



Regal Road Jr PS, Perth Avenue Jr PS, Carleton Village Jr & Sr PS, Rawlinson CS, Brock PS, and Winona Drive Sr PS

Program Area Review

Questions and Answers (as of April 13, 2018)

1. What is a Program Area Review?

A Program Area Review is a process that the Toronto District Schools Board (TDSB) follows when considering changes that include:

- changes to the grade configuration of a school, and
- the establishment of new schools or specialized programs, and/or
- changes to an attendance boundary.

A Program Area Review Team (PART) is established to review data and options, discuss impacts, and make a recommendation to staff and the Board of Trustees. The PART is composed of directly affected superintendents, principals, trustees, parent representatives from each of the schools involved in the review, as well as central staff as required. The PART is required to hold a minimum of two working meetings and one public meeting.

The schools involved in this review are following the Program Area Review process described in Part 6E within the Board-approved Accommodation and Program and Program Review Policy P068.

Within this review are proposed boundary changes. The PART is incorporating the requirements as described in Part 6F: Changes to Attendance Boundaries.

To learn more about Program Area Reviews, please visit: http://www.tdsb.on.ca/portals/default/ARC_helpful_info_docs/TDS130%20ParentGuardian%20Fact-revised-final-print%20version-Nov.%2020,%202017.pdf.

2. Why is this review taking place?

The TDSB's Long-Term Program and Accommodation Strategy (LTPAS) is a document that staff and trustees work together to update on an annual basis. It is a 10-year workplan that addresses program and space needs across the system to ensure equitable access to programming across the City. Studies identified in the LTPAS include:

- Emerging capital priority projects
- Pupil accommodation reviews
- Boundary change studies
- Grade change studies
- Redirections of residential development studies
- Program relocation studies
- New program studies such as French and Gifted
- Non-operating school site studies

A boundary change study contained in the LTPAS is the focus of this review:

Explore potential boundary changes involving Carleton Village Jr. & Sr. Sports and Wellness Academy, Regal Road Jr. PS and Perth Avenue Jr. PS to achieve an optimal distribution of students across the three schools while mitigating underutilization at Carleton Village Jr. & Sr. Sports & Wellness Academy.

3. What are the changes that are being considered by the Program Area Review Team?

Boundary changes and a program relocation are currently being considered by the PART:

Proposed Junior Attendance Boundary Changes

- A boundary change between Regal Road Jr PS and Carleton Village Jr & Sr SWA to direct the portion of Regal Road Jr PS' junior attendance area, west of Lansdowne Avenue and south of Davenport Road, to Carleton Village Jr & Sr SWA;
- A boundary change between Perth Avenue Jr PS and Carleton Village Jr & Sr SWA to direct the portion of Perth Avenue PS' junior attendance area north of the railway tracks to Carleton Village Jr & Sr SWA, and
- A boundary change between Regal Road Jr PS and Rawlinson CS to direct the portion of Regal Road Jr PS' junior attendance area, north of St. Clair Avenue West, to Rawlinson CS.

Proposed Intermediate Attendance Boundary Changes

- A boundary change between Winona Drive Sr PS and Carleton Village Jr & Sr SWA to direct the portion of Winona Drive Sr PS' intermediate attendance area, west of Lansdowne Avenue and south of Davenport Road, to Carleton Village Jr & Sr SWA;
- A boundary change between Brock PS and Carleton Village Jr & Sr SWA to direct the portion of Brock PS' intermediate attendance area north of the railway tracks to Carleton Village Jr & Sr SWA;
- A boundary change between Winona Drive Sr PS and Rawlinson CS to direct the portion of Winona Drive Sr PS' intermediate attendance area, north of St. Clair Avenue West, to Rawlinson CS, and
- A boundary change between Carleton Village Jr & Sr SWA and Rawlinson CS to direct the portion of Carleton Village Jr & Sr SWA's intermediate attendance area, north of St. Clair Avenue West, to Rawlinson CS.

Program Changes

- The future relocation of the Section 23 and Fetal Alcohol Syndrome (FASD) program from Carleton Village Jr & Sr SWA in 2022 (or at a time when enrolment growth requires that additional classroom space be made available at the school). A separate review will be undertaken with Section 23 staff, planning staff, and the local Superintendent to find a suitable site for the Section 23/FASD program.

For more detailed information (including a map illustrating the proposed changes), please refer to the slide deck from PART Working Meeting #1 (slides 15 to 17) on the review webpage for more information:

<http://www.tdsb.on.ca/About-Us/Strategy-Planning/Search-All-Reviews?id=153>

- Helpful Information > Committee Meeting 1 – Presentation – April 3, 18

As per TDSB's Policy P068, the PART shall have the opportunity to explore and develop reasonable alternatives.

4. What is the proposed implementation date for these changes?

The proposed implementation date for these changes is September 1, 2019. No changes will be happening for September 2018.

5. Will existing students attending the impacted schools be grandparented if these changes are approved?

Yes, staff are recommending that all students who reside in the current Regal Road Jr PS, Perth Avenue Jr PS, Winona Drive Sr PS, Brock PS, and Carleton Village Jr & Sr PS attendance areas and attend those schools as of the end of the 2018/19 school year be grandparented so that they may be allowed to attend their respective school until they graduate.

6. Will the junior to intermediate school pathway be grandparented if these changes are approved?

Yes, staff are recommending the grandparenting of the following junior to intermediate school pathways up to (and including) the 2026/2027 school year for students who attend the respective junior school as of the end of the 2018/19 school year:

- Regal Road Jr PS to Winona Drive Sr PS;
- Regal Road Jr PS to Carleton Village Jr & Sr SWA;
- Perth Avenue Jr PS to Brock PS.

7. Will siblings be grandparented if these changes are approved?

While the grandparenting of siblings was not originally part of the Local Feasibility Team's recommendation, the PART has asked for this to be included into the set of recommendations. Staff have reviewed this request. All siblings of English-track students actively attending Regal Road Jr PS or Perth Avenue Jr PS will be permitted to attend that school until they graduate.

Please note that this grandparenting provision applies specifically to students in the English-track. As per TDSB Operational Procedure PR597, children with siblings in the French program at Regal Road Jr PS or Perth Avenue Jr PS and who have applied for French Immersion at those schools will have priority placement as long as the older sibling is still in attendance at the school.

The inclusion of this grandparenting provision could have additional space implications at Regal Road Jr PS over the long-term (shortage of at least one classroom space). Options to address the shortage of classroom space include classroom efficiencies (i.e., delivering the home school program in a resource-sized classroom or music on a cart) and/or internal retrofits at the school (i.e., converting the basement lunchrooms into classrooms).

8. Why weren't other schools such as FH Miller Jr PS and General Mercer Jr PS included in the review?

The Local Feasibility Team Review—comprising Superintendents, Trustees, Principals, and central staff—that took place prior to the PART did consider options that included additional schools to the north. FH Miller Jr PS, General Mercer Jr PS, and Silverthorn CS participated in the Local Feasibility Team meetings, but the options put forth by staff (which included program moves and grade changes) were not felt to be viable from a programming perspective. Given the geographical proximity between FH Miller Jr PS and General Mercer Jr PS to Regal Road Jr PS and Perth Avenue Jr PS, boundary changes between the schools were not considered.

9. Will French Immersion programming and/or boundaries be impacted with these changes?

While the proposed boundary changes affect the regular (English-track) attendance boundaries for schools, the changes will have implications on the associated French Immersion home school for affected students in the boundary change area. As per TDSB Operational Procedure 597, however, all students applying for French as a Second Language programs are guaranteed a spot in a program, but there is no guarantee as to the school a student will be placed in. The application process for entry into French programs occurs in the Fall/Winter of the previous school year and applications for French programs vary on an annual basis. Staff review applications alongside space availability at each of the French program sites across the City on an annual basis to determine where applicants will be placed.

10. Will child care spaces be impacted as school enrolments increase?

The current proposals being considered by the PART do not recommend any relocations of existing child cares at any of the schools involved.

At Carleton Village Jr & Sr SWA, the onsite child care is operated by the Learning Enrichment Foundation. Through the Ministry's EL4 funding, the board was able to retrofit 2 school spaces for new infant and toddler programs. At this time there are no plans to expand the child care (for 0-4 years) at Carleton Village Jr & Sr SWA.

The before-and after-school program at Carleton Village Jr & Sr SWA is also operated by the Learning Enrichment Foundation. Should there be a demonstrated need for more before-and after-school programming, we would work with the Learning Enrichment Foundation to explore whether a program expansion would be feasible. Since these programs are independently operated, any decision to expand would ultimately be made by the Learning Enrichment Foundation.

11. Will bussing be provided as a result of these proposed boundary changes?

All of the proposed boundary change areas fall within the 1.6km walking distance threshold of the new school, so as per TDSB's Student Transportation Policy P020, no bussing will be provided for students impacted by the proposed boundary changes.