

Charles H. Best MS

Wilmington ES Program Area Review

Team Community Meeting

December 11, 2017

Toronto District School Board



Overview of the Evening

Part A: Presentation 6:30 p.m. – 7:30 p.m.

1. Setting the Context
2. Preferred Option
3. Question and Answer Period

Part B: Feedback 7:30 p.m. – 8:30 p.m.

1. Visit the Stations
2. Get more information
3. Provide your feedback

Overview

We will share with you;

- The reasons for the proposed;
 - grade changes;
 - program change;
 - boundary change.
- The process for determining the preferred option.
- The preferred option for Charles H Best MS and Wilmington ES and the impact on Dublin Heights E&MS, Pleasant PS, and Willowdale MS.

We **want your feedback** on the proposed changes.

We will **describe the next steps** in the approval process.

Charles H. Best MS – Wilmington ES Program Area Review Team Community Meeting



Legend:

- Elementary School
- Secondary School
- Other Facility
- Site

- Junior Attendance Area
- Intermediate Attendance Area
- - - - Proposed Intermediate Attendance Area
- Road
- +— Railway
- Utilityline
- - - - Waterway

Produced by:
Strategy & Planning, TDSB
November 2017
Source:
Base Map: Geospatial Competency Centre
Facility: Strategy & Planning, TDSB
Data: City of Toronto



Why Do We Need to Make Changes?

- Over enrolment at Wilmington ES.
- Under enrolment at Charles H. Best MS.
- Students leaving the community for specialized programming.
- A very small portion of the Grade 6 to 8 Charles H Best MS boundary with Dublin Heights E & MS is not consistent with the junior school boundary.

Our Process to Make Changes

Program Area Review Team (PART)

- Includes Trustees, Principals and Parent Reps from all 5 schools.
- The PART reviews the data and discusses impacts.
- Considers possible solutions.
- Hears from the broader community through a Public Meeting.
- The role of PART is advisory--it makes recommendations to inform Staff and the Board.
- Based on recommendations from the PART, the Superintendent prepares a report to bring to Senior Staff.
- Report goes to the Director and the Board of Trustees for Approval.
- We are aiming to make the grade and program changes for September 2018, but any changes would depend upon if or when the Report is approved by Board.

Guiding Principles

These Program Drivers from the TDSB's Long-Term Program and Accommodation Strategy guide the PART:

- Program choice - offer a variety of program choices to all learners including adults.
- Equity - provide equity of opportunity and access to programs.
- Fair access to specialized programs and schools.
- Viability - ensure viability of program.

Guiding Principles

These Accommodation Drivers from the TDSB's Long-Term Program and Accommodation Strategy guide the PART:

- Good distribution of schools.
- Minimize school transitions for students.
- Minimal use of portables - three are acceptable if space allows.
- Service integration - integrate services in schools.
- Good utilization - target utilization rates of 80% to 90% for elementary schools (*review schools at 65% or less and schools over 100% utilization rate*) .
- Distinct attendance areas.
- Efficient use of space.

Overview of Proposed Changes: Option H

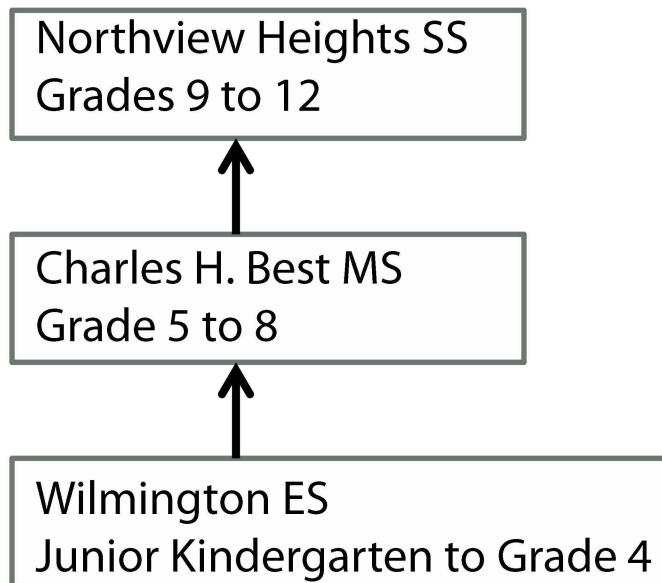
1. Move Grade 4's from Wilmington ES to Charles H. Best MS.
 - a) Make Wilmington ES a Junior Kindergarten to Grade 3 school.
 - b) Make Charles H. Best MS a Grade 4 to 8 school.
2. Introduce French Extended Programming at Charles H. Best MS starting at Grade 4.
3. For Grades 6 to 8, Wild Gingerway addresses move from the Charles H. Best MS boundary area to the Dublin Heights E&MS boundary area.

Please note: For Junior Kindergarten to Grade 5, Wild Gingerway addresses **remain** part of Dublin Heights E&MS

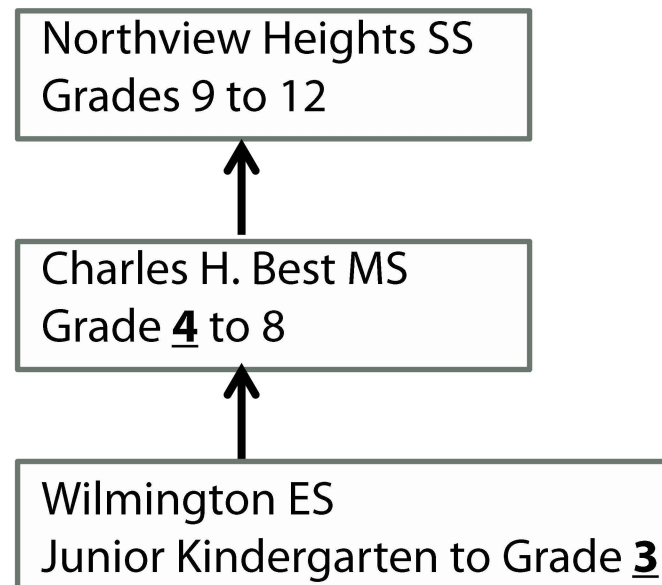
Proposed Option H

1. Move Grade 4's from Wilmington ES to Charles H. Best MS.
 - a) Make Wilmington ES a Junior Kindergarten to Grade 3 school.
 - b) Make Charles H. Best MS a Grade 4 to 8 school.

Currently:



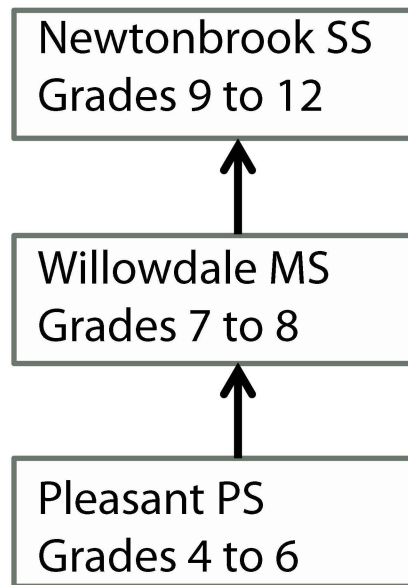
Proposed:



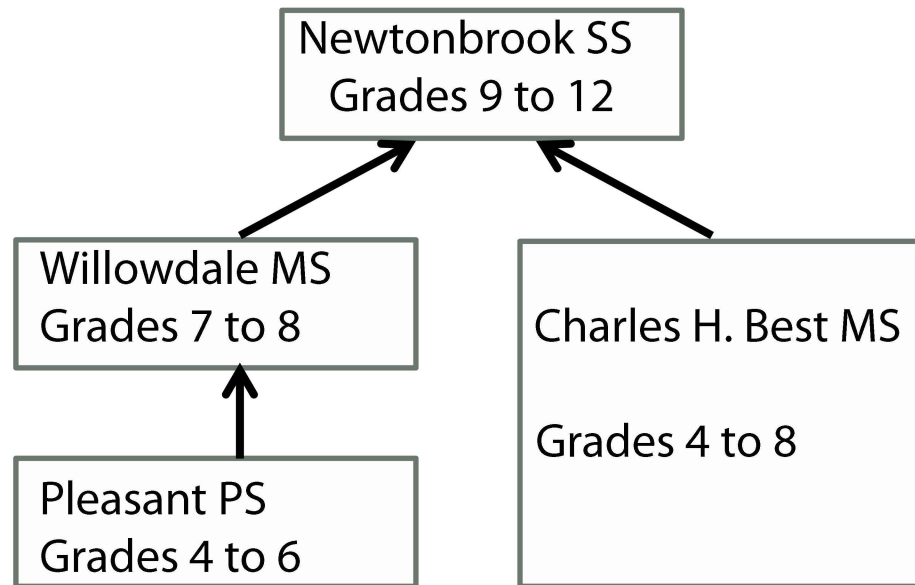
Proposed Option H

2. Introduce French Extended Programming at Charles H. Best MS starting at Grade 4.

Currently:



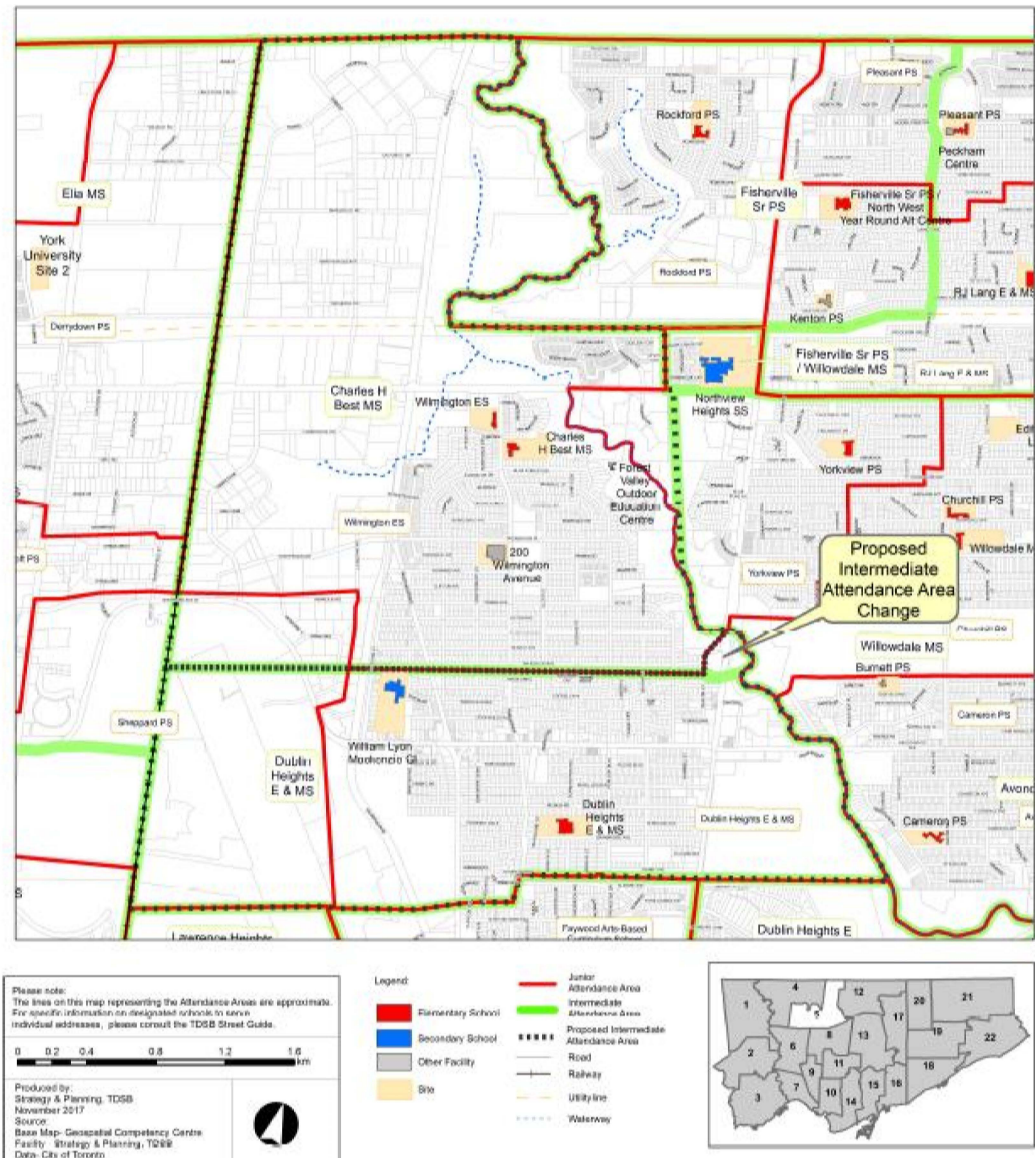
Proposed:



Proposed Option H: Senior Boundary Area Change

3. For Grades 6 to 8, Wild Gingerway addresses move from the Charles H Best E&MS boundary area to the Dublin Heights E&MS boundary area.

Please note: For Junior Kindergarten to Grade 5, Wild Gingerway addresses **remain** part of Dublin Heights E&MS



Implementation Information

- **Grade changes are proposed to happen for September 2018**
 - Both schools already support the existing transition by;
 - having opportunities for Grade 3 and 4 students to be immersed in co-curricular programming such as Winter Concert, Carnival Week activities, Science Fair Gallery Walk, and Prologue Production, and;
 - connecting Grade 3 and 4 teachers to teachers at Charles H. Best MS.
- **Extended French Programming at Charles H. Best MS is proposed to happen for September 2018**

Implementation Information Cont'd

- **No students will be required to change their current school as a result of the senior grade boundary change between Charles H. Best MS and Dublin Heights E&MS, as there will be grandparenting of existing students.**
- The new boundary will be implemented beginning in **September 2019** and **applies to new students registering at the area schools for the first time.**

Why is this Option Preferred?

- ✓ **Improves access to specialized programs for area students** by introducing Extended French Programming at Charles H. Best.
- ✓ **Reduces over-enrolment** at area schools.
 - Enrolment at Wilmington is reduced because Grade 4 is relocated.
 - Slight relief in enrolment at Pleasant PS through the introduction of an additional Extended French programming site at Charles H. Best MS.
- ✓ **The grade change improves teacher collaboration** by removing the split of junior grades (4 to 6) between two buildings.

Why is this Option Preferred? Cont'd

✓ **Improves under-enrolment at Charles H. Best MS**

- Charles H. Best enrolment increases by adding Grade 4 and Extended French Programming.

✓ **Minimizes the use of portables**

- Through grade and program changes, use of portables is reduced at Wilmington ES, and Pleasant PS.

✓ **Removes an inconsistency in the Charles H. Best grade 6 to 8 boundary area.**

- Wild Gingerway students, their TDSB education at Dublin Hts E&MS, will no longer have their addresses assigned to Charles H. Best MS for grades 6 to 8 as Dublin Hts E &MS already offers grades 6 to 8.

Guiding Principles Key Statistics

		Status Quo						Preferred Option H		
School	Cap- acity	2017			2027			2027		
		Enrol- ment	Utiliz- ation	Port- ables	Enrol- ment	Utiliz- ation	Port- ables	Enrol- ment	Utiliz- ation	Port- ables
Charles H Best MS	480	313	65%	0	363	76%	0	457	95%	0
Dublin Hts E & MS	741	822	111%	2	969	131%	10	969	131%	10
Pleasant PS	418	398	95%	2	400	96%	2	370	89%	0
Rockford PS	709	702	99%	3	826	117%	6	826	117%	6
Wilmington ES	277	292	105%	1	307	111%	2	258	93%	0
Willowdale MS	522	494	95%	0	669	128%	7	654	125%	6
Yorkview PS	522	486	93%	0	512	98%	0	512	98%	0

Projections are based on Actual 2017 enrolments
Enrolments are head count

Utilization is enrolment divided by capacity
Bolded Text is for not being consistent with Guiding Principles for utilization or portables

Next Steps In Process

- We will **collect and review your feedback** from tonight.
- For more information, visit: www.tdsb.on.ca/accommodationreviews
 - Scroll to Program Area Review (PART)
 - Select 'Charles H Best MS, Dublin Heights EMS, Pleasant PS, Willowdale MS and Wilmington ES'.
 - This presentation will be posted under the meetings section on the website in the next few days.
- You can also submit feedback **by email** at accommodationreviews@tdsb.on.ca until noon on Monday, December 18, 2017.
 - Please include 'Charles H Best – Wilmington ES' in the subject line.
- The PART will decide **if any changes** to the preferred option are required. The PART will make a report that shows our preferred option. That report will be submitted to TDSB Staff and then Trustees.

Next Steps In Process

- We will **notify you of staff's final recommendation** by email for those who have signed in at the Community Meeting December 11. Also, it will be posted on school and TDSB websites in the near future.
- ~~On Wednesday, January 31, 2018, the **Planning and Priorities Committee** (made up of Trustees) will review the recommendation report of this PART, and the report made by Staff.~~
- **Revised:** On Wednesday, January 24, 2018, the **Finance, Budget and Enrolment Committee** (made up of Trustees) will review the recommendation report of this PART, and the report made by Staff.
- **Members of the public can make a delegation** to this Committee. Forms are available here tonight.
- At the Board Meeting on February 7, 2018, **Trustees will vote** on the recommended grade and boundary change and **we will inform you** of the decision in writing.

Questions and Answers

Feedback Stations

Stations are organized by Option, and are located along the walls of the cafeteria.

- Please write your thoughts on a sticky note and then place it on the option.

Thank you and Good Night

