



Toronto District School Board

Charles H Best MS – Wilmington ES

Program Area Review Team (PART)

Meeting #3

Strategy and Planning Department

December 20, 2017.



Mandate of the Program Area Review Team (PART)

a) Role of the Team:

- ✓ *The PART is an advisory one.*
- ✓ *It considers a full range of options within the framework provided and makes recommendations.*
- ✓ *The Board may support the PART's recommendations or staff's recommendations or it may make a different decision.*
- ✓ *Participants are to share information with their communities – school councils, teachers, others.*

b) Work of the PART:

- ✓ *The PART holds working meetings to review the data, discuss the impacts, and makes a recommendation(s) to proceed or not to proceed with any change.*
- ✓ *The PART holds at least one public meeting to inform a broader audience and get feedback.*
- ✓ *Once the PART has developed its recommendation(s), the Superintendent of Education prepares a report with the recommendation and brings it to the Central Accommodation Team for review; and that starts an approval process the ends with a final decision made by the Trustees.*



c) Determining Consensus and Voting:

- ✓ *The PART functions by reaching consensus among members.*
- ✓ *If consensus cannot be reached, a vote occurs.*
 - ✓ *The definition of consensus, the determination of voting procedure (e.g. by ballot or show of hands), and the process to be followed in the event of a tie vote is established by the team.*
 - ✓ *The PART decides who will participate if a vote is necessary. For example, it could decide that each school participating in the review has one vote or it could decide that each school has two votes – one for the Principal and one for the parents.*
 - ✓ ***“Should consensus not be reached, each school will have two (2) votes. One (1) vote will be the Administrator and one (1) vote for a Parent Rep (who will also bring the day care’s interest should the voting school have a day care)”***



d) Setting the Norms:

- ✓ *Respecting the statements made by others.*



Long-Term Program and Accommodation Strategy (LTPAS)

Program Drivers

- ✓ Program Choice - Offer a variety of program choices to all learners including adults
- ✓ Equity - Provide Equity of opportunity and access to programs
- ✓ Fair Access to Specialized Programs and Schools - Achieve a fair and equal distribution of specialized programs and specialized schools
- ✓ Viability - Ensure viability of program

Accommodation Drivers

- ✓ Good Distribution of Schools - Maintain a distribution of elementary schools within walking distance and secondary schools with good access to public transit and eliminate redundancy (schools in close proximity)
- ✓ Minimal Transitions - Minimize school transitions for students
- ✓ Minimal Use of Portables - Minimize the use of portables (three is acceptable if space allows)
- ✓ Service Integration - Integrate services in schools (wherever possible)
- ✓ Good Utilization - Target utilization rates of 80% to 90% (review schools at 65% or less and schools over 100% utilization rate)
- ✓ Distinct Attendance Areas - Avoid shared attendance boundary and split attendance areas
- ✓ Efficient use of Space - Use existing space in schools efficiently to balance enrolments





Charles H. Best MS - Wilmington ES Program Area Review Team (PART): Overview

Based on September 30, 2017 Actual Enrolments

PART Recommended

H. Grades Change between Wilmington ES and Charles H. Best MS. Wilmington ES becomes a JK to Grade 3 school, and Charles H. Best MS becomes a Grade 4 to 8 school. **Introduce Extended French Program at Charles H. Best MS for Grades 4 to 8.** **Boundary Change with Wild Gingerway is assigned to Dublin Hts E&MS from Charles H Best for Grades 5 to 8.** **Existing Special Education Programs Remain.**

Facility	Actual Oct. 31, 2016				Actual Sep. 30, 2017				Proj. Oct. 31, 2020				Proj. Oct. 31, 2022				Proj. Oct. 31, 2027			
	Total HC	HC Utili- zation	HC- Cap	Port- ables	Total HC	HC Utili- zation	HC- Cap	Port- ables	Total HC	HC Utili- zation	HC- Cap	Port- ables	Total HC	HC Utili- zation	HC- Cap	Port- ables	Total HC	HC Utili- zation	HC- Cap	Port- ables
Charles H. Best MS	310	65%	-170	0	313	65%	-167	0	412	86%	-68	0	433	90%	-47	0	457	95%	-23	0
Dublin Hts E&MS	710	99%	-8	0	822	111%	81	0	858	116%	117	6	870	117%	129	6	969	131%	228	10
Pleasant PS	425	102%	7	1	398	95%	-20	2	372	89%	-46	0	375	90%	-43	1	370	89%	-48	0
Rockford PS	672	95%	-37	0	702	99%	-7	3	818	115%	109	5	825	116%	116	6	826	117%	117	6
Wilmington ES	272	98%	-5	1	292	105%	15	1	248	90%	-29	0	254	92%	-23	0	258	93%	-19	0
Willowdale MS	430	80%	-106	0	494	95%	-28	0	591	113%	69	3	612	117%	90	4	654	125%	132	6
Yorkview PS	454	86%	-71	0	486	93%	-36	0	500	96%	-22	0	513	98%	-9	0	512	98%	-10	0
###																				
Total	3,273	89%	-390	2	3,507	96%	-162	6	3,799	104%	130	14	3,882	106%	213	17	4,046	110%	377	22

Items Already Good or Improved:

- **System Driver: Good utilization.** Better utilization for Wilmington ES (reduces to 92% in 2022) and Charles H. Best MS (increases to 90% in 2022).
- **System Driver: Efficient use of space.**
 - The large amount of surplus pupil places at Charles H. Best MS is reduced in this Option to 47 from 143 (Status Quo) in 2022.
- **System Driver: Distinct attendance areas.**
 - **Eliminates** the junior attendance area (Wild Gingerway) overlap between Dublin Heights E&MS and Charles H. Best MS.
- **System Driver: Minimal use of Portables.** This option removes portables.
 - Two portables from Wilmington ES by 2022.
 - One portable from Pleasant PS in 2022, and 1 portable from Willowdale MS in 2027.
- **System Driver: Fair access to specialized programs and schools.** Introduces Extended French programming to the community.
- **Grade 3 to 4 transition between two buildings.**
 - Students, parents, and staff are already accustomed to the transition.
 - No additional coordination required between school for various issues, i.e. the pick up times for families with children at both schools.
 - Expect minimal impact on the child care before and after program as satellite program already exists at Charles H. Best MS.
- **Junior grades are no longer split between two buildings.**
 - All Junior teachers are together.
 - Solves scheduling teacher prep time problem for the Gr. 3 and 4 classes, and teaching peer disconnect.
 - Good configuration for EQAO planning (Gr.4-6).
- **Campus setting** between the buildings. Much synergy already exists.

Items to be Improved:

- **System Driver: Good distribution of schools** (i.e. redundancy of schools in close proximity).
 - Charles H. Best MS and Wilmington ES are nearly across the street from each other.
- **System Driver: Distinct attendance areas.**
 - Yorkview PS attendance area overlaps between Charles H. Best MS, and Willowdale MS.
- **Grade 3 to 4 transition between two buildings.**
 - Already exists an anxiety of parents that the transition from Gr. 4 to Gr. 5 causes their children grow up faster.
 - Do not expect that the anxiety of transition from Gr. 3 to Gr. 4 will be greater than experienced with the existing transition.
- **Tarmac markings for recess.**
- **Bus loop.** Existing bus congestion for Special Education programs will be exacerbated by buses for Extended French Program. Significant staff and community concern for safety should there be no bus loop.

Projections are based on Actual 2017 enrolments

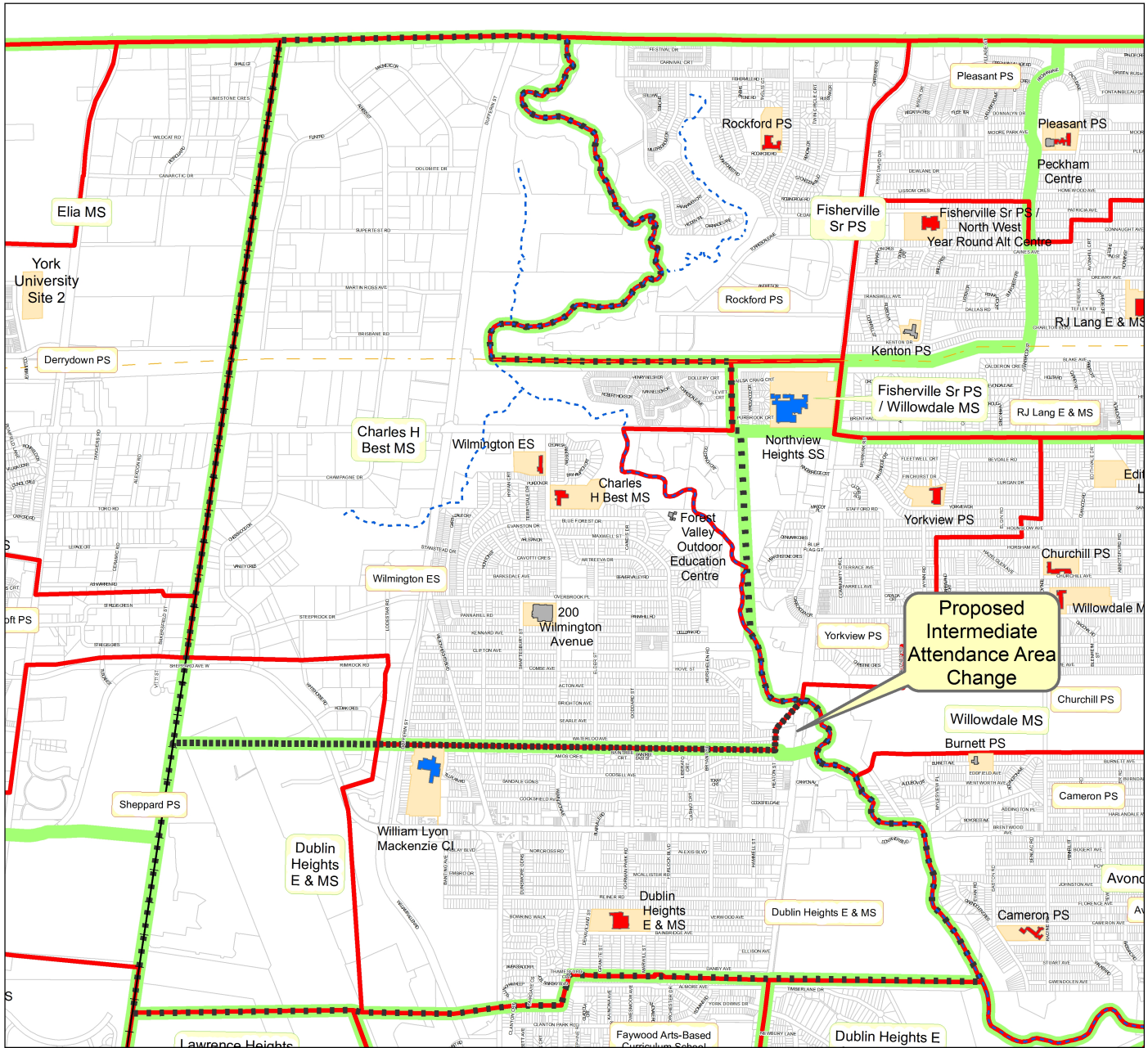
HC: Enrolments are head count

Utilization is enrolment divided by capacity

HC-Cap: Amount of surplus space is enrolment minus capacity

Not consistent with Guiding Principles (System Drivers) for Utilization, Space Efficiency, or Portables for Charles H. Best MS and or Wilmington ES

Charles H Best MS and Dublin Heights E & MS Existing and Proposed Intermediate Attendance Areas



Please note:
The lines on this map representing the Attendance Areas are approximate.
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.2 0.4 0.8 1.2 1.6 km

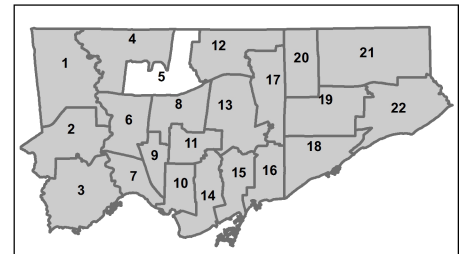
Produced by:
Strategy & Planning, TDSB
November 2017
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy & Planning, TDSB
Data- City of Toronto



Legend:

- Elementary School
- Secondary School
- Other Facility
- Site

- Junior Attendance Area
- Intermediate Attendance Area
- Proposed Intermediate Attendance Area
- Road
- Railway
- Utilityline
- Waterway



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Next Steps In Process

- We will **collect and review your feedback** from tonight.
- For more information, visit: www.tdsb.on.ca/accommodationreviews
 - Scroll to Program Area Review (PART)
 - Select 'Charles H Best MS, Dublin Heights EMS, Pleasant PS, Willowdale MS and Wilmington ES'.
 - This presentation will be posted under the meetings section on the website in the next few days.
- You can also submit feedback **by email** at accommodationreviews@tdsb.on.ca until noon on Monday, December 18, 2017.
 - Please include 'Charles H Best – Wilmington ES' in the subject line.
- The PART will decide **if any changes** to the preferred option are required. The PART will make a report that shows our preferred option. That report will be submitted to TDSB Staff and then Trustees.

Next Steps In Process

- We will **notify you of staff's final recommendation** by email for those who have signed in at the Community Meeting December 11. Also, it will be posted on school and TDSB websites in the near future.
- ~~On Wednesday, January 31, 2018, the **Planning and Priorities Committee** (made up of Trustees) will review the recommendation report of this PART, and the report made by Staff.~~
- **Revised:** On Wednesday, January 24, 2018, the **Finance, Budget and Enrolment Committee** (made up of Trustees) will review the recommendation report of this PART, and the report made by Staff.
- **Members of the public can make a delegation** to this Committee. Forms are available here tonight.
- At the Board Meeting on February 7, 2018, **Trustees will vote** on the recommended grade and boundary change and **we will inform you** of the decision in writing.