

Yonge-Eglinton Phase 2 Program Area Review Team

Working Meeting #2

April 22, 2021



Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

Meeting Norms

- Meetings will be chaired by Ron Felsen (Superintendent, Learning Network 6) and Andrew Howard (Superintendent, Learning Network 5).
- Members will arrive on time and we will ensure that the meeting ends at the scheduled time.
- The chair will follow the meeting agenda.
- Members will treat each other, and the opinions of each other, with respect.
- Meaningful information sharing comes through dialogue and collaboration.

Agenda

5:00 p.m. to 7:00 p.m.

1.	Welcome and Introductions
2.	Review of Feedback Received
3.	Presentation of New Scenarios: <ul style="list-style-type: none">September 2023 implementation of boundary change between Eglinton Jr PS and John Fisher Jr PS
4.	John Fisher Jr PS Special Central Placement Process
5.	Next Steps
6.	Adjournment

Summary of Responses Received through Feedback Survey #1

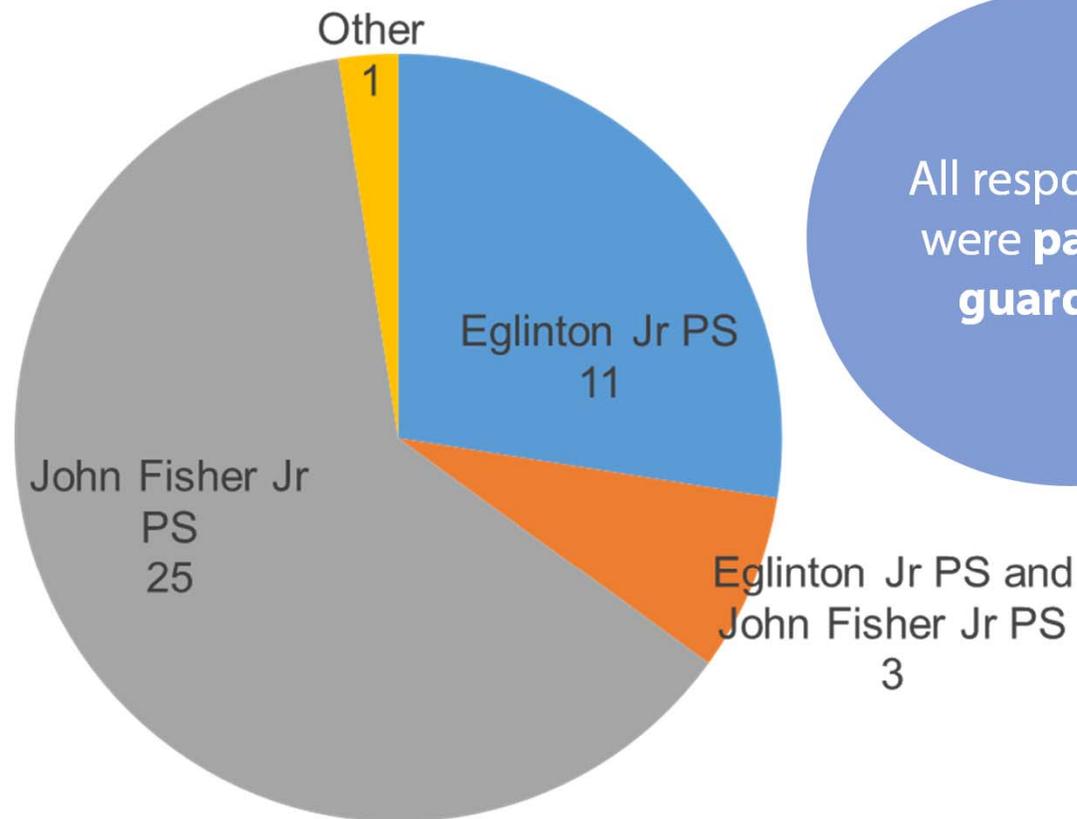
Total number of responses: 40

What school community do you belong to?

How do you feel about the Local Feasibility Team's recommended option?

2.3

(average rating out of 4, 1 = lowest and 4 = highest)



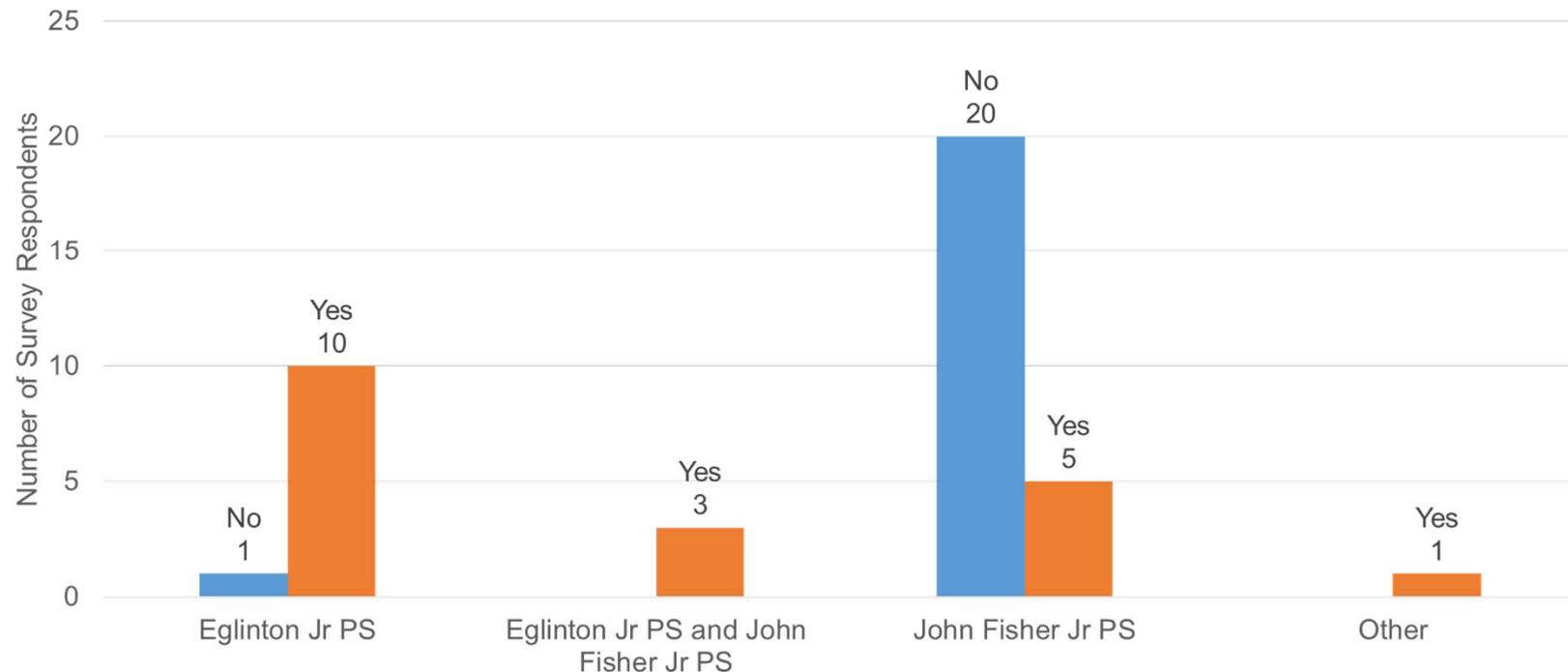
All respondents were **parents/guardians**

Summary of Responses Received through Feedback Survey #1

Total number of survey responses: 40

Do you agree with the following recommendation:

That John Fisher Jr PS become a dual-track school, beginning with JK in the English program (and growing a grade a year), effective September 2022?



Of the 19 respondents who said 'yes', the **majority agreed with the remaining recommendations** as put forth by the Local Feasibility Team.

Review of Feedback Received

Where will [John Fisher Jr PS and Eglinton Jr PS] English track go to [middle school]?

Make Bannockburn a middle school, opening space at Glenview for John Fisher English track.

Middle School Pathways

Slide 45 says JF dual track and Bannockburn opening will result in 78 more FI spots. How will this impact these [Glenview Sr PS and Lawrence Park CI]?

Perhaps [turn] JF into a French immersion and elementary and middle school

Review of Feedback Received

Hodgson MS – the middle school attendance area remains unchanged, and both the proposed JF and Eglinton attendance areas fall within Hodgson MS' intermediate attendance area.

Adding a middle school component for the English track would not relieve Glenview because **English track students would go to Hodgson MS**. The recommendation is to use Bannockburn as a JK to Grade 6 French Immersion centre, and the **school would be full** once this is fully implemented in 2026. This also **does not address the overcrowding at Eglinton Jr PS**.

Middle School Pathways

In this scenario, **an additional 8-10 FI students** would enter Glenview Sr PS in Grade 7 when the first full-sized JK cohort graduates from Bannockburn in 2030. Projections suggest that both Glenview and LPCI should have space to accommodate these additional students; **regular track enrolment at feeder schools have been dropping in recent years**, and the **late entry Extended French program will be phasing out** of both Glenview and LPCI. This will create space at both schools to accommodate this increase in FI students.

This **does not address the overcrowding at Eglinton Jr PS**. **Glenview Sr PS also has the space** to accommodate the 7-8 students French Immersion from John Fisher Jr PS.

Review of Feedback Received

The area needs an [additional school](#), on top of Bannockburn.

Force the City of Toronto to [build more schools](#) in the area as they allow condo construction.

[Bannockburn has to be opened regardless](#). ... It is a very expensive very large amount of land that is not being used correctly and needs to be taken back and put into the supply of schools.

[Greater need for more public schools](#) that are not just French, but for all kids.

New school required at Yonge-Eglinton

[A new elementary school is needed at Canada Square](#). Eglinton Jr P.S is overcrowded already.

[Ask the government to build more schools](#) if they allow to build so many condos in the area.

[New school should be built at Yonge and Eglinton](#), where five condo towers are being developed.

Build new schools!

[Can developments like North Toronto CI be encouraged](#) - condos built in conjunction with schools?

- Yes, a **new school in the Yonge-Eglinton area is needed** to manage projected long-term enrolment growth pressures.
- Even with the opening of Bannockburn PS, projections suggest that an **800 pupil place elementary school would still be required** in the midtown area over the long-term.
- Toronto Lands Corporation and TDSB staff continue to explore such opportunities.
- Any opportunity to incorporate a new school within a mixed-use development would **require funding from the Ministry of Education** to secure the space, and then to 'fit-out' the space for instructional purposes.
- Limited funds for new capital projects are available provincially.
- This LFT recommendation is a **necessary interim measure** in creating school space for local students in the Yonge-Eglinton area.

Review of Feedback Received

A dual-track system creates a two-tier system within one school.

Adding an English stream means there's even less French language exposure in the school.

Making it a dual track simply defeats the intention of "French Immersion" and makes it harder to encourage students to speak French and participate in French related activities at the school.

Culture would be divided at a dual-track school.

Dual-track recommendation for John Fisher Jr PS

Without an English track, children are more likely to speak French outside of the classroom.

[The] overall increase in student population at JF which would benefit from the influx of English programming - (first point being a full time VP).

The quality of learning French and being [fully] immersed will diminish if dual learning is introduced.

[Single track French Immersion schools] are few and far between in Toronto. It's a gem and a huge benefit for families who truly want an immersive language experience for their children.

- Dual track schools are **reflective of most French Immersion schools in TDSB** and bilingual nature of Canadian society
 - 70 French Immersion sites total, only 6 single track schools
- **Increased opportunity for non-immersion students** (i.e. Core French, regular track English students) to be **exposed to French language**
- **Integration of bilingualism** into mainstream
- Opportunity for both staff to **collaborate, share and promote exemplary practices** in immersion and regular program
- **Community involvement and engagement is enhanced** because the school is usually closer
- There is **no evidence that students are less “interested” in remaining in FI** in the 64 dual track sites

- The changes to John Fisher Jr PS from a French Immersion Centre to a Dual-Track school will be **minimal**. Exposure to diversity and opportunities for rich French programming in the classroom and during extra curricular events will continue.
- **French Language culture and traditions will still be maintained** (Carnaval, French performers and musicians) as many of these events can take place in French for the French Immersion students and in English for the English track students.
- **Students in JK – grade 3 will continue to have French 100% of the time** as their language of instruction in the classroom.
- FI students will continue to acquire communication skills in French and will be expected to speak to their peers and teachers in French.
- Music, Physical Education, Drama or Dance can also be **offered in both languages**, depending upon teacher qualifications.
- Announcements, currently in French, will be adjusted for English and French.

To ensure the school encompasses both English and French:

1. **Field trips mixes the cohorts** (i.e. Island School has one grade 5 English class and one grade 5 French class) this can also be applied to other field trips.
2. **Sports teams are not divided** - have both languages on the teams
3. **Mixing the classes during assemblies or presentations**
4. **School wide events** brings all families together
5. **Family Math night** for both (math is math...)
6. **Student council** as a way for the students to interact with each other.

Provide **many opportunities to dismantle barriers** for mixing the two tracks. This has been done in many Dual Track schools i.e. Northlea E & MS, Allenby Jr PS, and Forest Hill Jr & Sr PS and the culture is not divided.

Review of Feedback Received

Blythwood is a huge physical/geographical catchment. [Bulk of Blythwood families who attend JF now live within walking distance to JF](#) and it doesn't make sense to bus these kids from Keewatin, Sherwood, Stibbard, Sheldrake, etc. to Bannockburn.

**Blythwood Jr PS attendance area
should be included in John
Fisher's proposed FI catchment**

[Distance from Bannockburn could mean that FI] [would lose some Blythwood families](#)

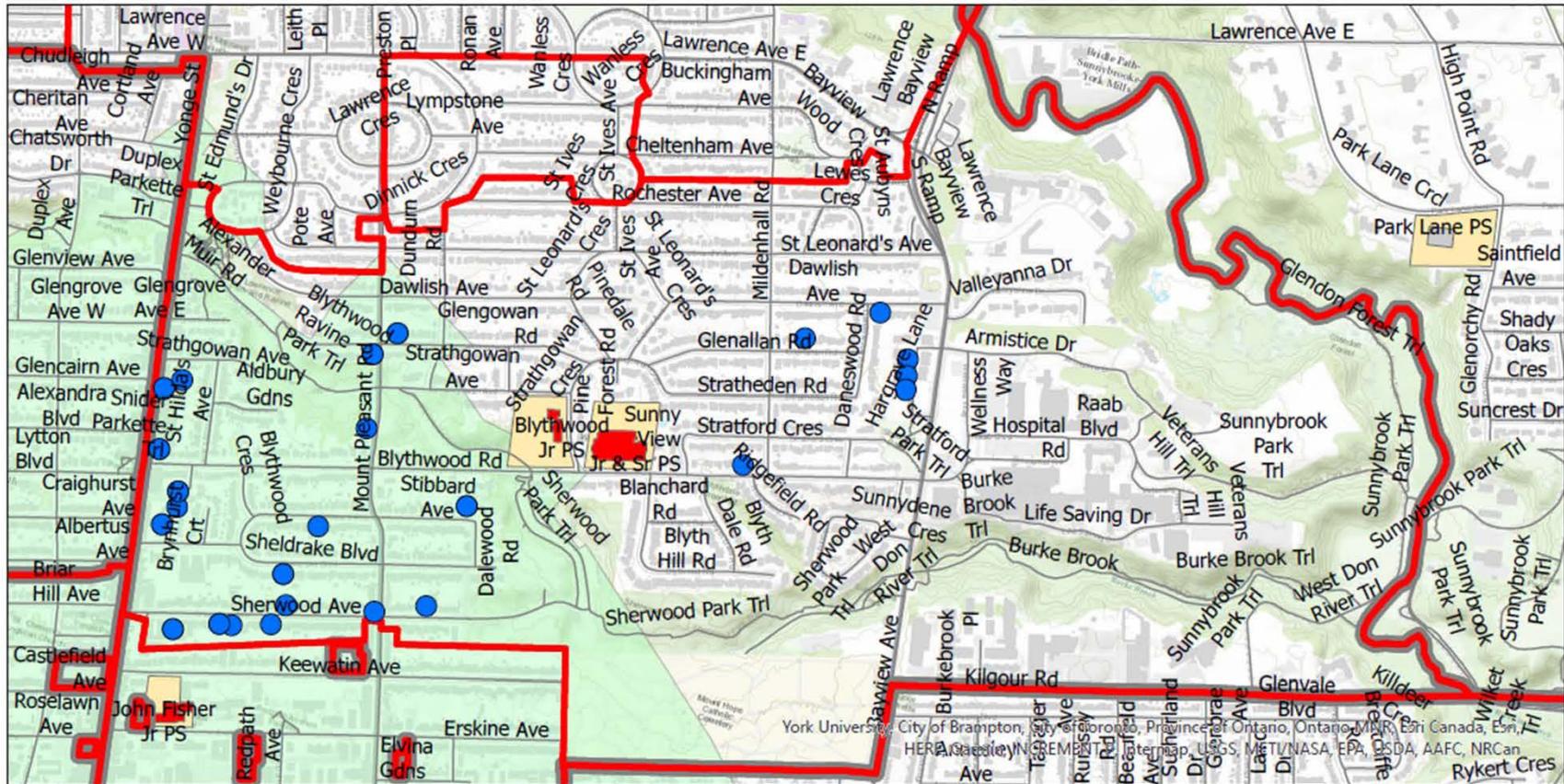
[Split Blythwood by distance](#) – send families “far” from JF to Bannockburn by bus and allow families close to JF to continue walking to JF.

[Remove Blythwood altogether \[from Bannockburn FI catchment\]](#) and let them attend JF for FI programming.

Yonge-Eglinton Phase 2 PART – Meeting #2

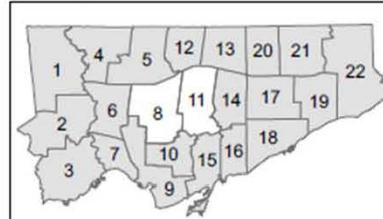


Yonge-Eglinton Phase 2 Program Area Review John Fisher Jr PS Students Residing in the Blythwood Jr PS Attendance Area 2020/21 school year



Legend

- Elementary school
- Secondary school
- School site
- Current Junior attendance area
- 1.6km walking distance threshold to John Fisher Jr PS
- Roads
- John Fisher Jr PS students



Please Note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide

0 0.1 0.2 0.3 0.4
Kilometers

Produced by: Planning Division, TDSB
April 2021
Source: Base Map - Geospatial Competency Centre
Facility - Planning Division, TDSB
Data - City of Toronto

- Consider leaving SK to grade 3 students in the Blythwood Jr PS attendance area at John Fisher Jr PS in September 2023 (implementation year).
- We **cannot split an English catchment** to feed to different FI schools at this time.
- Even if Blythwood's attendance area is added to JF's French "catchment", there is **no guarantee** in any given year that those students applying for FI would be able to go to John Fisher.
- The **exact catchment for French Immersion could vary from a year-to-year basis**, similar to existing practice; it is contingent on the number of applications received.
- Per TDSB Operational Procedure PR 597, all students applying on-time for French as a Second Language programs are guaranteed a spot in a program, but there is **no guarantee as to the school a student will be placed in**.

Bannockburn PS

Local Feasibility Team Recommended Scenario

SK to grade 3 John Fisher Students in the Blythwood Jr PS attendance area remain at John Fisher Jr PS in September 2023

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	0	0	124	162	200	236	259	275	287	300
Utilization	0%	0%	40%	51%	64%	75%	82%	87%	91%	95%
Classroom Surplus/ Deficit*	N/A	N/A	+7	+6	+5	+3	+2	+1	+1	0

- **July 2022** – Current Bannockburn lease ends
- **July 2022-August 2023** – internal retrofits to Bannockburn building
- **2023/24** – Bannockburn opens as French Immersion site, starting with JK to Grade 3
- **2024/25** – JK to Grade 4
- **2025/26** – JK to Grade 5
- **2026/27** – JK to Grade 6

John Fisher Jr PS

Local Feasibility Team Recommended Scenario

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	381	480	365	375	377	389	404	424	418	421
Utilization	73%	92%	70%	72%	72%	74%	77%	81%	80%	80%
Classroom Surplus/ Deficit	+5	+2	+7	+5	+5	+5	+4	+3	+3	+3

Local Feasibility Team Recommended Scenario

SK to grade 3 students residing in Blythwood JAA remain at John Fisher Jr PS in September 2023

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	381	480	389	401	402	413	423	437	427	421
Utilization	73%	92%	74%	76%	77%	79%	81%	83%	81%	80%
Classroom Surplus/ Deficit	+5	+2	+6	+4	+4	+4	+3	+2	+3	+3

Review of Feedback Received

John Fisher Central Placement Process

Policies described in the video says that [students who withdraw from FI at John Fisher Jr PS] would go back to their local English school, but as Eglinton Jr PS is over capacity, [where would our child attend English school?](#) Is Maurice Cody Jr PS still an option?

Availability of classroom space at John Fisher Jr PS

Crowded school

There is no room in the school. The [classes are already full and occupied](#). Kids are put in the basement for classes.

- Per the Ministry of Education guidelines, **every classroom 700 sq+ is rated as a regular classroom space**, and the expectation is that core classes can be delivered in those classrooms.
- At John Fisher Jr PS, there are currently 25 regular classroom spaces that are 700 sf+. The French Connection occupies one of these classrooms exclusively, so **24 classrooms are available to John Fisher**.
- The calculation of the total number of regular-sized classroom spaces required in any given year is as follows: **# of core teachers allocated + 1 HSP/resource + 1 for self-contained ESL/LOI/LEAP** (if applicable) **+ 1 specialty** (i.e., music) **+ # of self-contained Special Education classes** (if applicable).
- Should the LFT recommendations be approved, projections for John Fisher Jr PS suggest that **there are sufficient classrooms available** to accommodate students at the school.

Review of Feedback Received

John Fisher Jr PS's proposed FI program would not be sustainable if recommendations are approved

For such a small catchment area, I don't understand how there could be a substantial French program there in the long-term. ... **why would you keep just this small catchment area** with a separate French Immersion Program?

If enrolment in French Immersion drops significantly once English stream is phased in, **is there a point at which they will not continue French Immersion at John Fisher?**

Grade 4 Middle Immersion program being relocated from Eglinton Jr PS to Bedford Park PS

Please provide information regarding **how these students can get to Bedford school each day** from this neighbourhood. Or, a much better option would be to make this option available at John Fisher instead of sending students so very far away. **Please make grade 4 entry French immersion available at John Fisher.**

Review of Feedback Received

John Fisher Jr PS's proposed FI program would not be sustainable if recommendations are approved

Currently, **158 students** at John Fisher Jr PS reside within the Eglinton Jr PS attendance area (**approximately 41% of the school's total enrolment**). This number would likely increase as student enrolment in this area increases in the coming years.

Grade 4 Middle Immersion program being relocated from Eglinton Jr PS to Bedford Park PS

As per PR 597, Grades 4 and 5 students would qualify for **bussing** to Bedford Park PS as long as their **home address is more than 1.6 km away** from Bedford Park PS. Grades 6 to 8 students residing **more than 3.2 km away** from Bedford Park PS would be provided with **TTC tickets**.

Review of Feedback Received

Why is the TDSB's planning so many years behind demographic and population changes everyone [knew] was coming.

Why were John Fisher and Eglinton PS the only schools involved in this version of the PART when this is clearly a community wide problem of over development....

Have enrolment projections factored in lower enrolments (stemming from COVID)?

Planning, enrolments, and other schools

Why is Blythwood PS not part of these proposals? is the school at capacity?

You should be looking at what happens when Davisville reopens [as] to determine what students it can absorb. You could also make Bannockburn the English overflow school. There is capacity at Bedford park. Eglinton at the beginning of this school year was under capacity.

It seems to me more logical to redistribute Allenby's French Immersion program between Bannockburn and John Fisher.

Review of Feedback Received

Why is Bannockburn PS only starting with JK to Grade 3? ...
Grades 4-6 should be able to shift too if they want in 2023.

Why are you not considering moving the Extended French program over to John Fisher while not making the school "dual track"?

Other Comments

Survey questions were unclear.

Too many modules to watch.

This sounds like a well thought out and necessary plan to accommodate growth in the area. ... I solidly believe that public education should be accessible to children where they live and that seems to be the goal with this PAR - changes for the greater good.

Modification to LFT Recommendation:

Boundary change between John Fisher Jr PS and Eglinton Jr PS occurs in September 2023 instead of September 2022

Eglinton Jr PS

Original LFT Recommendation – September 2022 boundary change with John Fisher

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	557	524	488	479	457	446	432	412	405	405
Utilization	102%	96%	89%	87%	83%	81%	79%	75%	74%	74%
Classroom Surplus/ Deficit	-3	-1	0	0	+1	+1	+2	+3	+3	+3

Same as LFT recommendation except that boundary change with John Fisher Jr PS takes place in September 2023 as opposed to September 2022

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	557	552	516	507	485	473	453	434	405	405
Utilization	102%	101%	94%	93%	89%	86%	83%	79%	74%	74%
Classroom Surplus/ Deficit	-3	-3	-1	-1	0	0	+2	+2	+3	+3

John Fisher Jr PS

Original LFT Recommendation – September 2022 boundary change with Eglinton Jr PS

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	381	480	365	375	377	389	404	424	418	421
Utilization	73%	92%	70%	72%	72%	74%	77%	81%	80%	80%
Classroom Surplus/ Deficit	+5	+2	+7	+5	+5	+5	+4	+3	+3	+3

Same as LFT recommendation except that boundary change with Eglinton Jr PS takes place in September 2023 as opposed to September 2022

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	381	452	337	347	349	362	383	402	418	421
Utilization	73%	86%	64%	66%	67%	69%	73%	77%	80%	80%
Classroom Surplus/ Deficit	+5	+3	+8	+7	+7	+7	+5	+3	+3	+3

John Fisher Central Placement Process

- Board motion on March 22, 2017:

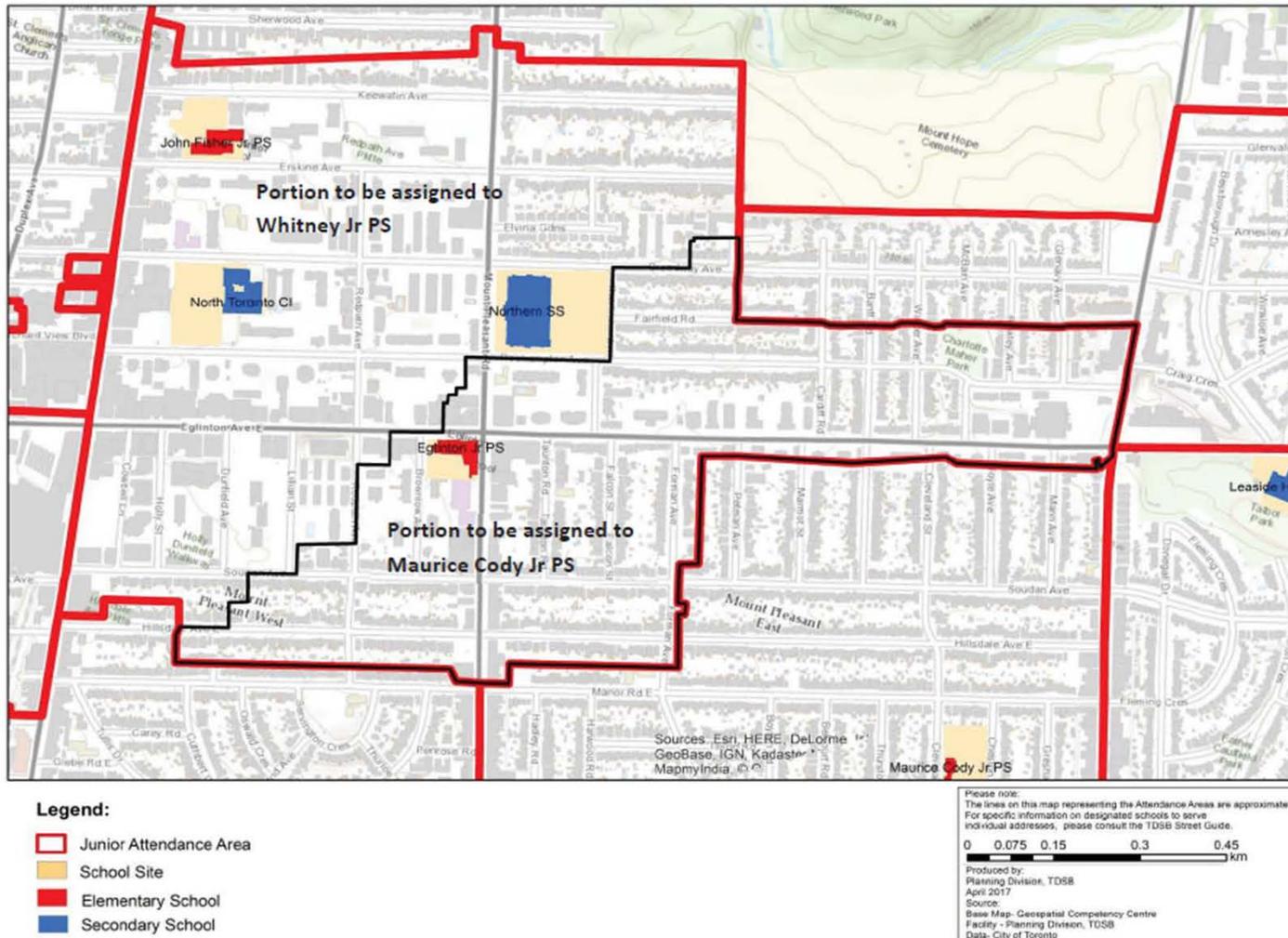
*"A special placement process be developed and implemented **for only as long as the exceptional circumstances exist** to relocate students from the affected school facility or site, who might seek placement in their local English-program school based on home address on the following basis: (i) That placement of students be centrally managed by staff with consideration given to available space, grade, siblings, distance, child care and necessary staffing adjustments...."*

- Given the accommodation pressures that continue to exist at Eglinton Jr PS, the Central Placement team decided in June 2019 to continue with the Central Placement Process until pressures decreased at Eglinton Jr PS.

John Fisher Central Placement Process

Map 2:

Eglinton Jr PS Attendance Area Showing the Portions to be Assigned to Maurice Cody Jr PS and Whitney Jr PS



John Fisher Central Placement Process

Number of John Fisher Jr PS students who have applied to withdraw through the Central Placement Process:

- 2020/21 school year - 6 (2 students lived in the Eglinton attendance area)
- 2019/20 school year - 9 (3 students lived in the Eglinton attendance area)
- 2018/19 school year - 2 (1 student lived in the Eglinton attendance area)
- 2017/18 school year (first year) - 20 (11 students lived in the Eglinton attendance area)

- **1 student attending Whitney Jr PS (who resides in the Eglinton JAA)**
- **1 student attending Maurice Cody Jr PS (who resides in the Eglinton JAA)**

- Given that 18 Erskine is now complete and there are fewer students withdrawing, the **PART could recommend that the central placement process be ended.**

What did we achieve tonight?

- Reviewed survey feedback
- Presentation of new scenario – implementation of boundary change between Eglinton Jr PS and John Fisher Jr PS in September 2023 instead of September 2022
- Discussed status of the John Fisher Jr PS Special Central Placement Process

Program Area Review Timeline

- PART Working Meeting #3 – Monday, April 26, 2021 (6-7:30pm)
PART Public Meeting – Tuesday, May 4, 2021 (6-8pm)
- Feedback Survey #2 goes live – Tuesday, May 4, 2021
- Feedback Survey #2 closes – Monday, May 10, 2021
- PART Working Meeting #4 – Thursday, May 13, 2021 (5-6:30pm)

- **Planning and Priorities meeting – Wednesday, June 23, 2021**
- **Regular Board meeting – Wednesday, June 30, 2021**

