

Sir John A Macdonald CI Cluster Public Meeting

Welcome

October 26, 2015



Overview of the Evening

- Setting the Context
- Proposed Scenario
- Questions and Answers
- Provide your Feedback



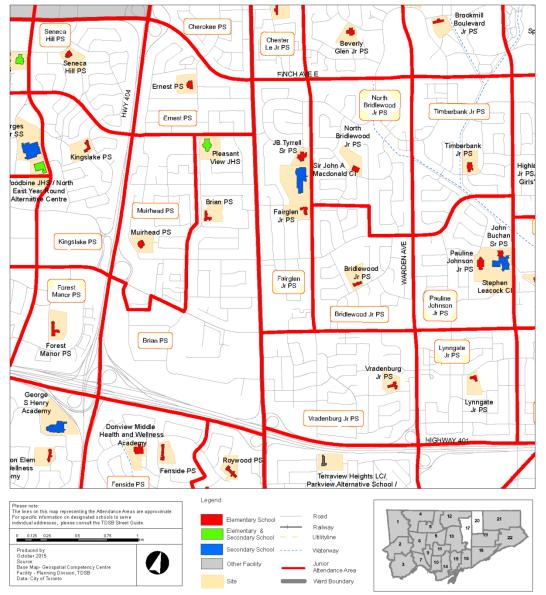
Setting the Context

- Space Accommodation Issues in the area
- Board Motion from 2000 regarding Junior High Schools
- Secondary Gifted Program Pathway





Sir John A Macdonald CI Cluster of School PART: Companion Map





Sir John A Macdonald CI Cluster of Schools PART

Base Data											Preferred Scenario						
	Actual Oct 31, 2014				Projected 2024 ⁵				Projected 2024 ⁵				Difference in 2024				
		Total		Availa-		Total	Availa-			Total	Availa-			Total		Availa-	
School	Capacity ¹	Enrol-	Utiliz-	ble	Porta-	Enrol-	Utiliz-	ble	Porta-	Enrol-	Utiliz-	ble	Porta-	Enrol-	Utiliz-	ble	Porta-
		ment ²	ation ³	Spaces ⁴	bles	ment ²	ation ³	Spaces ⁴	bles	ment ²	ation ³	Spaces ⁴	bles	ment ²	ation ³	Spaces ⁴	bles
Sir John A Macdonald Cl	1,353	1,159	86%	194	0	1,085	80%	268	0	1,198	89%	155	0	113	8%	-113	0
L'Amoreaux CI	957	734	77%	223	12	596	62%	361	0	752	79%	205	0	156	16%	-156	0
Pleasant View JHS	591	282	48%	309	0	284	48%	307	0	396	67%	195	0	112	19%	-112	0
Brian PS	358	450	126%	-92	5	505	141%	-147	6	353	99%	5	0	-152	-42%	152	-6
Cherokee PS	243	172	71%	71	0	130	53%	113	0	166	68%	77	0	36	15%	-36	0
Ernest PS	452	156	35%	296	0	121	27%	331	0	318	70%	134	0	197	44%	-197	0
Muirhead PS	264	193	73%	71	0	184	70%	80	0	177	67%	87	0	-7	-3%	7	0
Total	4,218	3,146	5	1,072	17	2,905	5	1,313	6	3,359	5	859	0	454	1	-454	-6

^{1 -} Total school capacity based on TDSB room use



^{2 -} Total enrolment - total head count enrolment

^{3 -} Utilization total enrolment divided by school capacity

^{4 -} Available spaces based on Capacity minus enrolment

^{5 -} Projections are based on 2014 enrolments (2015-16 projection cycle) = not consistent with System Accomodation drivers for Utilization or portables

How do we solve this Problem?

Program Area Review Team (PART)

- Includes Trustee, Principal and Parent Reps from all schools
- The PART reviews the data and discusses impacts
- Considers possible solutions
- Hears from the broader community through Public Meetings
- The role of PART is advisory--it makes recommendations to inform the staff and the Board
- Based on recommendation from PART the Superintendent prepares a report to bring to Senior Staff
- Report goes to the Director and the Board of Trustees for Approval
- Timing on any changes would depend upon if/when report is approved by Board



Long-Term Program and Accommodation Strategy (LTPAS)

Program Drivers

- ✓ Program Choice
- **✓** Equity
- √ Fair Access to Specialized Programs and Schools
- √ Viability Ensure viability of program



Long-Term Program and Accommodation Strategy (LTPAS)

Accommodation Drivers

- ✓ Good Distribution of Schools
- ✓ Minimal Transitions
- ✓ Minimal Use of Portables
- ✓ Service Integration
- ✓ Good Utilization
- ✓ Distinct Attendance Areas
- ✓ Efficient use of Space



GRADE CHANGES

1. Move Grade 9's from Pleasant View JHS to Sir John A Macdonald CI or L'Amoreaux CI depending on home address



GRADE CHANGES

2. Make Pleasant View a Middle School and move the Grade 6 students from Brian, Cherokee, Ernest and Muirhead into the new Middle School.

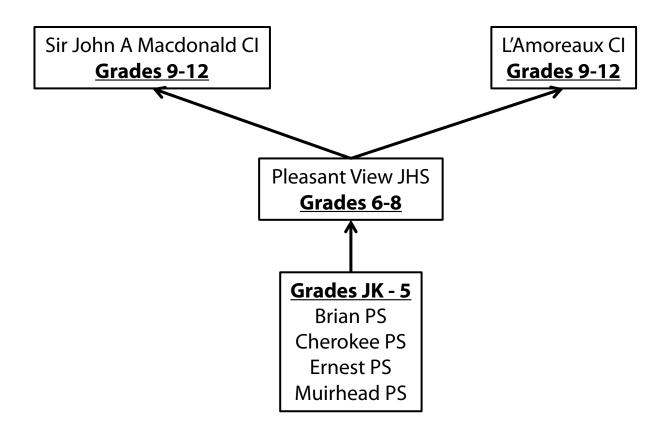


GRADE CHANGES

3. Brian, Cherokee, Ernest and Muirhead become Grade JK-5 Schools.

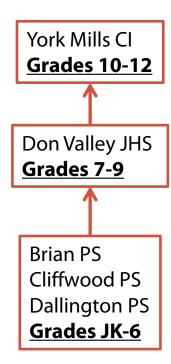


PRFERRED SCENARIO Grade Changes



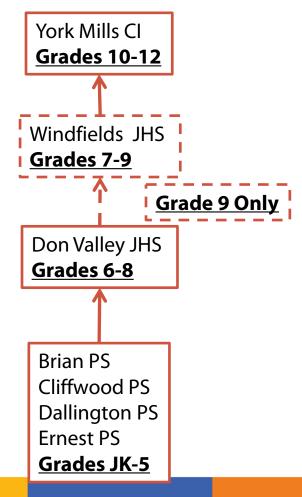


Current French Pathways





4. Change French Immersion Pathways (To Be Phased In)





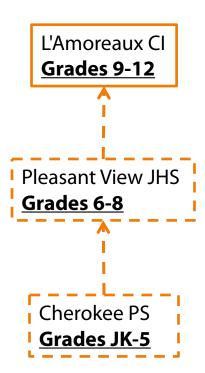
Current Extended French Pathways

L'Amoreaux Cl

Grades 9-12



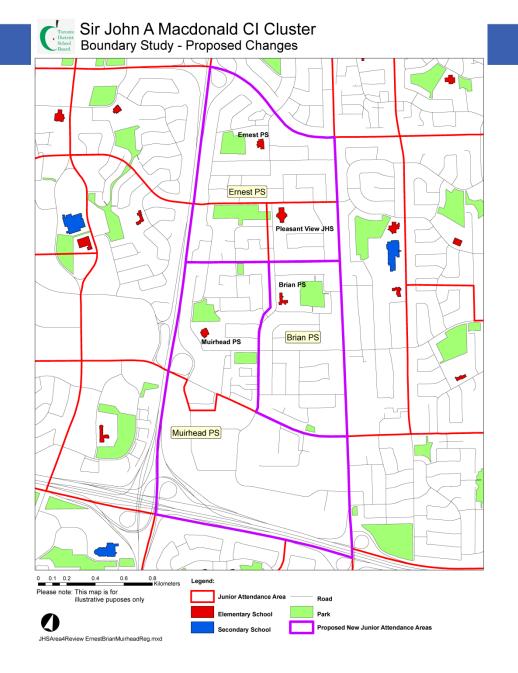
5. Create a New Extended French Pathway (To Be Phased In)





6. Change The Boundary between Brian PS, Ernest PS and Muirhead PS (To Be Phased In)







Summary of Preferred Scenario

- Grade Changes
 - Grade 9's to Sir John A Macdonald CI or L'Amoreaux CI
 - Grade 6's to Pleasant View
 - Feeder Schools JK 5
- French Immersion Program
 - New French Immersion program at Ernest PS
 - French Immersion from Don Valley to Windfields JHS for Grade 9, to York Mills CI
- Extended French Program
 - New program at Cherokee PS feeding to new program at Pleasant View to L'Amoreaux
- Change to Attendance Boundary between Brian PS, Ernest PS and Muirhead PS



Feedback to Date

- Distance for Grade 6 FI pupils to travel
- Increased number of transitions for FI pupils
- Grade 6 before and after school care



More Opportunity for Feedback

In addition to the feedback provided today there is also the opportunity to make a delegation to the:

- Planning & Priorities Committee November 18
- TDSB Board November 25

More information about the process can be found by the signin sheets.



Q&A



Next Steps

Please visit the stations and provide your feedback regarding the proposed changes:

- Grade Changes
- French Programs
- Boundary Change

Please provide your feedback on post it notes at the stations or on the Feedback Form



