

William Lyon Mackenzie CI Southern Cluster of Schools
PART


Welcome



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PART Working Meeting # 2 Agenda


1. Welcome
2. Logistics (review of Notes from PART Meeting #1)
3. Review of Key Issues from PART Meeting # 1
4. Discussion of the LFT Option
5. Analysis of the LFT Option
6. Next Steps
7. Adjournment



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Role of PART Members


- **Advise** –role is advisory
- **Consider** a full range of options and **make recommendations** on the grade changes and pathways to inform Trustees
- **Provide feedback** on any boundary changes and any other program issues
- **Report** on the outcome of these meetings and seek feedback from members of your community
- **Hear** from the broader community at Public Meetings
- Continuously **focus** on what is in the **best interest of TDSB students**



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Meeting Norms and Procedures

- Aim for consensus
- Represent your school....you know it best
- But also have the system perspective
- Be reflective, respectful and participatory
- Voting Procedures
 - One Vote per School
 - One Student Vote


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Setting the Context

What are the Issues?

- Secondary and elementary school pathways
- Accommodations pressures
- Overuse of portables
- The reliance on optional attendance
- Future residential development
- Implementation


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Long-Term Program and Accommodation Strategy (LTPAS)

Program Drivers

- ✓ Program Choice - Offer a variety of program choices to all learners including adults
- ✓ Equity - Provide Equity of opportunity and access to programs
- ✓ Fair Access to Specialized Programs and Schools - Achieve a fair and equal distribution of specialized programs and specialized schools
- ✓ Viability - Ensure viability of program


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Long-Term Program and Accommodation Strategy (LTPAS)

Accommodation Drivers

- ✓ Good Distribution of Schools - Maintain a distribution of elementary schools within walking distance and secondary schools with good access to public transit and eliminate redundancy (schools in proximity)
- ✓ Minimal Transitions - Minimize school transitions for students
- ✓ Minimal Use of Portables - Minimize the use of portables (three is acceptable if space allows)




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Long-Term Program and Accommodation Strategy (LTPAS)

Accommodation Drivers

- ✓ Service Integration - Integrate services in schools (wherever possible)
- ✓ Good Utilization - Target utilization rates of 80% to 90% (review schools at 65% or less and schools over 100% utilization rate)
- ✓ Distinct Attendance Areas - Avoid shared attendance boundary and split attendance areas
- ✓ Efficient use of Space - Use existing space in schools efficiently to balance enrolments




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Review Status Quo

Status Quo: If nothing changes to boundaries, grades, pathways, special education programs, and optional attendance levels.

Facility	Actual Oct. 31, 2018 <small>actual census</small>				Proj. Oct. 31, 2023				Proj. Oct. 31, 2028			
	Total HC	Cap. acy	Util. zation	Port. ables	Total HC	Cap. acy	Util. zation	Port. ables	Total HC	Cap. acy	Util. zation	Port. ables
Dublin Hrs E & MS	860	718	120%	6	938	718	131%	7	1,056	718	147%	12
Raywood ABC	861	448	114%	8	933	448	144%	8	988	448	181%	10
Leobury Park, E & MS	860	854	101%	0	892	854	103%	2	984	854	107%	2
Summit Hrs PS	389	326	113%	3	376	326	115%	2	386	326	118%	3
Wm L Mackenzie CI	1,425	924	154%	6	1,681	924	171%	10	1,828	924	179%	12
John Polanyi CI	910	1,032	88%	0	1,072	1,032	104%	0	1,292	1,032	125%	2
Total	4,825	3,094	116%	10	5,192	3,094	130%	29	5,921	3,094	141%	41



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Review Status Quo

Regular Program:

For Grades JK-Gr.6/7

For Grades 6-8

For Grades 9-12

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Optional Attendance

• Status Quo without Optional Attendance, by Phasing Out:
• Timetable and accommodation efficiencies are implemented.

Facility	Actual Oct. 31, 2018 (revised program)				Proj. Oct. 31, 2023				Proj. Oct. 31, 2028			
	Total HC	Cap. acy	HC:acy	Ratio	Total HC	Cap. acy	HC:acy	Ratio	Total HC	Cap. acy	HC:acy	Ratio
Dublin Hts E & MS	860	718	120%	6	907	718	126%	5	981	718	137%	9
Faywood ABC	501	440	114%	5	594	440	135%	7	570	440	130%	6
Leadbury Park E & MS	560	554	101%	0	592	554	107%	2	594	554	107%	2
Summit Hts PS	369	336	113%	3	379	328	116%	2	362	328	120%	3
Wm L. Mackenzie CI	1,425	924	154%	5	1,383	924	150%	0	1,422	924	154%	0
John Polanyi CI	910	1,032	89%	0	1,072	1,032	104%	0	1,292	1,032	125%	2
Total	4,625	3,994	116%	19	4,927	3,994	123%	16	5,281	3,994	131%	22

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Optional Attendance

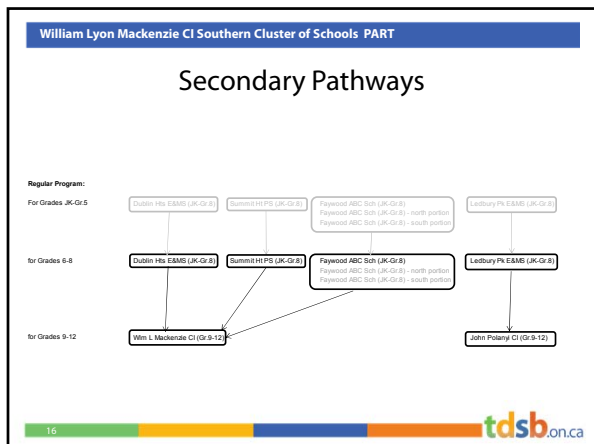
Regular Program:

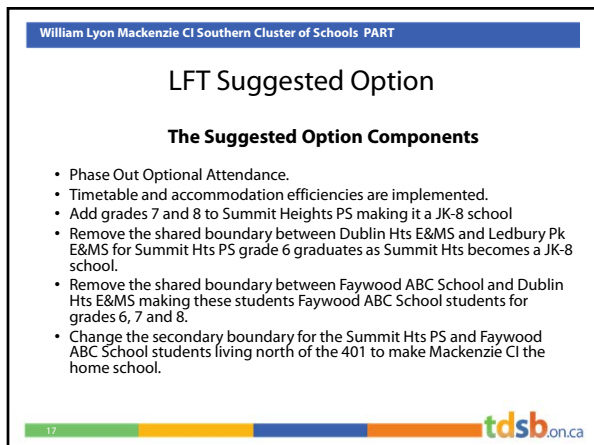
For Grades JK-Gr.6/7

For Grades 6-8

For Grades 9-12

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LFT Suggested Option

- Phase Out Optional Attendance.
- Timetable and accommodation efficiencies are implemented.
- Add grades 7 and 8 to Summit Heights PS making it a JK-8 school
- Remove the shared boundary between Dublin Hts E&MS and Ledbury Pk E&MS for Summit Hts PS grade 6 graduates as Summit Hts becomes a JK-8 school.
- Remove the shared boundary between Faywood ABC School and Dublin Hts E&MS making these students Faywood ABC School students for grades 6, 7 and 8.
- Change the secondary boundary for the Summit Hts PS and Faywood ABC School students living north of the 401 to make Mackenzie CI the home school.

Facility	Actual Oct. 31, 2018 <small>(without changes)</small>				Prog. Oct. 31, 2023				Prog. Oct. 31, 2026			
	Total HC	Cap. HC	HC Util. %	Port. ables	Total HC	Cap. HC	HC Util. %	Port. ables	Total HC	Cap. HC	HC Util. %	Port. ables
Dublin Hts E & MS	860	718	120%	6	838	718	117%	2	906	718	126%	6
Faywood ABC	691	440	114%	5	624	440	142%	8	680	440	136%	7
Ledbury Park E. & MS	660	664	101%	0	692	664	107%	2	694	664	107%	2
Summit Hts PS	369	326	113%	3	430	326	132%	5	462	326	139%	6
Wm L Mackenzie CI	1,425	304	164%	5	1,536	304	169%	0	1,575	304	170%	1
John Polanyi CI	919	1,032	88%	0	1,017	1,032	98%	0	1,237	1,032	120%	0
Total	4,625	3,094	116%	19	5,037	3,094	126%	17	5,364	3,094	134%	20

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LFT Suggested Option

Regular Program:

For Grades JK-Gr.5

for Grades 6-8

for Grades 9-12

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Other Strategies in Our Tool Kit

What options do we have in our Tool Kit to address schools where enrolments are still high and we still have many portables?

- Additions (Board makes a Business Case to the Ministry of Education)
- Redirections of new residential developments

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Other Strategies in our Tool Kit

There are options which are not part of the PART recommendations or Board decisions because they are decision made by staff.

- Specialized Program Numbers
- Moving Special Education Programs
- Secondary School Timetable changes which increase efficiency in the use of space and makes the shared spaces less crowded (i.e. two lunches, grade timetabling)


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Review of LFT Suggested Option


At your tables review the LFT Suggested Option using the questions on the placemat.

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Share results


Share the results of the table discussion with the whole group.

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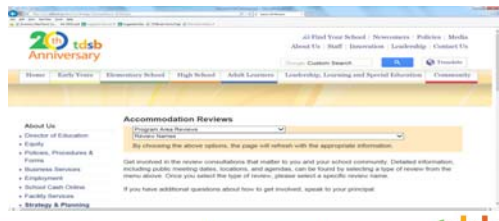
Next Steps

- Reflect upon today's presentation...
- Share the information
- Refer to your takeaway notes
- Next meeting
 - Feedback from community...what are the questions
 - Implementation discussions
 - Prepare for the Public Meeting

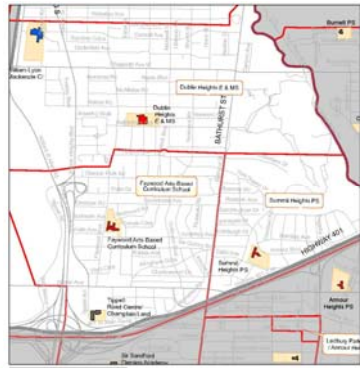
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Materials

All our materials will be on the website. The website is a great resource. <http://www.tdsb.on.ca/About-Us/Strategy-Planning/Search-All-Reviews>







Ward 5 Selected Facilities and Junior Attendance Areas

