

Yonge – Eglinton PART

Meeting #3

October 13, 2015



Agenda

5:00 p.m. to 7:00 p.m.

1.	Welcome and Introductions
2.	Review of options discussed at LFT meetings
3.	Presentation of LFT proposed model
4.	Presentation of alternative option: 2017 implementation of grade changes
5.	Discussion
6.	Next Steps
7.	Adjournment

Review of Modeled Scenarios from LFT Discussions

To address overcapacity over long-term, a number of concepts were discussed over the course of five (5) meetings:

- **Boundary changes**

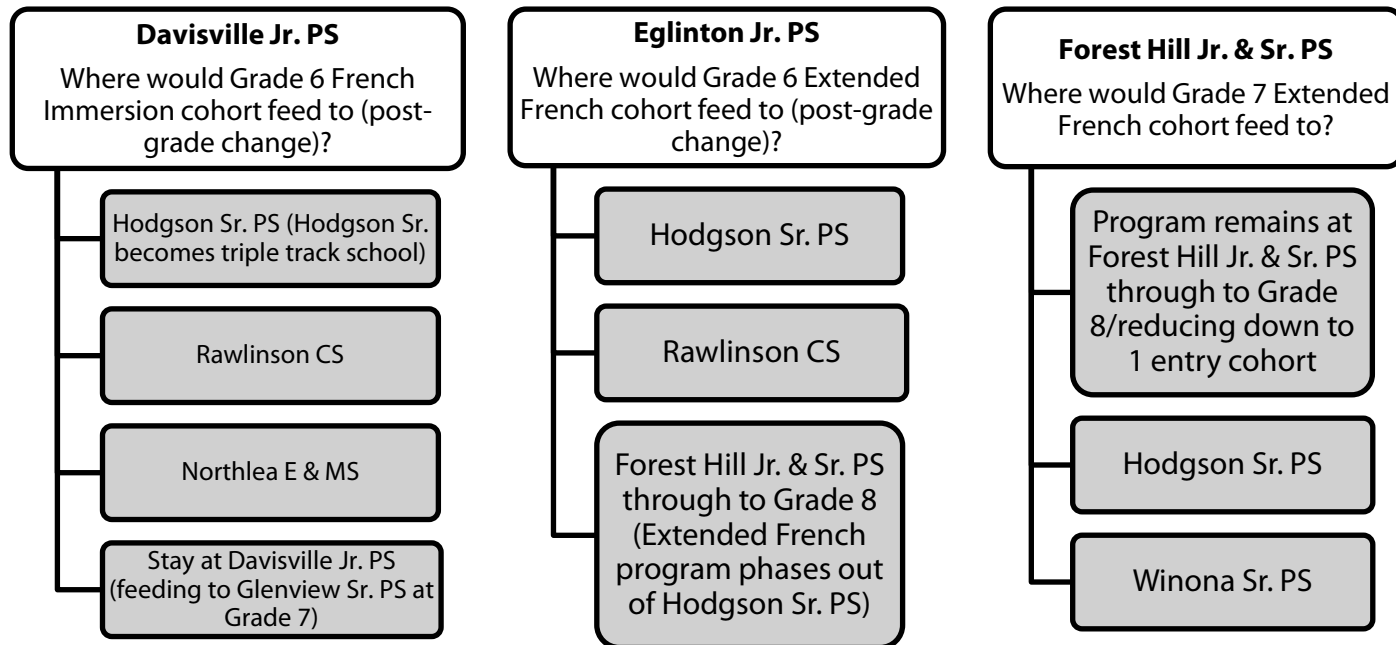
- Eglinton Jr. PS and Northlea E & MS
- Eglinton Jr. PS and Maurice Cody Jr. PS
- Re-aligning intermediate attendance boundary anomalies at Hodgson Sr. PS, Glenview Sr. PS, and Forest Hill Jr. & Sr. PS

- **Grade changes**

- Davisville Jr. PS, Eglinton Jr. PS, Maurice Cody Jr. PS, and Oriole Park Jr. PS become JK-5 schools
- Hodgson Sr. PS becomes grade 6-8 school
- Oriole Park Jr. PS students feed entirely to Forest Hill Jr. & Sr. PS for grades 6 to 8

Review of Modeled Scenarios from LFT Discussions (continued)

• Changes to French Program Delivery



• Others

- Relocating Spectrum Alternative School from Davisville Jr. PS
- Propose a larger redevelopment project at Davisville Jr. PS
- Relocating child care at Eglinton Jr. PS
- Capital improvements (retrofits to schools) to add classrooms

LFT Preferred Scenario

2016

- Shared area boundary change between Eglinton Jr. PS/Hodgson Sr. PS and Northlea E & MS
- Phase 1 grade changes between Eglinton Jr. PS/Davisville Jr. PS (English track only)/Oriole Park Jr. PS and Hodgson Sr. PS
- Forest Hill Jr. and Sr. PS Extended French program's grade 4 entry cohort reduced to 1 class of 30 going forward
- Re-align intermediate boundaries for Hodgson Sr. PS, Glenview Sr. PS, and Forest Hill Jr. & Sr. PS

2017

- Phase 2 grade changes between Maurice Cody Jr. PS and Hodgson Sr. PS

2018

- Forest Hill Jr. & Sr. PS Extended French program remains at Forest Hill Jr. & Sr. PS – now at grade 7.

2020

- Assuming Davisville Jr. PS rebuild is complete; grade 6s (English track) stay at Davisville Jr. PS
- Hodgson Sr. PS no longer takes in grade 6 students from Davisville Jr. PS (takes in at grade 7)

2022

- Boundary change between Eglinton Jr. PS and Maurice Cody Jr. PS

Davisville Jr. PS and Spectrum Alternative School

Current Capacity: Davisville Jr. PS: 469/Spectrum Alternative School: 69

Total capacity: 538

2015/16 Utilization: 107%

	Total Head Count	Utilization (%) based on current capacity	Additional classrooms req'd*	Options for classroom use
2016	534+59 = 593	110%	0	<ul style="list-style-type: none"> Can computer lab be used for regular classroom use? School currently has 2 music rooms – can one be used for regular classroom use? School runs 2 ESL classes (primary and junior) – can one be run in smaller room? Can upstairs gym and lunchroom be reverted back into use as 2 classrooms? Can HSP be run out of smaller classroom? <p>OTHER CONSIDERATIONS</p> <ul style="list-style-type: none"> Replacement building of approximately 730 pupil places will be able to accommodate current projected growth with no need for portables. Can we reclaim space from child care (4 rooms)? Can Spectrum be relocated (3 rooms)? Planning for portables
2017	562+59 = 621	115%	0	
2018	594+59 = 653	121%	0	
2019	613+59 = 672	125%	0	
2020**	662+59 = 721	134%	3	
2021	667+59 = 726	135%	3	
2022	669+59 = 728	135%	3	
2023	672+59 = 731	136%	3	
2024	669+59 = 728	135%	3	

*As per Ministry guidelines – 1 speciality/withdrawal, regular classrooms for special education and HSP. Calculated in addition to the 16 resource-sized classrooms that are being used for classroom space.

** Assuming replacement building is complete by 2020, grade 6s stay at Davisville and feed to Hodgson at grade 7

How do we calculate # of additional classrooms required?

Number of required regular-sized (700 sq. ft. +) classrooms determined by:

- 1 room per core classroom teacher
 - Incl. Learning Opportunities, ESL, and LEAP (if allocated)
- 1 classroom per allocated Special Education teacher
- 1 specialty/withdrawal space
- 1 HSP classroom

School efficiencies may be had where resource-sized classrooms (400-700 sq. ft.) are used to run certain classes, thereby freeing up regular-sized classrooms (and avoiding the need for portables).

Eglinton Jr. PS

Current Capacity: 507

2015-16 Utilization: 104%

	Total Head Count	Utilization (%) based on current capacity	Additional classrooms req'd*	Options for classroom use
2016	466	92%	0	<ul style="list-style-type: none"> • Can HSP be accommodated in a smaller room going forward? • Can we build 2 new classrooms in the atrium area? <p><u>OTHER CONSIDERATIONS</u></p> <ul style="list-style-type: none"> • Can we reclaim spaces from child care (4 classrooms available 2019)? • Vertical additions/portables <u>cannot</u> be accommodated.
2017	488	96%	1	
2018	511	101%	2	
2019	530	105%	2	
2020	554	109%	3	
2021	556	110%	3	
2022	544	107%	3	
2023	546	108%	3	
2024	551	109%	3	

*As per Ministry guidelines. Rooms required based on divisor of FDK divisor of 30, primary divisor of 20, and junior/intermediate divisor of 27.

Hodgson Sr. PS

Current Capacity: 367

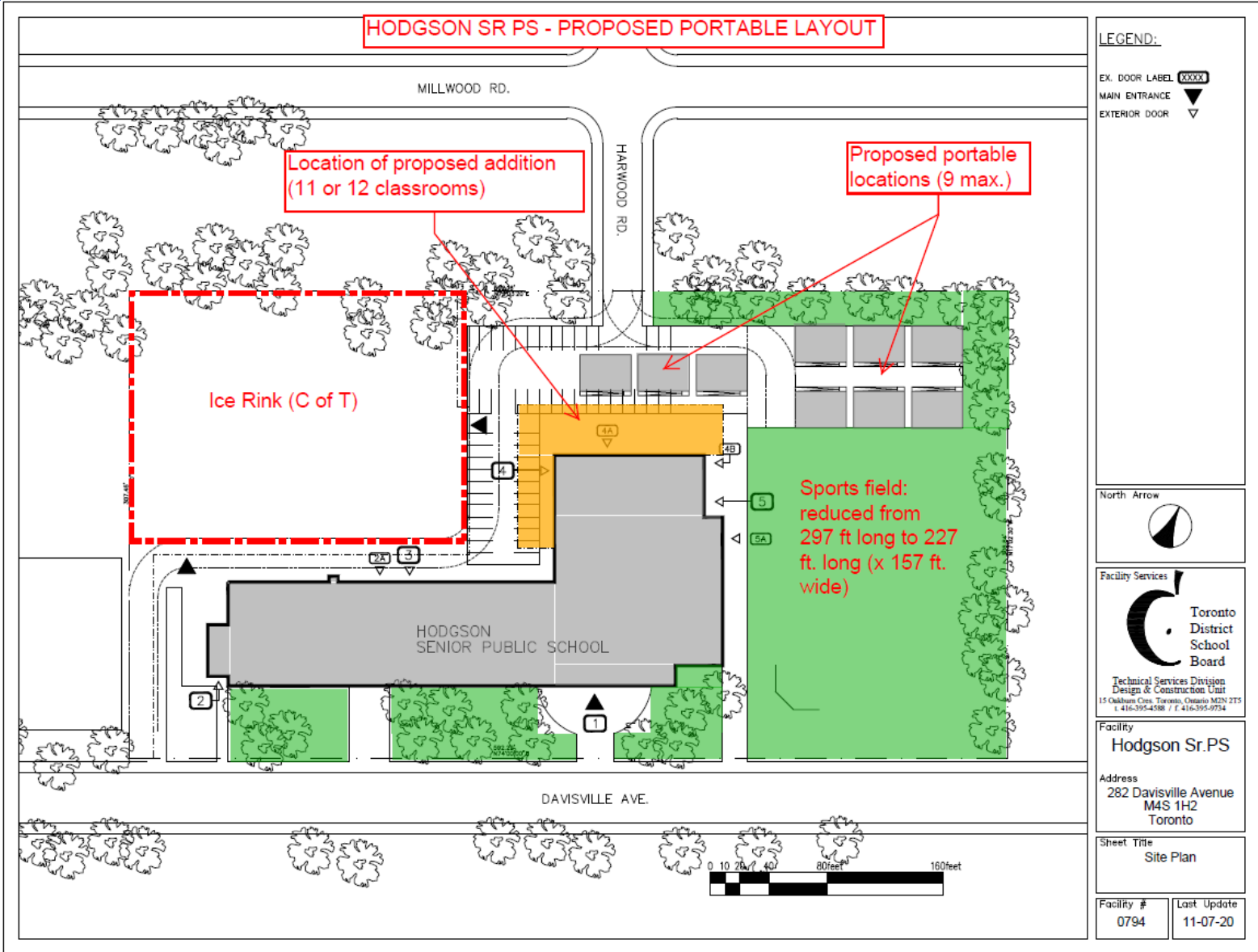
2015/16 Utilization: 93%

	Total Head Count	Utilization (%) based on current capacity	Additional classrooms req'd*	Options for classroom use
2016	485	132%	3	<ul style="list-style-type: none"> Can HSP continue to operate in room 203 (resource-sized space) or in teachers' own classrooms? Should we use 2 basement rooms as classrooms? (1 requiring retrofits, 1 resource-sized space) <p><u>OTHER CONSIDERATIONS</u></p> <ul style="list-style-type: none"> Should we consider phasing out Extended French and moving it to Forest Hill (reducing # of rooms required by 1)? Planning for portables
2017	585	159%	7	
2018	590	161%	8	
2019	613	167%	9	
2020**	611	166%	9	
2021	647	176%	10	
2022	698	190%	11	
2023	689	188%	11	
2024	676	184%	11	

*As per Ministry guidelines. Rooms required based on divisor of 27.

** Assuming Davisville Jr. PS' grade 6s no longer feed into Hodgson Sr. PS once replacement building is complete (continue to feed to Hodgson in grade 7)

Yonge-Eglinton PART – Meeting #3



Maurice Cody Jr. PS

Current Capacity: 709

2015/16 Utilization: 99%

	Total Head Count	Utilization (%) based on current capacity	Additional classrooms req'd*	Options for classroom use
2016	701	99%	0	<ul style="list-style-type: none"> Can HSP continue to operate in resource-sized classroom (room B8)? <p><u>OTHER CONSIDERATIONS</u></p> <ul style="list-style-type: none"> Can we move library to rooms B3 and B4, so that space can be used for classrooms, if required? No portables can be accommodated until 2024.
2017	656	93%	0	
2018	662	93%	0	
2019	672	95%	0	
2020	665	94%	0	
2021	673	95%	0	
2022	668	94%	0	
2023	683	96%	0	
2024	692	98%	0	

*As per Ministry guidelines. Rooms required based on divisor of FDK divisor of 30, primary divisor of 20, and junior/intermediate divisor of 27.

Oriole Park Jr. PS

Current Capacity: 242

2015/16 Utilization: 124%

	Total Head Count	Utilization (%) based on current capacity	Additional classrooms req'd*	Options for classroom use
2016	264	109%	2	<ul style="list-style-type: none"> Sharing Music Room with HSP to avoid third portable in 2015 school year. <p><u>OTHER CONSIDERATIONS</u></p> <ul style="list-style-type: none"> Should we reclaim space from child care (2 rooms)? Site can accommodate up to three portables
2017	260	107%	1	
2018	264	109%	2	
2019	270	112%	2	
2020	263	109%	2	
2021	249	103%	1	
2022	250	103%	1	
2023	243	100%	1	
2024	243	100%	1	

*As per Ministry guidelines. Rooms required based on divisor of FDK divisor of 30, primary divisor of 20, and junior/intermediate divisor of 27.

Forest Hill Jr. & Sr. PS

Current Capacity: 774

2015/16 Utilization: 98%

	Total Head Count	Utilization (%) based on current capacity	Additional classrooms req'd*	Options for classroom use
2016	783	101%	0	<ul style="list-style-type: none"> We have identified 8 additional classrooms that may be created through retrofits. May only need 5 of those 8 retrofits (6 if computer room is required). May require additional classroom if Extended French from Eglinton begins to feed into Forest Hill. <p><u>OTHER CONSIDERATIONS</u></p> <ul style="list-style-type: none"> Planning for portables
2017	800	103%	0	
2018	826	107%	2	
2019	898	116%	4	
2020	909	117%	4	
2021	916	118%	4	
2022	946	122%	5	
2023	939	121%	5	
2024	921	119%	4	

*As per Ministry guidelines. Rooms required based on divisor of FDK divisor of 30, primary divisor of 20, and junior/intermediate divisor of 27. Assuming no retrofits.

Testing 2017 Implementation of Grade Changes in LFT Proposed Scenario

2016

- Shared area boundary change between Eglinton Jr. PS/Hodgson Sr. PS and Northlea E & MS
- Forest Hill Jr. and Sr. PS Extended French program's grade 4 entry cohort reduced to 1 class of 30 going forward
- Re-align intermediate boundaries for Hodgson Sr. PS, Glenview Sr. PS, and Forest Hill Jr. & Sr. PS

2017

- Grade changes between Eglinton Jr. PS/Davisville Jr. PS (English track only)/Maurice Cody Jr. PS/Oriole Park Jr. PS and Hodgson Sr. PS

2018

- Forest Hill Jr. & Sr. PS Extended French program remains at Forest Hill Jr. & Sr. PS – now at grade 7.

2020

- Assuming Davisville Jr. PS rebuild is complete; grade 6s (English track) stay at Davisville Jr. PS
- Hodgson Sr. PS no longer takes in grade 6 students from Davisville Jr. PS (takes in at grade 7)

2022

- Boundary change between Eglinton Jr. PS and Maurice Cody Jr. PS

Davisville Jr. PS and Spectrum Alternative School

Current Capacity: Davisville Jr. PS: 469/Spectrum Alternative School: 69 Total capacity: 538

2015/16 Utilization: 107%

	Total Head Count	Utilization (%) based on current capacity	Additional classrooms req'd*	Options for classroom use
2016	558+59 = 617	115%	0	<ul style="list-style-type: none"> Can computer lab be used for regular classroom use? School currently has 2 music rooms – can one be used for regular classroom use? School runs 2 ESL classes (primary and junior) – can one be run in smaller room? Can upstairs gym and lunchroom be reverted back into use as 2 classrooms? Can HSP be run out of smaller classroom? <p>OTHER CONSIDERATIONS</p> <ul style="list-style-type: none"> Replacement building of approximately 730 pupil places will be able to accommodate current projected growth with no need for portables. Can we reclaim space from child care (4 rooms)? Can Spectrum be relocated (3 rooms)? Planning for portables
2017	562+59 = 621	115%	0	
2018	594+59 = 653	121%	0	
2019	613+59 = 672	125%	0	
2020**	662+59 = 721	134%	3	
2021	667+59 = 726	135%	3	
2022	669+59 = 728	135%	3	
2023	672+59 = 731	136%	3	
2024	669+59 = 728	135%	3	

*As per Ministry guidelines – 1 speciality/withdrawal, regular classrooms for special education and HSP. Calculated in addition to the 16 resource-sized classrooms that are being used for classroom space.

** Assuming replacement building is complete by 2020, grade 6s stay at Davisville and feed to Hodgson at grade 7

Eglinton Jr. PS

Current Capacity: 507

2015-16 Utilization: 104%

	Total Head Count	Utilization (%) based on current capacity	Additional classrooms req'd*	Options for classroom use
2016	531	105%	2	<ul style="list-style-type: none"> Can HSP be accommodated in a smaller room going forward? Can we build 2 new classrooms in the atrium area? <p><u>OTHER CONSIDERATIONS</u></p> <ul style="list-style-type: none"> Can we reclaim spaces from child care (4 classrooms available 2019)? Vertical additions/portables <u>cannot</u> be accommodated.
2017	488	96%	1	
2018	511	101%	2	
2019	530	105%	2	
2020	550	109%	3	
2021	551	109%	3	
2022	544	107%	3	
2023	546	108%	3	
2024	551	109%	3	

*As per Ministry guidelines. Rooms required based on divisor of FDK divisor of 30, primary divisor of 20, and junior/intermediate divisor of 27.

Hodgson Sr. PS

Current Capacity: 367

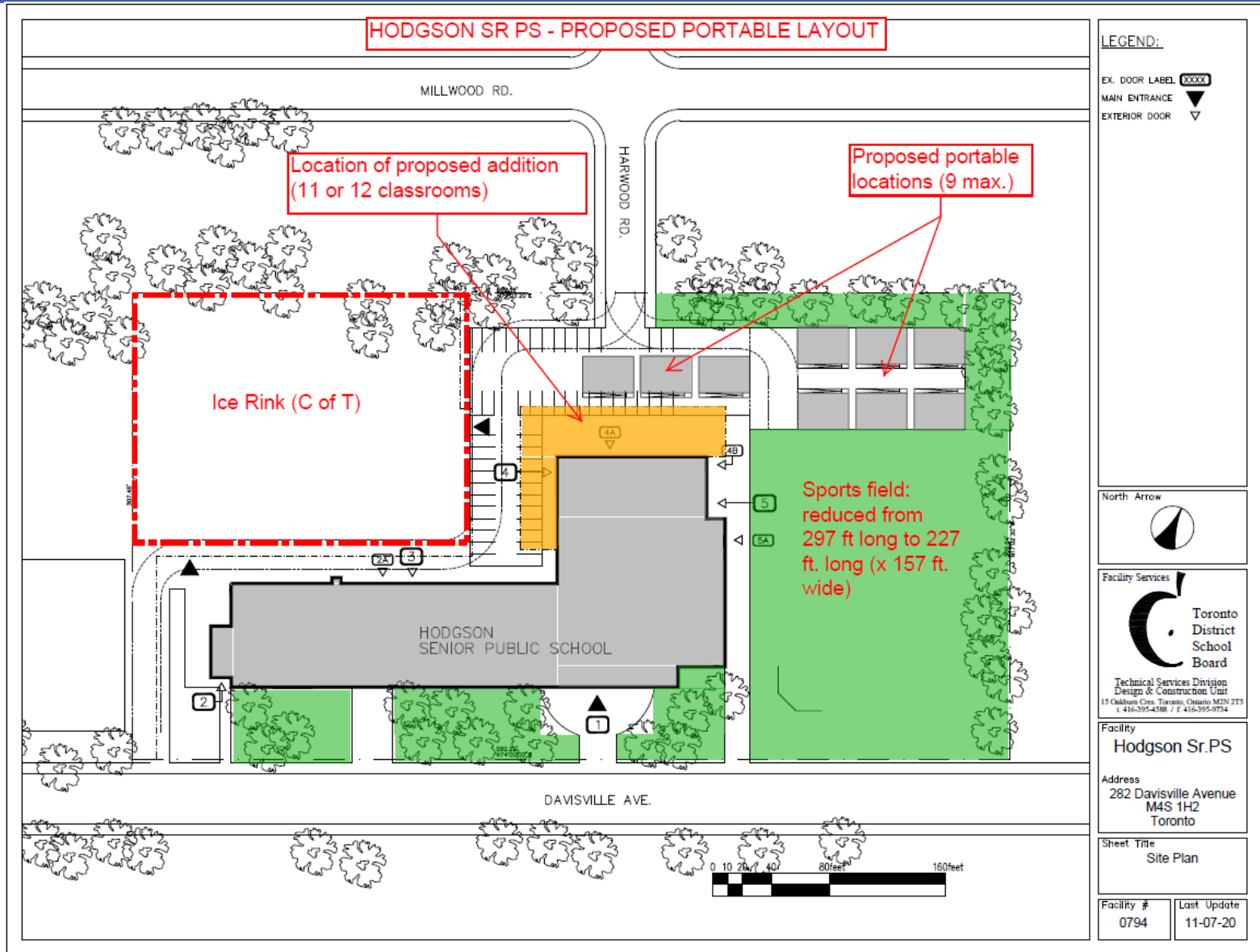
2015/16 Utilization: 93%

	Total Head Count	Utilization (%) based on current capacity	Additional classrooms req'd*	Options for classroom use
2016	351	96%	0	<ul style="list-style-type: none"> Can HSP continue to operate in room 203 (resource-sized space) or in teachers' own classrooms?
2017	585	159%	7	
2018	588	160%	8	<ul style="list-style-type: none"> Should we use 3 basement rooms as classrooms? (2 requiring retrofits, 1 resource-sized space) <p><u>OTHER CONSIDERATIONS</u></p> <ul style="list-style-type: none"> Should we consider phasing out Extended French and moving it to Forest Hill (reducing # of rooms required by 1)? Planning for portables
2019	610	166%	9	
2020**	608	166%	9	
2021	648	177%	10	
2022	698	190%	11	
2023	689	188%	11	
2024	676	184%	11	

*As per Ministry guidelines. Rooms required based on divisor of 27.

** Assuming Davisville Jr. PS' grade 6s no longer feed into Hodgson Sr. PS once replacement building is complete (continue to feed to Hodgson in grade 7)

Yonge-Eglinton PART – Meeting #3



Maurice Cody Jr. PS

Current Capacity: 709

2015/16 Utilization: 99%

	Total Head Count	Utilization (%) based on current capacity	Additional classrooms req'd*	Options for classroom use
2016	701	99%	0	<ul style="list-style-type: none"> Can HSP continue to operate in resource-sized classroom (room B8)? <p><u>OTHER CONSIDERATIONS</u></p> <ul style="list-style-type: none"> Can we move library to rooms B3 and B4, so that space can be used for classrooms, if required? No portables can be accommodated until 2024.
2017	656	93%	0	
2018	662	93%	0	
2019	672	95%	0	
2020	665	94%	0	
2021	673	95%	0	
2022	668	94%	0	
2023	683	96%	0	
2024	692	98%	0	

*As per Ministry guidelines. Rooms required based on divisor of FDK divisor of 30, primary divisor of 20, and junior/intermediate divisor of 27.

Oriole Park Jr. PS

Current Capacity: 242

2015/16 Utilization: 124%

	Total Head Count	Utilization (%) based on current capacity	Additional classrooms req'd*	Options for classroom use
2016	307	127%	3	<ul style="list-style-type: none"> Sharing Music Room with HSP to avoid third portable in 2015 school year; can this be done for 2016 again? <p><u>OTHER CONSIDERATIONS</u></p> <ul style="list-style-type: none"> Should we reclaim space from child care (2 rooms)? Site can accommodate up to three portables
2017	260	107%	1	
2018	264	109%	2	
2019	270	112%	2	
2020	263	109%	2	
2021	249	103%	1	
2022	250	103%	1	
2023	243	100%	1	
2024	243	100%	1	

*As per Ministry guidelines. Rooms required based on divisor of FDK divisor of 30, primary divisor of 20, and junior/intermediate divisor of 27.

Forest Hill Jr. & Sr. PS

Current Capacity: 774

2015/16 Utilization: 98%

	Total Head Count	Utilization (%) based on current capacity	Additional classrooms req'd*	Options for classroom use
2016	783	101%	0	<ul style="list-style-type: none"> We have identified 8 additional classrooms that may be created through retrofits. May only need 5 of those 8 retrofits (6 if computer room is required). May require additional classroom if Extended French from Eglinton begins to feed into Forest Hill. <p><u>OTHER CONSIDERATIONS</u></p> <ul style="list-style-type: none"> Planning for portables
2017	800	103%	0	
2018	826	107%	2	
2019	898	116%	4	
2020	909	117%	4	
2021	916	118%	4	
2022	946	122%	5	
2023	939	121%	5	
2024	921	119%	4	

*As per Ministry guidelines. Rooms required based on divisor of FDK divisor of 30, primary divisor of 20, and junior/intermediate divisor of 27. Assuming no retrofits.

PART Working Meeting #3: Summary

What did we achieve?

- Reviewed LFT proposed option in detail
- Reviewed possibility of 2017 implementation for grade changes
- Addressed possibility of other options

Next steps...

- Public meeting #1 on Tuesday, October 20th (or Tuesday, October 27th)

