

# Toronto District School Board

## Community Planning and Partnerships Annual Meeting

March 12, 2020

This presentation is available on the TDSB public website at [www.tdsb.on.ca](http://www.tdsb.on.ca).  
Click on [Community](#) at the top of the page.



## Presentation Outline

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3	Community Planning and Partnerships Guideline
4	Long-Term Program & Accommodation Strategy
5	Pupil Accommodation Reviews
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## What is a Facility Partnership?

- A Facility Partnership is an agreement between the Board and a community organization to occupy unused space in an operating school during the school day or to co-build space where a community organization may be housed on a cost-recovery basis.

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## Types of Facility Partnerships

### Sharing Unused Space within Operating Schools

- Schools with available space (in the short and medium term) provide an opportunity for community partners to explore leases for their program(s) within the unused space.
- Any capital improvements are to be funded by the occupant of the space.

### Co-Building with a Community Partner

- New schools, additions or renovations to existing space provide opportunities for community partners to expand on these infrastructure investments to provide their services to students and the broader community.
- Space to be constructed to accommodate a community partner as part of a new capital project is to be funded by the partner.

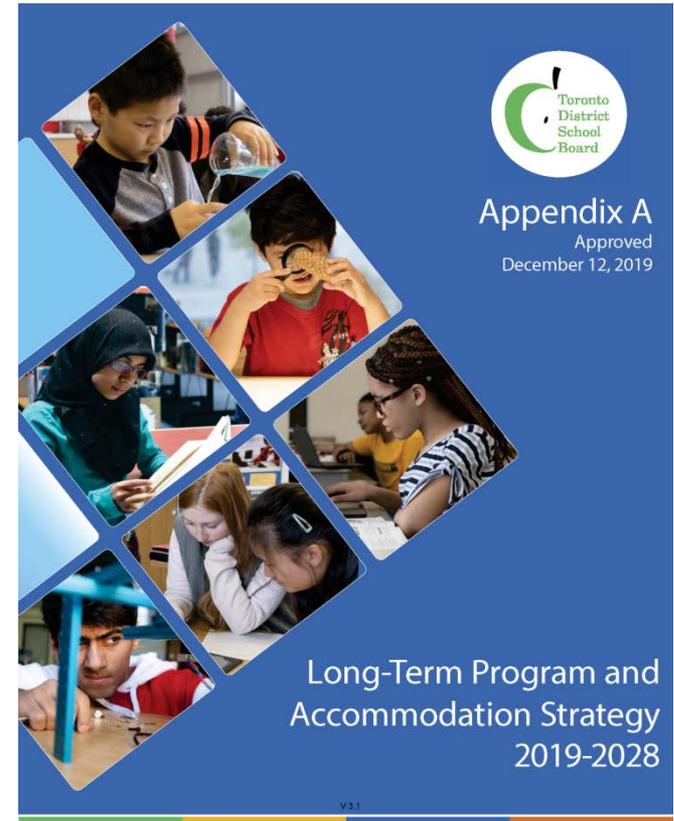
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## Community Planning and Partnerships

- The Ministry of Education released its Community Planning and Partnerships Guideline(CPP) in March 2015.
- The purpose of the guideline is to create a collaborative environment whereby classroom space not needed for student accommodation can be shared with other public agencies and community partners while:
  - Facilitating information sharing and cooperative infrastructure planning.
  - Improving the utilization of public assets owned by school boards.
  - Encouraging opportunities for co-locating services that promote student achievement.
  - Ensuring that our partners are informed in advance of the commencement of Pupil Accommodation Reviews that could result in the consolidation of schools.
  - Providing co-building opportunities when new capital projects are being explored.

## 4 Long-Term Program and Accommodation Strategy

- Toronto is a dynamic city that is continuously changing. To manage the change, we have a Long-Term Program and Accommodation Strategy (LTPAS) that identifies studies to complete over the next 10 years. It is a rolling plan that is revised every year – this allows for responsiveness and flexibility in a changing environment.
- The updated LTPAS is approved each year by the Board of Trustees.
- The LTPAS addresses program issues as well as student accommodation issues.



Available on the TDSB public website:  
<http://www.tdsb.on.ca/About-Us/Strategy-Planning/Long-Term-Program-and-Accommodation-Strategy>

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## Long-Term Program & Accommodation Strategy

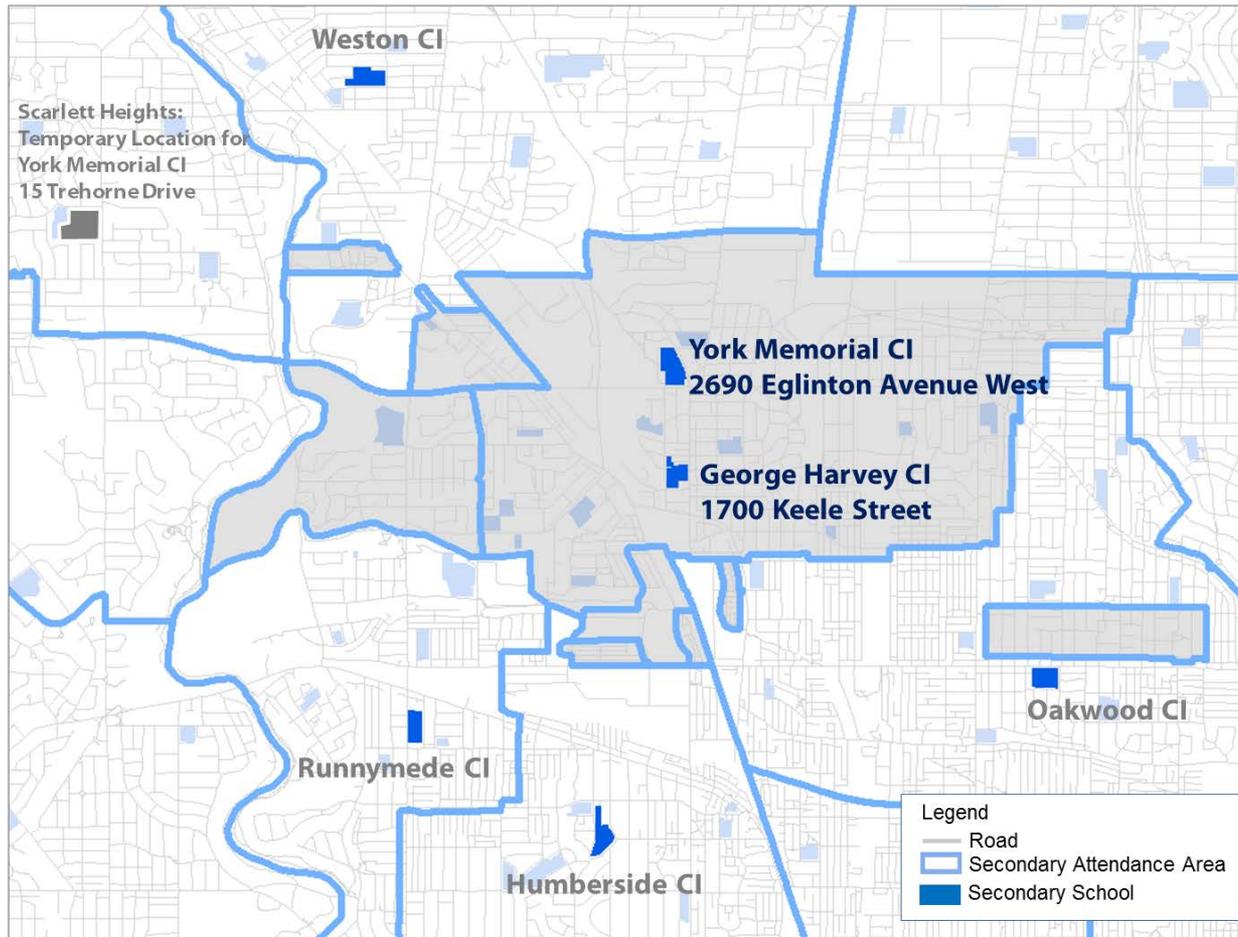
- The LTPAS facilitates opportunities for potential Facility Partnerships by identifying:
  - Future Pupil Accommodation Reviews
  - Capital Priority Projects
  - Rooms Available for Potential Partnership
  - Non-Operating School Sites

# Pupil Accommodation Reviews

### 5 Moratorium on Pupil Accommodation Reviews

- A moratorium on school closures was announced in June 2017 and is still in effect until further notice.
- As a result, no new Pupil Accommodation Reviews will be initiated by the TDSB until the moratorium is lifted\*.
- The planned reviews in the latest version of the LTPAS are identified as TBD.
- **\*Special permission has been granted to proceed with a Pupil Accommodation Review that will involve George Harvey CI and York Memorial CI.**

### 5 George Harvey CI / York Memorial CI Pupil Accommodation Review



#### Schools Involved:

- George Harvey CI
- York Memorial CI

Special permission has been granted to undertake this review as a result of the fire that occurred at York Memorial CI in May 2019.

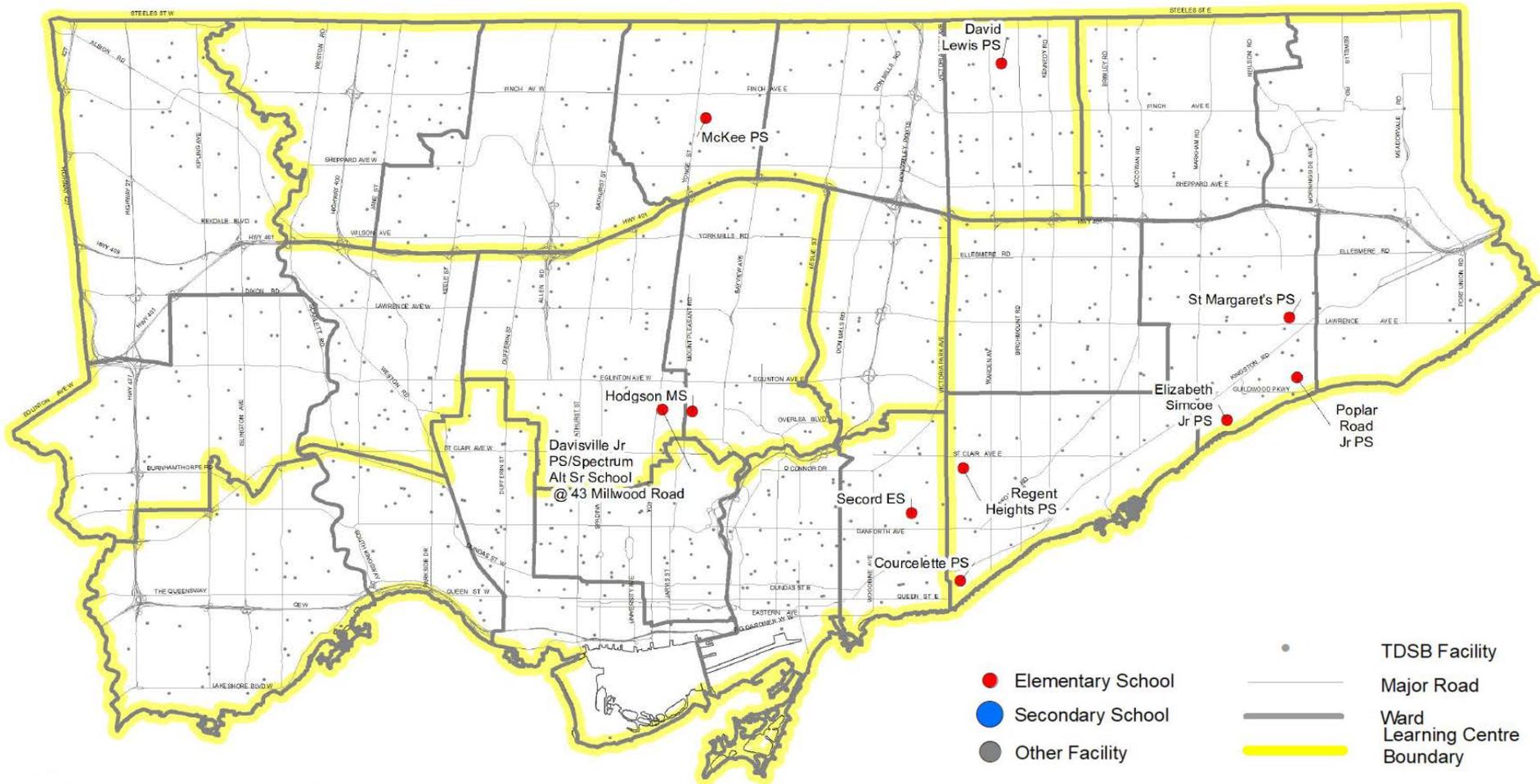
# Capital Priority Projects

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# Capital Priority Projects – Status of Business Case Submissions

- The Ministry of Education announced a new funding window for Capital Priority projects in July 2019.
- The TDSB submitted a total of 10 projects for consideration.
- The Ministry of Education has not yet announced which projects it will fund.

# Capital Priority Projects



# Rooms Available for Potential Partnership

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## Rooms Available for Potential Partnership

- The TDSB's public website has a list of schools with available space.
- The information on the website includes the school names, a map of all potential locations, and a brief facility profile.
- Expressions of interest from community partners can be submitted through the application process at any time.
- Once an application is received, staff will review with the administration of the respective school(s) to discuss the proposed partnership and identify rooms that could accommodate the use.
  - This review will examine number of rooms required, nature and location of the rooms available, entrance/exit, parking, washroom access, signage, potential capital requirements, etc.
- Pending the outcome of this investigation, a visit will be arranged at the school to review the opportunity with the potential partner.

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## Application Process and Selection Criteria

- Application forms are available on the TDSB's public website.
- Potential partners are to provide details about their organization, the type, nature and approximate size of space required, proposed usage of the space and a description of the benefit(s) to students and/or the community.
- Potential partners and partnerships are carefully vetted by central staff, the Superintendent of Education and school administration.
- School Councils and/or Student Councils, as appropriate, are part of the consultation process that will inform decision making.
- The Board of Trustees makes decisions about partnerships through the approval of partnership agreements in the form of leases.
- Programs, services and organizations that support the physical health and mental wellbeing of students, staff and communities have a priority among external requests for space.

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## Application Process and Selection Criteria

Criteria for the selection of potential facility partners shall align with the mission and values of the Board and be based on the following principles:

- The values of the Board must be respected.
- Health and safety of students must be protected.
- Student achievement strategies must be supported.
- School board operations shall not be negatively impacted.
- Partnerships must be appropriate for the school setting in accordance with the mandate of the public school system.
- The value of the partnerships to students must be considered.
- All costs must be recovered.
- Organizations that provide competing education services will not be eligible facility partners unless specifically approved by the Board.



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## Lease Parameters

- Maximum lease term: 5 Years
- TDSB right of termination: Upon 6 months prior notice.
- Rental Rate: Average Annual Operating Cost as determined annually by TDSB Business Services and subject to annual review/annual increases throughout the term.
- Background Checks: All tenant staff and volunteers must complete criminal background checks and Vulnerable Sector Screening pursuant to Ontario Regulation Act 521/01 of the Education Act.
- Access: CPP tenants have occupancy of their space from 7a.m.-6p.m., Monday-Friday with the exception of statutory/public holidays and 2 Board holidays (November Day Lieu day to be determined annually and Easter Monday).
- Parking: There is limited parking spaces available on TDSB property. As a result, there is no guarantee that parking will be available for Tenants.

# Non-Operating School Sites

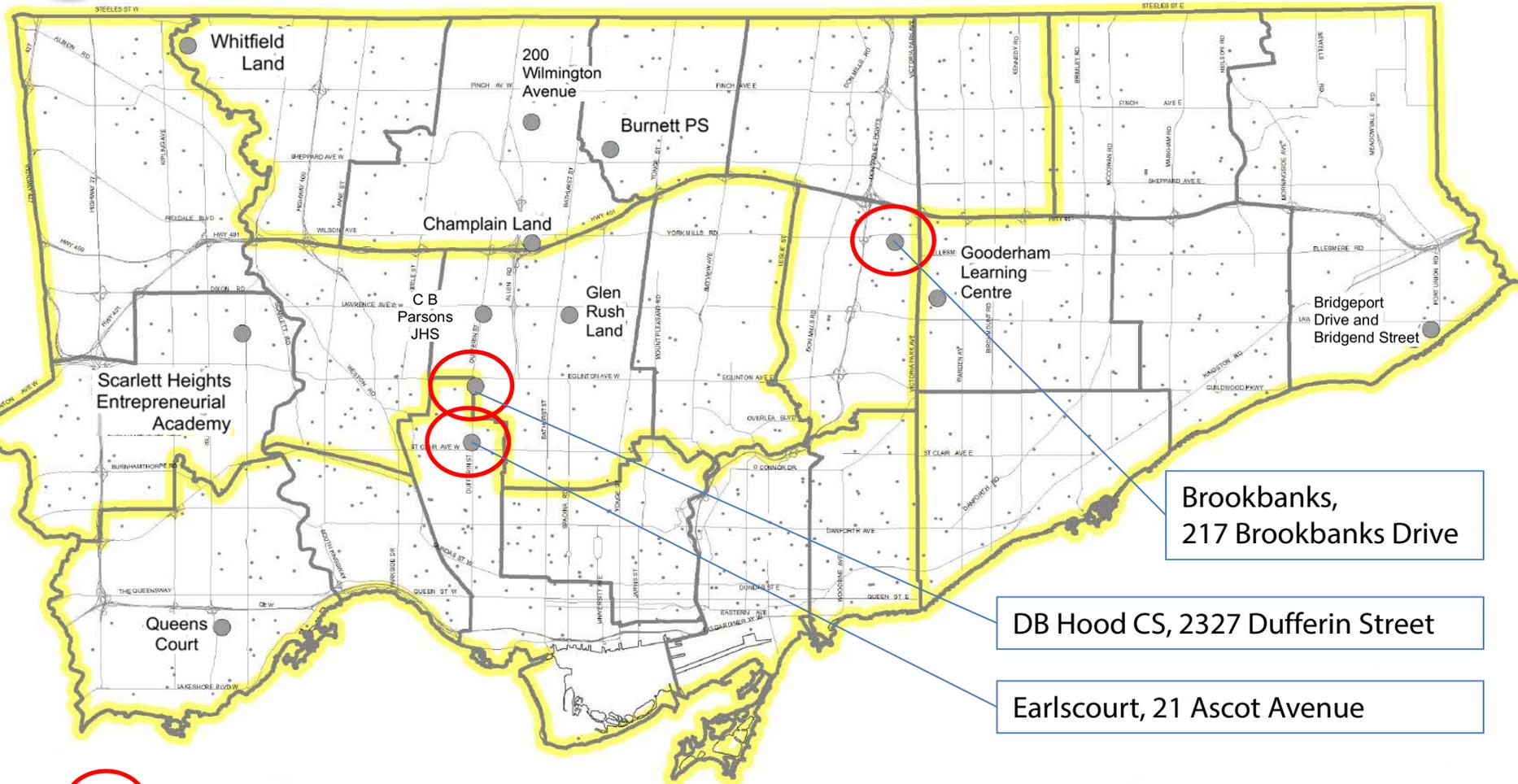
## Non-Operating School Sites

- A non-operating school site is a property owned by the TDSB that is not currently used as an operating school.
- The property could be vacant land, an administration building or a closed school that may be leased out to a tenant.
- Many of these properties are considered core holdings:
  - They are properties that the TDSB wishes to keep ownership of because they may be required for possible use by the TDSB in the future.
- 13 non-operating school sites will be reviewed over the next few years to determine their core holding status; some sites may not be required for long-term TDSB use.

## Non-Operating School Sites

- Once the TDSB declares a property surplus, the TLC must offer the property to the following public sector organizations listed in order of priority:
  - the school boards that hold a lease (in priority order)
  - the French-language public district school board
  - the English-language separate district school board
  - the French-language separate district school board
  - all facilities that have a qualifying education agreement with the Board
  - the Service System Managers: City of Toronto Children's Services; and Shelter, Support and Housing Administration
  - the English/French language college
  - the university whose head office is nearest to the property
  - the lead agency for child and youth mental health: East Metro Youth Services
  - the Local Health Integration Network (LHIN)
  - the Board of Health
  - the Government of Ontario
  - the City of Toronto
  - all indigenous organizations
  - the Government of Canada

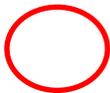
# 13 Non-Operating School Sites



Brookbanks,  
217 Brookbanks Drive

DB Hood CS, 2327 Dufferin Street

Earls court, 21 Ascot Avenue



Proposed for review during the 2019-2020 school year

# Questions?

## Information or Data to Share?

For additional information related to the LTPAS, Pupil Accommodation Reviews or Capital Priority Projects, please contact:

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Thank!  
You!

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