

William Lyon Mackenzie CI Southern Cluster of Schools
PART
Tuesday March 5, 2019

Welcome



PART Working Meeting # 6

Agenda

1. Welcome back
2. Overview of the Next Steps
3. Role of the PART Revisited
4. Meeting Norms and Procedures
5. Review of the feedback from the public meetings
6. Determining our recommendations for the report
7. The report – writing and review
8. Next meeting of the PART committee
9. Adjournment

Overview of the Next Steps

- Review of the feedback from the public meetings
- Determining the recommendations from the PART
- Writing the PART Report and finalizing it
- The Staff Report
- Committee of the Whole – May 15, 2019
- Board meeting – May 22, 2019
- Notification of the Board's Decision
- If approved, planning for implementation starts June 2019
- Implementation September 2020

Role of PART Members

- **Advise** –role is advisory
- **Consider** a full range of options and **make recommendations** on the grade changes and pathways to inform Trustees
- **Provide feedback** on any boundary changes and any other program issues
- **Report** on the outcome of these meetings and seek feedback from members of your community
- **Hear** from the broader community at Public Meetings
- Continuously **focus** on what is in the **best interest of TDSB students**

Meeting Norms and Procedures

- Aim for consensus
- Represent your school....you know it best
- But also have the system perspective
- Be reflective, respectful and participatory

Review of Feedback from Public Meetings

Discussion for the PART

- What are the common themes?

Determining Our Recommendations

- Our aim is for consensus
- If we have to vote, we decided at our first meeting:
 - One vote per school
 - One vote for a combined secondary students' voice
- Is there an alternative that needs further discussion?
- A suggested start:
 - Go through each recommendation of the model discussed at the public meetings
 - If consensus, go to the next recommendation of the model
 - If no consensus, vote and then go to the next recommendation
 - Once all recommendations have been determined, start from the beginning to see if there is consensus on each and/or vote

The Model Discussed by the PART for Feedback

1. Grade change for Summit Hts PS so it becomes a JK-8 school.
2. Elementary boundary and pathway changes:
 - Eliminate shared boundary areas and reduce the enrolment pressures on Dublin Hts E&MS;
 - Faywood students stay at Faywood ABC Sch for JK-8;
 - Summit Hts students stay at Summit Hts for JK-8.
3. Secondary boundary and pathway changes:
 - All in-district regular program Grade 8 graduates from Faywood ABC Sch (north and south portions) and Summit Hts PS areas attend Wlm L Mackenzie CI
4. No optional attendance at Dublin Hts E&MS, Faywood ABC Sch, Summit Hts PS, and Wlm L Mackenzie CI (Regular Program).
5. No secondary programs will change until such time as the associated reviews under the Multi-Year Strategic Plan are completed.

The PART Report

1. A draft PART report will be ready and it will be e-mailed to all PART members by Friday March 15.
 - Suggestions for changes/additions/subtractions will be received until Friday March 22.
 - If there are minority reports, they have the same deadline.
2. The final PART Report will be e-mailed to PART members by Friday March 29.
3. If there are any minority reports, they will be attached to the final draft that is sent out to all members.
4. The Staff Report will be posted to the Board's Agenda web page on Friday May 10. <https://www.tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes>
5. PART members are encouraged to attend the Committee of the Whole meeting on May 15, 2019 and the full Board meeting on May 22, 2019.

