

Yonge – Eglinton PART

Meeting #1

October 6, 2015



Agenda

5:00 p.m. to 7:00 p.m.

1.	Welcome and Introductions
2.	Background/Program Area Review Process
3.	Presentation of School-by-School Status Quo Projections
4.	Presentation of Modelled Concepts
5.	Presentation of LFT Proposed Option
6.	Questions and Answers
7.	Next Steps
8.	Adjournment

Background

- TDSB's *Long-Term Program & Pupil Accommodation Strategy* (LTPAS), approved by Trustees in May 2014, identified a number of studies to be undertaken to resolve current and future accommodation pressures in this area.
- Staff applied a set of drivers to identify schools across the Board that may face program and space pressures over short to medium-term.
- **198** studies were identified in the LTPAS to take place over the next ten years.

- Some schools are already overcapacity, with all schools in the Yonge-Eglinton area projected to be over 100% utilization by 2024
- Many small and/or constrained school sites
- Some schools may require accommodation solutions for the 2016/17 school year

Yonge-Eglinton Accommodation Studies

- **Phase 1** of this process was completed in December 2014 – creation of a new Extended French program at Forest Hill Jr. and Sr. PS beginning September 2015
- **Phase 2 (current phase)** began in February 2015 to address additional accommodation pressures in the area, focusing on the following schools:
 - Davisville Junior PS/Spectrum Alternative School
 - Eglinton Junior PS
 - Maurice Cody Junior PS
 - Oriole Park Junior PS
 - Forest Hill Junior & Senior PS
 - Hodgson Senior PS
- **Phase 3** expected to commence in Spring 2016 to address pressures at Brown Junior PS, Cottingham Junior PS, and Deer Park PS

What is a Program Area Review?

- A Program Area Review concerns the establishment of new schools or programs as well as grade reconfigurations.
- Program Area Review Team (PART) comprises superintendents, principals, trustees, central TDSB staff, and school council chairs (or designates) of directly affected schools.
- Recent reports resulting from Program Area Review Teams (PARTs) have been referred to the Board of Trustees for final decision-making. As per Policy P068, the Director has this discretion.

Program Area Review Team Meetings

- Working meeting #1 – Tuesday, October 6th
- Working meeting #2 – Thursday, October 8th
- Working meeting #3 (in reserve) – Tuesday, October 13th
- Public meeting #1 – Tuesday, October 20th
- Public meeting #2 – Tuesday, October 27th
- Working meeting #4 – Thursday, November 5th
- Working meeting #5 (in reserve) – Tuesday, November 10th
- Public meeting #3 – Tuesday, November 17th

Program Area Review Process

Superintendent's Local Review – December 2014

- Superintendent of Education completes the Superintendent's Local Review form and submits it to the Central Accommodation Team (CAT)

Local Feasibility Team (LFT) – February to June 2015

- Once approval is received from CAT, an LFT is formed. LFT is composed of directly affected superintendents, principals, trustees, and other central staff as required.
- LFT meets to review and discuss proposed change, and reviews data and discusses impacts of any change.

Program Area Review Team (PART) – October to November 2015

- CAT reviews LFT report and recommends approval to form a PART.
- PART members review data, discuss impacts, and makes a recommendation to proceed or not to proceed with any change.
- One of the PART meetings shall be a community meeting to receive broader feedback.
- Once PART has reached decision, superintendent prepares report with recommendations and brings it to CAT for review.

Board of Trustees – February 2016

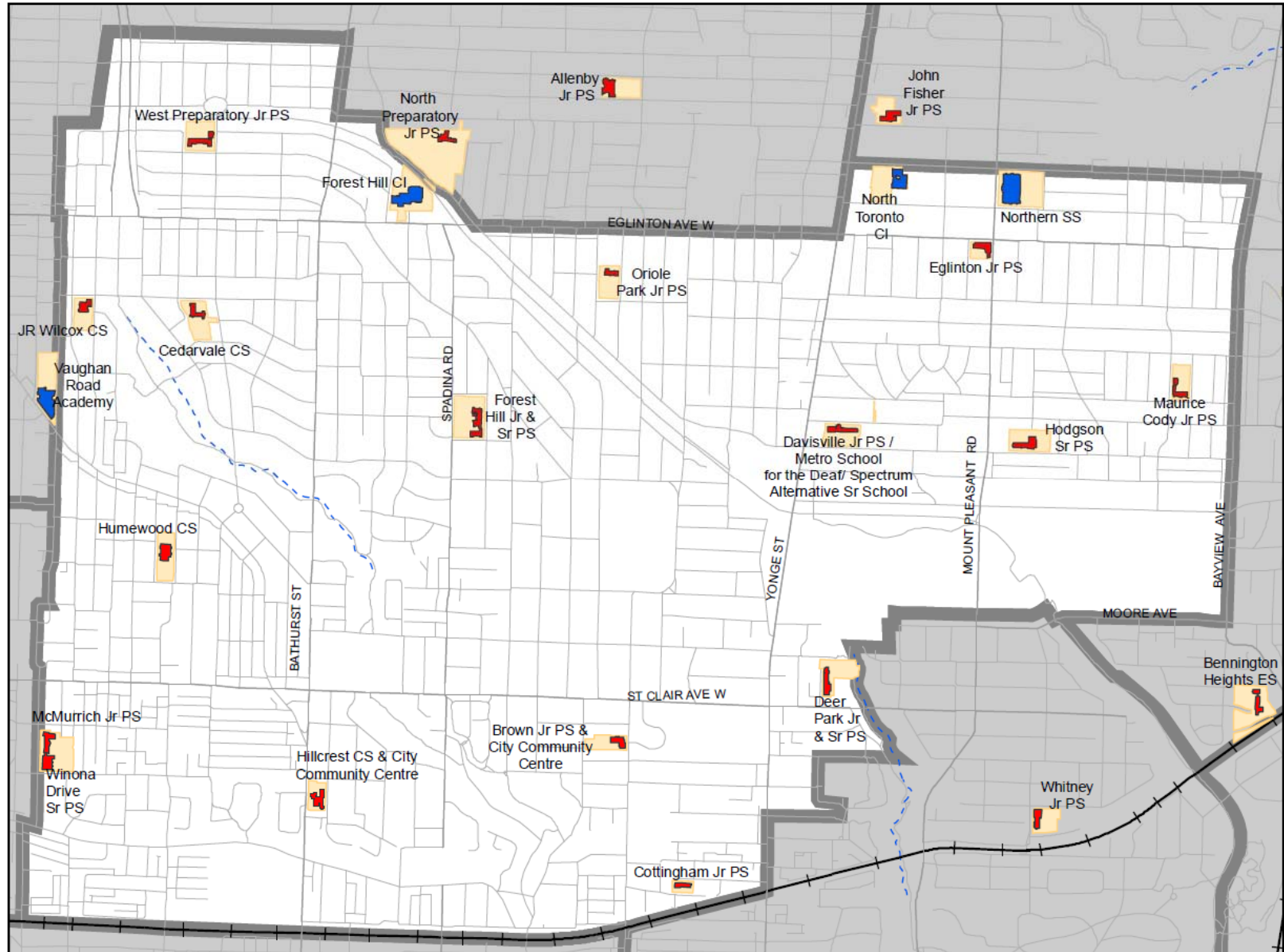
- After considering the committee's recommendations, central staff shall present its own recommendations to the Board of Trustees for approval.
- Following Board's approval to make change, the affected Superintendents and Principals will notify staff and students and proceed with addressing details.

Local Feasibility Team Meetings (February to June 2015)

- Local Feasibility Team (LFT) members**:
 - Ward 11 Trustee (Shelley Laskin)
 - Superintendent of Education, WR08 (Sandra Tondat)
 - Principals of affected schools
 - TDSB Planning
 - TDSB Real Estate
 - TDSB French Language Department
 - TDSB Special Education Department
- A total of five (5) meetings were held on the following dates:
 - February 25, 2015
 - March 25, 2015
 - April 15, 2015
 - May 6, 2015
 - June 2, 2015

**Trustees for Ward 8 and 13, Superintendents for ER16 and WR03, and affected school principals also attended meetings as required where schools outside of Ward 11 were discussed.

Ward 11 Boundary Map

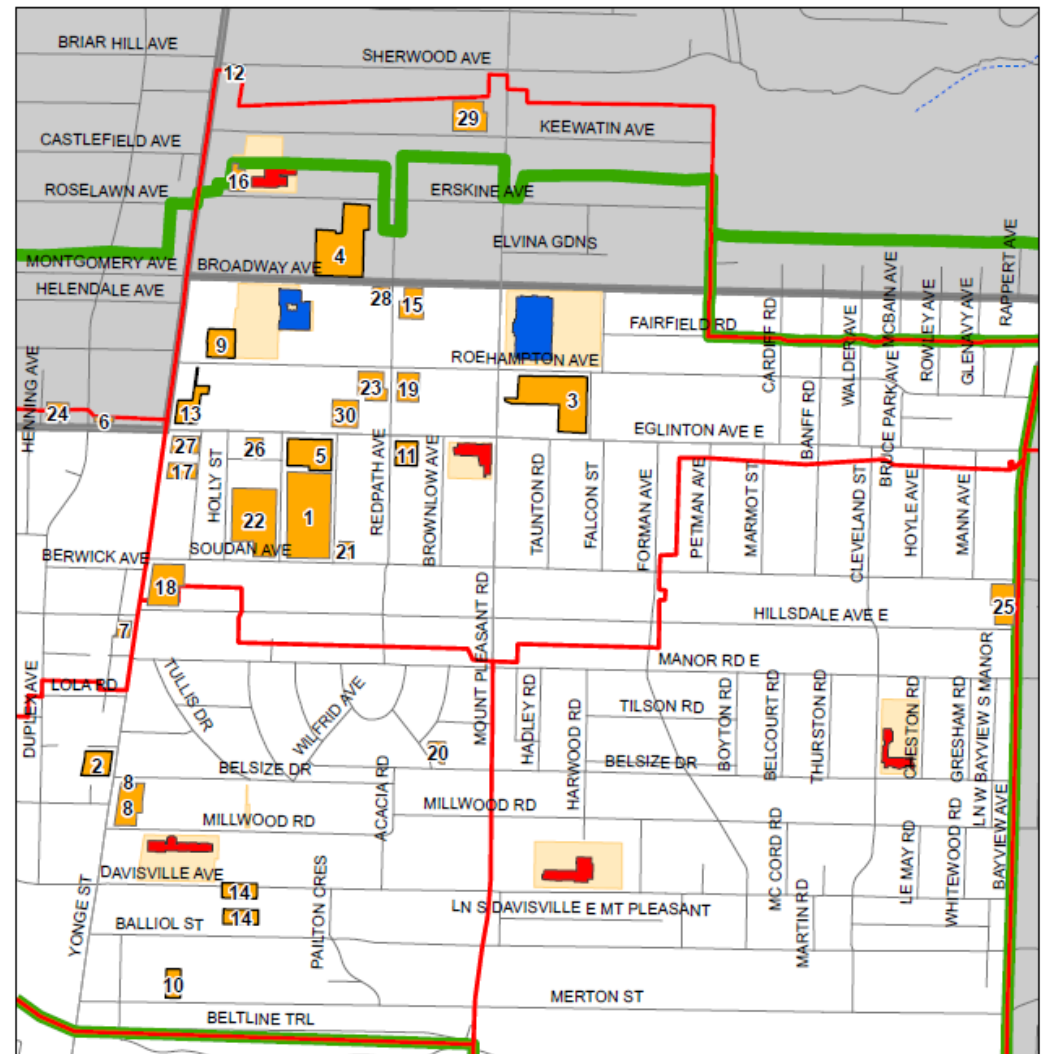


Overview of Demographics in Ward 11

- Population of 0-3 year olds has increased by 32% between 2004 and 2013
 - 3rd highest rate of growth across the TDSB for this cohort
- 4-5 year old cohort grew by 69% between 2004 and 2013
 - Highest rate of growth across the system
- Elementary school-aged cohort (4-11 year olds) also grew by 27% between 2004 and 2013
 - System declined by an average of 8% over the same period
- Data exemplifies draw of this area for young families
- Children not only being born in this area, but are also likely to stay in the area until they reach school-age and beyond

Active Residential Developments in the Yonge-Eglinton area as of September 2015

- 30 active residential developments
- 12,800 units
- Estimated pupil yield:
 - Approximately 150 JK-8 students cumulatively
- Modelling based on known applications, but there is potential for more
- Highly dynamic area; continued growth expected
- Need to consider contingency plans for unknown future development



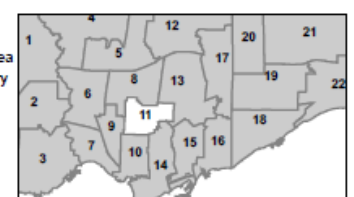
Please note:
The lines on this map representing the Attendance Areas are approximate.
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

Produced by:
Planning Division, TDSB
September 2015

Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto

Legend:

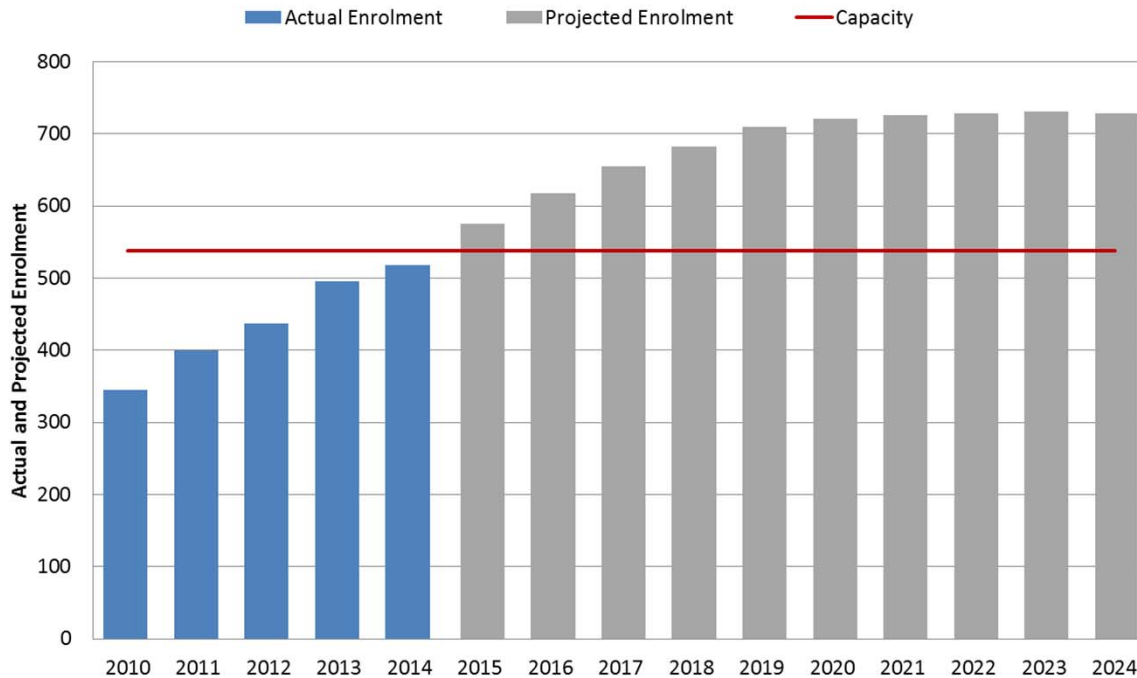
- Junior Attendance Area
- Elementary School
- Secondary School
- Other Facility
- Site
- Active Residential Developments
- Intermediate Attendance Area
- Ward Boundary
- Road
- Railway
- Utilityline
- Waterway



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Current School by School Status Quo Projections

Davisville Jr. and Sr. PS and Spectrum Alternative School



Davisville Jr. PS

JK-Grade 6 (English)
SK-Grade 6 (French Immersion)

Spectrum Alternative School

Grades 7-8

Current School Capacity:

- Davisville Jr. PS – 469
- Spectrum Alt. – 69
- Total - 538

2015/16 Enrolment (Sept. 30th):

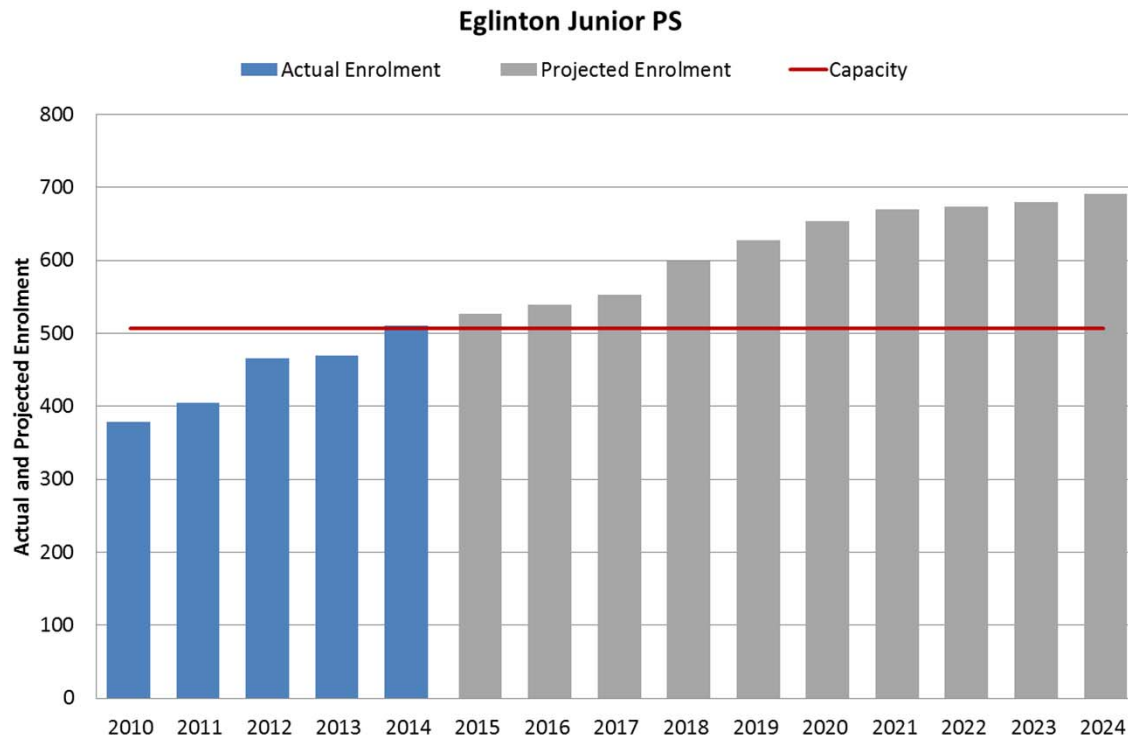
- Davisville Jr. PS – 515
- Spectrum Alt. - 60
- Total – 575

Current Building Utilization:

- 107%
- Prohibitive-to-Repair (PTR) school
- 16 resource-sized classrooms

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Enrolment	575	618	655	682	709	721	726	728	731	728
Utilization	107%	115%	122%	127%	132%	134%	135%	135%	136%	135%
Additional Classrooms Req'd	0	0	1	1	1	3	3	3	3	3

Current School by School Status Quo Projections



Eglinton Jr. PS
 JK-Grade 6 (English)
 Grades 4-6 (Extended French)

Current School Capacity:

- 507

2015/16 Enrolment (Sept. 30th):

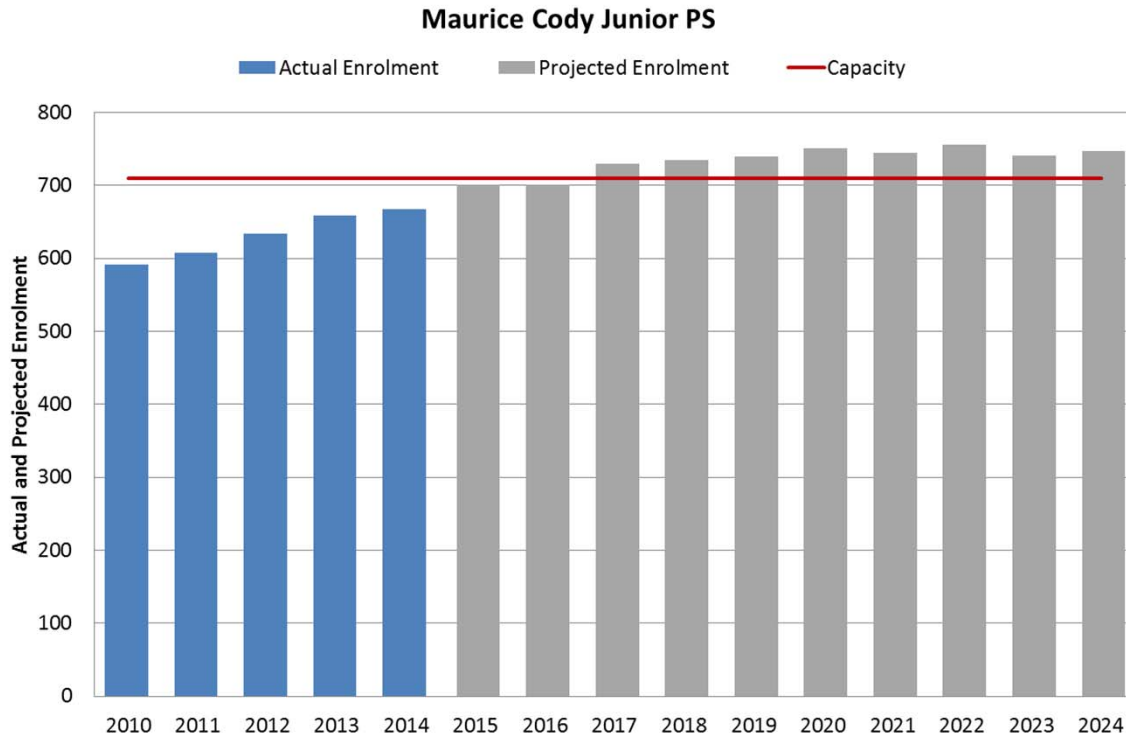
- 528

Current Building Utilization:

- 104%
- 1.6 acre site
- **Cannot** accommodate portables and/or vertical addition

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Enrolment	528	539	553	599	629	655	672	676	682	692
Utilization	104%	106%	109%	118%	124%	129%	133%	133%	135%	136%
Additional Classrooms Req'd	1	2	4	5	7	8	8	8	9	9

Current School by School Status Quo Projections



Maurice Cody Jr. PS
JK-Grade 6 (English)

Current School Capacity:

- 709

2015/16 Enrolment (Sept. 30th):

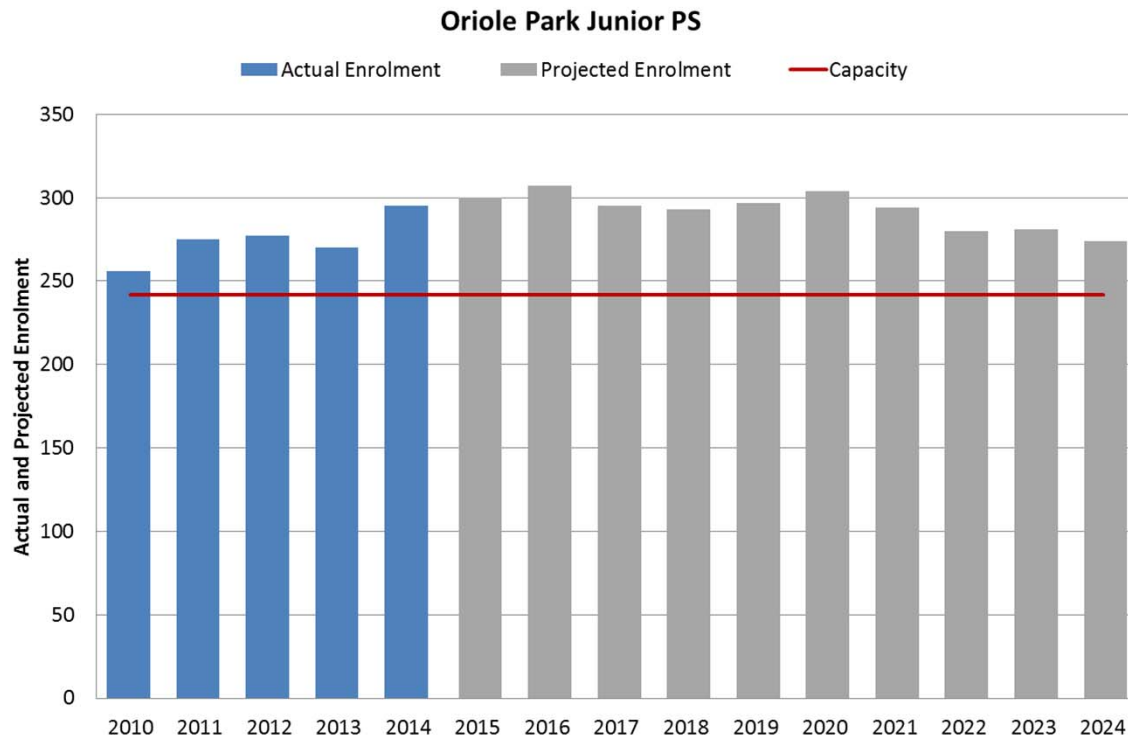
- 701

Current Building Utilization:

- 99%
- Cannot accommodate portables due to astroturf field

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Enrolment	701	701	730	735	740	750	745	755	741	747
Utilization	99%	99%	103%	104%	104%	106%	105%	106%	105%	105%
Additional Classrooms Req'd	0	0	2	2	3	3	2	3	2	2

Current School by School Status Quo Projections



Oriole Park Jr. PS
JK-Grade 6 (English)

Current School Capacity:

- 242

2015/16 Enrolment (Sept. 30th):

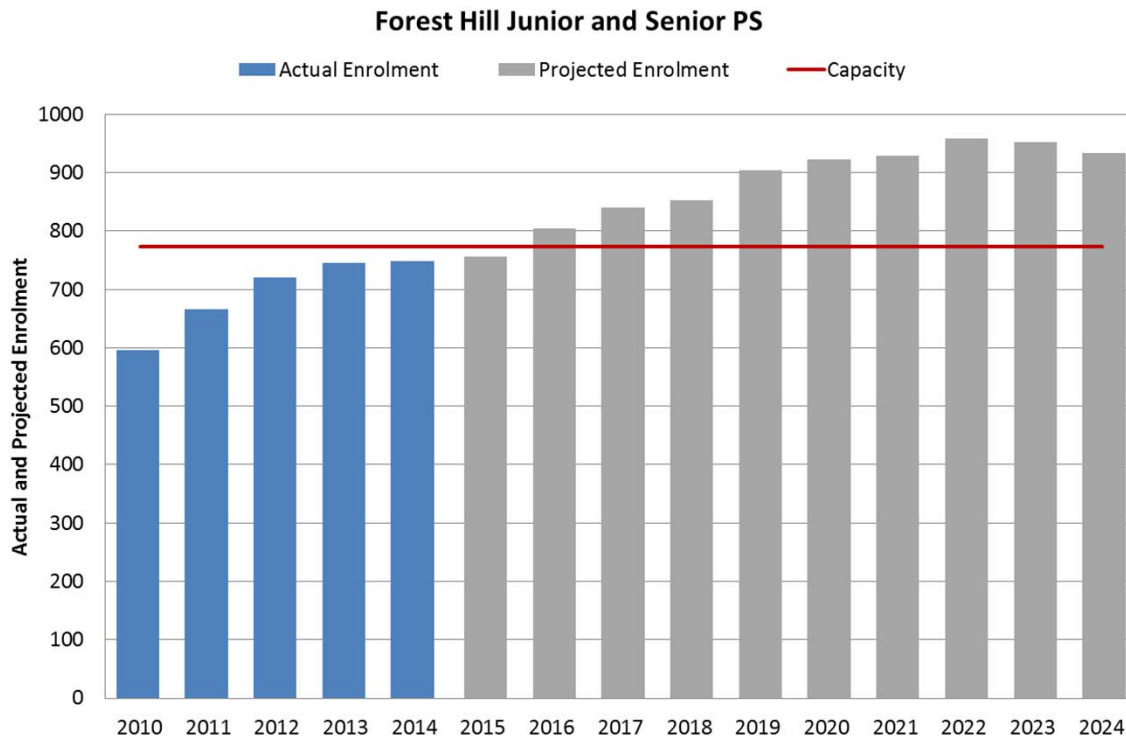
- 301

Current Building Utilization:

- 124%

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Enrolment	301	307	295	293	297	304	294	280	281	274
Utilization	124%	127%	122%	121%	123%	126%	121%	116%	116%	113%
Additional Classrooms Req'd	3	3	3	3	3	3	3	2	2	2

Current School by School Status Quo Projections



Forest Hill Jr. & Sr. PS

JK-Grade 8 (English)
 Grades 4-6 (Extended French)
 Grades 4-8 (Gifted)

Current School Capacity:

- 774

2015/16 Enrolment (Sept. 30th):

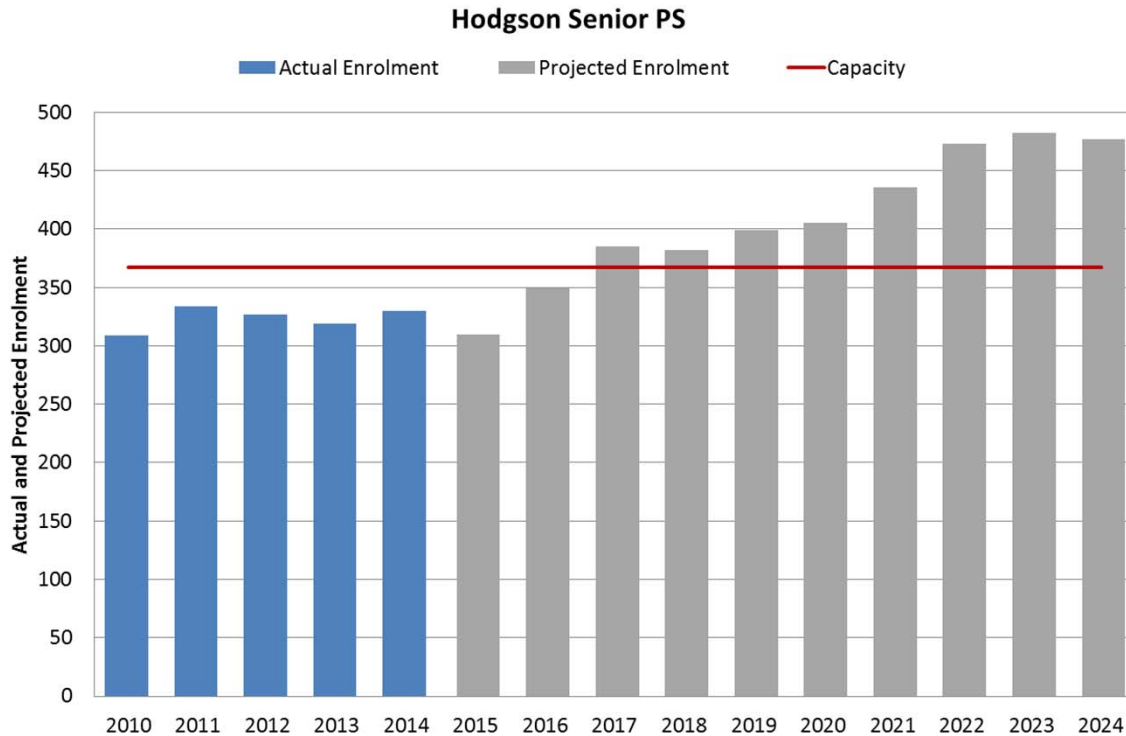
- 757

Current Building Utilization:

- 98%

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Enrolment	757	805	840	852	904	922	929	959	952	934
Utilization	98%	104%	109%	110%	117%	119%	120%	124%	123%	121%
Additional Classrooms Req'd	1	1	2	3	4	4	4	5	5	4

Current School by School Status Quo Projections



Hodgson Sr. PS

Grades 7-8 (English)

Grades 7-8 (Extended French)

Current School Capacity:

- 367

2015/16 Enrolment (Sept. 30th):

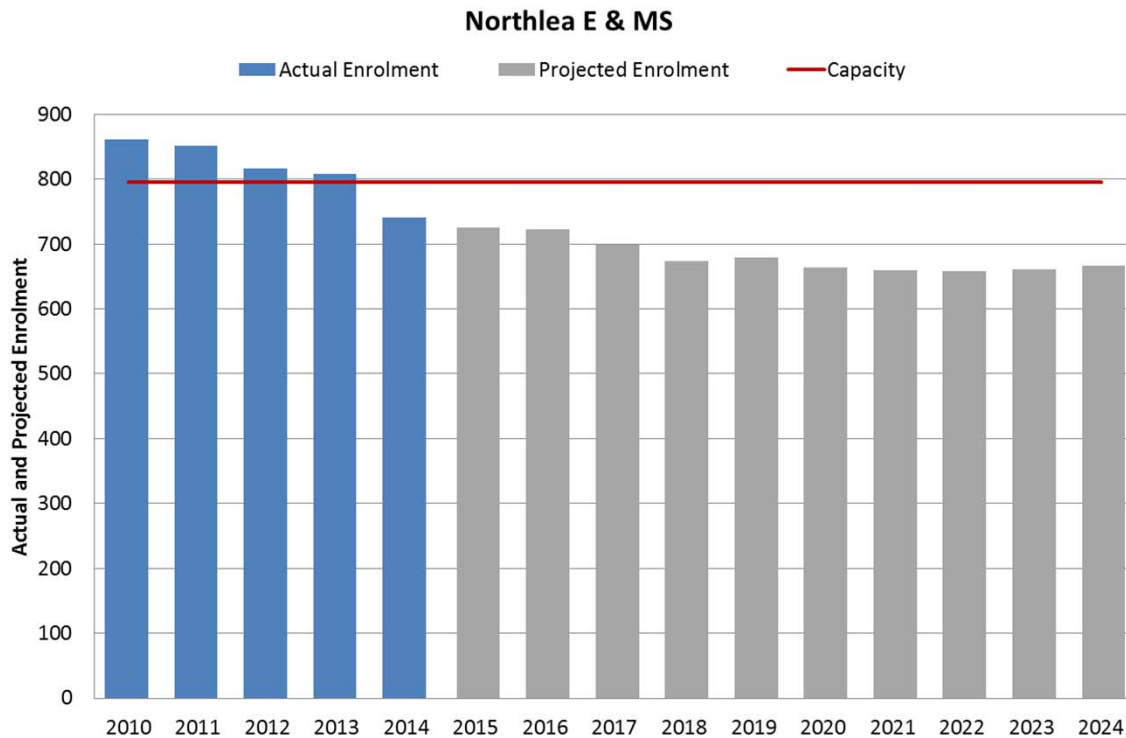
- 309

Current Building Utilization:

- 84%

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Enrolment	309	349	385	382	399	405	437	474	482	477
Utilization	84%	95%	105%	104%	109%	110%	119%	129%	131%	130%
Additional Classrooms Req'd	0	0	1	1	1	1	2	3	4	3

Current School by School Status Quo Projections



Northlea E & MS

JK-Grade 8 (English)

SK-Grade 8 (French Immersion)

Dev. Disabled

Current School Capacity:

- 796

2015/16 Enrolment (Sept. 30th):

- 725

Current Building Utilization:

- 91%

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Enrolment	725	722	699	674	679	664	660	658	661	666
Utilization	91%	91%	88%	85%	85%	83%	83%	83%	83%	84%
Additional Classrooms Req'd	0	0	0	0	0	0	0	0	0	0

Review of Modeled Scenarios from LFT Discussions

To address overcapacity over long-term, a number of concepts were discussed over the course of five (5) meetings:

- **Boundary changes**

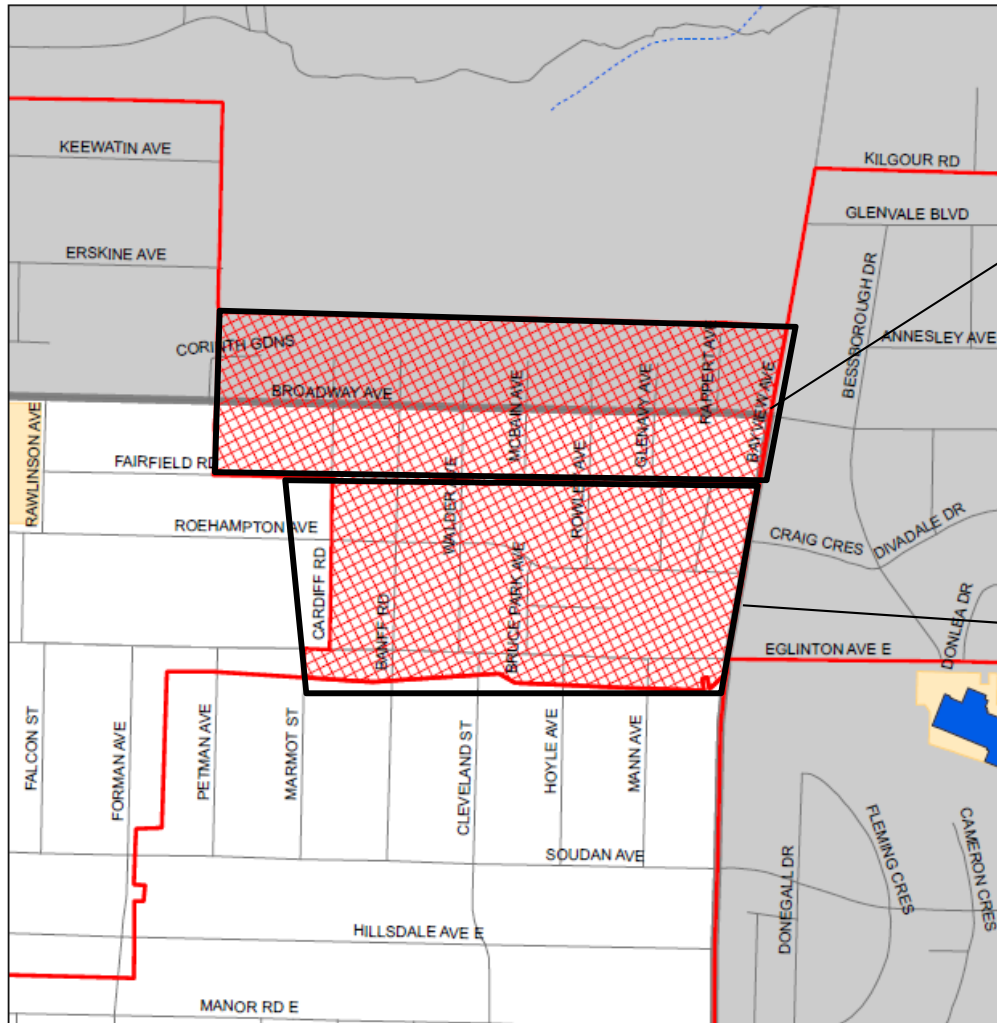
- Eglinton Jr. PS and Northlea E & MS
- Eglinton Jr. PS and Maurice Cody Jr. PS
- Re-aligning intermediate attendance boundary anomalies at Hodgson Sr. PS, Glenview Sr. PS, and Forest Hill Jr. & Sr. PS

- **Grade changes**

- Davisville Jr. PS, Eglinton Jr. PS, Maurice Cody Jr. PS, and Oriole Park Jr. PS become JK-5 schools
- Hodgson Sr. PS becomes grade 6-8 school
- Oriole Park Jr. PS students feed entirely to Forest Hill Jr. & Sr. PS for grades 6 to 8

Review of Modeled Scenarios from LFT Discussions

Boundary Changes between Eglinton Jr. PS and Northlea E & MS

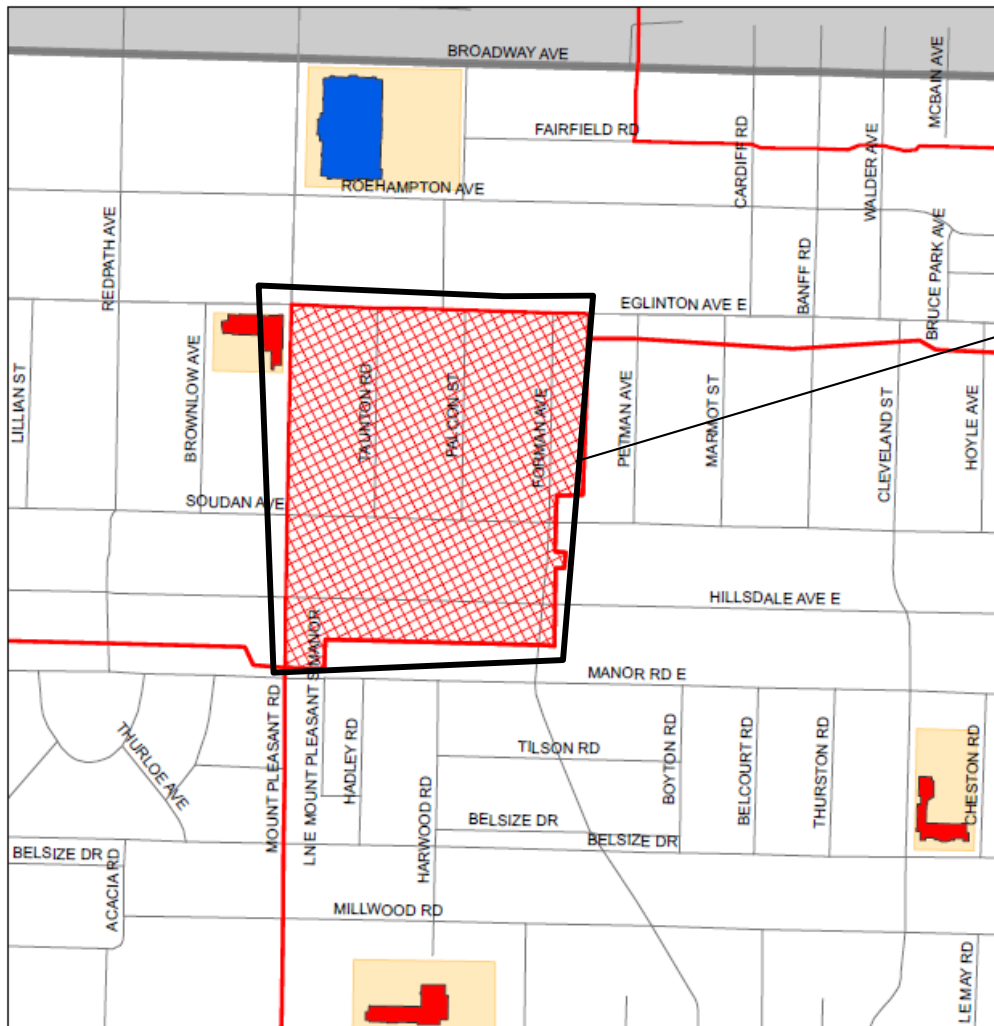


Existing shared area between Eglinton Jr. PS & Northlea E & MS would be directed to Northlea E & MS in its entirety (8 JK students per year would move from Eglinton Jr. PS to Northlea E & MS).

Area #2 – currently part of Eglinton Jr. PS' junior catchment area would also be directed to Northlea E & MS in its entirety (7 JK students per year would move from Eglinton Jr. PS to Northlea E & MS).

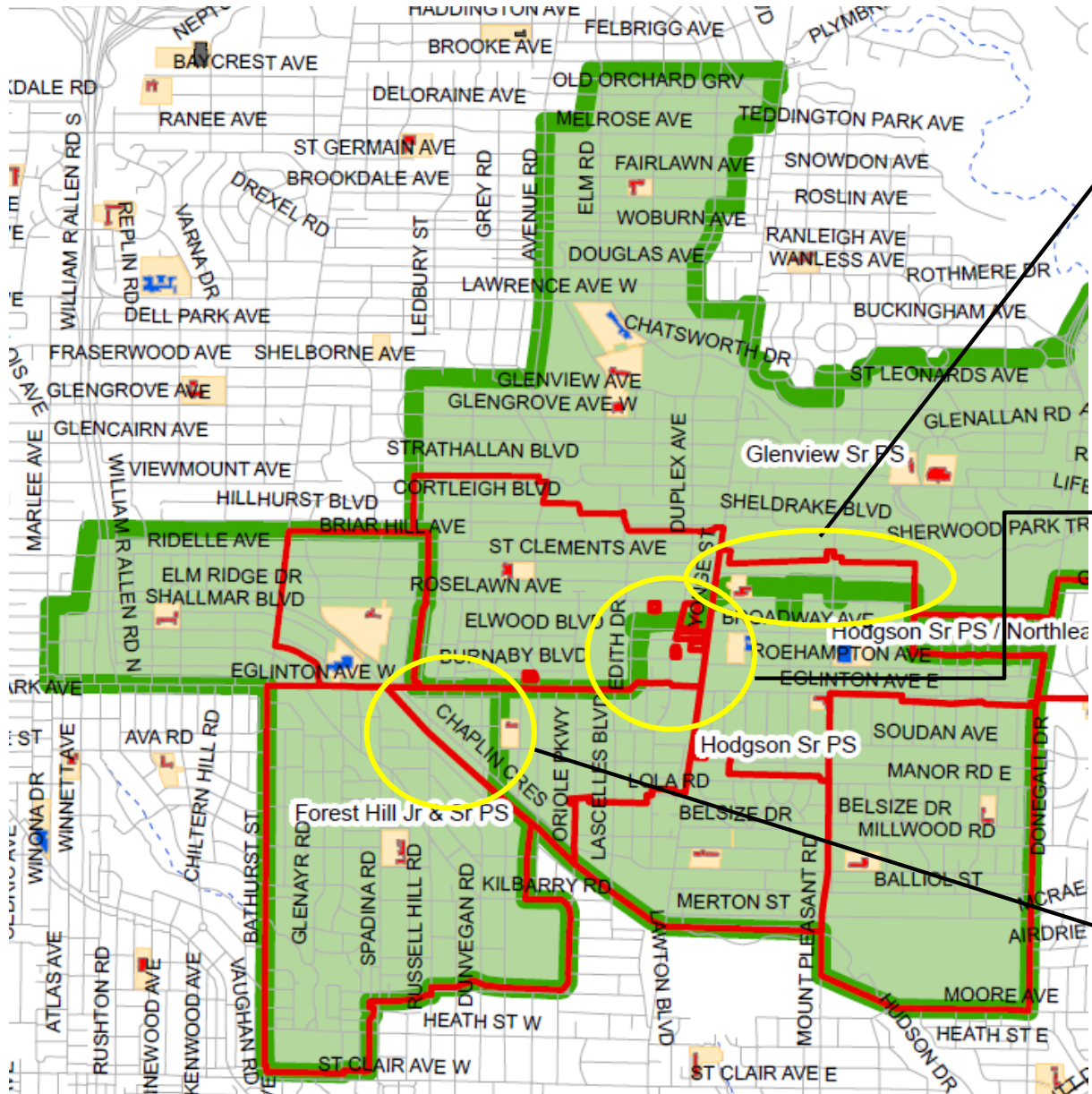
Review of Modeled Scenarios from LFT Discussions

Boundary Changes between Eglinton Jr. PS and Maurice Cody Jr. PS



A portion of Eglinton Jr. PS' junior catchment area would be directed to Maurice Cody Jr. PS. (9 JK students per year would move from Eglinton Jr. PS to Maurice Cody Jr. PS).

Re-aligning middle school attendance area boundaries



Area 1

- A part of Eglinton Jr. PS' attendance area feeds into Glenview Sr. PS for grades 7 & 8 instead of Hodgson Sr. PS (1 student on average per year; many student enrolled into French Immersion in this area).
- Proposing boundary change to align Hodgson Sr. PS' middle school attendance area with Eglinton Jr. PS' junior attendance area.

Area 2

- Hodgson Sr. PS' existing attendance area includes a small portion of Allenby Jr. PS and North Preparatory Jr. PS' junior attendance area (1 student on average per year).
- Proposing boundary change so this area feeds into Glenview Sr. PS instead of Hodgson Sr. PS.

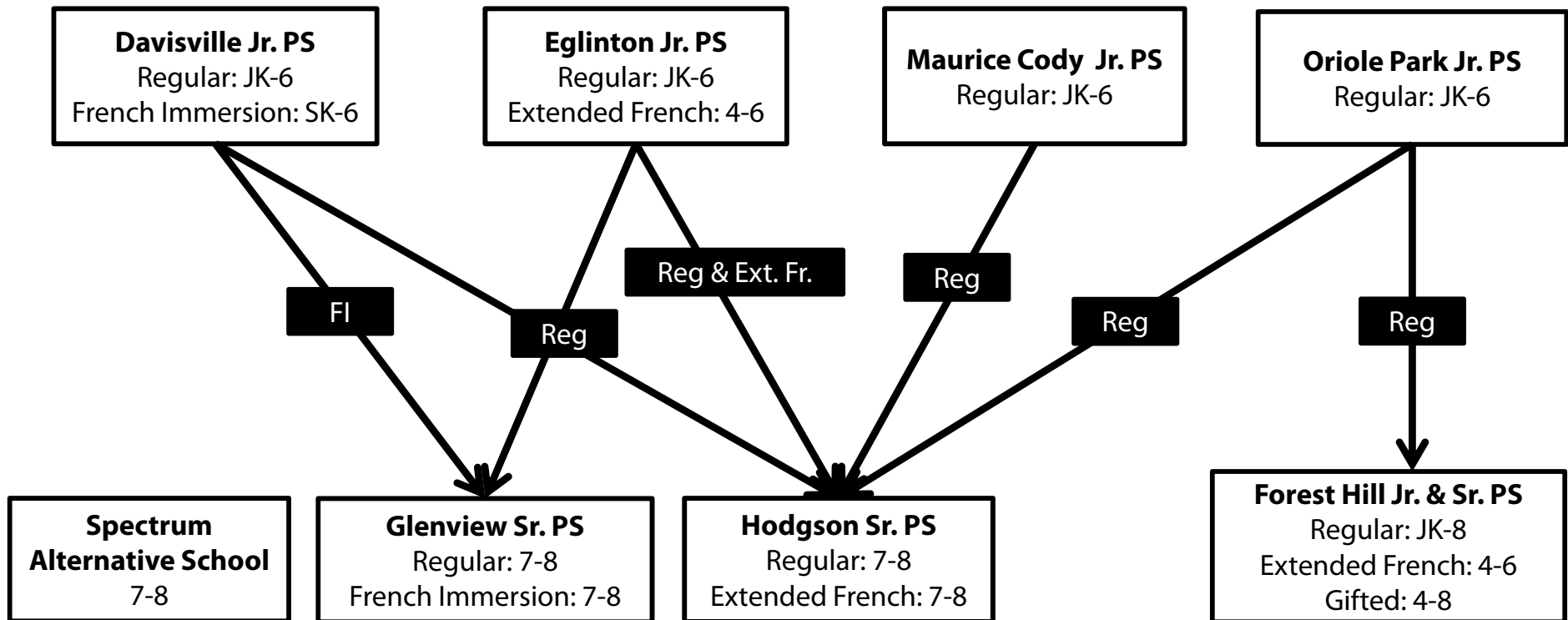
Area 3

- A portion of Oriole Park Jr. PS' attendance area feeds to Forest Hill Jr. & Sr. PS at grade 7 (averaging 3 students per year).
- Proposing boundary change so all of Oriole Park Jr. PS' junior attendance area feeds to Hodgson Sr. PS.

Review of Modeled Scenarios from LFT Discussions

Grade change between Eglinton Jr. PS, Davisville Jr. PS, Maurice Cody Jr. PS, Oriole Park Jr. PS, and Hodgson Sr. PS

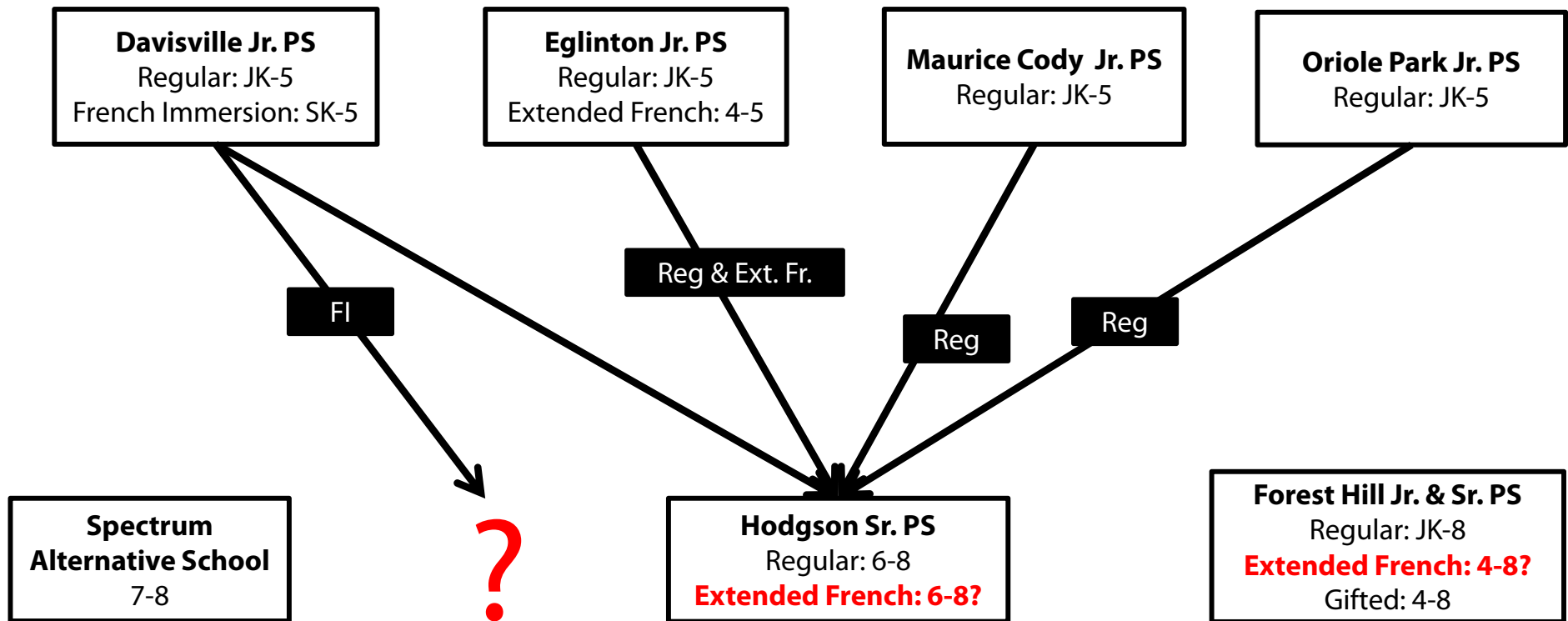
Status Quo



Review of Modeled Scenarios from LFT Discussions

Grade change between Eglinton Jr. PS, Davisville Jr. PS, Maurice Cody Jr. PS, Oriole Park Jr. PS, and Hodgson Sr. PS

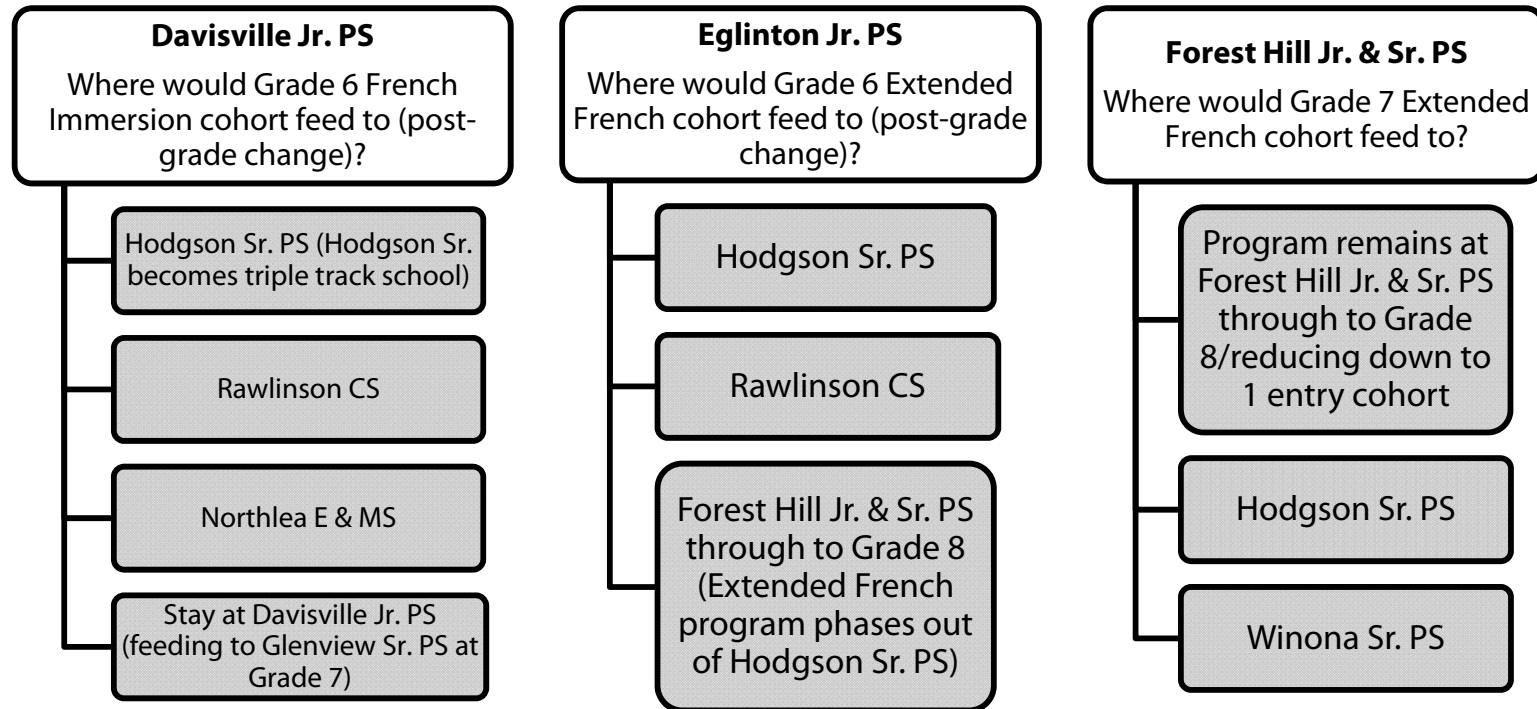
Grade Change Scenario



All junior schools become JK-5, Hodgson becomes 6-8 middle school.
Need to review French pathways should change take place.

Review of Modeled Scenarios from LFT Discussions (continued)

• Changes to French Program Delivery



• Others

- Relocating Spectrum Alternative School from Davisville Jr. PS
- Propose a larger redevelopment project at Davisville Jr. PS
- Relocating child care at Eglinton Jr. PS
- Capital improvements (retrofits to schools) to add classrooms

LFT Option Proposed for Further Discussion

2016

- Shared area boundary change between Eglinton Jr. PS/Hodgson Sr. PS and Northlea E & MS
- Phase 1 grade changes between Eglinton Jr. PS/Davisville Jr. PS (English track only)/Oriole Park Jr. PS and Hodgson Sr. PS
- Forest Hill Jr. and Sr. PS Extended French program's grade 4 entry cohort reduced to 1 class of 30 going forward
- Re-align intermediate boundaries for Hodgson Sr. PS, Glenview Sr. PS, and Forest Hill Jr. & Sr. PS

2017

- Phase 2 grade changes between Maurice Cody Jr. PS and Hodgson Sr. PS

2018

- Forest Hill Jr. & Sr. PS Extended French program remains at Forest Hill Jr. & Sr. PS – now at grade 7.

2020

- Assuming Davisville Jr. PS rebuild is complete; grade 6s (English track) stay at Davisville Jr. PS
- Hodgson Sr. PS no longer takes in grade 6 students from Davisville Jr. PS (takes in at grade 7)

2022

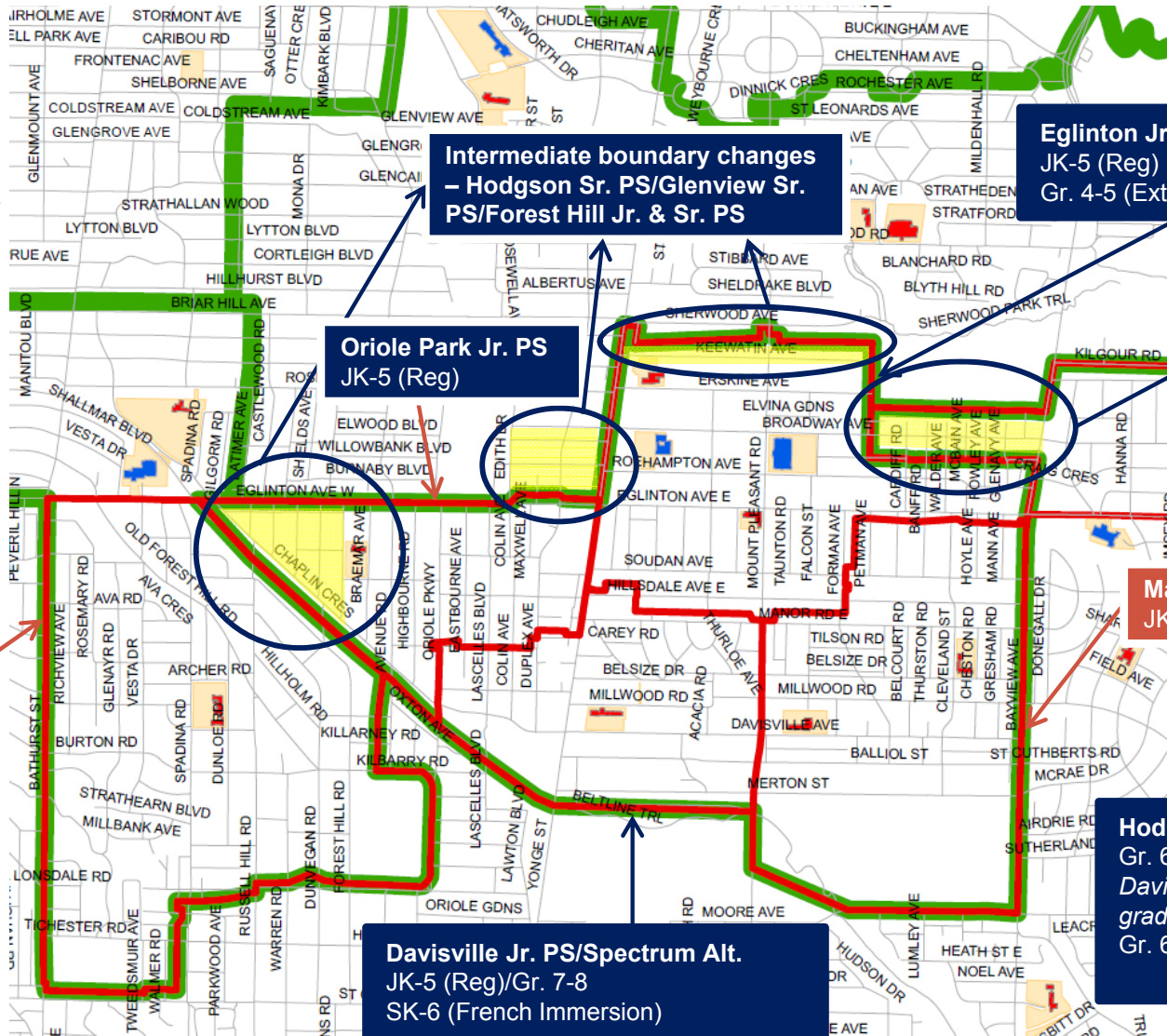
- Boundary change between Eglinton Jr. PS and Maurice Cody Jr. PS

Yonge-Eglinton PART – Meeting #1

2016

- Shared area boundary change between Eglinton Jr. PS/Hodgson Sr. PS and Northlea E & MS
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- Forest Hill Jr. and Sr. PS Extended French program's grade 4 entry cohort reduced to 1 class of 30 going forward
- Re-align intermediate boundaries for Hodgson Sr. PS, Glenview Sr. PS, and Forest Hill Jr. & Sr. PS

- Junior boundary
- Intermediate boundary
- No change to school
- Change to school



Intermediate boundary changes – Hodgson Sr. PS/Glenview Sr. PS/Forest Hill Jr. & Sr. PS

Eglinton Jr. PS
JK-5 (Reg)
Gr. 4-5 (Extended French)

Oriole Park Jr. PS
JK-5 (Reg)

Shared attendance area change – goes entirely to Northlea E & MS

Maurice Cody Jr. PS
JK-6 (Reg)

Forest Hill Jr. & Sr. PS
JK-8 (Reg)
Gr. 4-5 (Extended French)
Gifted

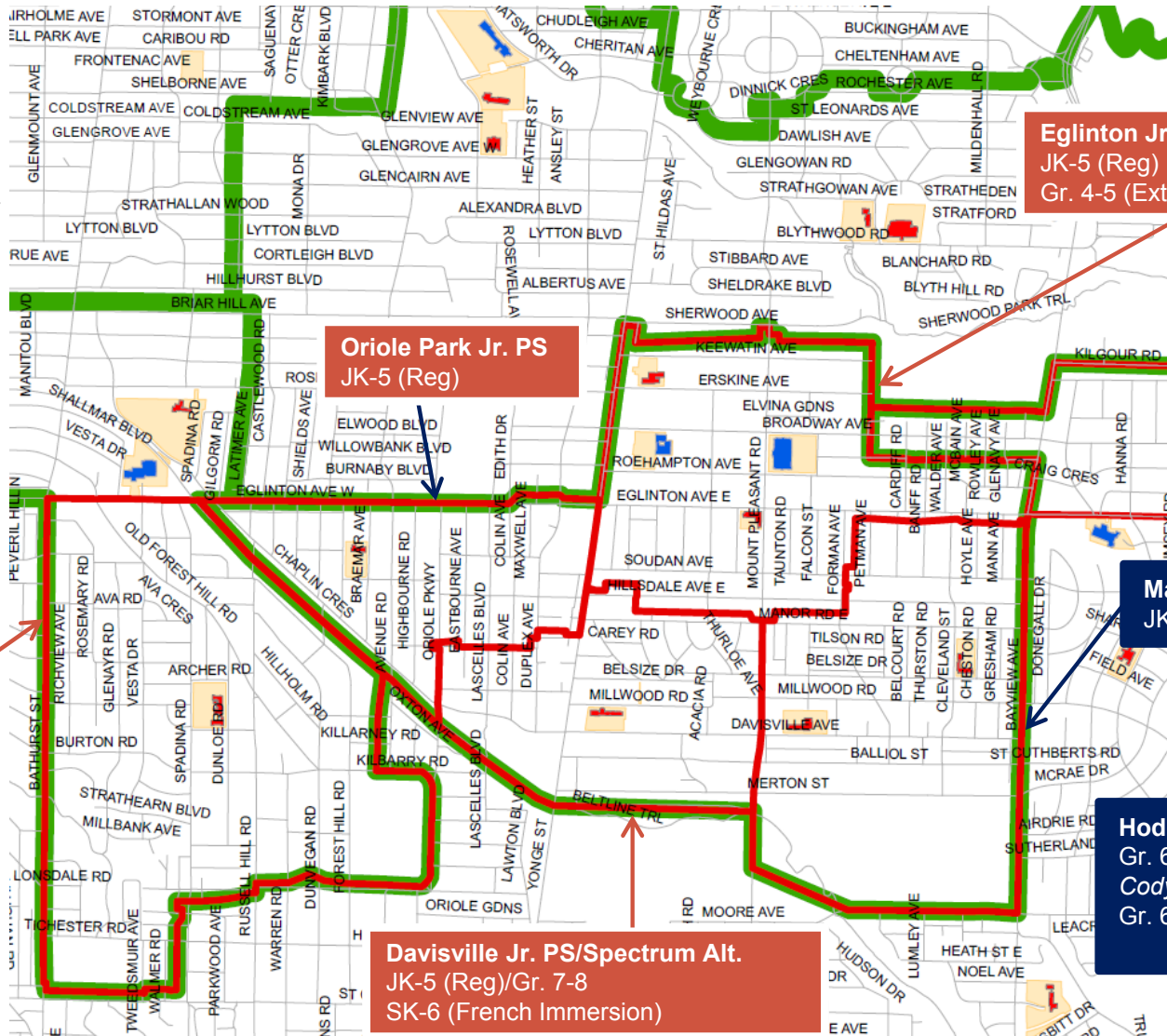
Hodgson Sr. PS
Gr. 6-8 (Reg) **taking Eglinton, Davisville, and Oriole Park grade 6s*
Gr. 6-8 (Extended French)

Davisville Jr. PS/Spectrum Alt.
JK-5 (Reg)/Gr. 7-8
SK-6 (French Immersion)

2017

- Phase 2 grade changes between Maurice Cody Jr. PS and Hodgson Sr. PS

- Junior boundary
- Intermediate boundary
- No change to school
- Change to school



Forest Hill Jr. & Sr. PS
JK-8 (Reg)
Gr. 4-6 (Extended French)
Gifted

Oriole Park Jr. PS
JK-5 (Reg)

Eglinton Jr. PS
JK-5 (Reg)
Gr. 4-5 (Extended French)

Maurice Cody Jr. PS
JK-5 (Reg)

Hodgson Sr. PS
Gr. 6-8 (Reg) *taking Maurice Cody grade 6s
Gr. 6-8 (Extended French)

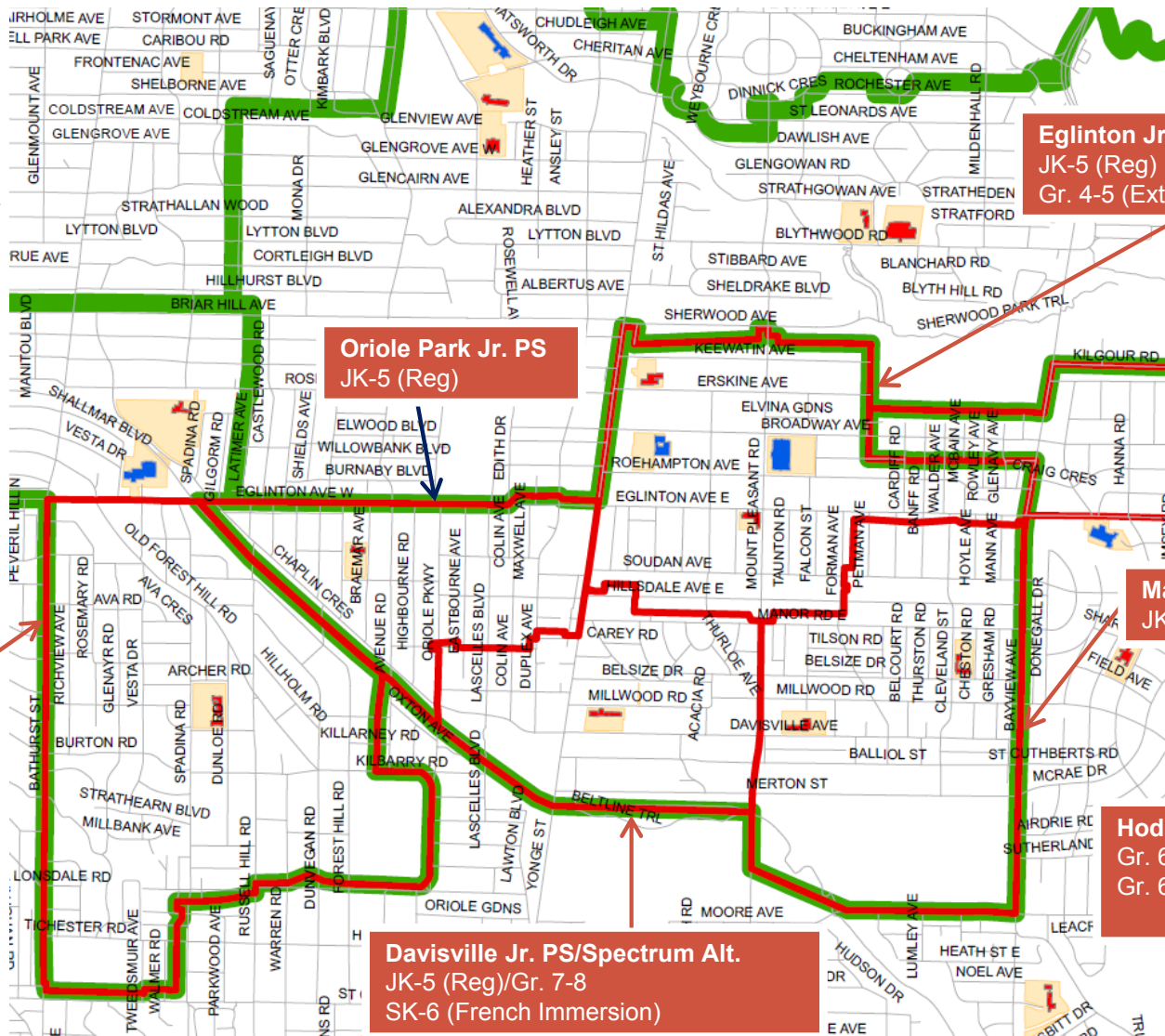
Davisville Jr. PS/Spectrum Alt.
JK-5 (Reg)/Gr. 7-8
SK-6 (French Immersion)

Yonge-Eglinton PART – Meeting #1

2018

- Forest Hill Jr. & Sr. PS Extended French program remains at Forest Hill Jr. & Sr. PS – now at grade 7.

- Junior boundary
- Intermediate boundary
- No change to school
- Change to school



Eglinton Jr. PS
JK-5 (Reg)
Gr. 4-5 (Extended French)

Oriole Park Jr. PS
JK-5 (Reg)

Maurice Cody Jr. PS
JK-5 (Reg)

Forest Hill Jr. & Sr. PS
JK-8 (Reg)
Gr. 4-7 (Extended French)
Gifted

Hodgson Sr. PS
Gr. 6-8 (Reg)
Gr. 6-8 (Extended French)

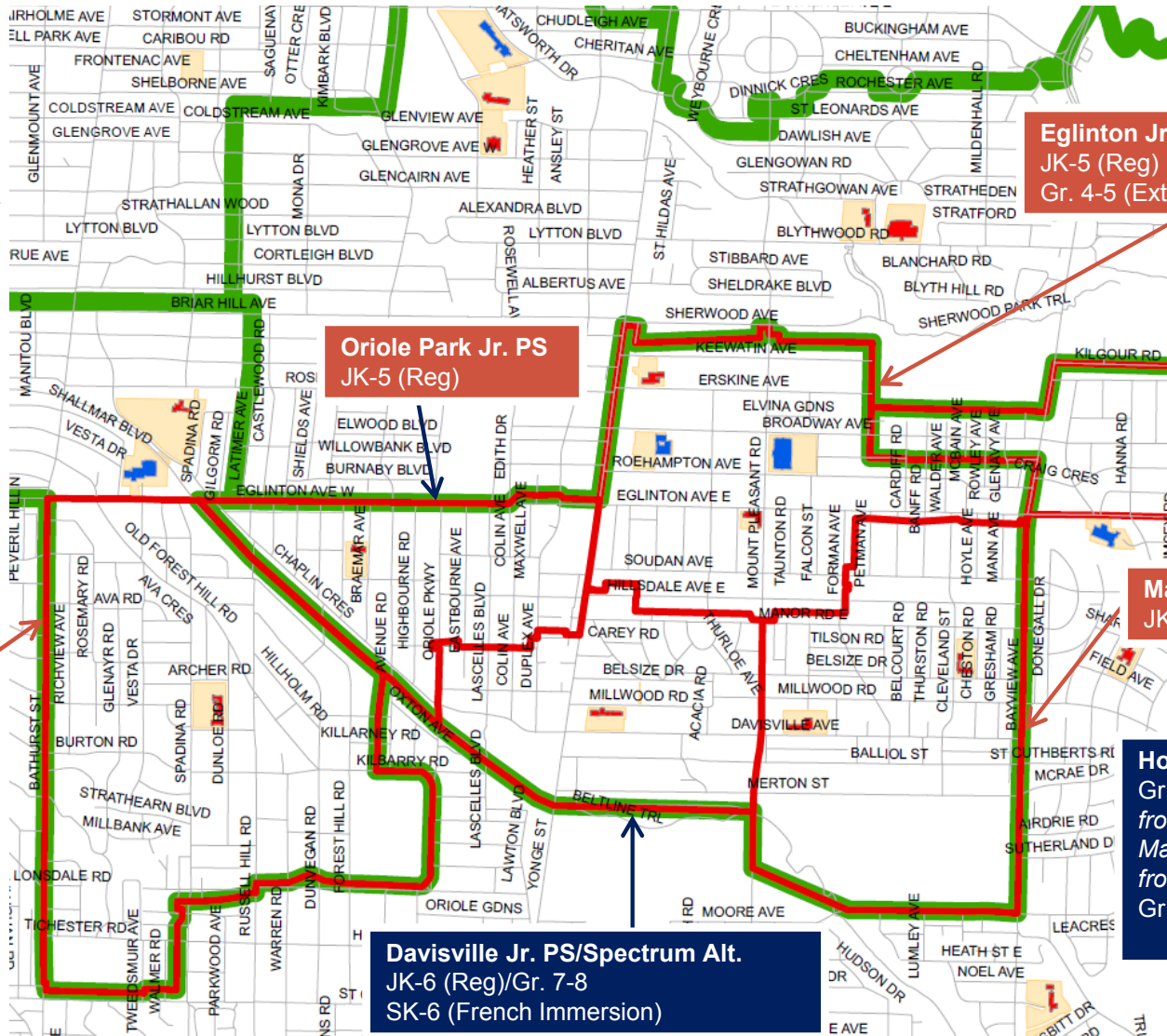
Davisville Jr. PS/Spectrum Alt.
JK-5 (Reg)/Gr. 7-8
SK-6 (French Immersion)

Yonge-Eglinton PART – Meeting #1

2020

- Assuming Davisville Jr. PS rebuild is complete; grade 6s (English track) stay at Davisville Jr. PS
- Hodgson Sr. PS no longer takes in grade 6 students from Davisville Jr. PS (takes in at grade 7)

- Junior boundary
- Intermediate boundary
- No change to school
- Change to school



Forest Hill Jr. & Sr. PS
JK-8 (Reg)
Gr. 4-8 (Extended French)
Gifted

Oriole Park Jr. PS
JK-5 (Reg)

Eglinton Jr. PS
JK-5 (Reg)
Gr. 4-5 (Extended French)

Maurice Cody Jr. PS
JK-5 (Reg)

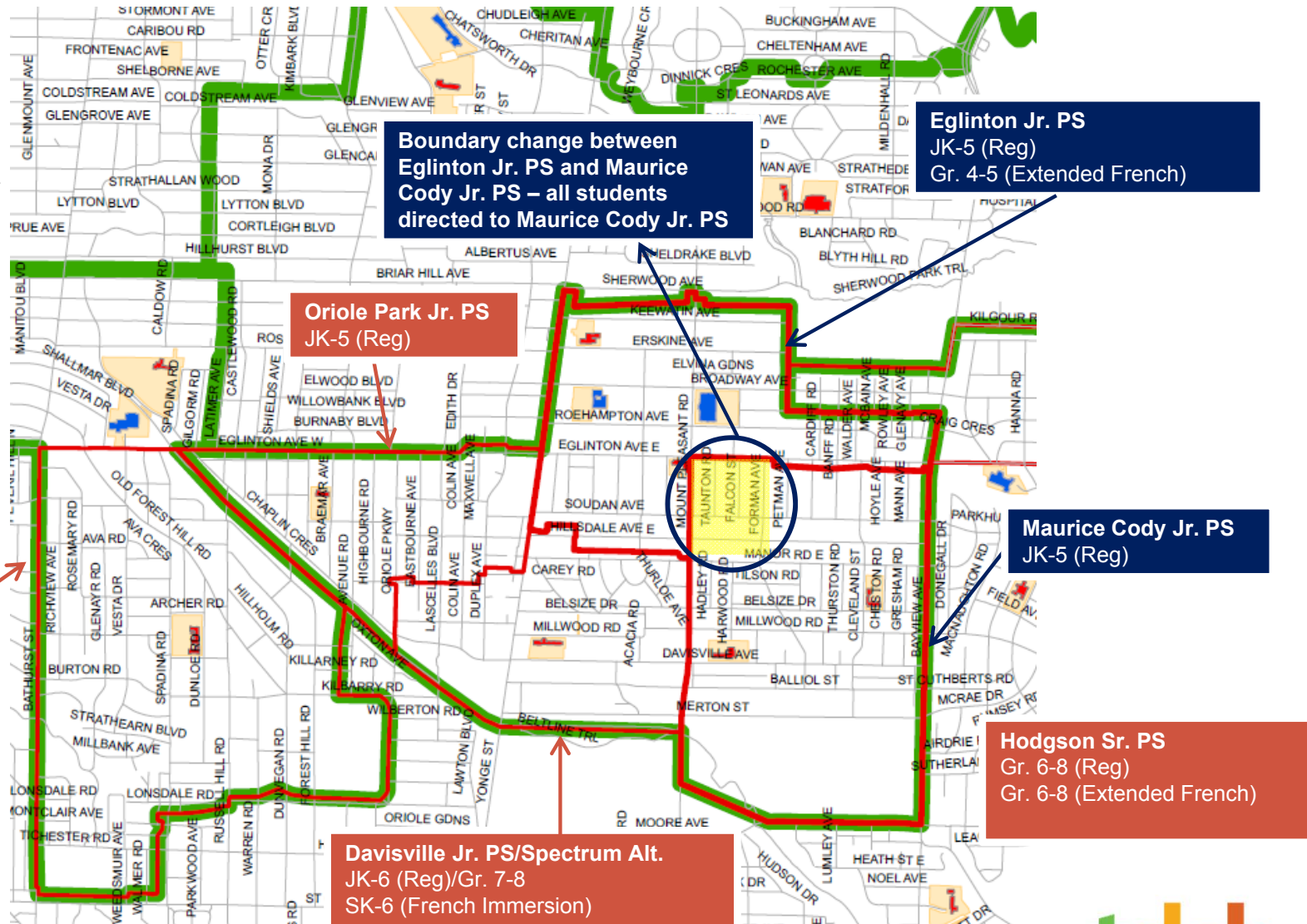
Hodgson Sr. PS
Gr. 6-8 (Reg) *gr. 6s feed from Eglinton, Oriole, and Maurice Cody; gr. 7s feed from Davisville
Gr. 6-8 (Extended French)

Davisville Jr. PS/Spectrum Alt.
JK-6 (Reg)/Gr. 7-8
SK-6 (French Immersion)

2022

- Boundary change between Eglinton Jr. PS and Maurice Cody Jr. PS

- Junior boundary
- Intermediate boundary
- No change to school
- Change to school



PART Working Meeting #1: Summary

What did we achieve?

- Reviewed status quo situation at schools
- Reviewed and discussed modeled concepts from LFT meetings
- Presentation of LFT Proposed Option

Next steps...

- Continue review and discussion of options
- Discussion of timing re. transitions and phasing
- Public meeting #1 on Tuesday, October 20th (or Tuesday, October 27th)



Toronto
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Board