Regal Road Jr PS, Perth Avenue Jr PS, Carleton Village Jr & Sr PS, Rawlinson CS, Brock PS, and Winona Drive Sr PS

Program Area Review Team

Public Meeting

April 16, 2018

Toronto District School Board

Agenda

6:00 p.m. to 8:00 p.m.

1.	Welcome and Introductions
2.	Setting the Context
3.	Program Area Review Process
4.	Local Feasibility Team's Recommended Scenario
5.	Status Quo Projections for Schools in the Program Area Review Team
6.	Who We Are: Regal Road Jr PS, Rawlinson CS, and Carleton Village Jr & Sr SWA
7.	Impact of Local Feasibility Team's Recommended Scenario on Schools
8.	Next Steps
9.	Questions and Answers
10.	Adjournment

Program Area Review Team (PART) Members

School/Organization	Name	Position
Brock Public School	Beverley Muir Cecile Farnum	Principal Parent Representative
Carleton Village Junior and Senior Sports and Wellness Academy	Lorelei Eccleston Amanda Kearney Melanie Medeiros-Sims	Principal Parent Representative Parent Representative
Perth Avenue Junior Public School	Andrea McPherson Alex Tinker Kendall Duthie	Principal Parent Representative Parent Representative
Rawlinson Community School	Kimberly Stark Luke Andrews Christina Leys	Principal Parent Representative Parent Representative
Regal Road Junior Public School	Michael Morris Stephanie Ayers Natalie Stickle	Principal Parent Representative Parent Representative
Winona Drive Senior Public School	Belinda Longe Eva Lee	Principal Parent Representative
Learning Centre 4, Learning Network 27	Sandra Tondat	Superintendent (Chair)
Learning Centre 4, Learning Network 26	Jane Phillips-Long	Superintendent
Learning Centre 1, Learning Network 7	Kathleen Garner	Superintendent
TDSB Ward 9	Marit Stiles	Trustee
TDSB Ward 11	Shelley Laskin	Trustee

Setting the Context – why are we here?

- TDSB's Long-Term Program and Accommodation Strategy (LTPAS), first approved in 2014 (and updated annually), identifies a number of studies to be undertaken to resolve existing and future accommodation pressures in the City.

- The following study is the focus of this Program Area Review Team (PART) exercise:
  - Boundary Change Study: Explore potential boundary changes involving Carleton Village Jr. & Sr. Sports & Wellness Academy, Regal Road Jr. PS and Perth Avenue Jr. PS to achieve an optimal distribution of students across the three schools while mitigating underutilization at Carleton Village Jr. & Sr. Sports & Wellness Academy.

- The scope of the PART can be expanded if new and/or other issues are identified.

- Link to Program Area Review webpage:
  - www.tdsb.on.ca/accommodationreviews
  - Select **"Regal Road Jr PS, Perth Avenue Jr PS, Carleton Village Jr & Sr SWA, Rawlinson CS, Brock PS, and Winona Drive Sr PS"** under Program Area Reviews

TDSB Long-Term Program and Accommodation Strategy

Program Drivers

- Program choice
- Equity
- Fair access to specialized program and schools
- Viability

Accommodation Drivers

- Good distribution of schools
- Minimal transitions
- Minimal use of portables
- Service integration
- Good utilization
- Distinct attendance areas
- Efficient use of space

Program Area Review Process

Central Accommodation Team (CAT) Project Launch – September 2017

- Studies in the LTPAS are approved by CAT to commence Local Feasibility Team work

Local Feasibility Team (LFT) – October 2017 to February 2018

- Once approval is received from CAT, an LFT is formed.
- LFT is composed of directly affected superintendents, principals, trustees, and other central staff as required.
- LFT meets to review data and discusses impacts of any proposed changes.
- LFT agrees on recommendation and reports back to CAT.

Program Area Review Team (PART) – March to April 2018

- CAT reviews LFT report and recommends approval to form a PART.
- PART members review data, discuss impacts, and make a recommendation to proceed or not to proceed with any change.
- One of the PART meetings shall be a community meeting to receive broader feedback.
- Once PART has reached decision, superintendent prepares report with recommendations and brings it to CAT for review.

Board of Trustees – June 2018

- After considering the committee's recommendations, central staff shall present its own recommendations to the Board of Trustees for approval.
- Following Board's approval to make change, the affected Superintendents and Principals will notify staff and students and proceed with addressing details related to the transition.

Step 1

Step 2

Step 3
(we are here)

Step 4

Program Area Review Process

Meeting Dates:

PART Working Meeting #1: Tuesday, April 3rd, 2018 (6:00pm to 8:00pm)

PART Working Meeting #2: Wednesday, April 11th, 2018 (6:00pm to 8:00pm)

PART Public Meeting: Monday, April 16th, 2018 (6:00pm to 8:00pm)

PART Working Meeting #3: Thursday, April 26th, 2018 (6:00pm to 8:00pm)

Role of the PART:

- Advisory role
- The PART shall make recommendations to inform staff and Board
- PART recommendation(s) may be modified by staff and/or Board members

Functioning of the PART:

- The PART shall function by reaching **consensus** among members
- If consensus cannot be reached, a vote shall occur
- Voting members: Principals and School Council Chairs
- PART to define quorum, voting procedure, and process to be followed in the event of tie vote

Local Feasibility Team's Recommended Scenario (amended as per PART feedback):

Effective September 2019, the LFT recommends the following:

1. Junior Attendance Area Changes

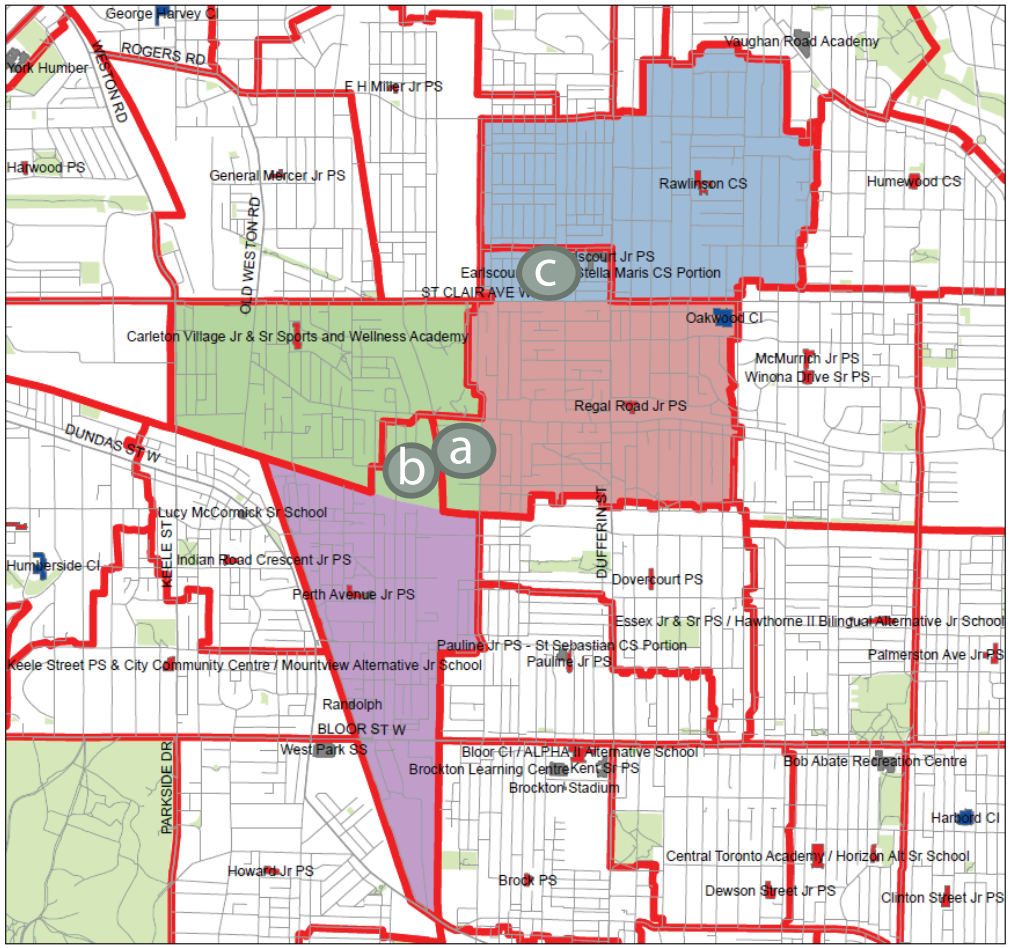
a. A boundary change between Regal Road Jr PS and Carleton Village Jr & Sr SWA to direct the portion of Regal Road Jr PS' junior attendance area, west of Lansdowne Avenue and south of Davenport Road, to Carleton Village Jr & Sr SWA;

b. A boundary change between Perth Avenue Jr PS and Carleton Village Jr & Sr SWA to direct the portion of Perth Avenue PS' junior attendance area north of the railway tracks to Carleton Village Jr & Sr SWA;

c. A boundary change between Regal Road Jr PS and Rawlinson CS to direct the portion of Regal Road Jr PS' junior attendance area, north of St. Clair Avenue West, to Rawlinson CS, and

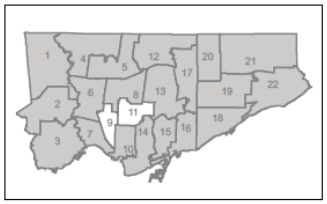
- Grandparenting of all students who reside in the current Regal Road Jr PS and Perth Avenue Jr PS attendance areas and attend those schools as of the end of the 2018/19 school year, so that they may be allowed to attend their respective school until they graduate.

- Grandparenting of all siblings of English-track students actively attending Regal Road Jr PS or Perth Avenue Jr PS, so that they may be allowed to attend their respective school until they graduate. (As per TDSB Operational Procedure 597, children with siblings in the French program at Regal Road Jr PS or Perth Avenue Jr PS and who have applied for French Immersion at those schools will have priority placement.)



Legend:

- Existing Junior Attendance Area
- Proposed Regal Road Jr PS JAA
- Proposed Carleton Village Jr & Sr SWA JAA
- Proposed Rawlinson CS JAA
- Elementary School
- Secondary School
- Parks
- Roads
- Proposed Perth Ave Jr PS JAA



Please note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.2 0.4 0.8 1.2 Kilometers

Produced by:
Planning Division, TDSB
March 2018
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto

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2. Intermediate Attendance Area Changes

d A boundary change between Winona Drive Sr PS and Carleton Village Jr & Sr SWA to direct the portion of Winona Drive Sr PS' intermediate attendance area, west of Lansdowne Avenue and south of Davenport Road, to Carleton Village Jr & Sr SWA;

e A boundary change between Brock PS and Carleton Village Jr & Sr SWA to direct the portion of Brock PS' intermediate attendance area north of the railway tracks to Carleton Village Jr & Sr SWA;

f A boundary change between Winona Drive Sr PS and Rawlinson CS to direct the portion of Winona Drive Sr PS' intermediate attendance area, north of St. Clair Avenue West, to Rawlinson CS, and

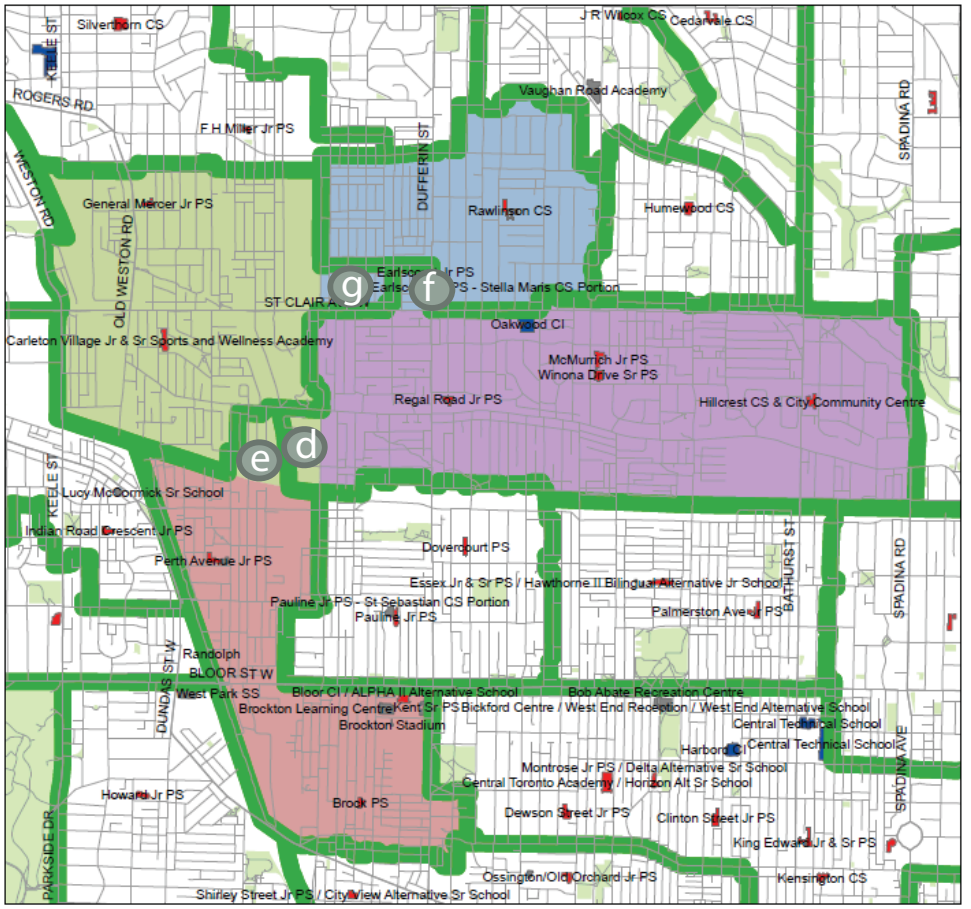
g A boundary change between Carleton Village Jr & Sr SWA and Rawlinson CS to direct the portion of Carleton Village Jr & Sr SWA's intermediate attendance area, north of St. Clair Avenue West, to Rawlinson CS.

- Grandparenting of all students who reside in the current Winona Drive Sr PS, Brock PS, and Carleton Village Jr & Sr SWA intermediate attendance areas and attend those schools as of the end of the 2018/19 school year, so that they may be allowed to attend their respective schools until they graduate, and

- Grandparenting of the following junior to intermediate school pathways up to (and including) the 2026/2027 school year for students who attend the respective junior school as of the end of the 2018/19 school year:
  - Regal Road Jr PS to Winona Drive Sr PS;
  - Regal Road Jr PS to Carleton Village Jr & Sr SWA;
  - Perth Avenue Jr PS to Brock PS.

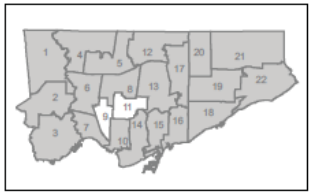
Toronto District School Board

Ward 9 North Local Feasibility Team
Staff Recommended Intermediate Boundary Changes



Legend:

- Existing Intermediate Attendance Area
- Proposed Brock PS IAA
- Proposed Carleton Village Jr & Sr SWA IAA
- Proposed Rawlinson CS IAA
- Elementary School
- Secondary School
- Parks
- Proposed Winona Dr Sr PS IAA
- Roads



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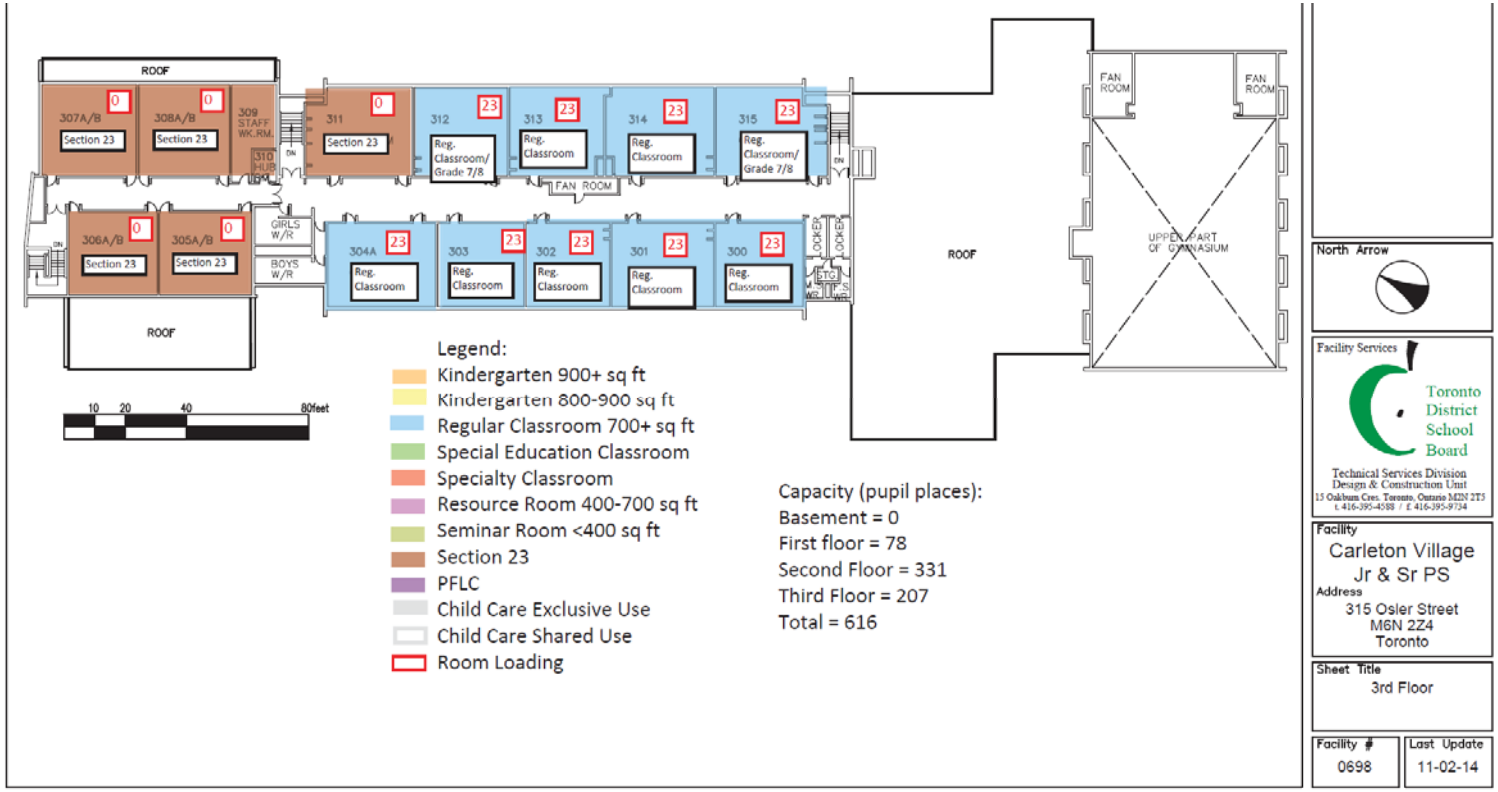
tdsb.on.ca

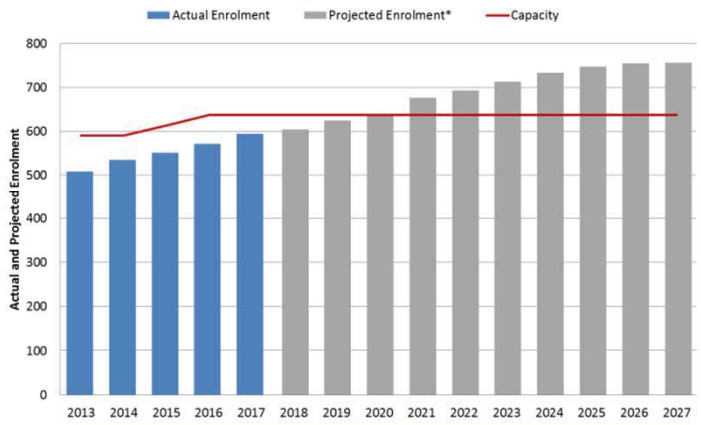
3. Program Changes

- The future relocation of the Section 23 and Fetal Alcohol Syndrome (FASD) program from Carleton Village Jr & Sr SWA in 2022 (or at a time when enrolment growth requires that additional classroom space be made available at the school). A separate review will be undertaken with Section 23 staff, planning staff, and the local Superintendent to find a suitable site for the Section 23/FASD program.



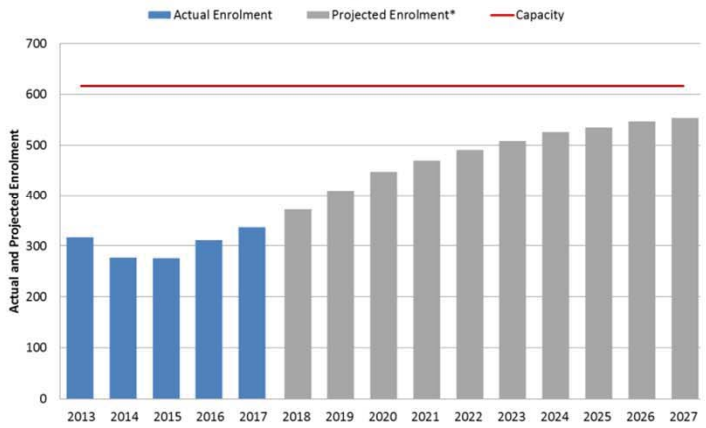
Overview of Status Quo Projections for Schools in the Program Area Review Team

Regal Road Jr PS



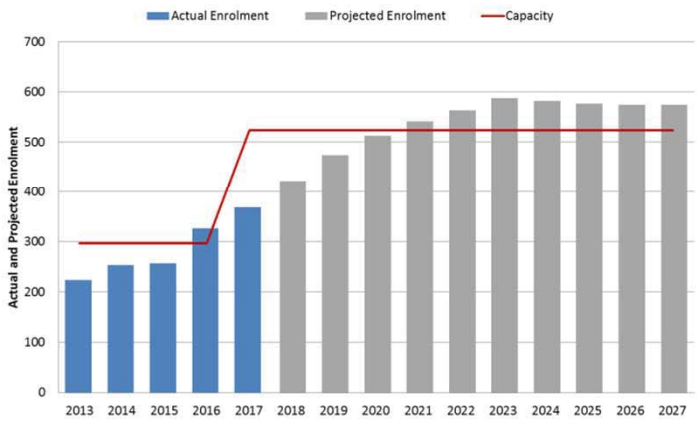
2017: 94% utilization
2027: 119% utilization

Carleton Village Jr & Sr SWA



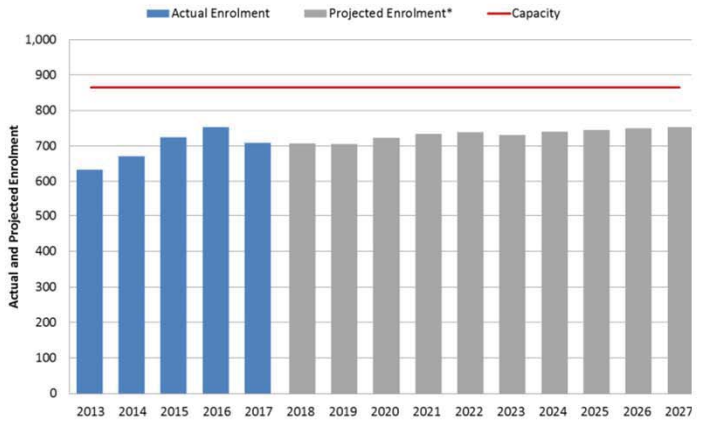
2017: 54% utilization
2027: 90% utilization

Perth Avenue Jr PS



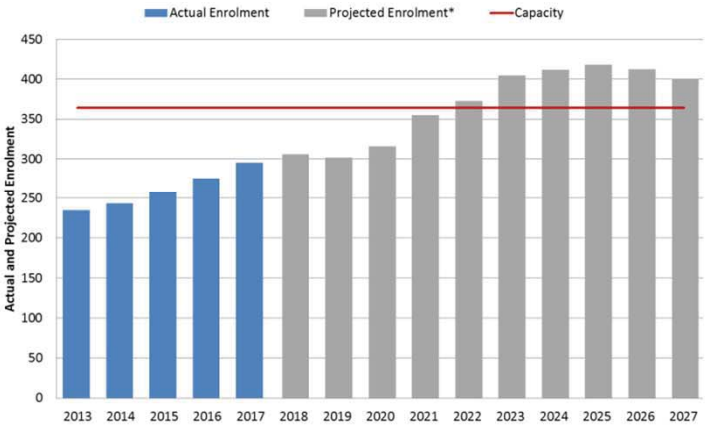
2017: 71% utilization
2027: 110% utilization

Rawlinson CS



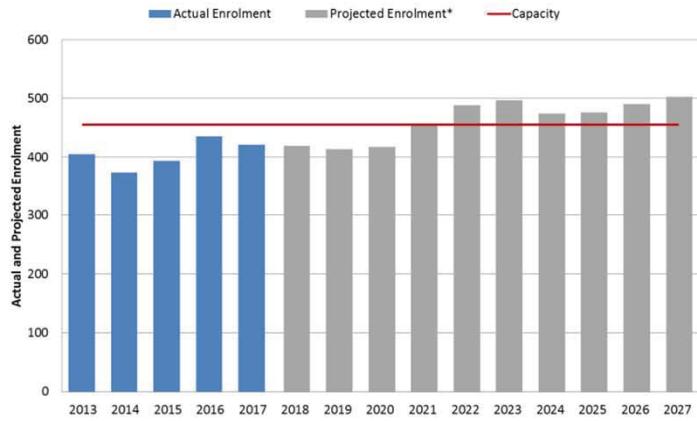
2017: 82% utilization
2027: 87% utilization

Brock PS

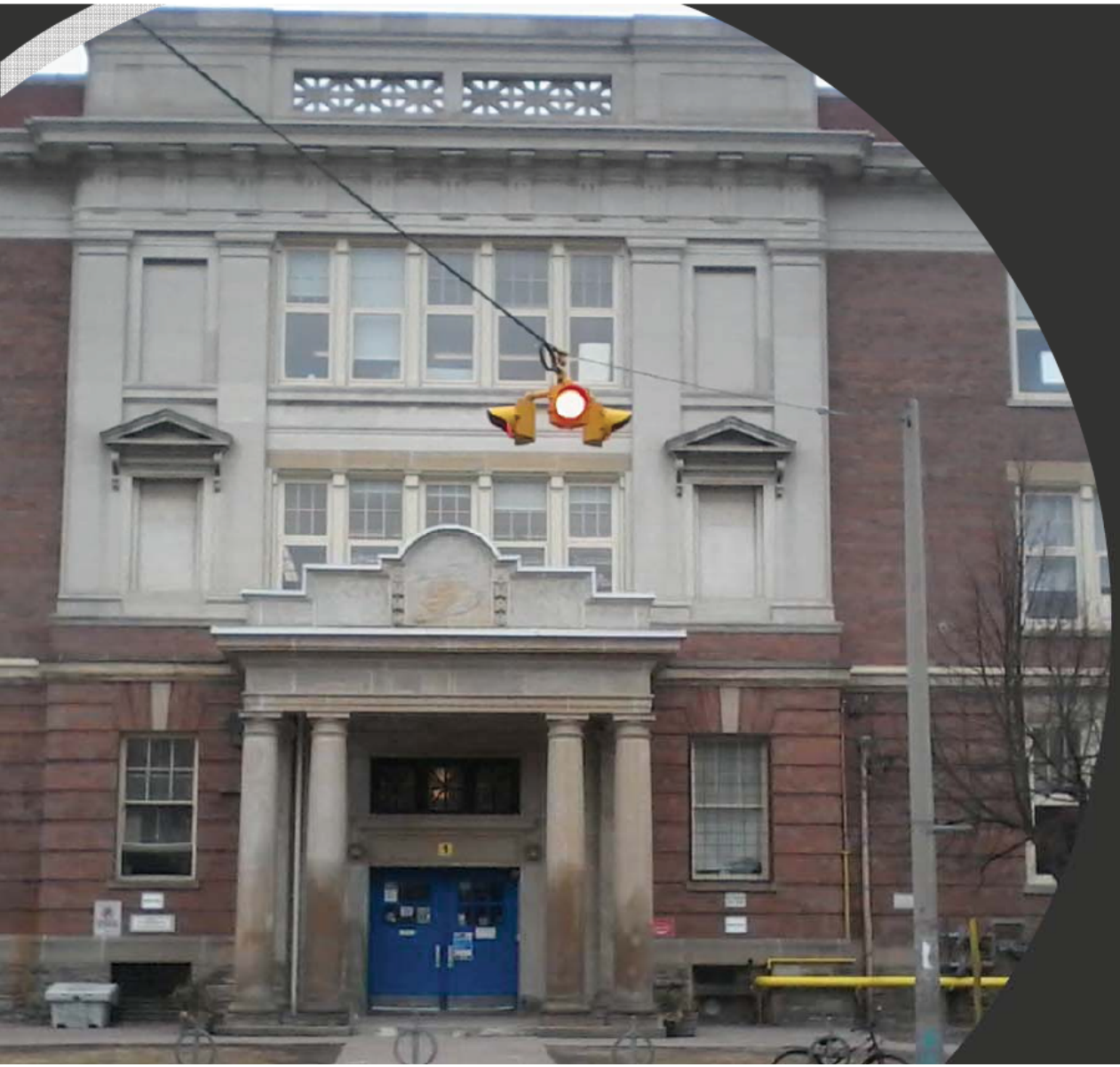


2017: 82% utilization
2027: 110% utilization

Winona Drive Sr PS



2017: 94% utilization
2027: 110% utilization



Regal Road Junior Public School

Regal Road Junior Public School

Soccer, Volleyball, Slow pitch, Track & Field

Regal Road Junior Public School

Steel pans, band, strings

Student musicals

Wide variety of clubs

Rawlinson | École Communautaire Community School

E S P R I T

EMPATHIE
SOLUTION
PAIX
RESPECT
INCLUSION
TOUJOURS!

R O C K IT!

RESPECT
OWN IT
COOPERATE
KINDNESS

Academic Program

English Panel
French Immersion Panel
French Extended Panel

Student Voice
Mathematics
Reading in FDK and Gr 1

Student Achievement Committee
Equity Committee
Mental Health and Well-Being Committee

Rawlinson | École Communautaire Community School

E S P R I T

EMPATHIE
SOLUTION
PAIX
RESPECT
INCLUSION
TOUJOURS!

R O C K IT!

RESPECT
OWN IT
COOPERATE
KINDNESS

Extra - Curricular

Sports
Eco-Club
Senior Leaders - Rat Pack

Robotics
Me to We
Continuing Education
Classes

Wellness Club
Knitting
Strings and Steel Pan

Rawlinson | École Communautaire Community School

ESPRIT
EMPATHIE
SOLUTION
PAIX
RESPECT
INCLUSION
TOUJOURS!

ROCK IT!
RESPECT
OWN IT
COOPERATE
KINDNESS

What We Are Proud Of!

Positive school climate

Community engagement

Active parent council (SAC)

CV Sports & Wellness Academy

Programs

Fit Fridays; City Champions; Team Canada Coach; Swimming; Beyond 3:30;

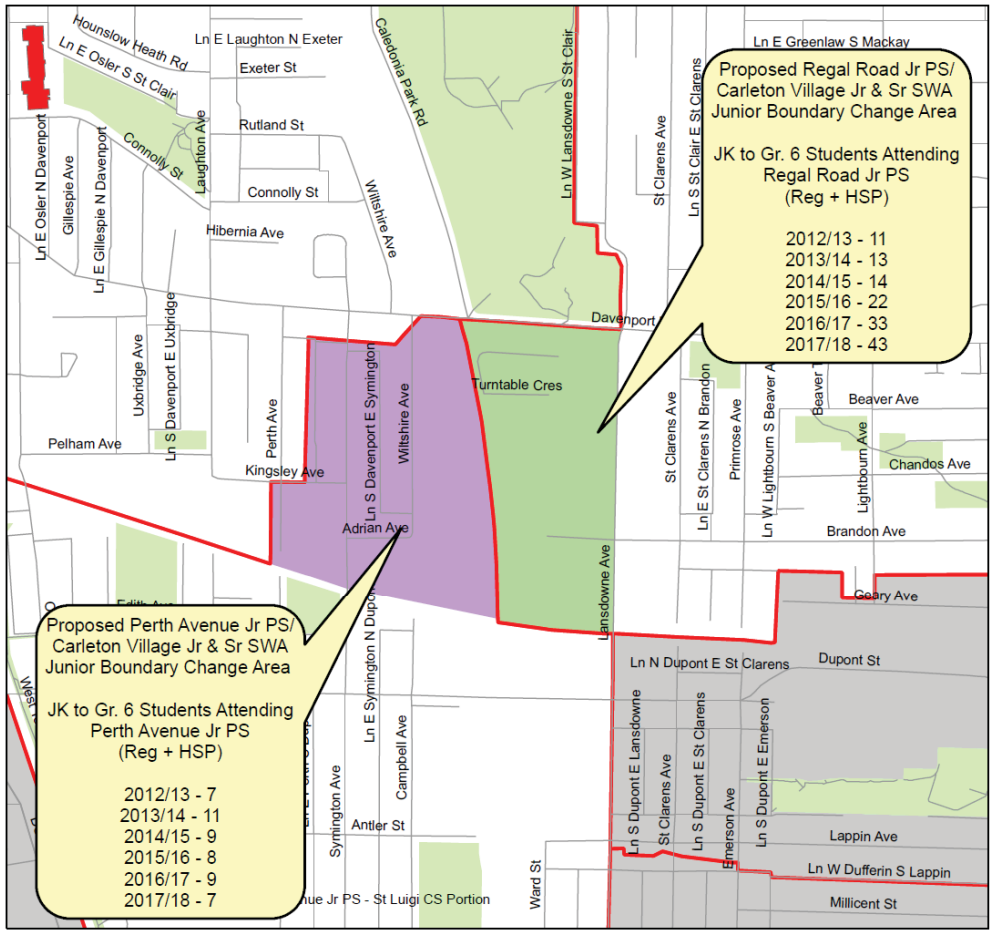
Extra Curricular Activities

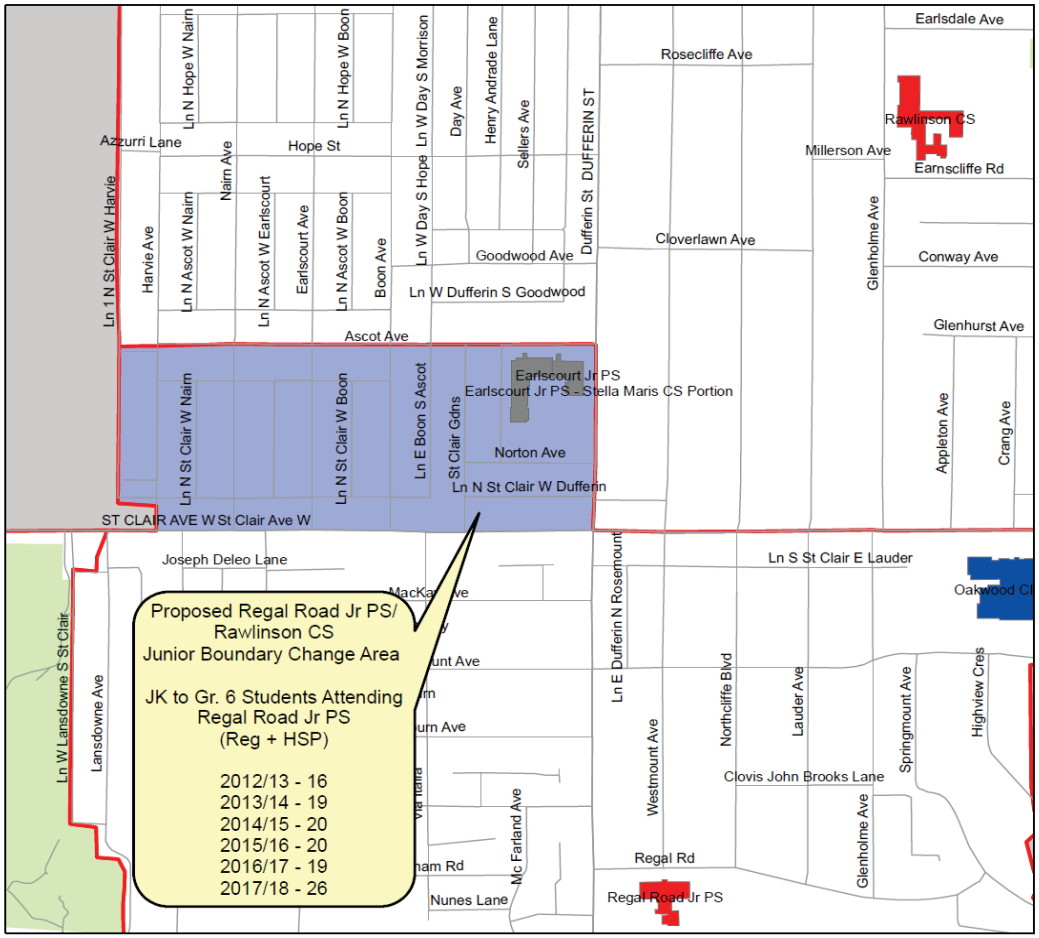
Houses; Clubs: Coloring, Robotics, Gentleman & Ladies Choirs, Keyboard, Ukulele, Guitar, Steel Pan, Sassy Girls

We are proud of ...

Cafeteria; Parent Council;
Early On Child Centre; Gold EcoSchool;
Fitness Centre; Community Hub;

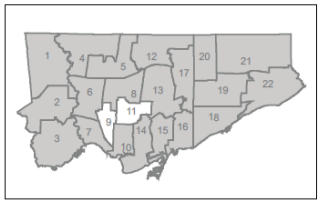
Regular-Track Students in the Proposed Junior Attendance Boundary Change Areas, 2012-2017





Legend:

- Existing Junior Attendance Area
- Proposed Perth Jr PS to Carleton Village Jr & Sr SWA boundary change area
- Proposed Regal Road Jr PS to Carleton Village Jr & Sr SWA boundary change area
- Elementary School
- Secondary School
- Roads



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0 0.05 0.1 0.2 0.3 Kilometers

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Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto

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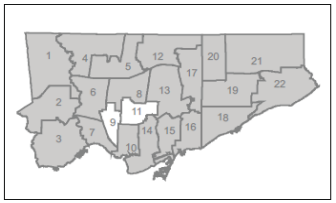
Legend:

- Existing Junior Attendance Area
- Proposed Regal Road Jr PS to Rawlinson CS SWA boundary change area
- Elementary School
- Secondary School
- Roads



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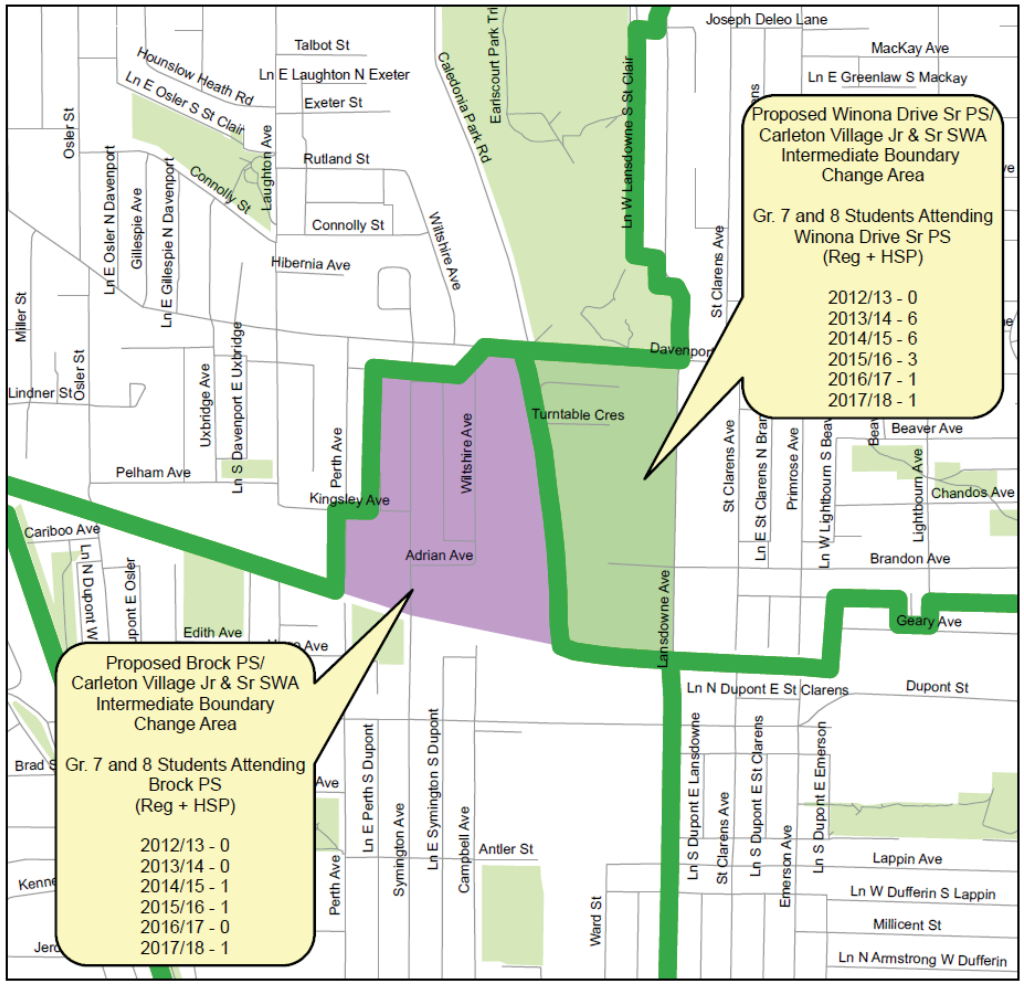
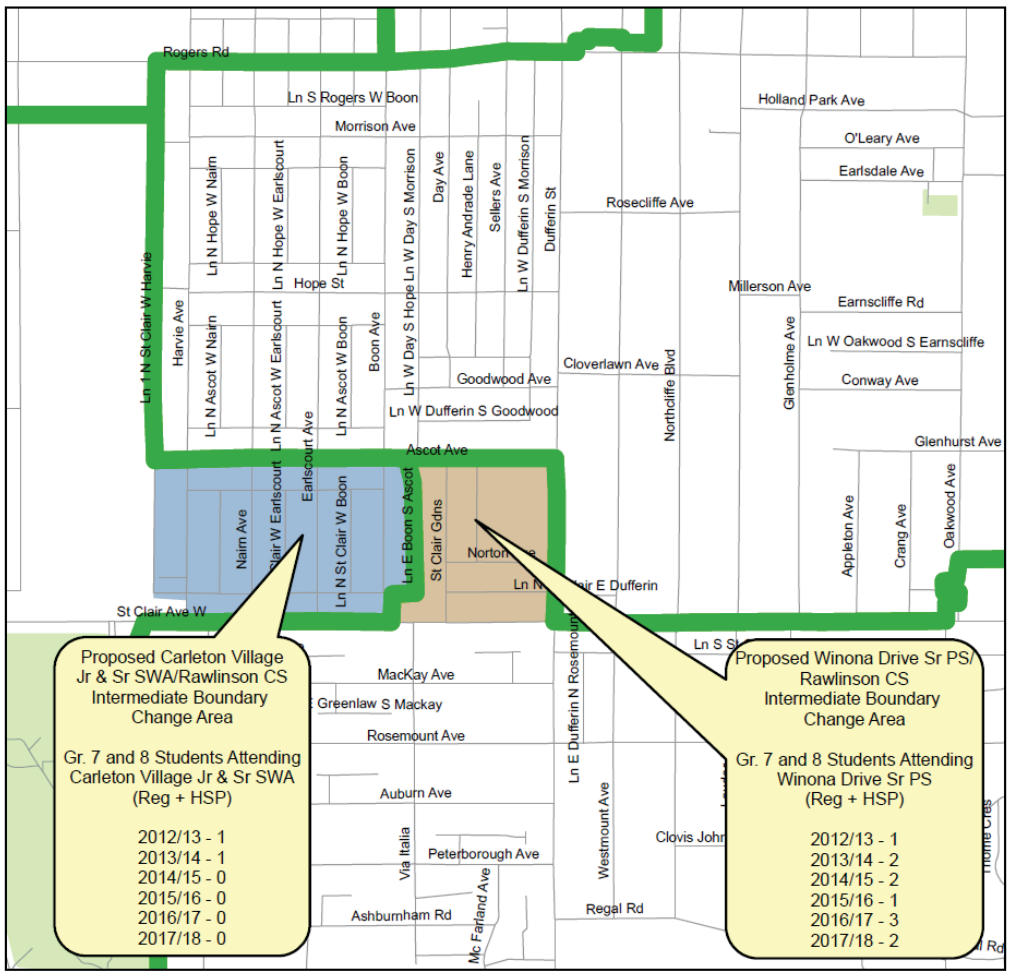
Regular-Track Students in the Proposed Intermediate Attendance Boundary Change Areas, 2012-2017





Regal Road Jr PS

Status Quo

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	604	625	639	677	693	713	733	747	755	757
Utilization	95%	98%	100%	106%	109%	112%	115%	117%	119%	119%
Classroom Surplus/ Deficit	0	-1	-2	-3	-3	-4	-4	-5	-6	-6

LFT Recommended Scenario (with grandparenting of siblings)

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	604	618	625	634	621	616	629	635	635	633
Utilization	95%	97%	98%	100%	97%	97%	99%	100%	100%	99%
Classroom Surplus/ Deficit	0	-1	-1	-1	0	0	-1	-1	-1	-1

Carleton Village Jr & Sr SWA

Status Quo

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	372	410	447	469	490	508	526	535	547	553
Utilization	60%	67%	73%	76%	80%	82%	85%	87%	89%	90%
Classroom Surplus/ Deficit	+9	+7	+6	+6	+4	+3	+3	+3	+2	+2

LFT Recommended Scenario (with grandparenting of Regal Road Jr PS and Perth Avenue Jr PS siblings)

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	372	416	461	526	584	633	658	676	694	707
Utilization*	60%	68%	75%	85%	95%	87%	90%	92%	95%	97%
Classroom Surplus/ Deficit	+9	+7	+6	+3	+1	+3	+3	+2	+2	+1

*Capacity changes in 2023 from 616 to 731 if 5 classrooms are reclaimed from Section 23.

Perth Avenue Jr PS

Status Quo

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	422	474	512	541	563	588	582	577	574	574
Utilization	81%	90%	98%	103%	107%	112%	111%	110%	110%	110%
Classroom Surplus/ Deficit	+3	+1	-2	-2	-2	-4	-3	-2	-2	-2

LFT Recommended Scenario (with grandparenting of siblings)

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	422	471	507	529	544	562	554	549	546	547
Utilization	81%	90%	97%	101%	104%	107%	106%	105%	104%	104%
Classroom Surplus/ Deficit	+3	+1	-1	-1	-1	-2	-1	-1	-1	-1

Rawlinson CS

Status Quo

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	706	705	722	733	738	731	740	745	749	753
Utilization	82%	82%	83%	85%	85%	85%	86%	86%	87%	87%
Classroom Surplus/ Deficit	+6	+5	+5	+4	+4	+4	+4	+3	+3	+3

LFT Recommended Scenario (with grandparenting of Regal Road Jr PS siblings)

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	706	709	728	741	748	743	754	762	767	772
Utilization	82%	82%	84%	86%	86%	86%	87%	88%	89%	89%
Classroom Surplus/ Deficit	+6	+5	+5	+5	+4	+4	+3	+3	+3	+3

Brock PS

Status Quo

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	306	302	316	355	373	405	412	418	413	400
Utilization	84%	83%	87%	98%	102%	111%	113%	115%	113%	110%
Classroom Surplus/ Deficit	+2	+1	0	-1	-2	-3	-3	-3	-3	-2

LFT Recommended Scenario

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	306	302	316	354	371	404	410	414	409	393
Utilization	84%	83%	87%	97%	102%	111%	113%	114%	112%	108%
Classroom Surplus/ Deficit	+2	+1	0	-1	-2	-3	-3	-3	-3	-2

Winona Drive Sr PS

Status Quo

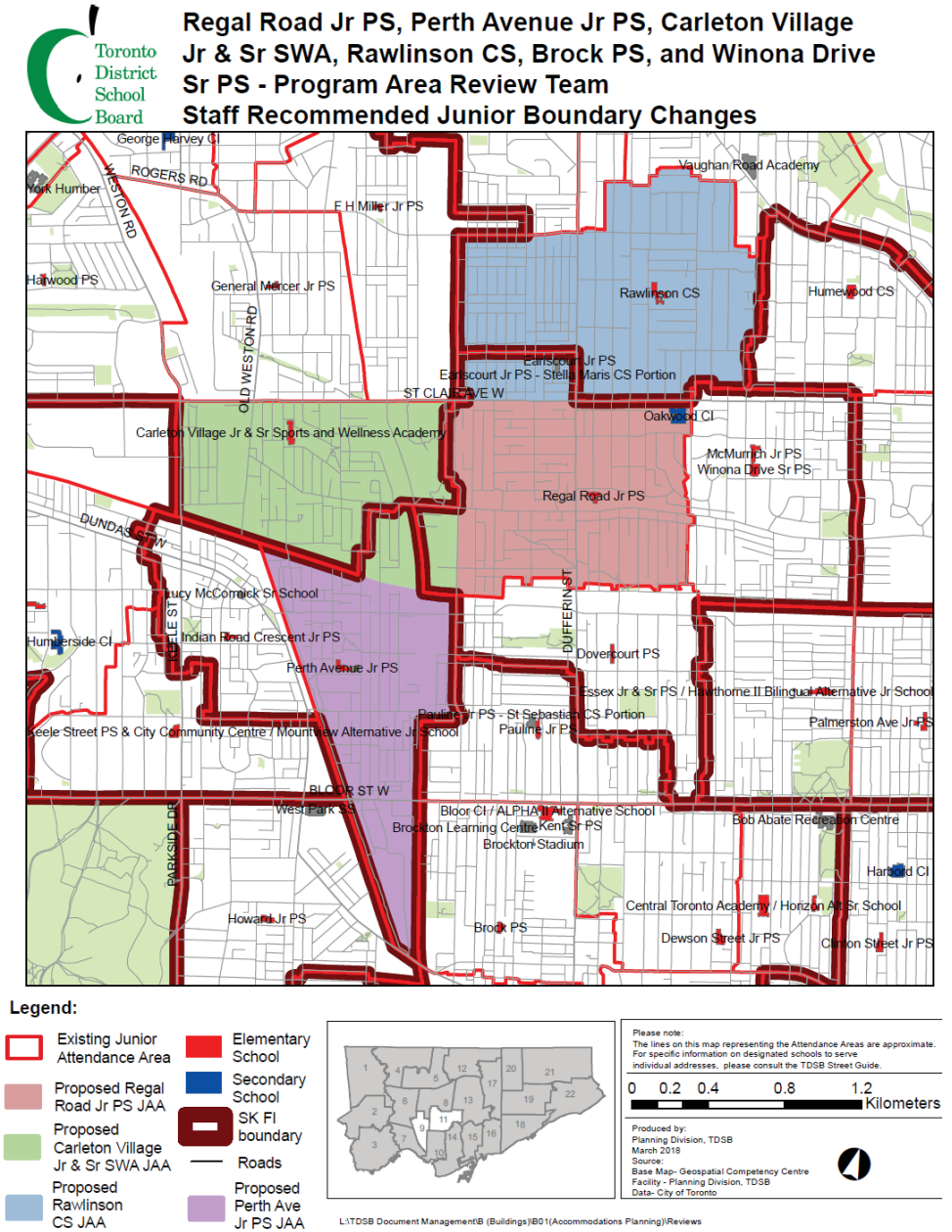
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	419	414	417	453	489	497	474	476	490	502
Utilization	92%	91%	92%	100%	107%	109%	104%	105%	108%	110%
Classroom Surplus/ Deficit	+3	+3	+3	+2	+1	+1	+1	+1	+1	0

LFT Recommended Scenario

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	419	414	416	444	478	484	462	462	477	486
Utilization	92%	91%	91%	98%	105%	106%	102%	102%	105%	107%
Classroom Surplus/ Deficit	+3	+3	+3	+2	+2	+2	+2	+2	+1	+1

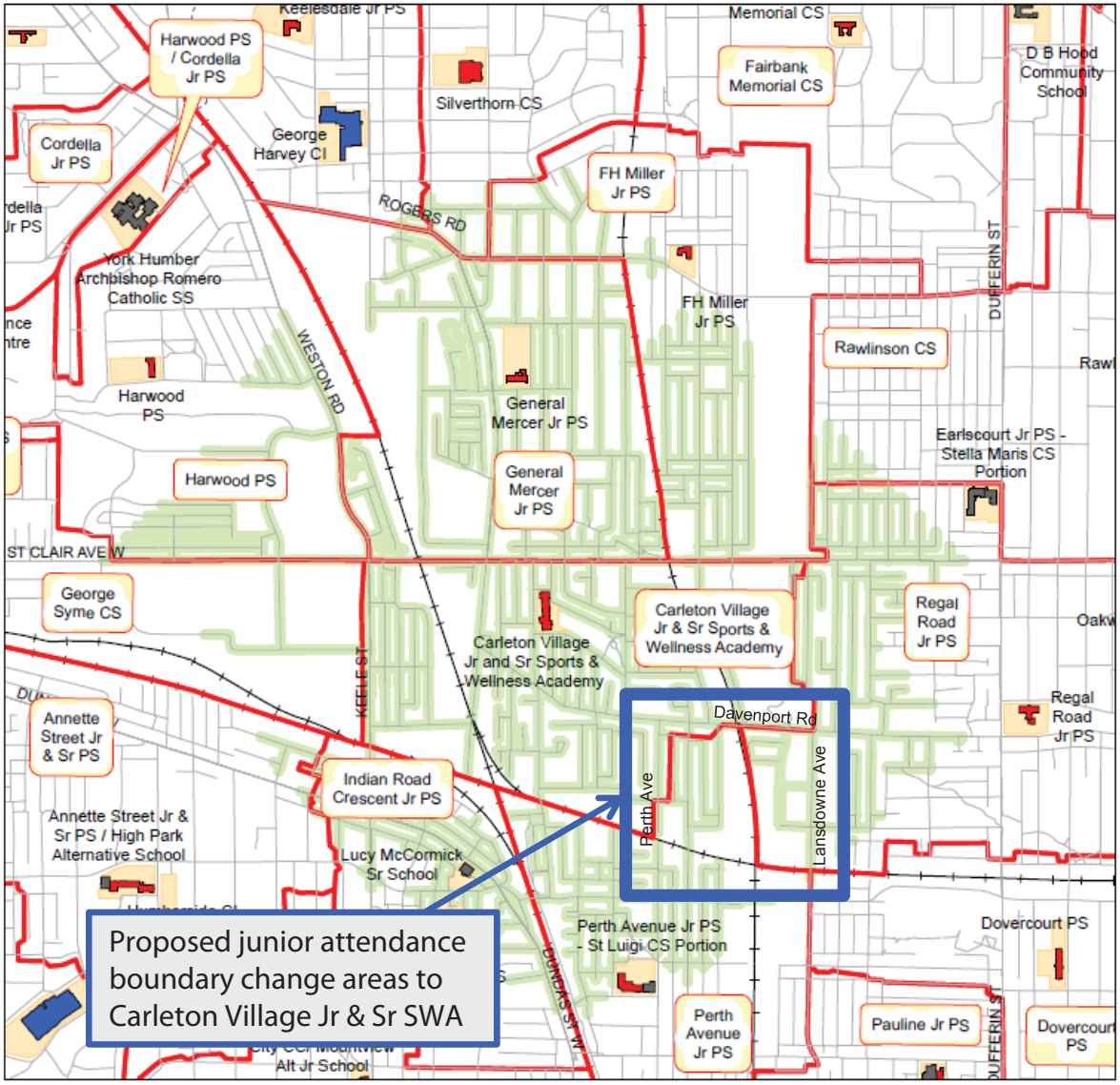
Implications on French Immersion Programming

- The proposed boundary changes affect the English-track attendance boundaries for schools.
- Proposed English-track boundary changes will have implications on the associated French Immersion home school for students in the boundary change areas.
- As per TDSB Operational Procedure 597, however, all students applying for French as Second Language programs are guaranteed a spot in a program, but there is no guarantee as to the school a student will be placed in.
- Applications are reviewed by staff on an annual basis alongside space availability at schools to determine where applicants will be placed.
- Children with siblings in the French program at Regal Road Jr PS or Perth Avenue Jr PS and who have applied for French Immersion at those schools will have priority placement.



Toronto District School Board

1.6 km Walking Distance from Carleton Village Jr & Sr SWA and Junior Attendance Area



Proposed junior attendance boundary change areas to Carleton Village Jr & Sr SWA

Legend:

- Elementary School
- Elementary and Secondary School
- Secondary School
- Other TDSB Facility
- Site
- 1.6 km Walking Distance
- Railway
- Road
- Waterway
- Utility Line
- TDSB Junior Attendance Area
- Ward Boundary

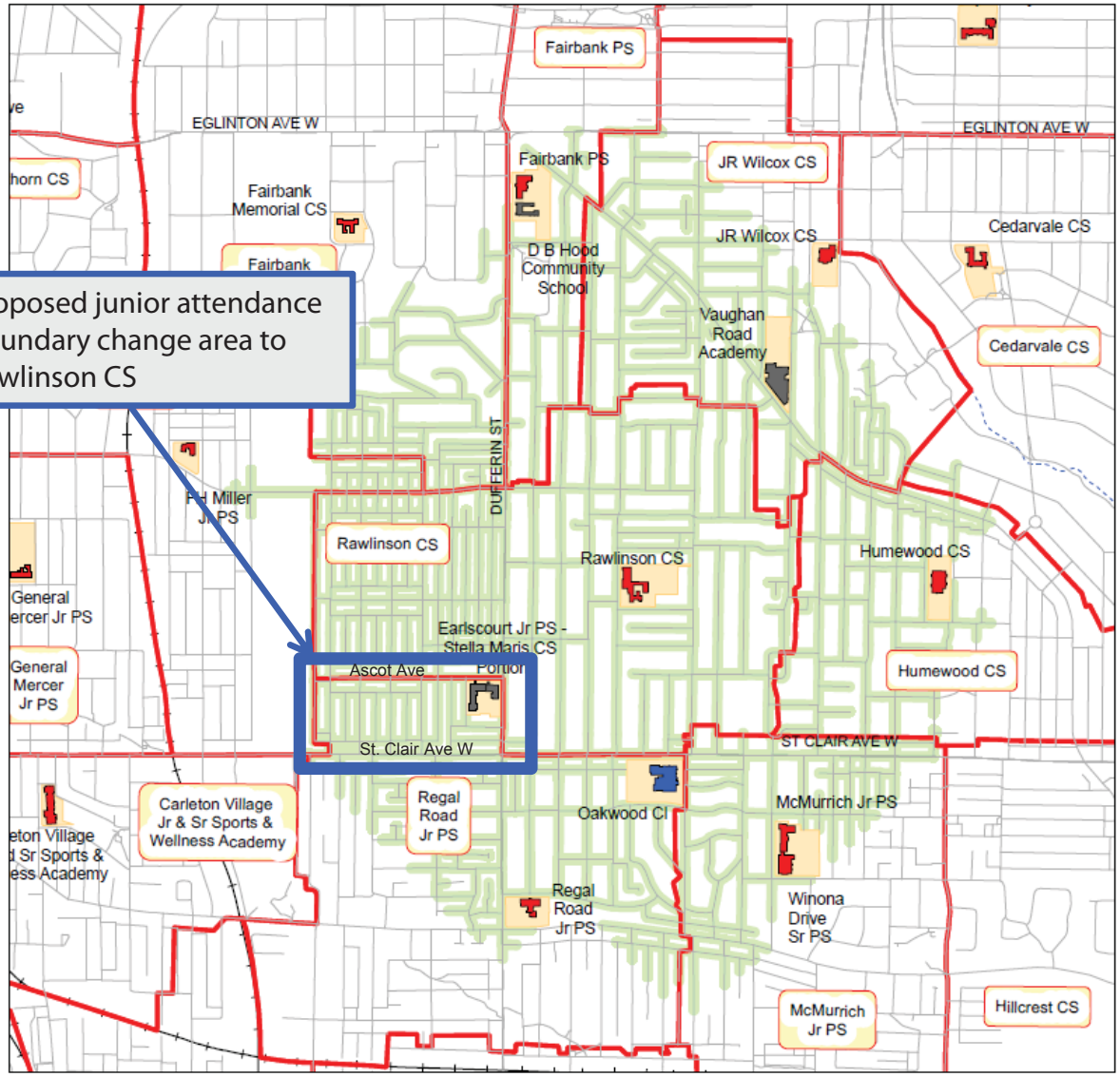
Please note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.1 0.2 0.4 0.6 0.8 1 km

Produced by:
Strategy and Planning, TDSB
March 2018
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto

tdsb.on.ca

1.6 km Walking Distance from Rawlinson CS and Junior Attendance Area



Legend:

- Elementary School
- Elementary and Secondary School
- Secondary School
- Other TDSB Facility
- Site
- 1.6 km Walking Distance
- Railway
- Road
- Waterway
- Utility Line
- TDSB Junior Attendance Area
- Ward Boundary

Please note:
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0 0.1 0.2 0.4 0.6 0.8 1 km

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Data- City of Toronto

Next Steps…

- Final PART working meeting on Thursday, April 26th
  - PART will review comments heard from tonight's meeting
  - PART will decide on recommendations
- Program Area Review Team submits report summarizing recommendations to Central Accommodation Team (CAT) – May 2018
- Report outlining staff recommendations scheduled to be brought forth for Board approval on June 20, 2018
  - PART report will be appended to staff report
- There will be opportunity for the public to depute at the Planning & Priorities Committee, held a week prior to the regular Board meeting (June 13th)
- If staff recommendations are approved by the Board of Trustees, Superintendent and affected Principals will notify staff and students and proceed with addressing details regarding the transition.

Resources

PART webpage: http://www.tdsb.on.ca/AccommodationReviews

- Under 'Program Area Review (PART)', select "Regal Road Jr PS, Perth Avenue Jr PS, Carleton Village Jr & Sr SWA, Rawlinson CS, Brock PS, and Winona Drive Sr PS"
- Slide decks, meeting notes, and Frequently Asked Questions (FAQs) are posted under 'Helpful Information"

Questions

Toronto
District
School
Board