

**Final Report of the Program Area Review Team (PART) for
Givins/Shaw Review
May 19, 2016**

RECOMMENDATIONS

The Givins/Shaw Program Area Review Team recommends the following:

- 1. Boundary Changes effective 1 September 2017;**
 - a. That the portion of Givins/Shaw Jr PS' junior attendance area west of Dovercourt Road be directed to Alexander Muir/Gladstone Ave Jr & Sr PS.**
 - b. That the portion of Givins/Shaw Jr PS' junior attendance area south of the railway tracks as well as the portion of Alexander Muir/Gladstone Ave Jr PS' junior and intermediate attendance area south of King Street West be directed to Queen Victoria PS.**
 - c. That the revised Alexander Muir/Gladstone Ave Jr & Sr PS intermediate attendance boundary be amended to include the entirety of the revised Givins/Shaw Jr PS attendance area to eliminate the occurrence of the Givins/Shaw Jr PS attendance boundaries being split between two intermediate attendance areas.**
 - d. That all students, who reside in the current Givins/Shaw Jr PS attendance area and attend Givins/Shaw Jr PS as of the end of the 2016/17 school year, and their siblings (provided that the older sibling is still attending Givins/Shaw Jr PS when they enter the school) be allowed to attend Givins/Shaw Jr PS until they graduate.**
 - e. That all students, who reside in the Alexander Muir/Gladstone Ave Jr & Sr PS attendance area and attend Alexander Muir/Gladstone Ave Jr & Sr PS as of the end of the 2016/17 school year, and their siblings (provided that the older sibling is still attending Alexander Muir/Gladstone Ave Jr & Sr PS when they enter the school) be allowed to attend Alexander Muir/Gladstone Ave Jr & Sr PS until they graduate.**
- 2. Grade Changes effective 1 September 2017;**
 - a. That Givins/Shaw Jr PS be reconfigured from a JK to Grade 6 school to a JK to Grade 5 school effective September 2017 and that Grade 6 students from Givins/Shaw Jr PS go to Alexander Muir/Gladstone Ave Jr & Sr PS through to Grade 8.**
- 3. That Queen Victoria PS be allowed to maintain its Model School status for a period of time determined by staff after implementation of these changes.**

BACKGROUND

The Program Area Review Team (PART) membership was informed that a Local Feasibility Team (LFT), comprising TDSB Principals, Trustees, central program and

planning staff, was established to examine potential solutions to existing and projected accommodation pressures at Givins/Shaw Jr PS in March 2016. Other schools that were included in the LFT were: Alexander Muir/Gladstone Ave Jr & Sr PS, The Grove Community School, Queen Victoria PS, and Charles G Fraser Jr PS given their proximity to Givins/Shaw Jr PS, and also because most of these schools had space to potentially alleviate some of the accommodation pressures at Givins/Shaw Jr PS. The objective of the LFT was to come up with a feasible solution to address accommodation pressures at Givins/Shaw Jr PS in light of increasing enrolment and space constraints.

The PART membership was also told that the LFT created and reviewed six options to address overcapacity at Givins/Shaw Jr PS over the short and long-term. These concepts included various boundary changes, grade changes, the relocation of the child care centre at Givins/Shaw Jr PS, internal reorganization, classroom retrofits and potential portable placement at Givins/Shaw Jr PS, as well as the relocation of Continuing Education classes from Alexander Muir/Gladstone Ave Jr & Sr PS. Over the course of 2 LFT meetings held in March and April 2016, a preferred scenario was identified as the most feasible for the next 10 years within the context of the Long Term Program and Accommodation Strategy's (LTPAS) Program and Accommodation Drivers.

The transition of the LFT to a PART was approved by the Central Accommodation Team on April 14, 2016. The objective of the PART was to continue the work of the LFT in evaluating the feasibility of the preferred scenario, by seeking advice and feedback from impacted parent representatives through the course of 3 working meetings. The PART also presented the preferred scenario to the general public to seek input from the broader community at a public meeting on Tuesday, May 10, 2016. Presentations from all working committee meetings and public meetings were posted on the TDSB webpage.

At the first PART committee working meeting, an explanation of why the review was needed was provided to the group. In addition, the PART was informed of its role as an advisory committee. Staff provided background information to PART members regarding the TDSB's Long-Term Program & Accommodation Strategy (LTPAS) and explained the application of accommodation drivers to identify schools across the Board that may be facing program and space pressures over the short to medium term. Also, Staff provided a description of the accommodation challenges facing this group of schools, a description of the current situation, as well as an overview of concepts discussed throughout the course of the LFT meetings to address the accommodation challenges. School-by-school slides showing status quo actual and projected enrolment growth from 2011 to 2025, utilization, and additional classrooms required were presented to the PART. The LFT's preferred scenario was then presented to the group for discussion.

PART members were generally in agreement with the LFT's recommendation, and in particular, the need for boundary changes between Givins/Shaw Jr PS, Alexander Muir/Gladstone Ave Jr & Sr PS, and Queen Victoria PS to address the projected long-term accommodation pressures at Givins/Shaw Jr PS. The only change to the LFT recommendation that was agreed upon at the first meeting was to move the

implementation date of the intermediate boundary change between Alexander Muir/Gladstone Ave Jr & Sr PS and Ryerson CS to September 2017 instead of September 2016. PART members agreed that having all changes occur at one time would ensure the smoothest transition.

PART members asked about grandparenting of existing students and siblings should boundary changes come into effect, and in response, staff clarified that existing students attending Givins/Shaw Jr PS or Alexander Muir/Gladstone Ave Jr & Sr PS as of the end of the 2016/17 school year could be allowed to stay in their respective schools until graduation. Younger siblings, provided that the older sibling was still attending the respective school, could also be allowed to attend as well.

Most of the discussion at the first PART meeting concerned what additional accommodation solutions would be required to alleviate the short and medium-term shortage of space at Givins/Shaw Jr PS. Staff had explained that, despite having the proposed boundary changes in place, Givins/Shaw Jr PS would still be short three classrooms until 2020 if no other measures were to be taken. The LFT had recommended the grade change to occur at Givins/Shaw Jr PS (given that Givins/Shaw Jr PS students currently feed to Alexander Muir/Gladstone Ave Jr & Sr PS in Grade 7); with HSP in a resource-sized classroom, and the installation of an accordion wall between an existing 1,525 sf FDK classroom for September 2016, the enrolment pressures at Givins/Shaw Jr PS could be managed.

PART members discussed the viability of other alternatives rather than a grade change to manage the short and medium-term accommodation pressures:

- Reclaiming space from Child Care and potentially relocating the Child Care into a nearby TCDSB school, Senhor Santo Cristo (30 Humbert Street) – staff agreed to look into the feasibility of this and bring it back to the second PART working meeting, and
- Classroom reorganization, internal retrofits, and the placement of portables on-site at Givins/Shaw Jr PS – portable placement remains a concern for the Givins/Shaw Jr PS community for safety reasons as well as the fact that it would reduce the amount of playfield. There is also a perception amongst PART members that portables remain a permanent fixture at schools (staff clarified that there is an annual portable review that occurs to determine whether schools require portables).

At the second PART working meeting, staff presented the LFT recommendation again to members, and addressed additional questions. The intent of the second PART meeting was to reach consensus (or vote) on a PART recommendation to present to the public at the May 10th public meeting. At the end of the meeting, the PART membership reached consensus on the following items to present to the community at the May 10, 2016 public meeting:

- That the portion of Givins/Shaw Jr PS' junior attendance area west of Dovercourt Road be directed to Alexander Muir/Gladstone Ave Jr & Sr PS effective 1 September 2017.

- That the portion of Givins/Shaw Jr PS' junior attendance area south of the railway tracks as well as the portion of Alexander Muir/Gladstone Ave Jr PS' junior and intermediate attendance area south of King Street West be directed to Queen Victoria PS effective 1 September 2017.
- That Givins/Shaw Jr PS be reconfigured from JK to Grade 6 school to JK to Grade 5 school effective September 2017; Grade 6 students from Givins/Shaw Jr PS to go to Alexander Muir/Gladstone Ave Jr & Sr PS through to Grade 8.
- That the revised Alexander Muir/Gladstone Ave Jr & Sr PS intermediate attendance boundary be amended effective 1 September 2017 to include the entirety of the revised Givins/Shaw Jr PS attendance area to eliminate the occurrence of the Givins/Shaw Jr PS attendance boundaries being split between two intermediate attendance areas.
- That all students, who currently reside in the current Givins/Shaw Jr PS attendance area and attend Givins/Shaw Jr PS as of the end of the 2016-2017 school year, and their siblings (provided that the older sibling is still attending Givins/Shaw Jr PS when they enter the school) be allowed to attend Givins/Shaw Jr PS until they graduate.
- That all students, who currently reside in the Alexander Muir/Gladstone Ave Jr & Sr PS attendance area and attend Alexander Muir/Gladstone Ave Jr & Sr PS as of the end of the 2016-2017 school year, and their siblings (provided that the older sibling is still attending Alexander Muir/Gladstone Ave Jr & Sr PS when they enter the school) be allowed to attend Alexander Muir/Gladstone Ave Jr & Sr PS until they graduate.
- That Queen Victoria PS be allowed to maintain its Model School status for a period of time determined by staff after implementation of these changes.

The PART recommendation was presented at the May 10th public meeting for community feedback. The Principals of Queen Victoria PS and Alexander Muir/Gladstone Ave Jr & Sr PS also took the opportunity at the meeting to speak about their schools. A copy of the presentation from the public meeting is available on the Board's website.

The final PART working meeting took place right after the public meeting. The intent of the meeting was to discuss feedback received from community members, and to decide whether any revisions to the PART recommendation were required in light of the feedback that was heard. The feedback is summarized into the following themes:

- The need for staff to clarify bussing/transportation policies for students that would be affected by the boundary change;
- The perceived number of out-of-district students at Givins/Shaw Jr PS that are being allowed into the school via the Child Care route;
- Concerns regarding the transition of students should the grade change be implemented and the potential of a "double-bump" for students opting to go to an alternative school or Extended French program at Grade 7;
- Whether Senhor Santo Cristo (TCDSB) could be used to accommodate students from Givins/Shaw Jr PS (child care or regular school program);
- Facility and/or neighbourhood safety concerns at Alexander Muir/Gladstone Ave

- Jr & Sr PS and Queen Victoria PS, and
- The need for more clarification on why developments within Givins/Shaw Jr PS have not been redirected elsewhere given enrolment pressures at the school.

At the meeting, the PART had a thorough discussion about the feedback received at the public meeting, but it was felt amongst PART members that the boundary changes remained to be the most viable option to address long-term enrolment pressures at Givins/Shaw Jr PS.

In terms of the grade change, PART members asked staff to explore whether the existing child care classroom could be relocated into a smaller classroom in the school. This would free up Room 3 (1,525 square feet) and allow it to be split into two regular size classrooms. With HSP in the resource room, Room 6 being split into two classrooms for the 2016/17 school year, and Room 3 being split into two classrooms as well, the grade change could potentially be mitigated. Staff explored this option after the meeting, but concluded that, given the parameters required by the child care (a minimum of 720 square feet of unobstructed space, office space, and kitchen space), it would not be feasible to move the child care out of their existing space (Room 3). As such, the PART has agreed to move forward with the recommendation that was agreed upon at the third working meeting.

Appendix A provides more detail regarding feedback received at PART working meetings.

STAKEHOLDER ENGAGEMENT

Program Area Review Team		
School/Organization	Name	Role
Alexander Muir/Gladstone Ave Jr and Sr PS and The Grove CS	Wilma Verhagen	Principal
	Marsa Ly	School Council
	Venus Pace	School Council
Givins/Shaw Jr PS	Nadira Persaud	Principal (On Leave)
	Suzanne Whalley	Principal (Acting)
	Jennifer Canham	School Council
	Dale McIntosh	School Council
Queen Victoria PS	Madelaine Allan	Principal
	Erick Underwood	School Council
	Kevin Sykes	School Council
TDSB Central Staff	Curtis Ennis	Superintendent, WR07 (Chair)
TDSB Trustee	Robin Pilkey	Trustee, Ward 7
TDSB Trustee	Marit Stiles	Trustee, Ward 9
TDSB Trustee	Ausma Malik	Trustee, Ward 10

Staff Resources		
Organization	Name	Role

TDSB Central Staff	Joyce Kwong	Educational Planning Officer
TDSB Central Staff	Faris Mansur	System Facilities Officer
TDSB Central Staff	Cheryl Richman	Program Officer, Continuing Education
TDSB Central Staff	Louise Humphreys	Manager, Child Care Services

Meeting Details		
Meeting Type	Date	Time
Committee	April 27, 2016	4:30 to 6:30 p.m.
Committee	May 4, 2016	4:30 to 6:30 p.m.
Public Meeting	May 10, 2016	6:00 to 8:00 p.m.
Committee	May 10, 2016	8:00 to 9:00 p.m.

ANALYSIS OF PREFERRED SCENARIO

Appendix B provides a comparison of enrolment and utilization at affected schools under the status quo and PART recommended scenarios.

With attendance boundary changes and the grade shift, the resulting impact to the schools indicates general improvement to enrolment and utilization rates for all three affected schools.

The proposed boundary changes will provide long-term accommodation relief to Givins/Shaw Jr PS once it is completely phased-in. Over the long-term, Givins/Shaw Jr PS is still projected to be short one classroom, but the expectation of the PART is that HSP can continue running out of Room 14 (resource-sized classroom). The proposed boundary changes will also improve Queen Victoria PS' utilization over the long run, from a status quo 2025 projected utilization of 64% to 83% with the changes in place.

As a result of grandparenting, however, Givins/Shaw Jr PS will still require three additional classrooms beyond what currently exists in the building between 2017 and 2020, and two additional classrooms from 2021 to 2024. To manage these accommodation pressures in the interim, it was felt amongst the PART that the grade change between Givins/Shaw Jr PS and Alexander Muir/Gladstone Ave Jr and Sr PS would best solution moving forward. In order to accommodate the additional students at Alexander Muir/Gladstone Ave Jr and Sr PS, the five Continuing Education classes would have to be relocated by 2019. The three Adult ESL classes could potentially be relocated to Parkdale CI as it currently serves the Parkdale community, and the two International Language classes would have to be moved onto a cart (as it serves existing students at the school).

The intermediate boundary re-alignment between Alexander Muir/Gladstone Ave Jr and Sr PS and Ryerson CS is being recommended so that students in the Givins/Shaw Jr PS attendance area are not split up at the intermediate grades. The impact of this change is anticipated to be minimal – currently, there are no students in this area attending

SUMMARY OF FINDINGS

There is generally strong support amongst the PART members to proceed with the recommended scenario. Parents generally recognize the space realities and the necessity of the boundary changes to address the long-term accommodation pressures at Givins/Shaw Jr PS. While there were a number of different options to manage the interim pressures at Givins/Shaw Jr PS as a result of grandparenting, the grade change was felt amongst PART members to be the most optimal solution. Discussions regarding transitioning for impacted students took place at PART meetings.

Throughout the course of our discussions, parents at the PART working and public meetings provided feedback and raised several questions about the program and accommodation plan for this community (as discussed above and in Appendix A). It is noted at the PART working meetings that conversation about these concepts was lengthy, robust and full of thoughtful questions and responses that allowed multiple sides of the issue to be discussed. The membership is commended for their wholesome participation.

In conclusion, there is a good sense amongst the parent community that with careful planning and the commitment of school staff, administration, parents, Superintendent and Trustees, we can achieve the goal to improve program delivery and remedy accommodation pressures for all schools involved in this review.

- 1. What would the impact be on Grade 6 and 7 students should the grade change between Givins/Shaw Jr PS and Alexander Muir/Gladstone Ave Jr & Sr PS occur?**
Staff and Principals addressed these concerns by explaining the need for transition planning in preparing for the grade change, such as team building exercises and separate orientations for incoming Grade 6 and 7 students in September 2017. Discussion was also had regarding the potential of a double transition for students who typically leave Givins/Shaw Jr PS after Grade 6 to attend alternative schools that begin at Grade 7 (i.e., Delta and Horizon). Staff responded that changing the grade structure at alternative schools is a much larger process and not in the scope of the review at this time.
- 2. How would the proposed boundary changes impact the Model School status for Alexander Muir/Gladstone Ave Jr & Sr PS and Queen Victoria PS? Could the Model School status (and funding) be grandparented for Queen Victoria PS should the boundary changes result in loss of status and funding for them?**
Given that the schools are currently ranked at 156 and 125, respectively, concerns were expressed that they would lose their Model School status (and associated funding) should new students from the proposed boundary change areas attend their schools. It was expressed to the PART that the loss of the Model School status at Queen Victoria PS would negatively affect the community at this time as there are a disproportionately higher number of renters at the school and they depend heavily on resources that have been obtained through its Model School status. It was acknowledged that Alexander Muir/Gladstone Ave Jr & Sr PS is already at the cusp, and had arrived there based on natural demographic shifts (as opposed to boundary changes).
- 3. How would any of the proposed changes impact playfields at Givins/Shaw Jr PS and Queen Victoria PS?**
If portables were used at Givins/Shaw Jr PS, staff advised that having three portables on-site (if required) would use up a large portion of the existing yard space on an already small-site. At Queen Victoria PS, there was concern that the field is already in poor shape, and would be under further strain should the school accommodate more students in the future. To this, staff advised that they would look into whether new turf could be put on the field.
- 4. Why do none of the recommendations include Ossington/Old Orchard Jr PS, Niagara Street Jr PS, and/or Charles G Fraser Jr PS?**
Staff explained that Ossington/Old Orchard Jr PS was already over 100% utilization and Niagara Street Jr PS will be over 100% utilization in a few years as well. Charles G Fraser Jr PS participated in the LFT, but there was no feasible solution that involved the school at this time as Charles G Fraser Jr PS given its location to Givins/Shaw Jr PS.

5. Would existing students at Givins/Shaw Jr PS who would be grandparented if the proposed boundary changes were implemented still be provided bussing?

Staff advised members that bussing could still continue for these students based on the distance of the student's residence to Givins/Shaw Jr PS.

6. Can students residing outside of Alexander Muir/Gladstone Ave Jr and Sr PS' intermediate attendance area choose to attend Alexander Muir/Gladstone Ave Jr and Sr PS prior to Grade 6 should the grade changes be approved and implemented?

Staff advised that at present, Alexander Muir/Gladstone Ave Jr and Sr PS is open to optional attendance, so at certain grades, there would be that potential. However, the school's optional attendance status is revisited on an annual basis and may change to closed if enrolment increases.

7. Can the boundary changes (should they be approved) be announced immediately, but the announcement of grade changes be put on hold pending actual enrolments in September 2016?

Staff advised that if the report is going to Board for approval in June 2016, all decisions would be made at once (and be made known to the public at the same time). Furthermore, it was the intent of the PART to wrap up in June in order to give all affected school communities one year to properly transition.

8. Why have there been so many out-of-district students at Givins/Shaw Jr PS that have been admitted via Child Care? Can Child Care be relocated into Senhor Santo Cristo (TCDSB)?

Staff clarified the current Optional Attendance policy, which stipulates that out-of-district students at Givins/Shaw Jr PS can only be permitted admission into the school through child care should there be no available child care at their home school. Currently, there is only 1 out-of-district student at Givins/Shaw Jr PS who was given access through child care.

TDSB staff also told the PART that they had spoken to TCDSB staff regarding potential leases at Senhor Santo Cristo. TCDSB staff had confirmed the closure of the site, and was open to short and/or long-term leases at the school, so relocating (and possibly expanding) the existing child care at Givins/Shaw Jr PS could be something for the PART to consider, despite it not being part of the LFT recommendation. A Child Care Occupancy Review would still have to be completed a year in advance of when the space could be physically reclaimed, however, and any child care relocation would be at the cost of the child care, which is a small not-for-profit organization.

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Site Details	Givins/Shaw Jr PS	Alexander Muir/Gladstone Ave Jr & Sr PS and The Grove CS	Queen Victoria PS	Total
Status Quo Data				
Grades Served	JK-6	JK-8 JK-6	JK-8	-
Site Size Acres	3.10	4.67	3.58	11.35
Facility Size Sq Ft	41,782	119,905	115,628	277,315
Capacity*	329	775	1,057	2,161
Existing Permanent Classroom Spaces	15	39	46	100
Portables on Site 2015/16	0	0	0	0
Headcount Enrolment Oct 2015	335	522	817	1,674
Utilization Oct 2015	102%	67%	77%	77%
Projected Headcount Enrolment 2020	474	646	701	1,821
Projected Utilization - 2020	144%	83%	66%	84%
Projected Headcount Enrolment 2025	568	672	668	1,908
Projected Utilization - 2025	173%	87%	63%	88%
Programs (Special Education, French, Other)	N/A	LD	Gifted MID	-
Program/Community Partnerships	Givins/Shaw School Community Day Care	PFLC Adult ESL International Languages YMCA of Greater Toronto	PFLC Queen Victoria Childcare	-

*Total Current School Student Capacity based on TDSB Room Use (does not account for proposed future retrofits/additions)

PART Recommended Scenario - Grade Changes and Boundary Changes

Grades Served	JK-5	JK-8 JK-6	JK-8	
Projected Headcount Enrolment 2020	339	691	797	1,827
2020 Capacity*	329	775	1,046	2,150
Projected Utilization - 2020	103%	89%	76%	85%
Projected Headcount Enrolment 2025	312	725	871	1,908
2025 Capacity	329	775	1,046	2,150
Projected Utilization - 2025	95%	94%	83%	89%

*Queen Victoria PS' capacity has been adjusted to reflect an additional MID class at the school beginning September 2016

Source: TDSB Planning, May 2016