



Toronto District School Board

# **Charles H Best MS – Wilmington ES**

## **Program Area Review Team (PART)**

### **Meeting #2**

Strategy and Planning Department

November 20, 2017.



## **Mandate of the Program Area Review Team (PART)**

### **a) Role of the Team:**

- ✓ *The PART is an advisory one.*
- ✓ *It considers a full range of options within the framework provided and makes recommendations.*
- ✓ *The Board may support the PART's recommendations or staff's recommendations or it may make a different decision.*
- ✓ *Participants are to share information with their communities – school councils, teachers, others.*

### **b) Work of the PART:**

- ✓ *The PART holds working meetings to review the data, discuss the impacts, and makes a recommendation( s) to proceed or not to proceed with any change.*
- ✓ *The PART holds at least one public meeting to inform a broader audience and get feedback.*
- ✓ *Once the PART has developed its recommendation(s), the Superintendent of Education prepares a report with the recommendation and brings it to the Central Accommodation Team for review; and that starts an approval process the ends with a final decision made by the Trustees.*



## c) Determining Consensus and Voting:

- ✓ *The PART functions by reaching consensus among members.*
- ✓ *If consensus cannot be reached, a vote occurs.*
  - ✓ *The definition of consensus, the determination of voting procedure (e.g. by ballot or show of hands), and the process to be followed in the event of a tie vote is established by the team.*
  - ✓ *The PART decides who will participate if a vote is necessary. For example, it could decide that each school participating in the review has one vote or it could decide that each school has two votes – one for the Principal and one for the parents.*
  - ✓ ***“Should consensus not be reached, each school will have two (2) votes. One (1) vote will be the Administrator and one (1) vote for a Parent Rep (who will also bring the day care’s interest should the voting school have a day care)”***



## d) Setting the Norms:

- ✓ *Respecting the statements made by others.*



## Long-Term Program and Accommodation Strategy (LTPAS)

### Program Drivers

- ✓ Program Choice - Offer a variety of program choices to all learners including adults
- ✓ Equity - Provide Equity of opportunity and access to programs
- ✓ Fair Access to Specialized Programs and Schools - Achieve a fair and equal distribution of specialized programs and specialized schools
- ✓ Viability - Ensure viability of program

### Accommodation Drivers

- ✓ Good Distribution of Schools - Maintain a distribution of elementary schools within walking distance and secondary schools with good access to public transit and eliminate redundancy (schools in close proximity)
- ✓ Minimal Transitions - Minimize school transitions for students
- ✓ Minimal Use of Portables - Minimize the use of portables (three is acceptable if space allows)
- ✓ Service Integration - Integrate services in schools (wherever possible)
- ✓ Good Utilization - Target utilization rates of 80% to 90% (review schools at 65% or less and schools over 100% utilization rate)
- ✓ Distinct Attendance Areas - Avoid shared attendance boundary and split attendance areas
- ✓ Efficient use of Space - Use existing space in schools efficiently to balance enrolments



## C.H. Best MS – Wilmington ES PART

# The Reason for the PART, Setting the Context

### d) C.H. Best MS – Wilmington ES and the LTPAS.

- System Drivers that are utilized in this study are;

#### a) Good utilization,

- Target utilization rates of 80% to 90% (review schools at 65% or less and schools over 100% utilization rate).

### A. Status Quo

	1	2	3	4	5	6	7	8	9	10	11	12	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
Facility	Program	Actual Oct. 31, 2016					Actual Sep. 30, 2017					Proj. Oct. 31, 2020					Proj. Oct. 31, 2022					Proj. Oct. 31, 2027					
		Total HC	Cap-acity**	Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity**	Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity**	Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity**	Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity**	Utili-zation	HC-Cap	Port-ables	
Charles H. Best MS		310	480	65%	-170	0	313	480	65%	-167	0	337	480	70%	-143	0	337	480	70%	-143	0	363	480	76%	-117	0	
Dublin Hts E & MS		710	718	99%	-8	0	822	741	111%	81	0	858	741	116%	117	6	870	741	117%	129	6	969	741	131%	228	10	
Pleasant PS		425	418	102%	7	1	398	418	95%	-20	2	402	418	96%	-16	2	405	418	97%	-13	2	400	418	96%	-18	2	
Rockford PS		672	709	95%	-37	0	702	709	99%	-7	3	818	709	115%	109	5	825	709	116%	116	6	826	709	117%	117	6	
Wilmington PS		272	277	98%	-5	1	292	277	105%	15	1	293	277	106%	16	1	304	277	110%	27	2	307	277	111%	30	2	
Willowdale MS		430	536	80%	-106	0	494	522	95%	-28	0	591	522	113%	69	3	627	522	120%	105	5	669	522	128%	147	7	
Yorkview PS		454	525	86%	-71	0	486	522	93%	-36	0	500	522	96%	-22	0	513	522	98%	-9	0	512	522	98%	-10	0	
Balancing the Sheet		0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0	0%	0	0
	Total	3,273	3,663	89%	-390	2	3,507	3,669	96%	-162	6	3,799	3,669	104%	130	17	3,881	3,669	106%	212	21	4,046	3,669	110%	377	27	

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## d) C.H. Best MS – Wilmington ES and the LTPAS.

- *System Drivers that are utilized in this study are;*
  - a) *Good utilization,*
  - b) *Efficient use of space,*
    - *The large amount of surplus pupil places at Charles H. Best MS from 167 currently and 117 projected for 2027.*

### A. Status Quo

Facility	Program	Actual Oct. 31, 2016					Actual Sep. 30, 2017					Proj. Oct. 31, 2020					Proj. Oct. 31, 2022					Proj. Oct. 31, 2027				
		Total HC	Cap-acity**	Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity**	Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity**	Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity**	Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity**	Utili-zation	HC-Cap	Port-ables
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Balancing the Sheet		0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0
Total		3,273	3,663	89%	-390	2	3,507	3,669	96%	-162	6	3,799	3,669	104%	130	17	3,881	3,669	106%	212	21	4,046	3,669	110%	377	27

## Pages from Meeting 1 Presentation: C.H. Best MS – Wilmington ES

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- *System Drivers that are utilized in this study are;*
    - Good utilization,*
    - Efficient use of space,*
    - Good distribution of schools (i.e. redundancy of schools in close proximity),*



0.01 0.025 0.05 0.075 0.1 0.125 Kilometers

Produced by:  
Planning Division, TDSB  
March 2013

Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto



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Legend

Site  
TDSB Facility

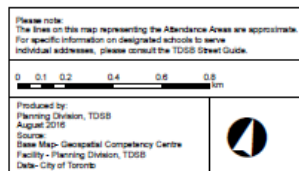
Road



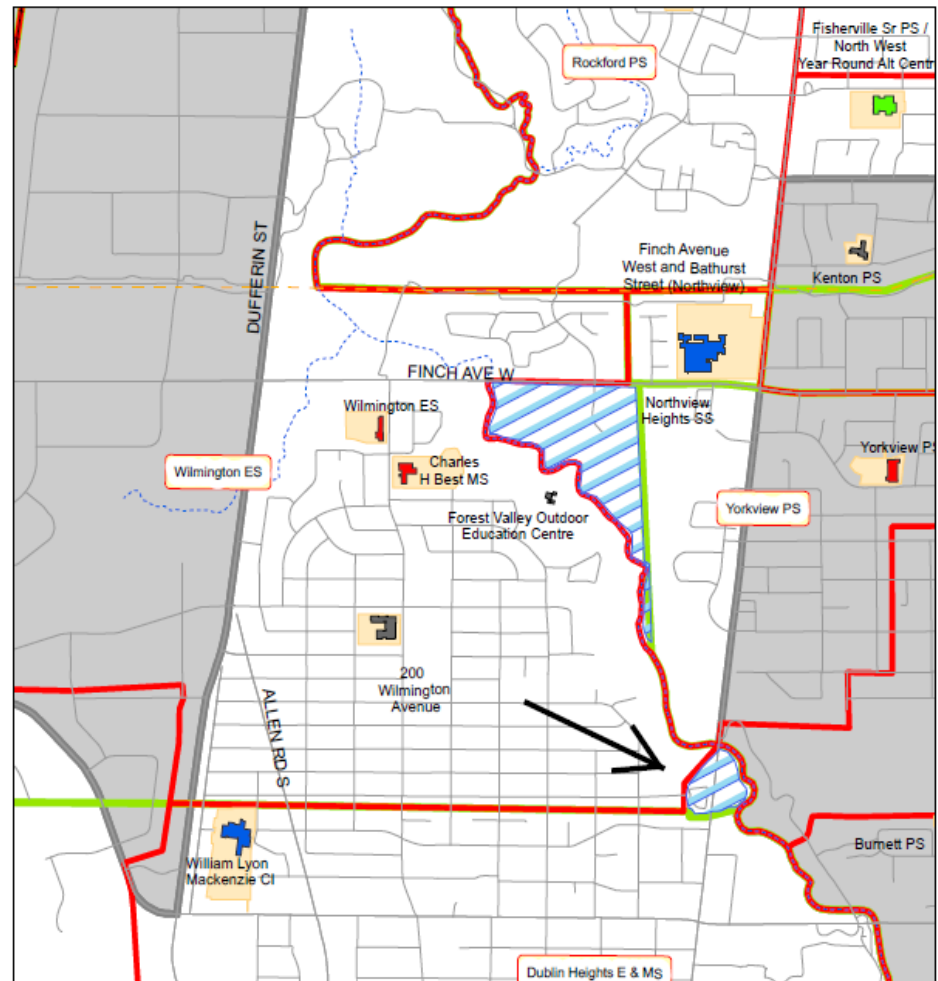
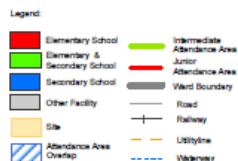
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- d) C.H. Best MS – Wilmington ES and the LTPAS.
- System Drivers that are utilized in this study are;
    - Good utilization,
    - Efficient use of space,
    - Good distribution of schools (i.e. redundancy of schools in close proximity),
    - Distinct attendance areas,



L:\GIS\project\Ward maps\Ward Maps 2016\Ward Junior AA- 2016 pr.mxd (not saved)

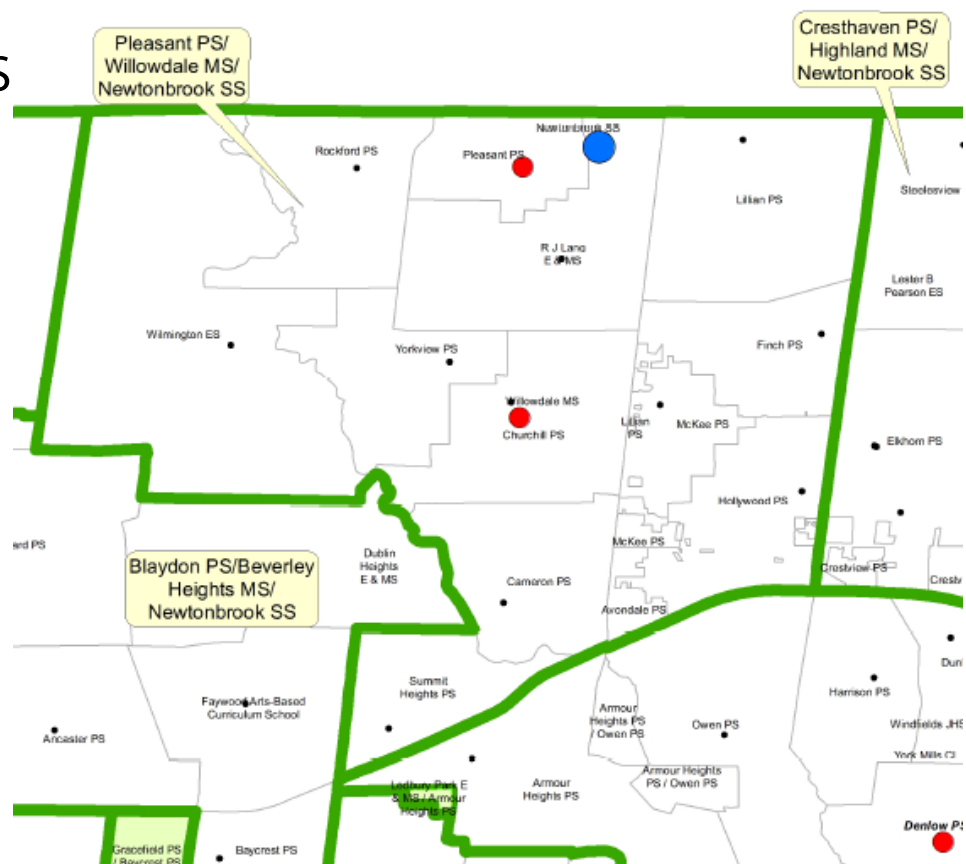




# The Reason for the PART, Setting the Context

## d) C.H. Best MS – Wilmington ES and the LTPAS.

- *System Drivers that are utilized in this study are;*
  - a) *Good utilization,*
  - b) *Efficient use of space,*
  - c) *Good distribution of schools (i.e. redundancy of schools in close proximity),*
  - d) *Distinct attendance areas,*
  - e) *Fair access to specialized programs and schools.*



2017-18 Gr.4 French Extended Sites



## CH Best MS and Wilmington ES PART: Summary of Options Considered by Local Feasibility Team

	A: Status Quo	B: Introduce French Immersion	C: Grade Changes; JK-3 and Gr.4-8	D: Grade Changes, and Introduce Extended French	<del>E: Consolidate Wilmington ES at CH Best MS</del>	<del>F: Consolidate CH Best MS at Wilmington ES</del>	<del>G: Consolidate Wilmington ES at CH Best MS, Boundary Change with Yorkview PS</del>	H: Grade Changes, and Introduce Extended French, Boundary Change with Dublin Hts E&MS
<b>School:</b>								
<b>Charles H. Best MS</b>	Gr.5-8 Aut, DD/DH, LD, Reg	Gr.5-8 Aut, DD/DH, FI, LD, Reg	Gr. <u>4</u> -8 Aut, DD/DH, LD, Reg	Gr. <u>4</u> -8 Aut, DD/DH, FExt, LD, Reg	<del>JK-Gr.<u>3</u> DD/DH, LD, Reg</del>	<del>JK-Gr.<u>3</u> DD/DH, LD, Reg</del>	<del>JK-Gr.<u>3</u> DD/DH, LD, Reg</del>	Gr. <u>4</u> -8 Aut, DD/DH, FExt, LD, Reg
<b>Dublin Hts. E&amp;MS</b>	JK-Gr.8 Deaf, Gifted, Phys, Reg	JK-Gr.8 Deaf, Gifted, Phys, Reg	JK-Gr.8 Deaf, Gifted, Phys, Reg	JK-Gr.8 Deaf, Gifted, Phys, Reg	<del>JK-Gr.<u>3</u> Deaf, Gifted, Phys, Reg</del>	<del>JK-Gr.<u>3</u> Deaf, Gifted, Phys, Reg</del>	<del>JK-Gr.<u>3</u> Deaf, Gifted, Phys, Reg</del>	JK-Gr.8 Deaf, Gifted, Phys, Reg
<b>Pleasant PS</b>	JK-Gr.6  FExt, Beh, Reg	JK-Gr.6  FExt, Beh, Reg	JK-Gr.6  FExt, Beh, Reg	JK-Gr.6  FExt, Beh, Reg	<del>JK-Gr.<u>3</u>  FExt, Beh, Reg</del>	<del>JK-Gr.<u>3</u>  FExt, Beh, Reg</del>	<del>JK-Gr.<u>3</u>  FExt, Beh, Reg</del>	JK-Gr.6  FExt, Beh, Reg
<b>Rockford PS</b>	JK-Gr.6 FI, Reg	JK-Gr.6 FI, Reg	JK-Gr.6 FI, Reg	JK-Gr.6 FI, Reg	<del>JK-Gr.<u>3</u> FI, Reg</del>	<del>JK-Gr.<u>3</u> FI, Reg</del>	<del>JK-Gr.<u>3</u> FI, Reg</del>	JK-Gr.6 FI, Reg
<b>Wilmington ES</b>	JK-Gr.4  Beh, Reg	JK-Gr.4  Beh, <u>FI</u> , Reg	JK-Gr. <u>3</u>  Beh, Reg	JK-Gr. <u>3</u> Beh, <u>FExt</u> , Reg	<del>JK-Gr.<u>3</u>  DD/DH, LD, Reg</del>	<del>JK-Gr.<u>3</u>  DD/DH, LD, Reg</del>	<del>JK-Gr.<u>3</u>  DD/DH, LD, Reg</del>	JK-Gr. <u>3</u> Beh, <u>FExt</u> , Reg
<b>Willowdale MS</b>	Gr.5-8 Beh, FExt, FI, LD, Reg	Gr.5-8 Beh, FExt, FI, LD, Reg	Gr.5-8 Beh, FExt, FI, LD, Reg	Gr.5-8 Beh, FExt, FI, LD, Reg	<del>Gr.5-8 Beh, FExt, FI, LD, Reg</del>	<del>Gr.5-8 Beh, FExt, FI, LD, Reg</del>	<del>Gr.5-8 Beh, FExt, FI, LD, Reg</del>	Gr.5-8 Beh, FExt, FI, LD, Reg
<b>Yorkview PS</b>	JK-Gr.6 FI, Reg	JK-Gr.6 FI, Reg	JK-Gr.6 FI, Reg	JK-Gr.6 FI, Reg	<del>JK-Gr.<u>3</u> FI, Reg</del>	<del>JK-Gr.<u>3</u> FI, Reg</del>	<del>JK-Gr.<u>3</u> FI, Reg</del>	JK-Gr.6 FI, Reg

Aut - Autism

Beh - Behavioural

Deaf - Deaf / Hard of Hearing

DD - Developmentally Delayed/Developmentally Handicapped

FExt - French Extended

FI - French Immersion

Gifted -

HSP - Home School Program

LD - Learning Disability

Phys- Physical Disability

Reg - Regular Program



## Charles H. Best MS - Wilmington ES Program Area Review Team (PART): Overview

Based on September 30, 2017 Actual Enrolments

### A. Status Quo

Facility	Program	Actual Oct. 31, 2016					Actual Sep. 30, 2017					Proj. Oct. 31, 2020					Proj. Oct. 31, 2022					Proj. Oct. 31, 2027				
		Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables
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Dublin Hts E & MS		710	718	99%	-8	0	822	741	111%	81	0	858	741	116%	117	6	870	741	117%	129	6	969	741	131%	228	10
Pleasant PS		425	418	102%	7	1	398	418	95%	-20	2	402	418	96%	-16	2	405	418	97%	-13	2	400	418	96%	-18	2
Rockford PS		672	709	95%	-37	0	702	709	99%	-7	3	818	709	115%	109	5	825	709	116%	116	6	826	709	117%	117	6
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Yorkview PS		454	525	86%	-71	0	486	522	93%	-36	0	500	522	96%	-22	0	513	522	98%	-9	0	512	522	98%	-10	0
Balancing the Sheet		0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0
Total		3,273	3,663	89%	-390	2	3,507	3,669	96%	-162	6	3,799	3,669	104%	130	17	3,881	3,669	106%	212	21	4,046	3,669	110%	377	27

#### Pros:

- g) **Campus setting** between the buildings - much synergy exists.
- h) Students, parents, and staff **are already accustomed to the Grade 4 to 5 transition** between school buildings.

#### Cons:

- a) **System Driver: Good utilization** - Target utilization rates of 80% to 90% (review schools at 65% or less and schools over 100% utilization rate).
- b) **System Driver: Efficient use of space** - The large amount of surplus pupil places at Charles H. Best MS from 167 currently, 143 projected for 2022, and 117 for 2027.
- c) **System Driver: Good distribution of schools** (i.e. redundancy of schools in close proximity), - the schools are nearly across the street from each other.
- d) **System Driver: Distinct attendance areas** - Yorkview PS attendance area overlaps between Charles H. Best MS, and Willowdale MS. As well, Dublin Hts E & MS has a junior attendance area (Wild Gingerway) that overlaps between itself and Charles H. Best MS.
- e) **System Driver: Fair access to specialized programs and schools**. Students need to leave the community to attend programs.
- f) **Junior grades (4 and 5) are split between two buildings**. This is problematic for scheduling teacher prep time, and no teacher peer connection.

**B. Grades remain the same. JK to Grade 4 at Wilmington ES, and Grades 5 to 8 at Charles H. Best MS. French Immersion Program introduced at Wilmington ES for SK to Grade 4, and then at Charles H. Best MS for Grades 5 to 8. Existing Special Education Programs Remain.**

		1	2	3	4	5	6	7	8	9	10	11	12	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
		Actual Oct. 31, 2015					Actual Oct. 31, 2016					Proj. Oct. 31, 2020					Proj. Oct. 31, 2022					Proj. Oct. 31, 2027						
Facility	Program	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables		
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Wilmington ES		272	277	98%	-5	1	292	277	105%	15	1	320	277	116%	43	2	344	277	124%	67	3	347	277	125%	70	4		
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Balancing the Sheet		0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0		
Total		3,273	3,663	89%	-390	2	3,507	3,669	96%	-162	6	3,799	3,669	104%	130	17	3,881	3,669	106%	212	20	4,046	3,669	110%	377	26		

**Pros:**

**b) System Driver: Efficient use of space**- Improves the use of space at sending schools as it reduces 1 portable at Rockford PS in 2022, and 1 portable at Willowdale MS in 2027.

**e) System Driver: Fair access to specialized programs and schools.**

- Introduces a French Immersion to the community.

**i) Campus setting between the buildings**- much synergy exists.

**j) Students, parents, and staff are already accustomed to the Grade 4 to 5 transition**between school buildings.

**Cons:**

**a) System Driver: Good utilization**- Target utilization rates of 80% to 90% (review schools at 65% or less and schools over 100% utilization rate).

**b) System Driver: Efficient use of space**- Continues the large amount of surplus pupil places at Charles H. Best MS from 167 currently, 143 projected for 2022. No enrolment improvement until 2023.

**c) System Driver: Good distribution of schools** (i.e. redundancy of schools in close proximity), - the schools are nearly across the street from each other.

**d) System Driver: Distinct attendance areas**- Yorkview PS attendance area overlaps between Charles H. Best MS, and Willowdale MS. As well, Dublin Hts E & MS has a junior attendance area (Wild Gingerway) that overlaps between itself and Charles H. Best MS.

**f) System Driver: Minimal use of Portables**- This option adds portables to Wilmington ES.

**g) System Driver: Ensure viability of program**-This option is not supported by FSL Staff. Only a single entry class at Senior Kindergarten is possible because any more classes will add portables to the site; causing undesirable small class sizes in older grades at Charles H. Best MS.

**h) Junior grades (4 and 5) are split between two buildings.** This is problematic for scheduling teacher prep time. There is no teacher peer connection.

**C. Grades Change between Wilmington ES and Charles H. Best MS. Wilmington ES becomes a JK to Grade 3 school, and Charles H. Best MS becomes a Grade 4 to 8 school. Existing Special Education Programs Remain.**

1	2	3	4	5	6	7	8	9	10	11	12	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	
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Total		3,273	3,663	89%	-390	2	3,507	3,669	96%	-162	6	3,799	3,669	104%	130	16	3,881	3,669	106%	212	19	4,046	3,669	110%	377	25	

**Pros:**

- a) **System Driver: Good utilization** - Better utilization for Wilmington ES (reduces to 92% in 2022) and Charles H. Best MS (increases to 81% in 2022).
- b) **System Driver: Efficient use of space** - Large amount of surplus pupil places at Charles H. Best MS are reduced in this Option to 93 from 143 (Status Quo) in 2022
- c) **System Driver: Minimal use of Portables** - This option removes portables from Wilmington ES.

**Cons:**

- d) **System Driver: Good distribution of schools** (i.e. redundancy of schools in close proximity), - the schools are nearly across the street from each other.
- e) **System Driver: Distinct attendance areas** - Yorkview PS attendance area overlaps between Charles H. Best MS, and Willowdale MS. As well, Dublin Hts E & MS has a junior attendance area (Wild Gingerway) that overlaps between itself and Charles H. Best MS.
- f) **System Driver: Fair access to specialized programs and schools** - Students need to leave the community to attend programs.
- g) **Grade 3 to 4 transition between two buildings.**
  - Students, parents, and staff are already accustomed to the transition.
  - No additional coordination required between school for various issues, i.e. the pick up times for families with children at both schools.
  - Expect minimal impact on the child care before and after program as satellite program already exists at CH Best MS.
- h) **Will require improved tarmac markings for recess.**
  - Already exists an anxiety of parents that the transition from Gr. 4 to Gr. 5 causes their children grow up faster.
  - Do not expect that the anxiety of transition from Gr. 3 to Gr. 4 will be greater than the existin 9 transition.

**D. Grades Change between Wilmington ES and Charles H. Best MS. Wilmington ES becomes a JK to Grade 3 school, and Charles H. Best MS becomes a Grade 4 to 8 school. Introduce Extended French Program at Charles H. Best MS for Grades 4 to 8. Existing Special Education Programs Remain.**

Facility	Program	Actual Oct. 31, 2016					Actual Sep. 30, 2017					Proj. Oct. 31, 2020					Proj. Oct. 31, 2022					Proj. Oct. 31, 2027				
		Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables	Total HC	Cap-acity	HC Utili-zation	HC-Cap	Port-ables
Charles H. Best MS		310	480	65%	-170	0	313	480	65%	-167	0	412	480	86%	-68	0	433	480	90%	-47	0	457	480	95%	-23	0
Dublin Hts E & MS		710	718	99%	-8	0	822	741	111%	81	0	858	741	116%	117	6	870	741	117%	129	6	969	741	131%	228	10
Pleasant PS		425	418	102%	7	1	398	418	95%	-20	2	372	418	89%	-46	0	375	418	90%	-43	1	370	418	89%	-48	0
Rockford PS		672	709	95%	-37	0	702	709	99%	-7	3	818	709	115%	109	5	825	709	116%	116	6	826	709	117%	117	6
Wilmington ES		272	277	98%	-5	1	292	277	105%	15	1	248	277	90%	-29	0	254	277	92%	-23	0	258	277	93%	-19	0
Willowdale MS		430	536	80%	-106	0	494	522	95%	-28	0	591	522	113%	69	3	612	522	117%	90	4	654	522	125%	132	6
Yorkview PS		454	525	86%	-71	0	486	522	93%	-36	0	500	522	96%	-22	0	513	522	98%	-9	0	512	522	98%	-10	0
Balancing the Sheet		0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0
Total		3,273	3,663	89%	-390	2	3,507	3,669	96%	-162	6	3,799	3,669	104%	130	14	3,882	3,669	106%	213	17	4,046	3,669	110%	377	22

**Pros:**

**a) System Driver: Good utilization** - Better utilization for Wilmington ES (reduces to 90% in 2022) and Charles H. Best MS (increases to 86% in 2022).

**b) System Driver: Efficient use of space**

- Large amount of surplus pupil places at Charles H. Best MS are reduced in this Option to 68 from 143 (Status Quo) in 2022

**c) System Driver: Minimal use of Portables** - This option removes portables from Wilmington ES.

- Improves the use of space at sending schools as it reduces 1 portable at Pleasant PS in 2022, and 1 portable at Willowdale MS in 2027.

**f) System Driver: Fair access to specialized programs and schools.**

- Introduces Extended French program to the community.

**g) Grade 3 to 4 transition between two buildings.**

- Students, parents, and staff are already accustomed to the transition.  
- No additional coordination required between school for various issues, i.e. the  
- Expect minimal impact on the child care before and after program as satellite

**i) Junior grades are no longer split between two buildings.**

- All Junior teachers are together.

- Solves scheduling teacher prep time problem for the Gr. 3 and 4 classes, and teaching peer disconnect.

- Good configuration for EQAO planning (Gr.4-6).

**j) Campus setting** between the buildings - much synergy already exists.

**Cons:**

**d) System Driver: Good distribution of schools** (i.e. redundancy of schools in close proximity), - the schools are nearly across the street from each other.

**e) System Driver: Distinct attendance areas.** Yorkview PS attendance area overlaps between Charles H. Best MS, and Willowdale MS. As well, Dublin Hts E & MS has a junior attendance area (Wild Gingerway) that overlaps between itself and Charles H. Best MS.

**g) Grade 3 to 4 transition between two buildings.**

- Already exists an anxiety of parents that the transition from Gr. 4 to Gr. 5 causes their children  
- Do not expect that the anxiety of transition from Gr. 3 to Gr. 4 will be greater than the existing

**h) Charles H. Best MS will require improvements.**

- Tarmac markings for recess.  
- Bus loop. Existing bus congestion for ISP programs will be exacerbated by buses for Extended French Program. Significant staff and community concern for safety should there be no bus loop.

147 **LFT Recommended**

148 **H. Grades Change between Wilmington ES and Charles H. Best MS.** Wilmington ES becomes a JK to Grade 3 school, and Charles H. Best MS becomes a Grade 4 to  
 149 **8 school. Introduce Extended French Program at Charles H. Best MS for Grades 4 to 8. Boundary Change with Wild Gingerway is assigned to Dublin Hts E&MS from**  
 150 **Charles H Best for Grades 5 to 8. Existing Special Education Programs Remain.**

149	1		2	3	4	5	6	7	8	9	10	11	12	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
150			Actual Oct. 31, 2016					Actual Sep. 30, 2017					Proj. Oct. 31, 2020					Proj. Oct. 31, 2022					Proj. Oct. 31, 2027					
151			Total	Cap-	HC Utili-	HC-	Port-	Total	Cap-	HC Utili-	HC-	Port-	Total	Cap-	HC Utili-	HC-	Port-	Total	Cap-	HC Utili-	HC-	Port-	Total	Cap-	HC Utili-	HC-	Port-	
152	Facility	Program	HC	acity	zation	Cap	ables	HC	acity	zation	Cap	ables	HC	acity	zation	Cap	ables	HC	acity	zation	Cap	ables	HC	acity	zation	Cap	ables	
153																												
154	Charles H. Best MS		310	480	65%	-170	0	313	480	65%	-167	0	412	480	86%	-68	0	433	480	90%	-47	0	457	480	95%	-23	0	
155	Dublin Hts E & MS		710	718	99%	-8	0	822	741	111%	81	0	858	741	116%	117	6	870	741	117%	129	6	969	741	131%	228	10	
156	Pleasant PS		425	418	102%	7	1	398	418	95%	-20	2	372	418	89%	-46	0	375	418	90%	-43	1	370	418	89%	-48	0	
157	Rockford PS		672	709	95%	-37	0	702	709	99%	-7	3	818	709	115%	109	5	825	709	116%	116	6	826	709	117%	117	6	
158	Wilmington ES		272	277	98%	-5	1	292	277	105%	15	1	248	277	90%	-29	0	254	277	92%	-23	0	258	277	93%	-19	0	
159	Willowdale MS		430	536	80%	-106	0	494	522	95%	-28	0	591	522	113%	69	3	612	522	117%	90	4	654	522	125%	132	6	
160	Yorkview PS		454	525	86%	-71	0	486	522	93%	-36	0	500	522	96%	-22	0	513	522	98%	-9	0	512	522	98%	-10	0	
161	Balancing the Sheet		0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0	0%	0	0
162	Total		3,273	3,663	89%	-390	2	3,507	3,669	96%	-162	6	3,799	3,669	104%	130	14	3,882	3,669	106%	213	17	4,046	3,669	110%	377	22	

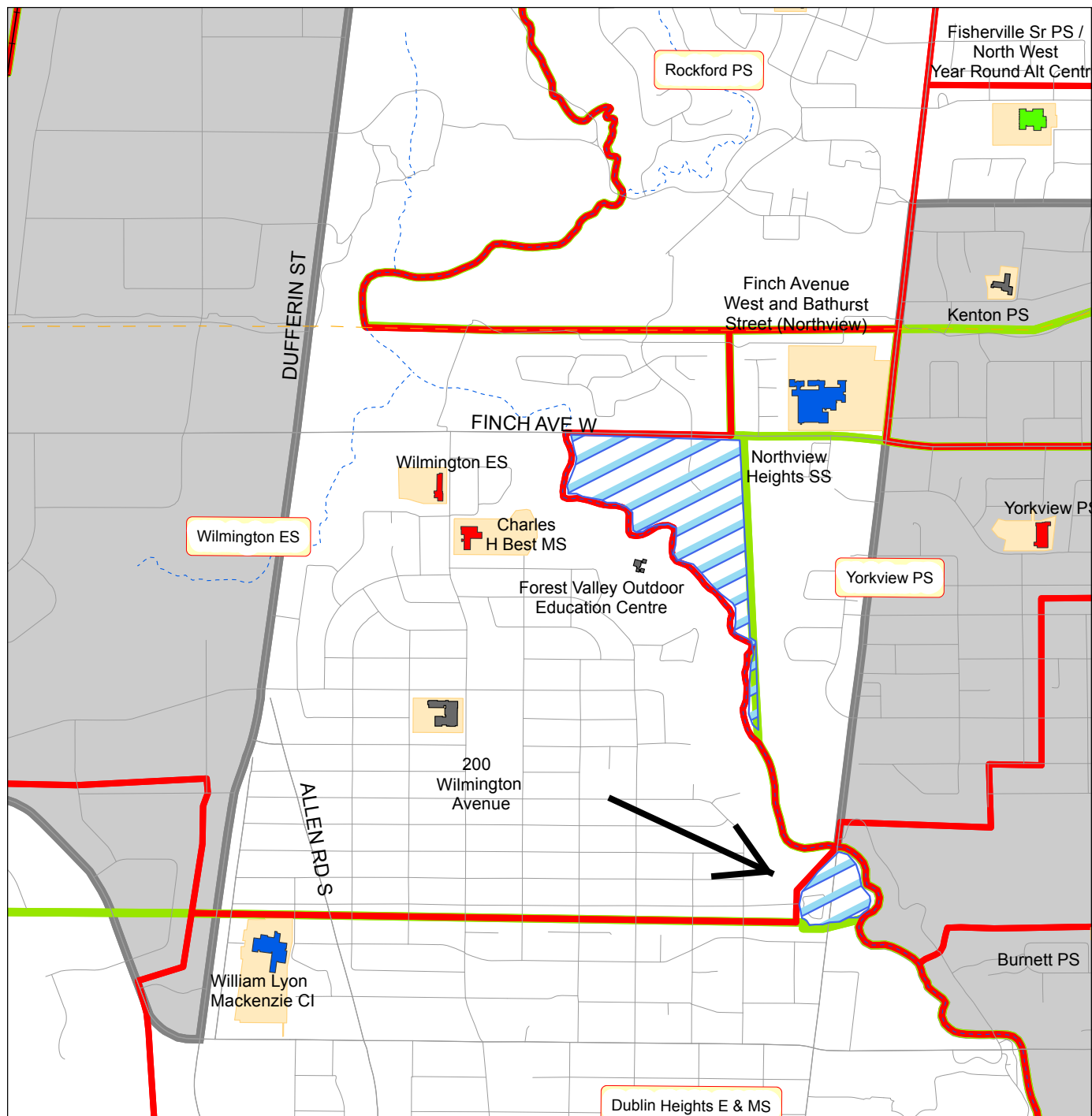
- 163 **Pros:**
- 164 **a) System Driver: Good utilization** - Better utilization for Wilmington ES (reduces to 90% in 2022) and  
 165 Charles H. Best MS (increases to 86% in 2022).
- 166 **b) System Driver: Efficient use of space**
- 167 -Large amount of surplus pupil places at Charles H. Best MS are reduced in this  
 Option to 68 from 143 (Status Quo) in 2022
- 168 -Improves the use of space at sending schools as it reduces 1 portable at  
 Pleasant PS in 2022, and 1 portable at Willowdale MS in 2027.
- 169 **c) System Driver: Minimal use of Portables** - This option removes portables from Wilmington ES.
- 170
- 171 **e) System Driver: Distinct attendance areas** - Solves the overlap of Dublin Hts E & MS junior attendance  
 area (Wild Gingerway) between itself and Charles H. Best MS.
- 172 -no change to any schools' enrolment. Existing practice is for student to attend  
 Dublin Hts E & MS for JK to Gr. 8. No Students attend Charles H. Best MS.
- 173 **f) System Driver: Fair access to specialized programs and schools.**
- 174 - Introduces Extended French program to the community.
- 175 **g) Grade 3 to 4 transition between two buildings.**
- 176 - Students, parents, and staff are already accustomed to the transition.
- 177 - No additional coordination required between school for various issues, i.e. the
- 178 - Expect minimal impact on the child care before and after program as satellite
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- 182 **i) Junior grades are no longer split between two buildings.**
- 183 - All Junior teachers are together.
- 184 -Solves scheduling teacher prep time problem for the Gr. 3 and 4 classes,  
 and teaching peer disconnect.
- 185 - Good configuration for EQAO planning (Gr.4-6).
- 186 **j) Campus setting** between the buildings - much synergy already exists.
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**Cons:**

- d) System Driver: Good distribution of schools** (i.e. redundancy of schools in close proximity), -  
 the schools are nearly across the street from each other.
- e) System Driver: Distinct attendance areas.** Yorkview PS attendance area overlaps between  
 Charles H. Best MS, and Willowdale MS remains.
- g) Grade 3 to 4 transition between two buildings.**
- Already exists an anxiety of parents that the transition from Gr. 4 to Gr. 5 causes their children
- Do not expect that the anxiety of transition from Gr. 3 to Gr. 4 will be greater than the existing
- h) Charles H. Best MS will require improvements.**
- Tarmac markings for recess.
- Bus loop. Existing bus congestion for ISP programs will be exacerbated by buses for Extended  
 French Program. Significant staff and community concern for safety should there be no bus  
 loop.



# Selected Ward 5 Facilities with Junior & Intermediate Attendance Areas



Please note:  
The lines on this map representing the Attendance Areas are approximate.  
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.1 0.2 0.4 0.6 0.8 km

Produced by:  
Planning Division, TDSB  
August 2016  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto



## Legend:

- |   |  |
|---|--|
| <span style="display:inline-block; width:15px; height:15px; background-color:red; border:1px solid black;"></span> Elementary School                    | <span style="display:inline-block; width:15px; height:15px; background-color:lightgreen; border:1px solid black;"></span> Intermediate Attendance Area |
| <span style="display:inline-block; width:15px; height:15px; background-color:lightgreen; border:1px solid black;"></span> Elementary & Secondary School | <span style="display:inline-block; width:15px; height:15px; background-color:red; border:1px solid black;"></span> Junior Attendance Area              |
| <span style="display:inline-block; width:15px; height:15px; background-color:blue; border:1px solid black;"></span> Secondary School                    | <span style="display:inline-block; width:15px; height:15px; background-color:gray; border:1px solid black;"></span> Ward Boundary                      |
| <span style="display:inline-block; width:15px; height:15px; background-color:gray; border:1px solid black;"></span> Other Facility                      | <span style="display:inline-block; width:15px; height:15px; background-color:gray; border:1px solid black;"></span> Road                               |
| <span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px solid black;"></span> Site                              | <span style="display:inline-block; width:15px; height:15px; background-color:gray; border:1px solid black;"></span> Railway                            |
| <span style="display:inline-block; width:15px; height:15px; background-color:blue; border:1px solid black;"></span> Attendance Area Overlap             | <span style="display:inline-block; width:15px; height:15px; background-color:gray; border:1px solid black;"></span> Utilityline                        |
|   | <span style="display:inline-block; width:15px; height:15px; background-color:gray; border:1px solid black;"></span> Waterway                           |

