

TORONTO DISTRICT SCHOOL BOARD

**PUPIL ACCOMMODATION REVIEW FOR
ELIZABETH SIMCOE JUNIOR PUBLIC SCHOOL, GUILDWOOD JUNIOR PUBLIC
SCHOOL, JACK MINER SENIOR PUBLIC SCHOOL, AND POPLAR ROAD JUNIOR
PUBLIC SCHOOL – FINAL STAFF REPORT**

TO Planning and Priorities Committee

5 June 2017

RECOMMENDATION IT IS RECOMMENDED:

- 1. That Guildwood Junior Public School be closed effective 30 June 2021;**
- 2. That Jack Miner Senior Public School be closed effective 30 June 2022;**
- 3. That Elizabeth Simcoe Junior Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 8 school, retaining Grade 7 effective 1 September 2021, and Grade 8 effective 1 September 2022;**
- 4. That Poplar Road Junior Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 8 school, retaining Grade 7 effective 1 September 2021, and Grade 8 effective 1 September 2022;**
- 5. That the Elizabeth Simcoe Junior Public School attendance area be expanded to include addresses 45 to 121 (odd) Livingston Road currently assigned to the Guildwood Junior Public School attendance area, effective 30 June 2021;**
- 6. That the Poplar Road Junior Public School attendance area be expanded to include the majority of the current Guildwood Junior Public School attendance area, with the exception of addresses 45 to 121 (odd) Livingston Road, effective 30 June 2021;**
- 7. That the Jack Miner Senior Public School intermediate attendance area be assigned to Elizabeth Simcoe Junior**

Public School and Poplar Road Junior Public School to align with the revised junior attendance areas outlined in Recommendations 5 and 6 above, effective 30 June 2022;

- 8. That the name of Elizabeth Simcoe Junior Public School be changed to Elizabeth Simcoe Public School, effective 1 September 2021, to reflect the expanded grade range of the school;**
- 9. That the name of Poplar Road Junior Public School be changed to Poplar Road Public School, effective 1 September 2021, to reflect the expanded grade range of the school;**
- 10. That recommendations 1-9 be contingent on Ministry approval for capital funding to support the projects required to implement the student accommodation plan as outlined in this report; and**
- 11. That the timing of the above recommendations be adjusted, with adequate community notice, in the case of unexpected delays in the Elizabeth Simcoe Public School and Poplar Road Public School rebuilds.**

**STRATEGIC
DIRECTION**

Make every school an effective school

RATIONALE

Introduction

On 23 November 2016, the Board of Trustees approved the establishment of a Pupil Accommodation Review Committee (PARC) for the following elementary schools:

- Elizabeth Simcoe Junior Public School
- Guildwood Junior Public School
- Jack Miner Senior Public School
- Poplar Road Junior Public School

These schools are situated in Ward 22 (Trustee Chadwick). A map showing the location of the schools can be found in Appendix A.

Rationale for Initiating This Pupil Accommodation Review

A Pupil Accommodation Review was required to address low enrolment and underutilization at Guildwood Junior Public School and Jack Miner Senior Public School, and the facility conditions at

Elizabeth Simcoe Junior Public School and Poplar Road Junior Public School.

The enrolment at Guildwood Junior Public School has declined from 228 students in 2007-08 to 116 students in 2016-17, a decrease of 49%. The capacity for the school is 242 pupil places, resulting in a current utilization rate of 47%. Projections suggest that enrolment at the school will continue to remain at this level for several years before increasing slightly to approximately 130 students in 2025 with a resulting utilization rate of only 54%.

The enrolment at Jack Miner Senior Public School has been relatively stable over the past 10 years at approximately 210 students but declined in 2016-17 to 172. The capacity for the school is 354 pupil places, resulting in a current utilization rate of 49%. Projections suggest that enrolment at the school will continue to decline slightly to approximately 160 students in 2025 with a resulting utilization rate of only 45%.

The introduction of a Gifted program at Elizabeth Simcoe Junior Public School in 2005-06 has increased enrolment to maintain a utilization rate of 70%.

The introduction of a Junior Extended French program at Poplar Road Junior Public School in 2006-07 has increased the student enrolment to maintain a utilization rate of 80%. The Regular program enrolment at Poplar Road Junior Public School remains low at approximately 140 students and is projected to remain at this level over the long term.

The 2016 Facility Condition indices for all three junior schools range from 58% to 105%. The five year renewal needs for all four schools increase the indices from 75% to 108%.

Appendix B contains the Instructional Profile chart extracted from the School Information Profile that illustrates the current and projected enrolment for each of the four schools. Appendix B also contains the Facility Profile extracted from the School Information Profile that includes the current and five-year Facility Condition Index (FCI) values and school renewal backlogs.

Student Accommodation and Program Plan

To address the underutilization and facility conditions in this grouping of schools, staff has recommended a series of program and student accommodation changes.

Staff has recommended the closure of two schools, Guildwood Junior Public School and Jack Miner Senior Public School. The closure of these schools is to be conditional upon the provision of adequate capital funding from the Ministry of Education to support the new infrastructure required to implement these closures.

This recommended student and program accommodation plan requires a new 452 pupil place replacement JK to Grade 8 public school on the Elizabeth Simcoe Junior Public School site and a new 528 pupil place replacement JK to Grade 8 school on the Poplar Road Junior Public School site.

Pending the approval of the recommendations outlined in this report, staff will prepare business cases for these projects to be submitted to the Ministry at the next opportunity for capital funding grants.

The following list of recommended program and student accommodation changes is exhaustive and includes all program, boundary and grade changes required to implement the closure of Guildwood Junior Public School and Jack Miner Senior Public School. These changes will not be implemented until capital funding to construct the necessary new school infrastructure has been secured.

The timing of the recommended program and accommodation changes is predicated upon Ministry approval of the necessary capital funding during the 2017 Capital Priorities window and the corresponding timeline for the construction of the capital projects.

Recommended School Closures:

1. That Guildwood Junior Public School be closed effective 30 June 2021; and
2. That Jack Miner Senior Public School be closed effective 30 June 2022.

Recommended Program Changes:

1. That Elizabeth Simcoe Junior Public School be converted from a JK to Grade 6 school to a JK to Grade 8 school effective 1 September 2021, to coincide with the phase out and closure of Jack Miner Senior Public School;
2. That Elizabeth Simcoe Junior Public School continue to accommodate the Gifted program and expand to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022;

3. That the Junior Learning Disability (LD) program at Elizabeth Simcoe Junior Public School be relocated to another school or closed prior to 30 June 2021;
4. That the name of Elizabeth Simcoe Junior Public School be changed to Elizabeth Simcoe Public School, effective 1 September 2021, to reflect the expanded grade range of the school;
5. That Poplar Road Junior Public School be converted from a JK to Grade 6 school to a JK to Grade 8 school effective 1 September 2021, to coincide with the phase out and closure of Jack Miner Senior Public School;
6. That Poplar Road Junior Public School continue to accommodate the Junior Extended French program and expand to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022;
7. That Poplar Road Junior Public School continue to accommodate the Developmental Disability (DD) program and expand to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022; and
8. That the name of Poplar Road Junior Public School be changed to Poplar Road Public School, effective 1 September 2021, to reflect the expanded grade range of the school.

Recommended Boundary Changes:

1. That the Elizabeth Simcoe Junior Public School attendance area be expanded to include addresses 45 to 121 (odd) Livingston Road currently assigned to Guildwood Junior Public School, effective 30 June 2021, to coincide with the closure of Guildwood Junior Public School;
2. That the Poplar Road Junior Public School attendance area be expanded to include the majority of the current Guildwood Junior Public School attendance area, with the exception of addresses 45 to 121 (odd) Livingston Road, effective 30 June 2021, to coincide with the closure of Guildwood Junior Public School; and
3. That the Jack Miner Senior PS attendance area be assigned to Elizabeth Simcoe Junior Public School and Poplar Road Junior Public School to align with the new junior attendance areas, effective 30 June 2021, to coincide with the phase out and closure of Jack Miner Senior Public School.

Recommended Capital Investment:

1. That Elizabeth Simcoe Junior Public School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 450 to 500 pupil place replacement JK to Grade 8 public

- school;
2. That Poplar Road Junior Public School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 520 to 600 pupil place replacement JK to Grade 8 public school;
 3. That the Elizabeth Simcoe Public School and Poplar Road Public School replacement facilities be planned, designed and constructed prior to the start of the 2021 school year;
 4. That the timing of the above recommendations be adjusted, with adequate community notice, in case of unexpected delays in the Elizabeth Simcoe Public School and Poplar Road Public School rebuild projects; and
 5. That the above recommendations be contingent on Ministry of Education approval and funding.

Details of the recommended student accommodation and program plan for the schools involved can be found in Appendix C.

A map of existing and recommended attendance areas for schools involved in this Pupil Accommodation Review can be found in Appendix D.

Enrolment, capacity, and utilization data for the status quo and recommended option can be found in Appendix E.

Transition and Implementation Plan

The recommended closure of Jack Miner Senior Public School will be implemented using a phased approach to allow for existing students to graduate from Jack Miner Senior Public School.

The recommended closure of Guildwood Junior Public School effective 30 June 2021 requires that all students attending that school be relocated into the rebuilt Elizabeth Simcoe and Poplar Road schools.

The Ministry of Education's Pupil Accommodation Review Guideline and the Board's Accommodation and Program Review Policy P068 require a transition plan to be developed for existing students in the event a school closure is approved. Should the recommendations outlined within this report be approved, a transition committee composed of parents, school administrators, and staff, will be created to guide the decision-making process regarding implementation details and the transitioning of students.

Comprehensive transition plans will be created for all schools,

which can include but are not limited to visits to the new schools, opportunities for students and parents to interact with the staff, and central support for schools as they transition to serve Grade 7 and 8 students. The plan will address the program needs, success planning, and welcoming plans for students and parents at the new schools. The plan will include a communication strategy to ensure parents and staff are updated of any upcoming changes. This is paramount as the recommendations are proposed to be implemented over a number of years.

Community Consultation

As per the Ministry of Education's Pupil Accommodation Review Guideline and the Board's Accommodation and Program Review Policy P068 and Pupil Accommodation Review Procedure PR598, a detailed, initial pupil accommodation plan was submitted to the Board of Trustees on 23 November 2016 prior to beginning the review. The plan included potential grade, program, boundary, and school reconfigurations to increase utilization rates at the involved schools, proposed changes to existing facilities (including but not limited to capital investment), and the proposed timeline for implementation.

The Pupil Accommodation Review process requires a minimum of five months to complete and must include at least two public meetings and the formation of a Pupil Accommodation Review Committee where the staff recommendations in the Initial Staff Report are presented to the community for consultation.

The Guildwood Community Pupil Accommodation Review process began in February 2017 and included the establishment of a formal working committee of local school representatives as well as opportunities for the general public and broader community to review the Initial Staff Report and to provide their comments and feedback on the staff recommendations.

To ensure multiple opportunities for public input and feedback for the review, an additional public meeting was held on 20 April 2017 specifically for deputations to committee members in a public forum. All public information was posted on the TDSB's website. Additional feedback was received at public meetings, working committee meetings, and through email.

The timeline of the Pupil Accommodation Review standard process can be found in Appendix F.

Summary of Consultation

There is not consensus among all communities with regard to the most appropriate accommodation solution for students in the greater Guildwood community (inclusive of all schools under review).

Feedback from individual school communities, through both committee representatives and members of the public, indicated support for certain aspects of staff's recommended option but also highlighted a variety of concerns.

The Guildwood Junior Public School community was generally united in its opposition to the closure of Guildwood Junior Public School, although much of the feedback indicated an interest in JK to Grade 8 programming if it were to be offered at Guildwood Junior Public School.

The Elizabeth Simcoe Junior Public School community was in general agreement with staff's proposed accommodation plan, however it was somewhat divided on where the proposed replacement building should be built. Some agreed with staff's proposal to retain the students in the existing school building while the new school is constructed on the playfield, while others preferred relocating students off-site to allow for demolition and construction to take place on the current footprint.

The feedback received from the Poplar Road Junior Public School community indicated general support of staff's proposed accommodation plan.

The Jack Miner Senior Public School community raised concerns with staff's recommended closure of Jack Miner Senior Public School, and also indicated their support for the current grade configuration, noting that it better prepared students for the transition to high school.

Three dissenting reports have been submitted for this Pupil Accommodation Review, two from the Guildwood Junior Public School committee representatives and one from the Jack Miner Senior Public School committee representative, and can be found in Appendix G.

Pupil Accommodation Review Committee

The Pupil Accommodation Review Committee held four working

meetings in the winter/spring of 2017. The committee acted as a conduit for information sharing between central TDSB staff and the school communities. The committee had an opportunity to ask questions and comment on the background of the PARC, the development of the staff recommended option, the details in the Initial Staff Report, and the implementation of the plan.

The four working committee meetings were held on 2 February, 9 February, 7 March and 20 April 2017. Each meeting included staff presentations and opportunities for questions and answers. The agendas for the meetings were focused on addressing any outstanding issues and concerns that had been raised at the previous meetings.

The parents, community members, students and school Principals, supported by TDSB staff, addressed the challenges of the review in a respectful manner and demonstrated their commitment to solutions that would serve the needs of the entire Guildwood community. Summary notes were recorded at each meeting and distributed to the PARC members.

Discussion and questions at the committee meetings have been categorized under the following broad themes:

Planning and Facilities

- Determination of the Facility Condition Index (FCI)
- School capacities, actual and projected enrolment and demographics

Policies and Procedures

- Child care policy and the Child Care Occupancy Review (CCORC) process
- Optional Attendance policy
- Transportation of Students policy - walking distances
- Learning Opportunities Index (LOI) and Model School
- Provincial capital funding for renewal and new projects supports

School and Community Culture

- Familiarity and comfort of small schools
- Dividing one school's students between two schools is divisive for the community and students may be seen as outsiders
- Preservation of green space
- Moving a playground for which the parents fundraised

Student and Community Safety

- Concern for more students walking longer distances
- Traffic impact during construction
- Construction protocol and control of dust, noise, pollution
- Building new schools on play field versus existing footprint

In response to the four options staff had presented, the PARC generated insightful questions and comments. The PARC also proposed three additional accommodation options described below:

Option 5: Close Jack Miner Senior Public School, expand Guildwood Junior Public School to JK-8; expand Elizabeth Simcoe Junior Public School to a JK-8 (requiring 1 room addition); and expand Poplar Road Junior Public School to JK-8 (requiring 4 room addition).

Option 6: Close Poplar Road Junior Public School, expand Guildwood Junior Public School to JK-8; expand Elizabeth Simcoe Junior Public School to JK-8 (requiring 1 room addition); and expand Jack Miner Senior Public School to JK-8 (requiring 2 room addition).

Option 7: Close Poplar Road Junior Public School; maintain Guildwood Road Junior Public School as JK-6; expand Elizabeth Simcoe Road Junior Public School to JK-8 (requiring 1 room addition); and expand Jack Miner Senior Public School to JK-8.

Staff modelled these three options for presentation at the subsequent PARC working group meeting.

Formal Public Consultation Meetings

Prior to the Board's receipt of the request for a Pupil Accommodation Review, Trustee Chadwick held a community meeting on 20 October 2016. The meeting highlighted the issues facing this group of schools including low enrolment, underutilization and facility condition. Also presented were the expanded program opportunities and benefits for students that the proposed larger new facilities could offer. There were 154 people who attended this meeting, and the questions generated were answered by email and addressed at future PARC meetings.

Three formal public meetings were held for this review, the first on 21 February 2017, the second on 20 April 2017 and the third on 2 May 2017. Notice of the meetings was distributed via Canada

Post to approximately 5,600 addresses, a backpack drop for students at all of the impacted schools, and posted to the Board's website.

The purpose of the first public meeting was for parents/guardians and community members to have an opportunity to review the background information of the schools involved in the review, to learn about a Pupil Accommodation Review process, to hear the staff recommendation for this group of schools, and to ask questions and provide feedback. The meeting was attended by approximately 60 parents and community members. Also in attendance were Councillor Paul Ainslie, representatives from the office of the Hon. Mitzie Hunter, MPP, and the Guildwood Press.

From this public meeting, an eighth accommodation option was proposed.

Option 8: Close Jack Miner Senior Public School; maintain Elizabeth Simcoe Junior Public School and Poplar Road Junior Public School as JK-6 schools; and expand Guildwood Junior Public School to JK-8 (requiring 5 room addition).

Staff modelled a response that was presented to the PARC working group in its subsequent meeting. The impact of this option as well as a summary of all eight options can be found in Appendix H.

The 20 April 2017 meeting was held specifically for the PARC to hear deputations from the community. There were 15 oral deputations and 8 written submissions that were distributed to PARC members prior to the meeting. The written deputations can be found in Appendix I. The meeting was attended by 50 people including a representative from Hon. Mitzie Hunter's office.

At the 2 May 2017 meeting, attended by 65 people, clarification was provided to questions raised at the 20 April 2017 meeting. An update was provided with regard to each school's status as it relates to Eco Schools, Information Technology (IT), Science, Technology, Engineering and Mathematics (STEM) as well as Arts (STEAM). Staff also responded to questions raised about adding French or Special Education programming to Guildwood Junior Public School, the implications of small class sizes and Learning Opportunities Index (LOI). The answers to questions about how replacement schools are located on sites as well as design process were also provided and staff reviewed the eight student accommodation options that had been analyzed during the review process.

The meeting concluded with the presentation of staff's student accommodation recommendations, important dates and next steps, and a question and answer period.

A summary of the stakeholder feedback received throughout the Pupil Accommodation Review process can be found in Appendix J. It should be noted that all feedback appears verbatim.

Emails and Letters to PARC and Trustee Chadwick

Between October 2016 and May 2017, community members/parents emailed their comments and concerns to members of the PARC, to Trustee Chadwick and to Councillor Ainslie (Appendix K). It should be noted that all emails appear verbatim.

The two main issues in the emails are a) the concerns of the Guildwood Junior Public School parents and community about the possible closing of the school, and b) the conflicting opinions of the Elizabeth Simcoe Junior Public School parents and community regarding the location of a newly-built school, on either the playground or the existing footprint.

Communication to Parents and Community

- Letters were sent to parents of the schools involved in the PARC and to the community to inform them of the review process, the dates of public meetings and the process for deputations.
- Schools distributed information through backpacks, newsletter, school council meetings and school signs.
- Information was provided to the Guildwood Community Association and Trustee Chadwick attended its meetings.
- Trustee Chadwick provided several thorough updates on his website.
- The public meeting agendas, minutes and presentations were posted to the TDSB Strategy and Planning website: www.tdsb.on.ca/AboutUs/StrategyPlanning/AccommodationReviews.aspx.
- Trustee Chadwick provided information to the Councillors for Wards 43 and 44 for posting on their websites.
- Trustee Chadwick and Superintendent Stadnyk attended school council meetings and additional meetings when requested at the identified schools.

City of Toronto and Other Public Agencies and Community Partners

The City of Toronto indicated in its initial comments to the TDSB that this area is a high priority for capital investment in child care and that additional infant spaces are required to meet the targets outlined in Children's Services Capital Strategy 2015-2019. The City also suggested that any loss of child care capacity would need to be replaced and ideally enhanced to better meet the needs of this community.

A summary of the comments received from the City of Toronto can be found in Appendix L, and a summary of comments received from public agencies and community partners can be found in Appendix M.

Amendments to Proposed Option in Initial Staff Report

As a result of the consultation process and in conversations with school communities, school administration, and TDSB central staff, there are no adjustments to the recommendations contained within the Initial Staff Report.

RESOURCES

Capital funding grants from the Ministry of Education will be required for the Elizabeth Simcoe Junior Public School rebuild and the Poplar Road Junior Public School rebuild to support the recommendations outlined in this report.

To fund the proposed replacement schools, staff will apply for funding from the Ministry of Education's Capital Priorities funding, which is anticipated to be in July 2017. In the event funding is not granted, staff will reapply for funding consideration during the School Consolidation Capital Grant window, which is anticipated to be in early 2018.

The projected cost estimate for the proposed JK to Grade 8 new school on the Elizabeth Simcoe Junior Public School site, based on Ministry construction benchmarks, is approximately \$9.6 million (does not include extraordinary costs and child care). The projected cost estimate for the proposed JK to Grade 8 new school on the Poplar Road Junior Public School site, based on Ministry construction benchmarks, is approximately \$11 million (does not include extraordinary costs and child care).

There will also be a cost to transport some students living in the Guildwood Junior Public School area to Poplar Road Public School. The incremental cost to student transportation services is estimated to be approximately \$50,000 annually.

**IMPLEMENTATION
AND REVIEW**

If approved, the recommendations will be implemented as per the timelines indicated in this report.

APPENDICES

- Appendix A: School Location Map
- Appendix B: Extract from School Information Profile – Instructional and Facility Profiles
- Appendix C: Student Accommodation and Program Plan
- Appendix D: Existing and Recommended Junior and Intermediate Attendance Areas
- Appendix E: Enrolment, Capacity and Utilization Data – Status Quo and Recommended Option
- Appendix F: Pupil Accommodation Review Timeline
- Appendix G: Dissenting Reports
- Appendix H: Comparison of Eight Proposed Options and their Program and Accommodation Impact
- Appendix I: Oral and Written Deputation Submissions – 20 April 2017
- Appendix J: Summary of Stakeholder Feedback
- Appendix K: Summary of Community Input: Emails Received & Questions from the Community
- Appendix L: Summary of Comments Received from the City of Toronto
- Appendix M: Summary of Comments Received from other Public Agencies and Community Partners

FROM

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Andrew Gowdy, Chief Planning Officer at andrew.gowdy@tdsb.on.ca or at 416-394-3917

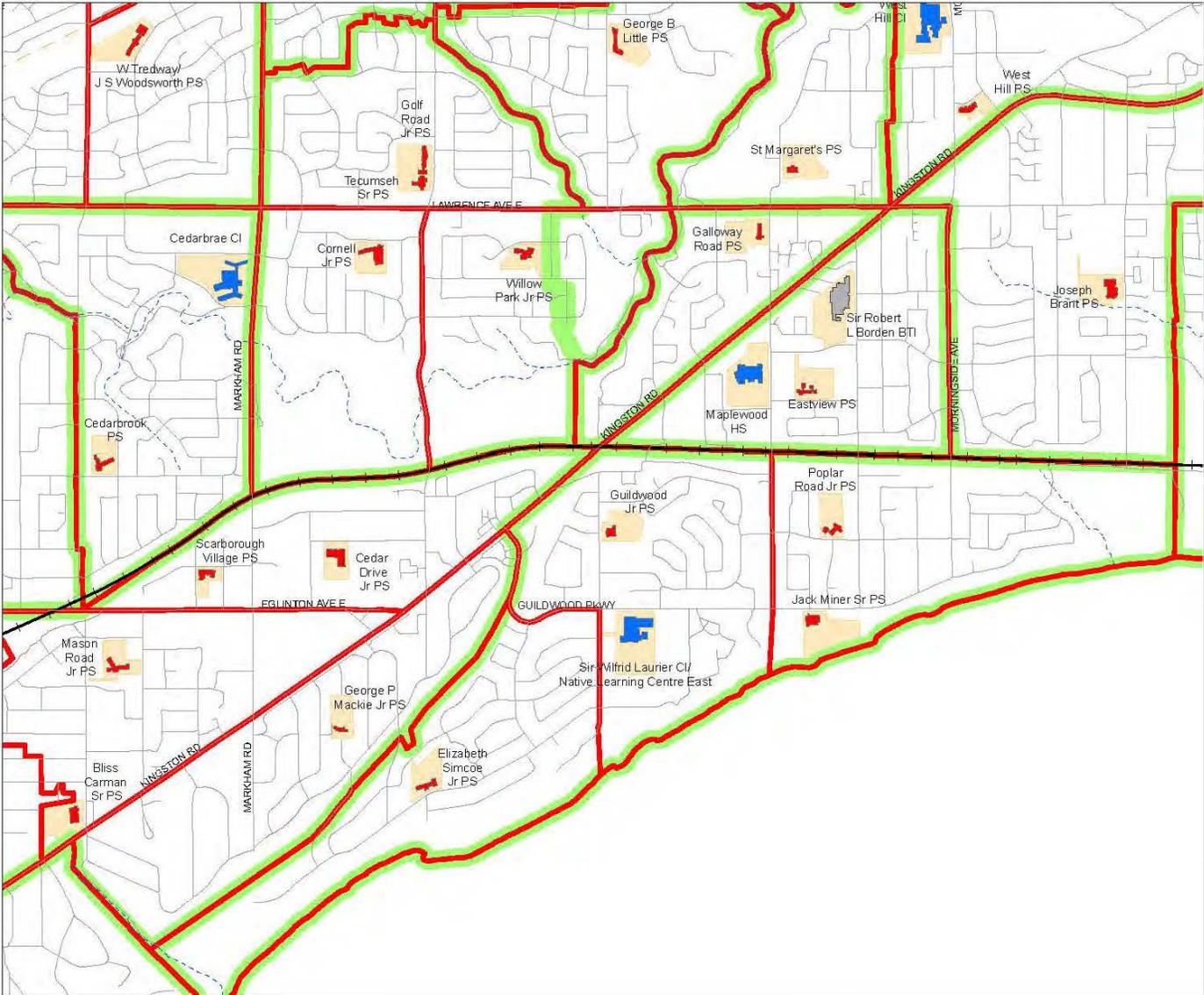
ROUTING

Executive Council	16 May 2017
Planning and Priorities Committee	5 June 2017
Board	21 June 2017



School Location Map

Elizabeth Simcoe Jr PS, Guildwood Jr PS, Jack Miner Sr PS and Poplar Road Jr PS Junior and Middle Attendance Areas



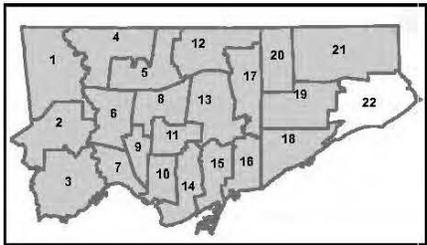
Please note:
The lines on this map representing the Attendance Areas are approximate.
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.



Produced by:
Planning Division, TDSB
October 2016
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



- Legend:
- Elementary School
 - Secondary School
 - Other Facility
 - Site
 - Junior Attendance Area
 - Intermediate Attendance Area
 - Road
 - Railway
 - Utilityline
 - Waterway





Extract from School Information Profile

Instructional Profile	Elizabeth Simcoe JPS	Guildwood JPS	Jack Miner SPS	Poplar Road JPS
Grade Structure	JK-6	JK-6	7-8	JK-6
Optional Attendance Status - 2014/15 (Regular)	Closed	Limited	Limited	Limited
Optional Attendance Status - 2015/16 (Regular)	Closed	Limited	Limited	Limited
Optional Attendance Status - 2016/17 (Regular)	Limited	Limited	Limited	Limited
% of students attending local school that reside in the attendance area - October 2015	71%	69%	61%	54%
% of TDSB students residing in attendance area that attend local school - October 2015	89%	69%	92%	88%
Actual Enrolment Oct. 2012	249	186	215	226
Actual Enrolment Oct. 2013	246	157	220	221
Actual Enrolment Oct. 2014	266	145	208	217
Actual Enrolment Oct. 2015	255	119	186	215
Actual Enrolment Sept. 2016	262	114	172	210
Projected Enrolment Oct. 2017	256	112	173	222
Projected Enrolment Oct. 2018	253	105	192	226
Projected Enrolment Oct. 2019	250	111	184	226
Projected Enrolment Oct. 2020	257	111	163	229
Projected Enrolment Oct. 2021	255	113	169	229
Projected Enrolment Oct. 2022	254	115	175	227
Projected Enrolment Oct. 2023	257	122	155	231
Projected Enrolment Oct. 2024	258	127	149	235
Projected Enrolment Oct. 2025	253	130	164	239
Projected Enrolment Oct. 2026	256	131	170	239
Facility Capacity	369	242	354	275
Actual Utilization Oct. 2012	67%	77%	61%	82%
Actual Utilization Sept. 2016	71%	47%	49%	76%
Projected Utilization Oct. 2021	69%	47%	48%	83%
Projected Utilization Oct. 2026	69%	54%	48%	87%
Learning Opportunities Index Rank (2014)	379	134	311	253
Learning Opportunities Index Rank (2017)*	336	167	344	211

* School Information Profiles (SIPs) include 2014 LOI rankings. Since the SIPs were published, the 2017 LOI rankings have been released. The 2017 LOI rankings have been included for information.



Extract from School Information Profile

Facility Profile	Elizabeth Simcoe Jr PS	Guildwood Jr PS	Jack Miner Sr PS	Poplar Road Jr PS
School Address	166 Sylvan Avenue, Scarborough, M1E1A3	225 Livingston Road, Scarborough, M1E1L8	405 Guildwood Parkway, West Hill, M1E1R3	66 Dearham Wood, West Hill, M1E1S4
TDSB Ward	22	22	22	22
City Ward	43	43	43	43
Constructed	1963	1958	1971	1959
Building Age	53	58	45	57
Site Size	5.98	6.03	11.29	6.87
Facility GFA (sq ft)	45,116	29,900	63,163	33,821
Greenfield Play Area	3.37	3.86	3.38	3.22
Renewal Backlog 2016	\$4,502,123	\$4,257,505	\$2,307,076	\$6,515,744
Facility Condition Index 2016	58%	72%	30%	105%
Renewal Backlog 5 year Renewal Needs	\$5,864,890	\$4,485,690	\$6,967,204	\$6,693,393
Facility Condition Index 5 year Renewal Needs	75%	76%	90%	108%
Capacity	369	242	354	275
Preliminary 30 September 2016 (FTE)	262	114	172	210
Surplus Seats	107	128	182	65

Student Accommodation and Program Plan

Background

A Pupil Accommodation Review was required to address low enrolment and underutilization at Guildwood Junior Public School and Jack Miner Senior Public School, along with facility conditions at Elizabeth Simcoe Junior Public School, Guildwood Junior Public School and Poplar Road Junior Public School.

The total enrolment for the schools involved in this review has declined from 873 students in 2011-12 to 758 students in 2016-17, a decrease of 115 students. The total capacity for these schools is 1,240 pupil places, resulting in a current utilization rate of 61%. Projections suggest that the total enrolment for these schools will increase slightly over the next several years to approximately 786 students in 2025 with a resulting utilization rate of only 63%. This will leave a surplus of 454 pupil places within these four schools.

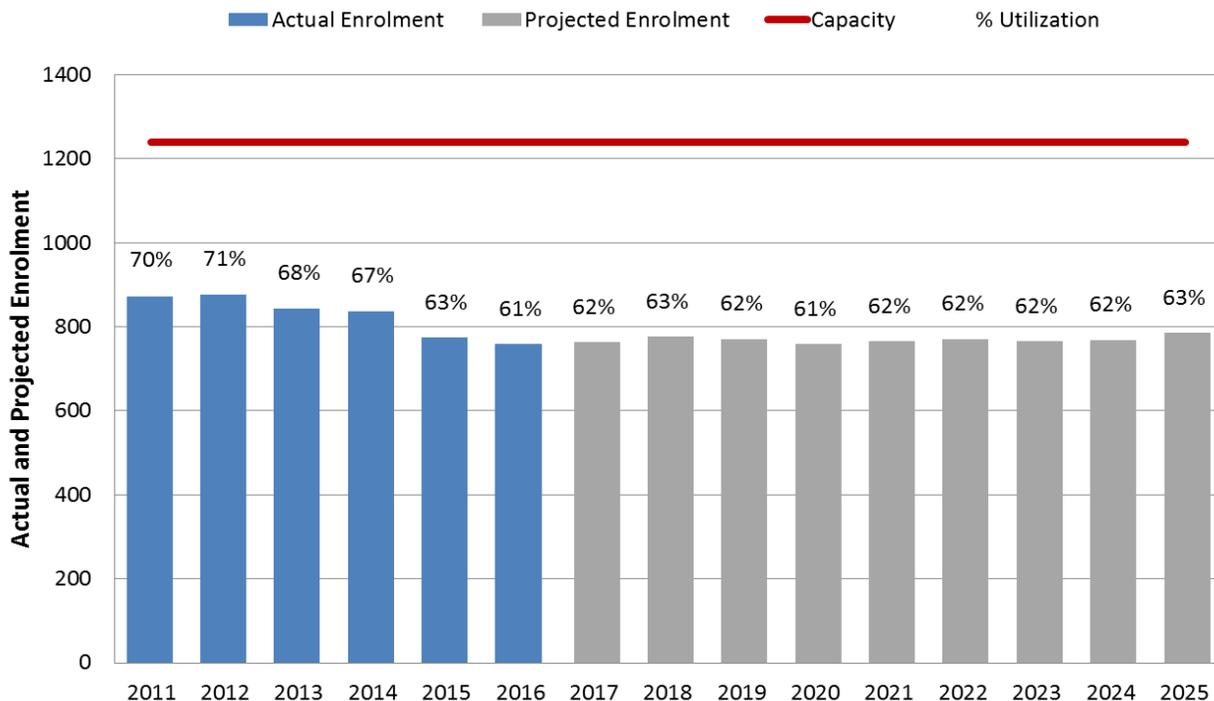
The enrolment at Guildwood Junior PS has declined from 228 students in 2007-08 to 116 students in 2016-17, a decrease of 49%. The capacity for the school is 242 pupil places, resulting in a current utilization rate of 47%. Projections suggest that enrolment at the school will continue to remain at this level for several years before increasing slightly to approximately 130 students in 2025 with a resulting utilization rate of only 54%.

The enrolment at Jack Miner Senior PS has been relatively stable over the past ten years at approximately 210 students but declined in 2016-17 to 172. The capacity for the school is 354 pupil places resulting in a current utilization rate of 49%. Projections suggest that enrolment at the school will continue to decline slightly to approximately 160 students in 2025 with a resulting utilization rate of only 45%.

The introduction of a Gifted program at Elizabeth Simcoe Junior PS in 2005-06 and a Junior Extended French program at Poplar Road Junior PS in 2006-07 have increased student enrolment at both schools to maintain utilization rates of 70% and 80% respectively. The Regular program enrolment at Poplar Road Junior PS remains low at approximately 140 students and is projected remain at this level over the long term.

The 2015 Facility Condition Indices for all three junior schools range from between 58% and 105%, levels that indicate replacement of the existing facilities should be considered where closures are being explored.

Total for All Four Schools



A variety of accommodation scenarios were reviewed by staff with the goal to maximize the utilization of schools, strengthen program offerings within the area, and address facility conditions. The recommended option is described below in further detail.

Pupil Accommodation Plan by Type of Change

School Closure	<ul style="list-style-type: none"> • That Guildwood Junior Public School be closed effective 30 June 2021; and • That Jack Miner Senior Public School be closed effective 30 June 2022.
Program Change	<ul style="list-style-type: none"> • That the grade ranges at Elizabeth Simcoe Junior Public School and Poplar Road Junior Public School be expanded to serve students in Grades JK-8, to coincide with the phase out and closure of Jack Miner Senior Public School for 30 June 2022; • That the Gifted program currently located at Elizabeth Simcoe Junior Public School be expanded to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022, to coincide with the phase out and closure of Jack Miner Senior Public School; • That the Junior Learning Disability (LD) program currently located at Elizabeth Simcoe Junior Public School be relocated to another school or closed prior to 30 June 2021;

	<ul style="list-style-type: none"> • That the Junior Extended French program currently located at Poplar Road Junior Public School be expanded to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022, to coincide with the phase out and closure of Jack Miner Senior Public School; • That the Developmental Disability (DD) program currently located at Poplar Road Junior Public School be expanded to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022, to coincide with the phase out and closure of Jack Miner Senior Public School; • That the name of Elizabeth Simcoe Junior Public School be changed to Elizabeth Simcoe Public School, effective 1 September 2021, to reflect the expanded grade range of the school; and • That the name of Poplar Road Junior Public School be changed to Poplar Road Public School, effective 1 September 2021, to reflect the expanded grade range of the school.
Boundary Change	<ul style="list-style-type: none"> • That the Elizabeth Simcoe Junior Public School attendance area be expanded to include addresses 45 to 121 (odd) Livingston Road currently assigned to Guildwood Junior Public School attendance area, effective 30 June 2021; • That the Poplar Road Junior Public School attendance area be expanded to include the majority of the current Guildwood Junior Public School attendance area, with the exception of addresses 45 to 121 (odd) Livingston Road , effective 30 June 2021; and • That the Jack Miner Senior PS attendance area be assigned to Elizabeth Simcoe Junior Public School and Poplar Road Junior Public School to align with the new junior attendance areas, effective 30 June 2021, to coincide with the phase out and closure of Jack Miner Senior Public School.
Capital Investment	<ul style="list-style-type: none"> • That Elizabeth Simcoe Junior Public School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 450 to 500 pupil place replacement JK to Grade 8 public school; • That Poplar Road Junior Public School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 520 to 600 pupil place replacement JK to Grade 8 public school; • That the Elizabeth Simcoe Public School and Poplar Road Public School replacement facilities be planned, designed and constructed prior to the start of the 2021 school year; • That the above recommendations be contingent on Ministry of Education approval and funding; and • That the timing of the above recommendations be adjusted, with adequate community notice, in case of unexpected delays in the Eliza-

	beth Simcoe Public School and Poplar Road Public School rebuild projects.
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Pupil Accommodation Plan by School

<p>Elizabeth Simcoe Junior Public School</p>	<ul style="list-style-type: none"> • That Elizabeth Simcoe Junior Public School be converted from a JK to Grade 6 school to a JK to Grade 8 school, by adding Grade 7 effective 1 September 2021, and Grade 8 effective 1 September 2022; • That Elizabeth Simcoe Junior Public School continue to accommodate the Gifted program and expand to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022; • That the Junior Learning Disability (LD) program at Elizabeth Simcoe Junior Public School be relocated to another school or closed prior to 30 June 2021; • That the Elizabeth Simcoe Junior Public School attendance area be expanded to include addresses 45 to 121 (odd) Livingston Road currently assigned to Guildwood Junior Public School, effective 30 June 2021, to coincide with the closure of Guildwood Junior Public School; • That Elizabeth Simcoe Junior Public School be assigned the intermediate attendance area of Jack Miner Senior Public School to align with the new junior attendance area, effective 30 June 2021; • That the name of Elizabeth Simcoe Junior Public School be changed to Elizabeth Simcoe Public School, effective 1 September 2021, to reflect the expanded grade range of the school; and • That Elizabeth Simcoe Junior Public School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 450-500 pupil place replacement JK to Grade 8 school, with design commencing in the 2017-18 school year, construction commencing in the 2019-20 school year, and the replacement building completed prior to the start of the 2021-22 school year.
<p>Guildwood Junior Public School</p>	<ul style="list-style-type: none"> • That Guildwood Junior Public School be closed effective 30 June 2021; the students will be accommodated at the new Poplar Road Public School effective 1 September 2021; and • That the majority of the Guildwood Junior Public School attendance area be assigned to Poplar Road Junior Public School, with addresses 45 to 121 (odd) Livingston Road being assigned to Elizabeth Simcoe Junior Public School, effective 30 June 2021;

<p>Jack Miner Senior Public School</p>	<ul style="list-style-type: none"> • That Jack Miner Senior Public School be closed effective 30 June 2022; the students will be accommodated through grade range expansions at their junior schools; Gifted program students will continue to Grade 8 at Elizabeth Simcoe Junior Public School; • That Jack Miner Senior Public School only offer Grade 8 programs for the 2021/22 school year; and • That the Jack Miner Senior PS attendance area be assigned to Elizabeth Simcoe Junior Public School and Poplar Road Junior Public School to align with the new junior attendance areas, effective 30 June 2021.
<p>Poplar Road Junior Public School</p>	<ul style="list-style-type: none"> • That Poplar Road Junior Public School be converted from a JK to Grade 6 school to a JK to Grade 8 school, by adding Grade 7 effective 1 September 2021, and Grade 8 effective 1 September 2022; • That Poplar Road Junior Public School continue to accommodate the Junior French Extended program and expand to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022; • That Poplar Road Junior Public School continue to accommodate the Developmental Disability (DD) program and expand to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022; • That Poplar Road Junior Public School receive the existing Guildwood Junior Public School students effective 1 September 2021; • That the Poplar Road Junior Public School attendance area be expanded to include the majority of the current Guildwood Junior Public School attendance area, with the exception of addresses 45 to 121 (odd) Livingston Road, effective 30 June 2021, to coincide with the closure of Guildwood Junior Public School; • That Poplar Road Junior Public School be assigned the intermediate attendance area of Jack Miner Senior Public School to align with the new junior attendance area, effective 30 June 2021; • That the name of Poplar Road Junior Public School be changed to Poplar Road Public School, effective 1 September 2021, to reflect the expanded grade range of the school; and • That Poplar Road Junior Public School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 520-600 pupil place replacement JK to Grade 8 school, with design commencing in the 2017-18 school year, construction commencing in the 2019-20 school year, and the replacement building completed prior to the start of the 2021-22 school year.

A map showing the existing and recommended junior and intermediate attendance areas can be found in Appendix D. The chart contained in Appendix E illustrates the current and projected enrolment for each school (Status Quo and Staff’s Recommendation).

The Student Accommodation and Program Plan is recommended for the following reasons:

- Enrolments at Guildwood Junior PS and Jack Miner Senior PS are projected to continue to be very low, maintaining the amount of underutilization in this grouping of schools and leading to increasingly smaller grade cohorts;
- Consolidating the junior schools will increase the grade cohorts and total enrolment creating more viable programs and greater flexibility for school organizations;
- Expanding the grade ranges at Elizabeth Simcoe Junior PS and Poplar Road Junior PS to serve JK to Grade 8 is expected to boost student success by minimizing transitions and increase enrolment in the Gifted program and Junior Extended French program; and
- The replacement of the aging facilities at Elizabeth Simcoe Junior PS and Poplar Road Junior PS will reduce the facility renewal backlog, create better places to learn and will act as an attraction for new families with school-age children.

Overall, this grouping of elementary schools has low enrolment, excess capacity, and facilities in poor condition within this community, but also has the need for neighbourhood schools, access to programs, and program viability. The student accommodation and program plan provides for a good distribution of neighbourhood schools with viable programs, efficient utilizations, and improved learning environments.

Program Considerations

Certain priorities are incorporated into the recommended option. These include prioritizing JK-Grade 8 schools to minimize student transitions, neighbourhood and walkable schools, increased student population, viable programs, integrating community uses, and addressing facility conditions.

By closing schools with low enrolment, Guildwood Junior PS and Jack Miner Senior PS, and assigning students to the two remaining schools, the student accommodation and program plan ensures each address in the Guildwood Community has a neighbourhood school with a strong program. Turning three small junior elementary schools and one small senior school with high five-year Facility Condition Index values, into two new Junior Kindergarten to Grade 8 schools will provide stronger and more viable school populations with increased opportunity for programs and extracurricular activities.

The plan also recognizes the need to minimize student transitions within these neighbourhood schools. The current school organization has Elizabeth Simcoe Junior PS, Guildwood Junior PS, and Poplar Road Junior PS feeding into Jack Miner Senior PS to continue with Grades 7 and 8 in the Regular and Gifted programs. Students enrolled in the Junior Extended French program, Developmental Disability program, and Learning Disability program attend schools outside of the Guildwood Community to continue in Grades 7 and 8.

The plan addresses concerns with the current school grade ranges, including struggles with school transitions for students that remained within the Guildwood Community, but a greater

concern for those that must leave the community. The benefits of the JK to Grade 8 model outweigh the current JK-6 and Grade 7 and 8 models. Therefore, the student accommodation and program plan recommends that Elizabeth Simcoe Junior PS and Poplar Road Junior PS begin to offer JK to Grade 8 by phasing the grades into their new facilities and out of Jack Miner Senior PS once construction is completed. This includes both the Regular and Gifted programs at Elizabeth Simcoe Junior PS and the Regular, Developmental Disability, and Extended French programs at Poplar Road Junior PS.

The Learning Disability program at Elizabeth Simcoe Junior PS will be gradually phased out or relocated to another school outside the review area. There are no proposed changes to the existing Secondary French Immersion pathways or Regular program secondary boundaries as part of this review.

The Pupil Accommodation Review Committee discussed additional pupil accommodation and program options, which proposed the creation of three JK-8 public schools in a variety of configurations of the four sites. However, these considerations did not lead to viable programs at all schools and did not address the outstanding facility renewal backlog or facility retrofits required for the intermediate program.

The option in this report creates strong, viable programs with good geographic distribution of school sites in the area to accommodate potential long-term enrolment growth, if necessary.

Proposed Expansion of Junior Extended French Program

Staff recommends that the Junior Extended French program at Poplar Road Junior PS be expanded to include Grades 7 and 8 at the same time as the Regular program. Students currently in the program feed into Joseph Howe Senior PS to continue with Grades 7 and 8 programming. The Extended French program at Joseph Howe Senior PS will continue with Centennial Road Junior PS as the only feeder school for the Junior Extended French Program. It is anticipated that the expansion could begin for September 2021 once construction of the new facility is completed.

Under the recommended plan, students in the Extended French program will be able to complete their Grades 4-8 learning in a single school without introducing an additional transition at Grade 7. There is no proposed change to the secondary school pathway. The Extended French program at Poplar Road Junior PS will continue to feed to Cedarbrae CI.

Special Education Programs

The Student Accommodation and Program Plan accounts for all the existing Intensive Support Programs currently accommodated at local schools. Staff is recommending that the Developmental Disability program and Gifted program accommodated at the junior schools continue at the new JK to Grade 8 program schools, and expand to include intermediate classes. This plan will reduce the number of transitions for students and provide updated facilities for these programs. The Learning Disability program will be phased-out or merged with another site outside the review area with an existing intermediate class.

Elizabeth Simcoe Junior PS has accommodated the Grade 4 to 6 Gifted program since 2005 (3 classrooms). Students continue with the program at Jack Miner Senior PS (2 classrooms) and then to Woburn CI. It is recommended that the program remain at Elizabeth Simcoe Junior PS and expand to include an Intermediate program at the same time the Regular program expands to include Grades 7 and 8 in September 2021.

Elizabeth Simcoe Junior PS currently accommodates a Junior Learning Disability program (1 classroom). The Special Education department has been moving towards a model of inclusion for students in Learning Disability programs. Therefore, the accommodation plan recommends the Junior Learning Disability program at Elizabeth Simcoe Junior PS be relocated to another school or closed prior to 30 June 2021.

Poplar Road Junior PS currently accommodates a Primary and Junior Developmental Disability program (2 classrooms). It is recommended that the program remain at Poplar Road Junior PS and expand to include an Intermediate program at the same time the Regular program expands to include Grades 7 and 8 in September 2021.

Boundary Considerations

Staff recommends consolidating three junior school attendance boundaries into two areas and splitting the one intermediate school attendance boundary into two areas.

The plan assigns the majority of the Guildwood Junior PS attendance area to Poplar Road Junior PS attendance area. Residential properties located on the east side of Livingston Road and south of Guildwood Parkway currently assigned to the Guildwood Junior PS attendance area will be assigned to Elizabeth Simcoe Junior PS attendance area as of September 2021. The Jack Miner Senior PS attendance boundary will be divided between Elizabeth Simcoe Junior PS and Poplar Road Junior PS according to the revised junior school attendance boundaries.

A map showing the existing and recommended junior and intermediate attendance areas can be found in Appendix D.

Facility Considerations

The Student Accommodation and Program Plan will require capital investment to accommodate expanding student populations at the two receiving schools and replacement of the school facilities that are in poor condition. The plan recommends the closure of Guildwood Junior PS and Jack Miner Senior PS, schools with five-year Facility Condition Indices of 76% and 90%, respectively, and five-year renewal needs of \$4.5M and \$7.0M, respectively. The plan also includes the rebuild of Elizabeth Simcoe Junior PS and Poplar Road Junior PS with facilities that can accommodate JK to Grade 8 programs, including new child care centres, subject to Ministry approval. These schools have five-year Facility Condition Indices of 75% and 108%, respectively, and five-year renewal needs of \$5.9M and \$6.7M, respectively, qualify them as candidates for facility replacement. The recommendations would effectively eliminate a renewal backlog totaling \$24M from the Board's inventory.

The current and five-year renewal needs of each school in the review are outlined in the School Information Profile extract found within Appendix B.

Facility Rebuild and Holding Strategy

Elizabeth Simcoe Junior PS

Staff recommends the construction of a new JK to Grade 8 facility on the Elizabeth Simcoe Junior PS site. It is recommended that the new facility be constructed on the existing playfield, thereby allowing the existing school to operate until construction is complete. This option may require a minimum of three years to complete, subject to Ministry funding approval. The earliest that capital funding could be allocated is anticipated to be the fall of 2017. The projected cost estimate for a JK to Grade 8 new school of 452 pupil places, based on Ministry construction benchmarks, is approximately \$9.6 million (does not include extraordinary costs or child care). The new school would include the following rooms:

- 2 Kindergarten Rooms
- 4 Primary Classrooms
- 3 Junior Classrooms
- 3 Intermediate Classrooms
- 1 Art Room
- 1 Science Room
- 1 Instrumental Music Room
- 5 Special Education Gifted Program Classrooms
- 1 Special Education Home School Program Classroom
- Child Care (to replace the existing)

Poplar Road Junior PS

Staff recommends the construction of a new JK to Grade 8 facility on the Poplar Road Junior PS site. It is recommended that the new facility be constructed on the existing playfield, thereby allowing the existing school to operate until construction is complete. This recommendation may require a minimum of three years to complete, subject to Ministry funding approval. The earliest that capital funding could be allocated is anticipated to be the fall of 2017. The projected cost estimate for a JK to Grade 8 new school of 528 pupil places, based on Ministry construction benchmarks, is approximately \$11 million (does not include extraordinary costs or child care). The new school would include the following rooms:

- 3 Kindergarten Rooms
- 6 Primary Classrooms
- 7 Junior Classrooms
- 3 Intermediate Classrooms
- 1 Art Room
- 1 Science Room

- 1 Instrumental Music Room
- 3 Special Education Developmental Disability Program Classrooms
- 1 Special Education Home School Program Classroom
- Child Care (to replace the existing)

Staff also considered converting Jack Miner Senior PS into a JK to Grade 8 school. In order for the senior school to accommodate the additional grades, increase in student population, and child care centre, the school would have required a substantial addition.

Unfortunately, the site has a “no-build” restriction under the authority of the Toronto Regional Conservation Authority and a property setback condition from the City of Toronto that does not permit any construction activity south of the existing Jack Miner Senior PS building. Other setback conditions from the City of Toronto along the east side of the facility and site do not provide suitable space for a future addition. Therefore, an addition to the existing Jack Miner Senior PS site is not available as a viable option for any proposed student accommodation proposals.

The recommended student accommodation and program plan will require several years to implement. It is anticipated that construction of the new Elizabeth Simcoe PS with 450 to 500 pupil places and the new Poplar Road PS with 520 to 600 pupil places would begin in March 2020. Construction may take up to 17 months to complete and during this time all four schools will continue to operate under their existing configurations.

Construction of the two new schools is anticipated to be completed prior to September 2021. Therefore, Guildwood Junior PS can be scheduled for closure as of 30 June 2021. The new Elizabeth Simcoe PS and Poplar Road PS would open for the 2021-22 school year offering JK to Grade 7 programs for all the students in the existing junior schools. Jack Miner Senior PS will only offer Grade 8 programs during the 2021-22 school year. Demolition of the old Elizabeth Simcoe Junior PS and Poplar Road Junior PS facilities would begin in the fall of 2021 to allow for the installation of new play fields and other site improvements.

Jack Miner Senior PS is recommended to be closed 30 June 2022, as Elizabeth Simcoe PS and Poplar Road PS expand to include Grade 8 for the 2022-23 school year. The playfield and site improvements at these two new schools are scheduled to be completed prior to September 2022.

Funding Consideration

Capital Priority Business Cases will be submitted to the Ministry of Education to request funding for the Elizabeth Simcoe Junior PS and Poplar Road Junior PS replacement schools through the annual process. The next submission opportunity is expected to be in July 2017.

If funding does not become available, the building projects at Elizabeth Simcoe Junior PS and Poplar Road Junior PS will not be able to proceed. This means that the schools would not be able to accommodate the additional students from the closure of Guildwood Junior PS and Jack Miner Senior PS.

If the funding does not become available, the TDSB will have to continue to address the combined \$24M five-year renewal needs of Elizabeth Simcoe Junior PS, Guildwood Junior PS, Jack Miner Senior PS, and Poplar Road Junior PS.

Facility Surplus

The recommended plan includes the closures of Guildwood Junior PS, effective 30 June 2021, and Jack Miner Senior PS, effective 30 June 2022. Any recommendations about the future use of these sites will be a separate process and was not part of the Pupil Accommodation Review.

On-Site Child Care

Currently, all three junior schools accommodate child care centres. The recommended Student Accommodation and Program Plan includes the closure of Guildwood Junior PS and the replacement of Elizabeth Simcoe Junior PS and Poplar Road Junior PS with new facilities. Although the planned new replacement schools provide for the construction of two new child care centres, this is only possible with approved funding, there is a potential that all three child care centres will be displaced. Therefore, a Child Care Occupancy Review Committee (CCORC) has been established to engage and communicate with the Child Care operators during this project. The CCORC is a process that is undertaken when space occupied exclusively by a child care centre is to be reclaimed for student accommodation, or when a school that houses a child care centre is identified for potential closure.

The City of Toronto indicated in its initial comments to the TDSB that this area is a high priority for capital investment in child care and that additional infant spaces are required to meet the targets outlined in Children's Services Capital Strategy 2015-2019. The City also suggested that any loss of child care capacity would need to be replaced and ideally enhanced to better meet the needs of this community.

Transportation Considerations

The recommendation outlined in this report anticipates minor impacts on student transportation with the addition of a school bus to transport a small number of Guildwood Junior PS students (31 based on 31 October 2016 enrolment) to and from Poplar Road Junior PS. The increased cost to student transportation services is estimated to be approximately \$50,000 annually. Students in the Extended French, Developmental Disability and Gifted programs will continue to receive bussing and will not incur any added transportation cost.

There is a small portion of the existing Guildwood Junior PS catchment area that will fall outside the 1.6 km walking distance as outlined within the Board's Transportation of Students Policy P020, that will be assigned to the Poplar Road Junior PS attendance area. It is anticipated that junior school students that reside at the following residential addresses will be eligible for student transportation to Poplar Road Junior PS:

- Fareham Crescent
- 10 to 126 Guildwood Parkway

- 3969 Kingston Road
- 210 to 280 Livingston Road
- Rowatson Road

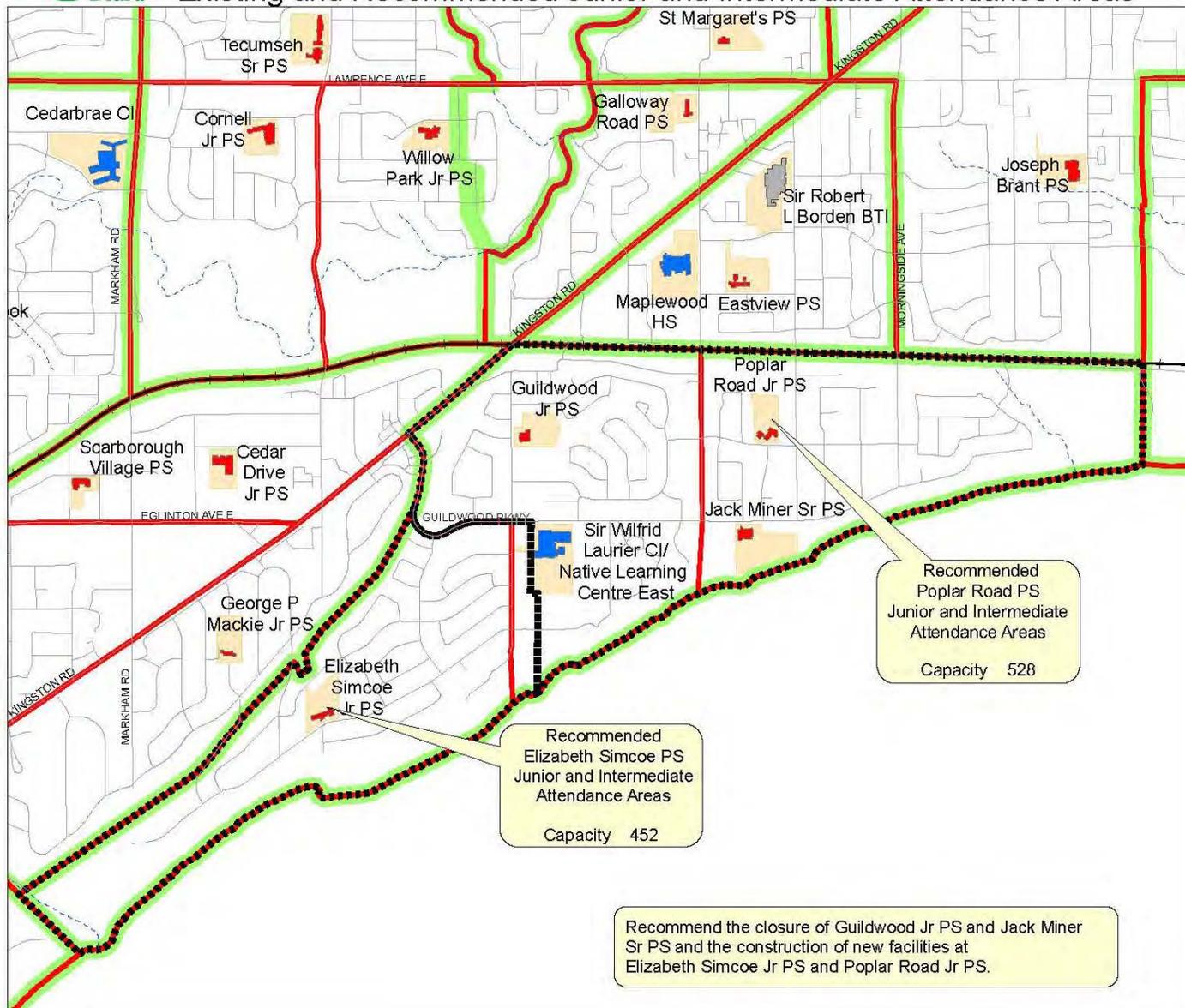
Information from Municipalities and Other Community Partners

Prior to the establishment of a Pupil Accommodation Review, school boards are to request technical information from the local municipality where a planned Pupil Accommodation Review will occur. To satisfy this requirement, TDSB Planning staff corresponded with representatives from the City of Toronto to receive comments. These comments can be found in Appendix L.

Any expressions of interest from other community partners must be included in the report. As noted in Appendix M, no interest has been expressed from community partners.



Elizabeth Simcoe Jr PS, Guildwood Jr PS, Jack Miner Sr PS and Poplar Road Jr PS Junior and Middle Attendance Areas
Existing and Recommended Junior and Intermediate Attendance Areas

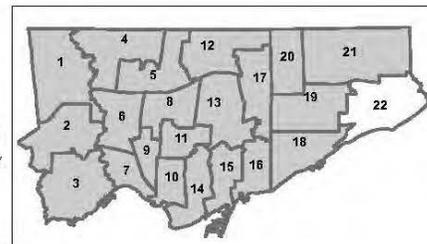


Please note:
The lines on this map representing the Attendance Areas are approximate.
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.175 0.35 0.7 1.05 1.4 km

Produced by:
Planning Division, TDSB
October 2016
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto

- Legend:
- Elementary School
 - Secondary School
 - Other Facility
 - Site
 - Junior Attendance Area
 - Intermediate Attendance Area
 - - - - Proposed Junior & Intermediate Attendance Area
 - Road
 - Railway
 - Utilityline
 - - - - Waterway



Enrolment, Capacity and Utilization Data – Status Quo and Recommended Option

		Status Quo									
		E Simcoe Jr PS		Guildwood Jr PS		Jack Miner Sr PS		Poplar Road Jr PS		Total	
		Capacity		242		354		275		1,240	
		Enrol-ment	UTZ	Enrol-ment	UTZ	Enrol-ment	UTZ	Enrol-ment	UTZ	Enrol-ment	UTZ
Actual	2012-13	249	67%	186	77%	215	61%	226	82%	876	71%
	2013-14	246	67%	157	65%	220	62%	221	80%	844	68%
	2014-15	266	72%	145	60%	208	59%	217	79%	836	67%
	2015-16	255	69%	119	49%	186	53%	215	78%	775	63%
	2016-17*	262	71%	114	47%	172	49%	210	76%	758	61%
Projected	2017-18	256	69%	112	46%	173	49%	222	81%	763	62%
	2018-19	253	69%	105	43%	192	54%	226	82%	776	63%
	2019-20	250	68%	111	46%	184	52%	226	82%	771	62%
	2020-21	257	70%	111	46%	163	46%	229	83%	760	61%
	2021-22	255	69%	113	47%	169	48%	229	83%	766	62%
	2022-23	254	69%	115	48%	175	49%	227	83%	771	62%
	2023-24	257	70%	122	50%	155	44%	231	84%	765	62%
	2024-25	258	70%	127	52%	149	42%	235	85%	769	62%
	2025-26	253	69%	130	54%	164	46%	239	87%	786	63%
2026-27	256	69%	131	54%	170	48%	239	87%	796	64%	

* Sept 30, 2016 student head count. All other values represent student head count on October 31st of the respective year.

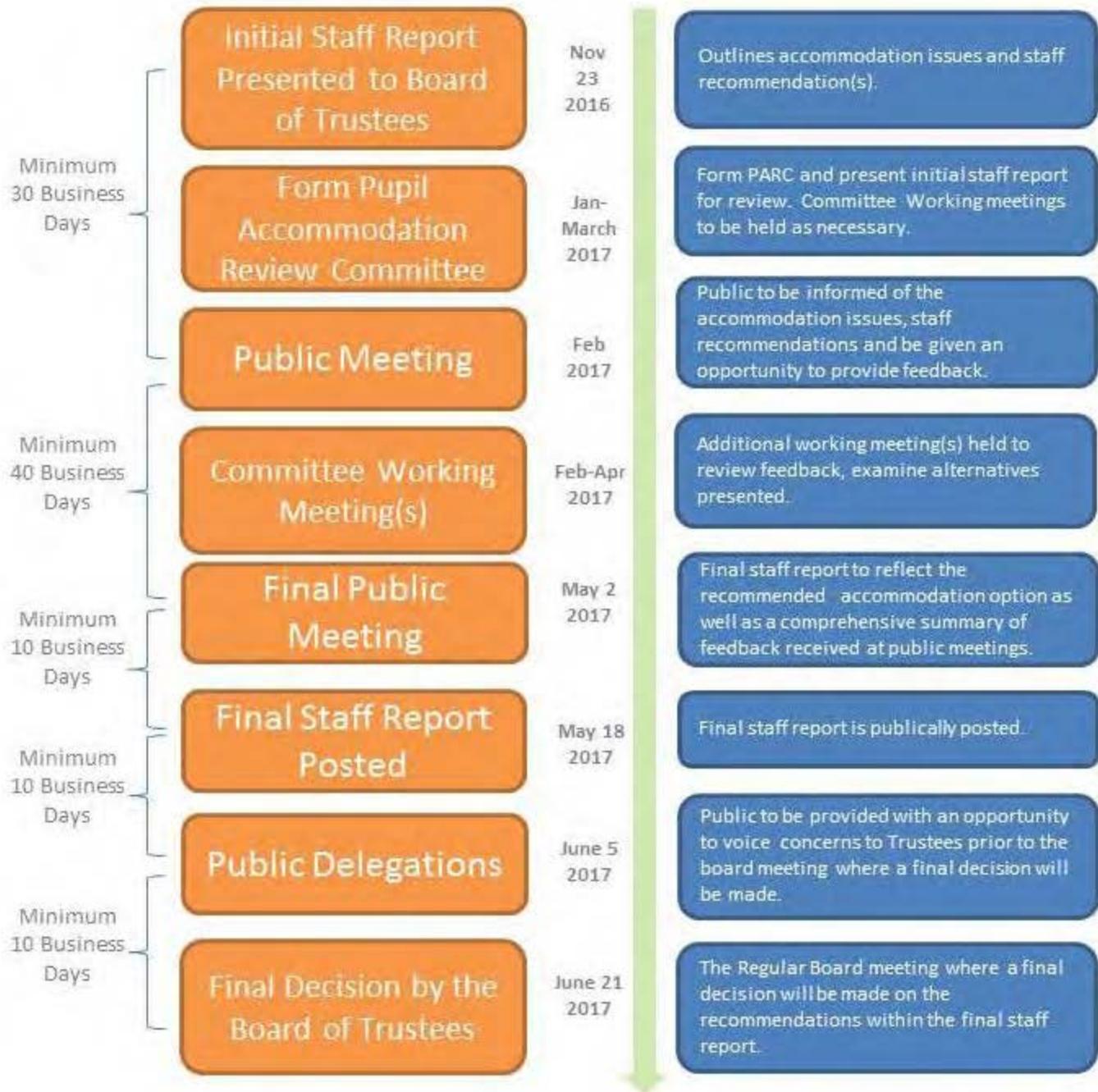
		Staff Recommended Option									
		E Simcoe Jr PS		Guildwood Jr PS		Jack Miner Sr PS		Poplar Road Jr PS		Total	
		Capacity		242		354		275		1,240	
		Enrol-ment	UTZ	Enrol-ment	UTZ	Enrol-ment	UTZ	Enrol-ment	UTZ	Enrol-ment	UTZ
Projected	2017-18	256	69%	112	0%	173	0%	222	81%	763	62%
	2018-19	253	69%	105	0%	192	0%	226	82%	776	63%
	2019-20	250	68%	111	0%	184	0%	226	82%	771	62%
	2020-21	257	70%	111	0%	163	0%	229	83%	760	61%
	Capacity	452 ¹		0		0 ²		528 ¹		980	
	2021-22	333	74%	0	0%	78 ²	22%	368	70%	779	79%
	2022-23	392	87%	0	0%	0	0%	416	79%	808	82%
	2023-24	388	86%	0	0%	0	0%	417	79%	805	82%
	2024-25	388	86%	0	0%	0	0%	418	79%	806	82%
	2025-26	394	87%	0	0%	0	0%	429	81%	823	84%
2026-27	402	89%	0	0%	0	0%	437	83%	839	86%	

¹ New Schools Open September 2021 of 452 pupil places at Elizabeth Simcoe and 528 pupil places at Poplar Road.

² Jack Miner remains open for 2021-22 only serving grade 8 students, closing in 2022-23 when the last grade 8 cohort has graduated.

Pupil Accommodation Review Timeline

Standard Pupil Accommodation Review Process



Pupil Accommodation Review Timeline

Date	Task
October 20, 2016	Pre-PARC Community Meeting
November 23, 2016	Initial Staff Report Approved by the Board of Trustees
February 2, 2017	PARC Working Meeting #1
February 9, 2017	PARC Working Meeting #2
February 21, 2017	Public Meeting #1
March 7, 2017	PARC Working Meeting #3
April 20, 2017	PARC Working Meeting #4
April 20, 2017	Public Meeting #2 – Community Deputations to PARC
May 2, 2017	Public Meeting #3
May 18, 2017	Final Staff Report Publicly Posted
June 5, 2017	Public Delegations and Final Staff Report to Planning and Priorities Committee
June 21, 2017	Final Decision by the Board of Trustees: Final Staff Report to Board

Dissenting Reports

- 1 Adrienne Ramsay and Christine Tetreault – PARC members representing Guildwood Junior Public School
- 2 Jamie Galt – PARC member representing Jack Miner Senior Public School
- 3 Chris Faulkner and Nathan Mordaunt – PARC members representing Guildwood Junior Public School

May 10, 2017

To: Kerry-Lynn Stadnyk, Superintendent
From: Adrienne Ramsay
Christine Tetreault

We are the parent members of the “Elizabeth Simcoe Jr., Guildwood Jr., Jack Miner Sr. & Poplar Road Jr. P.S. Pupil Accommodation Review Committee”, the PARC, representing the Guildwood Jr. P.S. community. We strongly disagree with the recommendation of the PARC to close Guildwood Jr. P.S. for the following reasons:

1. The decision to close a Model School containing a daycare with fee subsidized spaces and to construct new buildings for schools with much more affluent populations is discriminatory.
2. The primary enrolment rationale behind the decision to close Guildwood school, was artificially engineered as a result of the Board's placement of enrichment programs in other schools and by other factors created by the PAR.
3. The PARC process was significantly flawed and biased and was not transparent and equitable. In tone and procedure, the way in which the PARC process was conducted lead us to believe a decision was made before any public meetings were held.
4. Information and options were not openly provided or thoroughly explored.
5. The Chair of the PARC has a possible conflict of interest and should have recused herself from the committee.
6. The PARCs decision to tear down and build new schools when hundreds of thousands of dollars have recently been spent on improvements to the existing buildings is not a responsible use of taxpayer money.

We would like to elaborate.

1. Guildwood has long had a more diverse population economically, socially and culturally, than its neighbouring elementary schools Elizabeth Simcoe and Poplar Road as shown on the 2016 – 2017 LOI index:
 - Guildwood 134
 - Poplar 253
 - Elizabeth Simcoe 379Guildwood's closure will mean some of the community's most needy children will have to be transported to school. This will undoubtedly reduce their ability to participate in extra-curricular activities, school events and remedial support. Guildwood is also the only school with fee subsidized daycare places which would disappear should the recommendations of this PARC be adopted. We feel this is unacceptable when the Board and Ministry purport to support all students, regardless of economic status.
2. Low enrolment seemed to be the determining factor in favour of making the decision to close Guildwood. Some of the components that gave rise to Guildwood's low enrolment

were not thoroughly explored or acknowledged by the PARC.

In the 2016 – 2017 school year

- enrolment in the Gifted and LD programs at Elizabeth Simcoe was 77 students
- enrolment in the Extended French programs at Poplar Road was 71 students

Although some of the students attending those special programs may live in the school attendance area, those programs provide significant additional enrolment to Simcoe and Poplar. No such programs were placed at Guildwood Jr. P.S. In fact at Poplar Road, siblings of French Extended students were also allowed to attend Poplar, further boosting Poplar's enrolment and drawing students away from Guildwood.

In addition, Guildwood's Optional Attendance status was closed for a period creating another decline in enrolment.

Finally recent rumours and fears of closure have also deterred families from enrolling their children at Guildwood.

Low enrolment at Guildwood can be explained therefore not by a greater statistical decline in its population than the other two elementary schools, but by the Board's placement of programs in the other schools and by factors generated by this PARC.

3. We were both very disappointed by the inequitable process and lack of professionalism during the conduct of this PARC.

A private meeting for the Elizabeth Simcoe community was called by Trustee Chadwick and Superintendent Stadnyk on March 28, 2017. We were not invited to this meeting but were informed about it by a Simcoe parent and we attended anyway. During this meeting the closure of Guildwood was treated as a “done deal” despite the fact that the PAR process was not complete. The Simcoe parents were treated very respectfully by the Trustee and Superintendent and were told “This is the fun part. You get to choose the paint colours and the kids can choose the placement of the trees.” We were devastated that our community had not been given the same invitation or shown the same degree of respect. Meetings for the other schools were offered only after the Simcoe meeting was discovered.

The tone of the PARC meetings was not open and investigative. We were under the impression that the Local Feasibility Team, led by the Superintendent and Trustee, had made up its mind.

At the beginning of each public meeting there was an unnecessary and provocative emphasis on procedures and civility although no behaviours to warrant such emphasis had occurred. This set an unwelcome and antagonistic tone for the Guildwood community. On several occasions, the Trustee and Superintendent were talking, even laughing while members of the Guildwood community voiced their concerns. In one instance, a speaker was addressing a Guildwood concern. The Superintendent turned her back on the speaker. The speaker asked “Is there something funny?” Then the speaker stated “I do not find this to be funny. I do not appreciate you laughing at us.”

Another example of the inequity in the process occurred at the May 2 public meeting. Guildwood parents had made a suggestion to the superintendent that Guildwood adopt a Science and Technology focus to boost Guildwood's enrolment. We had long been an ECO Platinum school and had been rewarded for our environmental awareness and commitment. We paid for and erected a sign advertising our STEM program and inviting the public to inquire. But the last of the two public PARC meetings on May 2, included a

presentation by the principal of Poplar Road about their STEM initiatives. This had nothing to do with the PARC process and no other school was given this opportunity. Instead this seemed intended to enhance the viability of Poplar Road. One of our community members even overheard the Poplar principal say that the Superintendent had called last night and she didn't give her much time to do a more thorough presentation.

This lack of objectivity and openness was consistent throughout this PARC process. We felt a decision had already been made and no evidence would alter the predetermined decision of the Superintendent and Trustee.

There also seemed to be a delay in the delivery of information for the Guildwood PARC members. We received our information sometimes as much as a week or two after the Simcoe representatives.

4. We felt that the information presented at the public meetings and relied upon by the PARC was carefully selected to support the decision of the LFT. Please see the attached handout, distributed at the May 2nd meeting as an example of the selective presentation of information. Although information was available if you had the time to dig, the information at the public meetings was not thorough or transparent.

Low enrolment at Guildwood was consistently cited as the driver for the decision. Possibilities of different programs such as French Immersion were dismissed by board staff. Whether true or not, we felt the Board staff was there to refute any approach we suggested while supporting the agenda of the Chair. We did not have the sense that this was an open process, but rather one that had made a decision before it even started. We were left with the sense that we had gone through the PARC process to provide the appearance of a fair hearing, rather than having actually had a fair hearing.

We feel that the presentation of an inordinate and unnecessary number of options confused the process, but that an important option that was left out: closing Poplar Road and Jack Miner instead of Guildwood and Jack Miner. This is an obvious possibility given the proximity of Eastview Public School to Poplar Road and the planned new railway underpass.

5. The chair of the PARC, Superintendent Stadnyk may have a personal reason to favour the closure of Guildwood. The fact that she attended Elizabeth Simcoe as a child may have been a factor. She may also be in a possible conflict of interest as Chair of the PARC. Her father lives several houses away from the PARC proposed new build replacing Elizabeth Simcoe.
6. Since 2006, the TDSB has spent large amounts of money on maintenance, improvements and renovations on all three buildings.
 - Elizabeth Simcoe \$621,924.06
 - Guildwood \$878,441.50
 - Poplar Road \$700,548.59

To simply dismiss these large expenditures shows an irresponsible disdain for public expenditures. While all three buildings are in need of further maintenance and repair, the cost does not equal that of two new builds estimated at \$20.6 million. If the committee put as much emphasis on the state of the physical buildings as a factor in the closure as they did enrolment, Poplar Road would be the most obvious school to close.

In closing we feel the process was not objective, transparent or open, that information was not shared thoroughly and that access for meetings and presentations was not equitable. We felt there was a rush to take advantage of provincial capital funding to build new JK – 8 schools regardless of the consequences to the communities involved. But most importantly we feel that the needs of the most vulnerable children in our community will not be met by the recommendation of this PARC and that once again the TDSB has a proposal to close the school attended by the community's most marginalized students.

Guildwood Jr. P.S. is an environmental leader in the community, its playground is a beautiful green space easily accessible to the apartment buildings where some of our most vulnerable students live. It is at the centre of the spirit of this historic and vibrant community and it should be saved!

Hi There,

I would like to enter my dissenting report regarding the Guildwood PARC committee.

I am Parc committee member representing Jack Miner Senior Public. I have attended all the meetings and have listened to the various options relating to the proposal that you have put forth and I want to provide you with my feedback.

Before I let you know my feedback, I want to let you know my vested interest in the decisions that will impact not only for my family but our Guildwood community. My oldest daughter attends Jack Miner and attended Elizabeth Simcoe previously and my younger daughter currently attends Elizabeth Simcoe. We have lived in the Guild for over 7 years and the reason we moved to the Guildwood area is because of the community aspect that is found in our neighbourhood. We can walk to the grocery store, there are plenty of green space and parks for my kids to play in and the schools are smaller than the 905 area we moved away from.

I strongly disagree with the proposal to shut down Guildwood Jr. Public School and Jack Miner Senior Public school while building huge new schools for Poplar and Elizabeth Simcoe. For my community, I am very apprehensive of Guildwood Jr. Public School closing, the land being sold and houses/condos replacing the beautiful park space there. As well, living in a smaller community having my daughter transition from a K-6 school and attending Jack Miner has prepared her not only for high school which she will be attending in the Fall, but also provided her with such amazing growth and independence that she would not have received going from Elizabeth Simcoe to high school. Jack Miner is a jewel in our neighbourhood. It has amazing teachers and a phenomenal principal that care for our kids and ensure that they are not only getting the best education but they are preparing them for high school so that they are functioning independent young adults.

The other thing that is upsetting is that Jack Miner is the youngest school in the neighbourhood and yet it is in the proposal to be closed. Our FCI percentage is 29.72% which is low. We just put in a brand new gym floor costing over \$500,000, solar panels etc. It is a beautiful school that should be meant for students in our community. When there are other communities that have schools that require more repairs or communities that do not have local schools, it seems wasteful that we are even considering closing down not just one school but two schools in our community. The fact that the TDSB would spend so much money on repairs and enhancements only to want to try and close it shows their mismanagement of money and respect for our tax dollars.

After listening to all the various board speakers and the proposal review, the only winner if this proposal is approved and if the government provides funding is the TDSB. Not the children as we have been told over and over again. If the children were the priority, you would be ensuring that Guildwood Junior Public school has been provided every opportunity to boost their numbers to save their school. They have asked for programs to be added to help boost their attendance of their school and they have not been given those opportunities. Elizabeth Simcoe and Poplar have the loudest voices since our schools have special programs that help us boost our numbers having the gifted program at Elizabeth Simcoe and French Immersion at Poplar. If we did not have those programs, we would also be at risk. I just think you need to try to exhaust all avenues before you start proposing to close schools. Although you keep saying you have, it does not feel

that way to our community. The TDSB will also benefit if Guildwood Junior Public School closes and TDSB sells the property in the Guild which is prime real estate. I have seen Heron Park and it is upsetting to see houses crammed in where a school stood next to a community centre. I do not want that happening in our Guildwood community. Our greenspace will be reduced, our streets will become much more dangerous and we will lose our community feeling. .

As well, the entire process has felt rushed in order for the TDSB to attempt to get funding from the Ontario Liberal government before the next election since there is a risk that another party could win and funding might not be easy to get for this. The data you have been using is from 2010 census. We just completed 2016 census. It is alarming that you won't wait for these numbers to do a better assessment. Our community is changing and young families are moving in. On my street alone, 4 houses have sold and young families have moved in replacing the elderly people that have moved out or passed away. When you are proposing something that will impact our kids and you are using old data, it is concerning and is rather suspicious as to why we are rushing this through which leads me back to the TDSB rushing to attempt to receive funding before the next Ontario election.

Finally, it feels like a huge conflict of interest in that you are asking for funding to close two schools in our community, build two brand new schools in our neighbourhood where our representative in Ontario is Mitzi Hunter who is also the Education Minister. I am sure the local media would be interested in this perspective. It feels greedy when there are other communities in dire need of a school in their neighbourhood.

My hope is that the TDSB listens to all the voices of the Guildwood Community and reconsiders closing Guildwood Junior Public School and Jack Miner. If it is approved, I hope that the Ontario government does not agree to provide funding. There are other communities that should be prioritized that need new schools.

If you have any questions, please let me know.

Jamie Galt

Guildwood Pupil Accommodation Review

Dissenting Report

Chris Faulkner and Nathan Mordaunt

2017-05-11

Introduction

This is a dissenting report appended to the Guildwood Pupil Accommodation Review (PARC) concerning the recommendation made by the Toronto District School Board (TDSB) staff regarding Elizabeth Simcoe Junior Public School, Guildwood Junior Public School, Jack Miner Senior Public School and Poplar Road Junior Public School.

We disagree with the Staff Recommendation, specifically bullet #3 which advises that Guildwood Junior Public School be closed effective June 30th, 2021 and its student population assigned to Poplar Road Junior Public School and Elizabeth Simcoe Junior Public School.

TDSB Staff Recommendation

1. That Elizabeth Simcoe Junior PS be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 452 pupil place replacement JK to Grade 8 public school;
2. That Poplar Road Junior be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 528 pupil place replacement JK to Grade 8 public school;
3. That Guildwood Junior PS be closed effective 30 June 2021 and the majority of the attendance area be assigned to Poplar Road Jr PS, with addresses 45 to 121 (odd) Livingston Road being assigned to Elizabeth Simcoe Junior PS;
4. That Elizabeth Simcoe Junior PS be converted from JK to Grade 6 junior school to a JK to Grade 8 Public School effective 1 September 2021;
5. That Elizabeth Simcoe PS continue to accommodate the Gifted program and expands to Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022;
6. That the junior Learning Disability program at Elizabeth Simcoe Junior PS be relocated to another school or closed prior to 30 June 2021;
7. That Poplar Road Junior PS be converted from a JK to Grade 6 junior school to a JK to Grade 8 Public School effective 1 September 2021;
8. That Poplar Road Junior PS continue to accommodate the Junior Extended French program and expands to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022;
9. That Poplar Road Junior PS continue to accommodate the Developmental Disability program and expand to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022; and
10. That Jack Miner Senior PS be closed effective 30 June 2022 and the attendance area be assigned to Elizabeth Simcoe Junior PS and Poplar Road Junior PS.

This purpose of this report is advocate for an alternative option to the official Staff Recommendation, one which accounts for the risks in the modeling used to arrive at Staff Recommendation.

PARC Option #5

1. That Jack Miner Senior PS be closed and the attendance area be assigned to Guildwood Junior PS, Elizabeth Simcoe Junior PS and Poplar Road Junior PS;
2. That Guildwood Junior PS be converted from JK to Grade 6 junior school to a JK to Grade 8 Public School;
3. That Elizabeth Simcoe Junior PS be converted from JK to Grade 6 junior school to a JK to Grade 8 Public School, including a one room addition; and
4. That Poplar Road Junior PS be converted from JK to Grade 6 junior school to a JK to Grade 8 Public School, including a four room addition.

We respect that this is a fact-based evidence driven process and have formulated our report accordingly. We feel that Option #5, which was generated by the PARC Committee during the process, will more accurately reflect the Program and Accommodation Drivers intended to guide the PARC, while retaining the necessary flexibility that will be essential to any future planning for the area.

Program Drivers

- *Program Choice* – Offer a variety of program choices to all learners including adults
- *Equity* – Provide equity of opportunity and access to programs
- *Fair Access to Specialized Programs and Schools* – Achieve a fair and equal distribution of specialized programs and specialized school
- *Viability* – Ensure viability of program

Accommodation Drivers

- *Good Distribution of Schools* – Maintain a distribution of elementary schools within walking distance and secondary schools with good access to public transit and eliminate redundancy (schools close in proximity)
- *Minimal Transitions* – Minimize the school transitions for students
- *Minimal Use of Portables* – Minimize the use of portables (three is acceptable if space allows)
- *Service Integration* – Integrate services in schools (wherever possible)
- *Good utilization* – Target utilization rates of 80% to 90% (review schools at 65% or less and schools over 100% utilization rate)
- *Distinct Attendance Areas* – Avoid shared attendance boundaries and split attendance area
- *Efficient Use of Space* – Use existing space in school efficiently to balance enrolments

The TDSB staff's own analysis has shown that Option #5 meets the Program and Accommodation criteria which govern the PARC process.

Option #5

- Generates utilization rates at Elizabeth Simcoe and Poplar Road above 90 per cent, putting the schools at the upper end of the TDSB's target utilization rate;
- Eliminates transitions between grade 6 and 7 for all students;
- Improves enrolments and generate additional resources in two of the three schools (teachers, support staff, timetabling options); and
- Permits budgets to expand program choices and co-curricular offerings.

Utilization Rates

In addition to these benefits Guildwood's utilization rate would rise to 72 per cent, an increase of 25 per cent over its current utilization rate, putting it significantly above the threshold that would trigger a Pupil Accommodation Review.

Guildwood Jr's projected utilization rate under Option #5 would offer the Board more flexibility when responding to changes in enrolment patterns in the future.

This flexibility is especially important considering that in recent years the TDSB has closed schools in the area and reduced the region's capacity to manage changes in enrolment.

As part of a Pupil Accommodation Review in 2009 – 2010 encompassing Peter Secor Junior Public School, Heron Park Junior Public School, Joseph Brant Senior Public School, Eastview Junior Public School, and William G. Miller Junior Public School, the Board elected to shutter Peter Secor and Heron Park and consolidate their students at Joseph Brant.

As a result, the remaining schools who were a part of this process are working to manage the increase in their student populations. According to the TDSB's own *Long-Term Program and Accommodation Strategy 2016-2025* William G. Miller is projected to be at 100 per cent capacity in less than three years.

This is a cautionary tale that should be directly applied to the Guildwood area PARC. Even under Option #5 Elizabeth Simcoe and Poplar Road are projected to be over 90 per cent capacity. The ability of these schools to take on additional students could be strained further depending on the final use of the Guildwood Jr lands.

It is not unrealistic to suggest that the Guildwood Jr site could be sold to developers looking to build residential housing on the property. As a result the neighbourhood could

be facing an indeterminate and unexpected number of students who are not currently factored into TDSB utilization projections.

It is equally plausible that new Junior Kindergarten (JK) enrolments from the redevelopment of the 6-acre Guildwood land may exceed 50 students have not been adequately factored into utilization projections in the Board's recommendation. There is consequently risk that new enrolments from residential construction will bring utilization rates at the Poplar Road school to or beyond 100 per cent.

As urban intensification continues to shape the population of the City of Toronto, it is imperative that the Board avoid repeating the error it made when it decided to close Peter Secor and Heron Park. The Staff Recommendation will have damaging effects on the Board's ability to efficiently manage the utilization rates in the Guildwood region and surrounding areas.

Closing Guildwood Jr PS will continue the trend of reducing capacity in the area, restrict the Board's flexibility in accommodating a growing populace and negatively affect the Board's ability to respond quickly to changes in enrolment patterns with a minimum of disruption for students.

Enrolment and TDSB modeling

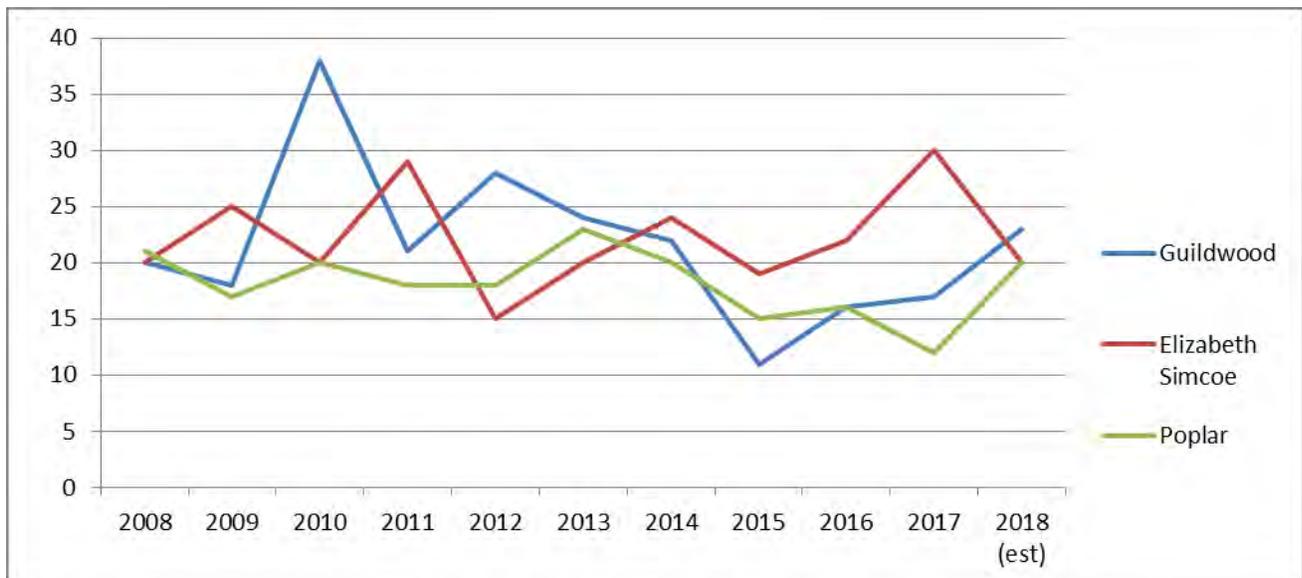
During the PARC process Guildwood JR's low enrolment numbers are frequently cited as a justification for closing the school.

However, a closer examination of Guildwood Jr's JK enrolment rates challenge that assertion.

As indicated in the graph below Guildwood Jr's JK enrolment numbers are in line with, or in some cases, greater than Poplar Road and Elizabeth Simcoe.¹

¹ Orange Tab, Pages 24 – 26, Pupil Accommodation Review, Resource Binder

JK enrolments, by school and year 2008 - 2018



The basis of the argument underpinning Guildwood Jr's low enrolment numbers stems from aggressive attrition modeling done by the TDSB. The current model presumes a high rate of attrition in its projections which carries risk to the Board of underestimating future capacity requirements within the boundary area.

For example, TDSB staff estimate that of the 22 JK students enrolled in 2014 only 10 of those students (Gr5) will remain in Guildwood by the year 2020, an attrition rate of 55 per cent. Just two years later, TDSB staff suggest that of the 16 students who enrolled in JK at Guildwood in 2016 only 9 will remain (Gr3) at the school in 2020, an attrition rate of 44 per cent.²

Ideally we'd like to compare projected attrition rates against actual figures. However, this is not possible given that the data provided to PARC committee members does not go back far enough to do a meaningful comparison

However, an attrition rate around 50 per cent is an unsustainable assumption, especially given the reduced capacity in the system from school closures in surrounding neighbourhoods. This modeling attaches a heightened amount of risk to the closure of Guildwood Jr.

Additionally it is unwise to use Guildwood's current enrolment numbers and utilization rates as a baseline to project the school's future utilization numbers. Only five years

ago, Guildwood was operating at an 83 per cent utilization rate.³ It is unrealistic to presume that the current 47 per cent utilization rate is the new normal, given that over the last 30 years Guildwood has had steady enrolment rate between 200 – 300 students.⁴

Using historical averages to model Guildwood's projected utilization rates, rather than focusing on a snapshot in time is a more pragmatic approach to modeling and one less likely to be distorted by temporary blips in the data.

In summary, the population model projects from an historically low ebb in population, assumes an extremely high rate of attrition, and does not take into account increases from residential development. There is considerable risk to the Board of having materially underestimated its student population capacity requirements.

Economic feasibility

Expansion is a more feasible model of meeting the Board's Guiding Principles and public financial goals.

Option #5 proposes the expansion of three K-6 schools to K-8 schools and the closure of 1 senior public school. From an economic standpoint, this plan will meet mandated Board goals by reducing the renewal backlog and closing redundant property, and will save taxpayer funds through the most efficient deployment of public capital.

Problem:

The capital outlay under Option #2 requires \$35 million dollars of capital investment, which exceeds the \$24 million dollar 5-year renewal needs of the four existing schools by \$11 million dollars.

a) 5-Year Renewal Needs – 4 schools:

\$7.0M Jack Miner

\$6.7M Poplar Road

\$5.9M Elizabeth Simcoe

\$4.5M Guildwood

\$24.1M total 5-year renewal needs

b) Total estimated capital cost per Option #2:

\$35.0M total capital cost

² Orange Tab, Page 34, Pupil Accommodation Review, Resource Binder

³ Slide 19, TDSB Handout, Working Meeting #1, February 2, 2017

⁴ Slide 15, TDSB Handout, Working Meeting #2, February 9, 2017

c) Capital spending versus renewal needs:

\$24.1M renewal needs estimate

\$35.0M capital cost per Option #2

\$10.9M total capital spending in excess of total renewal needs.

45% higher than required for full refurbishment.

Capital spending of nearly \$11M of beyond renewal needs is an inefficient use of Ministry funds. This is further exacerbated when considering Option #5, where a comparable solution can maintain and uphold the Board's Guiding Principles while achieving \$6 million dollars in savings.

Solution:

Option #5 permits the rationalization of one school with the closure of Jack Miner. Projected savings of \$7.0M in renewal costs at Jack Miner are realized, highest of the four schools, plus operating expenses and any capital gain on land divestment.

Below, the renewal needs of the three remaining schools are combined with the projected capital cost of expansion to demonstrate that material savings for the Board and Ministry are feasible and viable. The estimate carries \$12M of expansion capital, an average of \$4.0M per asset. By comparison, a similar expansion and renewal in St. Ursula of the TCDSB, next to Guildwood, is currently underway on a budget of \$2.63 million, inclusive of new classrooms, kindergarten and administrative space, library, and new AODA-accessible elevator.

a) 5-year renewal needs – 3 schools:

\$6.7M Poplar Road

\$5.9M Elizabeth Simcoe

\$4.5M Guildwood

\$17.1M total renewal needs

b) Total estimated expansion capital cost for Option #5, projected at \$4M avg per facility:

\$12.0M total capital cost

c) Expansion capital cost plus 100% of renewal needs:

\$17.1M renewal needs estimate

\$12.0M capital cost per Option #2

\$29.1M total capital and renewal cost

Result:

\$35.0M total cost – Option #2

\$29.1M total cost – Option #5

\$5.9M total savings – Option #5

Savings of approximately \$6 million dollars is achievable under Option #5 versus Option #2. These savings will provide modern expansion facilities to accommodate the retention of each school's Grade 7 & 8 classes, and notably, will further provide fully refurbished schools, with 100% of the renewal backlog inventories completed and included (0% FCI) if desired.

If the Board so chooses, key renewal requirements, (ie to mechanical and electrical infrastructure), may be prioritized and completed in phases. This will allow the Board to deploy renewal funds from its existing capital pool in smaller annual increments for maximum benefit and prioritization of the Board's capital expenditures. Priority renewal elements may be procured within the expansion business case and project scope for efficiency of budget and schedule.

Option #5 provides an excellent alternative for the Board and Ministry to consider. This alternative is especially beneficial as the Board and Ministry must consider other competing priority projects under their jurisdiction for which no effective and financially viable option exists.

Option #5 demonstrates preferable financial, and presumably, political feasibility for the deployment of public funds in the Minister's home riding. Expansion of three schools as proposed under Option #5 will also increase utilization rates to meet Board standards, minimize student transitions, uphold equity for students, provide safer path of travel, and uphold the preferred K-8 model at the three schools.

Conclusion

The authors of this report would like to acknowledge that the issue of school closures is always an emotionally charged topic.

However, given that, we have ensured that the recommendations and analysis contained within this report are fact based and evidence driven.

We feel that the TDSB Staff Recommendation disproportionately gives certain facts more weight than others, while discounting or downplaying other fundamental variables.

In our opinion PARC Option #5

- Allows for greater flexibility in dealing with changes to future enrolment patterns in the region,
- Maintains a good utilization rate across all three junior public schools,
- Keeps all three junior public schools at the heart of the local community,
- Reduces the renewal backlog, closes redundant property, saves taxpayer funds, and
- Minimizes student transitions, upholds equity for students, preserves student safety, and endorses the favoured K-8 model at the three junior public schools.

Thank you for allowing us to be a part of this process. We are available if you any further questions about our experience with the PARC process or the conclusions we have reached in this report.

Chris Faulkner
Nathan Mordaunt

Comparison of Eight Proposed Options and their Program and Accommodation Impact

Option	Elizabeth Simcoe	Guildwood	Jack Miner	Poplar Road	Impact
1	New JK-6	Close	Maintain Gr 7-8	New JK-6	<p><u>Pros:</u> Elizabeth Simcoe Jr PS utilization 78% Poplar Rd Jr PS utilization 89% Two new purpose-built facilities to enhance student learning Improved enrolments generate additional resources e.g. teachers, support staff, timetabling options, budgets to expanded program choices and co-curricular offerings Includes new Child Care Facilities</p> <p><u>Cons:</u> Jack Miner Sr PS utilization 56% - does not achieve 85% target No facility improvements for Jack Miner Sr PS Does not eliminate grade 6-7 transition 1 bus required for 30-40 JK-Grade 5 students for Guildwood area</p>
2	New JK-8	Close	Close	New JK-8	<p><u>Pros:</u> Elizabeth Simcoe PS utilization 90% Poplar Rd PS utilization 91% Balances enrolments Two new purpose-built facilities to enhance student learning Eliminates transition grade 6-7 Improved enrolments generate additional resources e.g. teachers, support staff, timetabling options, budgets to expand program choices and co-curricular offerings Likely eligible for Ministry funding</p> <p><u>Cons:</u> 1 bus required for 30-40 JK-Grade 5 students for Guildwood area</p>

Option	Elizabeth Simcoe	Guildwood	Jack Miner	Poplar Road	Impact
3	New JK-8	Close	JK-8 and 11 room addition	Close	<p><u>Pros:</u> Elizabeth Simcoe PS utilization 90% & Jack Miner PS utilization 89% Balances enrolments Building of 1 new purpose-built facility to enhance student learning Eliminates grade 6-7 transition Improved enrolments generate additional resources e.g. teachers, support staff, timetabling options, budgets to expand program choices and co-curricular offerings</p> <p><u>Cons:</u> TRCA confirms cannot expand on Jack Miner property 11 portables may be required but may not be approved 1 bus required for 30-40 JK-Grade 5 students for Guildwood area</p>
4	New JK-5	Close	6-8 and retrofit	New JK-5	<p><u>Pros:</u> Elizabeth Simcoe Jr PS utilization 80% Jack Miner MS utilization 90% Poplar Rd Jr PS utilization 93% Balances enrolments Two new purpose-built facilities to support student learning Improved enrolments generate additional resources e.g. teachers, support staff, timetabling options, budgets to expand program choices and co-curricular offerings</p> <p><u>Cons:</u> Ministry is only funding new JK-8 schools, not new JK-5 Cannot build at Jack Miner site therefore internal retrofits Retrofits to high FCI schools may not be eligible for Ministry funding Does not eliminate grade transition, now Grade 5 to Grade 6 1 bus required for 30-40 JK-Grade 5 students for Guildwood area</p>

Option	Elizabeth Simcoe	Guildwood	Jack Miner	Poplar Road	Impact
5	JK-8 and 1 room addition required	JK-8	Close	JK-8 and 4 room addition required	<p><u>Pros:</u> Elizabeth Simcoe PS utilization 92% Poplar Rd PS utilization 91% Eliminates transition grade 6-7 Improved enrolments generate additional resources in 2 of 3 schools e.g. teachers, support staff, timetabling options, budgets to expand program choices and co-curricular offerings</p> <p><u>Cons:</u> Guildwood PS utilization 72% - does not achieve 85% target Does not balance enrolments New purpose-built schools will not be constructed Deep facility retrofits needed at all schools but with high FCI may not be eligible for Ministry funding</p>
6	JK-8 and 1 room addition required	JK-8	JK-8 and 2 room addition required	Close	<p><u>Pros:</u> Elizabeth Simcoe PS utilization 92% & Jack Miner PS utilization 94% Eliminates transition grade 6-7 Improved enrolments generate additional resources in 2 of 3 schools e.g. teachers, support staff, timetabling options, budgets to expand programs choices and co-curricular offerings</p> <p><u>Cons:</u> Guildwood PS utilization 72% - does not achieve 85% target Does not balance enrolments New purpose-built schools will not be constructed Deep facility retrofits needed at all schools but with high FCI may not be eligible for Ministry funding DD program facility retrofits required TRCA confirms cannot expand on Jack Miner property, need to investigate if portables are possible</p>

Option	Elizabeth Simcoe	Guildwood	Jack Miner	Poplar Road	Impact
7	JK-8 and 1 room addition required	Maintain JK-6	JK-8	Close	<p><u>Pros:</u> Elizabeth Simcoe PS utilization 92% & Jack Miner PS utilization 98% Improved enrolments generate additional resources in 2 of 3 schools e.g. teachers, support staff, timetabling options, budgets to expand program choices and co-curricular offerings</p> <p><u>Cons:</u> Guildwood Jr PS utilization 81% - does not achieve 85% target Does not balance enrolments Does not eliminate transition grade 6-7 in all schools New purpose-built schools will not be constructed Deep facility retrofits needed at all schools but with high FCI may not be eligible for Ministry funding DD program facility retrofits required</p>
8	Maintain JK-6	JK-8 and 5 room addition	Close	Maintain JK-6	<p><u>Pros:</u> Guildwood PS utilization 94% & Poplar Rd Jr PS utilization 88% Improved enrolments generate additional resources in 2 of 3 schools e.g. teachers, support staff, timetabling options, budget to expand program choices and co-curricular offerings</p> <p><u>Cons:</u> Elizabeth Simcoe Jr PS utilization 69% - does not achieve 85% target Does not balance enrolments Eliminates grade 6-7 transition in 1 of 3 schools Requires addition at Guildwood with intermediate program requirements e.g. gym, science labs – with high FCI may not qualify for Ministry funding Unbalanced cohorts at Guildwood PS with 50% intermediate students New purpose-built facilities will not be constructed Deep retrofits needed at all schools but with high FCI may not be eligible for Ministry funding</p>

Oral and Written Deputation Submissions – 20 April 2017

Part A: Oral Delegations – Schedule

1	Maria Pochodyniak	Site Location of Potential New Build at Elizabeth Simcoe
2	Heather Lin	PARC Review and the Effects on Elizabeth Simcoe, as well as the Guildwood Community at large
3	Rose Mitchel Spohn	Guildwood Junior and the Environment
4	Barry Rule	Proposed Closure of Guildwood Jr PS
5	Jason Dubroy	Elizabeth Simcoe School and the Future of Primary Education in Guildwood
6	Stacey Halliday	On Behalf of Guildwood PS
7	Susan Avery	Impact of Loss of Schools and Associated Land on the Residents and Children of Guildwood
8	Heather Burch	Support for the PARC Proposal
9	Jason Tetreault	Closure of Guildwood Jr PS
10	Chloe Tetreault	Guildwood and Jack Miner Closure
11	Ella Tetreault	Guildwood Closure
12	Simon Bennett	Guildwood Jr PS Should Not Close
13	Nicole Exner	Possible Closure of Guildwood School and Why this is Wrong
14	Gabriel Stern	Community Impact
15	Sarah Eaton	What Guildwood JPS Means to Me

Part B: Written Submissions – have been provided to members of the PARC

1	Simon Hewett	Pupil Accommodation Review
2	Kory and Shirley Gray	Concerns Regarding Proposed New Build of Elizabeth Simcoe
3	Ian Fraser	Support of the TDSB Staff Proposal for Elizabeth Simcoe Rebuild
4	James Kosa	Proposal for Construction on the Simcoe Grounds
5	Judy Tutchener	Elizabeth Simcoe and building of a new Simcoe Facility
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7	Sylvia Brooks	Park Behind Guildwood PS
8	Steve Duffield	Closing of Guildwood schools to Create 2 new Super Schools

Deputation

Maria Pochodyniak (Children ages 6 & 4 enrolled at Elizabeth Simcoe Jr. P.S.)

As a community member of Guildwood and mother of two small children- one that currently attends Elizabeth Simcoe and another beginning in September, I have concerns regarding some of the information I received that had been circulating in the community.

I feel very fortunate that we as a community have the opportunity to be part of a very new, exciting beginning. By the same token I understand that closing two schools is actually quite sad and involves saying goodbye to so much history, so many memories and such a strong emotional bond. However, I believe that the opportunity for our children to have access to two state-of-the-art schools for their learning needs is simply too great to ignore. Accordingly, I completely support the board's current proposal to create two new, kindergarten to grade 8, sites at Elizabeth Simcoe and Poplar.

On the other hand I do not support having Elizabeth Simcoe built on the same footprint as it currently stands should Guildwood Jr. and Jack Miner be closed. If the board decides to construct the new school on the existing school's footprint, the entire student population would have to undergo drastic displacement for multiple years. I view such a displacement as highly disruptive and contrary to the objective of providing a quality education for our students. Unfortunately, crumbling infrastructure and plummeting enrollment are the sad reality of the city and community we live in and they too, diminish the overall educational experience our students receive. At this juncture, change is a reality that this community must face head on however emotionally challenging it might be. I do not believe there is one perfect solution but I do believe uprooting an entire school community to build on the same footprint of Elizabeth Simcoe is not in the best interest of our kids.

One of problems identified in our school population during the latest School Improvement Plan based on the data that was collected, was the striking prevalence of anxiety in our children. Transitions can be especially difficult for those suffering from anxiety since such drastic changes can have destabilizing effects on a child's emotional well-being. If we as adults have a hard time accepting change, some of us can imagine the impacts to our children and especially on those who suffer from anxiety in terms of; bussing them to a new school, bringing them back to their previous school, disrupting current daycare arrangements, whole new set of staff, physical classrooms- perhaps portables and friendships that may form attending a new school only to be separated and brought back to Elizabeth Simcoe in a few years. Building a brand new school behind our current footprint offers so much potential to our children with so little compromise.

I think at the end of the day we should be very happy that we get to participate in this truly exciting opportunity. Our kids will benefit from it greatly and I think we should all focus on the positives rather than the negatives. After all change, when implemented intelligently and effectively, is far from a bad thing. Thank you.

Thank you for the opportunity to speak last night. Please find below a copy of my deputation, as requested.

Yours Truly,
Heather Lin

Thank you for allowing me to address the committee and my fellow community members about the issue of school closures in the Guildwood area. For the record, I went to Poplar, my husband went to Simcoe, my kids go to Simcoe, and my husband and I both went to Miner and Laurier.

I would like to first acknowledge that I have been to one general PARC meeting, the second one, and the one at Elizabeth Simcoe. At both of those meetings, to my knowledge, no one from Mitzie Hunter's office was present. As the Minister of Education, I understand that she must be quite busy, but as the MPP for Scarborough-Guildwood, I would expect that someone from her office would be present for EVERY PARC meeting in her riding. I have personally reached out to her office in mid-February, and have still yet to receive a response. Our trustee and MPP are elected officials, and I believe as taxpayers who fund the public education system in Canada, we deserve to have every concern addressed by either themselves or their office. To that end, Jerry Chadwick has been very present throughout the process. But as a taxpayer, I do want to voice my opinion as to how our money is spent. When a TDSB representative says in a previous PARC meeting that Jack Miner has been on the chopping block since 1998, my question would be why bother to put on solar panels and then publicize it with a press release in 2015? You can say it came from different funding, but if the funding came from the government, than that funding includes my tax dollars for a project that you had on the chopping block since 1998, so had every intention of closing.

Here are some of the questions I think we should be addressing. First of all, we're being asked to look at and approve a proposal to locate the NEW Elizabeth Simcoe on the back of the TDSB property, behind the existing school. However, our trustee has informed us that tests have not even been done on the land behind the existing school to see if a school can be supported on that land. How can we be asked to approve plans for a structure when we don't even know if a structure of the proposed size can be sustained on the proposed site.

I think Jack Miner, should it close, should become a community hub, but what many people don't know is that the TDSB has the power to vote on this decision. They did just that in early February of this year with Vaughn Road Academy, which will be closing this June. The TDSB voted unanimously against selling the building, which is something that could also be done with the Jack Miner property if the TDSB chose to do so. As Mr. Ainslie is currently trying to get the already shuttered Borden Collegiate property to be made into a community hub, perhaps he can work in concert with the TDSB to conserve more of the Bluffs property from being overused by developers by pushing for Jack Miner to become such a hub.

We've been told that there are bylaws protecting the land around Jack Miner – however, looking at what is currently happening at John Fisher Public School in the Yonge and Eglinton Avenue area, we can see that bylaws are NOT iron clad. For those who don't know, the Ontario Municipal Board approved the construction of a 35-storey highrise condo right next to the public school, even though the city and mayor opposed the proposal. But it has been reported that the developer KG Group will pay \$1.1 million dollars to the city under Section 37 of the planning act, and with that, their plans were approved. According to the area's councilor, none of the money will go to John Fisher Public School or the TDSB. Zoning bylaw amendments were approved in 2016 that is making this possible. There is

nothing to say that those bylaws couldn't change again to allow for development on the Jack Miner property, even if it is not zoned for this use at this time. As it is, the Toronto Region Conservation Authority is already proposing the Scarborough Waterfront Project, which would see increased access from the top of the Bluffs to the bottom, but which would include paving some areas of the natural shoreline to allow for community access. This would irreversibly damage the existing land.

What about the study that says kids that go to K-8 schools fare better than kids that go to K-6 or middle schools? Well, from what I can find, there are a lot of studies from the US that both outline the advantages and disadvantages of moving from a K-6 to a K-8 model. However, I cannot find any studies that address the issue from a Canadian perspective or from a demographic that accurately reflects our socioeconomic demographic here in Guildwood.

The TDSB has assured us that construction assessments would be done to ensure kids are safe during any builds, but the same was done at Mackenzie Collegiate as the school underwent roof repairs earlier this year, and kids AND staff were still getting ill from fumes, with 60 students absent on one day, and teachers actually complaining to their union about their working conditions.

We currently have a funding deadline, that is conducive to new builds, in part because we have a Liberal government with a Liberal Minister of Education. Next year, we are headed for another provincial election, at which time we could have a different political party in charge who may not support funding new builds. And I understand the demographics of our area – yes, our schools are underpopulated, so yes, it makes sense to close some of them. However, I would like some reassurance that these decisions are being made in the best interests of our kids and our community, and not for just financial considerations.

Finally, to the parents of Guildwood Junior Public School – I am very sorry that your school is the one to be singled out for closure among the three elementary schools. The Simcoe and Poplar parents all talk about not wanting to bus their kids, and in some cases, you may not have a choice. The Simcoe and Poplar families are told this is an exciting time for them because they can choose the colours and esthetics for their new schools – while your neighbourhood school is being demolished. I truly feel that this issue has pitted school against school and neighbor against neighbour – and I honestly believe that Guildwood as a community deserves better. We all do.

Thank you to the committee members who have devoted so much time and energy to this process.

Guildwood Junior is unique in this neighbourhood both in its demographics and its focus on being a TDSB ECO school. It has earned ECO gold certification for 4 years followed by 8 years of platinum certification. Even before it first applied for ECO Schools certification, the school community recognized the importance of having a vibrant school ground. In spring 2001, during a school ground walk with landscape architects, they marvelled at the huge potential of this property to create a welcoming space for the students and community and to be part of a wildlife corridor with other nearby parks and green spaces.

To add diversity to a school yard (and neighbourhood) that had many aging ash trees, a tree planting program was begun starting in 2004 with the first of the Living Legacy Trees planted to honour the contributions of retiring teachers and staff. Five such trees have now been planted. Also, a tree was dedicated to celebrate the school's 50th anniversary in 2009. Previously a tree had been planted to honour a student who had died in a car crash.

The efforts of the school community were recognized. Four Evergreen Learning Grounds grants were awarded Guildwood Junior since the greening plan was initiated in 2001. Some of this grant money was used to establish a teaching garden and purchase the seating stones that together created an outdoor classroom. The students helped plan and then plant a teaching garden. The school has received WILD grants and in 2008, the school was awarded Canadian Wildlife Federation National Wildlife Week Award – winner Best Entry, Overall winner.

Gardens are used to support the curriculum. As part of the unit on Native Studies, students plant a Three Sisters Garden – corn, beans, and squash or pumpkins. To understand where our food comes from, the students start vegetables and then plant them in the courtyard garden. The ECO Club students choose the types of vegetables that are planted.

In 2006, Guildwood Junior became part of a pilot program to create Nature Study Areas on school properties. One benefit of these Nature Study Areas is greenhouse gas emissions are reduced because these areas are not mowed. Another important benefit is that for the last decade students have been planting native plants in the current two Nature Study Areas at Guildwood Junior. Along with the teaching garden, these areas help to attract wildlife to the school grounds. In summer, the grounds are alive with birds, butterflies, and other insects.

Over the years, students have had the opportunity to see how monarch caterpillars, many hatched from eggs laid on milkweed grown at Guildwood Junior, grow from being almost too tiny to see to full-sized, through the pupa stage, and finally released onto the school grounds as butterflies. One memorable June, the students shared the school yard with a family of killdeer. On another occasion, the students were quite excited when a hawk took up residence in the courtyard for a couple of days. During the mud season, ducks have been spotted swimming in puddles at the far end of the school yard.

Our students, the leaders of tomorrow, benefit from attending an ECO school. They are aware of the environment and the world around them. Guildwood Junior is a wonderful school. Visit it to see all that has been accomplished – the trees, gardens, nature study areas. Removal of this asset from the community would mean that we all lose.

Stacey Halliday

If you close Guildwood Junior Public school in 2021, I will be transitioning two children in Grade 5 and Grade 2. We will now have to walk 1.2 kilometers. This will involve crossing a T-Junction with no stop sign, no crosswalk and more importantly, no sidewalk. This will also be done in heavier morning traffic. If you close the school we will all lose the park, playground and wonderful green space to the highest bidder that you sell that land to. If you close the school, I will lose my daycare spot and have to try to register again in a new school that each parent who needs daycare will be trying to get into as well. As anyone of us here who has ever had to attempt to secure a daycare spot will know, this will not be an easy task. I was fortunate enough to sit in on the Guildwood Schools Child Care Occupancy Review Committee meeting. Based on discussions at this meeting, the proposal at this time is for both builds to receive equal daycare spots, despite the fact that Poplar is set to absorb 100% of the population of Guildwood, including each and every child who requires daycare. I fail to see how this process is fair given the division of the students.

As community, this is my concern. We are living in an area where over 65% of the population is 40 years of age or older. We are also in a real estate bubble at this time. When that bursts, when prices drop, when you sell the land from the schools to the highest bidder who will likely build high density housing, we will end up with more students in the set district than the new build can handle. As I mentioned, you are proposing 100% of Guildwood Junior Public Schools population be transferred to Poplar Road. If this is your recommendation, even a new build will be overwhelmed with students in the next 10 years.

At the end of this process, you are making recommendations that will not just close a school. Your recommendation will fundamentally change the entire landscape and community of Guildwood as we know it. This is my home and neighbourhood. This is our home and neighbourhood. I implore you to consider this and save Guildwood Junior Public School. Thank you.

Stacey Halliday

Thank you to the PARC committee members for allowing me this opportunity to speak in front of you.

My name is Stacey Halliday and I am here tonight to speak to you about what Guildwood Junior Public School means to me.

When looking in 2009 for a home and neighbourhood to move into, Guildwood was an easy choice. Great schools, close to transit, a lot of green space, parks and shops nearby. My husband and I made the choice to move into the District of Guildwood Junior Public School since it was rated one of the highest in the neighborhood at that time. This was less than 8 years ago.

What has happened in that time to cause us all to be in the situation that we are in? Why was programming removed? Where was the Toronto District School Board when our numbers started to fall? Why didn't they offer programming to bring interest to the school? Why are they not offering to help the school now?

I feel that your case to close Guildwood is primary based on a single number. The number of children enrolled in the school. When was the last time anyone on this committee went to Guildwood Junior Public School to see what they have to offer? When have any of you spoken to a parent at Guildwood to listen to how amazing our teachers are? When have you looked at how large our numbers are at extracurricular events? We may be a small school to you, but we love our school, our teachers, our principal and we don't want to close our doors.

It has been repeatedly said throughout this process that, based on the time line, this closure will not affect us who have children in the room. Well, it most definitely will. It will affect everyone in this room, with children or without, as well as future generations who will miss out on an amazing opportunity, to be part of such a great school.

Personally, this is how it affects my family. I have one child enrolled in Guildwood Junior Public School in grade 1 and another is registered to start kindergarten this fall. We are currently within 200 meters of the school. They both attend NYAD daycare that is located within the school. They play in the park in the evenings. We picnic in the green space.

As a former student of Guildwood and a student of Jack Miner. I enjoyed going to Guildwood and the transition to Jack Miner. I really liked Guildwood because it felt like we were a big family. I have a learning disability and Guildwood was the perfect school for me. I needed a computer to help me, so the school got me one and all the other kids with learning disabilities. A few years later we got chromebooks and tablets for every student in the school, in every class. Your problem with our school is that it is small but to me small schools are good as they give us what we need and the help that we need to succeed. You closing Guildwood is like saying that you don't want me and my friends to succeed, which makes the students feel like you're just in it for the money and not for us.

The transition from Guildwood to Jack Miner was very good for a lot of the students. It's good because we get a lot of opportunities to be more independent and we get more responsibility. My favorite thing about Jack Miner is that we don't have to be with the little kids in kindergarten because it's a seven to eight school. You think that the transition to middle school is bad but have you talked to any of the students at Jack Miner or Guildwood or any other of the schools?

Having a learning disability is hard because you're usually singled out but in a small class when everyone else has a computer we all feel the same. I couldn't imagine being in a big school because I wouldn't be as good a student as I am now because I wouldn't get the resources that I need to succeed.

At Guildwood there are a lot of opportunities and things for the students that would be gone once you take it down. For instance, girls club, boys club, all the sports teams, our school is an ECO platinum school for 8 years, ECO club, singing club, band, strings, technology club. When I was there, we made robots, we have a fish pond, shore line clean up, and a wild back yard.(etc).

In conclusion I think that this is about the students and that before you make your decision, you should really come to our schools and sit down and talk with the kids because it should be about us in the ending because right now it does not sound that way. I hope you consider not closing down Guildwood or Jack Miner because we like it the way it is now.

By: Chloe Tetreault

My name is Ella. I am a student at Guildwood JPS. I am very upset about our school closing. I feel that smaller schools have more opportunities. We all get what we need. I feel that I would fall behind in a bigger school.

I have a learning disability, so it is hard for me to process like other students. When I first got my computer I felt like I wasn't as smart as the other kids because I was the only one with a computer. But when we all got computers I felt it opened up opportunities for the other students and made me feel that I wasn't different. If I went to a bigger school I would be that ~~only~~ one person again and it might be harder for the other kids too.

I feel the other school won't like us because we are all different. I think we will be known as the Guildwood kids.

We are a proud Eco School and we are trying to save the environment. There would be more cars and more pollution because we will be driving to school instead of walking. That's a

long walk! Kids will not want to walk that far in bad weather so they will just stay home.

There is probably a school that needs a new build more than we do. All of our schools are great the way they are.

If the school is closed, our green space would be gone and we won't have a park in our neighbourhood. All our new trees would be gone. Where would we go to play? Where would the kids in the building go to play?

At Guildwood JPS we are like a big family. Different backgrounds but we are all the same. I would like to invite you to my school for a day and watch the students work and play and look at all the opportunities we get. Thank you for listening to what I had to say.

By: Ella Tetreault

My name is Jen McCauley and this is my husband Simon Bennett, and we wish to speak as parents of Guildwood JPS and on the behalf of the GJPS parents that could not attend this meeting.

I am the younger sister of a man that attended Guildwood JPS 30+ years ago, out of catchment, because it provided the best supports in the area for him. He is autistic and being his sister has taught me that not only do I have the power to make my voice heard, I have the moral obligation to make my voice heard on behalf of those that cannot make their voices heard. GJPS parents have not had their voices heard over the roar of the numbers.

I am asking the PARC committee as a whole to carefully consider the consequences of recommending the closure of GJPS. I'm looking to the future of the school and the community.

Time and time again, we as a community speak out against development that increases the density of our Village. And yet, this recommendation, by a group that spans the interests of the community, opens up a location that would be perfect for intensification development - easily accessible, backing onto parkland, a simple rezoning application.

The board wins twice in this situation - first in reviewing Market Value from developers to put condos or townhouses up. Then they win again b/c the developers will have to either set aside land or funding for both parkland and future schools. A brand new school, at no cost to them.

Of course all of the dollars and enrollment numbers point to shutting down GJPS and redistributing the students to other schools. In five or ten years, they will have a new school, at no cost to them, that the students can be redistributed BACK to.

But these students are already the most vulnerable students: those that benefit most from small classes and caring teachers. Yes, these caring teachers are spread thin and cannot offer the wealth of cross-curricular opportunities that more-highly-populated schools can. But they offer individual, meaningful growth opportunities within the class room: STEM ~~schools~~ skills that are becoming increasingly important in the workplace; social skills that are necessary working on increasingly smaller teams that are common in the workplace; ECO knowledge that makes them caring global citizens. We as a community would lose ALL of these benefits, if you recommend shutting down GJPS.

Why not consider the model that has GJPS staying open?

Date

as a K-8, to give it a chance to repopulate itself through the individual, specialized programming already being carried out and keep the community space free and green?

Thanks for your time,
Jennifer McCauley

Sarah's Deputation

What Guildwood JPS means to me,

It's like we are a family! It's a small school so most kids know one another and because ^{of} that the older kids will play with the younger kids.

The young kids look up to the older kids, so that is why we need to set a good example.

All my needs get met at Guildwood even though we are ^a small school. If i need anything I can ask!

All of my teachers at Guildwood make this school great! They make it great by being there for the students. ^They play sports with us which makes it a lot of fun. My teachers will always go the extra distance for us.

I like how my teachers have expectations and standards and because of that we are challenge ^d as students.

We have respect for one another because of all the different backgrounds at Guildwood. I like hearing about every ones families and stories.

The green space that Guildwood JPS offers, lets us play outside like soccer, baseball and manhunt. When we do our Terry Fox run the whole school gets to run around our yard.

Last year Friends with the Rouge and our school planted many things in the Guildwood school yard. It is important to keep a green space healthy.

When I go to Jack Miner next year I really look forward to all the new things I will be exposed to, along with all the new kids and teachers that I will meet.

Guildwood Junior Public School needs to stay open so the future kids have a community school to go to!

By Sarah

TORONTO DISTRICT SCHOOL BOARD

PUPIL ACCOMMODATION REVIEW FOR ELIZABETH SIMCOE Jr PS, GUILDWOOD Jr PS, JACK MINER Sr PS, and POPLAR ROAD Jr PS

PUBLIC MEETING FOR DEPUTATIONS APRIL 20, 2017

Written Deputations Submitted to the PARC:

1. April 5, 2017 – Simon Hewett

Topic: Pupil Accommodation Review

Good day. I am unable to attend the PARC review meeting and deputise on April 20th 2017 at Sir Wilfred Laurier. In my absence, I would like to provide a written deputations, on behalf of my family.

"I have 2 daughters at Poplar Rd; Grade 3 and SK. We have lived in Guildwood for 10 years. It's a great neighbourhood, with great schools which I think we can all agree, we are proud of. In researching the TDSB plans, it is quite obvious that the enrollment numbers for Guildwood PS are low. Guildwood has 3 Public Elementary School, one Catholic and one Senior Public School. The numbers do not support that many Schools in the area. In addition, our schools need to be upgraded. They are old, they are crumbling.

We fully support the recommendation to close Guildwood Public school, close Jack Miner and to build 2 new Schools At Elizabeth Simcoe and Polar Rd, respectively. Take the Children from GWPS and split them between Simcoe and Poplar. Having 2 new larger schools in the neighbourhood, with Children staying until grade 8 will be beneficial.

I am surprised by so many parents, especially from the Simcoe School area who are against this. This is a decision which should be made with the head, not the heart and far too many parents in the area are using emotion to think about this, instead of practical thinking.

We need to move forward. We need to be positive and we need to do what's right for the community as a whole, for the future - This is the best way to do this"

2. April 17, 2017 – Kory and Shirley Gray

Topic: Our concerns regarding the proposed new build of Elizabeth Simcoe Jr Public School

To PARC members and TDSB:

Please accept this letter as our written deputation to express our concerns with regards to the proposed new build of Elizabeth Simcoe Public School.

First and foremost, please know we feel the new build is a wonderful opportunity for the children and overall Elizabeth Simcoe school and the entire Guildwood community. We support the new build.

The data presented to us by TDSB last November determined the best option of the new build be located behind the existing structure which will lie closely to some residential properties along Catalina Drive including ours. All other options presented would mean any existing daycare, which is essential to the families of Elizabeth Simcoe would be discontinued, as stated by Jerry Chadwick and Kerry-Lynn Stadnyk at the meeting held on March 28th.

As a family with a 1st grader attending Elizabeth Simcoe, we struggled with the thought of the new build being so close to our backyard. It has caused us unwanted stress and anxiety already. So much so that we have contemplated leaving after only 5 years since moving to Guildwood. However, we realize there is no place like Guildwood. The Guildwood community is strong and proud and the Elizabeth Simcoe community is a fantastic place to raise a family. The main reason we chose to live in Guildwood was for its wide-open green spaces. Particularly how these green spaces seamlessly blend into school play areas. Not just at Elizabeth Simcoe, but in all of the other schools being affected. A space we feel is a rarity in our city but what we as a family have been fortunate to enjoy daily every time we look out our backyard.

Again, we are supportive of the new build. All we request is to keep in mind of the green space and spare more than the minimum setbacks if possible from these properties being affected. To ensure the landscaping blends aesthetically well to the existing park grounds so it doesn't erode the dynamics of the park and therefore the openness which Guildwood is well known, well-loved and admired for exists and enjoyed in the long-term by everyone.

Thank you for this opportunity to address our concerns and we look forward to being collaborative and providing our input during the next phase of this process.

3. April 18, 2017 – Ian Fraser

Topic: Support of the TDSB Staff Proposal for Elizabeth Simcoe JPS new Build behind current building

I am currently a local homeowner and parent of two Elizabeth Simcoe JPS students (one in SK and one in Grade 2). My family specifically moved to the Guildwood area in order to have our children attend Simcoe JPS.

We support the current TDSB Staff recommendation to rebuild a new JK to Grade 8 school on the TDSB property behind the current Simcoe JPS facility based on the following:

1. The opportunity to have our children continue to attend Elizabeth Simcoe JPS in its current state until such time as the new facility is ready for accommodating students and to have our children attend the new school until Grade 8. The transitions associated with this proposal are minimal for our primary children (one minor move over the course of their public school tenure to the new school) compared to alternatives which could result in a minimum of two major transitions to another facility and back to a new facility.
2. The opportunity for our children and the community to have a state of the art learning facility in the shortest window possible to maximize their use of and learning time in the proposed new facility. This is in comparison to a much longer process of rebuilding on the current site after demolition is complete and the extended lead time required to complete the Poplar Road proposal.
3. The benefits of having a JK to Grade 8 facility compared to the incremental transition option of continuing with Junior Public School to Senior Public School.
4. Elimination of any bussing requirements for our children which would result in increased travel time, potential downfalls known from bussing primary students and the complexity of traffic and congestion associated with bussing to Guildwood JPS as a potential alternative. We currently live at the West end of Catalina and fall well outside the 1.6 km distance from Guildwood JPS so our children would require bussing.

I can be reached by email or phone if required to further support or provide clarification to the above points.

My thanks to all the parents, staff and students who have given up their time to support our local community education processes.

4. April 18, 2017 – James Kosa

Topic: Regarding the Proposal for Construction on the Simcoe Grounds

To the Guildwood PARC:

Please accept this note as my deputation, to be considered by the committee at its next meeting on Thursday, April 20, 2017.

I am a resident of Guildwood, and live at 18 Prince Philip Blvd. I have two children that currently attend Elizabeth Simcoe JPS. My children will be affected by the proposed construction of a new school on the grounds of Simcoe.

After careful consideration, and having attended all PARC community meetings, read all publically available materials, and performing my own research on the various concerns raised by community members, I have decided to support the TDSB staff plan without reservation. My only suggestion is that the TDSB continue to monitor noise and dust levels around the construction sites, in accordance with industry best practices and its own policy. If a report containing the results of a noise and dust audit performed by the board could be made available to the community during the construction process, I expect that would go a long way towards allaying fears of harm from the construction process.

I would like to express my gratitude for the TDSB staff, Trustee Chadwick and Superintendent Stadnyk for all of their hard work and patience throughout this process. They have treated community members with great respect as the community grapples with sensitive and difficult issues.

Finally, I am very appreciative of the hard work and diligence of the Guildwood community members. It is clear that they each have taken their responsibilities seriously, and have fairly but vigorously represented the various and sometimes divergent views of the community within the PARC process.

5. April 18, 2017 – Judy Tutchener

Topic: Elizabeth Simcoe JPS and the building of a new Simcoe facility

Dear PARC Committee, Trustee Chadwick, and Superintendent Stadnyk,

My name is Judy Tutchener and I would like to address the PARC Committee with respect to the Elizabeth Simcoe JPS community. I have two children at Elizabeth Simcoe Junior Public School.

As a social and urban geographer, I understand the current and future demographic realities of community and I support the current TDSB recommendation to close Guildwood JPS and Jack Miner in order to take advantage of the Ministry funding for two new K-8 builds. Any school closure is disappointing and I empathize with the Guildwood JPS community. However, these new JK-8 builds afford the whole Guildwood community an opportunity for amazing programming in state-of-the-art facilities.

My current concern is that there have been some emails and mailbox-dropped letters circulating around the Simcoe community by a PARC Committee member/Simcoe parent who lives on Catalina Drive. By their manner of writing, these letters claim to represent the Simcoe parent community as well as property owners surrounding the Simcoe TDSB property. These letters are advocating for the new Simcoe facility to be built on the existing Simcoe footprint, not on the property behind the school. In order to do this, our children will have to be transferred to another school (the letter is suggesting Guildwood JPS) for a time period which will allow the demolition of the current Simcoe building and a rebuild on the same footprint. The letters cite a concern with respect of their child going to schools adjacent to a construction site, but the letters then go on to talk about how their property would end up closer to a new Simcoe building (ie. The Catalina houses that currently back on to the exiting Simcoe play yard).

There are several reasons why I do not support the “alternative” proposal advocated in these letters

- Transferring Simcoe students to Guildwood JPS during construction is disruptive to student learning. Transitions are detrimental to student achievement and well-being. A new build behind the existing school allows for continuity and stability.
 - According to the Simcoe parent meeting with Trustee Chadwick and Superintendent Stadnyk on Tuesday, March 28, 2017, the Sunshine Daycare will not be able to move to the Guildwood JPS “holding” school during construction of a new Simcoe build on the existing footprint. There is already a dearth of childcare in Guildwood. This will remove even more valuable spaces. Where are the Sunshine children supposed to go? We are a household where both parents work outside the home and our work schedules do not allow for us to do a school drop-off and pick-up at the school bell times. This will be extremely detrimental to our family situation.
-

- All students will benefit from being in a new and healthy school with better air quality, air conditioning, and upgraded Wi-Fi. A new build behind the school allows for all current Simcoe students to take advantage of this sooner.

6. April 18, 2017 – Kristina Milne

Topic: The Pupil Accommodation Review

Good afternoon, I was hoping to attend the meeting scheduled for April 20th at Sir Wilfrid Laurier Collegiate re; closure of schools in the area. I am afraid that I might not be able to do so and request that my deputation be heard.

I am not a resident of the Guild, however I do pass through the Guild and Guildwood on my way to the Go Train station daily. I also use the services of the plaza located at 123 Guildwood Parkway, Valu-Mart, the Dry Cleaners, the Library and the Doctor's offices.

I am surprised to learn that it is Guildwood Jr. Ps. "GW" that is in the lead for closure, to my way of thinking this closure does not jive with a practical approach to service the children/families in the area. I do understand the need to close schools however I feel strongly that the neighborhood would be much better served if it was Poplar Road Jr. Ps. "PR" that was to close.

I have attempted to set out below some of my thoughts on this matter with respect to the quality of education and services that will continue to be provided to students and families if GW remains open and the closure of PR is to proceed.

GW is on a secondary road with wide access for emergency medical personal as well as easy navigation in and out, the interior design of the school also allows for easy access to emergency personal, ie equipment, stretchers etc

GW has easy access to two types of public transportation TTC and GO. Parents can get to GW off of the Go Train in under 7 minute walk, a large portion of the working population works downtown. They can also walk up from the TTC bus in 4 minutes. While PR does have a TTC bus stop equally as close it does not have benefit from the proximity of the GO Train

GW is sharing space with another school this provides for twice as much available green space, therefore whatever land needs to be used up for the construction/addition there would still be a large green space available and the health benefits abound. We all know how important the land around us is as well as the need for children to get physical exercise it, leaving GW intact allows for a much larger greener space to be used by all.

GW has access to a public library within a 6 minute walk, the school uses the library a lot, and many parents use it as a safe pick up spot if they are running a little late getting home. PR is far enough away that it is not a quick walk to the library and while they use the services I believe the GW students benefit more from the proximity of the library and the services the library provides

GW has room for expansion without interfering with the flow of traffic, construction vehicles can come and go quite easily to and from GW, however the width of the road in front of PR would stop traffic on that road. Anyone who has lived through the last summer of construction on Dearham Wood Road can attest to the nightmare of getting to and from their homes
If the GW property is sold it will likely go to the development of housing, if this is the case then getting in and out of the Go Train station/parking lot will become very difficult. Unlike the

subway the Go Train travels at set times, if you are on Livingston Avenue approximately 10 minutes prior to a train departing it is a series of never ending cars trying to access this entrance to the station. A build on Dearham Wood does not directly impact the flow of traffic to the station, the greater amount of vehicles on the road would be dissipated by the time the cars get to the Go Train station.

GW takes the children from the apartments, I am not positive about the distance but if you closed GW I believe you would be required to provide TTC tickets to all of the school age children living in the apartments up the hill in order to get to PR (again not positive about this) GW has doctors and dentists within a 6 minute walk, in the case of an emergency those Professionals can get to GW very quickly

GW fits nicely, visually into the neighborhood, and has the added benefit of both a visual and physical transition to Laurier Collegiate just down the road

The construction/remodel of Joseph Brant Sr Ps did not go very well and the cost did not fall within the budget. Residents of the neighborhood tried to point out that it was a lot more cost effective to remodel Peter Secord Jr. Ps. There was no need to dig into a hillside, you could have gone both up and out and still preserve the integrity of the land and neighborhood. The construction was not completed until well into the school year, construction workers were everywhere leading to an already disruptive start of the school year. I believe this should be taken into consideration especially when considering the ease of access for construction vehicles.

There is a great need to close schools budgets must be balanced in order for all of us to continue to thrive, however logic must be applied to the closure and I strongly believe that it is in the TDSB's best interest and that of the population in and around Guildwood Jr. Ps. that it be the school which remains open.

7. April 18, 2017 - Sylvia Brooks

Topic: Park Behind Guildwood Jr PS

To the Pupil Accommodation Review Committee

I would like to see that the playground and park behind Guildwood Jr. p.s. will remain as it is. a park and a playground for the children of the area. The baseball diamonds are used by the Scarborough Dragons softball for practices 4 evening a week. and the larger diamond is used by an adult league on a few evenings per week. The soccer fields are used by many in the neighborhood. And the playground is used by many parents with small children on the weekends and evenings. There are most often children or teenager in the park at any given time.

Spenser Clark had in his will stated that there is to always be a certain amount of green space. this is the only green space, those of us between Livingston and Galloway have. This park is a meeting place for families, children, and teenagers.

This park must remain as it is for the betterment of the neighborhood. Any type of build would greatly detract from our lovely neighborhood. Any type of build would also drive our house prices down. Thereby changing the dynamic of the whole area.

I urge you all to save this green space for the future of the area.

8. April 18, 2017 – Steve Duffield

Topic: Closing of Schools in Guildwood to create 2 new Super schools

To those concerned: My feelings on this decision are based on the options that have been presented to our neighborhood and our children. If it was my decision I would keep all the existing schools in place, and modernize them all to be safer, healthier and more efficient buildings for the existing children and the new coming influx of families moving to our neighborhood. Since this option does not seem financially possible, I think that the only other logical choice would be to tear down the old out of date structures, and replace them with two new, modern schools. The most strategic locations, to service the whole Guildwood community evenly, would be to locate the new schools where Elizabeth Simcoe and Poplar Road Public schools are located now. I realize that this will have an impact on our community because change is always difficult, but this transition I feel will be somewhat easier than most, since most of the children in the neighborhood know each other from playing sports together and other activities that are constantly organized by our wonderful community. In the end, our children will have vastly improved environments to learn and flourish together. Having the new technologies that will be made available with new schools, will have long lasting positive effects on our children in their futures, and the future health of our community in general.

Summary of Stakeholder Feedback

Feedback gathered from the committee meetings as well as throughout the public consultation process has been categorized under the following broad themes:

Planning and Facilities

- Determination of the Facility Condition Index (FCI)
- School capacities, actual and projected enrolment, utilization and demographics

Policies and Procedures

- Child care policy and the Child Care Occupancy Review (CCORC) process
- Optional Attendance policy
- Transportation of Students policy - walking distances
- Learning Opportunities Index (LOI) and Model School
- Provincial capital funding for renewal and new projects supports

Program

- Consideration of the addition of French programs
- JK to Grade 8 programs vs the benefits of a junior/senior school model
- Opportunities for teams, extra-curricular
- School organizations, class-size and split classes
- Opportunities that larger schools may offer for teachers to teach specialized subjects

School and Community Culture

- Familiarity and comfort of small schools
- Dividing one school's students between two schools is divisive for the community and students may be seen as outsiders
- Bussing students who currently walk to school
- Preservation of parks and green space
- Moving a playground for which the parents fundraised
- Consideration of impact on Child Care in the community (more, less or equal number of spaces as currently exist)
- Opportunity for transition to senior school, initial step in the preparation for high school

Student and Community Safety

- Concern for more students walking longer distances
- Walking route to proposed replacement schools, no sidewalks on certain streets
- Impact during construction; Traffic (greater potential for vehicular traffic in front of schools), Noise and Dust
- Impact of MetroLinx plan for Guildwood GO station

- Construction of new school with students on site

Implementation

- Timelines for construction project to begin and be complete
- Construction protocol and control of dust, noise, pollution
- Building new schools on playfield versus existing footprint

Summary of Community Input: Emails Received & Questions from the Community

May 6, 2017 – Email to Trustee Chadwick

Dear Mr. Chadwick,

Thanks for your work on the PARC review. I was unable to attend the meeting at the end of April, but I understand that there were a low number of Poplar Rd. parents and that there was opposition to the PARC recommendations including:

- Close Guildwood Jr PS Public School effective 2021
- Close Jack Miner effective 2022 (the last year would only be grade 8)
- Turn Elizabeth Simcoe and Poplar into a K-8 school, effective 2021
- Build new schools for approximately 400 students at both the Poplar and Simcoe sites. This construction would happen while the schools remained open, with proper fencing and controlled access to the construction site.
- The majority of Guildwood Jr PS students would start at the Poplar Road site in 2021.
- The DD and Extended French programs would remain at Poplar
- Daycares would remain open at both Simcoe and Poplar (during construction)

I would like to state that my husband and I support this recommendation to create two K-8 schools fully. I have a son at Poplar Rd. in grade 6 who will be attending Jack Miner in the fall, and will be registering a son for grade 1 also starting in the fall. I understand there is a meeting at 7 pm this Monday and will try to attend as I understand that is a part of the process. But I also hope that an email of support might help as well.

May 2, 2017 – Email to Trustee Chadwick, copy to Chair Pilkey and Councillor Ainslie

Hi Jerry,

I am Parc committee member representing Jack Miner. I have attended all the meetings and have listened to the proposal that you have put forth and I want to provide you with my feedback. I will be attending the meeting tonight as well.

Before I let you know my feedback, I want to let you know my vested interest in the decisions that will impact not only my family but our Guildwood community. My oldest daughter attends Jack Miner and attended Elizabeth Simcoe previously and my younger daughter currently attends Elizabeth Simcoe. We have lived in the Guild for over 7 years and the reason we moved to the Guild is because of the community feeling here. We can walk to the grocery store, there are plenty of green space and parks for my kids to play in and the schools were smaller than the 905 area we moved away from.

I strongly disagree with the proposal to shut down Guildwood Jr. Public School and Jack Miner while building huge new schools for Poplar and Elizabeth Simcoe. For my community, I am very apprehensive of Guildwood Jr. Public School closing, the land being sold and houses/condos replacing the beautiful park space there. As well, living in a smaller community having my daughter transition from a K-6 school and attending Jack Miner has prepared her not only

for high school which she will be attending in the Fall, but also provided her with such amazing growth and independence that she would not have received going from Elizabeth Simcoe to high school. Jack Miner is a jewel in our neighbourhood. It has amazing teachers and a phenomenal principal that care for our kids and ensure that they are not only getting the best education but they are preparing them for high school and to be functioning independent young adults. The other thing that is upsetting is that Jack Miner is the youngest school in the neighbourhood and yet it is in the proposal to be closed. Our FCI percentage is 29.72% which is low. We just put in a brand new gym floor costing over \$500,000, solar panels etc. It is a beautiful school that should be meant for students in our community. When there are other communities that have schools that require more repairs or communities that do not have local schools, it seems wasteful that we are even considering closing down not just one school but two schools in our community.

After listening to all the various board speakers and the proposal review, the only winner if this proposal is approved and if the government provides funding is the TDSB. Not the children as we have been told. If the children were the priority, you would be ensuring that Guildwood Junior Public school has been provided every opportunity to boost their numbers to save their school. They have asked for programs to be added to help boost their attendance of their school and they have not been given those opportunities. Elizabeth Simcoe and Poplar have the loudest voices since our schools have special programs that help us boost our numbers having the gifted program at Elizabeth Simcoe and French Immersion at Poplar. If we did not have those programs, we would also be at risk. I just think you need to try to exhaust all avenues before you start proposing to close schools. Although you keep saying you have, it does not feel that way to our community. The TDSB will also benefit if Guildwood Junior Public School closes and TDSB sells the property in the Guild which is prime real estate. I have seen Heron Park and it is upsetting to see houses crammed in where a school stood next to a community centre. I do not want that happening in our Guildwood community. Our entire community landscape will be change if this happens.

As well, for me it feels like this is being rushed through in order for the TDSB to attempt to get funding from the Ontario Liberal government before the next election since there is a risk that another party could win and funding might not be easy to get for this. The data you have been using is from 2010 census. We just completed 2016 census. It is alarming that you won't wait for these numbers to do a better assessment. Our community is changing and young families are moving in. On my street alone, 4 houses have sold and young families have moved in replacing the elderly people that have moved out or passed away. When you are proposing something that will impact our kids and you are using old data, it is concerning and is rather suspicious as to why we are rushing this through (perhaps to receive funding before the next Ontario election)

Finally, it feels like a huge conflict of interest in that you are asking for funding to close two schools, build two brand new schools in our neighbourhood where our representative in Ontario is Mitzi Hunter who is also the Education Minister.

My hope is that the TDSB listens to all the voices of the Guildwood Community and reconsiders closing Guildwood Junior Public School and Jack Miner. If it is approved, I hope that the Ontario government does not agree to provide funding. There are other communities that should be prioritized that need new schools.

April 26, 2017 – Email to Trustee Chadwick, copy to All TDSB Trustees, Director Malloy, Superintendent Stadnyk, Councillor Ainslie and MPP Hunter

Jerry,

We are very disappointed in your response and handling of the 'secret' meeting for Elizabeth Simcoe School. Your intent was absolutely to hide this meeting. It was not made available to the whole PARC committee and community at large. It was only distributed to the simcoe community and your claims that it was promoted on Facebook. We have confirmed that Facebook is not a TDSB approved mode of informing parents. We found out about this meeting as a couple of parents from Simcoe felt this seemed a little unfair to the other schools which clearly had more serious concerns. We were encouraged to attend the meeting. The surprised/ disappointed looks on Kerry Lynn, the Principal from Simcoe, and your face confirmed we were not intended to be there, nor were we welcomed. In fact, Kerry Lynn didn't even acknowledge we were there.

The first thing that you said was, "We are not going around the process here, it is important to get the information from the communities to make an informed decision." It is interesting that you are only interested in one community. You stated you initiated the meeting, which makes us wonder why you wouldn't have initiated a meeting with Guildwood and Jack Miner (now, the process is essentially over) as these schools stand the to lose the most where the other two only stand to gain. Being that the schools aren't allowed to be voting members, we wonder why you are so focused on Simcoe. With equity being a TDSB motto, I guess some kids are more equal than others.

We were both taken by how respectful this meeting was. You and Kerry Lynn listened very thoughtfully as they spoke. This has not been our experience. You and Kerry Lynn talk and laugh to one another while people talk about Guildwood. On one instance at a community meeting, Kerry Lynn turned her back on a speaker while they spoke about Guildwood concerns.

You stated that you met with our school council. This meeting consisted of 15 minutes where you told us about the proposal to close Guildwood and Jack Miner. Then you told us you didn't have time for Questions because you had a meeting at Jack Miner where I presume their meeting was the same. You said If a meeting is our request, you will come to a council meeting again. Why do you not recognise the need for a meeting at a school that is closing? Yet you feel that there is a need for a community meeting at Simcoe. The community, not just the council deserves a meeting.

You have not allowed Guildwood and Jack Miner communities to talk about what will happen next for our school properties. Yet at this meeting, Kerry Lynn states "it's moving forward and the trustees usually approve." The Simcoe community is then told " this is the fun part, you get to choose the paint colours for the library and the kids can choose the placement of the trees." This made us realize that despite being told that it is not a done deal, it really is!

April 14, 2017 – Email to Trustee Chadwick and Chair Pilkey

I am writing on behalf of the proposal to close the public school. I am a resident in guildwood with a future young family and discourage the closure of the school. It is within walking distance from my home with a daycare which would allow me to leave my children there as my husband and I work full time. Relocating kids to another school would fragment the strong sense of community that exists in this sub division. It would also mean increased traffic due to the buses and

cars that would be required to transport these children to another school who could otherwise walk to Guildwood P.S. Please strongly reconsider ARC recommendations.

April 10, 2017 – Email to Trustee Chadwick

Dear Trustee Chadwick,

I would like to ask why the Simcoe Community was given an opportunity for a special meeting to voice their concerns on March 28, 2017 regarding the PARC recommendations.

The same opportunity was not extended to the rest of the other PARC committees (Poplar Road PS, Jack Miner SP and Guildwood Jr PS).

This is supposed to be a fair and open process, yet how are we to trust you and the process when clearly you have more concern with one school and community than the other three schools.

March 10, 2017 – Email to PARC, TDSB members, and members of the community,

This email was shared with me by my partner and after reading the below and the attached document [*document referred to is a 5 page letter from an Elizabeth Simcoe parent and PARC member advocating for student relocation and building on footprint, rather than rebuilding behind the existing structure*], I felt the need to respond.

As a parent with two children currently attending Elizabeth Simcoe J.P.S. and a resident of Guildwood, I would like it to be known that this proposal and the scenarios it provides is not supported by all members of the community.

I do not want my children to be relocated to another school while construction is taking place on replacing Elizabeth Simcoe. I feel that will be disruptive to my children's learning and social environment and would prefer that they remain at Elizabeth Simcoe while construction of the new school takes place.

I respect the opinions and concerns of all parents but I felt I needed to provide my own input that not all parents support the proposal outlined in this email.

March 9 and 10, 2017 – Email to Councillor Ainslie and Trustee Chadwick

If Guildwood Junior closes is there any guarantee that the 'special' trees will not be chopped down to make way for some sort of development? Over the years I am aware of the following trees having been planted: Tree in memory of a student who died in a car crash (maybe 1995) Five 'Living Legacy Trees' planted in honour of retiring staff Guildwood Junior 50th anniversary tree- And a secondary Living Legacy Tree for one of the retiring staff

As far as I am aware, there are no markers near these trees. And in the years between now and 2021, I see the potential for a couple more "Living Legacy Trees" and a tree to honour the 60th anniversary of Guildwood Junior (2019).

Also, in the school yard, there is a bench commemorating two students. And at Jack Miner, there are two trees planted for a teacher who died. One of these trees had a marker placed by it.

(Second email follows responses by Councillor Ainslie and Trustee Chadwick:)

Would protection also apply to the Teaching Garden (and seating stones), the Nature Study Areas, and the playground?

The playground is apparently significant. This is before my time as a Guildwood Junior parent but I was told that some of the funds for the playground equipment were from the Bedford(?)

family in memory of their son Kyle (his is one of the names on the bench mentioned below) as well as the former Scarborough Board of Education and the former City of Scarborough.

March 8, 2017 – Email to PARC, TDSB Members, and members of the community:

I am writing as a member of the community surrounding Elizabeth Simcoe J.P.S, as a parent of a young child attending the Elizabeth Simcoe J.P.S, and as a parent member of the PARC.

As a member of the PARC, we received a lot of material in the huge binder of resources to review, including 2 options to consider for the new school builds:

1. Rebuild behind the existing structure
2. Rebuild on the same footprint

For various reasons, we would like TDSB to reconsider the option to rebuild Elizabeth Simcoe J.P.S on the same footprint. We asked for this option to be considered during the last public meeting and the reply from TDSB was that this option, although presented to the working council, was never seriously considered and “How could it be done?”

To that effect I would like to present a scenario that could work within the PARC’s agenda and TDSB goals with a minor sacrifice of the expected completion date.

Included is the rationale and concerns that we, the community, have regarding the new build if it were to go behind the residential area.

Since any options to rebuild may be lost once the PARC has made it’s final recommendations, I strongly feel that now is the time to make our case and not during the new school review team (NSRT).

Thank you for taking the time to read this and to consider these arguments and suggestions.

PS: As well as these arguments, I would like to include links to other articles where new builds are occurring and the residents have similar concerns.

Here’s an example happening right now experts came in to do air quality tests and found they were in the “safe zone,” but kids are still getting sick and vomiting, and staff are complaining to their union about getting sick from fumes.

<https://www.thestar.com/news/gta/2017/02/16/students-fume-over-roof-repairs-at-wl-mackenzie-collegiate.html>

Here’s an example of another community of parents who are worried about the dust, noise and disruption of a new build next to their school. Yes, it’s a high-rise going up next to the school but the same concerns apply to the residential homes in the area and the school.

<https://www.thestar.com/news/gta/2017/03/03/future-of-century-old-midtown-school-uncertain-as-highrise-looms.html>

March 7, 2017 – Email to PARC, TDSB, and Community Members

As a parent of a Senior Kindergarten student currently attending Elizabeth Simcoe JPS, and a local Guildwood community resident of 13 years I feel it is incumbent on me to express my thoughts and concerns regarding the PARC/TDSB proposal to build a new school building for Elizabeth Simcoe JPS behind the existing school, and then demolish the old building once construction is completed on the new build.

I am deeply concerned about this proposal that the PARC has put forth for Elizabeth Simcoe JPS. Please bare with me as I go through my most immediate concerns and thoughts regarding

this proposal. I have attached a PDF diagram of this proposal for reference and clarity. It is based on the diagram included as part of the PARC binder package.

1. The Guildwood community at large is well known, well-loved, and admired for its large, open green spaces throughout the entire community. No where in the Guild is there a 'public' or commercial installation built 'tightly' next to residential properties. Public buildings generally have ample green space all around them, beautifully setting them off, contributing to and driving that "open" Guildwood feel.

This PARC proposal places the new school uncharacteristically close to the residential properties at 105-113 Catalina (not to mention the new laneway that will effect ALL the properties that back onto the western edge of the Elizabeth Simcoe JPS property). This proposal encroaches on their homes. It erodes that 'open' Guildwood that we all love, ushering in an urbanization feel that we do not currently have in the Guild community.

By endorsing this proposal PARC is saying to the Guildwood community at large that your community is no longer sacred, that what makes your community special is no longer important, that PARC (and by extension the TDSB) does not care about this community - it only cares about keeping a relatively short-term agenda.

These schools are not short-term projects. They will effect, and be a part of, our communities for the next 50 years.

If we allow the special qualities of the Guild to be eroded here by short-term thinking, then where will we allow it to happen next. We need to find a solution here and now that will preserve what makes our community so special for the long term.

Lets not look for short-term solutions.

2. In addition to building the new school behind the existing Elizabeth Simcoe JPS, a new Parking Lot and Child-care Drop-off will be built in the northwest of the ESJPS property, in front of the new school building. This Parking Lot will also include an extended laneway along the western edge of the school property connecting the new Parking lot to Sylvan ave.

As a result of where the new Parking Lot is being constructed, this laneway will have much more traffic than the current school parking lot is required to handle: School buses will make use of this laneway to drop off students, dramatic increase in car traffic as parents drop-off and pick-up their children, and waste management vehicles will also make use of this laneway for garbage pick-up.

The residents of the properties that back onto the western edge of the school property (87-103 Catalina) do not currently experience this level of noise and pollution, nor did they ever expect that a well-traveled Roadway/Parking Lot would be built in their backyards when they bought their properties.

3. Once the new school is completed, the older building will be demolished and the proposal indicates that a Sports Field will be placed on the old site, extending to Sylvan Ave. (sidewalk notwithstanding). I am surprised that this location for the Sports Field was not flagged as a problem before it was submitted to the PARC for review. Will 18' high fences, prison-style, be installed along the Field's edge to prevent any balls, soccer, football, or otherwise, from going over the fence and into on-coming Sylvan Ave. traffic, because this will happen. Balls will go over that fence and onto the road.

This location for the Sports Field is dangerous for the students and for the drivers on Sylvan Ave.

4. Regarding the new Sports Field, its new location will mean the removal of the east-side parking lot. This parking lot sees regular, and sometimes heavy use, by the local community through-

out the entire year. The local Guildwood Tennis Club makes regular use of this lot, as well as visitor's to Simcoe Park, the West Rouge Soccer Club, and now more recently families that come to visit the new Splash Pad in the summer and the Ice Rink in the winter.

Once this parking is lost there will be no where to park except on Sylvan Ave. There will be a significant increase in street parking on Sylvan Ave. This will be an annoyance at best to the local residents on Sylvan Ave. But more concerning will be the potential danger posed by these parked cars to unsupervised children walking to and from Elizabeth Simcoe JPS, the Splash Pad, and the Park, etc.

Unsupervised children may attempt to cross the street from between the parked cars on Sylvan Ave. And they will be much harder to see by oncoming drivers, who may not be able to stop in time as a child darts out from between the parked cars, something that currently is not an issue on Sylvan to the extent it will be when the east-side parking lot is gone.

The removal of the east-side parking lot will have a significant impact throughout the local community.

5. The land to the north of the school that backs onto the residential properties at 107-115 Catalina is extremely wet and spongy all year long, even during the driest of summer season. This spongy, wet land extends well into the current play/sports area. During the 1930s and 40s the land was reportedly a cow field with a pond in this area.

The current proposal would place a Baseball diamond in this area. It will be an extremely wet and spongy play area.

The areas south of the ball diamond may also require extensive drainage to ensure a secure foundation for the new school, and without affecting current below ground water run-off from the Catalina properties and the Hillcrest ridge that runs north of Catalina.

6. And finally, as a parent of a Senior Kindergarten student I am very concerned about the possibility of my daughter going to school right next to a major construction site for 2-3 years. I am concerned about her health and safety, rightly enough, but also about the quality of education she will receive during those 2-3 years, and her ability to learn effectively in that environment. These are her early formative years where she will be learning to read and write and learn the basic foundations of mathematics and science. These are very important years in her education, and they will have ramifications throughout her scholastic career.

Regardless of all the bylaws and strict regulations that will be followed and adhered to while the new school is being constructed, it doesn't change the fact that this is a major construction project. Over the course of 2.5 years the students of ESJPS will be required to learn in less than ideal conditions, learning in a busy, noisy, dusty, distracting, confining construction environment. There will be heavy vehicle traffic in and out of the construction site as well as heavy, noisy machinery being used daily. This is not conducive to a positive, productive, and rewarding learning environment.

I do not feel that having my daughter, or ANY of our children, forced to learn in a construction environment over the course of 2-3 years, in their important formative education years, is in the best interest of ANY students.

And I haven't even begun to address my concerns regarding the available play area for the students during recess-time while this project is going on, and/or the security and safety challenges the Elizabeth Simcoe JPS staff will have if they are able to use the adjoining Simcoe Park lands as a lunch-time recess area.

The TDSB's first priority should be on providing the best educational experience for all our students - Today's AND Tomorrow's students. I don't believe this proposal from the PARC is in

TDSBs or our students best interest. It may be in the best interest of short-term funding agendas, but it is not in the long-term education and success of our children or in maintaining the long-term health and well-being of our special community - the Guildwood.

I would urge the PARC to seriously consider alternatives to this proposal, such as the possibility of using portables at Guildwood JPS in order to increase it's student capacity and then allow students and teachers from ESJPS to migrate to Guildwood JPS for the 2-3 years necessary to tear down the old ESJPS and build the new ESPS on the footprint of the old school. This 'short-term' burden would be more beneficial to the overall Guildwood community than the short-term plan currently being proposed.

February 22, 2017 – Email to Trustee Chadwick

How can the board make a decision to close the school from a survey from 2 years ago. In the last two years many young people have moved into the area because of the school. Some had small children and have had new babies . We had a lull when most of the children had grown up and now it is going the other way again. on our street alone we have gone from 3 children to 20 children. Every morning I see new strollers from some where in the area. The expense of building on to Poplar and Elizabeth Simcoe is just going to increase taxes again and use up our green spaces. Building,turnarounds,parking lots do not produce oxygen like grass and it will take away play areas for children and adults alike. I still like to walk through the grass and swing on a swing. There are adult baseball teams the use the fields at poplar. Are we all to become couch potatoes. You have your cottage but a lot of us cannot afford a cottage or trips overseas.

I think the board would be wise to renew their thinking and check everything out again.

February 22, 2017 – Email from PARC parent member to facilitator

I'm writing in advance of the next Guildwood PARC working group meeting with a trio of questions and a confirmation.

I'd like to confirm that the implementation process for the TDSB's recommended option will be discussed at the next working group meeting. There's been talk of building the proposed new schools in the current playground, or busing the kids to Guildwood Jr and building on the old school's footprint. Given some of the possibilities that were raised during the public meeting last night I'd like to have a little more clarity on what TDSB staff see would like to see happen if the recommended option is successfully pursued.

My first question relates to how the emerging capital priority projects are prioritized. (I apologize if this question was answered in full at the last working group meeting.) From what I understand, the TDSB has eight slots that it can designate to capital projects. Are those slots ranked in terms of priority? If so, does the TDSB have any indication what their projected ranking might be? (ie. Are Poplar Road and Simcoe projected to rank as priority #1 and #2? Or are they ranked priority #1 and #6?)

Secondly, would it be possible to block off time in the agenda for general questions from the working group? Perhaps we could canvas the room at the beginning of the session to see if that's something the group would be interested in. I know we've been able to ask questions after presentations in previous meetings but, on the whole, those questions have tended to be specific to the topic being discussed.

My concern is that the working group only has two meetings left, which means that if we have a question that will require TDSB staff to go away and do some research on an issue, that question will have to be raised at the next meeting. And, as we saw last night at the public consultation, it seems like we currently have more questions than time to answer them. Its entirely possible that's just my perception, which is why I feel it might be useful to canvas the group. Finally, if the TDSB's recommended option is approved how does the Board intend to tackle the possibility of a spike in student attrition at Guildwood Jr if the school is marked for closure? I'm only speculating, but I can't help but think that if parents knew the school their child is attending will close they'll be more likely to move their child to a new school in advance of that closure. Or, in the case of JK enrollment, fail to enrol their child at all. I know that the TDSB has identified programming flexibility significant driver behind the PARC. While I don't feel like the kids at Guildwood Jr currently suffer from a dearth of programming options I believe that if there was a spike in student attrition that the concern surrounding programming options would soon become a reality.

February 21, 2017 – Email to Trustee Chadwick

Hi Jerry

I have read your emails and would like to be kept informed.

I am interested in the potential closure of Guildwood school. Guildwood backs onto a community park. How many acres are in the boards ownership? How many acres constitutes the adjoining park? What is the process, consideration given to the future configuration of the park if Guildwood is closed. Is the City of Toronto, owners of the park, involved in the discussion of potential closure.

Thank you. Please add me to your email list

February 16, 2017 – Email to Trustee Chadwick

Dear Mr Chadwick

I keep reading that the decisions have not been made yet , however every plan has Guildwood Junior PS school closing. I would say that the decision has been made. Why is Simcoe not lumped in with GP Mackie. What are the parents that moved their kids from Guildwood to Poplar because of the “apartment kids” going to do when those kids now come to Poplar. What is traffic going to be like with all the kids now having to be dropped off. Give me one plan that has Guildwood staying open and I might believe you. The decision is made. I have a little read for you and your buddies. <http://www.torontosun.com/2017/02/15/a-wake-up-call-for-canadas-elites>
We want to be heard yet you just keep giving us a pat on the head and say under your breath “go away”.

February 16, 2017 – email to Trustee Chadwick

Hi Jerry, We got an anonymous letter in our mailbox today - I'm sure you know about it but in case you don't. [*letter advocates for student relocation and rebuild on existing footprint, rather than rebuilding behind the existing school*]. A bunch us disagree. We don't want the kids bussed anywhere is Proposal two happens. Other arguments are moot regarding traffic and other noise (we know, we live beside he the west parking lot and share the fence.

February 6, 2017 – email to Trustee Chadwick

Jerry, our traffic/transit document is pretty close. There are some additions since the version I sent you, two in particular, and they relate to impact on local streets for both a new Poplar and Simcoe, e.g., access onto the work site at Poplar might mean trucks coming down Poplar and entering the property at the north end. We know that a construction plan isn't even on the horizon, and at the same time wanted to identify potential impacts for general consideration.

February 21, 2017 – questions from first public meeting of the PARC

1. Bussing – Some Guildwood students would require transportation, and what would be the impact of a bus on traffic and student safety?
2. Impact of construction on student learning – How do you minimize noise, dust, pollution, etc for students and programming?
3. Holding site for students while new school is being built – Would it be possible to stagger the 2 new school builds and use Guildwood as the holding site for students from Poplar, then from Simcoe?
4. Increased population – Young families are moving into the neighbourhood as older residents are moving out, and they want a junior school and a senior school to be prepared for high school.
5. Transitions – The staff recommendation is K-8 schools as transitions may be detrimental for a child, but I don't agree with that.
6. Intermediate grades – What would the numbers look like for grades 7 and 8 if you made the junior schools K-8?
7. After school closure – When the schools close, we have two nice facilities. What would happen to them afterwards? Would they be used as a library, reference centre?
8. French as a Second Language – Can you increase numbers at Guildwood by adding an FSL program?
9. After school closure – We are concerned the schools will close and we believe they will be sold to builders. We will lose green space, ball park, fields, trees.
10. St Ursula's – It is bursting at the seams. Could part of the school be rented to the Catholic Board?
11. New option – Keep the 3 elementary schools open and close Jack Miner. Keep Simcoe and Poplar K-6, and make Guildwood K-8.

December 22, 2016 – questions emailed to Trustee Chadwick

1. What is the basis for board projections for each school? Will that baseline documentation be provided to the PARC?
2. What is the basis for the facility condition index? This is a key factor. Between 2017 and 2021, what would deferred maintenance at Guildwood be, considering that it would close? And, what deferred maintenance at Jack Miner would be addressed up to June 2020/
3. What were the other three options? If I am one of the four parents at Guildwood and Miner, I would be asking that question.
4. The report speaks to residential properties on the east side of Livingston and south of Guildwood Parkway. Is this the apartment houses?
5. The report speaks to eligibility for transportation including 3969 Kingston Road, Rowatson and Fareham. Does it also include Tridel, and Leverhume?
6. The cost of facility renewal at all four schools is 24M\$. The cost of new schools is 34M\$, a 12M\$ delta. Is the new building seen as a cost avoidance for upkeep at Guildwood and Miner?
7. Was thought given to renovating Simcoe and building an addition rather than an entirely new building?
8. I sense that the lack of gyms was an oversight. It would probably not comply with Board policy to eliminate interior recreation space.
9. If capital funding is not forthcoming from the Ministry, where would the 24M\$ in facility renewal come from?
10. Who sits on the CCORC and when would applications for a seat be opened?
11. It is very clear to me that the PARC has a very defined scope: take the recommendations of the Local Feasibility Team, conduct a due diligence community consulting process, and either recommend the LFT recommendations for implementation to the Board. Its mandate does not include future disposition of any property .. just the sustainability of each school as an educational facility. Nonetheless, there is mention of Miner as the one school potentially a candidate for partnerships with the Board. To what extent is preliminary planning in progress?
12. The report references a 2003 Avenue study for Kingston Road. It also references a proposed development at 4121 Kingston Rd. Councillor Ainslie's office told me that development is off the books.

Summary of Comments Received from the City of Toronto

Prior to the establishment of a Pupil Accommodation Review, school boards are required to request technical information from the local municipality where a planned Pupil Accommodation Review will occur. To satisfy this requirement, TDSB Planning staff corresponded with representatives from the City of Toronto to receive comments.

City of Toronto representatives from the Community Planning, Children's Services, Social Development, and Parks and Recreation departments were consulted on this group of schools in October 2016. A summary of the technical information and comments received from the City of Toronto about the four Guildwood Community elementary schools is provided on the following pages.

The information provided by the City to TDSB represents an initial assessment of each TDSB property included in the 2016-2017 PARCs. These comments are based on the City's own criteria to assess its interest in school properties, the Community Asset Evaluation Framework, which was adopted by City Council at its meeting of July 12-15, 2016 (item EX 16.21). These comments are an early review of potential City interest under the following categories: Child Care, Green Space and Recreation, Community Programming, and Growth. The information provided by the City is to inform TDSB's analysis of each school site through the 2016-2017 PARCs and does not represent a prioritization of City interests, or identify an intent to acquire a school property at this time.

Name of Site:

Elizabeth Simcoe Jr PS
166 Sylvan Avenue M1E 1A3
Scarborough District

Growth Comments:

- Official Plan designation: *Neighbourhoods*
- Surrounding land use is low-scale residential development
- Though the immediate area is not slated for potential growth, Kingston Road is designated as an *Avenue* under the Official Plan, and is approximately 600m from the school site. This segment of Kingston Road was the subject of an Avenue Study in 2003. The planning framework established through the 2003 Kingston Road Avenue Study envisions intensification and redevelopment along the Kingston Road corridor permitting 2-8 storeys as-of-right.
- There are existing development applications at 3655 Kingston Road for an 8 storey, 96 unit building and at 3201 Eglinton Avenue E for a 6 storey, mixed use development containing 1057 residential units.
- Recent transit announcements have identified a future Light Rail Transit line (Line 5) extending the Eglinton Crosstown along Kingston Road which may bring additional development opportunities in the long term.

Community Programing Comments:

- Area is not designated as a City of Toronto Neighbourhood Improvement Area (Guildwood)
- Access to Community Spaces for Meeting in the Neighbourhood is low for Toronto: at or below the benchmark for Toronto (Red)
- Level of Social Marginalization in the Neighbourhood is low for Toronto: (Green)

Child Care and Early Learning Comments:

- Simcoe Sunshine Child Care is located in this school. The centre has a licensed capacity of 24 preschool and 60 school age spaces for a total of 84 spaces. The centre does not have a service contract for fee subsidy with the City to provide space for subsidized children.
- Ward 43 is a high priority for capital investment. Additional infant spaces are required to meet the targets outlined in Children's Services' Capital Strategy 2015-2019. There are no proposed child care capital projects located in the vicinity of this school and no expansion of any adjacent child care centres on the horizon.
- Any loss of child care capacity would need to be replaced and ideally enhanced to better meet the needs of this community. It is presumed that school age care will be provided in the school where students relocated.

Green Space and Recreation Comments:

- The school is adjacent to Elizabeth Simcoe Park and is in an area with the 2nd highest level of Local Parkland Provision.



**City of Toronto
Response to Toronto District School Board
Request for Early Comments
2016-2017 PARCs**

- There is high forestry tree canopy coverage in the surrounding area. Parks, Forestry & Recreation used Elizabeth Simcoe School as a Camp Location up to 2015.
- Parks, Forestry & Recreation does not currently provide recreation programming at this location.

Name of Site:

**Guildwood Jr PS
225 Livingston Road M1E 1L8
Scarborough District**

Growth Comments:

- Official Plan designation: *Neighbourhoods*
- Surrounding land use is low-scale residential development
- Though future growth is not anticipated within the immediate area, Kingston Road is designated as an *Avenue* under the Official Plan, and is approximately 250m from the school site. The planning framework established through the 2003 Kingston Road Avenue Study envisions intensification and redevelopment along the Kingston Road corridor permitting 2-8 storeys as-of-right.
- The Guildwood GO Station lands are approximately 170m from the site. There are existing development applications nearby at 4121 Kingston Road for a 640 unit redevelopment within 2 midrise buildings and 2 towers.
- Recent transit announcements have identified a future Light Rail Transit line (Line 5) extending the Eglinton Crosstown along Kingston Road in the vicinity of the school which may bring additional development opportunities in the long term.

Community Programing Comments:

- Area is not designated as a City of Toronto Neighbourhood Improvement Area (Guildwood)
- Access to Community Spaces for Meeting in the Neighbourhood is low for Toronto: at or below the benchmark for Toronto (Red)
- Level of Social Marginalization in the Neighbourhood is low for Toronto: (Green)

Child Care and Early Learning Comments:

- NYAD Guildwood child care is located in this school. The centre has a licensed capacity of 16 preschool, 26 kindergarten and 30 school age spaces for a total of 72 spaces. The centre has a service contract for fee subsidy with the City to provide space for subsidized children. Guildwood Child Care centre is located within close proximity of this school. The centre has a licensed capacity of 10 infant, 20 toddler, 32 preschool, 12 kindergarten and 15 school age spaces for a total of 89 spaces. Although this is a commercial child care program, this centre also has a service contract for fee subsidy with the City of Toronto.
- Ward 43 is a high priority for capital investment. Additional infant spaces are required to meet the targets outlined in Children's Services' Capital Strategy 2015-2019.
- Any loss of child care capacity would need to be replaced and ideally enhanced to better meet the needs of this community. It is presumed that kindergarten and school age care will be provided in the school where students relocated.



**City of Toronto
Response to Toronto District School Board
Request for Early Comments
2016-2017 PARCs**

Green Space and Recreation Comments:

- The school is adjacent to Guildwood Park Trail and is in an area with the highest level of Local Parkland Provision.
- There is high forestry tree canopy coverage in the surrounding area.
- Parks, Forestry & Recreation does not provide recreation programming at this location.

Name of Site:

Jack Miner Sr PS
405 Guildwood Parkway M1E 1R3
Scarborough District

Growth Comments:

- Official Plan designation: *Neighbourhoods*
- Surrounding land use is low-scale residential development
- Though the immediate area is not slated for potential growth, Kingston Road is designated as an *Avenue* under the Official Plan, and is near the school site. This segment of Kingston Road was the subject of an Avenue Study in 2003. The planning framework established through the 2003 Kingston Road Avenue Study envisions intensification and redevelopment along the Kingston Road corridor permitting 2-8 storeys as-of-right.
- The Guildwood GO Station lands are approximately 330 metres away and there are existing development applications nearby at 4121 Kingston Road for a 640 unit redevelopment within 2 midrise buildings and 2 towers.
- Recent transit announcements have identified a future Light Rail Transit line (Line 5) extending the Eglinton Crosstown along Kingston Road in the vicinity of the school which may bring additional development opportunities in the long term.

Community Programing Comments:

- Area is not designated as a City of Toronto Neighbourhood Improvement Area (Guildwood)
- Access to Community Spaces for Meeting in the Neighbourhood is low for Toronto: at or below the benchmark for Toronto (Red)
- Level of Social Marginalization in the Neighbourhood is low for Toronto: (Green)

Child Care and Early Learning Comments:

- There is no child care located in this school
- Ward 43 is a high priority for capital investment. Additional infant spaces are required to meet the targets outlined in Children's Services' Capital Strategy 2015-2019.
- There are no proposed child care capital projects located in the vicinity of this school and no expansion of any adjacent child care centres on the horizon.

Green Space and Recreation Comments:

- The school is adjacent to Guild Park and is in an area with the highest level of Local Parkland Provision.
- There is high forestry tree canopy coverage in the surrounding area.
- Parks, Forestry & Recreation does not provide recreation programming at this location.

Name of Site:

Poplar Road Jr PS
66 Dearham Wood M1E1S4
Scarborough District

Growth Comments:

- Official Plan designation: *Neighbourhoods*
- Surrounding land use is low-scale residential development
- Though the immediate area is not slated for potential growth, Kingston Road is designated as an *Avenue* under the Official Plan, and is near the school site. This segment of Kingston Road was the subject of an Avenue Study in 2003. The planning framework established through the 2003 Kingston Road Avenue Study envisions intensification and redevelopment along the Kingston Road corridor permitting 2-8 storeys as-of-right.
- There is an application at 4151 Kingston Road for an 8 storey, 102 unit mixed use building.
- Recent transit announcements have identified a future Light Rail Transit line (Line 5) extending the Eglinton Crosstown along Kingston Road in the vicinity of the school which may bring additional development opportunities in the long term.

Community Programing Comments:

- Area is not designated as a City of Toronto Neighbourhood Improvement Area (Guildwood)
- Access to Community Spaces for Meeting in the Neighbourhood is low for Toronto: at or below the benchmark for Toronto (Red)
- Level of Social Marginalization in the Neighbourhood is low for Toronto: (Green)

Child Care and Early Learning Comments:

- Dearham Wood Daycare is located in this school. The centre has a licensed capacity of 24 preschool and 30 school age spaces for a total of 54 spaces. The centre does not have a service contract for fee subsidy with the City to provide space for subsidized children.
- Ward 43 is a high priority for capital investment. Additional infant spaces are required to meet the targets outlined in Children's Services' Capital Strategy 2015-2019. There are no proposed child care capital projects located in the vicinity of this school and no expansion of any adjacent child care centres on the horizon.
- Any loss of child care capacity would need to be replaced and ideally enhanced to better meet the needs of this community. It is presumed that school age care will be provided in the school where students relocated.

Green Space and Recreation Comments:

- The school is adjacent to Poplar Park and is in an area with the highest level of Local Parkland Provision.
- There is high forestry tree canopy coverage in the surrounding area.
- Parks, Forestry & Recreation does not provide recreation programming at this location.

Summary of Comments Received from other Public Agencies and Community Partners

TDSB's annual meeting regarding Community Planning and Partnerships was held on 31 May 2016. The meeting was attended by representatives from the City of Toronto along with many other public agencies and community partners. Of the four elementary schools named in the proposed Pupil Accommodation Review, one has space available for potential partnerships – Jack Miner Senior Public School.

At the meeting, no specific interest was expressed in Jack Miner Senior Public School.