

Glenview Sr PS, John Polanyi CI, Lawrence Park CI and Ledbury Park E & MS Boundary Change Review

Questions and Answers

1. What is a Boundary Change Review?

Local neighbourhood schools have attendance areas defined by boundaries that are used to establish admission to a school's regular program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space or designate addresses to a closer school.

A Boundary Change Review is one of the strategies included in the Board's Long-Term Program and Accommodation Strategy (LTPAS), a document that was first created in 2014 and is reviewed annually. The strategy provides an approach to program and accommodation planning within a ten-year timeframe that allows for responsiveness and flexibility in a changing environment. It is a roadmap for the future that identifies studies that could lead to Accommodation Reviews.

To learn more about the LTPAS, please visit: <https://www.tdsb.on.ca/About-Us/Strategy-Planning/Long-Term-Program-and-Accommodation-Strategy>

2. Which attendance area boundaries are proposed to be affected by this boundary change review?

The changes being proposed in this review will apply to the intermediate attendance area boundary for Glenview Sr. PS, proposed to be expanded to include a small portion of the Ledbury Park E & MS intermediate attendance area located south of Lawrence Avenue West and west of Avenue Road. The changes being proposed in this review will also apply to the secondary attendance area boundary for Lawrence Park CI, proposed to be expanded to include a small portion of the John Polanyi CI secondary attendance area located south of Lawrence Avenue West and west of Avenue Road.

3. When will the attendance area boundary changes take effect?

The attendance area boundary changes are proposed to be implemented for September 2021. If approved, the pathway for the entire John Ross Robertson Jr PS junior attendance area would be Glenview Sr PS for their intermediate school and Lawrence Park CI for their secondary school.

4. Will my address be affected by the proposed boundary changes?

Junior school students graduating from John Ross Robertson Jr. PS that reside in the proposed boundary change area are planned to be assigned to Glenview Sr. PS and Lawrence Park CI for their intermediate and secondary pathway, respectively. [Click here](#) for a list of addresses within the boundary change area.

5. Is this the only change to secondary school boundaries being considered? If so, why only this one when there are other cases of graduating Grade 8 students being split between two secondary schools?

The changes being proposed in this review seek to align the pathway for junior school students graduating from John Ross Robertson Jr. PS. Currently, these graduating Grade 6 students in this area are divided from their peers and assigned to Ledbury Park E&MS, whereas the vast majority of their peers are assigned to Glenview Sr. PS.

While this change is being considered the issue of the split secondary pathway was also reviewed. The proposed boundary change area is assigned to John Polanyi CI while the majority of their peers are assigned to Lawrence Park CI.

An analysis of historical enrolment trends suggests that there is no substantial impact anticipated at either John Polanyi CI or Lawrence Park CI as a result of this proposed change. In other words, there are no students residing in the proposed boundary change area that attend John Polanyi CI, meaning there is no impact – i.e. reduction in enrolment – at that school. There are a very small number of secondary students residing in this area and are already attending Lawrence Park CI or other nearby TDSB secondary school. This means a very little to no impact at Lawrence Park CI as a result of this proposed change.

There are other instances of 'split' pathways where graduating Grade 8 students are assigned to different secondary pathways based on their address, as well as 'shared' areas where specific addresses have the choice between two or sometimes even three different secondary schools. Addressing these other issues at this time has the potential for significant implications on secondary school enrolment and utilization. In other words, there are more students and addresses within these other areas, meaning that changes to secondary pathways could lead to increased accommodation pressures at some schools and enrolment decreases at others.

Realignment of all secondary boundaries in the area will require coordinated consideration of programs and boundaries for several secondary schools including Lawrence Park CI, John Polanyi CI, Northern SS, North Toronto SS, York Mills CI and Leaside HS.

These future reviews will be identified and prioritized within the Long-Term Program & Accommodation Strategy document, which is produced and approved by the Board of Trustees annually.