

Yonge-Eglinton Phase 2 Program Area Review Team

Meeting #1

April 2, 2019



Agenda

6:00 p.m. to 8:00 p.m.

1.	Welcome and Introductions
2.	Setting the Context
3.	Program Area Review Process and Role of the Program Area Review Team
4.	Review of Current Situation
5.	Presentation of the Local Feasibility Team's Recommended Scenario
6.	Discussion
7.	Next Steps
8.	Adjournment

Program Area Review Team (PART) Members

School/Organization	Name	Position
Bedford Park Public School	Dima Nijmeh-Mantia Beth Lauer Janice Barnett	Principal Parent Council Chair Parent Representative
Eglinton Junior Public School	Ian Wilson Lindsey Walton Dawn Edmonds	Principal Parent Council Chair Parent Representative
Glenview Senior Public School	Mario Sirois Zillah Da Costa Robin Moran	Principal Parent Council Co-Chair Parent Council Co-Chair
Hodgson Middle School	Lori Campbell Andy Anderson Andrew Smith	Principal Parent Council Chair Parent Representative
John Fisher Junior Public School	Jane Wadden Sogoal Shams Lisa McClean	Principal Parent Co-Chair Parent Council Treasurer
Northlea Elementary and Middle School	Barbara Sandler Arti Panday Heather McCann	Principal Parent Council Chair Parent Representative
Learning Centre 1, Learning Network 6	Diana Panagiotopoulos	Superintendent, Chair
TDSB Ward 8	Shelley Laskin	Trustee
TDSB Ward 11	Rachel Chernos-Lin	Trustee

Setting the Context: why are we here?

- Development activity has been accelerating in the Yonge-Eglinton area over the past five years.
- TDSB staff have conducted a number of studies over the past ten years to address changes in enrolment pressures in the area.
- There continues to be significant accommodation pressures at local elementary schools, particularly at Eglinton Jr PS.

Completed Accommodation Studies for TDSB Schools in the Yonge-Eglinton Area

<p>2009-10</p>	<ul style="list-style-type: none"> • Pupil Accommodation Review: Davisville Jr PS, Eglinton Jr PS, Hodgson Sr PS, Maurice Cody Jr PS, Spectrum Alternative Sr School • Spectrum Alternative Senior School was relocated from Eglinton Jr PS to Davisville Jr PS • Internal renovations to create an additional kindergarten room at Eglinton Jr PS • Internal addition at Maurice Cody Jr PS
<p>2013-15</p>	<ul style="list-style-type: none"> • Relocation of Toronto Lands Corporation offices from Davisville Jr PS (2013) • Relocation of the Deaf & Hard of Hearing program from Davisville Jr PS into Faywood ABC School (2014) • Creation of new Extended French program at Forest Hill Jr & Sr PS (2015)
<p>2015-16</p>	<ul style="list-style-type: none"> • Program Area Review: Davisville Jr PS, Eglinton Jr PS, Forest Hill Jr & Sr PS, Hodgson Sr PS, Maurice Cody Jr PS, Oriole Park Jr & Sr PS, Spectrum Alternative Sr School • Grade changes at Davisville Jr PS (English track only), Eglinton Jr PS, Maurice Cody Jr PS, Oriole Park Jr PS (all became JK to Grade 5 schools) and Hodgson Sr PS (became a Grades 6-8 school) • Boundary change between Eglinton Jr PS/Hodgson Sr PS and Northlea E & MS • Capital funding secured from Ministry of Education to construct new, larger facility for Davisville Jr PS/Spectrum Alternative Sr School, as well as a large addition at Hodgson MS.
<p>2017-18</p>	<ul style="list-style-type: none"> • Boundary change between Maurice Cody Jr PS and Eglinton Jr PS • Redirection of nine new residential developments from Eglinton Jr PS to Whitney Jr PS

Growth in the Yonge-Eglinton Area

- The Yonge and Eglinton area is identified as an 'Urban Centre' under the City's Official Plan.
- Urban Centres are areas of the City where a high rate of density and intensification is encouraged.
- This intensification has, and will continue to, have a significant impact on local schools.
- The TDSB was actively involved in the City's study – Midtown in Focus – which resulted in a new secondary plan for the area.
- Local public schools are critical elements of community services and facilities.
- The new secondary plan identifies school capacity as being a significant issue, and identifies the need for new school capacity to accommodate long-term growth, along with policies that encourage it.
- Given that local TDSB elementary schools are situated on small, constrained sites that lack opportunities for significant expansion, the provision of new school infrastructure could be explored as part of a mixed-use development.
- The infrastructure strategies being developed in partnership with the City will require that developers give greater consideration to the accommodation needs of the TDSB.
- Concurrently, the TDSB continues to work through internal criteria for accommodating schools in mixed-use developments.

Yonge-Eglinton Phase 2 PART – Meeting #1



- This graphic identifies the existing built form of the Yonge-Eglinton Centre as well as all approved development proposals as of June 2017

Yonge-Eglinton Phase 2 PART – Meeting #1



- This graphic expands upon the previous slide by including all proposed residential development as of June 2017 (*note: not all developments will materialize as proposed*)



- This graphic reflects the long-term potential build out of the Yonge-Eglinton area as per the built form directions contained within the proposed Yonge-Eglinton Secondary Plan (2051+)

TDSB Long-Term Program and Accommodation Strategy

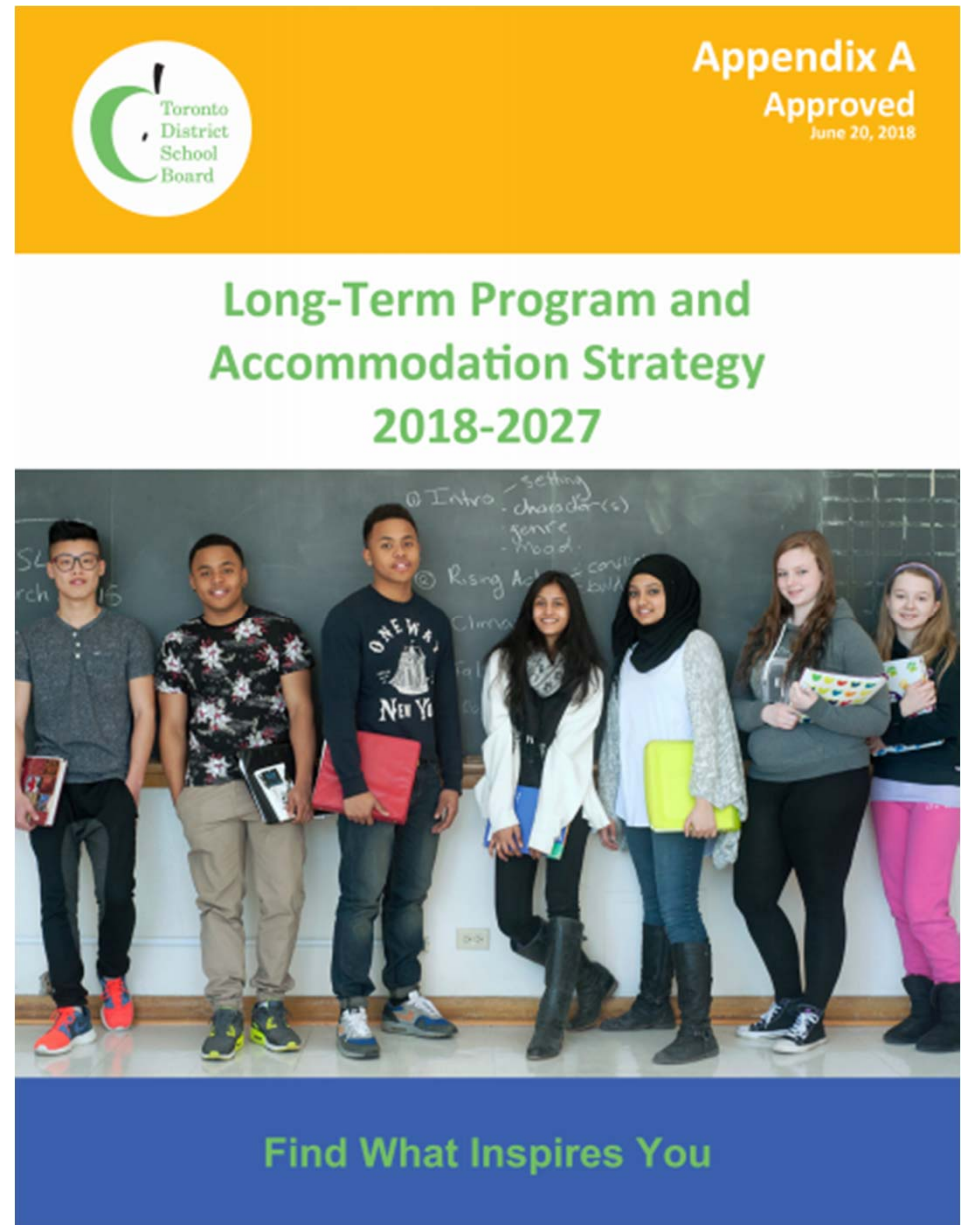
TDSB's Long-Term Program and Accommodation Strategy (LTPAS), first approved in 2014 (and updated annually), identifies a number of studies to be undertaken to resolve existing and future accommodation pressures in the City.

Program Drivers

- Program choice
- Equity
- Fair access to specialized program and schools
- Viability

Accommodation Drivers


- Good distribution of schools
- Minimal transitions
- Minimal use of portables
- Service integration
- Good utilization
- Distinct attendance areas
- Efficient use of space



Appendix A
Approved
June 20, 2018

Toronto District School Board

Long-Term Program and Accommodation Strategy
2018-2027



Find What Inspires You

Current studies in the LTPAS

- The following studies are the focus of this Program Area Review:
 - New Program Study: Continue with the second phase of the Yonge-Eglinton PART as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Wards 8, 11, and 13). This review should determine the future program to be delivered within the Bannockburn building. This study will reflect the long-term need to identify further opportunities for additional school capacity in the Yonge-Eglinton community. This review will also include an exploration of the space occupied by the child care centre at Eglinton Jr PS.

The provision of a new elementary school will be sought through the exploration and pursuit of innovative partnerships with the City of Toronto and the development community to ensure that the long-term accommodation requirements of the community are addressed. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured.

- Program Relocation Study: Explore the relocation of the existing Extended French program operating at Eglinton Jr PS (4-5) and Hodgson MS (6-8).

Program Area Review Process

Central Accommodation Team (CAT) Project Launch – September 2018

- Studies in the LTPAS are approved by CAT to commence Local Feasibility Team work

Local Feasibility Team (LFT) – November 2018 to February 2019

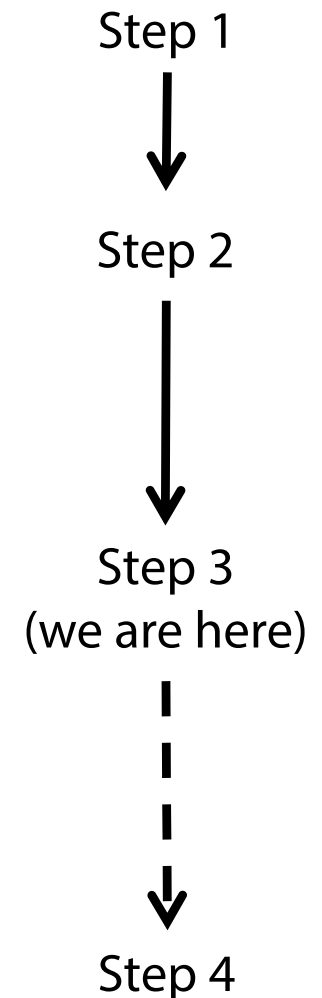
- Once approval is received from CAT, an LFT is formed.
- LFT is composed of directly affected superintendents, principals, trustees, and other central staff as required.
- LFT meets to review data and discusses impacts of any proposed changes.
- LFT agrees on recommendation and reports back to CAT.

Program Area Review Team (PART) – April to May 2019

- CAT reviews LFT report and recommends approval to form a PART.
- PART members review data, discuss impacts, and make a recommendation to proceed or not to proceed with any change.
- One of the PART meetings shall be a community meeting to receive broader feedback.
- Once PART has reached decision, superintendent prepares report with recommendations and brings it to CAT for review.

Board of Trustees – June 2019

- After considering the committee's recommendations, central staff shall present its own recommendations to the Board of Trustees for approval.
- Following Board's approval to make change, the affected Superintendents and Principals will notify staff and students and proceed with addressing details related to the transition.



Program Area Review Process

Meeting Dates:

PART Working Meeting #1: Tuesday, April 2nd, 2019 (6:00pm to 8:00pm)

PART Working Meeting #2: Tuesday, April 23rd, 2019 (6:00pm to 8:00pm)

PART Working Meeting #3: Wednesday, May 1st, 2019 (2:00pm to 4:00pm)

PART Public Meeting #1: Monday, May 6th, 2019 (7:00pm to 9:00pm)

PART Public Meeting #2: Thursday, May 9th, 2019 (7:00pm to 9:00pm)

PART Working Meeting #4: Thursday, May 23rd, 2019 (6:00pm to 8:00pm)

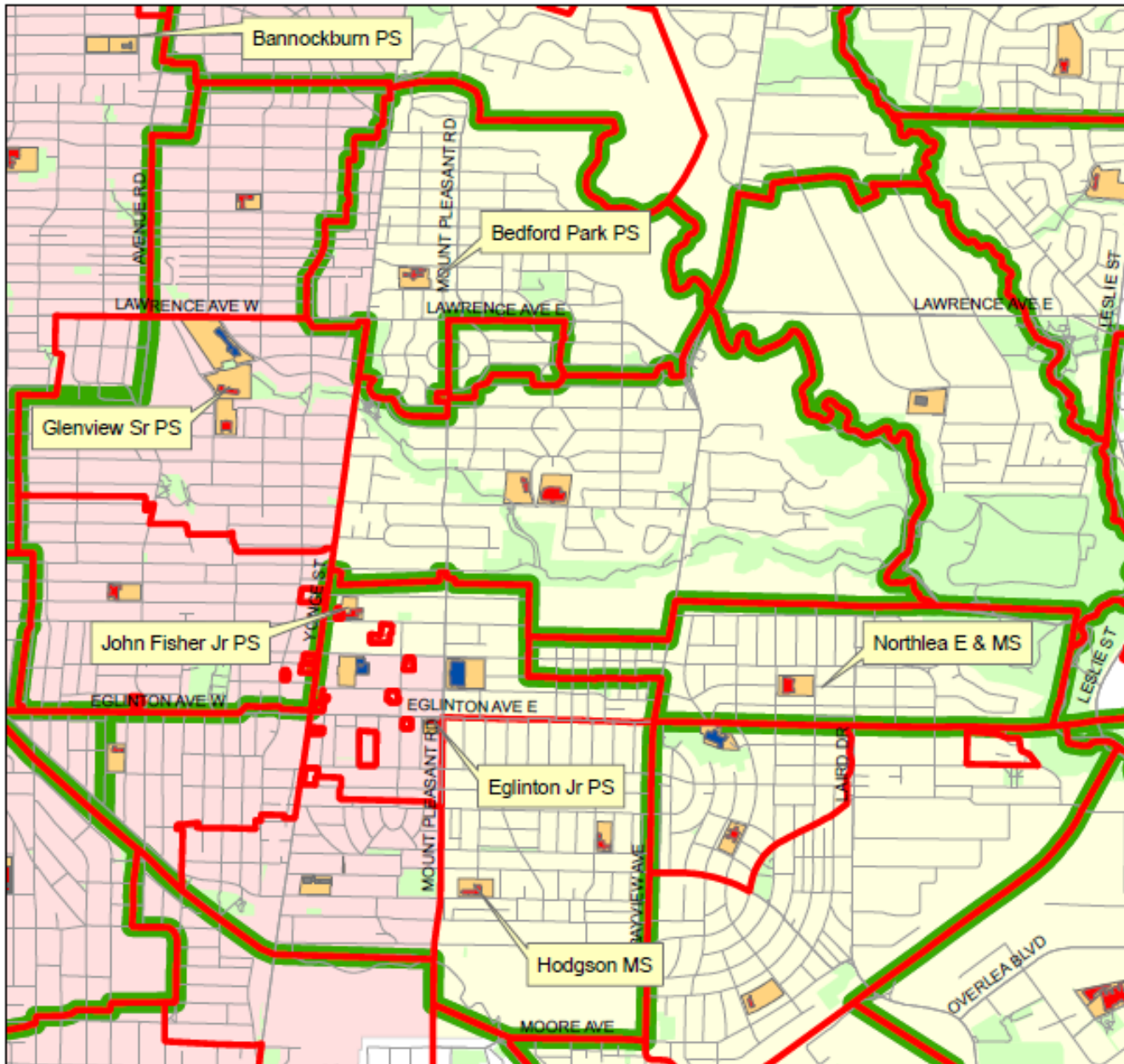
Role of the PART:

- Advisory role
- The PART shall make recommendations to inform staff and Board.
- PART recommendation(s) may be modified by staff and/or Board members.

Functioning of the PART:

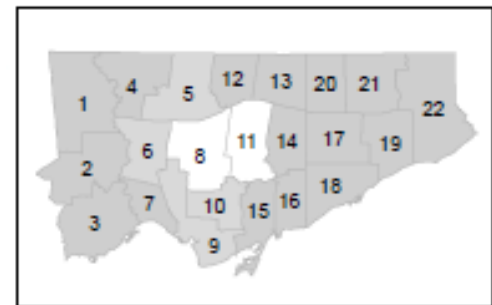
- The PART shall function by reaching **consensus** among members.
- If consensus cannot be reached, a vote shall occur.
- Voting members: Principals and School Council Chairs/Representatives (2 from each school). The same parent representatives are expected to attend all working meetings.
- PART to define quorum, voting procedure, and process to be followed in the event of tie vote.

Map of Schools in the Program Area Review Team



Legend:

- Existing Junior Attendance Area
- Existing Intermediate Attendance Area
- Ward 8
- Ward 11
- Elementary School
- Secondary School
- School Site
- Roads
- Parks



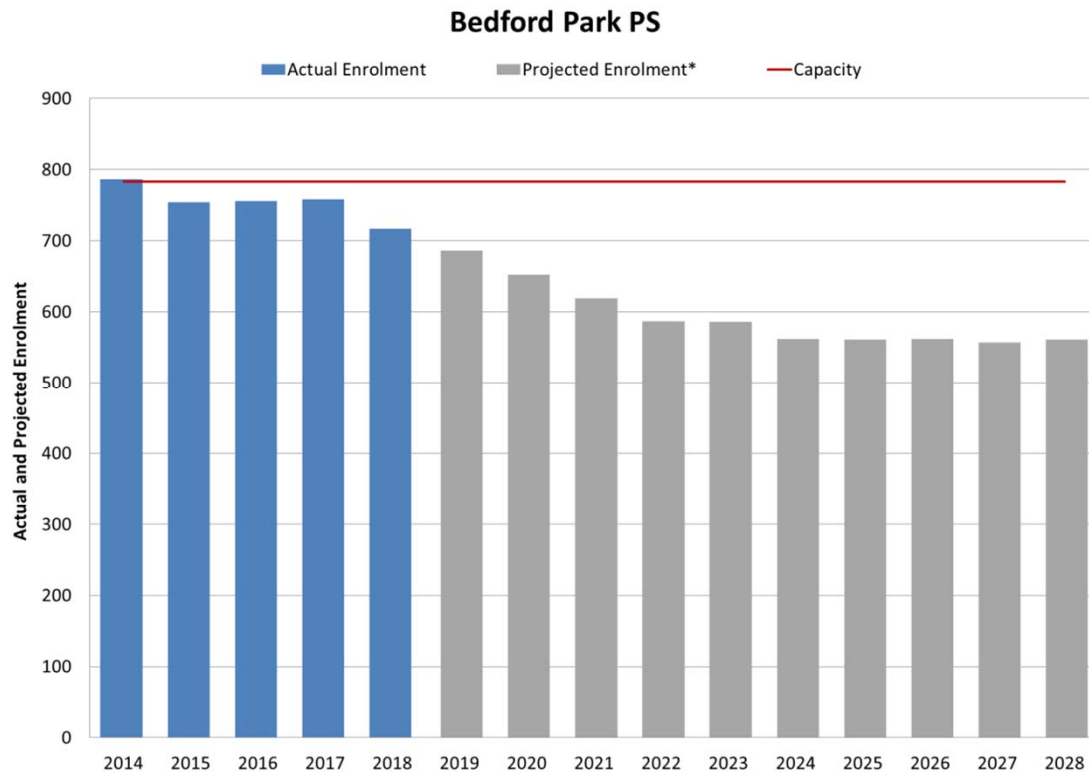
Please note:
The lines on this map representing the Attendance Areas are approximate.
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.



Produced by:
Planning Division, TDSB
March 2019
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



Current Situation – Bedford Park PS



Bedford Park PS

JK-Grade 8 (English track)

Site Size: 3.98 acres

Current School Capacity: 783

2018/19 Enrolment: 717

Current Building Utilization: 92%

2018/19 Optional Attendance Status: Closed

Existing Permanent Classroom Spaces: 36

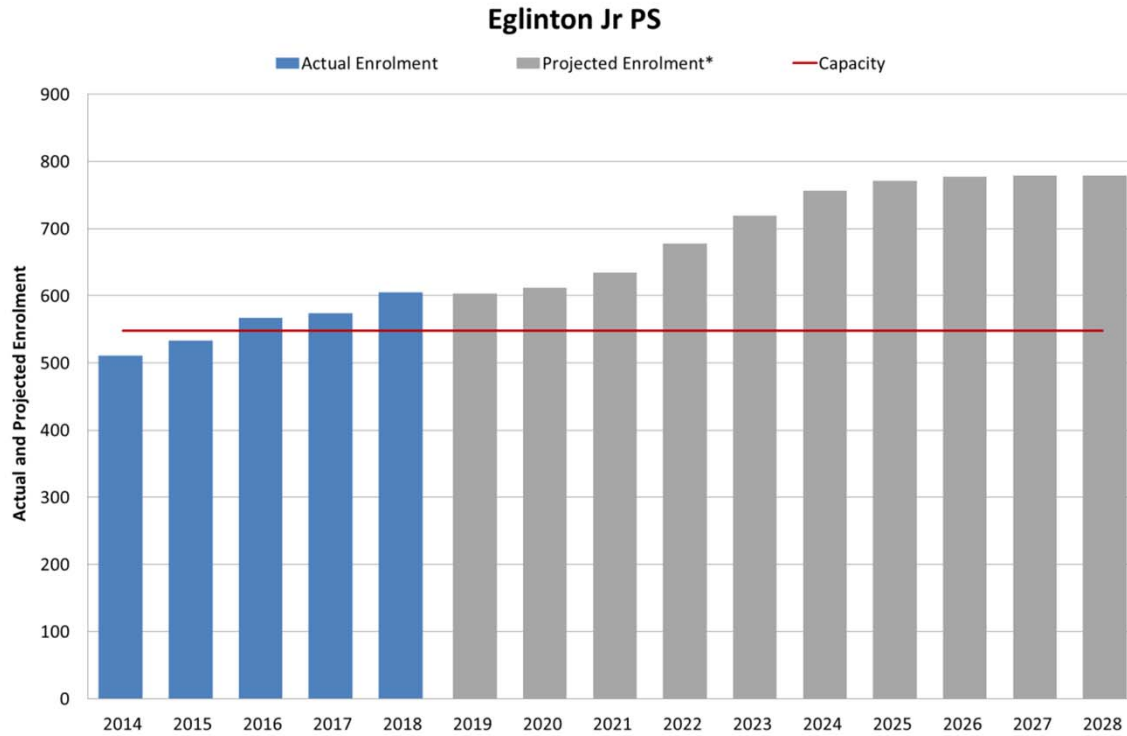
Programs: Autism (1 classroom)

Other Users: Ranleigh Rascals Day Care Centre (1 classroom)

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	686	652	619	587	586	562	561	562	557	561
Utilization	88%	83%	79%	75%	75%	72%	72%	72%	71%	72%
Classroom Surplus/ Deficit	+5	+6	+6	+8	+8	+9	+9	+9	+9	+9

*These are preliminary projected enrolments as 2019/20 long-term projections have not been finalized yet.

Current Situation – Eglinton Jr PS



Eglinton Jr PS

JK-Grade 5 (English track)
Grade 4-5 (Extended French)

Site Size: 1.61 acres

Current School Capacity: 548

2018/19 Enrolment: 605

Current Building Utilization: 110%

2018/19 Optional Attendance Status: Closed (English)/Closed (Extended French)

Existing Permanent Classroom Spaces: 28

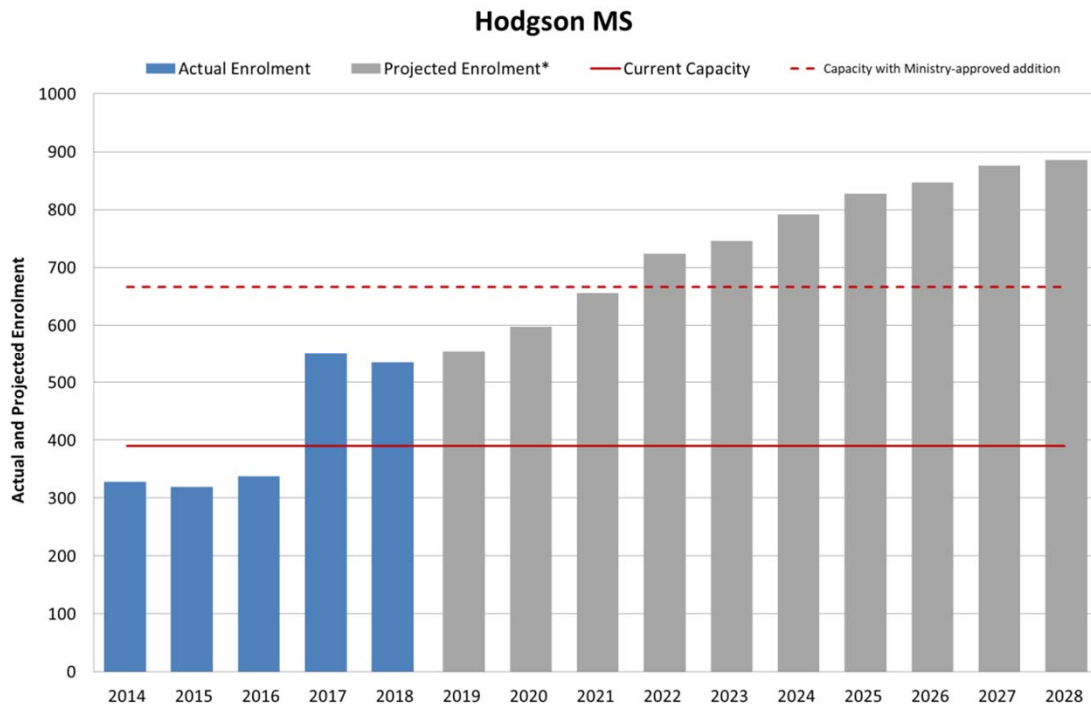
Other Users: Central Eglinton Children's Centre (4 classrooms)

Portables cannot be accommodated on-site.
25 active residential development applications in the catchment (excl. 9 that have been directed to Whitney Jr PS).

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	603	612	634	678	719	756	771	777	779	779
Utilization	110%	112%	116%	124%	131%	138%	141%	142%	142%	142%
Classroom Surplus/ Deficit	-5	-6	-6	-8	-9	-11	-12	-12	-12	-12

*These are preliminary projected enrolments as 2019/20 long-term projections have not been finalized yet.

Current Situation – Hodgson MS



Hodgson MS

Grade 6-8 (English track)
Grade 6-8 (Extended French)

Site Size: 4.18 acres

Current School Capacity: 390

2018/19 Enrolment (Week 4): 534

Current Building Utilization: 137%

2018/19 Optional Attendance Status: Closed (English)/Closed (Extended French)

Existing Permanent Classroom Spaces: 17

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	555	597	656	724	746	791	827	847	876	885
Utilization	142%	153%	168%	186%	112%	119%	124%	127%	132%	133%
Classroom Surplus/ Deficit**	-4	-7	-10	-13	+1	-1	-2	-3	-4	-4

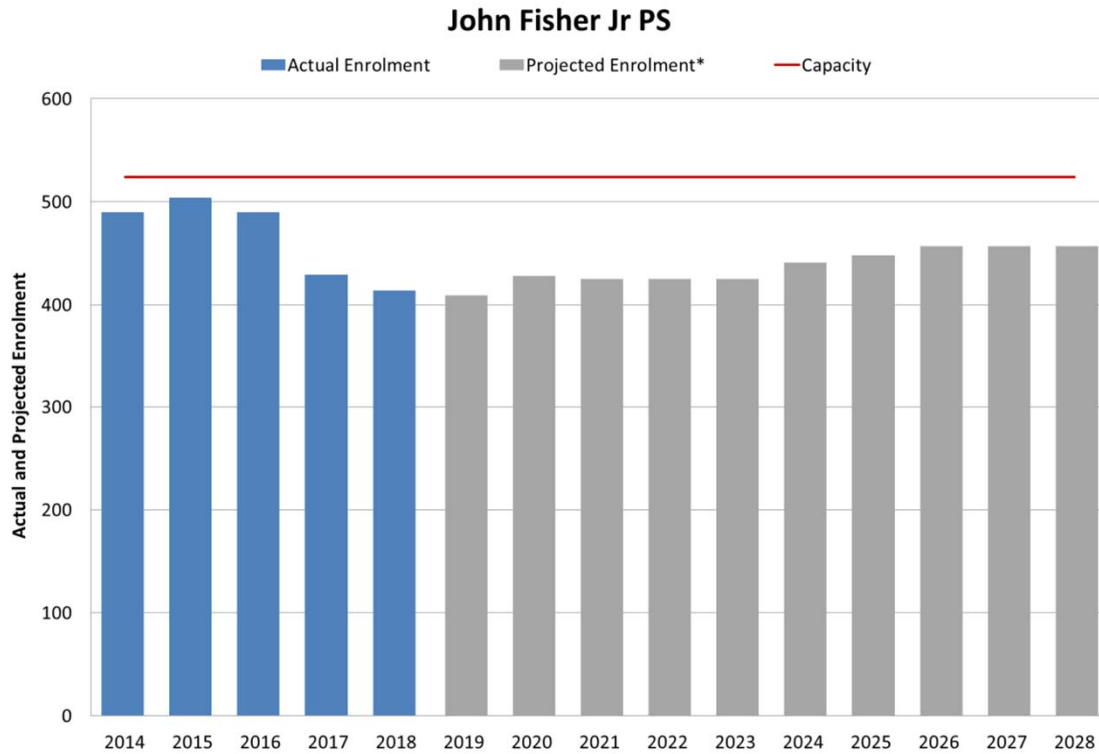
*These are preliminary projected enrolments as 2019/20 long-term projections have not been finalized yet.

**Room counts and capacity reflect completion of the Ministry-approved 12-room addition by 2023. Capacity is adjusted to 666.

***If approved, construction of the larger addition could require the demolition and reconstruction of 2 existing classrooms between 2021 and 2022 (assuming construction begins in September 2021).

Classroom deficit in 2021 and 2022 assumes this need for two additional classrooms.

Current Situation – John Fisher Jr PS



John Fisher Jr PS

SK-Grade 6 (French Immersion)

Site Size: 2.74 acres

Current School Capacity: 524

2018/19 Enrolment (Week 4): 414

Current Building Utilization: 79%

2018/19 Optional Attendance Status: Closed

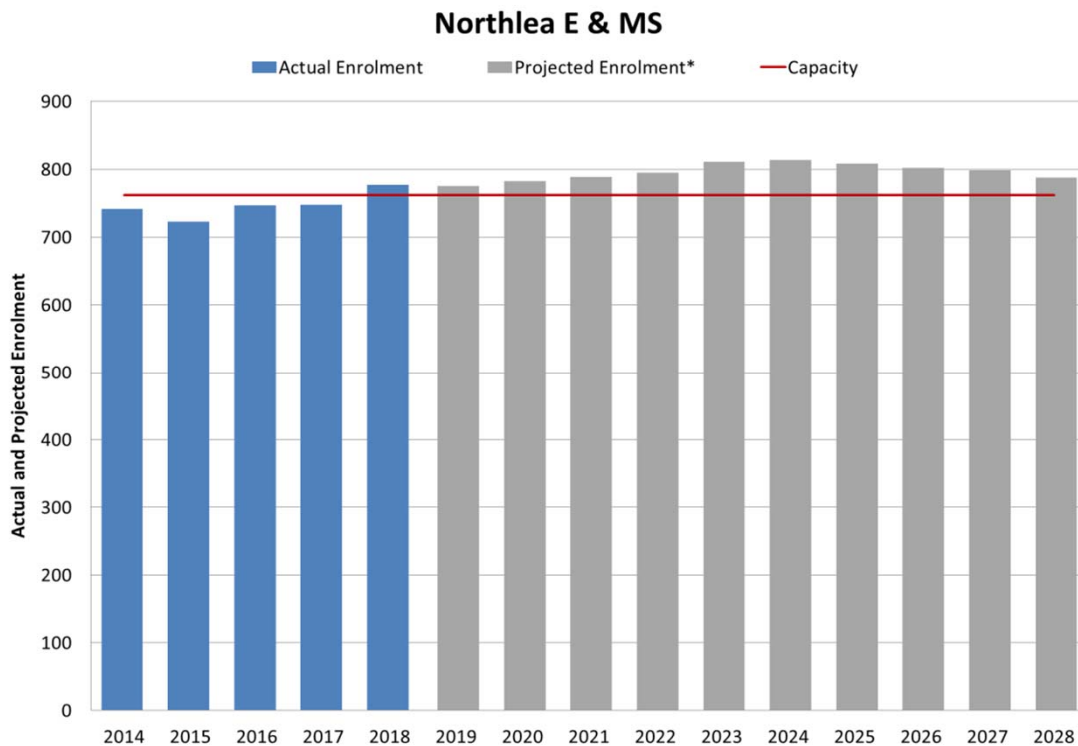
Existing Permanent Classroom Spaces: 25

Other Users: The French Connection at John Fisher Inc. (1 classroom)

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	409	428	425	425	425	441	448	457	457	457
Utilization	78%	82%	81%	81%	81%	84%	85%	87%	87%	87%
Classroom Surplus/ Deficit	+5	+4	+4	+4	+4	+3	+3	+3	+3	+3

*These are preliminary projected enrolments as 2019/20 long-term projections have not been finalized yet.

Current Situation – Northlea E & MS



Northlea E & MS
 JK-Grade 8 (English track)
 SK-Grade 8 (French Immersion)

Site Size: 4.6 acres

Current School Capacity: 777

2018/19 Enrolment (Week 4): 773

Current Building Utilization: 102%

2018/19 Optional Attendance Status: Closed (English)/Closed (French Immersion)

Existing Permanent Classroom Spaces: 37

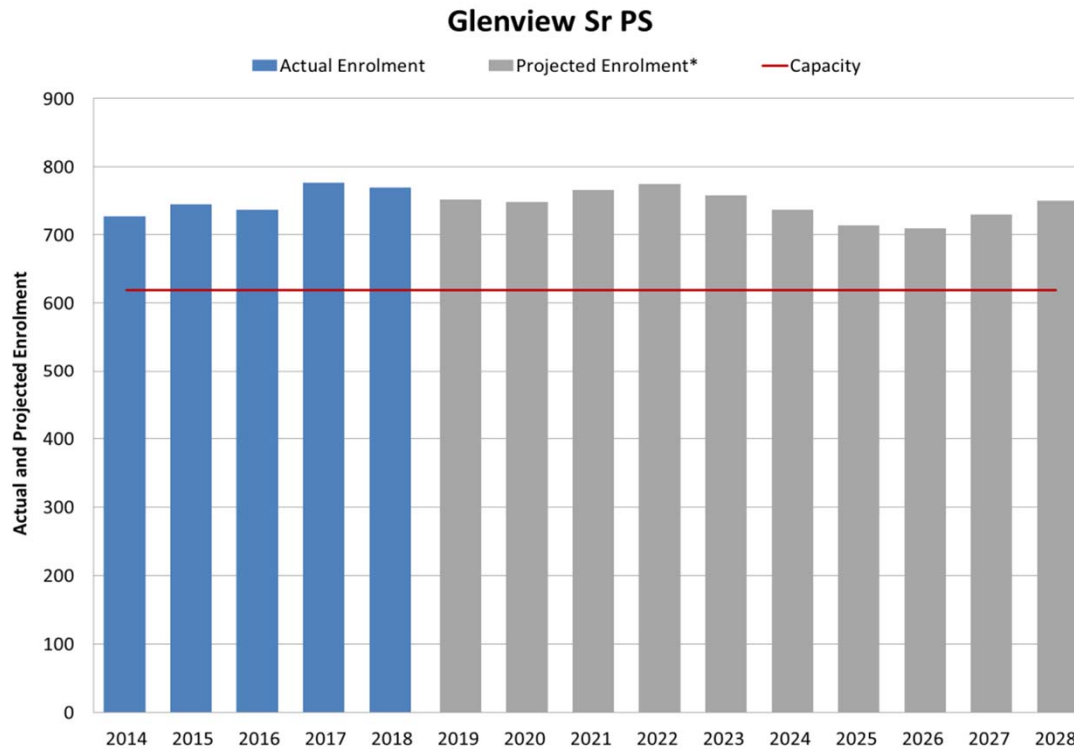
Programs: DD (2 classrooms + 1 sensory classroom)

Other Users: Northlea Community Child Care Centre (2 classrooms)

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	775	782	789	795	811	814	808	802	798	788
Utilization	102%	103%	104%	104%	106%	107%	106%	105%	105%	103%
Classroom Surplus/ Deficit	0	0	-1	-1	-2	-2	-2	-2	-2	-1

*These are preliminary projected enrolments as 2019/20 projections have not been finalized yet.

Current Situation – Glenview Sr PS



Glenview Sr PS

Grades 7-8 (English track)
 Grades 7-8 (French Immersion)
 Grades 7-8 (Extended French)

Site Size: 8.1 acres

Current School Capacity: 619

2018/19 Enrolment: 770

Current Building Utilization: 124%

2018/19 Optional Attendance Status: Closed
 (English)/Closed (French Immersion)/Closed
 (Extended French)

Existing Permanent Classroom Spaces: 28

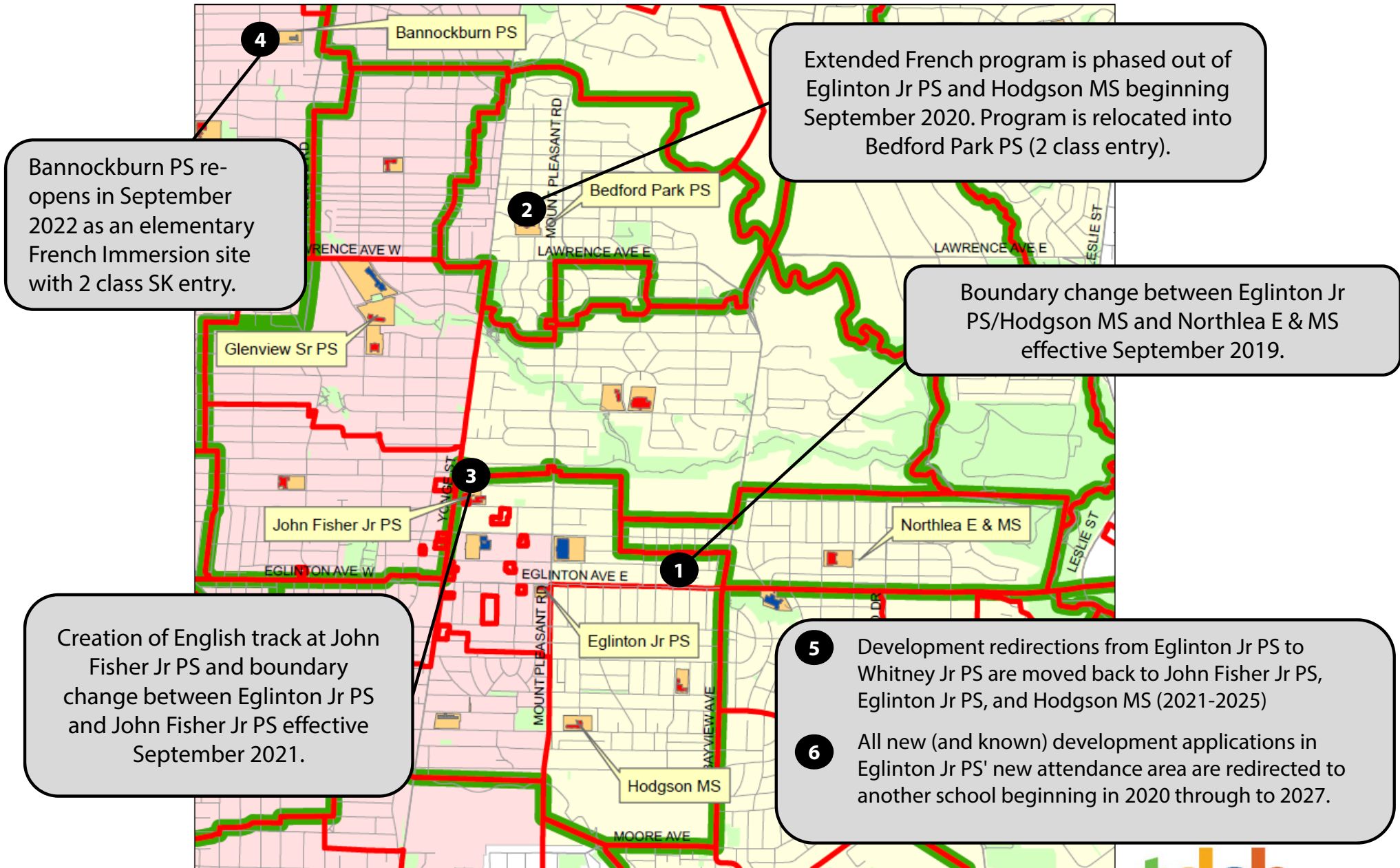
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	752	748	766	775	758	737	714	711	732	752
Utilization	121%	121%	124%	125%	122%	119%	115%	115%	118%	121%
Classroom Surplus/ Deficit	+1	0	0	-1	0	0	+1	+1	+1	0

*These are preliminary projected enrolments as 2019/20 projections have not been finalized yet.

Local Feasibility Team (LFT) Process

- The focus of this review was to find the best five- to ten-year solution to address continued accommodation pressures in the Yonge-Eglinton area, while adhering to the TDSB's program and accommodation drivers. Specifically, the LFT was tasked with producing a recommendation that would:
 - reduce enrolment pressures at Eglinton Jr PS as soon as possible and
 - balance enrolments amongst local schools.
- The Local Feasibility Team (LFT) met on five occasions between November 2018 and February 2019 to review and discuss different accommodation options, which included:
 - various junior/intermediate boundary changes,
 - program moves,
 - continued development redirections away from Eglinton Jr PS,
 - reclaiming child care spaces,
 - using local secondary schools to accommodate elementary students, and
 - the use of a campus model in an attempt to balance enrolment within the Eglinton Jr PS local attendance area.

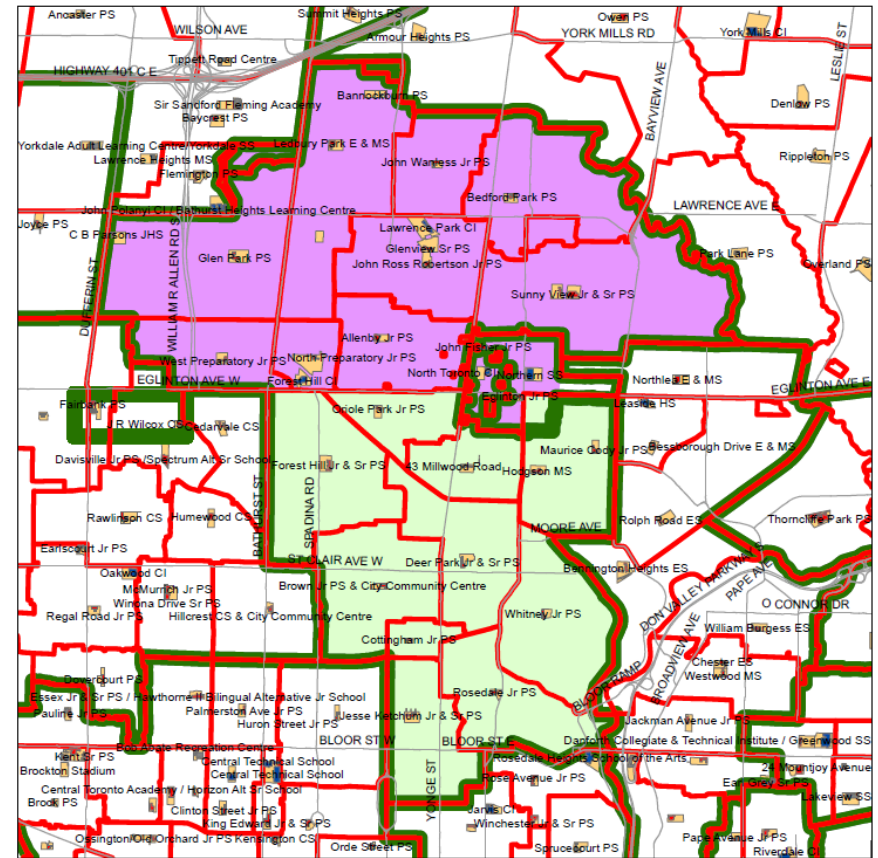
Local Feasibility Team's Recommendation



2

Extended French program at Eglinton Jr PS/Hodgson MS is relocated into Bedford Park PS effective September 2020.

- Removing approximately 100 Grade 4 to 8 Extended French students from Eglinton Jr PS and Hodgson MS once fully phased-in.
- Extended French program at Eglinton Jr PS begins to phase out in September 2020, with Grade 4s going to Bedford Park PS.
- Adding second Grade 4 entry class into Bedford Park PS. This would enable some students applying into Forest Hill Jr & Sr PS' Extended French program to be absorbed into Bedford Park PS. Approximately 210 EF students when full phased-in.
- Hodgson MS is not impacted until September 2022.
- Secondary pathway to Leaside HS remains unchanged.



Legend:

- Existing Junior Attendance Areas
- Existing Junior Extended French Catchment Areas
- Proposed Bedford Park PS JEF Catchment
- Proposed Forest Hill Jr & Sr PS JEF Catchment
- Site
- Elementary School
- Secondary School
- Roads

Please note:
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For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.3 0.6 1.2 1.8 2.4
Kilometers

Produced by:
Planning Division, TDSB
December 2018
Source:
Site Map: Geospatial Competency Centre
Facility: Planning Division, TDSB
Data: City of Toronto

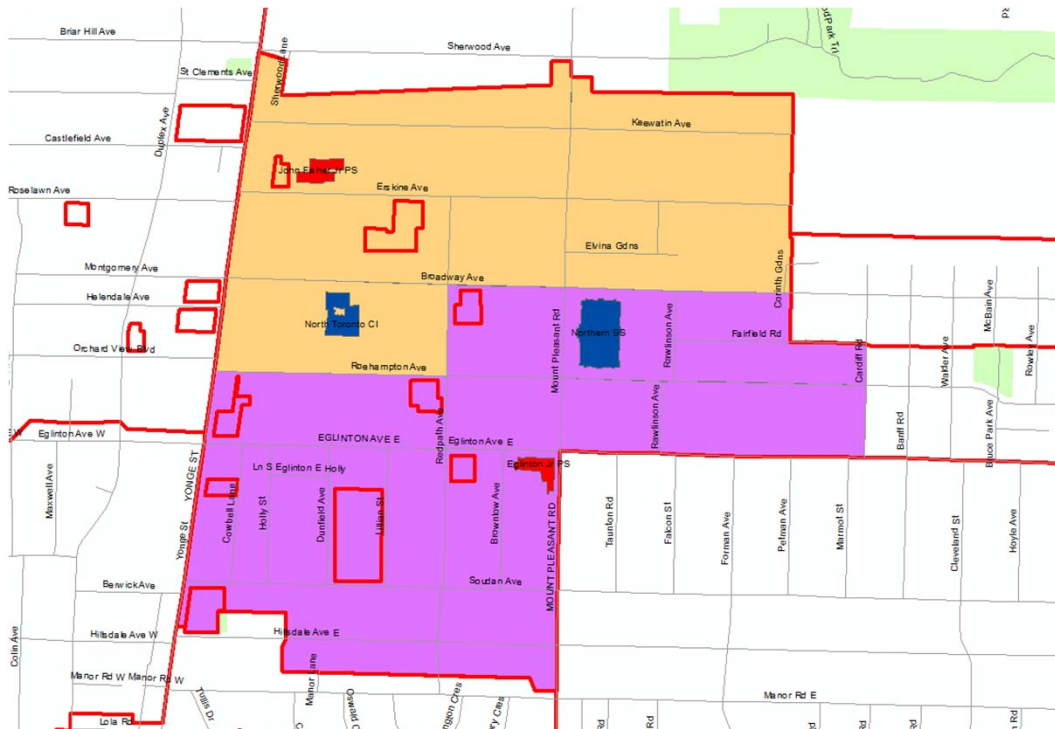
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John Fisher Jr PS becomes a dual track school (JK-5 English, SK-6 French Immersion) effective September 2021. Boundary change between Eglinton Jr PS and John Fisher Jr PS effective September 2021.

Students Residing within Proposed Boundary Change Area who Attend Eglinton Jr PS (Reg+HSP), 2014-2018

	JK	SK	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
2014	24	24	18	13	15	8	17	119
2015	29	13	20	20	16	6	9	113
2016	30	27	16	20	19	13	12	137
2017	34	29	25	22	23	12	8	153
2018	36	20	30	25	19	17	14	161

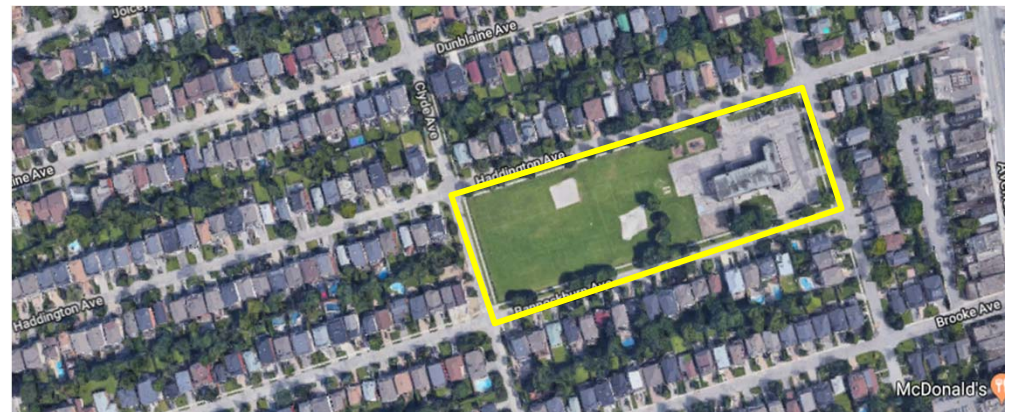


- Direct the portion of Eglinton Jr PS' existing attendance area west of Redpath Avenue/north of Roehampton Avenue and the area east of Redpath Avenue/north of Broadway Avenue to John Fisher Jr PS.
- JK students residing in the proposed boundary change area to move to John Fisher Jr PS in September 2021. Grandparenting of remaining students at Eglinton Jr PS.
- French Immersion SK intake at John Fisher Jr PS reduced from three classes to two (46 SK entry cap) from September 2022 onward. Current French Immersion catchment to be split and absorbed into Bannockburn PS.
- 2 redirected developments from Whitney Jr PS can begin to return to John Fisher Jr PS in 2021. No other residential development redirections from John Fisher Jr PS need to occur.

4

Bannockburn PS re-opens in September 2022 as an elementary French Immersion site with a 2 class SK entry.

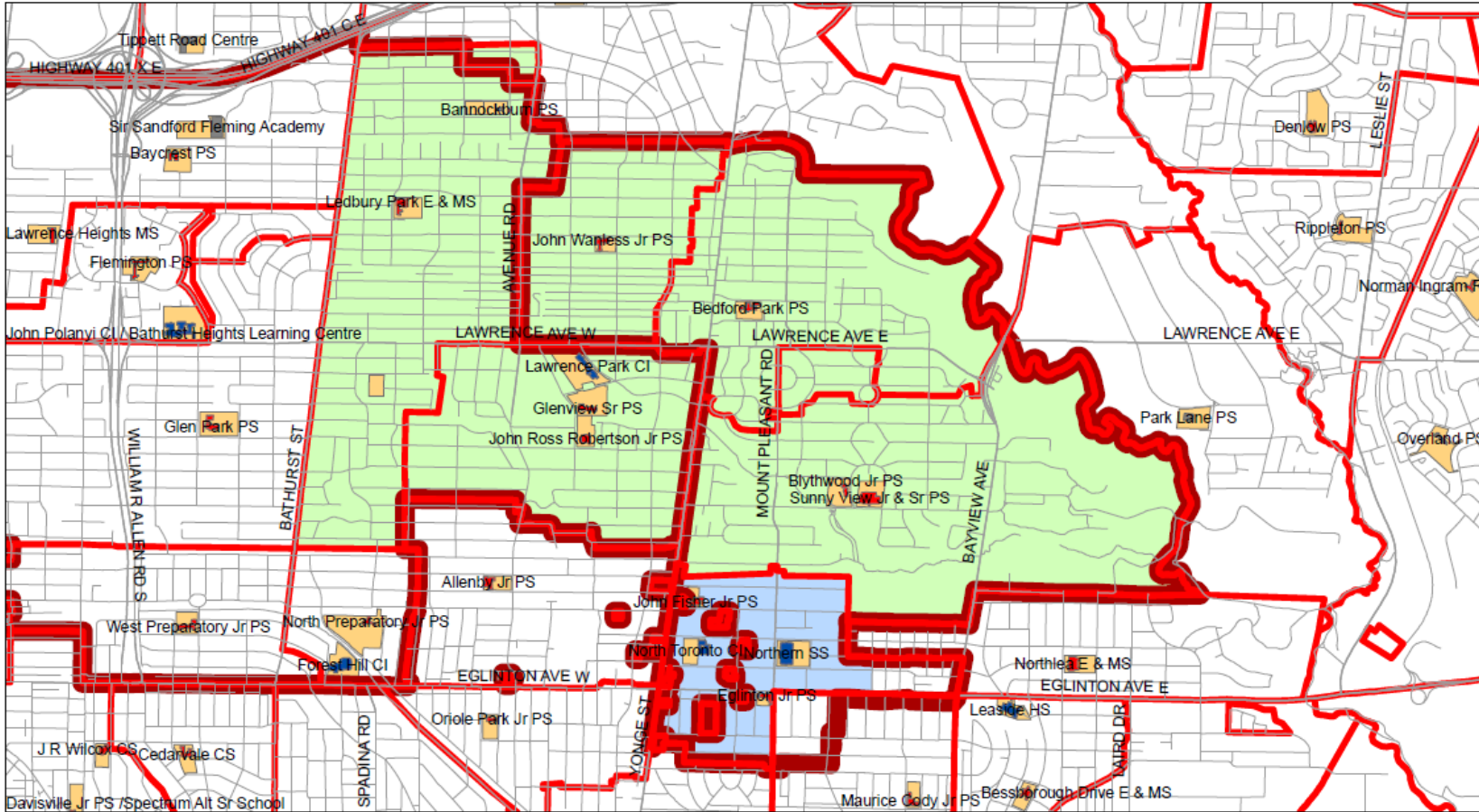
- School absorbs portion of existing John Fisher Jr PS French Immersion catchment (Blythwood Jr PS, Bedford Park PS, John Wanless Jr PS, and potentially Ledbury Park PS and John Ross Robertson Jr PS English attendance areas at implementation).
- **Implementation Year (2022):** Move a portion of Grade 1 to 3 students from John Fisher Jr PS that reside within the Blythwood Jr PS, Bedford Park PS and John Wanless Jr PS English attendance areas into Bannockburn PS. SK students would be from Blythwood Jr PS, Bedford Park PS, John Wanless Jr PS, and potentially Ledbury Park PS and John Ross Robertson Jr PS English attendance areas (pending total number of applications received).
- French Immersion program will expand to include Grade 4 cohort in 2023, Grade 5 cohort in 2024, and Grade 6 cohort in 2025.
- Students continue to feed into Glenview Sr PS at Grade 7 and Lawrence Park CI at Grade 9.



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Yonge-Eglinton Phase 2 Program Area Review Proposed French Immersion Catchments



Legend:

- Existing Junior Attendance Areas
- Existing Early French Immersion Catchment Areas
- Proposed Bannockburn PS SK FI Catchment
- Proposed John Fisher Jr PS SK FI Catchment
- Site
- Elementary School
- Secondary School

Please note:
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Produced by:
Planning Division, TDSB
March 2019
Source:
Base Map - Geospatial Competency Centre
Facility - Planning Division, TDSB
Data - City of Toronto



5

Development redirections from Eglinton Jr PS to Whitney Jr PS are moved back to John Fisher Jr PS and Eglinton Jr PS (2021-2025)

Development Applications in the Eglinton Junior Attendance Area that are directed to Whitney Jr PS		Proposed Units	Proposed Home Elementary School
1	2263-2287 Yonge/10 Eglinton/25-31 Roehampton - E8	1020	Eglinton Jr PS
2	99 Erskine Ave/66 Broadway Ave	410	John Fisher Jr PS
3	161-173 Eglinton Ave E	437	Eglinton Jr PS
4	95 & 99 Broadway Ave/197 Redpath Ave	919	Eglinton Jr PS
5	2221 Yonge St	619	Eglinton Jr PS
6	2131 Yonge St	624	Eglinton Jr PS
7	151-173 Roehampton Ave/140-144 Redpath Ave	574	Eglinton Jr PS
8	45-77 Dunfield Ave	564	Eglinton Jr PS
9	18-30 Erskine Ave	315	John Fisher Jr PS

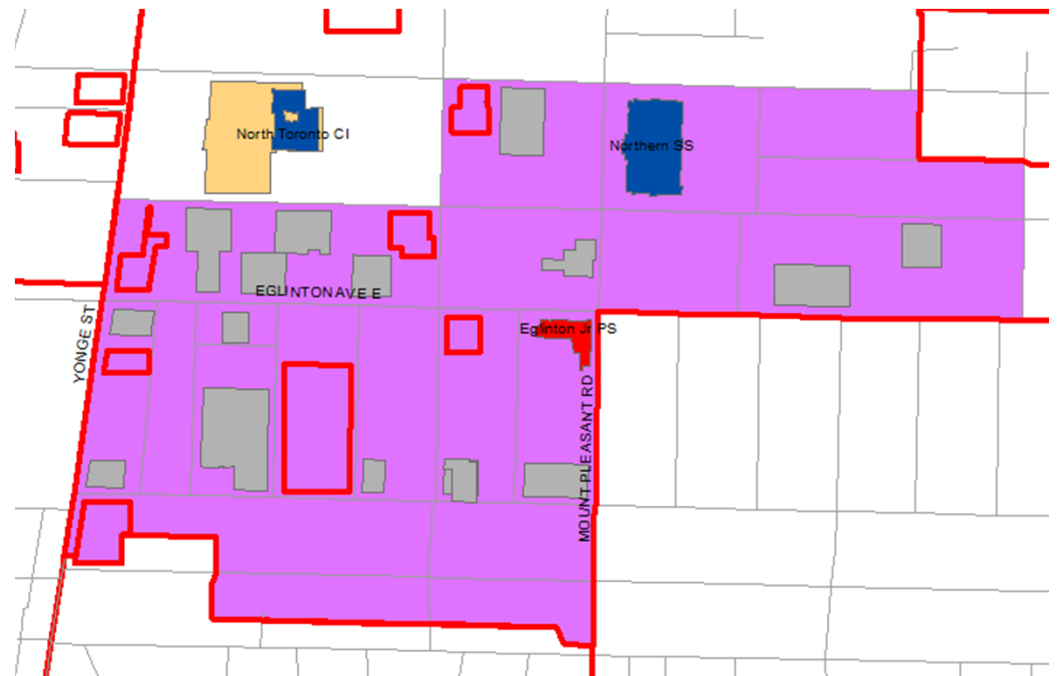
- Students from 99 Erskine Ave/66 Broadway Ave and 18-30 Erskine Ave would start returning back to John Fisher Jr PS in 2021 (only JK in 2021, JK-SK in 2022, JK-Grade 1 in 2023, etc.).
- Students from the other 7 developments in would return to Eglinton Jr PS in 2025.

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All other known development applications in Eglinton Jr PS' **proposed** attendance area are redirected to other school sites beginning in 2021 through to 2027.

Active Development Applications in the Proposed Eglinton Junior Attendance Area (as of September 2018)		Proposed Units
1	11-17 Lillian St/132-142 Soudan Ave	160
2	33 Holly St/44 Dunfield Ave/86-88 Soudan Ave	545
3	1 Eglinton Ave E	660
4	413-431 Roehampton Ave	30
5	368 & 386 Eglinton Ave E	76
6	89-101 Roehampton Ave	255
7	2161 Yonge St	288
8	150 Eglinton Ave E	429
9	55 Eglinton Ave E	461
10	18 Brownlow Ave/174-200 Soudan/71-73 Redpath	180
11	39-41 Roehampton Ave/50 Eglinton Ave E	440
12	808 Mount Pleasant Rd	457
13	90 Eglinton Ave E	502
14	117 & 127 Broadway Ave	928



- An additional 14 active development applications (amounting to approximately 5,300 new units) are proposed for the new Eglinton Jr PS attendance area.
- Students from these developments will be directed to another site, if available (JK-5) until 2027 (pending space availability at Eglinton Jr PS). The redirections will be part of another process.
- Students in Grades 6 through 8 will be able to attend Hodgson MS.

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Facility	Program	October 31, 2018 Actual					October 31, 2023 Projection					October 31, 2028 Projection				
		Total HC	Capacity	HC Utilization	HC-Cap	Additional Classrooms Required	Total HC	Capacity	HC Utilization	HC-Cap	Additional Classrooms Required	Total HC	Capacity	HC Utilization	HC-Cap	Additional Classrooms Required
Bannockburn PS	Total	0	314	0%	-314	0	192	314	61%	-122	0	341	314	109%	27	2
Bedford Park PS	Total	717	783	92%	-66	0	762	783	97%	-21	0	767	783	98%	-16	0
Eglinton Jr PS	Total	605	548	110%	57	5	454	548	83%	-94	0	540	548	99%	-8	3
Hodgson MS	Total	534	390	137%	144	4	725	666	109%	59	0	862	666	129%	196	3
John Fisher Jr PS	Total	414	524	79%	-110	0	383	524	73%	-141	0	507	524	97%	-17	0
Northlea E & MS	Total	777	762	102%	15	1	838	762	110%	76	4	825	762	108%	63	3
Whitney Jr PS	Total	279	406	69%	-127	0	401	406	99%	-5	0	272	406	67%	-134	0
Glenview Sr PS	Total	770	619	124%	151	1	758	619	122%	139	0	752	619	121%	133	0
School for Eglinton Jr PS' Redirections	Total	0	0				120	0				43	0			
Balancing the Sheet	Total	0	0				180	0				298	0			
Total		4,096	4,346	94%	-250	11	4,632	4,622	100%	-110	4	4,909	4,622	106%	244	11

Pros:

- Enrolment at Eglinton Jr PS stabilizes over the next ten years to allow for all known development applications to be returned back to the school.
- The creation of an English track at John Fisher Jr PS enables all redirected developments in the new proposed attendance area to return back to John Fisher Jr PS beginning in September 2021.
- The re-opening of Bannockburn PS as a French Immersion site increases the cumulative number of spots in French Immersion in the area (from 78 to 104 in SK).
- The relocation of the Extended French program from Eglinton Jr PS and Hodgson MS to Bedford Park PS increases the cumulative number of spots in the Extended French program in the area (2 classes of Grade 4 as opposed to 1 at Eglinton Jr PS).

Considerations:

- Hodgson MS will still require up to 3 additional classrooms by 2028.
- Students from any new developments within the proposed Eglinton Jr PS attendance area will still have to be redirected to another site for the foreseeable future (approximately 90 students).
- Longer-term solution still needs to be had to accommodate continued growth (beyond 2028) in the area.

Bannockburn PS

LFT Recommended Scenario

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	0	0	0	141	192	238	282	306	324	341
Utilization	0%	0%	0%	45%	61%	76%	90%	98%	103%	109%
Classroom Surplus/ Deficit	0	0	0	+6	+4	+2	0	-1	-1	-2

- 2022/23 – SK to Grade 3 implementation
 - Grade 1-3 students would be relocated from John Fisher Jr PS to Bannockburn PS if they reside within the Blythwood Jr PS, Bedford Park PS, and John Wanless Jr PS English attendance areas.
 - SK students would likely be coming from Blythwood Jr PS, Bedford Park PS, John Wanless Jr PS, Ledbury Park E & MS, and John Ross Robertson Jr PS (depending on total number of applications received).
- 2023/24 – SK to Grade 4
- 2024/25 – SK to Grade 5
- 2025/26 – SK to Grade 6

Bedford Park PS

Status Quo

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	686	652	619	587	586	562	561	562	557	561
Utilization	88%	83%	79%	75%	75%	72%	72%	72%	71%	72%
Classroom Surplus/ Deficit	+5	+6	+6	+8	+8	+9	+9	+9	+9	+9

LFT Recommended Scenario

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	686	704	719	729	762	768	767	768	763	767
Utilization	88%	90%	92%	93%	97%	98%	98%	98%	97%	98%
Classroom Surplus/ Deficit	+5	+5	+3	+3	+2	+2	+2	+2	+2	+2

*These are preliminary projected enrolments as 2019/20 long-term projections have not been finalized yet.

Eglinton Jr PS

Status Quo

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	603	612	634	678	719	756	771	777	779	779
Utilization	110%	112%	116%	124%	131%	138%	141%	142%	142%	142%
Classroom Surplus/ Deficit	-5	-6	-6	-8	-9	-11	-12	-12	-12	-12

LFT Recommended Scenario

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	589	583	542	504	454	422	439	449	536	540
Utilization	108%	106%	99%	92%	83%	77%	80%	82%	98%	99%
Classroom Surplus/ Deficit	-5	-4	-2	-1	+2	+3	+3	+2	-3	-3

*These are preliminary projected enrolments as 2019/20 long-term projections have not been finalized yet.

Hodgson MS

Status Quo

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment*	555	597	656	724	746	791	827	847	876	885
Utilization	142%	153%	168%	186%	112%	119%	124%	127%	132%	133%
Classroom Surplus/ Deficit**, ***	-4	-7	-10	-13	+1	-1	-2	-3	-4	-4

LFT Recommended Scenario

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	555	596	653	710	725	765	808	828	856	862
Utilization	142%	153%	167%	182%	109%	115%	121%	124%	128%	129%
Classroom Surplus/ Deficit**, ***	-4	-7	-10	-12	+1	0	-1	-2	-3	-3

*These are preliminary projected enrolments as 2019/20 long-term projections have not been finalized yet.

**Room counts and capacity reflect completion of the Ministry-approved 12-room addition by 2023. Capacity is adjusted to 666.

***If approved, construction of the larger addition could require the demolition and reconstruction of 2 existing classrooms between 2021 and 2022 (assuming construction begins in September 2021). Classroom deficit in 2021 and 2022 assumes this need for two additional classrooms.

John Fisher Jr PS

Status Quo

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment*	409	428	425	425	425	441	448	457	457	457
Utilization	78%	82%	81%	81%	81%	84%	85%	87%	87%	87%
Classroom Surplus/ Deficit	+5	+4	+4	+4	+4	+3	+3	+3	+3	+3

LFT Recommended Scenario

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	409	428	462	377	383	410	436	465	503	507
Utilization	78%	82%	88%	72%	73%	78%	83%	89%	96%	97%
Classroom Surplus/ Deficit	+5	+4	+2	+5	+5	+3	+2	+1	0	0

*These are preliminary projected enrolments as 2019/20 long-term projections have not been finalized yet.

Northlea E & MS

Status Quo

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment*	775	782	789	795	811	814	808	802	798	788
Utilization	102%	103%	104%	104%	106%	107%	106%	105%	105%	103%
Classroom Surplus/ Deficit	0	0	-1	-1	-2	-2	-2	-2	-2	-1

LFT Recommended Scenario

	2019**	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	789	798	809	819	838	841	839	836	835	825
Utilization	103%	105%	106%	107%	110%	110%	110%	110%	110%	108%
Classroom Surplus/ Deficit	0	-1	-2	-3	-4	-4	-4	-4	-4	-3

*These are preliminary projected enrolments as 2019/20 long-term projections have not been finalized yet.

**Assumes no change to 2019/20 staffing allocation.

Glenview Sr PS

Status Quo

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment*	752	748	766	775	758	737	714	711	732	752
Utilization	121%	121%	124%	125%	122%	119%	115%	115%	118%	121%
Classroom Surplus/ Deficit	+1	0	0	-1	0	0	+1	+1	+1	0

LFT Recommended Scenario

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrolment	752	748	766	775	758	737	714	711	732	752
Utilization	121%	121%	124%	125%	122%	119%	115%	115%	118%	121%
Classroom Surplus/ Deficit	+1	0	0	-1	0	0	+1	+1	+1	0

*These are preliminary projected enrolments as 2019/20 long-term projections have not been finalized yet.

Next Steps:

- Please take this package home and review all of the information that was presented tonight with your school communities.
- Feedback from placemat exercise will be reviewed by staff and brought back to next meeting for discussion.
- Presentation and meeting minutes to be posted on PART webpage: <https://www.tdsb.on.ca/About-Us/Strategy-Planning/Accommodation-Reviews>

Meeting Dates:

PART Working Meeting #1: Tuesday, April 2nd, 2019 (6:00pm to 8:00pm) ✓

PART Working Meeting #2: Tuesday, April 23rd, 2019 (6:00pm to 8:00pm)

PART Working Meeting #3: Wednesday, May 1st, 2019 (2:00pm to 4:00pm)

PART Public Meeting #1: Monday, May 6th, 2019 (7:00pm to 9:00pm)

PART Public Meeting #2: Thursday, May 9th, 2019 (7:00pm to 9:00pm)

PART Working Meeting #4: Thursday, May 23rd, 2019 (6:00pm to 8:00pm)

