

Brown Jr PS and Deer Park Jr & Sr PS Program Area Review Team

Working Meeting #3

April 18, 2017



Agenda

6:30 p.m. to 8:30 p.m.

1.	Welcome
2.	Review of Local Feasibility Team's Recommended Scenario
3.	Discussion of Feedback from Public Meeting
4.	PART Decision
5.	Next Steps
6.	Adjournment

Local Feasibility Team’s Recommended Option

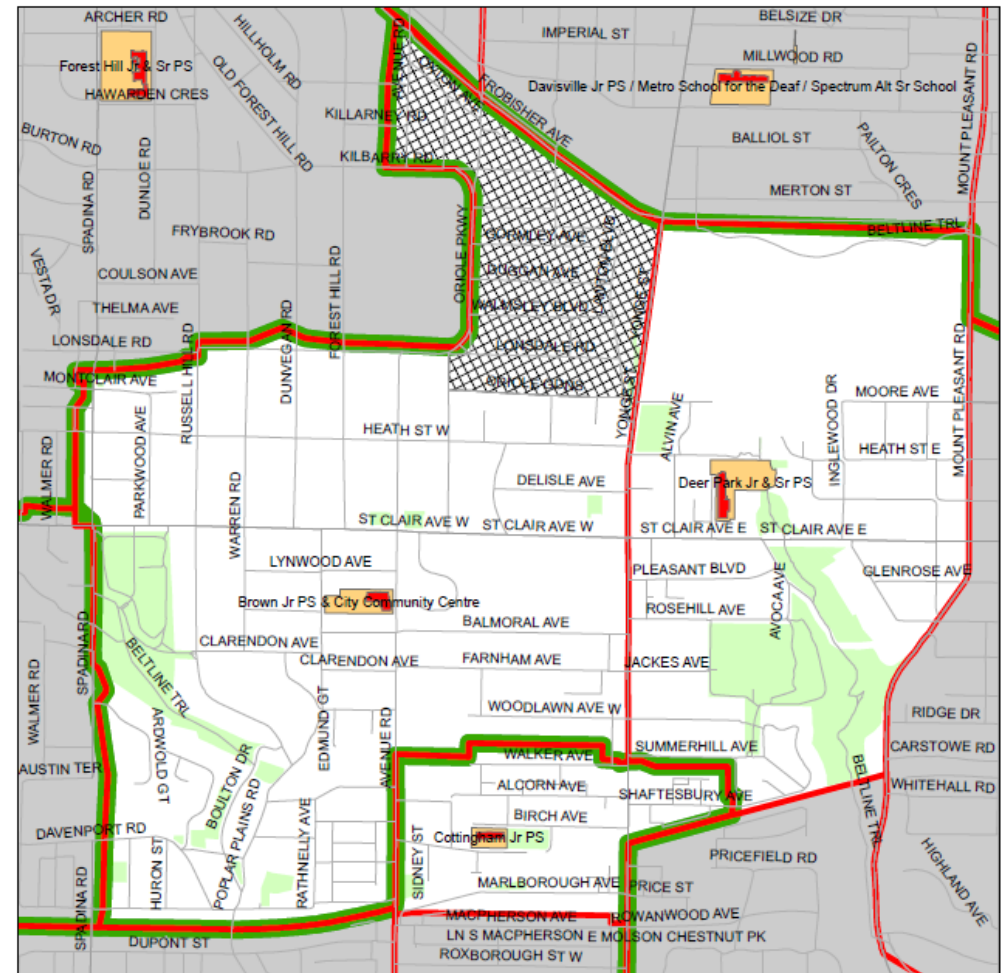
September 2017

Status quo



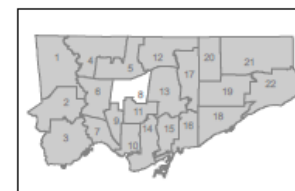
September 2018

- Direct north portion of Brown Jr PS' attendance area north of Oriole Gardens to Deer Park Jr & Sr PS effective September 2018
- All students who reside in the current Brown Jr PS attendance area and attend Brown Jr PS as of the end of the 2017/18 school year be allowed to attend Brown Jr PS until they graduate.
- Reduce Brown Jr PS' SK French Immersion entry cohort to 1 class of 30 beginning September 2018



Legend:

- Junior Attendance Area (Red outline)
- Intermediate Attendance Area (Green outline)
- School Site (Orange fill)
- Elementary School (Red fill)
- Secondary School (Blue fill)
- Road (Grey line)



Please note:
The lines on this map representing the Attendance Areas are approximate.
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.075 0.15 0.3 0.45 0.6 km

Produced by:
Planning Division, TDSB
December 2016
Source:
Base Map - Geospatial Competency Centre
Facility - Planning Division, TDSB
Data - City of Toronto

LITDSB Document Management/B (Buildings)/B01 (Accommodations)
Planning/Reviews

Brown Jr PS – LFT Recommended Scenario

Current Capacity: 601

2016/17 Utilization: 102%

	Total Head Count	Utilization (%) based on current capacity	Additional regular-sized classrooms req'd*	Options for classroom use
2017	624	104%	6	<ul style="list-style-type: none"> • 4 resource-sized classrooms at the school • Site cannot accommodate portables • No other opportunities to retrofit space within the school • Tennis court cannot support portable classrooms or future addition
2018	626	104%	5	
2019	618	103%	3	
2020	599	100%	3	
2021	586	98%	2	
2022	558	93%	2	
2023	532	89%	0	
2024	501	83%	0	
2025	465	77%	0	
2026	451	75%	0	

*Regular-sized classrooms are 700 sq ft. or larger. As per Ministry guidelines, total classroom requirement includes allotment of 1 speciality/withdrawal space in a regular-sized classroom as well as regular-sized classrooms for special education and HSP.

Deer Park Jr and Sr PS – LFT Recommended Scenario

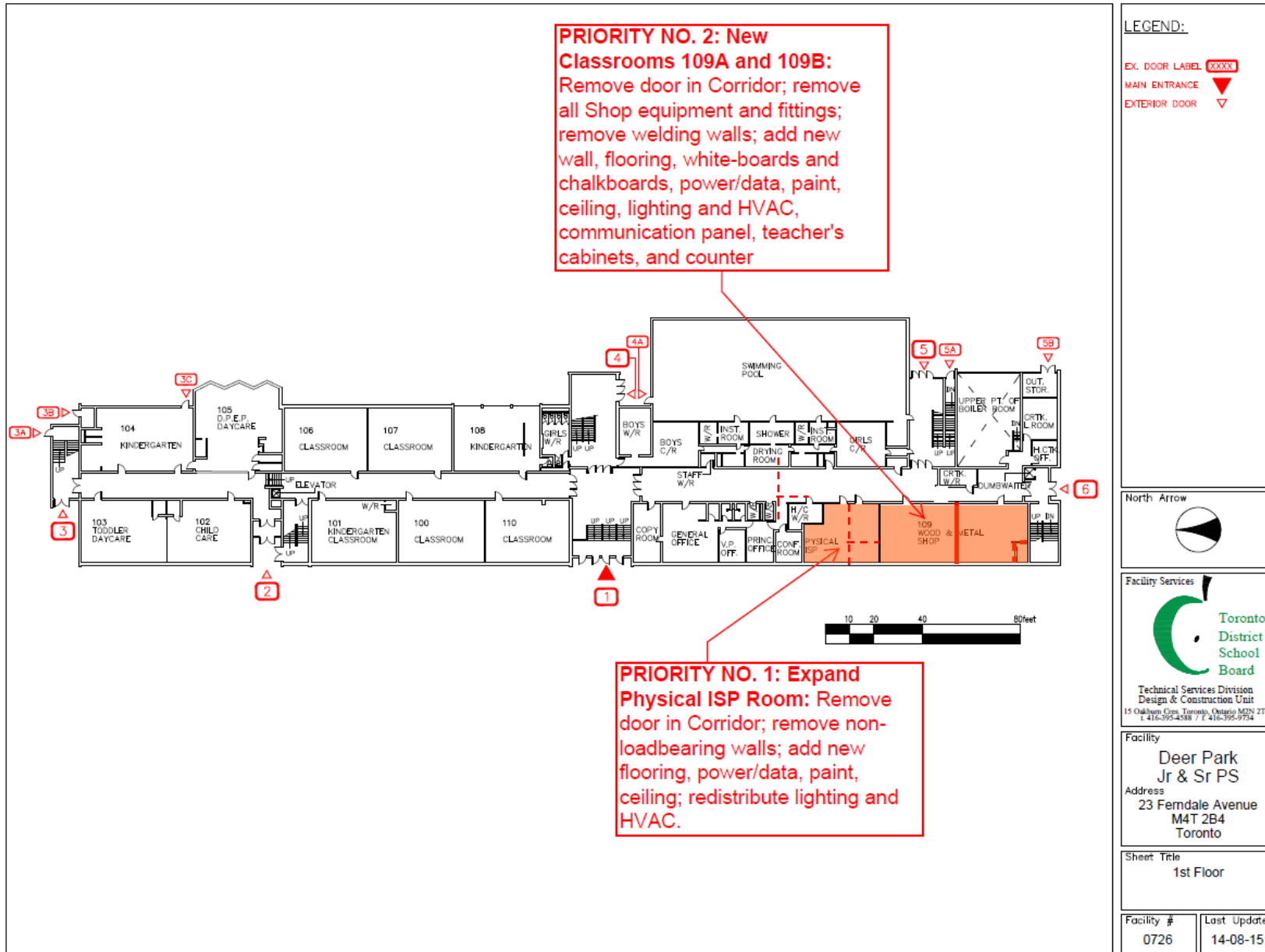
Current Capacity: 508

2016/17 Utilization: 94%

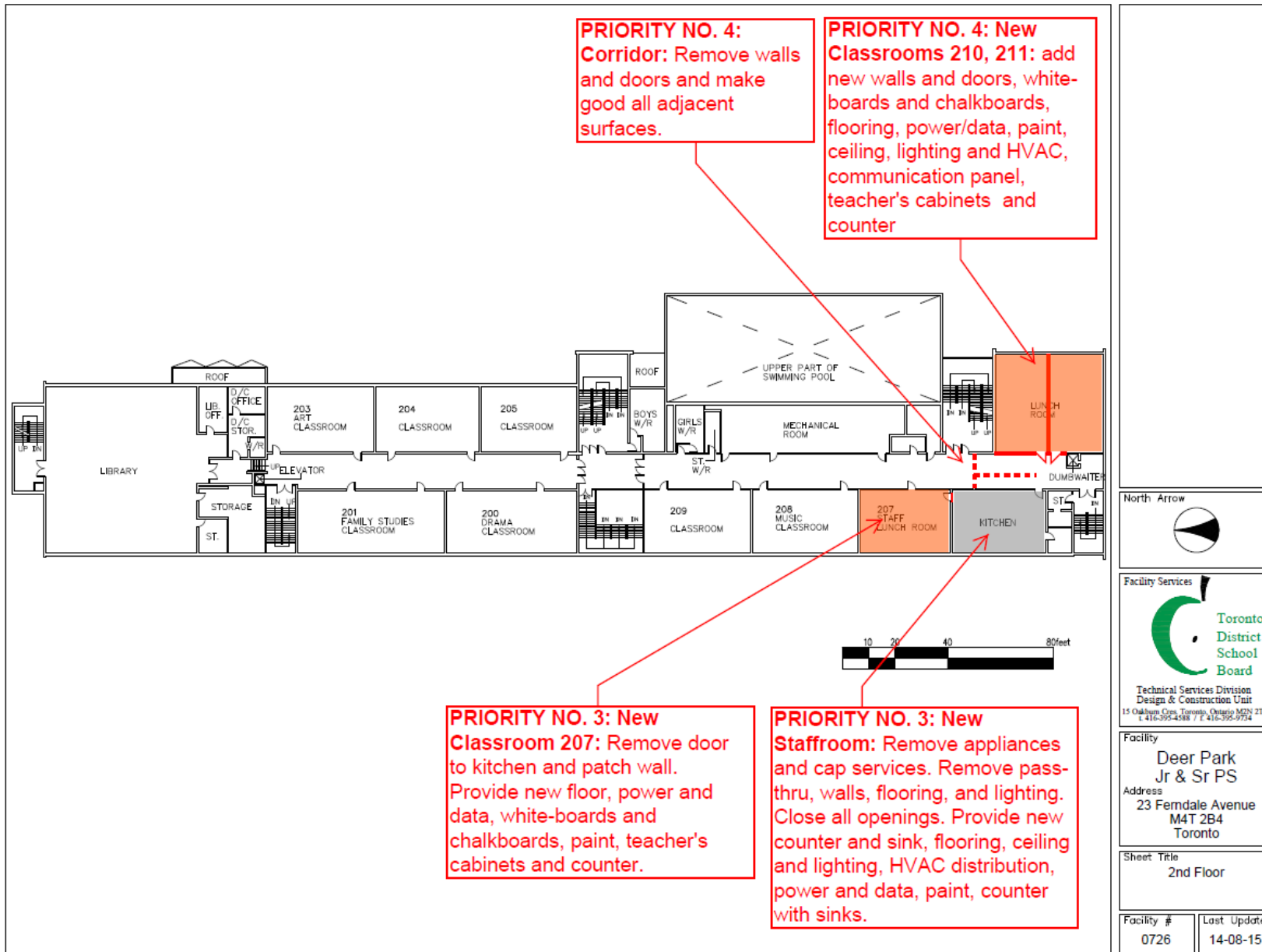
	Total Head Count	Utilization (%) based on current capacity	Additional regular-sized classrooms req'd*	Options for classroom use
2017	472	93%	0	<ul style="list-style-type: none"> • Can the school continue to deliver 2 PD classes in existing resource-sized classrooms? • Can the number of HSP classes be reduced to 1? • Can HSP be delivered in a resource-sized classroom? • Can 2 new classrooms be created in the former design and tech classroom? • Can the existing staff room be created into a classroom? • Can 2 new classrooms be created in the lunchroom?
2018	498	98%	0	
2019	519	102%	1	
2020	543	107%	1	
2021	580	114%	3	
2022	600	118%	4	
2023	617	121%	5	
2024	612	120%	5	
2025	631	124%	5	
2026	655	129%	6	

*Regular-sized classrooms are 700 sq ft. or larger. As per Ministry guidelines, total classroom requirement includes allotment of 1 speciality/withdrawal space in a regular-sized classroom as well as regular-sized classrooms for special education and HSP.

Potential Internal Retrofits – Deer Park Jr & Sr PS



Potential Internal Retrofits – Deer Park Jr & Sr PS



Community Feedback

Direct north portion of Brown Jr PS' attendance area north of Oriole Gardens to Deer Park Jr & Sr PS effective September 2018

All students who reside in the current Brown Jr PS attendance area and attend Brown Jr PS as of the end of the 2017/18 school year be allowed to attend Brown Jr PS until they graduate.

Reduce Brown Jr PS' SK French Immersion entry cohort to 1 class of 30 beginning September 2018

- Where would students eat lunch at Deer Park Jr & Sr PS if the lunchroom gets turned into classroom spaces?

- Siblings of children currently enrolled at Brown Jr PS should be included in the grandparenting clause

- Huge demand for French Immersion, so why is the PART looking to reduce the size of the SK cohort at Brown Jr PS?
- Will the one class of 30 students in SK French Immersion still get one teacher and 1 Early Childhood Educator (ECE)?
- Will Brown Jr PS' French Immersion program continue to feed into Glenview Sr PS?

Community Feedback

Other Comments

- Was there any consideration given to turning Brown Jr PS into a French Immersion only school and Cottingham Jr PS expanding in the English stream?
- What is happening with the tennis courts at Brown Jr PS?
- Where do you get the confidence that projections are right given the number of proposed developments in the area?
- What practice is in place to verify where someone lives?
- What are your thoughts on reducing child care spaces?

Program Area Review Team's Recommendation

1. That the portion of Brown Jr PS' attendance area north of Oriole Gardens (including the north side of Oriole Gardens) be directed to Deer Park Jr & Sr PS effective September 2018.
2. That all students who reside in the current Brown Jr PS attendance area and attend Brown Jr PS as of the end of the 2017/18 school year be allowed to remain at Brown Jr PS until they graduate.
3. That all siblings of students reflected in Recommendation #2 (provided that the student reflected in Recommendation #2 is still attending Brown Jr PS when the other sibling enters the school) be grandparented and be allowed to attend Brown Jr PS until they graduate.
4. That Brown Jr PS' SK French Immersion entry cohort be reduced to 1 class of 30 beginning September 2018.
5. That staff continue to monitor the number of out-of-district students admitted via the two child care operators at Deer Park Jr & Sr PS on an annual basis.
6. That for the Fall 2017 cycle, a master plan review be initiated for Brown Jr PS, with the intent of identifying areas for improved use of outdoor space.
7. That the internal retrofits at Deer Park Jr & Sr PS be prioritized in the following order:
 - Expansion of the existing ISP room on the first floor;
 - Creation of 2 new classrooms in the existing design and tech classroom (Room 109);
 - Conversion of the existing staff room into a classroom and relocation of staff room into the lunchroom kitchen/storage area
 - Conversion of the existing lunchroom or a portion of the library into 2 new classrooms

Program Area Review Process

Role of the PART:

- Advisory role
- The PART shall make recommendations to inform staff and Board
- PART recommendation(s) may be modified by staff and/or Board members

Functioning of the PART:

- The PART shall function by reaching consensus among members
- If consensus cannot be reached, a vote shall occur
- Voting members: Principals and School Council Chairs
- PART to define quorum, voting procedure, and process to be followed in the event of tie vote

Next steps...

- Program Area Review Team submits report summarizing recommendations to Central Accommodation Team (CAT) – May 2017
- Report outlining staff recommendations scheduled to be brought forth for Board approval on June 21, 2017
 - PART report will be appended to staff report
- Prior to the June 21st Board meeting, there will be an opportunity for public to depute at the Planning & Priorities Committee, held a week prior to the regular Board meeting (June 14th)
 - Staff recommendations will be available for public review prior to Planning & Priorities Committee meeting and will be posted on the Brown Jr PS/Deer Park Jr & Sr PS Review webpage
- If staff recommendations are approved by the Board of Trustees, Superintendent and affected Principals will notify staff and students and proceed with addressing details regarding the transition

Questions



Toronto
District
School
Board