

**TORONTO DISTRICT SCHOOL BOARD**

**PUPIL ACCOMMODATION REVIEW FOR  
CORDELLA JUNIOR PUBLIC SCHOOL, DENNIS AVENUE COMMUNITY SCHOOL,  
GEORGE SYME COMMUNITY SCHOOL, HARWOOD PUBLIC SCHOOL,  
LAMBTON PARK COMMUNITY SCHOOL, ROCKCLIFFE MIDDLE SCHOOL AND  
ROSELANDS JUNIOR PUBLIC SCHOOL – FINAL STAFF REPORT**

**TO** Planning and Priorities Committee

5 June 2017

**RECOMMENDATION IT IS RECOMMENDED:**

- 1. That Cordella Junior Public School be closed effective 30 June 2021;**
- 2. That Rockcliffe Middle School be closed effective 30 June 2022;**
- 3. That Dennis Avenue Community School be converted from a Junior Kindergarten to Grade 5 school to a Junior Kindergarten to Grade 8 school, retaining Grade 6 effective 1 September 2020, Grade 7 effective 1 September 2021, and Grade 8 effective 1 September 2022;**
- 4. That George Syme Community School be converted from a Junior Kindergarten to Grade 5 school to a Junior Kindergarten to Grade 8 school, retaining Grade 6 effective 1 September 2020, Grade 7 effective 1 September 2021, and Grade 8 effective 1 September 2022;**
- 5. That Lambton Park Community School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 8 school, retaining Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022;**
- 6. That Roselands Junior Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 8 school, retaining Grade 7 effective 1 September 2021 and Grade 8 effective 1 September 2022;**
- 7. That the name of Roselands Junior Public School be changed to Roselands Public School, effective 1 September 2021, to reflect the expanded grade range of the school;**
- 8. That the following attendance areas be changed:**
  - a. That the Dennis Avenue Community School junior attendance area be expanded to include the entirety of the Cordella Junior Public School junior attendance area, effective 30 June 2021;**
  - b. That the Dennis Avenue Community School junior attendance area be expanded to include the entirety of**

- the shared Roselands Junior Public School/Dennis Avenue Community School junior attendance area, effective 30 June 2021;
- c. That the Harwood Public School junior and intermediate attendance areas be expanded to include the entirety of the shared Harwood Public School/Cordella Junior Public School junior attendance area, effective 30 June 2021;
  - d. That the George Syme Community School junior attendance area be expanded to include the entirety of the shared Harwood Public School/George Syme Community School junior attendance area, effective 30 June 2021;
  - e. That the George Syme Community School junior attendance area be expanded to include the portion of the current Harwood Public School attendance area west of Symes Road, effective 30 June 2021;
  - f. That the George Syme Community School junior attendance area be expanded to include the portion of the current Roselands Junior Public School junior attendance area south of Black Creek and east of Jane Street, effective 30 June 2021;
  - g. That the junior attendance areas of Dennis Avenue Community School, George Syme Community School, Lambton Park Community School, and Roselands Junior Public School, inclusive of the above changes, become the intermediate attendance areas for the schools, effective 30 June 2021;
  - h. That all students who reside in the impacted attendance areas for recommendations 8b to 8f and attend these schools as of 30 June 2021 be grandparented and be allowed to remain at the current schools until they graduate; and
  - i. That if a student is in Grade 6-8 at Annette Street Junior & Senior Public School and is living within the boundary change area, their younger sibling will be able to attend Annette Street Junior and Senior Public School at Grade 6, as long as the older sibling is still attending Annette Street Junior and Senior Public School at that time.
9. That recommendations 1-8 be contingent on Ministry approval for capital funding to support the projects required to implement the student accommodation plan as outlined in this report; and
  10. That the timing of the above recommendations be adjusted, with adequate community notice, in the case of unexpected

**delays in the Dennis Avenue Community School rebuild and the George Syme Community School addition and retrofits.**

**STRATEGIC  
DIRECTION**

Make every school an effective school

**RATIONALE**

**Introduction**

On 23 November 2016, the Board of Trustees approved a Pupil Accommodation Review for the group of elementary schools identified below.

- Cordella Junior Public School
- Dennis Avenue Community School
- George Syme Community School
- Harwood Public School
- Lambton Park Community School
- Rockcliffe Middle School
- Roselands Junior Public School

The schools are situated in Ward 6 (Trustee Tonks). A map showing the location of the schools can be found in Appendix A.

**Rationale for Initiating This Pupil Accommodation Review**

A Pupil Accommodation Review was required to address low enrolment at Dennis Avenue Community School, George Syme Community School, Harwood Public School, Lambton Park Community School, and Rockcliffe Middle School, along with facility conditions at Cordella Junior Public School, Dennis Avenue Community School, and Rockcliffe Middle School.

The total enrolment for the schools involved in this review declined by 22% between 2006 and 2016. With the exception of Roselands Junior Public School, all schools involved in the review have experienced an overall decline in enrolment. By the 2016-17 school year, Dennis Avenue Community School, George Syme Community School, Harwood Public School, Lambton Park Community School, and Rockcliffe Middle School were all operating with utilization rates under 65%.

Projections suggest that Cordella Junior Public School, Dennis Avenue Community School, Harwood Public School, and Lambton Park Community School will continue to experience declining enrolments. Continued interest in the French Immersion and Ex-

tended French programs will slightly increase enrolments at George Syme Community School, Roselands Junior Public School, and Rockcliffe Middle School over the short and long term.

The Instructional Profile chart contained in Appendix B illustrates the current and projected enrolment for each school involved in the Pupil Accommodation Review. Appendix B also contains the Facility Profile, an extract from the School Information Profile that includes the current and five-year Facility Condition Index values and school renewal backlogs.

### **Student Accommodation and Program Plan**

To address the underutilization, facility needs, and boundary and grade-range anomalies in this grouping of schools, staff has recommended a series of program and student accommodation changes.

Staff has recommended the closure of two schools, Cordella Junior Public School and Rockcliffe Middle School. The closure of these schools is to be conditional upon the provision of adequate capital funding from the Ministry of Education to support the new infrastructure required to implement these closures.

The recommended student and program accommodation plan requires a new 350-400 pupil place replacement school on the Dennis Avenue Community School site and a four classroom addition and internal renovation at George Syme Community School.

Pending the approval of the recommendations outlined in this report, staff will prepare business cases for these projects to be submitted to the Ministry at the next opportunity for capital funding grants.

The following list of recommended program and student accommodation changes is exhaustive and includes all program, boundary, and grade changes required to implement the closure of Cordella Junior Public School and Rockcliffe Middle School. These changes will not be implemented until capital funding to construct the necessary new school infrastructure has been secured.

The timing of the recommended program and accommodation changes is predicated upon Ministry approval of the necessary capital funding during the 2017 Capital Priorities window and the corresponding timeline for the construction of the capital projects.

Recommended School Closures:

1. That Cordella Junior Public School be closed effective 30 June 2021; and
2. That Rockcliffe Middle School be closed effective 30 June 2022.

Recommended Program Changes:

1. That the grade ranges at Dennis Avenue Community School, George Syme Community School, Lambton Park Community School, and Roselands Junior Public School be expanded to serve students in Grades JK-8, to coincide with the phase out and closure of Rockcliffe Middle School for 30 June 2022;
2. That the name of Roselands Junior Public School be changed to Roselands Public School, effective 1 September 2021, to reflect the expanded grade range of the school;
3. That the Adult ESL program at George Syme Community School be relocated to Lambton Park Community School, effective 1 September 2018;
4. That the Extended French program be phased out of Roselands Junior Public School and into Harwood Public School beginning with Grade 4, effective 1 September 2018 and out of Rockcliffe Middle School and into Harwood Public School beginning with Grade 7, effective 1 September 2021;
5. That the Behaviour program be relocated from Roselands Junior Public School to George Syme Community School, effective 1 September 2018; and
6. That the Learning Disability (LD) program be relocated from Rockcliffe Middle School to Harwood Public School, effective 1 September 2018.

Recommended Attendance Boundary Changes:

1. That the Dennis Avenue Community School junior attendance area be expanded to include the entirety of the Cordella Junior Public School junior attendance area, effective 30 June 2021;
2. That the Dennis Avenue Community School junior attendance area be expanded to include the entirety of the shared Roselands Junior Public School/Dennis Avenue Community School junior attendance area, effective 30 June 2021;
3. That the Harwood Public School attendance area be expanded to include the entirety of the shared Harwood Public School/Cordella Junior Public School junior attendance area, effective 30 June 2021;
4. That the George Syme Community School junior attendance area be expanded to include the entirety of the shared Harwood Public School/George Syme Community School junior

- attendance area, effective 30 June 2021;
5. That the George Syme Community School junior attendance area be expanded to include the portion of the current Harwood Public School junior attendance area west of Symes Road, effective 30 June 2021;
  6. That the George Syme Community School junior attendance area be expanded to include the portion of the current Roselands Junior Public School junior attendance area south of Black Creek and east of Jane Street, effective 30 June 2021;
  7. That the junior attendance areas of Dennis Avenue Community School, George Syme Community School, Lambton Park Community School, and Roselands Junior Public School, inclusive of the above changes, become the intermediate attendance areas for the schools, effective 30 June 2021;
  8. That all students who reside in the impacted attendance areas and attend these schools as of 30 June 2021 be grandparented and be allowed to remain at the current schools until they graduate; and
  9. That if a student is in Grade 6-8 at Annette Street Junior and Senior Public School and is living within the boundary change area, their younger sibling will be able to attend Annette Street Junior and Senior Public School at Grade 6, as long as the older sibling is still attending Annette Street Junior and Senior Public School at that time.

Recommended Capital Investment:

1. That Dennis Avenue Community School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 350-400 pupil place replacement JK to Grade 8 school;
2. That the Dennis Avenue Community School students be relocated to Rockcliffe Middle School for the duration of construction;
3. That George Syme Community School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a four room addition and the retrofit of the open-concept second floor into fully-contained classrooms to accommodate the grade range expansion of the Regular and French Immersion programs;
4. That the Dennis Avenue Community School rebuild and the George Syme Community School addition and retrofits be planned and designed to be completed prior to the start of the 2021 school year;
5. That the above recommendations be contingent on Ministry approval and funding; and

6. That the timing of the above recommendations be adjusted, with adequate community notice, in the case of unexpected delays in the Dennis Avenue Community School rebuild and the George Syme Community School addition and retrofits.

Details of the recommended student accommodation and program plan for the schools involved can be found in Appendix C.

A map of existing and proposed attendance areas for schools involved in this Pupil Accommodation Review can be found in Appendix D.

Enrolment, capacity, and utilization data for the status quo and recommended option can be found in Appendix E.

### **Transition and Implementation Plan**

The recommended closure of Rockcliffe Middle School will be implemented using a phased approach to allow for existing students to graduate from Rockcliffe Middle School; no Rockcliffe Middle School students will need to be placed into a new school as a result of the closure.

The recommended closure of Cordella Junior Public School effective 30 June 2021 will be implemented at once and all students attending that school will be relocated into the rebuilt Dennis Avenue Community School.

The Ministry of Education's Pupil Accommodation Review Guideline and the Board's Accommodation and Program Review Policy P068 require a transition plan to be developed for existing students in the event a school closure is approved. Should the recommendations outlined within this report be approved, a transition committee composed of parents, school administrators, and staff will be created to guide the decision-making process regarding implementation details, the transition of students, and designs of facilities to meet program and student accommodation needs.

Comprehensive transition plans will be created for all schools, which can include but are not limited to visits to the new schools, opportunities for students and parents to interact with the staff, and central support for schools as they transition to serve Grade 6-8 students. The plan will address the program needs, success planning, and welcoming plans for students and parents at the new school. The plan will include a communication strategy to ensure parents and staff are updated of any changes. This is paramount as

the recommendations are proposed to be implemented over a number of years.

### **Community Consultation**

As per the Ministry of Education's Pupil Accommodation Review Guideline and the Board's Accommodation and Program Review Policy P068 and Pupil Accommodation Review Procedure PR598, a detailed, initial pupil accommodation plan was submitted to the Board of Trustees on 23 November 2016 prior to beginning the review. The plan included potential grade, program, boundary, and school reconfigurations to increase utilization rates at the involved schools, proposed changes to existing facilities (including but not limited to capital investment), and the proposed timeline for implementation.

The Pupil Accommodation Review process requires a minimum of five months to complete and must include at least two public meetings and the formation of a Pupil Accommodation Review Committee where the staff recommendations in the Initial Staff Report are presented to the community for consultation.

The Ward 6 South Pupil Accommodation Review process began in January 2017 and included the establishment of a formal working committee of local school representatives as well as opportunities for the general public and broader community to review the Initial Staff Report and to provide their comments and feedback on the staff recommendations.

To ensure multiple opportunities for public input and feedback for the review, additional consultations were held at each school involved in the review during scheduled school council meetings. All public information was posted on the TDSB's website along with an electronic version of the feedback form. Feedback was received at public meetings, working committee meetings, school council meetings, through email, and through a feedback survey.

The timeline of the standard Pupil Accommodation Review process can be found in Appendix F.

### *Summary of Consultation*

Three main themes were heard in all school council meetings and public meetings. The first was support for schools offering the full JK to Grade 8 program as a way to minimize transitions. The large majority of parents surveyed were supportive of the proposed

grade range changes. Second, many parents were not happy with the student transportation policy's prescribed walking distance of 1.6 km and wanted bussing provided for all students. Third, most parents requested greater access to before and after programming and child care in their school.

At most of the school council and public meetings, parents and community members wanted to know what the plans would be should the Ministry not approve and fund the building of a new school. Without the funding, the Student Accommodation and Program Plan cannot go ahead.

Feedback from individual school communities, through both committee representatives and members of the public, indicated support for certain aspects of staff's recommended option but also highlighted a variety of concerns.

The Cordella Junior Public School community does not want the school to close and would like Cordella Junior Public School to be maintained regardless of current school condition. The parents are concerned about sending their children to a larger school and are concerned about the distance from their homes to Dennis Avenue Community School.

The Dennis Avenue Community School community is supportive of the school converting to serve Grades JK to 8 and about the opportunity for a new school building, but parents are very concerned about the lack of bussing, especially during the construction period while the students are relocated to Rockcliffe Middle School.

The George Syme Community School community is supportive of the move towards expanding the school's grade range to Grade 8 for both the Regular and French Immersion programs.

The Harwood Public School community supports the proposed plan but has concerns about the impact of congestion during pick-up and drop-off times as a result of increased student numbers and bussing due to the Extended French program. They want to ensure that adequate parking be made available for staff and parent drop-off of students.

The Lambton Park Community School community is supportive of the proposed conversion to a JK to Grade 8 school and the proposed relocation of the Adult ESL program to the school.

The Rockcliffe Middle School community wants to ensure that

Grade 6-8 students within a JK-8 school still receive the program opportunities currently delivered in a middle school setting and that students are prepared for the transition into high school.

The Roselands Junior Public School community supports the proposed plan and wants to ensure that Grade 6-8 students within a JK-8 school still receive the program opportunities currently delivered in a middle school setting and that students are prepared for the transition into high school.

#### *Ward 6 South Pupil Accommodation Review Committee*

The Ward 6 South Pupil Accommodation Review Committee held four working meetings between January and April 2017. The Committee served as a conduit for information sharing between central TDSB staff and the school communities. The Committee had opportunities to review and provide feedback on the Initial Staff Report, the recommended student and program accommodation plan, and to offer alternative options for review and discussion. There were opportunities for members of the Committee to ask questions, to seek additional information from staff, as well as to provide input and guidance on the transition plan for students. With the exception of the representatives from Cordella Junior Public School, the Committee supports the recommendations. There are a number of items related to the transition that can be addressed through the transition plan that will be developed prior to implementation.

The Committee is supportive of the recommendation to establish a system of JK to Grade 8 schools and has communicated that this is a change that the broader school communities would welcome. As a response to the recommended closure of the local middle school, Rockcliffe Middle School, the Committee wants to ensure that students continue to benefit from certain programs at their local junior schools as they expand to accommodate the intermediate grades. These programs of interest include music, design and technology, and physical and health education. The Committee wants to ensure that Grade 6-8 students within a JK-8 school still receive program opportunities currently delivered in a middle school setting, and that students are prepared for the transition into high school.

The Committee also discussed the size and locations of French programs in the area and would like to ensure that French Immersion and Extended French programs are strengthened, and that they remain accessible to local students.

The Committee also expressed an interest in maintaining local programs and services such as Family Centres, Homework Clubs, Breakfast Clubs, and others as a vital component of their neighbourhood schools.

The Committee also recognizes that families in the community need sufficient child care and hope the implementation of the recommended student accommodation plan results in an increase in the availability of before and after programs at local schools.

Many discussions were had about the TDSB's Transportation of Students policy, the distance from homes to the proposed schools, and the request for bussing especially during the construction of the replacement school for Dennis Avenue Community School while the students are accommodated off-site. With the introduction of increased school populations to many of the area schools, parents have concerns about safety regarding bus drop-offs, pick-ups, and parking.

The Committee hopes that these valuable conversations will continue through the implementation of the plan and has expressed a desire for the community to have input in the future design process for the new and expanded community schools.

#### *School Council Meetings*

Between 2 February 2017 and 1 March 2017, a special meeting was held at each school involved in the review to discuss the Pupil Accommodation Review. These meetings were incorporated as an item during a regularly-scheduled school council meeting. This was an opportunity for parents to discuss the recommendations as they relate to the specific details and impacts on each individual school. Parents/guardians were also provided with an opportunity to ask questions and provide feedback in a smaller and more familiar group setting. An individualized handout with the staff recommendation for that school was distributed along with the feedback form at each meeting.

The Committee valued and appreciated the additional consultation and discussion at the school council meetings held at all sites involved. These meetings provided an additional opportunity for community voices to be heard.

### *Formal Public Consultation Meetings*

Two formal public consultation meetings were held for this Pupil Accommodation Review, the first on 30 January 2017 and the second on 6 April 2017. Notice of the meetings was distributed via Canada Post to over 17,000 addresses, a backpack drop for students at all of the impacted schools, and was posted on the TDSB's website.

The purpose of the first public meeting was for parents/guardians and community members to have an opportunity to review the background information on the schools involved in the review, to learn about the Pupil Accommodation Review process, to hear the staff recommendations for this group of schools, to ask questions of staff and to provide feedback. Feedback forms were also distributed at this meeting.

The second public consultation meeting was held after additional working meetings of the Committee and after all of the individual school meetings were held. At this meeting, staff presented the final recommendations and reviewed all of the feedback received through the process to date. The meeting was another opportunity for parents/guardians and community members to review the recommended option, to hear community feedback to date, to learn about the next steps in the review, to ask questions of staff, and to provide feedback.

Notice was provided to participants at the meeting that delegations could be made to the Planning and Priorities Committee meeting held on 5 June 2017 with respect to the Final Staff Report.

A summary of the feedback received at the individual school council and public meetings can be found in Appendix G.

All written feedback received can be found in Appendix H.

It should be noted that all written feedback appears verbatim.

### *City of Toronto and Other Community Partners*

Prior to and during a Pupil Accommodation Review, school boards are required to request technical information from the local municipality where a planned Pupil Accommodation Review will occur.

To satisfy this requirement, TDSB Planning staff met with representatives from the City of Toronto as well as other public agen-

cies and community partners to receive comments of this group of schools. These comments can be found in Appendices I and J.

### **Amendments to Proposed Option in Initial Staff Report**

As a result of the consultation process and conversations with individual school communities, school administrations, and TDSB central staff, minor adjustments were made to the recommendations contained within the Initial Staff Report. An overview of the adjustments can be found in Appendix K.

### **RESOURCES**

Resources will be required for the Dennis Avenue Community School rebuild and the George Syme Community School addition and internal renovations to meet the accommodation needs of the receiving schools and the grade range expansions to Grade 8.

To fund the rebuild and renovations, staff will apply for funding from the Ministry of Education's Capital Priorities funding, which is anticipated to be in July 2017. In the event funding is not granted, staff will reapply for funding consideration during the School Consolidation Capital Grant window, which is anticipated to be in early 2018.

The projected cost estimate for the proposed JK to Grade 8 replacement school on the Dennis Avenue Community School site, based on Ministry construction benchmarks, is approximately \$8.7 million (does not include extraordinary costs or child care). The projected cost estimate for the proposed addition at George Syme Community School site, based on Ministry construction benchmarks, is approximately \$2.6 million (does not include extraordinary costs). The projected cost estimate for the proposed renovations at George Syme Community School, based on Ministry construction benchmarks, is approximately \$5.7 million (does not include extraordinary costs).

### **IMPLEMENTATION AND REVIEW**

If approved, the recommendations will be implemented as per the timelines indicated in this report.

### **APPENDICES**

- Appendix A: Location Map
- Appendix B: Extract from School Information Profile – Facility and Instructional Profiles
- Appendix C: Student Accommodation and Program Plan
- Appendix D: Existing and Proposed Ward 6 South Attendance Areas
- Appendix E: Enrolment, Capacity and Utilization Data – Status Quo and Recommended Option

- Appendix F: Pupil Accommodation Review Timeline
- Appendix G: Summary of Feedback from School Council and Public Meetings
- Appendix H: All Written Feedback Received for the Ward 6 South PARC
- Appendix I: Summary of Comments Received from the City of Toronto
- Appendix J: Summary of Comments Received from other Public Agencies and Community Partners
- Appendix K: Amendments to Proposed Option in Initial Staff Report

**FROM** Carla Kisko, Associate Director, Finance and Operations at [carla.kisko@tdsb.on.ca](mailto:carla.kisko@tdsb.on.ca) or at 416-397-3188

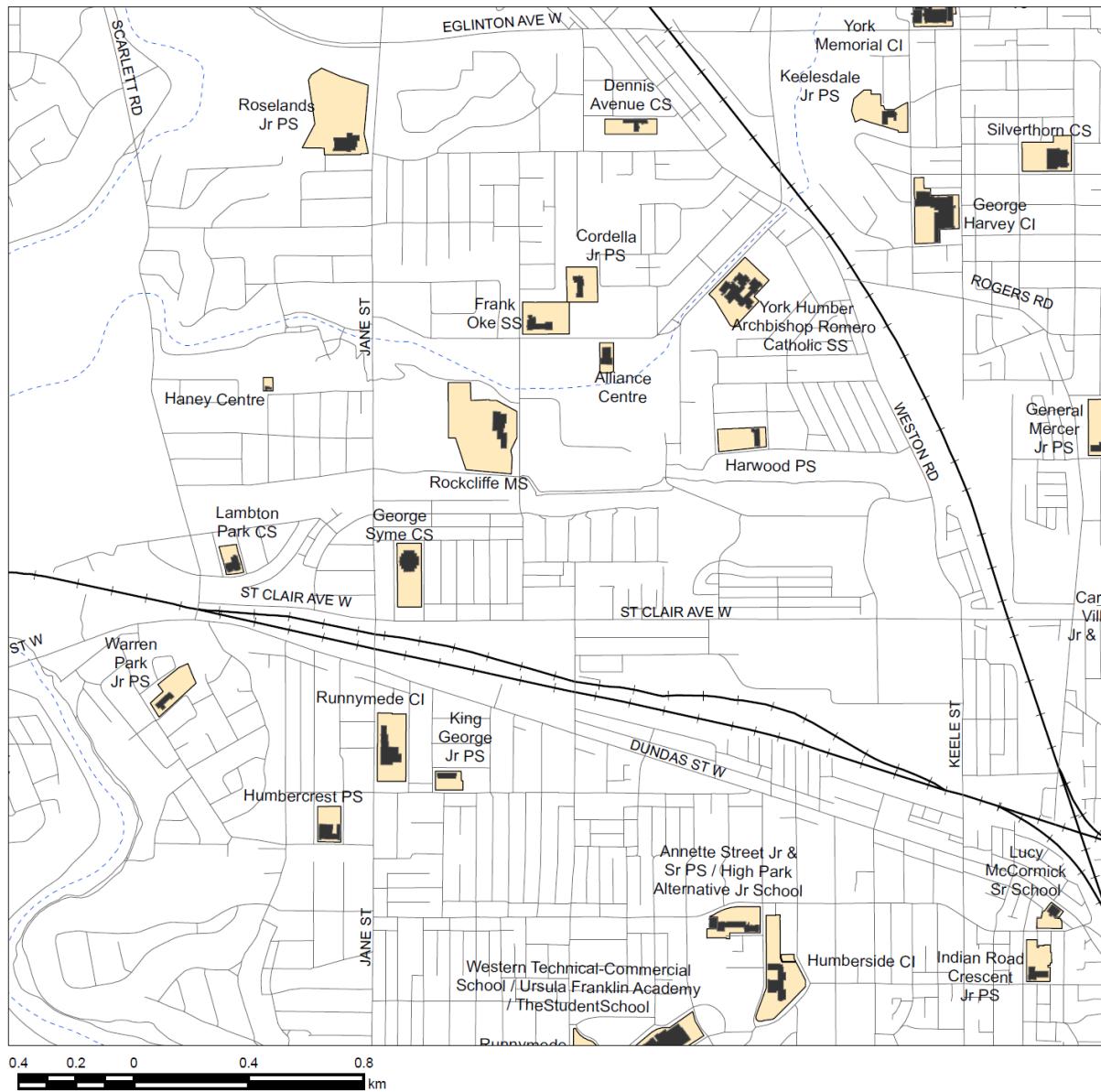
Andrew Gowdy, Chief Planning Officer at [andrew.gowdy@tdsb.on.ca](mailto:andrew.gowdy@tdsb.on.ca) or at 416-394-3917

<b>ROUTING</b>	Executive Council	16 May 2017
	Planning and Priorities Committee	5 June 2017
	Board	21 June 2017

## Ward 6 South School Location Map



## Ward 6 South School Location Map



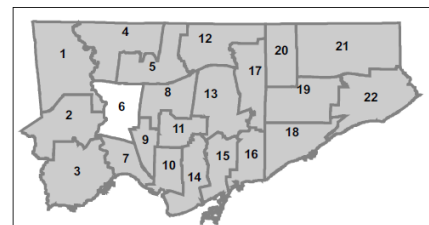
Produced by:  
Planning Division, TDSB  
October 2016

Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto

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### Legend:

- TDSB Facility
- Site
- Road
- Railway
- Utilityline
- Waterway



## Extract from School Information Profile

Instructional Profile	Cordella Jr PS	Dennis Ave CS	George Syme CS	Harwood PS	Lambton Park CS	Rockcliffe MS	Roselands Jr PS
Grade Structure	JK-6	JK-5	JK-5	JK-8	JK-6	6-8	JK-6
Optional Attendance Status - 2014/15 (Regular)	Limited	Limited	Limited	Limited	Limited	Limited	Limited
Optional Attendance Status - 2015/16 (Regular)	Limited	Limited	Limited	Limited	Limited	Limited	Limited
Optional Attendance Status - 2016/17 (Regular)	Limited	Limited	Limited	Limited	Limited	Limited	Limited
% of students attending local school that reside in the attendance area - October 2015	31%	84%	64%	87%	66%	70%	53%
% of TDSB students residing in attendance area that attend local school - October 2015	68%	78%	81%	43%	47%	77%	66%
Actual Enrolment Oct. 2012	156	179	421	179	147	422	260
Actual Enrolment Oct. 2013	164	165	409	192	143	367	301
Actual Enrolment Oct. 2014	152	166	386	179	148	357	302
Actual Enrolment Oct. 2015	143	135	384	157	135	326	334
Actual Enrolment Sept. 2016	135	134	389	156	135	298	336
Projected Enrolment Oct. 2017	129	129	406	149	130	290	355
Projected Enrolment Oct. 2018	127	125	414	144	133	302	374
Projected Enrolment Oct. 2019	123	120	416	137	135	309	388
Projected Enrolment Oct. 2020	124	118	421	131	131	329	397
Projected Enrolment Oct. 2021	118	119	427	129	127	349	394
Projected Enrolment Oct. 2022	117	124	431	127	123	341	399
Projected Enrolment Oct. 2023	120	125	431	118	122	328	401
Projected Enrolment Oct. 2024	119	125	434	118	121	333	399
Projected Enrolment Oct. 2025	120	124	437	117	121	338	405
Projected Enrolment Oct. 2026	122	124	437	122	122	335	403
Facility Capacity (OTG)	191	268	626	337	336	476	341
Actual Utilization Oct. 2012	82%	67%	67%	53%	44%	89%	76%
Actual Utilization Sept. 2016	71%	50%	62%	46%	40%	63%	99%
Projected Utilization Oct. 2021	62%	44%	68%	38%	38%	73%	116%
Projected Utilization Oct. 2026	64%	46%	70%	36%	36%	70%	118%
Learning Opportunities Index Rank (2014)	11	65	37	130	43	46	52
Learning Opportunities Index Rank (2017)*	15	53	41	103	27	45	48

\* School Information Profiles (SIPs) include 2014 LOI rankings. Since the SIPs were published, the 2017 LOI rankings have been released. The 2017 LOI rankings have been included for information.



# Extract from School Information Profile

Facility Profile	Cordella Jr PS	Dennis Ave CS	George Syme CS	Harwood PS	Lambton Park CS	Rockcliffe MS	Roselands Jr PS
School Address	175 Cordella Avenue, York, M6N2K1	17 Dennis Avenue, York, M6N2T7	69 Pritchard Avenue, York, M6N1T6	50 Leigh Street, York, M6N3X3	50 Bernice Crescent, York, M6N1W9	400 Rockcliffe Boulevard, York, M6N4R8	990 Jane Street, York, M6N4E2
TDSB Ward	6	6	6	6	6	6	6
City Ward	11	11	11	11	11	11	11
Constructed	1960	1891	1972	1926	1993	1966	1955
Building Age	56	125	44	90	23	50	61
Site Size	3.29	2.3	4.6	3.01	1.53	14.63	12.9
Facility GFA (sq ft)	28,586	36,132	78,341	33,424	49,513	69,321	45,824
Greenfield Play Area	0.32	0.61	1.86	1.67	0.37	9.31	3.87
Renewal Backlog 2016	\$3,677,414	\$2,213,911	\$2,350,134	\$5,323,772	\$1,395,403	\$8,490,717	\$2,774,527
Facility Condition Index 2016	62%	29%	19%	68%	16%	91%	28%
Renewal Backlog 5 year Renewal Needs	\$5,948,434	\$7,175,298	\$6,393,963	\$5,770,254	\$4,017,153	\$9,327,386	\$7,601,273
Facility Condition Index 5 year Renewal Needs	100%	96%	52%	74%	45%	100%	77%
Capacity	191	268	626	337	336	476	341
Preliminary 30 September 2016 (FTE)	135	134	389	156	135	298	336
Surplus Seats	56	134	237	181	201	178	5

Source: Ward 6 South Pupil Accommodation Review School Information Profile, December 2016

## Student Accommodation and Program Plan

### Background

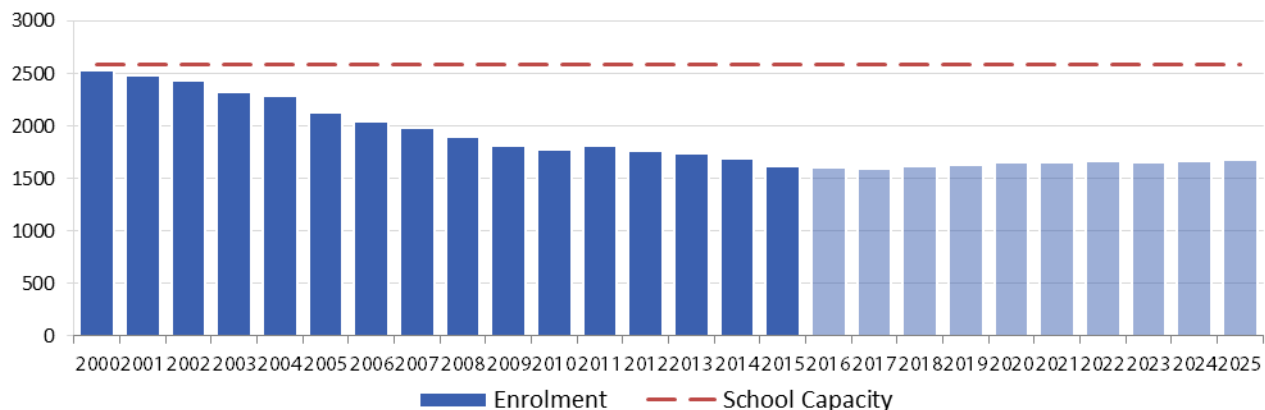
A Pupil Accommodation Review was required to address low enrolment at Dennis Avenue Community School, George Syme Community School, Harwood Public School, Lambton Park Community School, and Rockcliffe Middle School, along with facility conditions at Cordella Junior Public School and Rockcliffe Middle School.

The total enrolment for the schools involved in this review declined by 22% since 2006. With the exception of Roselands Junior Public School, all schools involved in the review have experienced an overall decline in enrolment. Various programs have been introduced to attempt to increase enrolment and utilization at the seven schools involved in the review. These include the introduction of French programs – Grade 4 Extended French was introduced at Roselands Junior Public School in 2005 and French Immersion was introduced at George Syme Community School in 2010. Other specialty programs have been relocated into the schools involved in the review, such as the KELI (Kindergarten Early Language Intervention) program relocated into Lambton Park Community School in September 2015.

These programs and other community uses have failed to significantly increase the enrolment and utilization of the schools. By the 2016-17 school year, Dennis Avenue Community School, George Syme Community School, Harwood Public School, Lambton Park Community School, and Rockcliffe Middle School were all operating with utilization rates under 65%. Of all the involved schools, four are currently operating with enrolments of fewer than 200 students.

Continued interest in the French Immersion and Extended French programs will slightly increase enrolment at George Syme Community School, Roselands Junior Public School, and Rockcliffe Middle School over the short and long term. However, projections suggest that Cordella Junior Public School, Dennis Avenue Community School, Harwood Public School, and Lambton Park Community School will continue to experience declining enrolments and thus this grouping of schools was identified for review.

Ward 6 South Schools Enrolment History and Projection



## Pupil Accommodation Plan by Type of Change

School Closure	<ul style="list-style-type: none"> <li>• That Cordella Junior Public School be closed effective 30 June 2021; and</li> <li>• That Rockcliffe Middle School be closed effective 30 June 2022.</li> </ul>
Program Change	<ul style="list-style-type: none"> <li>• That the grade ranges at Dennis Avenue Community School, George Syme Community School, Lambton Park Community School, and Roselands Junior Public School be expanded to serve students in Grades JK-8, to coincide with the phase out and closure of Rockcliffe Middle School for 30 June 2022;</li> <li>• That the name of Roselands Junior Public School be changed to Roselands Public School, effective 1 September 2021, to reflect the expanded grade range of the school;</li> <li>• That the Adult ESL program at George Syme Community School be relocated to Lambton Park Community School, effective 1 September 2018;</li> <li>• That the Extended French program be phased out of Roselands Junior Public School and into Harwood Public School beginning with Grade 4 in September 2018 and out of Rockcliffe Middle School and into Harwood Public School beginning with Grade 7 in September 2021;</li> <li>• That the Behaviour program be relocated from Roselands Junior Public School to George Syme Community School, effective 1 September 2018; and</li> <li>• That the Learning Disability (LD) program be relocated from Rockcliffe Middle School to Harwood Public School, effective 1 September 2018.</li> </ul>
Boundary Change	<ul style="list-style-type: none"> <li>• That the Dennis Avenue Community School junior attendance area be expanded to include the entirety of the Cordella Junior Public School junior attendance area, effective 30 June 2021;</li> <li>• That the Dennis Avenue Community School junior attendance area be expanded to include the entirety of the shared Roselands Junior Public School/Dennis Avenue Community School junior attendance area, effective 30 June 2021;</li> <li>• That the Harwood Public School attendance area be expanded to include the entirety of the shared Harwood Public School/Cordella Junior Public School junior attendance area, effective 30 June 2021;</li> <li>• That the George Syme Community School junior attendance area be expanded to include the entirety of the shared Harwood Public School/George Syme Community School junior attendance area, effective 30 June 2021;</li> <li>• That the George Syme Community School junior attendance area be expanded to include the portion of the current Harwood Public School attendance area west of Symes Road, effective 30 June 2021;</li> </ul>

	<ul style="list-style-type: none"> <li>• That the George Syme Community School junior attendance area be expanded to include the portion of the current Roselands Junior Public School junior attendance area south of Black Creek and east of Jane Street, effective 30 June 2021;</li> <li>• That the junior attendance areas of Dennis Avenue Community School, George Syme Community School, Lambton Park Community School, and Roselands Junior Public School, inclusive of the above changes, become the intermediate attendance areas for the schools, effective 30 June 2021; and</li> <li>• That all students who reside in the impacted attendance areas and attend these schools as of 30 June 2021 be grandparented and be allowed to remain at the current schools until they graduate.</li> </ul>
Capital Investment	<ul style="list-style-type: none"> <li>• That Dennis Avenue Community School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 350-400 pupil place replacement JK to Grade 8 school;</li> <li>• That the Dennis Avenue Community School students will be relocated to Rockcliffe Middle School for the duration of construction;</li> <li>• That George Syme Community School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a four-room addition and the retrofit of the open-concept second floor into fully-contained classrooms to accommodate the grade range expansion of the Regular and French Immersion programs;</li> <li>• That the Dennis Avenue Community School rebuild and the George Syme Community School addition and retrofits be planned and designed to be completed prior to the start of the 2021 school year; and</li> <li>• That the timing of the above recommendations be adjusted, with adequate community notice, in the case of unexpected delays in the Dennis Avenue Community School rebuild and the George Syme Community School addition and retrofits.</li> </ul>

## Pupil Accommodation Plan by School

Cordella Junior Public School	<ul style="list-style-type: none"> <li>• That Cordella Junior Public School closes effective 30 June 2021;</li> <li>• That the Cordella Junior Public School students and programs become part of the rebuilt Dennis Avenue Community School in 2021;</li> <li>• That the existing Cordella Junior Public School junior attendance area be absorbed into the Dennis Avenue Community School attendance area, effective 30 June 2021; and</li> <li>• That the existing shared Cordella Junior Public School/Harwood Public School junior attendance area be absorbed into the Harwood Public School attendance area, effective 30 June 2018.</li> </ul>
Dennis Avenue Community School	<ul style="list-style-type: none"> <li>• That Dennis Avenue Community School convert from a JK-Grade 5 school to a JK-Grade 8 school by adding a Grade 6 class in 2020, a Grade 7 class in 2021, and a Grade 8 class in 2022;</li> <li>• That Dennis Avenue Community School receive the existing Cordella Junior Public School students and programs, effective 1 September 2021;</li> <li>• That the Dennis Avenue Community School junior attendance area be expanded to include the entirety of the Cordella Junior Public School junior attendance area, effective 30 June 2021;</li> <li>• That the Dennis Avenue Community School junior attendance area be expanded to include the entirety of the shared Roselands Junior Public School/Dennis Avenue Community School junior attendance area, effective 30 June 2021;</li> <li>• That the junior attendance area of Dennis Avenue Community School, inclusive of the above changes, become the intermediate attendance area for the school, effective 30 June 2021;</li> <li>• That Dennis Avenue Community School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 350-400 pupil place replacement JK to Grade 8 school, with design commencing in the 2017-18 school year, construction commencing in the 2019-20 school year, and the replacement building completed prior to the start of the 2021-22 school year; and</li> <li>• That for the duration of construction of the replacement building, Dennis Avenue Community School be relocated to space within Rockcliffe Middle School; this accommodation strategy is required due to site constraints and concerns for student safety during construction.</li> </ul>
George Syme Community School	<ul style="list-style-type: none"> <li>• That the Adult ESL program at George Syme Community School be relocated to Lambton Park Community School, effective 1 September 2018;</li> <li>• That the Behaviour program be relocated from Roselands Junior Public School to George Syme Community School, effective 1 September</li> </ul>

	<p>2018;</p> <ul style="list-style-type: none"> <li>• That George Syme Community School converts from a JK to Grade 5 school to a JK-Grade 8 school by adding a Grade 6 class in 2020, a Grade 7 class in 2021, and a Grade 8 class in 2022;</li> <li>• That George Syme Community School expands the grade range of the French Immersion program from SK-Grade 5 to SK-Grade 8 by adding a Grade 6 class in 2020, a Grade 7 class in 2021, and a Grade 8 class in 2022;</li> <li>• That the George Syme Community School junior attendance area be expanded to include the entirety of the shared Harwood Public School/George Syme Community School junior attendance area, effective 30 June 2021;</li> <li>• That the George Syme Community School junior attendance area be expanded to include the portion of the current Harwood Public School attendance area west of Symes Road, effective 30 June 2021;</li> <li>• That the George Syme Community School junior attendance area be expanded to include the portion of the current Roselands Junior Public School junior attendance area south of Black Creek and east of Jane Street, effective 30 June 2021;</li> <li>• That the junior attendance area of George Syme Community School, inclusive of the above changes, become the intermediate attendance area for the school, effective 30 June 2021;</li> <li>• That all students who reside in the impacted attendance areas and attend these schools as of 30 June 2021 be grandparented and be allowed to remain at the current schools until they graduate; and</li> <li>• That George Syme Community School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a four-room addition and the retrofit of the open-concept second floor into fully-contained classrooms to accommodate the grade range expansion of the Regular and French Immersion programs.</li> </ul>
Harwood Public School	<ul style="list-style-type: none"> <li>• That the Extended French program be phased out of Roselands Junior Public School and Rockcliffe Middle School and into Harwood Public School beginning with Grade 4 in September 2018; full implementation of the program to Grade 8 will occur for the 2022-23 school year;</li> <li>• That the Learning Disability (LD) program be relocated from Rockcliffe Middle School to Harwood Public School, effective 1 September 2018;</li> <li>• That the Harwood Public School attendance area be expanded to include the entirety of the shared Harwood Public School/Cordella Junior Public School junior attendance area, effective 30 June 2021;</li> <li>• That the shared Harwood Public School/George Syme Community School attendance area be directed to George Syme Community School, effective 30 June 2021;</li> </ul>

	<ul style="list-style-type: none"> <li>• That the portion of the current Harwood Public School attendance area west of Symes Road be directed to George Syme Community School, effective 30 June 2021; and</li> <li>• That all students who reside in the impacted attendance areas and attend these schools as of 30 June 2021 be grandparented and be allowed to remain at the current schools until they graduate.</li> </ul>
Lambton Park Community School	<ul style="list-style-type: none"> <li>• That Lambton Park Community School gains the Adult ESL class from George Syme Community School, effective 1 September 2018;</li> <li>• That the junior attendance area of Lambton Park Community School become the intermediate attendance area for the school, effective 30 June 2021; and</li> <li>• That Lambton Park Community School converts from a JK-Grade 6 school to a JK-Grade 8 school by adding a Grade 7 class in 2021 and a Grade 8 class in 2022.</li> </ul>
Rockcliffe Middle School	<ul style="list-style-type: none"> <li>• That Rockcliffe Middle School closes effective 30 June 2022; the students will be accommodated through grade range expansions at their junior schools; French Immersion students will continue to Grade 8 at George Syme Community School and Extended French students will continue to Grade 8 at Harwood Public School;</li> <li>• That the Learning Disability (LD) program be relocated from Rockcliffe Middle School to Harwood Public School, effective 1 September 2018; and</li> <li>• That Rockcliffe Middle School acts as the holding school for Dennis Avenue Community School during the 2019-2020 and 2020-2021 school years.</li> </ul>
Roselands Junior Public School	<ul style="list-style-type: none"> <li>• That the Extended French program be phased out of Roselands Junior Public School and into Harwood Public School beginning with Grade 4 in September 2018;</li> <li>• That Roselands Junior Public School converts from a JK-Grade 6 school to a JK-Grade 8 school by adding a Grade 7 class in 2021 and a Grade 8 class in 2022;</li> <li>• That the Behaviour program be relocated from Roselands Junior Public School to George Syme Community School, effective 1 September 2018;</li> <li>• That the portion of the current Roselands Junior Public School attendance area south of Black Creek and east of Jane Street be directed to George Syme Community School, effective 30 June 2021;</li> <li>• That the junior attendance areas of Roselands Junior Public School, inclusive of the above changes, become the intermediate attendance area for the school, effective 30 June 2021;</li> <li>• That all students who reside in the impacted attendance area and attend these schools as of 30 June 2021 be grandparented and be al-</li> </ul>

	<p>lowed to remain at the current schools until they graduate; and</p> <ul style="list-style-type: none"> <li>• That the name of Roselands Junior Public School be changed to Roselands Public School, effective 1 September 2021, to reflect the expanded grade range of the school.</li> </ul>
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The Student Accommodation and Program Plan is recommended for the following reasons:

- Enrolment at Cordella Junior Public School, Dennis Avenue Community School, Harwood Public School, and Lambton Park Community School are projected to continue to decline, increasing the amount of underutilization in this grouping of schools and leading to increasingly smaller grade cohorts;
- Enrolment at Roselands Junior Public School is projected to increase to the point where the students will no longer be able to be accommodated within the building;
- A redistribution of students, programs, and boundaries in this grouping of schools can offer better geographic distribution of schools and distinct attendance areas, minimize transitions, better school utilizations, and larger, more viable programs;
- The replacement of the aging facility at Dennis Avenue Community School and receiving the Cordella Junior Public School boundary is expected to boost enrolment at Dennis Avenue Community School and create a more viable program that will act as an attraction to area residents; and
- Expanding the grade ranges of all the schools in the review area to serve Grades JK-8 is expected to boost student success by minimizing transitions.

Overall, this Ward 6 grouping of schools has excess capacity and a high concentration of schools in a single geographic region, but also has the need for neighbourhood schools, access to programs, program viability, and good school utilizations. The Student Accommodation and Program Plan balances the need for walkable, neighbourhood schools with the need for good utilizations and good distribution of schools.

### **Program Considerations**

Certain priorities are incorporated into the recommended option. These include prioritizing JK-Grade 8 schools to minimize transitions, neighbourhood and walkable schools, program choice, integrating community uses, and addressing facility conditions.

By closing the centrally-located schools, Cordella Junior Public School and Rockcliffe Middle School, and moving the students into the surrounding schools, the accommodation plan ensures each address in Ward 6 South has a neighbourhood, walkable school. Turning two small underutilized schools with high five-year Facility Condition Index values, Cordella Junior Public

School and Dennis Avenue Community School, into one stronger and more viable school population will provide more opportunity for programs and extracurricular activities.

The plan also recognizes the need to minimize transitions within these neighbourhood schools. The current school organization has Cordella Junior Public School, Dennis Avenue Community School, George Syme Community School, Lambton Park Community School, and Roselands Junior Public School feeding into Rockcliffe Middle School, with some schools feeding in at Grade 6 and some in at Grade 7. The plan addresses concerns with the current school grade ranges, including struggles with school transitions and parental challenges with having young siblings attend different schools. These concerns were also identified for the French Immersion and Extended French programs, which include two transition points for students in their elementary-level learning. These concerns will be addressed by converting the grade ranges in all the junior schools in the review to offer JK to Grade 8 by phasing the grades into their respective junior schools and out of Rockcliffe Middle School. There are no proposed changes to the existing Secondary French Immersion and Extended French pathways or Regular program secondary boundaries as part of this review.

The Pupil Accommodation Review Committee discussed a number of other program considerations, including the creation of a French Centre at George Syme Community School, adding additional regular track students to Harwood Public School, introducing French Immersion at Dennis Avenue Community School, and the consolidation of additional schools. However, these considerations did not lead to viable programs at all schools, would require that students be bussed perpetually, or would reduce flexibility to accommodate future growth. Therefore they were not supported by staff or the entire Committee.

Staff's final recommendations create stronger programs with good geographic distribution of school sites in the area and the ability to accommodate potential long-term enrolment growth, if necessary.

#### *Proposed Relocation of the Extended French Program*

Staff recommends that the Extended French program be phased out of Roselands Junior Public School and into Harwood Public School effective 1 September 2018. The rationale for this recommendation is the lack of space at Roselands Junior Public School to expand the program to Grade 8, the availability of space at Harwood Public School to accommodate the program, and because the school is located within the existing Extended French catchment area. The relocation of the program will help balance area enrolments by addressing the projected overutilization at Roselands Junior Public School and the underutilization of the Harwood Public School building. The plan also includes phasing the program out of Rockcliffe Middle School and into Harwood Public School for Grades 7-8.

Under the recommended plan, students in the Extended French program will be able to complete their Grades 4-8 learning in a single school without introducing an additional transition at Grade 7. There is no proposed change to the Secondary feeder pathway; the Extended French program at Harwood Public School will continue to feed to Humberside CI.

### *Special Education Programs*

The Student Accommodation and Program Plan accounts for all the existing Intensive Support Programs currently in place in the area schools. Staff is recommending the move of the Behaviour program from Roselands Junior Public School to George Syme Community School, effective 1 September 2018, and the move of the Learning Disability (LD) program from Rockcliffe Middle School to Harwood Public School, effective 1 September 2018, to help balance school utilizations across the Ward 6 South group of schools. The Diagnostics and Developmental Disability (DD) programs currently at Cordella Junior Public School will relocate with the rest of the school population to the new Dennis Avenue Community School building once construction is complete.

There are no planned changes to the number or type of Special Education programs offered in the area as part of this review.

### **Boundary Considerations**

Staff is recommending a number of boundary changes that will help balance area enrolment, eliminate shared attendance areas, and eliminate split attendance areas.

Across the Board, most addresses have one junior school assigned as their designated home school. However, in some instances, there are cases of shared attendance areas where residents can choose between two schools as their home school. This creates inequity of choice in the system and can be confusing for schools and residents. In the Ward 6 South review area, there are three shared boundary areas, and staff is recommending assigning each shared area to only one of the designated home schools. The plan directs all students living within the Roselands Junior Public School/Dennis Avenue Community School shared attendance area to Dennis Avenue Community School, all students living within the Harwood Public School/Cordella Junior Public School shared attendance area to Harwood Public School, and all students living within the Harwood Public School/George Syme Community School shared attendance area to George Syme Community School.

Staff is also recommending the elimination of split attendance areas, which occur when a junior attendance area is split between two intermediate attendance areas. In Ward 6 South, this occurs where a portion of the George Syme Community School junior attendance area falls within the Annette Street Junior and Senior Public School intermediate attendance area and the remainder of the junior attendance area falls within the Rockcliffe Middle School intermediate attendance area. The proposed boundary change will direct every address within the existing George Syme Community School junior attendance area to George Syme Community School for Grades JK-8 (Regular track).

All students who reside in the impacted attendance areas and attend these schools as of 30 June 2021 will be grandparented and be allowed to remain at the current schools until they graduate.

A map showing the existing and proposed junior and intermediate attendance areas can be found in Appendix D.

## **Facility Considerations**

The Student Accommodation and Program Plan requires capital investment to accommodate the overall reduction of capacity where it is no longer required and to accommodate expanding student populations at receiving schools. Staff recommends the closure of Rockcliffe Middle School and Cordella Junior Public School, schools with five-year Facility Condition Indices of 99.5% and 100.2%, respectively, and five-year renewal needs of \$9.3M and \$5.9M, respectively. In addition, the foundation of Cordella Junior Public School is sinking and is not able to support the building over the long term. The building is being made safe each year by injecting foam below the building. The plan also includes the rebuild of Dennis Avenue Community School, which has a five-year Facility Condition Index of 95.6% and a five-year renewal need of \$7.2M. The recommendations would eliminate these three high renewal backlogs from the system while constructing a new facility with no backlog.

The current and five-year renewal needs of each school in the review are outlined in the School Information Profile extract found within Appendix B.

### *Facility Rebuild and Holding Strategy*

Staff recommends that the Dennis Avenue Community School building be rebuilt to accommodate the additional students from Cordella Junior Public School and the expanded school grade range and to address the repair backlog at the existing school. The site is well located to serve the students south of Eglinton Avenue, west of Weston Road, and north of Black Creek. However, the building's small size and high five-year Facility Condition Index make the existing building not suitable to accommodate the proposed program and boundary expansion, calling for a replacement building to be built. It was determined that the site of Cordella Junior Public School was not a viable option to accommodate the two school populations due to its location adjacent to a floodplain and within Toronto and Region Conservation Authority jurisdiction.

Representatives from Facility Services determined that a new school can be constructed in conjunction with the existing school in place only under very tight circumstances and with the elimination of the school playfield for the duration of construction. However, the available footprint for building would be extremely constrained and would result in premium construction costs and an ongoing safety concern regarding the proximity of children to active construction.

Therefore, it is recommended that a holding strategy be implemented and that the students from Dennis Avenue Community School be relocated to space within the Rockcliffe Middle School building for the duration of construction at the Dennis Avenue site. This allows the work to take place on the existing school footprint and allows for the concurrent work on the new school building and landscape, enabling an overall shorter construction period. Early estimates indicate that design and approvals will take up to 24 months (2017 and 2018 school years) and construction requiring another 24 months (holding strategy for the 2019 and 2020 school years). Under this scenario, the new Dennis Avenue Community School would be ready for occupancy for the

2021-22 school year. In the event construction is delayed, the timing of the relocation will be adjusted with adequate community notice.

### *Facility Additions*

Staff recommends the construction of a four-room addition at George Syme Community School and a retrofit of the open-concept second floor to create fully enclosed classrooms. The addition is required to accommodate the increase in enrolment due to the grade range expansion of the Regular and French Immersion tracks to serve all grades to Grade 8. The project timeline will be planned to maintain the school in operation while the work is being completed.

### *Funding Consideration*

A business case would be submitted to the Ministry of Education to request funding for the Dennis Avenue Community School replacement school and the George Syme Community School addition and retrofits through the annual Capital Priorities process. If approval is not given, the project will be resubmitted for funding through the Ministry of Education School Consolidation Capital opportunity.

The projected cost estimate for the proposed JK to Grade 8 replacement school on the Dennis Avenue Community School site, based on Ministry construction benchmarks, is approximately \$8.7 million (does not include extraordinary cost or child care). The projected cost estimate for the proposed addition at George Syme Community School site, based on Ministry construction benchmarks, is approximately \$2.6 million (does not include extraordinary costs). The projected cost estimate for the proposed renovations at George Syme Community School, based on Ministry construction benchmarks, is approximately \$5.7 million (does not include extraordinary costs).

If funding does not become available, the building projects at Dennis Avenue Community School and George Syme Community School would not be able to proceed and the schools would not be able to accommodate the additional students that would be received as part of the above recommendations. As a result, the only aspect of the recommendation that will be able to proceed will be the Extended French phasing out of Roselands Junior Public School and Rockcliffe Middle School and into Harwood Public School. This move is required to address overutilization at Roselands Junior Public School and to enable the Extended French students to finish Grades 4-8 at a single school.

If the funding does not become available, the Board would continue to be required to address the combined \$22.4M five-year renewal needs of Rockcliffe Middle School, Cordella Junior Public School, and Dennis Avenue Community School.

### *Facility Surplus*

The recommended plan includes the closures of Cordella Junior Public School, effective 30 June 2021, and Rockcliffe Middle School, effective 30 June 2022. Any recommendations about the

future use of these sites will be a separate process and were not part of the Pupil Accommodation Review.

### *On-Site Child Care*

Neither of the schools identified for closure houses a child care centre; therefore no Child Care Occupancy Review Committee (CCORC) process was required. An initial meeting was held on 21 December 2016 with the child care operators from Roselands Junior Public School and Lambton Park Community School to inform them of the Pupil Accommodation Review.

The City of Toronto indicated in its initial comments to the Board that this area is a high priority for capital investment in child care and that additional infant and toddler spaces are required to meet the targets outlined in Children's Services Capital Strategy 2015-2019. In later comments, the City of Toronto's Children's Services indicated they would support the addition of child care in the rebuilt Dennis Avenue Community School and would gladly sign the Ministry of Education's Joint Submission form for Capital Funding for Child Care and Child & Family Support Programs (B11).

### **Transportation Considerations**

The recommendation outlined in this report does not anticipate any impact on student transportation and no additional costs associated with transportation are anticipated to incur. Students in the French Immersion and Extended French programs will continue to receive bussing and will not incur any added transportation cost.

During the time at which the Dennis Avenue Community School students are required to be accommodated at Rockcliffe Middle School to allow for construction of the replacement building, a small number of Dennis Avenue Community School students will live outside of the 1.6 km walking distance as outlined within the Board's Transportation of Students Policy P020. For the duration of the construction period (anticipated to be two years), this small number of students will require bussing.

### **Information from Municipality and Other Community Partners**

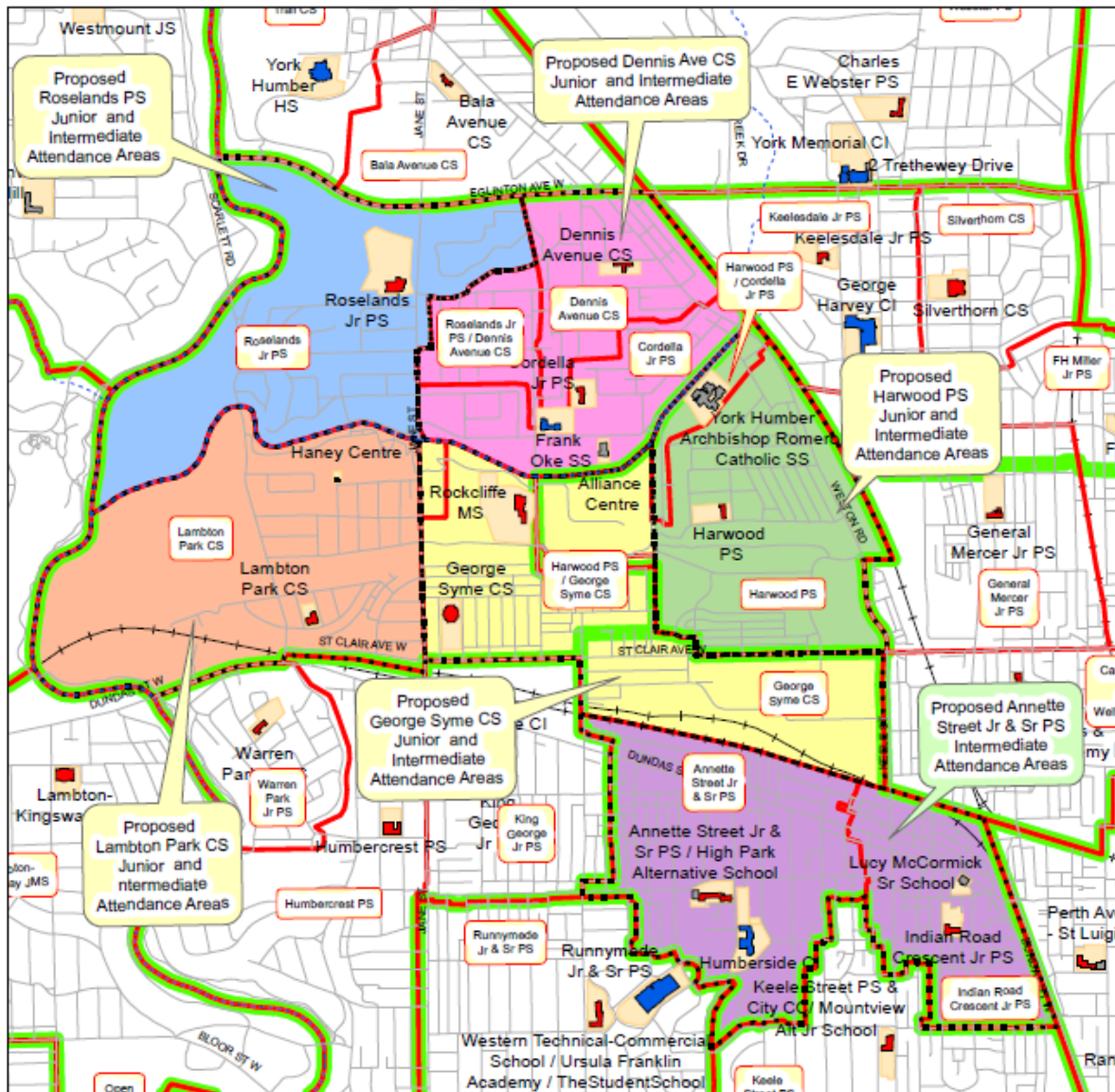
Prior to and during a Pupil Accommodation Review, school boards are required to request technical information from the local municipality where a planned Pupil Accommodation Review will occur. To satisfy this requirement, TDSB Planning staff corresponded with representatives from the City of Toronto to receive comments. These comments, as well as any expressions of interest from other community partners, can be found in Appendices I and J.

## Existing and Proposed Ward 6 South Attendance Areas



## Ward 6 South Attendance Areas

## Existing and Proposed Junior and Intermediate Attendance Areas



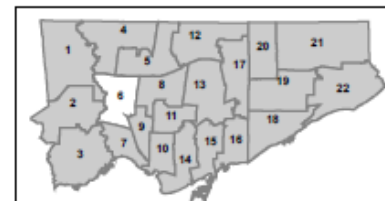
Please note:  
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.15 0.3 0.6 0.9 1.2 km

Produced by:  
Planning Division, TDSB  
January 2017  
Source:  
Base Map: Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data: City of Toronto

## Legend:

- Elementary School
- Secondary School
- Other
- Site
- Major Road
- Railway
- Utilityline
- Waterway
- Junior Attendance Area
- Intermediate Attendance Area
- - - - Proposed Junior and/or Intermediate Attendance Areas



## Enrolment, Capacity and Utilization Data – Status Quo and Recommended Option

### Current Situation

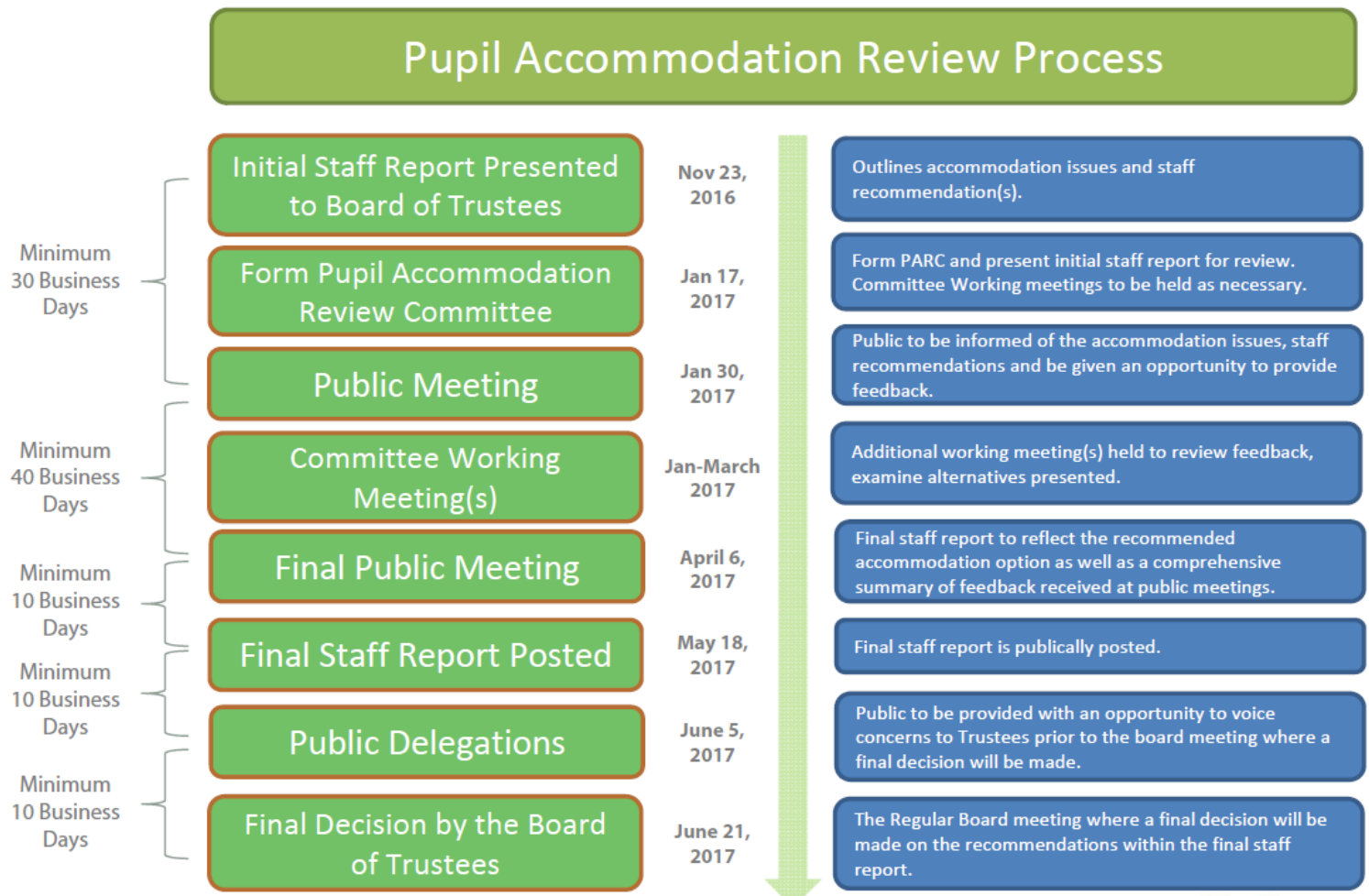
		Status Quo															
		Cordella Jr PS		Dennis Ave CS		George Syme		Harwood PS		Lambton Park		Rockcliffe MS		Roselands Jr PS		Total	
Capacity		191		268		626		337		336		476		341		2575	
		Enrol- ment	UTZ	Enrol- ment	UTZ	Enrol- ment	UTZ	Enrol- ment	UTZ	Enrol- ment	UTZ	Enrol- ment	UTZ	Enrol- ment	UTZ	Enrol- ment	UTZ
Actual	2012-13	156	82%	179	67%	421	67%	179	53%	147	44%	422	89%	260	76%	1764	69%
	2013-14	164	86%	165	62%	409	65%	192	57%	143	43%	367	77%	301	88%	1741	68%
	2014-15	152	80%	166	62%	386	62%	179	53%	148	44%	357	75%	302	89%	1690	66%
	2015-16	143	75%	135	50%	384	61%	157	47%	135	40%	326	68%	334	98%	1614	63%
	2016-17	134	70%	136	51%	392	63%	155	46%	137	41%	296	62%	334	98%	1584	62%
Projected	2017-18	129	68%	129	48%	410	65%	150	45%	133	40%	280	59%	355	104%	1586	62%
	2018-19	128	67%	124	46%	419	67%	146	43%	135	40%	294	62%	375	110%	1621	63%
	2019-20	123	64%	119	44%	421	67%	140	42%	135	40%	304	64%	392	115%	1634	63%
	2020-21	124	65%	118	44%	425	68%	135	40%	131	39%	324	68%	400	117%	1657	64%
	2021-22	118	62%	118	44%	430	69%	133	39%	127	38%	347	73%	396	116%	1669	65%
	2022-23	118	62%	125	47%	434	69%	131	39%	122	36%	340	71%	401	118%	1671	65%
	2023-24	122	64%	125	47%	431	69%	121	36%	121	36%	328	69%	402	118%	1650	64%
	2024-25	121	63%	125	47%	434	69%	121	36%	120	36%	331	70%	401	118%	1653	64%
	2025-26	123	64%	125	47%	436	70%	120	36%	120	36%	337	71%	406	119%	1667	65%
	2026-27	124	65%	125	47%	436	70%	123	36%	120	36%	332	70%	404	118%	1664	65%

### Student Accommodation and Program Plan

		Student Accommodation and Program Plan															
		Cordella Jr PS		Dennis Ave CS		George Syme		Harwood PS		Lambton Park		Rockcliffe MS		Roselands Jr PS		Total	
Capacity*		0		358		727		323		313		0		355		2076	
		Enrol- ment	UTZ	Enrol- ment	UTZ	Enrol- ment	UTZ	Enrol- ment	UTZ	Enrol- ment	UTZ	Enrol- ment	UTZ	Enrol- ment	UTZ	Enrol- ment	UTZ
Actual	2012-13	156	82%	179	67%	421	67%	179	53%	147	44%	422	89%	260	76%	1764	69%
	2013-14	164	86%	165	62%	409	65%	192	57%	143	43%	367	77%	301	88%	1741	68%
	2014-15	152	80%	166	62%	386	62%	179	53%	148	44%	357	75%	302	89%	1690	66%
	2015-16	143	75%	135	50%	384	61%	157	47%	135	40%	326	68%	334	98%	1614	63%
	2016-17	134	70%	136	51%	392	63%	155	46%	137	41%	296	62%	334	98%	1584	62%
Projected	2017-18	129	68%	129	48%	410	65%	150	45%	133	40%	280	59%	355	104%	1586	62%
	2018-19	128	67%	124	46%	435	69%	187	58%	135	43%	283	59%	339	95%	1631	63%
	2019-20	123	64%	119	44%	445	71%	209	65%	135	43%	290	61%	331	93%	1652	64%
	2020-21	124	65%	135	50%	502	80%	225	70%	131	42%	248	52%	318	90%	1683	65%
	2021-22	0	0%	281	78%	562	77%	245	76%	141	45%	129	27%	344	97%	1702	67%
	2022-23	0	0%	303	85%	620	85%	263	81%	150	48%	0	0%	373	105%	1709	82%
	2023-24	0	0%	294	82%	633	87%	255	79%	147	47%	0	0%	366	103%	1695	82%
	2024-25	0	0%	292	82%	648	89%	257	80%	144	46%	0	0%	363	102%	1704	82%
	2025-26	0	0%	302	84%	661	91%	258	80%	143	46%	0	0%	358	101%	1722	83%
	2026-27	0	0%	297	83%	667	92%	263	81%	142	45%	0	0%	352	99%	1721	83%

\* Updated capacities reflect school capacities of the staff recommended option at full implementation (2022).

## Pupil Accommodation Review Timeline



**Pupil Accommodation Review Timeline**

Date	Task
November 23, 2016	Initial Staff Report Approved by the Board of Trustees
January 17, 2017	PARC Working Meeting #1
January 25, 2017	PARC Working Meeting #2
January 30, 2017	Public Meeting #1
February 2, 2017	Harwood PS School Council Meeting
February 6, 2017	Cordella Jr PS School Council Meeting
February 13, 2017	George Syme CS School Council Meeting
February 15, 2017	PARC Working Meeting #3
February 22, 2017	Roselands Jr PS School Council Meeting
February 23, 2017	Lambton Park CS School Council Meeting
February 28, 2017	Dennis Ave CS School Council Meeting
March 1, 2017	Rockcliffe MS School Council Meeting
March 8, 2017	PARC Working Meeting #4
April 6, 2017	Public Meeting #2
May 18, 2017	Final Staff Report Publicly Posted
June 5, 2017	Public Delegations and Final Staff Report to Planning and Priorities Committee
June 21, 2017	Final Decision by the Board of Trustees: Final Staff Report to Board

## **Summary of Feedback from School Council Meetings and Public Meetings**

### **Themes Common to All School Communities**

Three main themes were heard in all school council meetings and public meetings. The first was support for schools offering the full JK to Grade 8 program as a way to minimize transitions. The large majority of parents surveyed were supportive of the proposed grade range changes. Second, many parents were not happy with the student transportation policy's prescribed walking distance of 1.6 km and wanted bussing provided for all students. Third, most parents requested greater access to before and after programming and child care in their school.

At most of the school council and public meetings, parents and community members wanted to know what the plans would be should the Ministry not approve and fund the building of a new school. Without the funding, this plan cannot go ahead.

### **Cordella Junior Public School**

The Cordella Junior Public School parents do not want their school to close and would like Cordella Junior Public School to be maintained regardless of current school condition. They value the role of the school in their lives, support from the close community network, existing school procedures and schedule, and knowledge of individual students.

The parents are concerned about sending their children to a larger school that serves students from Grades JK to 8, particularly regarding bullying. They are concerned about the distance from their homes to Dennis Avenue Community School and the difficult and steep topography that makes it a more challenging walk, particularly in the winter. Even though they live within 1.6 km from Dennis Avenue Community School, they would like bussing to be provided. They are concerned with their students being transitioned to a new school, including the transition of students in the Special Education program at Cordella Junior Public School, and want to make sure they are supported and do not fall behind because of these changes.

*Response:* The Board understands that a school closure is not an easy process and is committed to supporting students and staff through the proposed changes. When the Cordella Junior Public School and Dennis Avenue Community School communities come together, it will be an opportunity to build a new school community that includes the best aspects of each school. At a JK-8 school, there are additional opportunities for Grade 7/8 leadership through innovative programs, student council leadership, and enhanced clubs/teams that can occur as a result of increased student population and associated staff allocation.

### **Dennis Avenue Community School**

The parents at Dennis Avenue Community School are very excited to hear about the school potentially converting to serve Grades JK to 8 and about the opportunity for a new school building, but they are very concerned about the lack of bussing, especially for during the relocation years. There was concern about the distance and about the safety of the roads, especially with the hill on Rockcliffe Avenue, and speeding cars on Lambton Avenue. Parents hope there will be special circumstances for bussing because the move is due to construction and is not a permanent arrangement.

There are also concerns about adequate upgrades being done at Rockcliffe to accommodate the younger ages, such as small toilets and playscapes. The response was that everything will be done to make sure Rockcliffe Middle School is safe for the younger students, such as putting up fencing near the creek. Attempts will be made to do upgrades that can then be reused, such as installing smaller toilets that can be moved out, and trying to reuse any of Dennis Avenue Community School's existing play equipment.

When the new Dennis Avenue Community School is reopened, parents want to know what programs will be available in the school. Parents would like a Gifted program and French Immersion/Extended programming at the school. They also inquired about the opportunity for child care and before and after programs at the school.

*Response:* The Board's student transportation policy will continue to apply to all families. The Board's student transportation department has done an initial investigation into the main streets leading to Rockcliffe Middle School and has categorized them as safe for students to walk during the time Dennis Avenue Community School is relocated to Rockcliffe Middle School. During that time, students who live farther than 1.6 km from Rockcliffe Middle School will be bussed. Specialized programs are looked at through a system lens. Programs are placed in schools based on needs and program space. This is revised annually as part of the Board's long-term planning.

### **George Syme Community School**

A large part of the conversation at George Syme Community School was surrounding the Family Centre currently on-site and the request from parents to maintain that Centre. There was also conversation about a discussion that emerged at a PARC working meeting around a proposal to convert George Syme Community School into a French Immersion Centre. While there is support for French Immersion programming at the school, there was also concern about how becoming a French Centre would mean moving the English program out of the school.

There is also concern about the proposed addition and enclosure of the second-floor open concept classrooms and the request to ensure there is adequate light and air in the new design. Parents asked what would occur if the Ministry does not fund this project – the plan would not be able to proceed.

*Response:* A French Centre at George Syme Community School will require students who want to access an English track program to be bussed to other schools outside of their neighbourhood. There is space in the existing George Syme Community School French Immersion program to accommodate the students who accept placement in the program as well as room to accommodate growth of the program.

### **Harwood Public School**

The main concern for parents at Harwood Public School is the impact on congestion during pick-up and drop-off times as a result of increased student numbers and bussing due to the Extended French program. They want to ensure that adequate parking be made available for staff and parent drop-off of students. They also questioned what are some ways the school can be promoted to increase the school's participation rate.

*Response:* Pick-up and drop-off locations can be addressed through the rebuild and addition design process for Dennis Avenue Community School and George Syme Community School and during the planning and implementation phase for schools that are not proposed for a rebuild or addition.

### **Lambton Park Community School**

Parents at Lambton Park Community School would prefer a JK to Grade 8 program for the school and have been advocating for it for a number of years. Currently, many students in the neighbourhood are attending the Catholic School as they have a JK-8 program.

Parents inquired about the French Immersion and Extended French programs and the possibility of having one of these programs at their school and if there would be any changes in the number of spaces that are available.

Overall, parents are pleased with the plan and the proposed relocation of the Adult ESL program to the school. They are aware the school has a very low enrolment and pleased to see plans that would focus on increasing the enrolment at the school.

*Response:* Specialized programs are looked at through a system lens. Programs are placed in schools based on needs and program space. This is revised annually as part of the Board's long-term planning. In the Ward 6 South schools, the recommendation is for the French Immersion program to be at George Syme Community School from SK to Grade 8, and the Extended French program to be at Harwood Public School from Grade 4-8. The projections for the schools show continued availability of access to these programs.

### **Rockcliffe Middle School**

At the Rockcliffe Middle School council meeting, most of the parents had questions regarding the phasing of the proposal and so staff reviewed the proposed phasing as it impacted each particular student. There were also questions about the Dennis Avenue Community School relocation and how that would impact the student transition from Grade 5 at Dennis Avenue Community School to Grade 6 at Rockcliffe Middle School.

There were concerns about the bullying increasing due to age differences in the students and the greater number of students now in the schools, especially at Dennis Avenue Community School. Staff responded that with the implementation of the grade range expansion, most of the schools in the area are projected to be around the 300 student mark, which is below the current TDSB average. At a JK to Grade 8 school, there are additional opportunities for Grade 7/8 leadership through innovative programs, student council leadership, and enhanced clubs/teams.

### **Roselands Junior Public School**

Parents at Roselands Junior Public School requested that the Special Education Programs remain at the school. They see the programs as part of their school community and are valuable to the learning opportunities at Roselands Junior Public School.

Parents at Roselands Junior Public School had a number of concerns about the implementation of the Grades 7 and 8 at the school. They had concerns about the support for the Senior 7-8 stu-

dents with respect to programs specific to senior students, washrooms, and classroom sizes to accommodate older students. They questioned if any capital be set aside for the older students, such as a gym renewal, the availability of guidance staffing as the students currently have at Rockcliffe Middle School, and if the increase in students mean larger classes and split classes. They are worried that senior students will lose a lot of special programs and services offered at a middle school, such as Life Skills Program, Homework Help, After 3 Programs and Sports Programs, Robotic Club, Music Room and instruments, and Design Technology Programs, due to the students being a smaller group of students compared to the larger cohorts at Rockcliffe Middle School.

*Response:* All our Grade 7 and 8 students are supported, whether they attend a JK-8 school or a middle school. Staffing, including guidance staffing, will continue to be allocated based on the number of students in a school. There will continue to be the opportunity for clubs and programs to be offered at Roselands Junior Public School once it converts to serve Grades JK to 8.

### **Community Members**

A number of parents and community members inquired about the status of the solar panels that were recently installed at Rockcliffe Middle School and what would happen to the solar panels if school closed.

*Response:* The Board did not pay for the Solar Panels but has an agreement with a private company who paid for the panels. If the building is demolished or sold, the Board would be required to terminate the contract and reimburse the expenses, move the panels to a new school, or if the building is sold transfer the agreement to the new owner. If the building is maintained by the Board as core holding, the solar panels can remain in place.

Many parents and community members requested that additional child care spaces and before and after school programs be provided in the area.

*Response:* Under the proposal, existing child cares, parenting centres, and family resource centres would continue to operate. The availability of before and after school programs depends on the identified need at each individual school; larger student populations should lead to increased interest and therefore availability of these programs. The City's Children's Services is supportive of the addition of child care in Dennis Avenue Community School and will join the request to the Ministry of Education for capital funding.

Many parents and community members wanted to know how the rebuild and addition will be funded when they keep hearing about the repair backlog at the Board. As a follow up question, they asked what would happen if the Ministry does not approve or fund this project.

*Response:* The funding for maintenance/repairs and new capital spending come from two separate funding sources from the Ministry of Education. Thus, money for a new school building cannot be reallocated for repairs at other schools, and vice versa.

The Student Accommodation and Program Plan is contingent on approval and funding from the Ministry of Education. If funding does not become available, the building projects at Dennis Avenue Community School and George Syme Community School would not be able to proceed. The only aspect of the recommendation that will be able to proceed will be the Extended French phasing out of Roselands Junior Public School and Rockcliffe Middle School and into Harwood Public School. This move is required to address overutilization at Roselands Junior Public School and to enable the Extended French students to finish Grades 4-8 at a single school.

If the funding does not become available, the Board would continue to be required to address the combined \$22.4M five-year renewal needs of Rockcliffe Middle School, Cordella Junior Public School, and Dennis Avenue Community School.

Parents and community members wanted to know what will happen to the Rockcliffe Middle School and Cordella Junior Public School buildings once the schools are closed.

*Response:* If Rockcliffe Middle School and Cordella Junior Public School are closed, there is a TDSB process for identifying long-term needs and determining the future of the school buildings. The future use of the buildings is not part of this review.

**All Written Feedback Received for the Ward 6 South PARC****Written Feedback – Email Submissions**

Sent: February-02-17 7:57 PM

To: accommodationreviews

Subject: Re: Ward 6 South Public Meeting Notice

Thank you Andrew for getting back to me. It is very important that the community get involved in changes that occur in the neighbourhood they live in. They are the representatives for the future generation. When the politicians feel that changes need to occur in communities they often use the statement "the best interest", use surveys and discussions with other "higher" authorities. They forget that it is the people that live in the community that will be affected. I understand that changes must occur, sometimes people will like the change, sometimes they won't. I am not about to complain about change. I am only concern with how my tax money is spent. How the community will be affected during the construction change, what will be affected once it is done and what will be left behind/forgotten. It was disappointing that the turn out was not a true representation off all the communities involved. I question why. So many schools would be affected and the children enrolled now are not the ones that will be moved around. Since most of the changes are in 2018 did anyone think of giving notices to the daycare parents. Maybe the small turn out was because current families enrolled in the school would not be affected.

I hope that the communities that are going to temporarily house the students will be looked at for safety. Speed bumps put in. Space for drop off that will not slow the flow of traffic. And supervision on the road to make sure the little ones get in safe. You may think it common sense. But as you might have heard common sense died along time ago.

Good luck with all that the tdsb has proposed I am sure the new schools will look wonderful and the future children will benefit greatly. I will continue to be an advocate for my community. It is a quiet street with wonderful trees in front. The smog from car exhaust is limited. The children run freely without fear of getting hit by cars and carless drivers let's keep the school zone safe.

Regards

Sent: February-01-17 10:36 AM

To: accommodationreviews

Subject: Ward 6 South PARC

Good morning

I'm unable to attend either of the info/question nights for George Syme.

Does the review of George Syme include considering adding late extended French immersion for grade 7? If approved, what is the targeted school year to implement changes at George Syme?

Thank you

## Written Feedback – Surveys

The responses listed below were received through survey forms submitted online and hardcopy survey forms that were collected at the first public meetings, at the school council meetings, and handed in to the school principals. A total of 29 feedback forms were received over the course of this Pupil Accommodation Review. The form asked respondents to share their thoughts on the staff recommendations and provided a set of questions to focus the response. Survey responses are listed verbatim below.

<b>Q1. Which school community do you belong to?</b> <b>Q2. Please describe your connection to this school:</b> <b>Q3. What do you like about the accommodation option recommended by staff?</b> <b>Q4. Is there anything that staff has overlooked in their initial recommendations? If so, please explain.</b> <b>Q5. What are your biggest concerns with the accommodation option recommended by staff?</b> <b>Q6. Do you have any other suggestions or comments that you would like the TDSB to consider?</b>
A1. Rockcliffe MS; Roselands Jr PS A2. Parent/Guardian A3. Roselands will be accessible to grade 8 A4. A5. A6. Where will the 7 and 8 grades be accommodated at Roselands ?
A1. Dennis Ave CS A2. Community Member A3. Living right by Dennis Community School, we are very excited to hear that it will be expanding and being renovated to support up to grade 8. A4. Any chance of having a French Immersion program at Dennis? A5. None A6. French Immersion at Dennis
A1. George Syme CS; Rockcliffe MS A2. Community Member A3. It seems to make a lot of sense to extend the CS & Jr PS to K-8 schools. Initially I was concerned with the idea of closing Rockcliffe Middle School, but I think the numbers make sense and it can keep schools closer to the students. K-8 schools also offer good opportunities for mentorship and cross-grade connections, which I believe is a positive for the learning environment. A4. I am not sure how the enrollment estimates are reached, but my expectation is that this will continue to be a growing ward, and that we shouldn't close schools only to find we have trouble with over-enrollment. By closing Cordella, would we create a significantly longer walk for young students? A5. My biggest concern is the idea of building an extension on George Symes CS. This school already has a large capacity, and expects the highest enrollment numbers of all the schools. I believe smaller schools can foster greater connections between students and with teachers, improving the learning environment, and would be concerned about trying to increase the school capacity. The property of George Symes is also fairly small. While there may easily be the classroom and indoor space for expansion, there is not necessarily corresponding field and outdoor space for an increased number of students. I wonder if it would be possible not to relocate as many special programs to George Symes, and simply extend it to a K-8 with the retrofits, rather than building an addition. The other programs (ISPs) could be distributed between the smaller schools, and help balance out the school size a little more. I also wondered

about the school boundaries - it seems that the area south of St. Clair and East of Runnymede (or with a division somewhere between Runnymede and Weston), might fall more naturally within Harwood's school boundaries, which would also help limit George Syme's enrollment numbers a little while still extending it to a K-8.

A6. Thank you for your work so far.

A1. George Syme CS

A2. Community Member

A3.

A4.

A5. The money spent on the solar panels for Rockcliffe. Is this a loss?

A6.

A1. Harwood PS

A2. Parent/Guardian

A3. After school.

French.

A4. More programs

A5. Parking!

A6. more sports and daycare

A1. Harwood PS

A2. Parent/Guardian

A3. More activity sport

A4. No, is good, it's what I want

A5. No concerns, everything is good!

A6. We would like to have a daycare! Before and after school program.

A1. George Syme CS

A2. Parent/Guardian

A3. It is good for now.

A4. No

A5. I think that you are doing what is best for the community

A6. Not at this time

A1. George Syme CS

A2. Connection was not given

A3. The grade 1-8 concept

A4. public health perspective and environmental impact assessment both children and community

A5. Performance level of students

Disease out break

A6.

A1. Dennis Ave CS

A2. Parent/Guardian

A3. the move from elementary(k-5) to elementary /Jr (K-8)

having distinct attendance areas

A4. there is no gifted program in the ward as far as I know this is an issue of equity

A5.

A6. alternative school options, academics

when looking to rebuild at Dennis Ave. CS please consider a drop off zone. Drop off 7 pick up is already very busy. when people have to commute from cordella area there will be many more cars to contend with.

<p>A1. Rockcliffe MS;Roselands Jr PS</p> <p>A2. Alumni of both schools</p> <p>A3. I do like the proposal to build a new school to replace aging infrastructure. I do think that shifting some programs to better utilize space is necessary.</p> <p>A4. Transportation needs - some of these schools are difficult to access, will require people with no funds to walk long distances.</p> <p>Daycare needs to be careful considered.</p> <p>The needs of 12-13 years olds will not be as easily met in a k-8 school.</p> <p>A5. There are programs in place at rockcliffe that would not be easily replicated, ranging from after school, music programs, increased access to extra curricular activities. This school provides an important transition to ready students for high school with new opportunities and the opportunity to engage with a larger community.</p> <p>A6. I think that the location of Rockcliffe would be a good location for a community with Adult learning, immigration services and new opportunities for kids 12-13 to get more involved in the community. there is a lot of high density housing and a need for more of these types of services in this area.</p>
<p>A1. Roselands Jr PS</p> <p>A2. Parent/Guardian</p> <p>A3. less transitions The goal of a 1.6 km great and totally acceptable.</p> <p>A4.</p> <p>A5.</p> <p>A6.</p>
<p>A1. George Syme CS</p> <p>A2. Community Member</p> <p>A3. I like the K-8</p> <p>A4.</p> <p>A5. will this reduce the number of spots in FI and extended French? Especially for families in outside areas.</p> <p>A6.</p>
<p>A1. George Syme CS</p> <p>A2. Community Member</p> <p>A3. glad to hear about the development of k-8 schools, thankful to hear utilization will be increasing in the schools that will remain.</p> <p>A4.</p> <p>A5. environmental impact of the construction/additions</p> <p>A6. If Lambton Park CS will continue to be well under-utilized can we bring in more community programs into the school? Can we make the new buildings LEEDS certified for environmental efficiency? Can we utilize solar panels on the roofs. Incorporate nature into the building.</p>
<p>A1. Lambton Park CS</p> <p>A2. Community Member</p> <p>A3. having more k-8 schools for convenience and increasing enrollment</p> <p>A4. no comment</p> <p>A5. Future parenting/drop off plans at the new/ retrofit schools. Perhaps renovate for diagonal/slanted parking spots to fit in more cars like spadina ave. was when they had buses.</p> <p>A6.</p>
<p>A1.</p> <p>A2. Community Member</p> <p>A3. I understand about changes are being planned for the future. It will important new programs being</p>

<p>created and call new students to attend it and see if may not will be necessary to close the schools.</p> <p>A4. parents/kids/school staff are all expecting to accept the changes after explanations.</p> <p>A5. I can see the effort from all staff in changes programs for other schools focussing on students needs.</p> <p>My Opinion: what is the sense of close some schools and constructing a new one? programmes can be create to initiate the people to approach the school.</p> <p>A6.</p>
<p>A1. Dennis Ave CS</p> <p>A2. Parent/Guardian</p> <p>A3. Bussing accommodation is a great idea and should be made available to all students under 10 years old that require it and students that attend child care outside of the TDSB.</p> <p>A4. 1.6 km distance restriction is unreasonable as most students will not live outside the distance.</p> <p>A5. My biggest concern is that my child will not be eligible for the bussing accommodation and my child will have to attend the next closest community school (Our Lady) and lose her friends, teacher and all else familiarity. Or that I will have to leave earlier for work to catch a bus that runs every 45 minutes.</p> <p>A6. - Make bussing accommodations available to all students under 10 years</p> <ul style="list-style-type: none"> <li>- Exception students that attend child care outside TDSB to get on buses</li> <li>- Make Dennis Ave school the pick up stop for busses</li> <li>- Provide Before and After care</li> <li>- Ensure Before and After</li> </ul>
<p>A1. Dennis Ave CS</p> <p>A2. Parent/Guardian</p> <p>A3.</p> <p>A4. Mount Dennis Business Association (I think...) recently talked about being one of the first carbon neutral communities in T.O. How will the new school incorporate Green technology/carbon neutral build?</p> <p>A5.</p> <p>A6.</p>
<p>A1. Dennis Ave CS</p> <p>A2. Parent/Guardian</p> <p>A3. We welcome the news of a new school. JK to G8 will be beneficial to us.</p> <p>A4.</p> <p>A5. 1. Transportation: We're just within the 1.6km threshold and walking will be very difficult especially with the hill on Rockcliffe Blvd. We're also worried about winter safety on the hill.</p> <p>2. Before and After School Programs: We may need to find alternative before/after school programs as an alternative to walking.</p> <p>A6.</p>
<p>A1. Dennis Ave CS</p> <p>A2. Parent/Guardian</p> <p>A3.</p> <p>A4.</p> <p>A5. Transportation. I would NOT SLED, SLIDE, OR WALK MY CHILDREN DOWNHILL IN THE WINTER. This is a huge safety concern! The children should be transported VIA BUS.</p> <p>A6.</p>
<p>A1. George Syme CS;Warren Park</p> <p>A2. Parent/Guardian</p> <p>A3. I like proposal to expand George Syme to be JK to grade 8; I like the proposal to add additional physical capacity (new addition to building) to george syme.</p>

<p>A4. You should include a before and after-school childcare centre in the new addition.</p> <p>A5.</p> <p>A6. please seriously look into expanding the physical infrastructure of Humbercrest PS to allow Warren Park students access to their french immersion program</p>
<p>A1. Lambton Park CS</p> <p>A2. Parent/Guardian</p> <p>A3. It's great - I would love if lambton Park went to Grade 8! Rockcliffe is a far walk for us</p> <p>A4. No</p> <p>A5. None.</p> <p>A6. No - This is all great!</p>
<p>A1.</p> <p>A2. Parent/Guardian</p> <p>A3. -</p> <p>A4. -</p> <p>A5. -</p> <p>A6. I do not want my child to have to take a bus to school</p>
<p>A1. Dennis Ave CS</p> <p>A2. Parent/Guardian</p> <p>A3. - the K-8 model</p> <p>- having a new school building</p> <p>A4. access to a gifted program in this community</p> <p>A5. - transportation during the relocation to Rockcliffe - my child care provider will not be able to pick up my children from Rockcliffe - concerned about drivers who speed along Lambton and about the very steep hill that we will have to navigate to get to Rockcliffe</p> <p>A6. In planning:</p> <p>- consider a pathway between Lambton and Dennis Ave CS to shorten the walk from Cordella</p> <p>- consider a drop-off location in front of the school</p> <p>- we need daycare and before and after school care options</p>
<p>A1. Dennis Ave CS</p> <p>A2. Parent/Guardian</p> <p>A3. I totally support the proposed changes by the TDSB to merge Dennis Ave School and Rockcliffe and to build a new community school in the area</p> <p>A4.</p> <p>A5. Biggest concern is the shuttling of our child going to school. Aside from me and my husband, I don't have any family support except for the child care and his child care is also taking some kids in the other school so it's really going to be hard for her to walk going to Rockcliffe school.</p> <p>A6. Shuttle bus for kids even the 1.3m radius and before/after school program.</p>
<p>A1. Dennis Ave CS</p> <p>A2. Parent/Guardian</p> <p>A3. K-8</p> <p>A4.</p> <p>A5.</p> <p>A6. - provide daycare, before and after school - make Dennis extended french</p>
<p>A1. Dennis Ave CS</p> <p>A2. Parent/Guardian</p> <p>A3.</p> <p>A4.</p>

A5.

A6. This is my concern:

The Dennis Avenue School is perfect. I don't have anything against this procedure. Very good community helping family, friends.

I only have to thank the all direction of the school for the help that has been giving my family through my son.

A1. Dennis Ave CS

A2. Parent/Guardian

A3. Distance - we are about 2km away from Rockcliffe

A4. Would there be any bus from Dennis to Rockcliffe

A5. Walking with JK kids to and from school 2km

A6.

A1. Cordella Jr PS

A2. Parent/Guardian

A3. Maybe the after school depending on what will be offered

A4. - distance - lunch program - start/ending of school - safety fences - mix of ages, crowded - drop off/pick up

A5. My biggest concern is are we having the same support we have already to our kids because school is not only a place to learn math etc but is where the grown and get guidance to become amazing people if the change becomes only about learning and if they lose confidence where they are going they lose.

A6. I know Cordella Jr PS will not get a chance only place I got great references from families, they are organized and great team in there. My kids love everything in that school. They feel welcome every single day, even sick they get sad if they don't go to school, so imagine how well they feel in Cordella. They help students in all ways learning and growing. I don't mean will bad school is just too crowded and will be much harder to pay attention to all details of what's going on. I wish more can be done on that school a chance because me and more parents believe that school is where we trust our kids since the drop in to the picking up. Where we know they are safe, respected, and well taken care of. You talk about new accommodation but that's all you talk. 3 schools together in one what kind of rules and support will we have. Nothing has been told about that. Are we having the same support and our kids will feel the same confidence at the new one. I hope if the change happens the only thing our kids feel is just more far then Cordella and unfortunately crowded with bigger ages.

A1. Cordella Jr PS

A2. Parent/Guardian

A3. I don't know yet because the only thing I know if new building, I can't tell you what I like. I don't like it because what is offer basically is new crowded accommodation with extras it will be small young students mix with big ages, 2nd, is not that easy and close in winter, I will have problem to get there. 3rd, was no lunch offer from school even we pay. Was told new accommodation will have 300 students what warranty of having eye on all!? That's why I choose Cordella Jr PS no problem on that on Cordella Jr PS. They have eye on all students, I feel safe having my girls there no one leaves without parents or family without them knowing.

A4. Thanks to the distance Cordella Jr PS my girls just missed school because been sick or appointments. They had if they go to the new accommodation they will miss school much faster if the weather is bad what I don't wish walking or driving it will be hard in weather conditions.

A5. - working supporting my girls improvements leaning and personal growing

- lunch made by school

- start classes and finishing 9/3:30

- wake them early to get ready (they need to sleep) and I have 2 kids no easy getting them ready

- are staff look at students and support same way like Cordella Jr PS

- are new accommodation be eye on students during school time and pick up time so they don't go nowhere without us safety because most of the schools with 200/300 kids they can go out and school don't notice easily they so many

- are this school work and will have organization so my kids feel going to school next day excited (to their 2nd home) because if not they will decrease the grades

A6. Cordella Jr PS needs a second chance our kids need Cordella I need a great school for my kids the best luxury is a school where my girls fit where is believe they will have support and help for wherever they need. Cordella Jr PS can have not enough kids for you... numbers! But is this school are supporting family and students in all ways, Cordella JR PS I and my kids look at us like family! Staff, director, teachers they always making sure in the best of the students. Parents always in communication about them. I know always by then how was the day of my kids. I hear parents from other schools saying their kids say a lot "don't like my school, don't want to go" because their school is crowded, problems can't be seen! My girls are the opposite because is not crowded and great people working there, they always excited to go they feel safe, home, happy in Cordella Jr PS. I never hear from them don't want to go from my kids! That's what I need is what I have at school Cordella makes me happy and welcome to belong. My kids happy I happy. Is trusting and confidence on cordella students. This is a school guides teach students, help parents because our kids reach their goals on learning and personal growth. You worry about numbers is just not about that is about trust, confidence, safety, happiness is what Cordella has been offer all the time to parents and students. Cordella works with organization and goals. I ask about all the schools in this area and this was the only give me what I was looking for. If I'm late or during the school time I'm safe knowing they don't go anywhere or pick up by strangers. I can trust in Cordella Jr PS!! Most parents I know their kids are in other schools and leave school without noticing from the school. In Cordella no one goes nowhere without double check of permission. I rate 5 starts Cordella Jr PS great staff great work with family and students.

### **Summary of Comments Received from the City of Toronto**

Prior to the establishment of a Pupil Accommodation Review and during the review process, school boards are required to request technical information from the local municipality where a planned Pupil Accommodation Review will occur. To satisfy this requirement, TDSB Planning staff corresponded with representatives from the City of Toronto to receive comments.

City of Toronto representatives from the Community Planning, Children's Services, Social Development, and Parks and Recreation departments were consulted on this group of schools in October 2016. A summary of the technical information and comments received from the City of Toronto about the seven Ward 6 South elementary schools is provided on the following pages.

The information provided by the City to TDSB represents an initial assessment of each TDSB property included in the 2016-2017 PARCs. These comments are based on the City's own criteria to assess its interest in school properties, the Community Asset Evaluation Framework, which was adopted by City Council at its meeting of July 12-15, 2016 (item EX 16.21). These comments are an early review of potential City interest under the following categories: Child Care, Green Space and Recreation, Community Programming, and Growth. The information provided by the City is to inform TDSB's analysis of each school site through the 2016-2017 PARCs and does not represent a prioritization of City interests, or identify an intent to acquire a school property at this time.

The City of Toronto indicated in its initial comments to the Board that this area is a high priority for capital investment in child care and that additional infant and toddler spaces are required to meet the targets outlined in Children's Services Capital Strategy 2015-2019. In later comments, the City of Toronto's Children's Services indicated they would support the addition of child care in the rebuilt Dennis Avenue Community School and would gladly sign the Ministry of Education's Joint Submission form for Capital Funding for Child Care and Child & Family Support Programs (B11).

**City of Toronto  
Response to Toronto District School Board  
Request for Early Comments  
2016-2017 PARCs**

**Name of Site:**

**Cordella Jr. PS  
175 Cordella Avenue M6N2K1  
Etobicoke York District**

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**Growth Comments:**

- Official Plan Designation: *Neighbourhoods* adjacent to *Employment Areas* to the south
- Heritage: Potential
- No future growth potential in the area. School is adjacent to a floodplain.
- Within TRCA jurisdiction and has archeological potential on site

**Community Programming Comments:**

- Area is designated as a City of Toronto Neighbourhood Improvement Area (Rockcliffe-Smythe)
- Access to Community Spaces for Meeting in the Neighbourhood is above the equity cut off for Toronto, below the target level (Yellow)
- Level of Social Marginalization in the Neighbourhood is very high for Toronto: (Red)

**Child Care and Early Learning Comments:**

- There is no child care located in this school.
- Ward 11 is a high priority for capital investment. Additional infant & toddler spaces are required to meet the targets outlined in Children's Services Capital Strategy 2015-2019.
- There are no proposed child care capital projects located in the vicinity of this school and no expansion of any adjacent child care centres on the horizon.

**Green Space and Recreation Comments:**

- Parks, Forestry & Recreation does not provide recreation programming at this location.
- The school is located in an area with the middle quintile of parkland provision.
- There is low canopy tree coverage in the surrounding area and the site is within the TRCA regulation area.

**City of Toronto  
Response to Toronto District School Board  
Request for Early Comments  
2016-2017 PARCs**

**Name of Site:**

**Dennis Avenue CS  
17 Dennis Avenue M6N2T7  
Etobicoke York District**

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**Growth Comments:**

- Official Plan Designation: *Neighbourhoods*
- Heritage: Potential
- Growth potential is dependent on development related to the site's proximity to the Mt. Dennis Station, which is at this time a terminus station for the Eglinton Crosstown LRT line is currently under construction. The greatest development potential exists on the southwest quadrant of Black Creek Dr. and Eglinton Avenue West. This area has a mixed designation and zoning that that can accommodate 850 residential units and commercial floor space.
- Recent and relevant studies: Mt. Dennis Mobility Hub Study, Eglinton Connects.
- Archeological potential on the west side of the site

**Community Programming Comments:**

- Area is designated as a City of Toronto Neighbourhood Improvement Area (Mount Dennis)
- Access to Community Spaces for Meeting in the Neighbourhood is below the equity cut off for Toronto (Red)
- Level of Social Marginalization in the Neighbourhood is above the equity cut off for Toronto, but below the target level (Yellow)

**Child Care and Early Learning Comments:**

- There is no child care located in this school.
- Ward 11 is a high priority for capital investment. Additional infant & toddler spaces are required to meet the targets outlined in Children's Services Capital Strategy 2015-2019.
- There are no proposed child care capital projects located in the vicinity of this school and no expansion of any adjacent child care centres on the horizon.

**Green Space and Recreation Comments:**

- Parks, Forestry & Recreation provides recreation programming (Sports and General Interest) at this location.
- The school site is located in an area with the middle quintile of parkland provision.
- There is relatively low canopy tree coverage in the surrounding area.

**City of Toronto  
Response to Toronto District School Board  
Request for Early Comments  
2016-2017 PARCs**

**Name of Site:**

**George Syme CS  
69 Pritchard Avenue M6N1T6  
Etobicoke York District**

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**Growth Comments:**

- Official Plan Designation: *Neighbourhoods*
- Heritage: Potential
- Long term growth potential is anticipated as a result of the St. Clair Avenue West Avenue and Land use Study (Keele St to Scarlett Road). The Avenue Study provides for mid-rise mixed use development along St. Clair Ave over the long term. The resulting OPA (OPA 144) and ZBA is under appeal at the OMB.
- Recent and relevant studies: St. Clair Avenue and Land Use Study
- South end of site has Parks designation and archeological potential

**Community Programming Comments:**

- Area is designated as a City of Toronto Neighbourhood Improvement Area (Rockcliffe-Smythe)
- Access to Community Spaces for Meeting in the Neighbourhood is higher than the equity cut off for Toronto, but below the target level (Yellow)
- Level of Social Marginalization in the Neighbourhood is very high for Toronto: (Red)

**Child Care and Early Learning Comments:**

- There is no child care located in this school.
- Ward 11 is a high priority for capital investment. Additional infant & toddler spaces are required to meet the targets outlined in Children's Services Capital Strategy 2015-2019.
- There are no proposed child care capital projects located in the vicinity of this school and no expansion of any adjacent child care centres on the horizon.

**Green Space and Recreation Comments:**

- Parks, Forestry & Recreation provides recreation programming (Sports) at this location.
- The school site is located in an area with the middle quintile of parkland provision.
- There is relatively low canopy tree coverage in the surrounding area.

**City of Toronto  
Response to Toronto District School Board  
Request for Early Comments  
2016-2017 PARCs**

**Name of Site:**

**Harwood PS  
50 Leigh Street M6N3X3  
Etobicoke York District**

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**Growth Comments:**

- Official Plan Designation: *Neighbourhoods (Employment Areas* to the south)
- Heritage: Potential
- Archeological potential on site and is just outside the TRCA and Ravine and Natural Feature Protection limits.

**Community Programming Comments:**

- Area is designated as a City of Toronto Neighbourhood Improvement Area (Rockcliffe-Smythe)
- Access to Community Spaces for Meeting in the Neighbourhood is higher than the equity cut off for Toronto, but below the target level (Yellow)
- Level of Social Marginalization in the Neighbourhood is very high for Toronto: (Red)

**Child Care and Early Learning Comments:**

- There is no child care located in this school.
- Ward 11 is a high priority for capital investment. Additional infant & toddler spaces are required to meet the targets outlined in Children's Services Capital Strategy 2015-2019.
- There are no proposed child care capital projects located in the vicinity of this school and no expansion of any adjacent child care centres on the horizon.

**Green Space and Recreation Comments:**

- Parks, Forestry & Recreation does not provide recreation programming at this location.
- The school site is located in an area with middle quintile of parkland provision.
- There is relatively low canopy tree coverage in the surrounding area.

**City of Toronto  
Response to Toronto District School Board  
Request for Early Comments  
2016-2017 PARCs**

**Name of Site:**

**Lambton Park PS  
50 Bernice Crescent M6N1W9  
Etobicoke York District**

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**Growth Comments:**

- Official Plan Designation: *Neighbourhoods*
- Heritage: Potential

**Community Programming Comments:**

- Area is designated as a City of Toronto Neighbourhood Improvement Area (Rockcliffe-Smythe)
- Access to Community Spaces for Meeting in the Neighbourhood is above the equity cut off for Toronto, below the target level (Yellow)
- Level of Social Marginalization in the Neighbourhood is very high for Toronto: (Red)

**Child Care and Early Learning Comments:**

- There are two child care centres located in this school. Lambton Park Child Care Centre has a licensed capacity of 16 preschool and 20 kindergarten spaces for a total of 36 spaces. Lambton Park Before & After School program has a licensed capacity of 30 school age spaces. Both centres have a service contract for child care fee subsidy with the City of Toronto.
- Ward 11 is a high priority for capital investment. Additional infant & toddler spaces are required to meet the targets outlined in Children's Services Capital Strategy 2015-2019. There are no proposed child care capital projects located in the vicinity of this school and no expansion of any adjacent child care centres on the horizon.
- Any loss of child care capacity, particularly for infants and toddlers, would need to be replaced and ideally enhanced to better meet the needs of the community as it is presumed that kindergarten and school age care will be provided in the school where students will be relocated.

**Green Space and Recreation Comments:**

- Parks, Forestry & Recreation does not provide recreation programming at this location.
- The school site is located in an area with 2<sup>nd</sup> highest quintile of parkland provision.
- There is relatively low canopy tree coverage in the surrounding area.

**City of Toronto  
Response to Toronto District School Board  
Request for Early Comments  
2016-2017 PARCs**

**Name of Site:**

**Rockcliffe MS  
400 Rockcliffe Boulevard M6N4R8  
Etobicoke York District**

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**Growth Comments:**

- Official Plan Designation: *Other Open Space Area*
- Heritage: Potential
- Large Site: Yes (14.63 acres or 5.92ha)
- It has limited growth potential due to location within a stable residential neighbourhood.
- School is located in a special policy area (an area identified for flooding).
- Site has archeological potential

**Community Programming Comments:**

- Area is designated as a City of Toronto Neighbourhood Improvement Area (Rockcliffe-Smythe)
- Access to Community Spaces for Meeting in the Neighbourhood is above the equity cut off for Toronto, below the target level (Yellow)
- Level of Social Marginalization in the Neighbourhood is very high for Toronto: (Red)

**Child Care and Early Learning Comments:**

- There is no child care located in this school.
- Ward 11 is a high priority for capital investment. Additional infant & toddler spaces are required to meet the targets outlined in Children's Services Capital Strategy 2015-2019.
- There are no proposed child care capital projects located in the vicinity of this school and no expansion of any adjacent child care centres on the horizon.

**Green Space and Recreation Comments:**

- Parks, Forestry & Recreation provides recreation programming (General Interest) at this location.
- The school site is designated as a "Community Centre Where Programs Are Free".
- The school site is adjacent to Black Creek Site West, in an area with the middle quintile of parkland provision.
- There is low canopy tree coverage in the surrounding area and the site falls within the TRCA regulation area.

**City of Toronto  
Response to Toronto District School Board  
Request for Early Comments  
2016-2017 PARCs**

**Name of Site:**

**Roselands Jr. PS  
990 Jane Street M6N4E2  
Etobicoke York District**

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**Growth Comments:**

- Official Plan Designation: *Neighbourhoods, Natural Areas*
- Heritage: Potential
- Large Site: Yes (12.9 acres or 5.22 ha)
- Site located within TRCA boundaries, Natural Heritage System, and Ravine and Natural Areas Protection area
- Archeological Potential on the site

**Community Programming Comments:**

- Area is designated as a City of Toronto Neighbourhood Improvement Area (Rockcliffe-Smythe)
- Access to Community Spaces for Meeting in the Neighbourhood is above the equity cut off for Toronto, below the target level (Yellow)
- Level of Social Marginalization in the Neighbourhood is very high for Toronto (Red)

**Child Care and Early Learning Comments:**

- Roseland Day Care centre is located in this school. The centre has a licensed capacity of 24 preschool, 20 kindergarten and 60 school age children for a total of 104 spaces. The centre has a service contract for child care fee subsidy with the City of Toronto.
- Ward 11 is a priority for capital investment. Additional infant & toddler spaces are required to meet the targets outlined in Children's Services Capital Strategy 2015-2019. There are no proposed capital projects for child care in the vicinity of this school and no expansion of any adjacent child care centres on the horizon.
- Any loss of child care capacity, particularly for infants and toddlers, would need to be replaced and ideally enhanced to better meet the needs of the community as it is presumed that kindergarten and school age care will be provided in the school where students will be relocated.

**Green Space and Recreation Comments:**

- Parks, Forestry & Recreation does not provide recreation programming at this location.
- The school site is located in an area with the 2<sup>nd</sup> highest quintile of parkland provision.
- There is low canopy tree coverage in the surrounding area and part of the site falls within the TRCA regulation area.

**Summary of Comments Received from other Public Agencies and Community Partners**

TDSB's annual meeting regarding Community Planning and Partnerships was held on 31 May 2016. The meeting was attended by representatives from the City of Toronto along with many other public agencies and community partners. Of the seven elementary schools proposed for this review, two have been listed as having space available for potential partnerships – Dennis Avenue Community School and George Syme Community School.

No specific interest was expressed in the two schools with unused space.

**Amendments to Proposed Option in Initial Staff Report:  
Comparison of Staff Recommended Student Accommodation and Program Plan in the Initial Staff Report (23 November 2016) and Final Staff Report (21 June 2017)**

Initial Staff Report Student Accommodation and Program Plan	Final Staff Report Student Accommodation and Program Plan
<b>School Closures</b>	
<ol style="list-style-type: none"> <li>1. That Cordella Junior Public School be closed effective 30 June 2021; and</li> <li>2. That Rockcliffe Middle School be closed effective 30 June 2022.</li> </ol>	<ul style="list-style-type: none"> <li>• No change.</li> <li>• No change.</li> </ul>
<b>Program Changes</b>	
<ol style="list-style-type: none"> <li>1. That the grade ranges at Dennis Avenue Community School, George Syme Community School, Lambton Park Community School, and Roselands Junior Public School be expanded to serve students in Grades JK-8, to coincide with the phase out and closure of Rockcliffe Middle School for 30 June 2022;</li> <li>2. That the name of Roselands Junior Public School be changed to Roselands Public School, effective 1 September 2021, to reflect the expanded grade range of the school;</li> <li>3. That the Adult ESL program at George Syme Community School be relocated to Lambton Park Community School, effective 1 September 2018;</li> <li>4. That the Extended French program be phased out of Roselands Junior Public School and into Harwood Public School beginning with Grade 4 in September 2018 and out of Rockcliffe Middle School and into Harwood Public School beginning with Grade 7 in September 2021;</li> <li>5. That the Behaviour and LD programs be relocated from Roselands Junior Public School to George Syme Community School, effective 1 September 2018; and</li> <li>6. That the MID and LD programs be relocated from Rockcliffe Middle School to Harwood Public School, effective 1 September 2018.</li> </ol>	<ol style="list-style-type: none"> <li>1. No change.</li> <li>2. No change.</li> <li>3. No change.</li> <li>4. No change.</li> <li>5. As a result of conversations with the Roselands Junior Public School parent community and the Planning and Special Education departments, the LD program is proposed to remain at Roselands Junior Public School.</li> <li>6. Effective 30 June 2017, the MID program will no longer be required at Rockcliffe Middle School as per the Special Education department's program needs. The program was therefore removed from the Recommended Student Accommodation and Program.</li> </ol>

<b>Boundary Changes</b>	
<ol style="list-style-type: none"> <li>1. That the Dennis Avenue Community School attendance area be expanded to include the entirety of the Cordella Junior Public School attendance area, effective 30 June 2021;</li> <li>2. That the Dennis Avenue Community School attendance area be expanded to include the entirety of the shared Roselands Junior Public School/Dennis Avenue Community School attendance area, effective 30 June 2021;</li> <li>3. That the Harwood Public School attendance area be expanded to include the entirety of the shared Harwood Public School/Cordella Junior Public School attendance area, effective 30 June 2021;</li> <li>4. That the George Syme Community School attendance area be expanded to include the entirety of the shared Harwood Public School/George Syme Community School attendance area, effective 30 June 2021;</li> <li>5. That the George Syme Community School attendance area be expanded to include the portion of the current Harwood Public School attendance area west of Hilldale Road, effective 30 June 2021;</li> <li>6. That the George Syme Community School attendance area be expanded to include the entirety of the existing George Syme Community School junior attendance area, effective 30 June 2021; and</li> <li>7. That the George Syme Community School attendance area be expanded to include the portion of the current Roselands Junior Public School attendance area south of Black Creek and east of Jane Street, effective 30 June 2021.</li> </ol>	<ol style="list-style-type: none"> <li>1. No change.</li> <li>2. No change.</li> <li>3. No change.</li> <li>4. No change.</li> <li>5. No change.</li> <li>6. That the junior attendance areas of Dennis Avenue Community School, George Syme Community School, Lambton Park Community School, and Roselands Junior Public School, inclusive of the above changes, become the intermediate attendance areas for the schools, effective 30 June 2021.</li> <li>7. No change.</li> <li>8. That all students who reside in the impacted attendance areas and attend these schools as of 30 June 2021 be grandparented and be allowed to remain at the current schools until they graduate.</li> </ol>
<b>Capital Investment</b>	
<ol style="list-style-type: none"> <li>1. That Dennis Avenue Community School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a new 350-400 pupil place replacement JK to Grade 8 school;</li> </ol>	<ol style="list-style-type: none"> <li>1. No change.</li> </ol>

<ol style="list-style-type: none"> <li>2. That the Dennis Avenue Community School students will be relocated to Rockcliffe Middle School for the duration of construction;</li> <li>3. That George Syme Community School be identified as an Emerging Capital Priority Project in the 2017 submission to the Ministry of Education for the construction of a four room addition and the retrofit of the open-concept second floor into fully-contained classrooms to accommodate the grade range expansion of the Regular and French Immersion programs;</li> <li>4. That the Dennis Avenue Community School rebuild and the George Syme Community School addition and retrofits be planned and designed to be completed prior to the start of the 2021 school year; and</li> <li>5. That the timing of the above recommendations be adjusted, with adequate community notice, in the case of unexpected delays in the Dennis Avenue Community School rebuild and the George Syme Community School addition and retrofits.</li> </ol>	<ol style="list-style-type: none"> <li>2. No change.</li> <li>3. No change.</li> <li>4. No change.</li> <li>5. No change.</li> </ol>
<b>Other Changes</b>	
	<ol style="list-style-type: none"> <li>1. The space allocated for French Immersion at George Syme Community School was expanded due to concerns about accessing spots in the program and growing interest in the program once it expands to serve SK-Grade 8.</li> <li>2. A grandparenting provision was introduced so that if a student is in Grade 6-8 at Annette Street Junior and Senior Public School and is living within the boundary change area with George Syme Community School at the time the boundary change is implemented, their younger sibling will be able to attend Annette Street Junior and Senior Public School at Grade 6, as long as the older sibling is still attending Annette Street Junior and Senior Public School at that time.</li> <li>3. That the above recommendations be contingent on Ministry approval and funding.</li> </ol>