

# Toronto-Danforth Secondary Schools

## Pupil Accommodation Review Committee

PARC Public Meeting – November 23, 2015

This presentation is available on the TDSB public web site at [www.tdsb.on.ca](http://www.tdsb.on.ca).  
Click on [Accommodation Reviews](#) at the bottom of the page.



# Agenda

Time: 7:00 – 9:00 p.m.

1.	<b>Trustee's Welcome: Jennifer Story</b>
2.	<b>Welcome and Introductions</b> Mike Gallagher, Family of Schools Superintendent WR10
3.	<b>Why are we here? Pupil Accommodation Review</b> Audrey Amo, Facilitator
4.	<b>Information about Schools in the Review</b> Nechama Hirschberg, Educational Planning Officer
5.	<b>TDSB Central Staff Option</b> Mike Gallagher
6.	<b>Other Possible Options – Your Ideas!</b> Mike Gallagher, Audrey Amo and Nechama Hirschberg
7.	<b>Next Steps</b> Audrey Amo
8.	<b>Closing and Thank You</b>

# Why are we here?

The Toronto District School Board is looking at its schools across the system to ensure that:

- Neighbourhood secondary schools offer a wide range of programming to meet the needs of all students, and
- Space in buildings is used effectively and efficiently, with a target utilization rate of 80% to 90% .
- When school boards look at the future of a school or group of schools to enhance programming for students, the Ministry of Education requires boards to follow a **Pupil Accommodation Review** process that includes specific tasks and timelines, including consultation with the community. School boards also set up policies and procedures for this process.

# Why are we here?

- The Board must establish a Pupil Accommodation Review Committee (PARC) to help gather community input about the future of the schools under review.
- The PARC is composed of parents, students, community representatives, principals and local trustees from the schools in the review. The PARC is also supported by central staff.
- The PARC's role is advisory; it makes recommendations to the Board but it is the Board that will make any decisions about the schools involved in the review.
- The PARC:
  - Reviews data on each school in the accommodation review;
  - Receives input from the community;
  - Analyzes and comments on the accommodation option that staff must present;
  - Identifies other possible accommodation options that are consistent with the TDSB Terms of Reference; and,
  - Makes recommendations to the Board about pupil accommodation in the schools in the review.

# Why are we here?

- The work of the PARC is guided by:

- Ministry of Education's applicable Pupil Accommodation Review Guideline

- TDSB's Accommodation and Program Review Policy (P068) and Pupil Accommodation Review Operational Procedure (PR598)

- TDSB Terms of Reference for Pupil Accommodation Review Committees (Secondary Schools)

- Information Profiles for each of the schools involved in this Pupil Accommodation Review

# Timelines

The Ministry of Education sets mandatory timelines, including the following:

- A PARC must have its first Public Meeting no less than 30 days following the Board's approval of the PARC process; the Board approved this PARC at its meeting on March 9, 2015.
- There must be a minimum of four Public Meetings to allow the public to engage in conversations about their schools.
- Public Meetings for this review will occur on:
  - November 23 and 26 (the agenda will be the same for these two meetings)
  - December 7 – at this meeting more possible options are discussed and deputations are heard
  - March 9, 2016 – at this meeting the PARC's findings and draft recommendations will be presented

All four Public Meetings will take place at Danforth CI (800 Greenwood Ave), from 7:00 to 9:00 p.m. Child care will be available.

# Timelines

- The PARC will submit its report to the Director of Education at the end of March/first week of April.
- The PARC report will then be placed on the TDSB's public website.
- Staff must respond to the PARC's report:
  - A public meeting will be announced so that members of the public can hear the staff response to the PARC report.
  - This meeting will likely take place early in May.
- Our target is to have this report and staff recommendations go to the Board in June 2016.

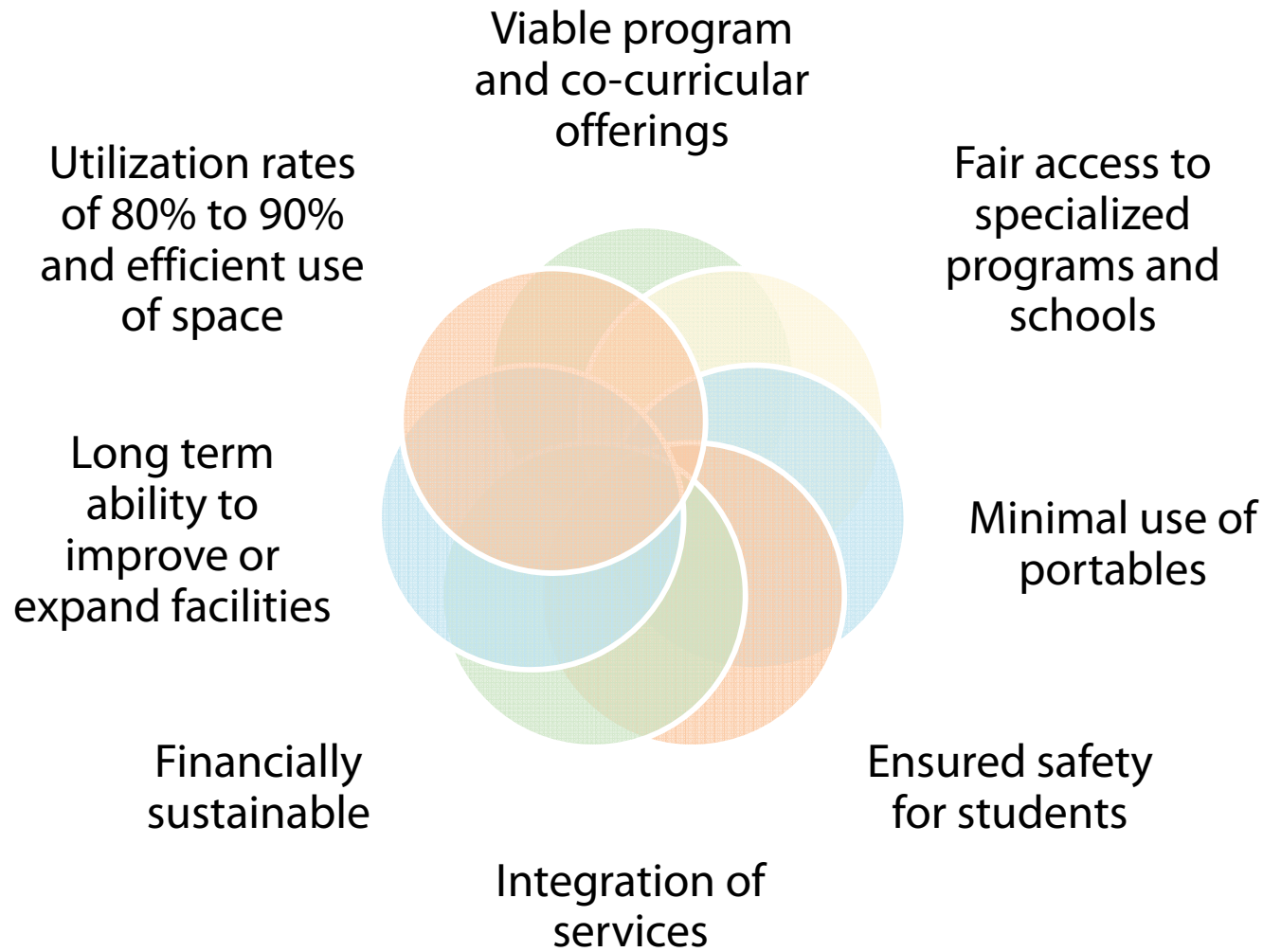
# TDSB Terms of Reference for PARCs

These criteria must guide our work:

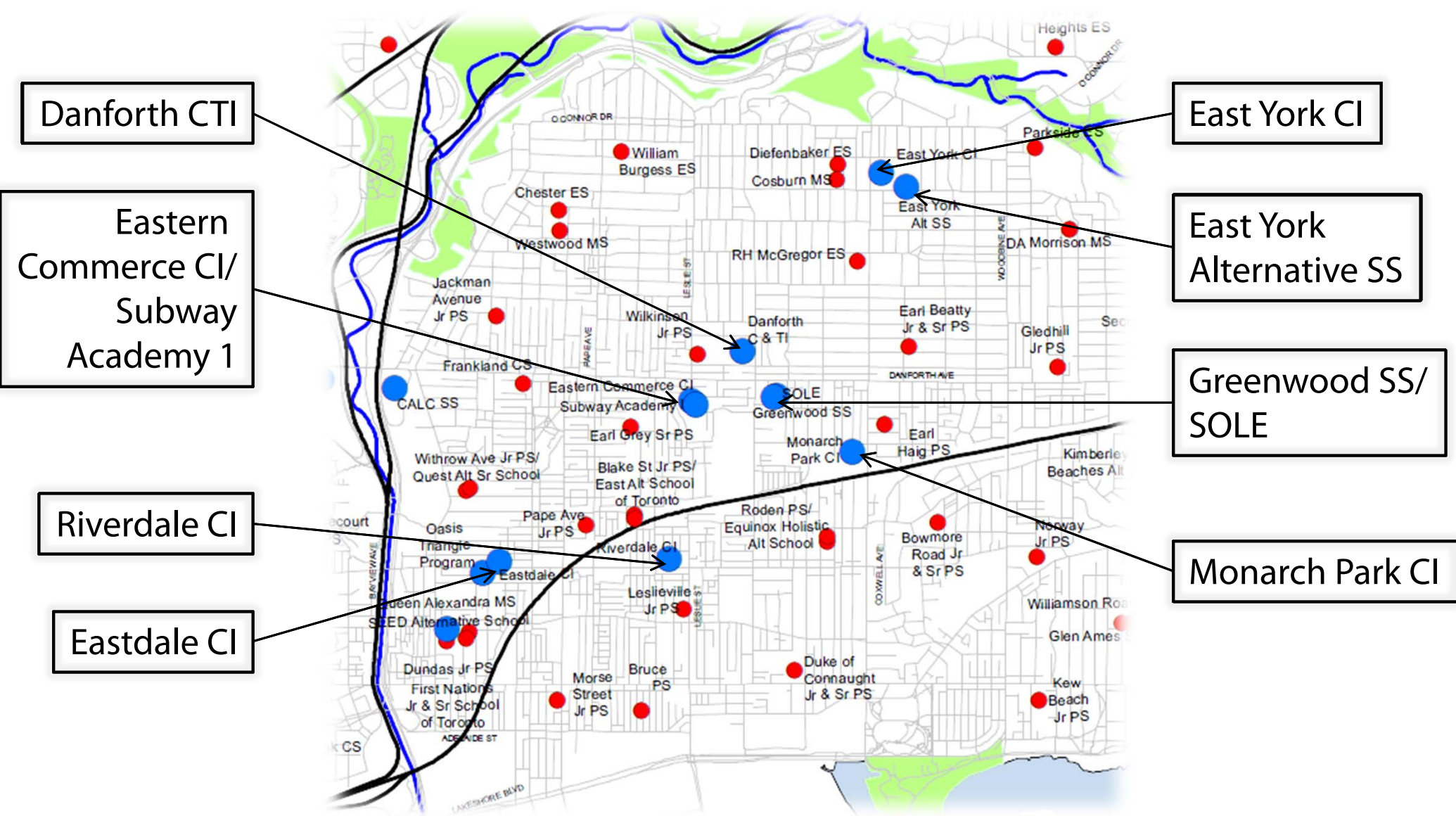
- Offer a wide range of program opportunities for the benefit of all students in the review area;
- Maintain a good distribution of schools with access to public transit and address redundancy by reducing the number of schools in close proximity; and,
- Maximize the use of Board facilities over the long term.



# Guiding Principles for Decisions



# Schools in this Pupil Accommodation Review

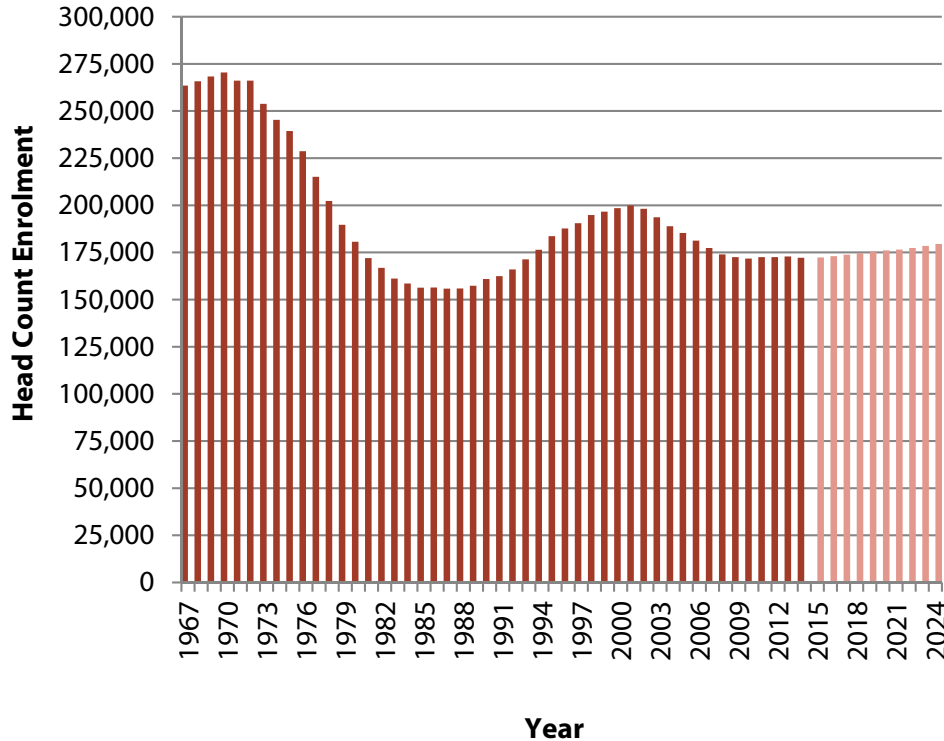


### Why are we looking at these schools?

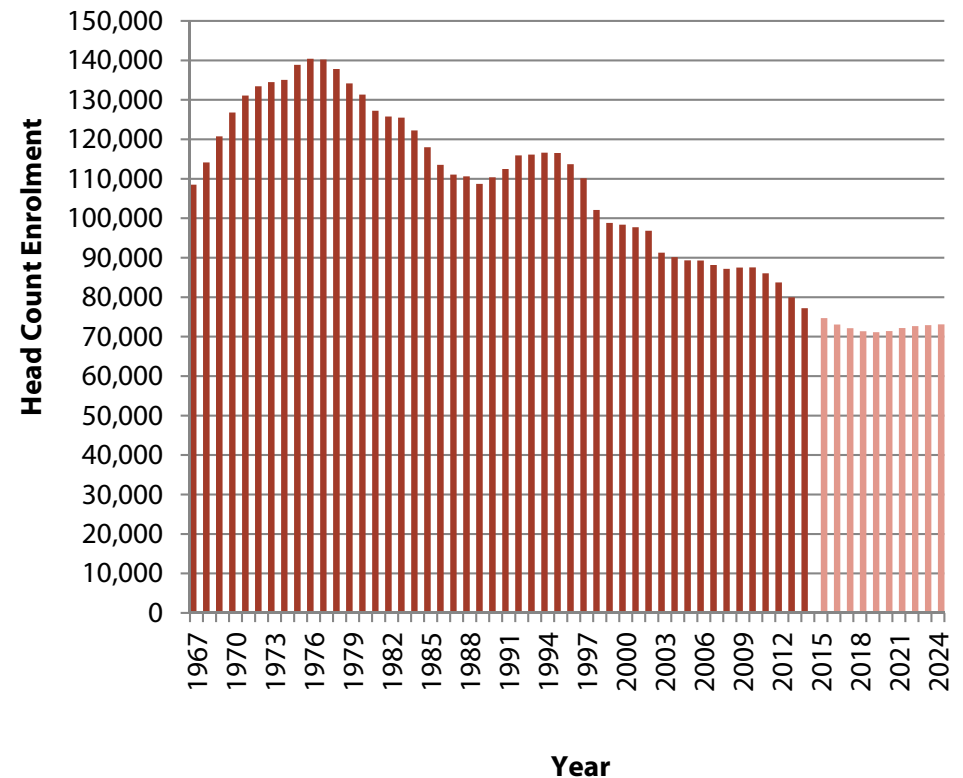
- Some of these schools have low enrolments and that impedes a school's ability to offer as wide a program offering as possible.
- Many of the schools have low utilization rates and thus have space to take in other programs/schools.
- One school has space (East York CI) but the Board has already decided to move French Immersion into the school in the near future. Thus it might not make sense to look at moving other programs into the building at this time.
- Riverdale CI is already at capacity.
- Eastern Commerce has experienced declining enrolment over the past few years, and last year the school had extremely low enrolment. As a result, the students were placed in other schools and the purpose of this process is to determine the future of the school; if it should remain open or be closed.
- Regardless of the PARC recommendation, the Eastern Commerce building will continue to be used by its existing user groups and by the First Nations School of Toronto.

# TDSB Enrolment Trends

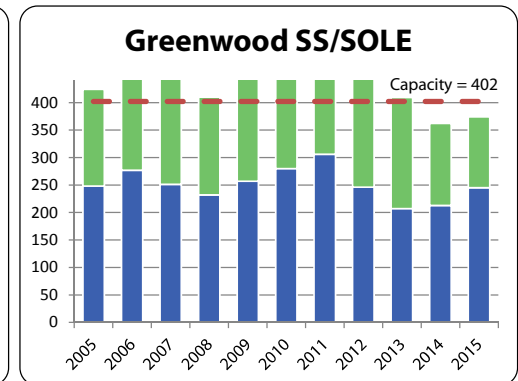
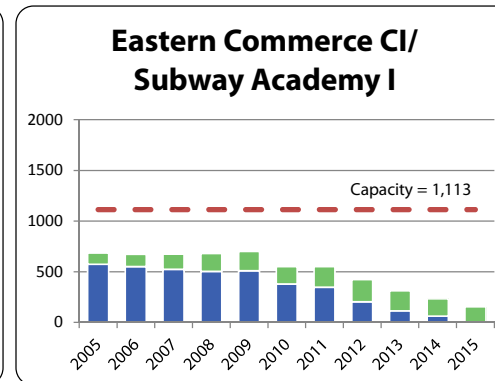
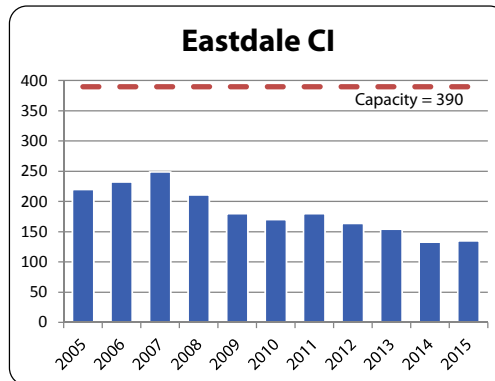
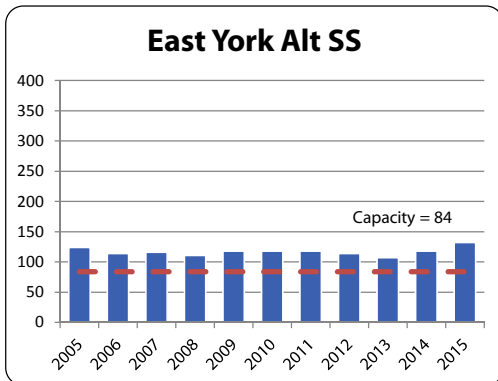
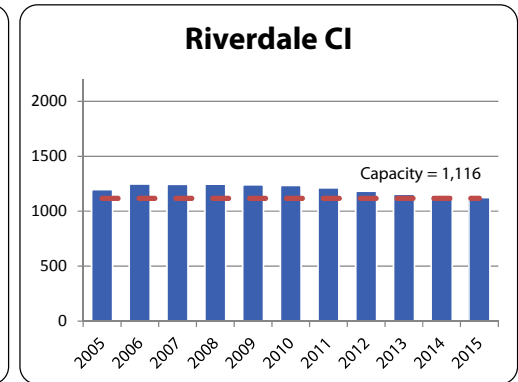
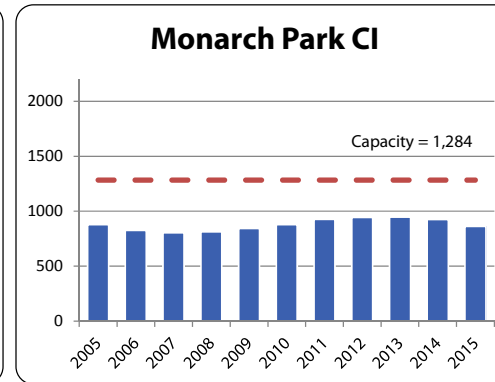
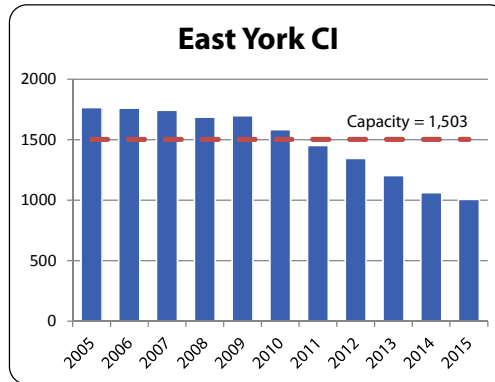
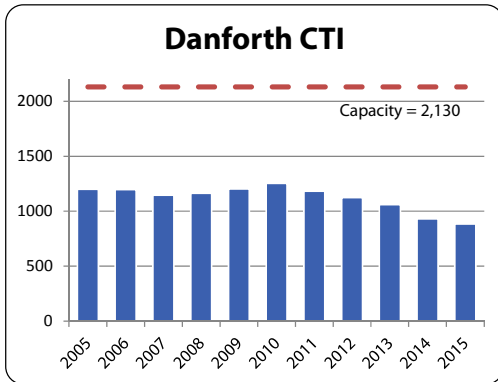
- Elementary enrolment is projected to grow gradually



- Secondary enrolment is projected to decline and then to grow minimally



## Full Time Student Enrolment History, 2005 to 2015



- Main Secondary School in Facility
- Alternative Secondary School in Facility (Subway Academy I and SOLE)

Facility capacity based on 2015 capacity refresh

# Key Features of the 10 Schools

School	Grade Organization	Is there space?	Key Features
Danforth Collegiate and Technical Institute	Full year Grades 9-12	Yes <ul style="list-style-type: none"> <li>• 2015 utilization rate of 41%</li> <li>• Projected 2020 utilization rate of 45%</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive School offers all pathways and programs for students with Autism, Developmental, and Learning Disabilities</li> <li>• MaST Program (Math, Science, and Technology Specialized Program)</li> <li>• Hospitality &amp; Tourism Specialist High Schools Major</li> <li>• Ontario Youth Apprenticeship Program in Auto Collision Repair and Cook/Baker</li> <li>• Centre of Innovation for Skills in Technology Phase 1</li> </ul>
East York Collegiate Institute	Semestered Grades 9-12	Yes but French Immersion is slated to be moved into the school in the future <ul style="list-style-type: none"> <li>• 2015 utilization rate of 67%</li> <li>• Projected 2020 utilization rate of 64%</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive School offering all pathways</li> <li>• Manufacturing Specialist High Schools Major</li> <li>• Intensive Support Programs</li> <li>• Centre of Innovation for Skills in Technology Phase 3</li> </ul>

## Key Features of the 10 Schools

School	Grade Organization	Is there space?	Key Features
Monarch Park Collegiate Institute	Semestered Grades 9-12	Yes <ul style="list-style-type: none"> <li>• 2015 utilization rate of 67%</li> <li>• Projected 2020 utilization rate of 72%</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive School offering all pathways and programs for students with Developmental and Physical Disabilities</li> <li>• International Baccalaureate (IB) Program</li> <li>• Centre of Innovation for Skills in Technology Phase 2</li> </ul>
Riverdale Collegiate Institute	Full year Grades 9-12	No <ul style="list-style-type: none"> <li>• 2015 utilization rate of 101%</li> <li>• Projected 2020 utilization rate of 100%</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive School offering all pathways and a French Extended Program</li> <li>• The building houses a child care</li> </ul>



## Key Features of the 10 Schools

School	Grade Organization	Is there space?	Key Features
Eastdale Collegiate Institute	Semestered Grades 9-12	Yes, <ul style="list-style-type: none"> <li>• 2015 utilization rate of 35%</li> <li>• Projected 2020 utilization rate of 38%</li> </ul>	<ul style="list-style-type: none"> <li>• System-wide school that offers credit and non-credit courses</li> <li>• Intensive Support Programs</li> </ul>
Eastern Commerce Collegiate Institute		<ul style="list-style-type: none"> <li>• Yes, the school has no students now and offers no programs</li> <li>• The Board approved that a First Nations JK-12 school be established in the building in the near future</li> </ul>	<ul style="list-style-type: none"> <li>• The building houses Subway Academy 1, a child care, staff office space, and the TDSB Museum, Archives, and Fine Art Collection</li> <li>• The Board approved that a First Nations JK-12 school be established in the building in the near future</li> </ul>
Greenwood Secondary School	Semestered Grades 9-12	Yes, <ul style="list-style-type: none"> <li>• 2015 utilization rate of 76%</li> <li>• Projected 2020 utilization rate of 74%</li> </ul>	<ul style="list-style-type: none"> <li>• System-wide school that serves only ESL students; students usually spend 1-3 semesters in the school before transitioning to other secondary schools</li> <li>• The building houses SOLE</li> </ul>



# Key Features of the 10 Schools

School	Grade Organization	Key Features
East York Alternative Secondary School	Semestered Grades 10-12	<ul style="list-style-type: none"> <li>• Currently located in a small stand-alone building on the East York CI site</li> <li>• Review the current mandate?</li> </ul>
SOLE	Semestered Grades 10-12	<ul style="list-style-type: none"> <li>• Currently located in the Greenwood building</li> <li>• Review the current mandate?</li> </ul>
Subway Academy 1	Semestered Grades 10-12	<ul style="list-style-type: none"> <li>• Currently located in the Eastern Commerce CI building</li> <li>• Review the current mandate?</li> </ul>

## TDSB Central Staff Option

- The Ministry guideline requires the Board to present an initial program and accommodation option for the students and schools in this review.
- TDSB Staff has developed an initial option for the schools in this review.
- This option was shared with members of the PARC and now with the public.
- Other potential options will be developed based on the work of the PARC and the input the committee receives from the Public Meetings.

# To Keep in Mind:

- **School:** the Ministry defines a school as a group of students who are registered to receive instruction; each school in Ontario has a Ministry identification number (MIDENT)
- **Site/Building:** a physical structure housing one or more schools, tenants, or user groups
- **Technical/Commercial/Collegiate Boundary:** in the former Toronto Board of Education, students had an opportunity to attend different types of schools — commercial (business), technical (trades) or academic (collegiate), and boundaries were established to direct students based on their home addresses to those schools. Since amalgamation into the Toronto District School Board, ALL schools are required to provide programming if there are appropriate facilities in 5 post-secondary destinations — Independent Living, Workplace, College, Apprenticeship, and University
- **TDSB Classification:** Secondary schools in the TDSB are classified as Alternative, Regular, or Specialized
- **Mission and Vision:** TDSB procedures require that Alternative Schools reconfirm their mission and vision statement every 5 years to articulate the unique program of the school
- **Program Viability:** a determination that the school program serves a need for learners in the board

# TDSB Central Staff Option

SCHOOL BUILDING	STAFF OPTION	RELATED/SEPARATE PROCESS ISSUES
Danforth	<ul style="list-style-type: none"> <li>Keep the school in its present building with its existing user groups</li> <li>Move Greenwood SS into the building</li> </ul>	<ul style="list-style-type: none"> <li>Convert Danforth to a semestered school</li> <li>Remove Danforth's technical boundary</li> <li>Confirm Greenwood's mission statement and TDSB classification</li> </ul>
Eastern Commerce	<ul style="list-style-type: none"> <li>Formally close the Eastern school program (Ministry requirement)</li> <li>Keep Subway Academy 1 and the existing users in the building; review Subway Academy 1's mission and vision</li> <li>Move the Aboriginal Education Centre, the First Nations JK-12 school and the First Nations child care centre into the building (Board motion passed previously)</li> </ul>	<ul style="list-style-type: none"> <li>Remove Eastern Commerce's commercial boundary</li> </ul>

# TDSB Central Staff Option

SCHOOL BUILDING	STAFF OPTION	RELATED/SEPARATE PROCESS ISSUES
Monarch Park	<ul style="list-style-type: none"> <li>• Keep the school in its present building</li> <li>• Move SOLE into the building from the Greenwood building and review its mission and vision</li> </ul>	<ul style="list-style-type: none"> <li>• Remove Monarch Park's commercial boundary</li> </ul>
Riverdale	<ul style="list-style-type: none"> <li>• Keep the school in its present building with its existing user groups, including Woodgreen Child Care</li> </ul>	

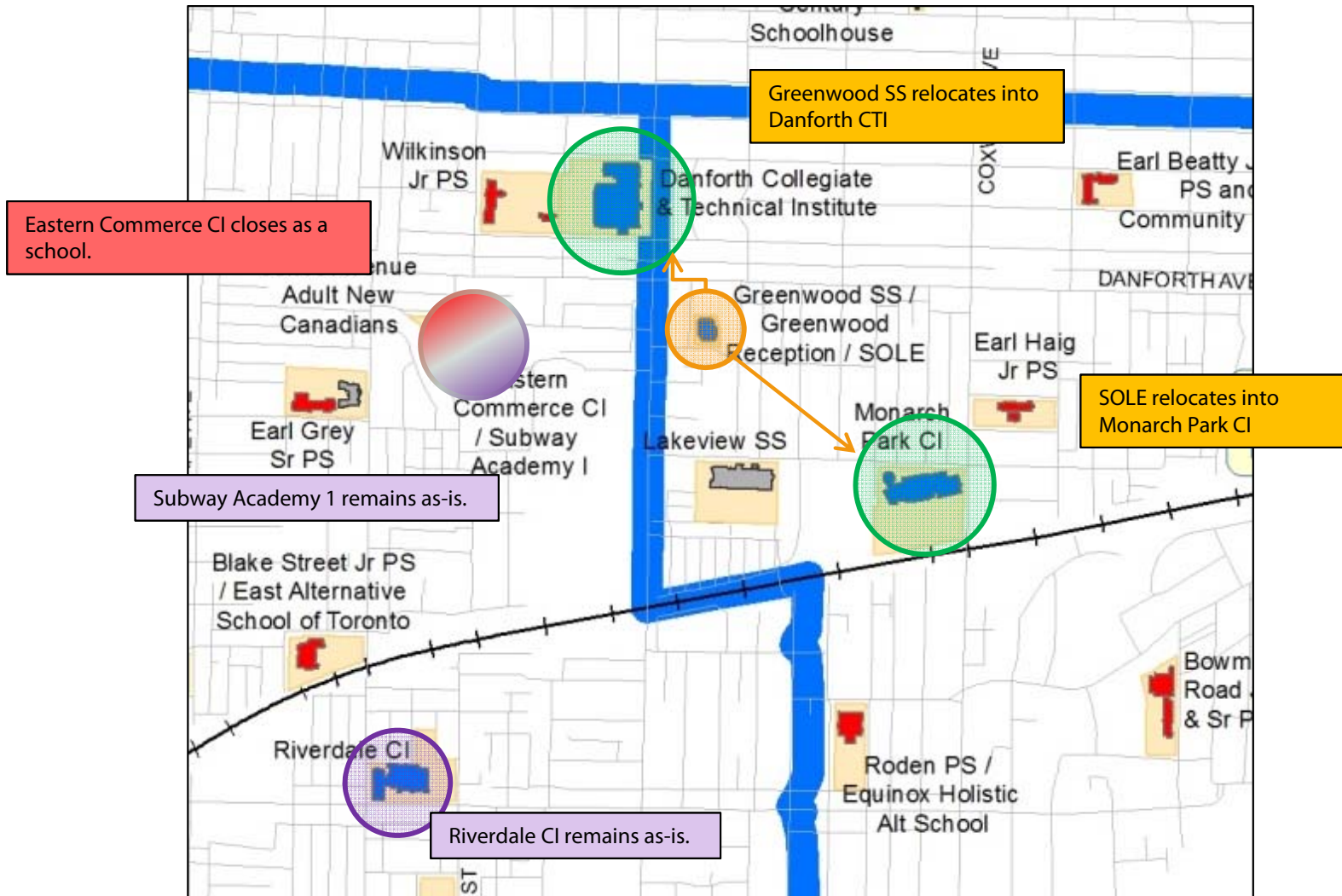
# TDSB Central Staff Option

SCHOOL BUILDING	STAFF OPTION	RELATED/SEPARATE PROCESS ISSUES
East York	<ul style="list-style-type: none"> <li>• Keep the school in its present building with its existing user groups</li> <li>• Receive French Immersion (Board motion)</li> </ul>	<ul style="list-style-type: none"> <li>• Feeder schools for French Immersion to be determined in a separate process</li> </ul>
East York Alternative	<ul style="list-style-type: none"> <li>• Keep the school in its separate building and review its mission and vision</li> </ul>	

# TDSB Central Staff Option

SCHOOL BUILDING	STAFF OPTION	RELATED/SEPARATE PROCESS ISSUES
Eastdale	<ul style="list-style-type: none"> <li>Keep the school in its present building with its existing users and review its program focus</li> </ul>	<ul style="list-style-type: none"> <li>Review the school's TDSB classification</li> </ul>
Greenwood	<ul style="list-style-type: none"> <li>Move Greenwood SS into the Danforth building</li> <li>Move SOLE into the Monarch Park building</li> <li>Declare this building surplus (Conseil Scolaire Viamonde may be interested in this site)</li> </ul>	<ul style="list-style-type: none"> <li>The future of the building if it is declared surplus will be decided by the Board</li> </ul>

## Map of Staff Option Proposed Moves





## Summary of Accommodation and Enrolment: Status Quo and Staff Option

Status Quo										
Facility	Capacity	October 31, 2015 Prelim Actual			October 31, 2020 Projection			October 31, 2025 Projection		
		Total Head Count	Utilization	Portables	Total Head Count	Utilization	Portables	Total Head Count	Utilization	Portables
Danforth CTI	2,130	883	41%	0	958	45%	0	976	46%	0
East York CI	1,503	1,007	67%	1	963	64%	1	966	64%	1
East York Alternative SS	84	134	160%	0	116	138%	0	116	138%	0
Eastdale CI	390	135	35%	0	149	38%	0	176	45%	0
Eastern Commerce CI/ First Nations School of Toronto / Subway Academy I <sup>1</sup>	912	158	17%	0	520	57%	0	735	81%	0
Greenwood SS / SOLE	402	378	94%	0	391	97%	0	391	97%	0
Monarch Park CI	1,284	866	67%	0	929	72%	0	993	77%	0
Riverdale CI	1,116	1,129	101%	0	1,116	100%	0	1,168	105%	0
<b>Total</b>	<b>7,821</b>	<b>4,690</b>	<b>60%</b>	<b>1</b>	<b>5,142</b>	<b>66%</b>	<b>1</b>	<b>5,521</b>	<b>71%</b>	<b>1</b>

Staff Option										
Facility	Capacity	October 31, 2015 Prelim Actual			October 31, 2020 Projection			October 31, 2025 Projection		
		Total Head Count	Utilization	Portables	Total Head Count	Utilization	Portables	Total Head Count	Utilization	Portables
Danforth CTI/Greenwood	2,130	883	41%	0	1,197	56%	0	1,215	57%	0
East York CI <sup>2</sup>	1,503	1,007	67%	1	1,044	69%	1	1,168	78%	1
East York Alternative SS	84	134	160%	0	116	138%	0	116	138%	0
Eastdale CI	390	135	35%	0	149	38%	0	176	45%	0
First Nations School of Toronto / Subway Academy I <sup>1</sup>	912	158	17%	0	520	57%	0	735	81%	0
Greenwood Building	0	378	94%	0	0	0%	0	0	0%	0
Monarch Park CI/SOLE	1,284	866	67%	0	1,081	84%	0	1,145	89%	0
Riverdale CI	1,116	1,129	101%	0	1,116	100%	0	1,168	105%	0
<b>Total</b>	<b>7,419</b>	<b>4,690</b>	<b>63%</b>	<b>1</b>	<b>5,223</b>	<b>70%</b>	<b>1</b>	<b>5,723</b>	<b>77%</b>	<b>1</b>

1. Enrolment at the Eastern building includes the First Nation School of Toronto, which is projected to have a total enrolment of 650 JK-Grade 12 students at full implementation. The capacity of the Eastern building will be reduced due to non-instructional users entering the building, including the First Nations Childcare and the Aboriginal Educational Centre. The previous capacity of the building was 1,113.

2. The East York CI Staff Option enrolment includes a French Immersion program to the school, with a projected entry Grade 9 class of 60 students at full implementation.

# Other Possible Options: Your Turn!

- The PARC has begun looking at other options and we invite you to help us tonight.
- We would like your response to the following questions:
  - What do you like about the staff option?
  - What do you not like about the staff option?
  - Do you have any questions about the process or the staff option?
  - Do you have other options you would like the PARC to consider?
- We invite you to come to the microphone with your comments/questions/suggestions.
- You may also write your thoughts on a post-it note and stick it on one of the posters.

## NEXT STEPS

- The committee will continue to work and will review the ideas presented tonight and at Thursday's Public Meeting
- **Public Meetings:** all meetings are from 7:00 to 9:00 p.m. at Danforth CTI:
  - Monday, November 23, 2015
  - Thursday, November 26, 2015 (same material as November 23<sup>rd</sup> meeting)
  - Monday, December 7, 2015 (more discussion of possible options and receiving deputation meeting)
  - Wednesday, March 9, 2016

# Delegations at Public Meeting #3

Members of the public may ask to make a deputation which will be scheduled for presentation at the third Public Meeting on December 7, 2015.

## Process:

- The request must be made in writing to [accommodationreviews@tdsb.on.ca](mailto:accommodationreviews@tdsb.on.ca)
- These requests must be made by 4:00 p.m. at least five business days before the Public Meeting (i.e. by 4:00 p.m. on Monday, November 30).
- Include a brief note on the focus of the presentation along with the speaker's name, address and contact information (plus the name of the organization or group that the speaker is representing, if applicable).
- Each delegation will be given a maximum of 5 minutes to make the presentation.
- The chair and/or the facilitator may ask a brief follow-up question or comment after the presentation.

# THANK YOU FOR YOUR PARTICIPATION!

- Public Website: [www.tdsb.on.ca/accommodationreviews](http://www.tdsb.on.ca/accommodationreviews)
- From the drop down menu, select: **Pupil Accommodation Reviews**, then select: **2015 - Toronto-Danforth Review**

## Questions?

Contact us at [accommodationreviews@tdsb.on.ca](mailto:accommodationreviews@tdsb.on.ca)

(Please write **Toronto-Danforth PARC** in the subject line)

