comparative [LOI] index number for Bannockburn, Ledbury, John Wanless, Bedford Park vs John Fisher, Eglinton?**

LEARNING OPPORTUNITIES INDEX, ELEMENTARY 2020		
School	Ranking	Score
Bannockburn (currently leased to a private montessori school)	N/A	N/A
Ledbury Park E & MS	432	0.07883
John Wanless Jr PS	457	0.02666
Bedford Park PS	463	0.01531
John Fisher Jr PS	442	0.05235
Eglinton Jr PS	375	0.21071

The 2020 Learning Opportunities Index (LOI) report can be accessed here:  
<https://www.tdsb.on.ca/Portals/research/docs/reports/LOI2020.pdf>

**12. What is the Special Placement Process at John Fisher Jr PS?**

The Central Placement Process was approved in March 2017. You can read the summary of decisions from that Board meeting here:  
[https://schoolweb.tdsb.on.ca/Portals/johnfisher/docs/ConstructionDevelopment/April%202017/Summary%20of%20Decisions%20-%20March%2022%202017%20Board%20\(1\).pdf](https://schoolweb.tdsb.on.ca/Portals/johnfisher/docs/ConstructionDevelopment/April%202017/Summary%20of%20Decisions%20-%20March%2022%202017%20Board%20(1).pdf)

**13. How many students are being redirected now from the 14 developments in Eglinton Jr PS's attendance area?**

Approximately 60 students are currently redirected from the 14 developments.

**14. Would students who live in Bedford Park PS's attendance area but are significantly closer to John Fisher Jr PS than Bannockburn [be allowed to attend Bannockburn for French Immersion]?**

The proposed early French Immersion catchment for Bannockburn includes the Bedford Park PS, Bedford Park PS/Blythwood Jr PS shared area, the John Wanless Jr PS, Ledbury Park E & MS, and John Ross Robertson Jr PS attendance areas. That being said, the exact catchment could vary from year to year, similar to existing practice. This, of course, depends on the number of applications received from those attendance areas in any given year. As per the TDSB operational procedure 597, students applying for French as a Second Language programs are guaranteed a spot in the program but there is no guarantee as to what school a student will be placed in.



**15. How many Blythwood Jr PS students currently attend John Fisher Jr PS in French Immersion?**

There are currently 35 students at John Fisher that live in the Blythwood Jr PS attendance area.

**16. In this study, has the on-line learning been considered? Some students will continue on-line learning as per education minister mentioned.**

**Many families have moved throughout the pandemic. From what period of time are the enrollment projections pulled and might it make sense to reassess these numbers once the impacts of the pandemic have been realized?**

While in-person enrolments have decreased at schools across the TDSB this year (and possibly into next year), long-term system projections do not assume that this trend will continue over the long-term. The expectation is that enrolment at schools will return to pre-2020 levels in the coming years.

**17. Where would the 250 additional students be sent to (for additional 8400 units) [that are being proposed for Eglinton Jr PS]?**

Separate redirection reviews will need to be undertaken as these developments near completion. The review will include the Principals, Superintendents, Trustees, and central TDSB staff to determine which school(s) to assign these developments to.

**18. How many JK FI students would be at John Fisher Jr PS in years 1 and 2 [of implementation – 2022 and 2023]?**

In September 2022, the projection is for 72 JK and 72 SK FI students at John Fisher Jr PS with 1 English JK class. The following year, in September 2023, the JK entry FI cohort would be reduced to 45 students as Bannockburn PS would be re-opening.

**19. Was tonight's and future meetings recorded to re-watched again?**

The meeting was not being recorded. The presentation has been posted to the review webpage (<https://www.tdsb.on.ca/About-Us/Strategy-Planning/Search-All-Reviews?id=166>) under 'Meeting(s) – Community Engagement'. Meeting notes will also be posted to the webpage shortly.

**20. How much work does Bannockburn School need to be properly retrofitted?**

The improvements to Bannockburn really are to ensure the building is in a state of good repair so we'll be looking at all building components and all building elements to assure that they are up to code and up to standards. This can be seen as general building condition

improvement as well as providing better infrastructure for program delivery. We want to ensure that the kindergarten rooms have the appropriate millwork and that there are age appropriate washrooms available.

**21. Is there an equity analysis of this proposal? It appears that high-rise dwellers are going to have significant barriers to accessing French Immersion. Don't they end up at Winchester in Cabbagetown?**

Equity is a consideration in all of TDSB's work. There are currently 14 residential developments in the Eglinton Jr PS attendance area that have been assigned to other schools—10 developments to Whitney Jr PS and 4 to Rippleton PS. Students that apply for French Immersion programs are placed according to their home English school. For students that reside in the residential developments that have been assigned to Whitney Jr PS, the associated early French Immersion school is Winchester PS. For students that reside in the residential developments that have been assigned to Rippleton PS, the associated early French Immersion school is Dunlace PS.

While the redirection of new residential development away from the Eglinton Jr PS attendance area is necessary at this time given the accommodation pressures at Eglinton Jr PS, it is not the long-term, permanent solution. The current recommendations of the PART are a necessary step to creating space at Eglinton Jr PS and John Fisher Jr PS to balance enrolments in this area of the City. If these recommendations are approved, staff endeavour to begin a review in 2024/25 to look at bringing back students from these residential developments to their local school.

**22. Is there a process with City Planning to place some of the responsibility for community resources such as schools with the developers? i.e. requiring developers to contribute to the development of new schools in the area e.g. the proposed Yonge/Eglinton school**

The TDSB does not qualify for education development charges (EDCs). EDCs are charges that some school boards in the Province can levy when their total systemwide enrolment exceeds their total systemwide capacity. There is available capacity in the TDSB; however, it is not in midtown. The TDSB has challenged the Education Development Charge regulation and launched a judicial review a few years back. There was a hearing in March of this year, and we are expecting a judgement within the next three to six months. The TDSB is challenging this regulation because it inhibits the ability of the school board to properly accommodate students. The TDSB – through the Toronto Lands Corporation - continues to meet with developers and City staff to discuss opportunities to include provisions for schools in proposed projects.

**23. What is [the] availability to lease St Monica's from TCDSB?**

While the TDSB consults with its coterminous boards quite frequently, staff's understanding is that St. Monica's is facing many of the same accommodation issues that public schools in this area are facing. Furthermore, it is also situated on a small site. The TCDSB is also undertaking

work to try to resolve those accommodation pressures right now. As such, the school would not be an opportunity for us at this time.

**24. [Is this] relocation of French Immersion to Bannockburn contingent on receiving renovation funding and what is the plan to fund the renovation? Are there any plans to sell the associated green space as part of the Bannockburn lot?**

All of the work required to retrofit Bannockburn is internal to the building to ensure that it is ready to welcome TDSB students. A lot of this work is going to be funded using internal TDSB resources for School Condition Improvement. The TDSB receives funding from the Provincial government every year to address school renewal issues, and to ensure that our buildings are in a state of good repair. In terms of selling the greenspace—no, there are currently no plans to sell off any portion of the 5 acre site. The outdoor space meets the needs of the current accommodation requirements and supports future accommodation needs well into the future.

**25. This sounds like a great idea; why can't you start this September?**

The staffing process has already been finalized for the 2021/22 school year, and schools would require time to prepare for the communication and implementation of these changes. Further to this, the current lease of the Bannockburn building to the private Montessori school does not end until July 2022. In July 2022, TDSB would begin retrofitting the building to ensure that it is compliant with TDSB students before it would open in September 2023.

**26. I am a parent of [a child] who will be ready for SK in 2023. Would they be eligible to attend Bannockburn School, assuming they are able to handle French immersion learning? Also, could they start at SK without any formal French instruction beforehand?**

The entry point to French Immersion is shifting to JK beginning in September 2022. Please apply this coming November (2021) via the central application process for your children to begin in JK in September 2022. You will be offered placement for both your children based on your home address at the time of application. Please be reminded that, while placement in the FI program is guaranteed to all on time applicants, placement in a particular school cannot be guaranteed.

**27. Why was this PART limited to only two schools? Davisville, Bedford Park, John Wanless, and Blythwood could all be escape valves for Eglinton.**

This main focus of this review is to address overcrowding at Eglinton Jr PS. A number of French Immersion students at John Fisher Jr PS are currently being bussed into one of the densest areas of the City where significant accommodation pressures exist at local English schools. TDSB staff have engaged with communities in the midtown area over the last decade to find alternate solutions to balance enrolments in this area. With the exception of John Fisher Jr PS, the majority of other schools in the vicinity are currently at over 90% utilization and cannot accommodate additional students.

Davisville Jr PS is projected to be close to full occupancy when it opens in September 2021. There is also development being proposed for the area resulting in enrolment growth in the coming years. TDSB staff have submitted a business case to the Ministry for approval and funding to build an additional five classrooms in order to address this enrolment growth. This was not approved in the last round of capital priorities, and a business case will be resubmitted shortly. The extra rooms would be to serve the projected enrolment growth in the Davisville Jr PS attendance area; the school currently does not have sufficient space to accommodate additional students beyond this.

Bedford Park PS now has a Middle Immersion program which will increase enrolment at the school over the long-term. Furthermore, Bedford Park's attendance area is not adjacent to Eglinton Jr PS's attendance area to easily facilitate a boundary change for the local English program between the two schools.

Blythwood Jr PS is currently at 95% capacity and is to be 100% over the next ten years. There is already a portable on-site. The school would not be able to accommodate additional students from a boundary change.

While enrolment at John Wanless Jr PS has been decreasing in recent years, the school's attendance area is not adjacent to Eglinton Jr PS's attendance area to easily facilitate a boundary change between the two schools.

**28. At Bannockburn PS and other [schools], will there be extra Special Education assistants hired for students with disabilities? As our Corona Virus-2019 Pandemic and variants evolve, how are both of these issues be addressed by the Board?**

Staffing for Special Education would be considered at all schools where there is a need.

**29. Based on the projected occupancy at John Fisher, will the basement classrooms be fully or partially occupied?**

There are currently 2 rated classrooms in the basement at John Fisher Jr PS. In this scenario, the school is projected to have 3 surplus classrooms once these changes are fully implemented. It will be up to the school administration to determine which classrooms are being used in any given year.

**30. How will Bannockburn PS be staffed?**

**Will any of the teachers from John Fisher transfer over to Bannockburn?**

Bannockburn PS would have a new administrative team, and the Principal would be responsible for hiring staff. Those staff would come from the available staff in the system (not necessarily from John Fisher Jr PS).

**31. Given the expected increase in student enrollments in 2022 at John Fisher, is it expected that there will be hiring of additional staff at John Fisher in 2022?**

Yes.

**32. If John Fisher starts to accept JK students in Sept 2022, will it affect the number of SK students the school will accept that year for French Immersion?**

**Will the expansion to accept JK students affect the number of SK spots available for French Immersion?**

Eglinton Jr PS is slated to remain in the catchment area for John Fisher Jr PS. When parents apply, they are reminded frequently throughout the process that they are applying to a program but not a particular school. While, in general, the rate of placing students in the school associated with their address is very high, we will not know until the applications come through the application process this November how many there will be in each area. A placement in the French Immersion program is guaranteed to all on time applicants. Placement in a particular school is not guaranteed.

Historically, there have been 2-3 French Immersion SK entry classes at John Fisher Jr PS in any given year. With the implementation of JK FI entry in September 2022, the expectation is to have the same size entry for both JK and SK students in that year. The number of JK FI spots at John Fisher Jr PS would decrease slightly from September 2023 onward with the opening of Bannockburn as a French Immersion centre.

**33. Does the TDSB intend to install portables on the Bannockburn site?**

Based on projections for Bannockburn PS in the current scenario, no portables should be required through to 2030.

**34. Which current school/or areas are proposed to feed into Bannockburn and which areas into John Fisher?**

**Will French at Bannockburn be open to Ledbury E & MS and Armour PS and other schools in the area? Bannockburn is walking distance from these 2 schools, who are currently bused to Owen PS and Glen Park PS. Have these schools been consulted and taken into consideration?**

As per the current Program Area Review recommendations, the proposed French Immersion catchment for Bannockburn PS would include the Bedford Park PS/Blythwood Jr PS share area, the Bedford Park PS attendance area, the John Wanless Jr PS attendance area, the Ledbury Park E & MS attendance area, and the John Ross Robertson Jr PS attendance area. The proposed French Immersion catchment for John Fisher Jr PS would include Eglinton Jr PS and Blythwood Jr PS for the time being. The exact catchment could vary from year to year, similar

to existing practice. This, of course, depends on the number of applications received from those attendance areas in any given year. As per TDSB's PR 597, on-time applicants to French-as-a-Second-Language programs are guaranteed a spot in the program but there is never a guarantee as to which school the applicant is placed in.

**35. Were the projected numbers for Eglinton PS and John Fisher Jr PS by year 2030 including the prospect of an elementary school at Canada Square? If there is a new school at Canada Square, would John Fisher possibly return to being a French immersion only school?**

No, the projections for Eglinton Jr PS and John Fisher Jr PS have not included the prospect of an elementary school at Canada Square. TDSB and TLC staff are still in preliminary discussions with the City and developer on that project. If there is a new school at Canada Square, a separate review would be undertaken to determine the appropriate boundary and program offerings at the school.

**36. Why are the projected utilizations for Eglinton Jr PS and John Fisher Jr PS only going up to around 80% in this scenario?**

The 2030 projected utilizations for Eglinton Jr PS and John Fisher Jr PS as per the current PART recommendation are 74% and 80%, respectively. This recommendations assume the continued redirection of all new residential development away from the two schools—that is, in addition to the 14 residential developments already assigned to Whitney Jr PS and Rippleton PS, that the additional 22 developments currently proposed in Eglinton Jr PS's attendance area are also assigned to other schools as well. The lower utilization rates being projected for Eglinton Jr PS and John Fisher Jr PS provide flexibility for both schools to a) address any unforeseen enrolment fluctuations that may occur as these changes are being implemented, and b) allow staff to begin a review in the 2024/25 school year to look at bringing students from the redirected developments back to their local home school.

**37. Was Northlea E & MS ever considered in this review to take some of Eglinton Jr PS's students?**

Northlea E & MS is currently sitting at 99% utilization, with projected growth over the next 10 years. Two boundary changes between Eglinton Jr PS, Hodgson MS, and Northlea E & MS were approved in 2016 and 2019. The school currently has 2 portables on-site and cannot accommodate additional students from Eglinton Jr PS. There are currently no further studies planned between Eglinton Jr PS and Northlea E & MS.

**38. How many buses do you anticipate will be going to Bannockburn daily? Has the impact on the community been measured and have you considered the heavy bussing already in place for St. Margret School right down the street (TCDSB)?**

With the 124 students that are anticipated in the first year of implementation at Bannockburn PS, there would be approximately 2 buses required. A couple of different approaches could be

taken – there could either be a straight pick-up and drop-off, or buses could be integrated into existing routes. At a stable capacity of around 300 students, approximately 4 to 5 buses may be required (depending on those who live within 1.6 kilometres of the location) at that point in time. The Transportation department will engage with the community on issues related to bus stop locations and other areas of importance as this process evolves.

The use of buses may also help to reduce the number of cars on the road and strategies such as Active and Safe Travel will assist with reducing congestion as well.

**39. The Roehampton Hotel is currently being used as a homeless shelter under a lease that is set to expire in May 2022. The condominium project planned for that location appears to be going nowhere. Has the TDSB looked at acquiring that property to develop a school?**

TDSB staff did meet with that developer on numerous occasions as the development—when TDSB initially reviewed it—presented a potential opportunity for a school to be embedded in the podium. Through a number of exercises looking at TDSB’s space needs and what would be required on that site, it ultimately did not work out. Staff understand from that developer that they fully intend to proceed with that project as soon as the lease with the City expires. In the meantime, the Toronto Lands Corporation (TDSB’s Land Use Planning and Real Estate arm) are working with every developer in the area to try to identify similar opportunities.

**40. Several months ago, there was a TDSB letter to develop a committee to address re-zoning our local schools? e.g. Armour Heights [expanding from a JK to grade 6 school to a JK to grade 8 school], and Ledbury E & MS changing feeder schools. Was this done to address Eglinton Jr PS overcrowding and future slated development? Schools serve communities for several generations and far beyond. As this issue is tied to the 22 developer and TDSB shared interests, how can land be found to serve Yonge - Eglinton Community?**

The Program Area Review involving Armour Heights PS, Ledbury Park E & MS, and St. Andrew’s MS is separate from the Yonge-Eglinton Program Area Review.

With respect to the proposed development in the Yonge-Eglinton area, it is very difficult to acquire land in a competitive real estate market like midtown Toronto within TDSB’s existing funding framework. The Toronto Lands Corporation (TDSB’s Land Use Planning and Real Estate arm) has been working with every developer in the area to try to identify opportunities within their developments for a school.

**41. When would Eglinton students move to John Fisher?**

If approved, the boundary change between Eglinton Jr PS and John Fisher Jr PS would be implemented in September 2022. In September 2022, JK students living in the proposed boundary change area (that is, the portion of Eglinton Jr PS’s existing attendance area north of Broadway Avenue) would attend John Fisher Jr PS for the English program. Any new students

with an older sibling already at Eglinton Jr PS, however, would be allowed to attend Eglinton Jr PS as well until they graduate.

**42. Do we know if John Fisher Jr PS will have support for before/after care?**

French Connection will continue to operate and serve John Fisher students. As an English track is introduced, families may require an English language Before-and-After-School-Program (BASP). Additionally, as school enrollment will see growth, we anticipate the same may apply to demand for BASP. The program operator has confirmed they have the capacity to provide both French and English language BASP and will work with the school to meet any new demand for BASP to the best of their ability. This includes expanding their BASP program where it is viable and feasible to do so.

**43. When is Davisville Jr PS expected to be ready, and what is its capacity to accept English students?**

The new building at 43 Millwood Road is expected to be ready for occupancy in September 2021. The total school capacity will be 731 pupil places. The English program at the school typically accounts for approximately 60% of the total student enrolment.

**44. What is the current French Immersion wait list for Davisville Jr PS's French Immersion program?**

38 on-time applicants in Davisville Jr PS's French Immersion catchment were redirected to other French Immersion sites this year. This makes up the on-time waitlist. In addition to this, there were 8 late applicants on the late waitlist. Waitlists are active until December 2021.

**45. How many students were redirected for French Immersion (for entry this fall)?**

Of the 38 on-time applicants in Davisville Jr PS' French Immersion catchment that were redirected to other schools for September 2021:

- 14 were redirected to John Fisher Jr PS (10 of the 14 have accepted placements);
- 9 were redirected to Allenby Jr PS (5 of the 9 have accepted placements), and
- 15 were redirected to O'Connor PS (11 of the 15 have accepted placements).

**46. Will these redirected students remain at John Fisher Jr PS if these recommendations are implemented?**

Yes. As per the current PART recommendations, only SK to grade 3 French Immersion students (without an older sibling attending John Fisher Jr PS in September 2020) residing in the Bedford Park/Blythwood shared area, Bedford Park and John Wanless attendance areas will be required to be relocated to Bannockburn.

**47. Can you please provide the transportation report and costing for bussing of Davisville Jr PS students to Vaughan Road?**



The TDSB is using 12 buses to service the Davisville Jr PS student population (11 for the school, one for the daycare at early and late times. Two of the 11 buses also provide late day service for the daycare). Approximate expenditures of this is around \$641,580. (12 x \$53,465/bus).

The Davisville Jr PS transportation report can be found [here](#).

**48. Can you please provide the transportation report and costing and plan for bussing Hodgson MS students to Vaughan Road for fall 2021?**

This is still being subject to ongoing consultation. Hodgson MS students are not being relocated in Fall 2021. The transportation report and associated costing will depend on the final option that is decided on in consultation with the community.

**49. Can you please provide the space analysis at Vaughan Road for Hodgson MS students starting this fall?**

Hodgson MS students are not being relocated in Fall 2021. The plans are still subject to ongoing consultations.

**50. Can you please provide the specifics of students currently being bussed to Whitney Jr PS and Winchester?**

Currently, 1 large bus is being used to transport students from Eglinton Jr PS's attendance area to Whitney Jr PS (stopping at Dunfield Avenue @ Parkett). The cost of one bus is \$53,465 a year.

**51. What is the plan for child care at Bannockburn for the entry cohort (JK-Grade 3)?**

Aligned with Bannockburn PS' school registrations Child Care Services staff will assess demand and viability for a new Before and After School Program (BASP). At this time, we are planning for the TDSB directly operated Extended Day Program (EDP). Families will receive more information about the BASP when they receive information about attending Bannockburn.

**52. It would be helpful to see who else is on the meeting, and to receive their contact information.**

Attendees did not provide their consent to have their contact information be shared with any other members of the public. We are following TDSB's operational procedure PR731, using Zoom Webinar and under section 6.5 of the procedure: "Settings on communication platforms such as Zoom Meeting or Zoom Webinar will be preconfigured by the IT department to protect the security and privacy of participants and their personal information."

**53. Will meeting notes be provided?**

Yes. Meeting notes will be posted on the review webpage (<https://www.tdsb.on.ca/About-Us/Strategy-Planning/Search-All-Reviews?id=166>), under 'Meeting(s) – Community Engagement' once they are ready.