



May 31, 2019

Dear Parents, Guardians and Community Members:

I am writing to inform you that the recommended boundary and grade changes concerning the Program Area Review for Dublin Heights Elementary and Middle School, Faywood Arts-Based Curriculum School, John Polanyi Collegiate Institute, Ledbury Park Elementary and Middle School, Summit Heights Public School, and William Lyon Mackenzie Collegiate Institute were approved by the Board of Trustees on May 22, 2019.

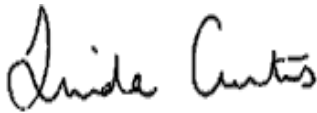
These changes will reduce enrolment and accommodation pressures at the largest schools, minimize the use of portables, reduce transitions, designate a single school to home addresses and maintain the ability to make future changes.

For your reference, the approved recommendations (reflected on the maps attached to this letter) are as follow:

- a) Summit Heights Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 8 school, retaining Grade 7 effective 1 September 2020 and Grade 8 effective 1 September 2021;
- b) The shared intermediate attendance area for Faywood Arts-Based Curriculum School and Dublin Heights Elementary and Middle School be assigned to Faywood Arts-Based Curriculum School, as shown in Appendix A of the report, effective 1 September 2020;
- c) The shared intermediate attendance area for Dublin Heights Elementary and Middle School and Ledbury Park Elementary and Middle School be assigned to Summit Heights Public School, as shown in Appendix A of the report, effective 1 September 2020;
- d) The portion of the secondary attendance area for John Polanyi Collegiate Institute north of Highway 401 be assigned to William Lyon Mackenzie Collegiate Institute, as shown in Appendix A of the report, effective 1 September 2020; and
- e) All students affected by the recommended attendance area changes mentioned above be allowed to remain at their current school until they graduate.

I would like to take this opportunity to thank parents, guardians and members of the community for your participation in the consultation process. I am also most appreciative of the contributions of TDSB staff who were actively involved in the review.

Sincerely,

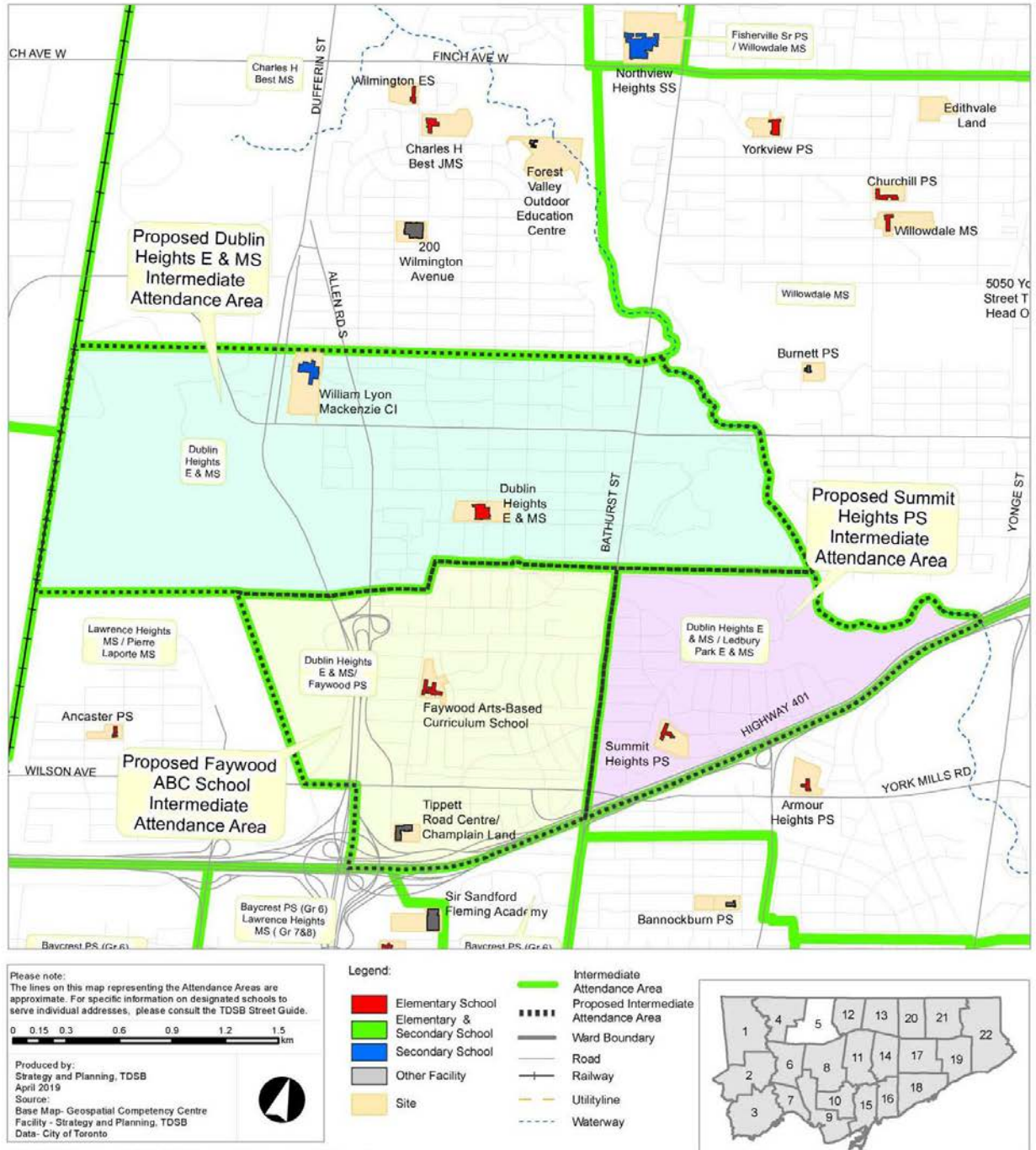


Linda Curtis  
Superintendent of Education LN 12

cc: Alexandra Lulka, Trustee Ward 5  
Shelley Laskin, Trustee Ward 8  
Marguerite Campbell, Superintendent of Education LN 4

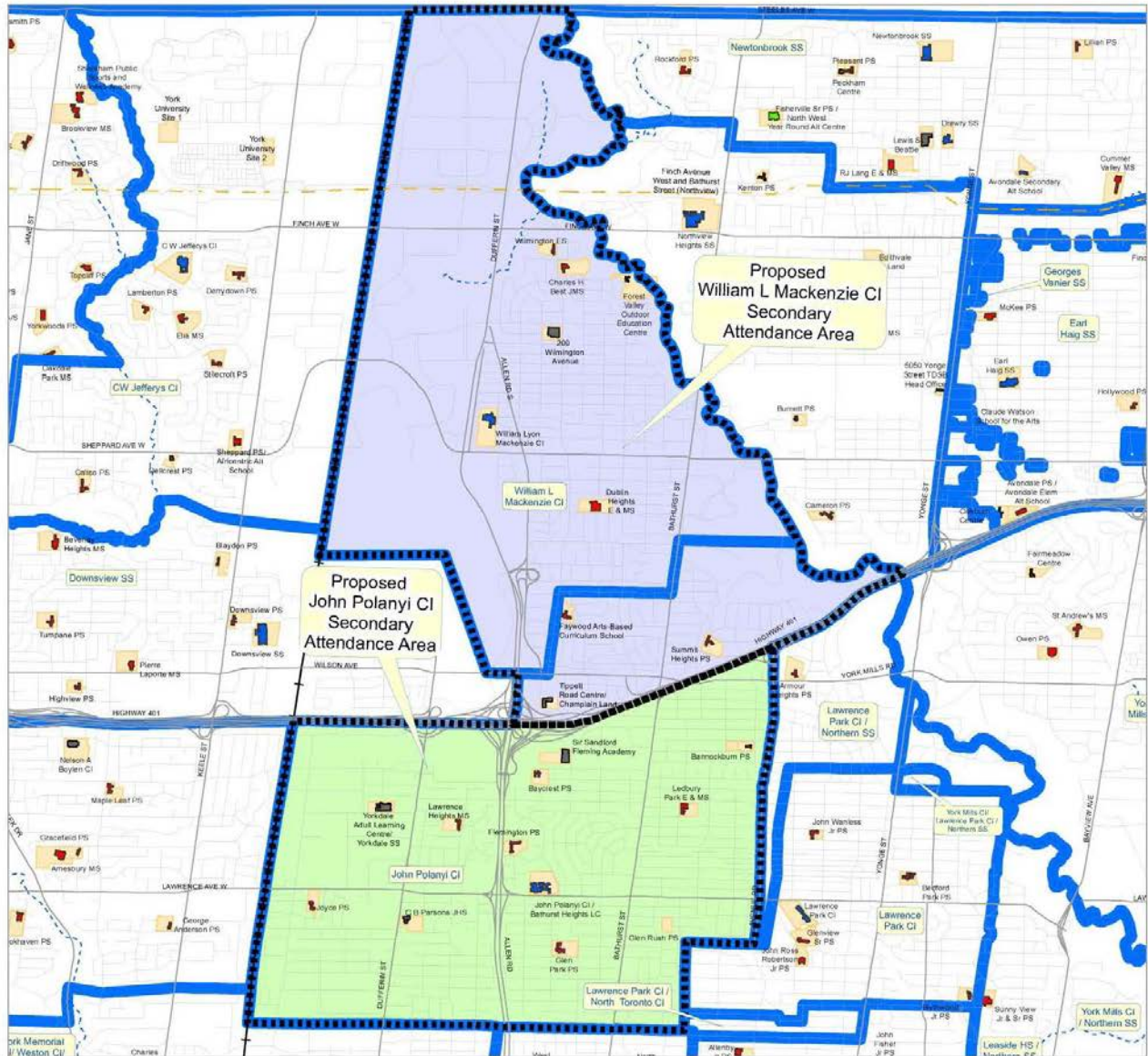
English	<b>This document contains important information. Please take it to someone who can read English or to your School Office so that they can arrange for an interpreter or translation.</b>
French	<b>Le présent document contient des renseignements importants. Veuillez le montrer à une personne qui comprend l'anglais écrit ou au bureau de votre école qui prendra les dispositions requises pour engager un interprète ou un traducteur.</b>
Russian	<b>Данный документ содержит важную информацию. Пожалуйста, покажите его кому-либо, кто читает по-английски, или зайдите в секретариат школы, чтобы Вам обеспечили помощь переводчика.</b>
Tagalog	<b>Ang dokumentong ito ay naglalaman ng mahalagang impormasyon. Mangyaring dalhin ito sa isang tao na nakapagbabasa ng Ingles o sa Opisina ng iyong eskwelahan upang makakuha ng isang interpreter o translator.</b>
Vietnamese	<b>Tài liệu này có các thông tin quan trọng. Hãy mang tài liệu này đến cho một người nào biết đọc tiếng Anh hay đến Văn Phòng Nhà Trường để họ có thể sắp xếp một thông dịch viên hay phiên dịch viên.</b>

Map of Existing and Proposed Intermediate Attendance Areas





Map of Existing and Proposed Secondary Attendance Areas



**Please note:**  
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.275 0.55 1.1 1.65 2.2 2.75 km

Produced by:  
Strategy and Planning, TDSB  
April 2019

Source:  
Base Map- Geospatial Competency Centre  
Facility - Strategy and Planning, TDSB  
Data- City of Toronto

- Legend:**
- Elementary School
  - Elementary & Secondary School
  - Secondary School
  - Other Facility
  - Site
  - Collegiate Attendance Area
  - Proposed Collegiate Attendance Area
  - Ward Boundary
  - Road
  - Railway
  - Utilityline
  - Waterway



L:TDSB/B01/Reviews/WLMC/GIS/Proposed Intermediate W.LM.mxd