

**William Lyon Mackenzie CI Southern Cluster of Schools
PART**

Tuesday, January 15, 2019

Welcome



PART Working Meeting # 5 Agenda

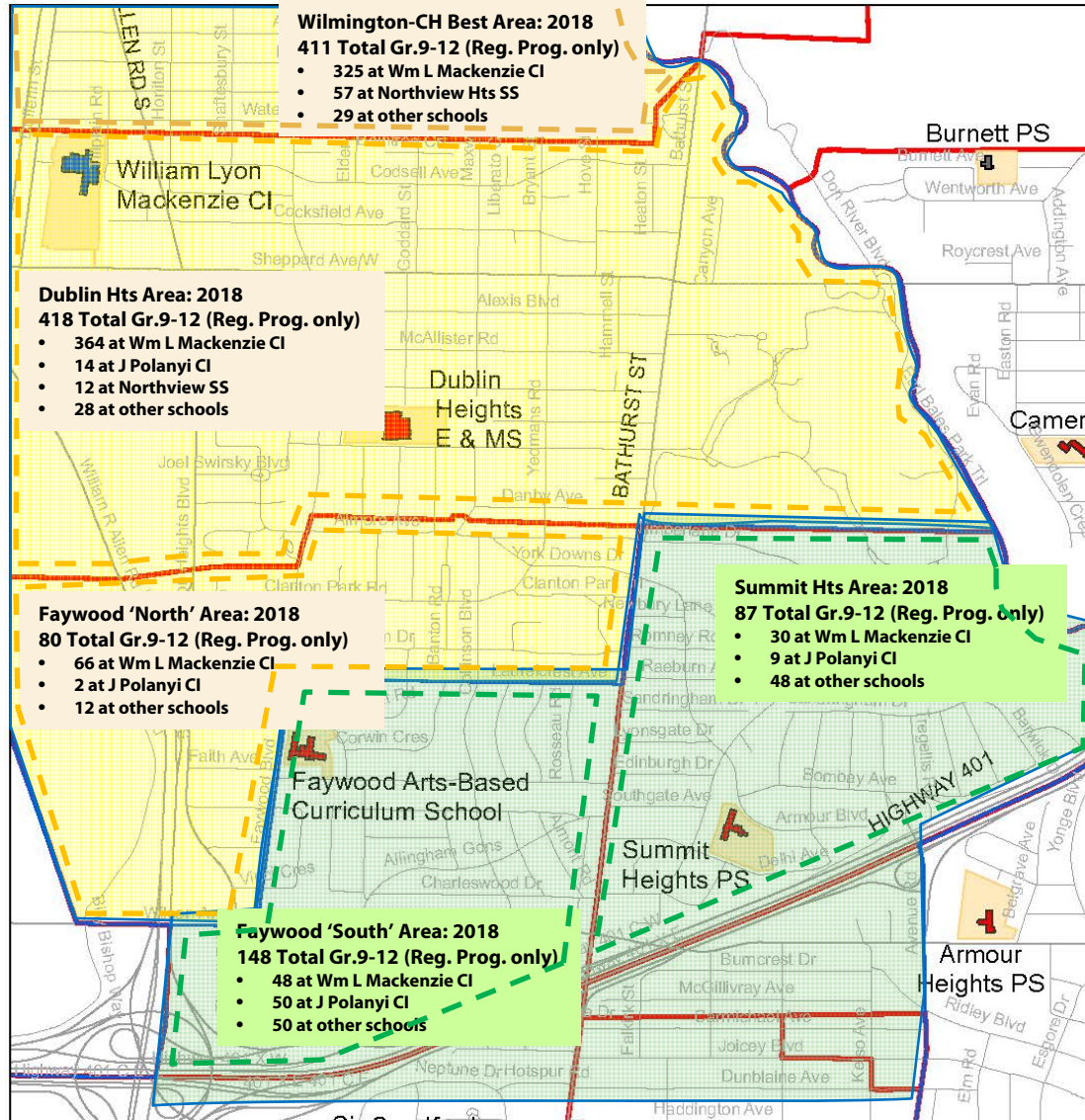
- Welcome
- Actions & Questions from Meeting #4
- Review of Options:
 - Status Quo
 - PART (LFT) Option
 - PART (LFT) Option without Gifted
 - PART (LFT) Option with No Changes to Secondary Attendance Areas
- Planning for the Public Meetings and Final PART Working Meeting
- Discussion
- Adjournment

Actions & Questions from Meeting #4

- Request to break out the Dublin Hts “pocket” on the map illustrating the Wlm L Mackenzie CI enrolments.
- SAC Chairs will gather questions from their parent communities and forward them to the Principal who will forward them to Peter Naperstkow in Planning to collate for the meeting.
- Planning will also bring to the next meeting the 18 Options that were considered.

William Lyon Mackenzie CI Southern Cluster of Schools PART

Question from Meeting #4, Number of Students: Status Quo (No Changes to Optional Attendance, MaCS & Gifted Programs)



Wm L Mackenzie CI:
October 31, 2018 Total Enrolment: 1,425
Capacity: 924, Utilization: 154%
Portables: 7 (includes two portables for classrooms that are temporarily unavailable because of renovations)

Gifted Program: 154

- 19 in Wilmington-CH Best areas
- 14 in Dublin Hts area
- 5 in Faywood 'north' area
- 7 in Faywood 'south' area
- 8 in Summit Hts area
- 101 in other areas

MaCS Program: 346

- 14 in Wilmington-CH Best areas
- 16 in Dublin Hts area
- 0 in Faywood 'north' area
- 5 in Faywood 'south' area
- 3 in Summit Hts area
- 308 in other areas

Regular Program: 925

- 755 in district
 - 364 in Dublin Hts area
 - 325 in Wilmington-CH Best areas
 - 66 in Faywood 'north' area
- 170 out of district
 - 30 in Summit Hts area
 - 48 in Faywood 'south' area
 - 92 in other schools

Please note:
 The lines on this map representing the Attendance Areas are approximate.
 For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

Produced by:
 Strategy and Planning, TDSB
 March 2018
 Source:
 Base Map: Geospatial Competency Centre
 Facility - Strategy and Planning, TDSB
 Data: City of Toronto

Legend:

- Elementary School
- Elementary & Secondary School
- Secondary School
- Other Facility
- Site
- Junior Attendance Area
- Current Secondary Attendance Area
- Possible Secondary Attendance Area
- Ward Boundary
- Road
- Railway
- Utilityline
- Waterway

L:\GIS\project\Ward maps\Ward Maps 2017\Ward Junior AA- 2017.mxd

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Status Quo:

- If nothing changes to boundaries, grades, pathways, special education programs, specialized programs, and optional attendance

Facility	Actual Oct. 31, 2017 (without changes)					Actual Oct. 31, 2018 (without changes)					Proj. Oct. 31, 2023					Proj. Oct. 31, 2028				
	Total HC	Cap-acity	Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	Utili-zation	HC-Cap	Port-ables
Dublin Hts E & MS	827	741	112%	86	2	860	718	120%	142	6	938	718	131%	220	9	1,056	718	147%	338	15
Faywood ABC	494	440	112%	54	3	501	440	114%	61	5	633	440	144%	193	8	665	440	151%	225	10
Ledbury Park E & MS	553	554	100%	-1	0	560	554	101%	6	0	592	554	107%	38	2	594	554	107%	40	2
Summit Hts PS	381	326	117%	55	3	369	326	113%	43	3	376	326	115%	50	2	386	326	118%	60	3
Wm L Mackenzie CI	1,343	936	143%	407	5	1,425	924	154%	501	7*	1,581	924	171%	657	10	1,628	924	176%	704	12
John Polanyi CI	945	1,032	92%	-87	0	910	1,032	88%	-122	0	1,072	1,032	104%	40	0	1,292	1,032	125%	260	2
Total	4,543	4,029	113%	514	13	4,625	3,994	116%	631	21	5,192	3,994	130%	1,198	31	5,621	3,994	141%	1,627	44

*includes two portables for classrooms that are temporarily unavailable because of renovations

HC - Head Count; Utilization is the Total Head Count divided by the school Capacity; HC-Cap is the Total Head Count minus Capacity

William Lyon Mackenzie CI Southern Cluster of Schools PART

PART Option:

- Phase out Optional Attendance.
- Existing portables remain and interior renovations to maximize number of classrooms.
- Add grades 7 and 8 to Summit Hts PS making it a JK-8 school.
- Remove the shared boundary between Dublin Hts E&MS and Ledbury Pk E&MS for Summit Hts PS grade 6 graduates as Summit Hts PS becomes a JK-8 school.
- Remove the shared boundary between Faywood ABC Sch and Dublin Hts E&MS making these students Faywood ABC Sch students for grades 6, 7 and 8.
- Change the secondary boundary for the Summit Hts PS and Faywood ABC Sch students living north of the 401 to make Wm L Mackenzie CI the home school.

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Dublin Hts E & MS	827	741	112%	86	2	860	718	120%	142	6	838	718	117%	120	5	906	718	126%	188	8
Faywood ABC	494	440	112%	54	3	501	440	114%	61	5	624	440	142%	184	8	600	440	136%	160	7
Ledbury Park E & MS	553	554	100%	-1	0	560	554	101%	6	0	592	554	107%	38	2	594	554	107%	40	2
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Wm L Mackenzie CI	1,343	936	143%	407	5	1,425	924	154%	501	7*	1,536	924	166%	612	7	1,575	924	170%	651	7
John Polanyi CI	945	1,032	92%	-87	0	910	1,032	88%	-122	0	1,017	1,032	99%	-15	0	1,237	1,032	120%	205	0
Total	4,543	4,029	113%	514	13	4,625	3,994	116%	631	21	5,037	3,994	126%	1,043	27	5,364	3,994	134%	1,370	29

PART Option with Elementary Gifted Relocated Elsewhere after 2022:

- Elementary Gifted Programming remains as is (at Summit Hts PS and Dublin Hts E&MS) until 2022, when phased relocation begins to outside this cluster of schools.

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Summit Hts PS	381	326	117%	55	3	369	326	113%	43	3	401	326	123%	75	3	359	326	110%	33	1
Gifted Relocated Elsewhere											29					148				
Total (including all schools)	4,543	4,029	113%	514	13	4,625	3,994	116%	631	21	5,037	3,994	126%	1,014	25	5,364	3,994	134%	1,222	23

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PART Option with No Changes to Secondary Attendance Areas:

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Planning for the Public Meetings and Final PART Working Meeting

Public Meetings

- What is the purpose of the Public Meeting(s)
- When? Tuesday February 26 and Thursday February 28
- What is the role of the PART members at the Public Meetings?
- What questions can we expect?

Final PART Working Meeting

- When? Thursday March 7
- Review the Public Meeting feedback
- Decide on the PART Recommendations to Trustees

