

# **Elizabeth Simcoe Jr, Guildwood Jr, Jack Miner Sr & Poplar Road Jr PS**

Pupil Accommodation Review

**Public Meeting #3 – May 2, 2017**



# Agenda

- Welcome and Introductory Remarks
- Meeting Norms and Procedures
- Reasons for Pupil Accommodation Review
- Clarification of Questions Raised at April 20<sup>th</sup> Public Community Meeting
- Review of 8 Pupil Accommodation Options
- Staff Recommendation
- Next Steps
- Questions
- Closing and Thank You

# Meeting Norms

- Meeting will be chaired by Superintendent of Education in conjunction with the Facilitator
- Committee members and audience will give fair and respectful consideration to the suggestions of others
- Information will be shared in a polite and meaningful way
- Comments will support the needs of the whole Guildwood community

# Meeting Procedures

- Meeting will be conducted by the Facilitator following the Agenda and its timelines, keeping order through a speaker's list and orderly progression through the business on the Agenda
- Participants may speak when acknowledged by the Facilitator; please raise your hand to be recognized
- Information presented by resource people will be allowed to proceed uninterrupted with questions posed at the end of the presentation



## Pupil Accommodation Review

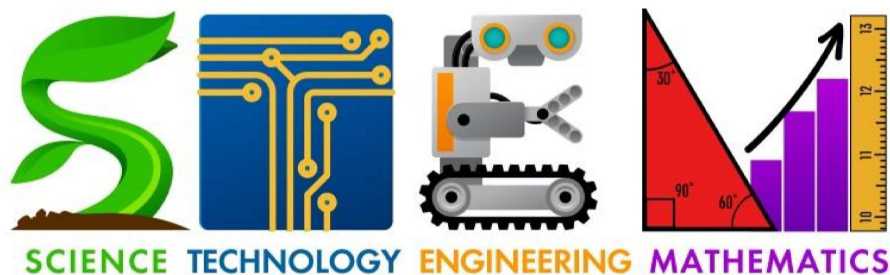
The reasons for this review are as follows:

- Utilization Rates below 65%:
  - Guildwood Jr PS - **47%**
  - Jack Miner Sr PS - **49%**
- All three junior schools have very high Facility Condition Indices:
  - Elizabeth Simcoe Jr PS - **58%**
  - Guildwood Jr PS - **72%**
  - Poplar Road Jr PS - **105%**
- Low enrolment at:
  - Guildwood Jr PS - **116** Regular program students
  - Jack Miner Sr PS - **134** Regular Program students
    - ❖ Program opportunities for students / Program viability

- TDSB EcoSchools Certification:
  - Elizabeth Simcoe Jr PS – ECO Gold
  - Guildwood Jr PS – ECO Platinum
- Information Technology Status
- Science, Technology, Engineering and Mathematics (STEM)
  - Grade 1-8 Science & Technology Curriculum

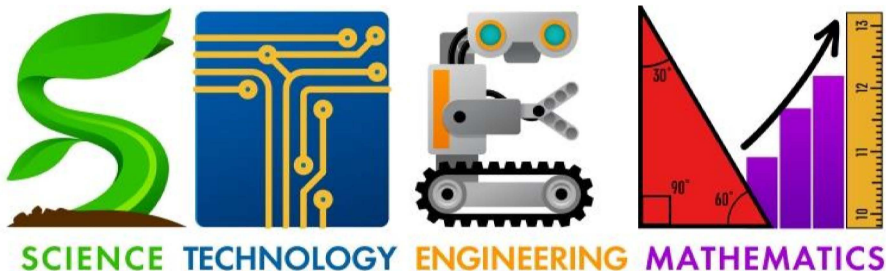
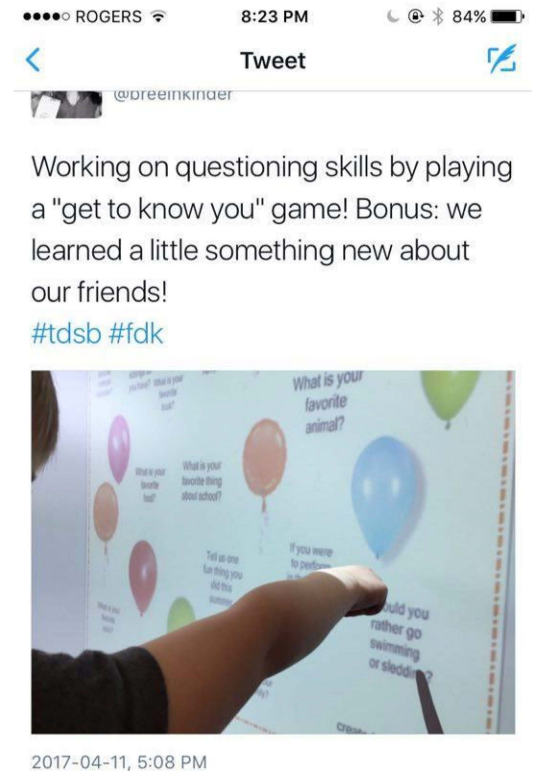
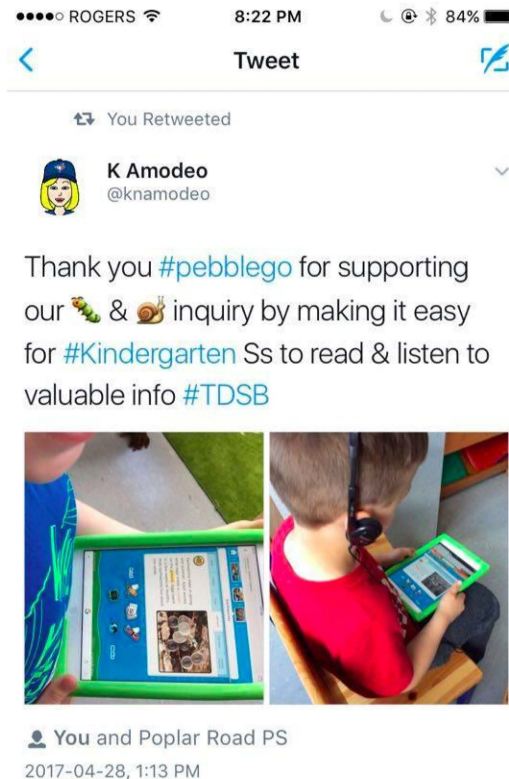
At **Poplar Road** STEM Education is about integrating concepts through problem solving across subject areas using broad based technologies including robots, computers, ipads, natural and recycled materials.

While we have a growing STEM Lab and Maker Space, STEM is something that can be found every day in all areas of our school.



For several years, the Staff at Poplar Road has been studying the SAMR model for integrating Information Technology into all aspects of our programs.

While every classroom has access to numerous laptops, ipads, smartboards, and some shared robots, our goal at all times is to use these tools to REDIFINE student work allowing students to CREATE in ways that were previously inconceivable!



### The principles of STEM Learning are applied across all areas of the curriculum.

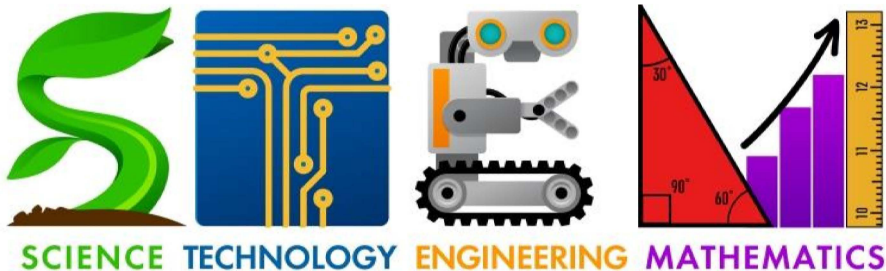
In Math Class, to investigate volume and surface area.



Coding and programming Robots in Math and Science Classes

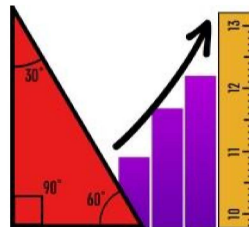
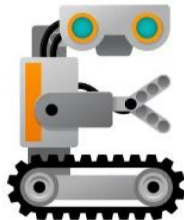


Design Challenges in Science Classes across the grades.

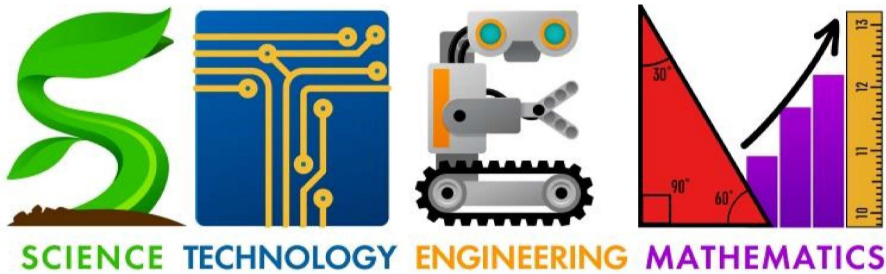




# INVESTIGATIONS



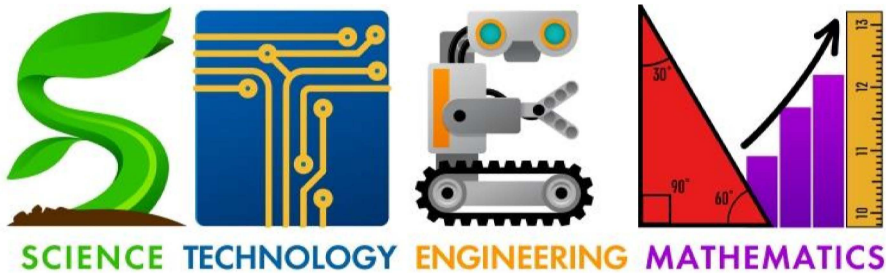
SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS







**Grade 5/6 Social Studies Video Arcade;  
Student Coded Games!**

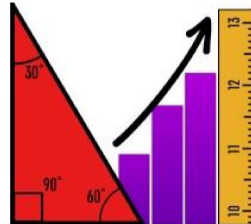
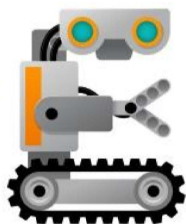
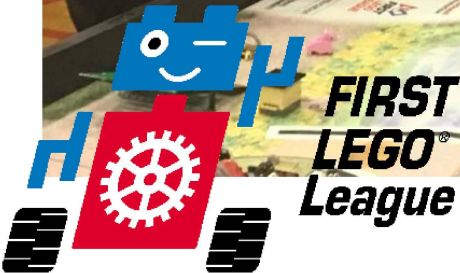
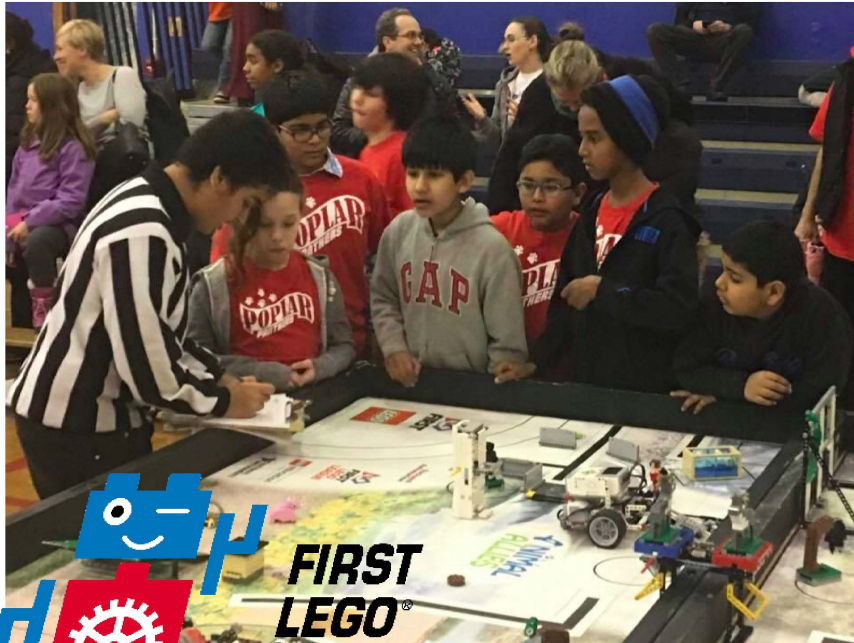


## ART/STEAM





# CLUBS



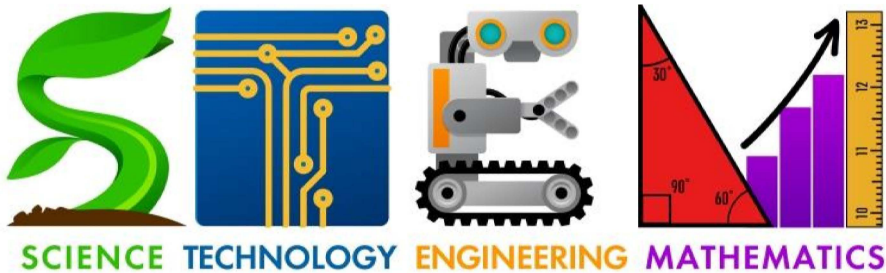
SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS



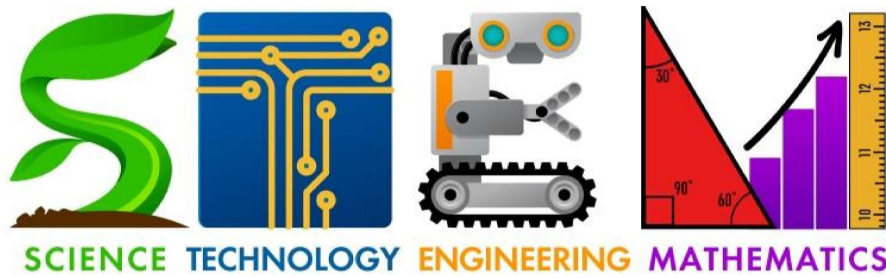
ECO CLUB  
presenting the  
Golden Water  
Bottle Award!



# FAMILY STEM NIGHTS







- Specialty Programs at Guildwood Jr PS
  - Special Education Intensive Support Programs (ISP);
  - French Immersion, French Extended

## Implication of Smaller Class Sizes

# Elizabeth Simcoe Jr PS – 2017/18 Classroom Organization

| CLASSROOM ORGANIZATION |   |    |    |        |    |    |              |    |   |                |   |    |       |                |    |   |
|------------------------|---|----|----|--------|----|----|--------------|----|---|----------------|---|----|-------|----------------|----|---|
| Teacher                | Primary   |    |    | Junior |    |    | Intermediate |    |   | Self-contained |   |    | Total | Integrated HSP |    |   |
|                        | DO NOT INCLUDE INTEGRATED HSP OR SELF CONTAINED SPEC. ED. STUDENTS IN THESE COLUMNS |    |    |        |    |    |              |    |   | 4              | 5 | 6  |       |                |    |   |
|                        | JK  | SK | 1  | 2      | 3  | 4  | 5            | 6  | 7 |                |   |    | 8     | 9              |    |   |
| JK/SK                  | 15  | 12 |    |        |    |    |              |    |   |                |   |    |       |                | 27 |   |
| JK/SK                  | 15  | 13 |    |        |    |    |              |    |   |                |   |    |       |                | 28 |   |
| Grade 1/2 A            |   |    | 13 | 7      |    |    |              |    |   |                |   |    |       |                | 20 |   |
| Grade 1/2 B            |   |    | 13 | 7      |    |    |              |    |   |                |   |    |       |                | 20 |   |
| Grade 2/3              |   |    |    | 10     | 10 |    |              |    |   |                |   |    |       |                | 20 |   |
| Grade 3/4              |   |    |    |        | 18 | 5  |              |    |   |                |   |    |       |                | 23 |   |
| Grade 4/5              |   |    |    |        |    | 10 | 16           |    |   |                |   |    |       |                | 26 | 3 |
| Grade 5/6              |   |    |    |        |    |    | 6            | 20 |   |                |   |    |       |                | 26 | 3 |
| Grade 4 Gifted         |   |    |    |        |    |    |              |    |   |                |   | 22 |       |                | 22 |   |
| Grade 5 Gifted         |   |    |    |        |    |    |              |    |   |                |   |    | 16    |                | 16 |   |
| Grade 6 Gifted         |   |    |    |        |    |    |              |    |   |                |   |    |       | 22             | 22 |   |
| Junior LD              |   |    |    |        |    |    |              |    |   |                |   |    | 1     | 5              | 6  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |
|                        |   |    |    |        |    |    |              |    |   |                |   |    |       |                | 0  |   |

## Implication of Smaller Class Sizes

# Guildwood Jr PS – 2017/18 Classroom Organization

[illegible]

## Implication of Smaller Class Sizes

### Jack Miner Sr PS – 2017/18 Classroom Organization

| CLASSROOM ORGANIZATION |  |    |   |   |   |        |   |   |              |    |    |                |    |   |       |                |   |
|------------------------|--|----|---|---|---|--------|---|---|--------------|----|----|----------------|----|---|-------|----------------|---|
| Teacher                | Primary  |    |   |   |   | Junior |   |   | Intermediate |    |    | Self-contained |    |   | Total | Integrated HSP |   |
|                        | DO NOT INCLUDE INTEGRATED HSP OR SELF<br>CONTAINED SPEC. ED. STUDENTS IN THESE COLUMNS |    |   |   |   |        |   |   |              |    |    |                |    |   |       |                |   |
|                        | JK   | SK | 1 | 2 | 3 | 4      | 5 | 6 | 7            | 8  | 9  |                |    |   |       |                |   |
| Gr. 7                  |  |    |   |   |   |        |   |   | 24           |    |    |                |    |   | 24    | 3              |   |
| Gr. 7                  |  |    |   |   |   |        |   |   | 27           |    |    |                |    |   | 27    |                |   |
| Gr. 7-Gifted           |  |    |   |   |   |        |   |   |              |    |    | 27             |    |   | 27    |                |   |
|                        |  |    |   |   |   |        |   |   |              |    |    |                |    |   |       |                |   |
| Gr. 7/8                |  |    |   |   |   |        |   |   | 14           | 10 |    |                |    |   | 24    | 3              |   |
| Gr. 8                  |  |    |   |   |   |        |   |   |              | 28 |    |                |    |   | 28    |                |   |
| Gr. 8                  |  |    |   |   |   |        |   |   |              | 27 |    |                |    |   | 27    |                |   |
| Gr. 8-Gifted           |  |    |   |   |   |        |   |   |              |    |    | 17             |    |   | 17    |                |   |
|                        |  |    |   |   |   |        |   |   |              |    |    |                |    |   | 0     |                |   |
|                        |  |    |   |   |   |        |   |   |              |    |    |                |    |   | 0     |                |   |
|                        |  |    |   |   |   |        |   |   |              |    |    |                |    |   | 0     |                |   |
|                        |  |    |   |   |   |        |   |   |              |    |    |                |    |   |       |                |   |
| TOTAL                  | 0  | 0  | 0 | 0 | 0 | 0      | 0 | 0 | 0            | 65 | 65 | 0              | 44 | 0 | 0     | 174            | 6 |

## Implication of Smaller Class Sizes

# Poplar Road Jr PS – 2017/18 Classroom Organization

| CLASSROOM ORGANIZATION |  |    |    |        |    |    |              |    |   |                |   |   |       |                |   |  |
|------------------------|--|----|----|--------|----|----|--------------|----|---|----------------|---|---|-------|----------------|---|--|
| Teacher                | Primary  |    |    | Junior |    |    | Intermediate |    |   | Self-contained |   |   | Total | Integrated HSP |   |  |
|                        | DO NOT INCLUDE INTEGRATED HSP OR SELF<br>CONTAINED SPEC. ED. STUDENTS IN THESE COLUMNS |    |    |        |    |    |              |    |   |                |   |   |       |                |   |  |
|                        | JK   | SK | 1  | 2      | 3  | 4  | 5            | 6  | 7 | 8              | 9 |   |       |                |   |  |
| JK/SK                  | 8  | 7  |    |        |    |    |              |    |   |                |   |   |       | 15             |   |  |
| JK/SK                  | 10   | 9  |    |        |    |    |              |    |   |                |   |   |       | 19             |   |  |
| Gr. 1                  |  |    | 19 |        |    |    |              |    |   |                |   |   |       | 19             |   |  |
| Gr. 2                  |  |    |    | 18     |    |    |              |    |   |                |   |   |       | 18             | 1 |  |
| Gr. 2/3                |  |    |    | 6      | 12 |    |              |    |   |                |   |   |       | 18             | 1 |  |
| Gr. 3/4                |  |    |    |        | 9  | 9  |              |    |   |                |   |   |       | 18             | 1 |  |
| Gr. 5/6                |  |    |    |        |    |    | 15           | 12 |   |                |   |   |       | 27             | 3 |  |
| Gr. 4 Ext. French      |  |    |    |        |    | 27 |              |    |   |                |   |   |       | 27             |   |  |
| Gr. 5/6 Ext. French    |  |    |    |        |    |    | 13           | 15 |   |                |   |   |       | 28             |   |  |
| Prim. DD               |  |    |    |        |    |    |              |    |   |                |   | 7 |       | 7              |   |  |
| Jun. DD                |  |    |    |        |    |    |              |    |   |                |   | 9 |       | 9              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        |    |    |              |    |   |                |   |   |       | 0              |   |  |
|                        |  |    |    |        | </ |    |              |    |   |                |   |   |       |                |   |  |



## Learning Opportunities Index (LOI)

- Supports student achievement by ensuring every student has an equitable opportunity to succeed;
- Ranks each school based on measures of external challenges affecting student success:
  - income levels, social assistance, adult education levels, lone-parent families
- Is based on the characteristics of the students attending the school, not the characteristics of the area around the school;
- Compares all schools on exactly the same set of data, removing the subjectivity that may shape perceptions of individual school needs;
- Is used to allocate staff and other available resources.

## Clarification of Questions Raised at the April 20th Public Community Meeting

| <b>School</b>          | <b>Learning Opportunities Index Ranking</b> |             |             |             |
|------------------------|---|-------------|-------------|-------------|
|                        | <b>2017</b>                                 | <b>2014</b> | <b>2011</b> | <b>2009</b> |
| Elizabeth Simcoe Jr PS | 336   | 379         | 337         | 336         |
| Guildwood Jr PS        | 167   | 134         | 109         | 140         |
| Jack Miner Sr PS       | 344   | 311         | 271         | 250         |
| Poplar Road Jr PS      | 211   | 253         | 250         | 240         |

- Rationale for Replacement School Locations
- Rationale for use of “Template” school layouts
- Explanation of the Design Process for Major Capital Projects

## Options Analysed by Local Feasibility Team

### Option 1

- Close Guildwood Jr PS;
- Maintain Jack Miner Sr PS;
- Construct new JK-6 facilities at Elizabeth Simcoe Jr PS and Poplar Road Jr PS.

### Option 2

- Close Guildwood Jr PS;
- Close Jack Miner Sr PS;
- Construct new JK-8 facilities at Elizabeth Simcoe Jr PS and Poplar Road Jr PS.

# Options Analysed by Local Feasibility Team - continued

### Option 3

- Close Guildwood Jr PS;
- Close Poplar Road Jr PS;
- Construct new JK-8 facility at Elizabeth Simcoe Jr PS;
- Convert the Jack Miner facility into a JK-8 Public School with an 11 room addition.

### Option 4

- Close Guildwood Jr PS;
- Construct new JK-5 facilities at Elizabeth Simcoe Jr PS and Poplar Road Jr PS;
- Convert Jack Miner into a Grade 6 to 8 Middle School with minor facility retrofits.

## Options Proposed by PARC

### Option 5

- Close Jack Miner Sr PS;
- Convert Elizabeth Simcoe Jr PS into a JK-8 Public School including a 1 room addition;
- Convert Guildwood Jr PS into a JK-8 Public School;
- Convert Poplar Road Jr PS into a JK-8 Public School including a 4 room addition.

### Option 6

- Close Poplar Road Jr PS;
- Convert Elizabeth Simcoe Jr PS into a JK-8 Public School including a 1 room addition;
- Convert Guildwood Jr PS into a JK-8 Public School;
- Convert Jack Miner Sr PS into a JK-8 Public School including a 2 room addition.

## Options Proposed by PARC - continued

### Option 7

- Close Poplar Road Jr PS;
- Maintain Guildwood Jr PS;
- Convert Elizabeth Simcoe Jr PS into a JK-8 Public School including a 1 room addition;
- Convert Jack Miner Sr PS into a JK-8 Public School.

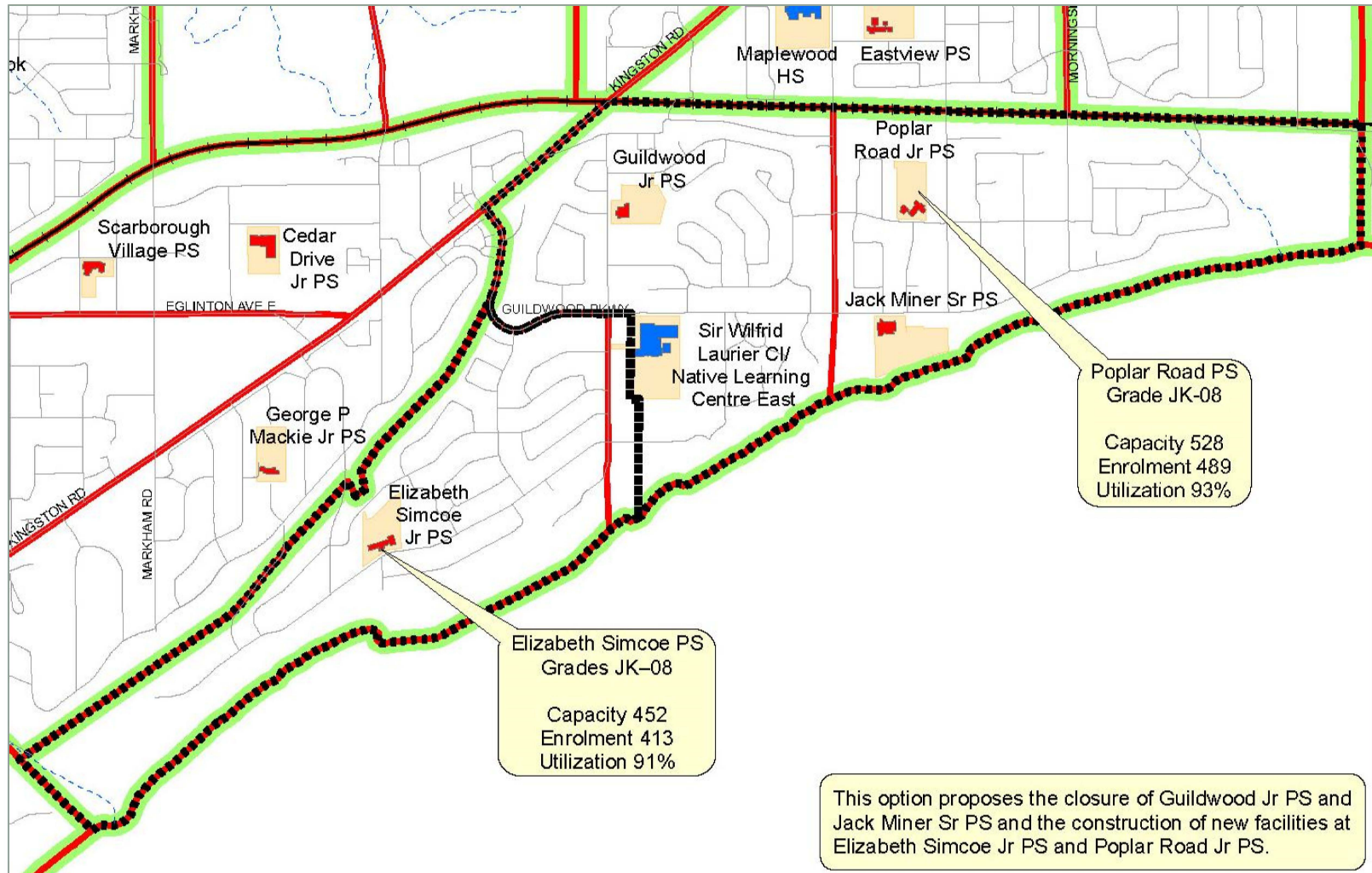
## Options Proposed by Community Member at Public Meeting

### Option 8

- Close Jack Miner Sr PS;
- Maintain Elizabeth Simcoe Jr PS;
- Maintain Poplar Road Jr PS;
- Convert Guildwood Jr PS into a JK-8 Public School including a 5 room addition;



## Option #2 – Two JK – Gr 8 Public Schools



1. That Elizabeth Simcoe Junior PS be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 452 pupil place replacement JK to Grade 8 public school;
2. That Poplar Road Junior PS be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 528 pupil place replacement JK to Grade 8 public school;
3. That Guildwood Junior PS be closed effective 30 June 2021 and the majority of the attendance area be assigned to Poplar Road Jr PS, with addresses 45 to 121 (odd) Livingston Road being assigned to Elizabeth Simcoe Junior PS;

4. That Elizabeth Simcoe Junior PS be converted from JK to Grade 6 junior school to a JK to Grade 8 Public School effective 1 September 2021;
5. That Elizabeth Simcoe PS continue to accommodate the Gifted program and expands to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022;
6. That the junior Learning Disability program at Elizabeth Simcoe Junior PS be relocated to another school or closed prior to 30 June 2021;

7. That Poplar Road Junior PS be converted from a JK to Grade 6 junior school to a JK to Grade 8 Public School effective 1 September 2021;
8. That Poplar Road Junior PS continue to accommodate the Junior Extended French program and expands to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022;
9. That Poplar Road Junior PS continue to accommodate the Developmental Disability program and expand to include Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022; and
10. That Jack Miner Senior PS be closed effective 30 June 2022 and the attendance area be assigned to Elizabeth Simcoe Junior PS and Poplar Road Junior PS.

## Next Steps

- ❖ A member of the PARC may submit a dissenting report to the superintendent of education leading the review if he or she disagrees with staff's recommendations, by **May 11, 2017**.
- ❖ Final Staff Report will be posted on the TDSB website on **May 18, 2017**.
- ❖ Final Staff Report will be presented to Planning and Priorities Committee on **June 5, 2017**. Delegations will be heard at this time.
  - In order to depute, you must contact Board Services by 4:00 pm on Thursday, June 1, 2017:
    - Email: [delegates@tdsb.on.ca](mailto:delegates@tdsb.on.ca)
    - Phone: [416-397-3627](tel:416-397-3627)
    - A handout with deputation instructions is provided at the sign-in table.
    - For more information, please go to:  
<http://www.tdsb.on.ca/Leadership/Boardroom/Delegations>
- ❖ Final report is presented for consideration by the Board of Trustees on **June 21, 2017**.

## Website and Email Addresses

- Public Website: [www.tdsb.on.ca/accommodationreviews](http://www.tdsb.on.ca/accommodationreviews)
- Scroll to Pupil Accommodation Review (PARC),  
then select:  
Elizabeth Simcoe Jr PS, Guildwood Jr PS, Jack Miner Sr PS  
and Poplar Road Jr PS
- Email: [accommodationreviews@tdsb.on.ca](mailto:accommodationreviews@tdsb.on.ca)
- Trustee Email: [jerry.chadwick@tdsb.on.ca](mailto:jerry.chadwick@tdsb.on.ca)

# Questions



# **Closing and Thank You**



