

Yonge –Eglinton PART Working Meeting #2

October 8, 2015



Agenda

5:00 p.m. to 7:00 p.m.

1.	Welcome and Introductions
2.	Background/Program Area Review Process
3.	Review of Proposed Intermediate Boundary Changes
4.	Questions and Answers
5.	Next Steps
6.	Adjournment

Background

- TDSB's *Long-Term Program & Pupil Accommodation Strategy* (LTPAS), approved by Trustees in May 2014, identified a number of studies to be undertaken to resolve current and future accommodation pressures in this area.
- Staff applied a set of drivers to identify schools across the Board that may face program and space pressures over short to medium-term.
- **198** studies were identified in the LTPAS to take place over the next ten years.
- Some schools are already overcapacity in the Yonge-Eglinton area, with all schools in this study projected to be over 100% utilization by 2024
- Many small and/or constrained school sites
- Some schools may require accommodation solutions for the 2016/17 school year

Yonge-Eglinton Accommodation Studies

- **Phase 1** of this process was completed in December 2014 – creation of a new Extended French program at Forest Hill Jr. and Sr. PS beginning September 2015
- **Phase 2 (current phase)** began in February 2015 to address additional accommodation pressures in the area, focusing on the following schools:
 - Davisville Junior PS/Spectrum Alternative School
 - Eglinton Junior PS
 - Maurice Cody Junior PS
 - Oriole Park Junior PS
 - Forest Hill Junior & Senior PS
 - Hodgson Senior PS
- **Phase 3** expected to commence in Spring 2016 to address pressures at Brown Junior PS, Cottingham Junior PS, and Deer Park PS

What is a Program Area Review?

- A Program Area Review concerns the establishment of new schools or programs as well as grade reconfigurations.
- Program Area Review Team (PART) comprises superintendents, principals, trustees, central TDSB staff, and school council chairs (or designates) of directly affected schools.
- Recent reports resulting from Program Area Review Teams (PARTs) have been referred to the Board of Trustees for final decision-making. As per Policy P068, the Director has this discretion.

Program Area Review Team Meetings

- Working meeting #1 – Tuesday, October 6th
- Working meeting #2 – Thursday, October 8th
- Working meeting #3 (in reserve) – Tuesday, October 13th
- Public meeting #1 – Tuesday, October 20th
- Public meeting #2 – Tuesday, October 27th
- Working meeting #4 – Thursday, November 5th
- Working meeting #5 (in reserve) – Tuesday, November 10th
- Public meeting #3 – Tuesday, November 17th

Program Area Review Process

Superintendent's Local Review – December 2014

- Superintendent of Education completes the Superintendent's Local Review form and submits it to the Central Accommodation Team (CAT)

Local Feasibility Team (LFT) – February to June 2015

- Once approval is received from CAT, an LFT is formed. LFT is composed of directly affected superintendents, principals, trustees, and other central staff as required.
- LFT meets to review and discuss proposed change, and reviews data and discusses impacts of any change.

Program Area Review Team (PART) – October to November 2015

- CAT reviews LFT report and recommends approval to form a PART.
- PART members review data, discuss impacts, and makes a recommendation to proceed or not to proceed with any change.
- One of the PART meetings shall be a community meeting to receive broader feedback.
- Once PART has reached decision, superintendent prepares report with recommendations and brings it to CAT for review.

Board of Trustees – February 2016

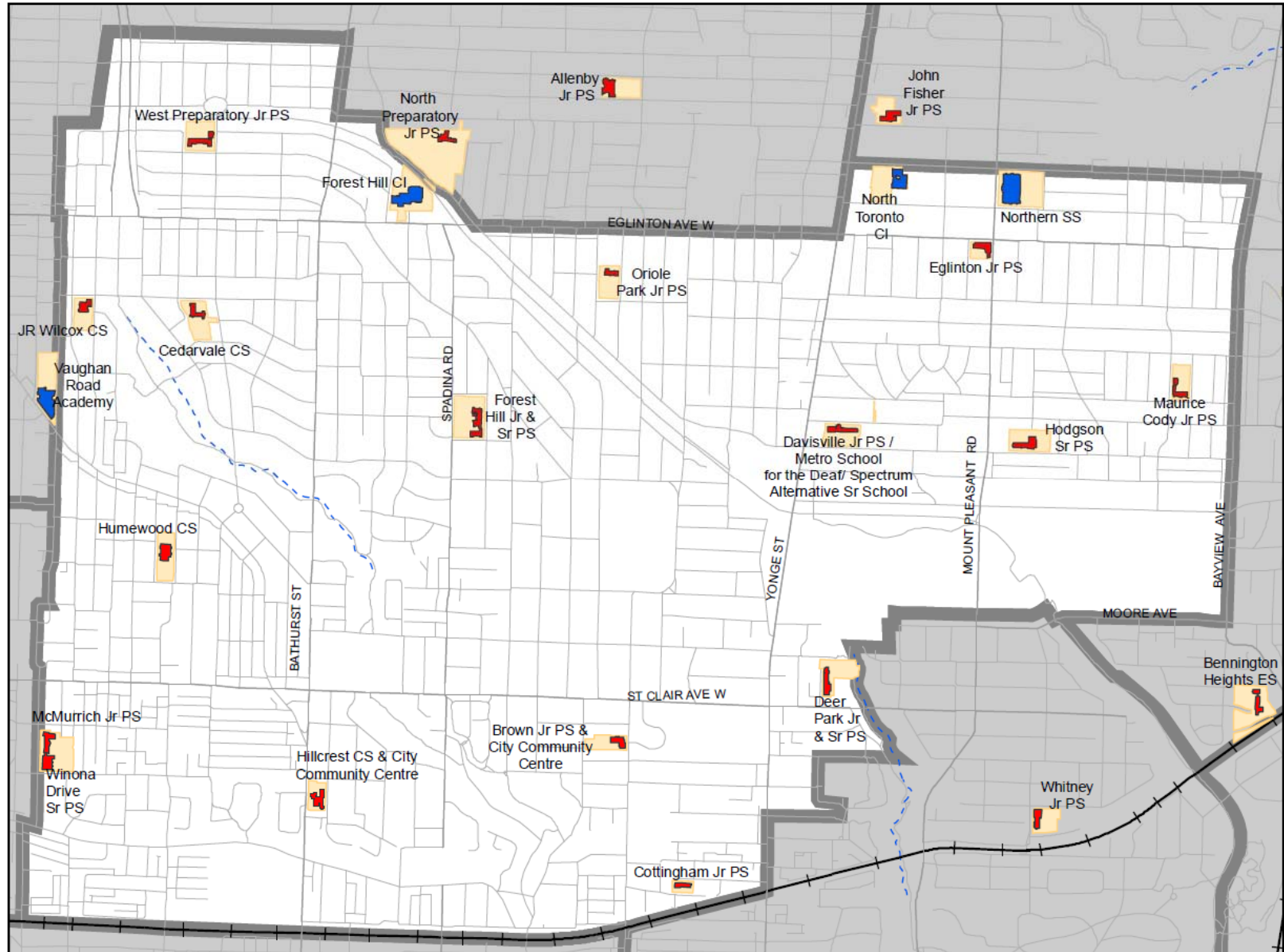
- After considering the committee's recommendations, central staff shall present its own recommendations to the Board of Trustees for approval.
- Following Board's approval to make change, the affected Superintendents and Principals will notify staff and students and proceed with addressing details.

Local Feasibility Team Meetings (February to June 2015)

- Local Feasibility Team (LFT) members**:
 - Ward 11 Trustee (Shelley Laskin)
 - Superintendent of Education, WR08 (Sandra Tondat)
 - Principals of affected schools
 - TDSB Planning
 - TDSB Real Estate
 - TDSB French Language Department
 - TDSB Special Education Department
- A total of five (5) meetings were held on the following dates:
 - February 25, 2015
 - March 25, 2015
 - April 15, 2015
 - May 6, 2015
 - June 2, 2015

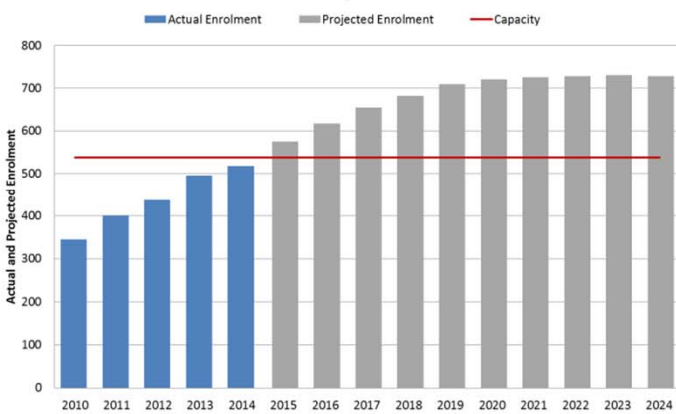
**Trustees for Ward 8 and 13, Superintendents for ER16 and WR03, and affected school principals also attended meetings as required where schools outside of Ward 11 were discussed.

Ward 11 Boundary Map

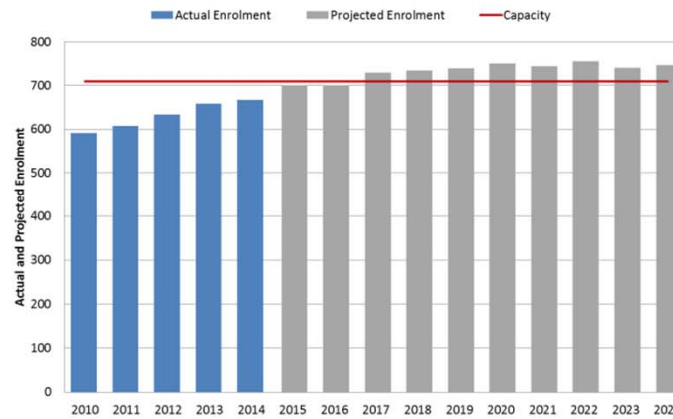


Overview of Status Quo Projections for Schools in the Yonge-Eglinton Study Area

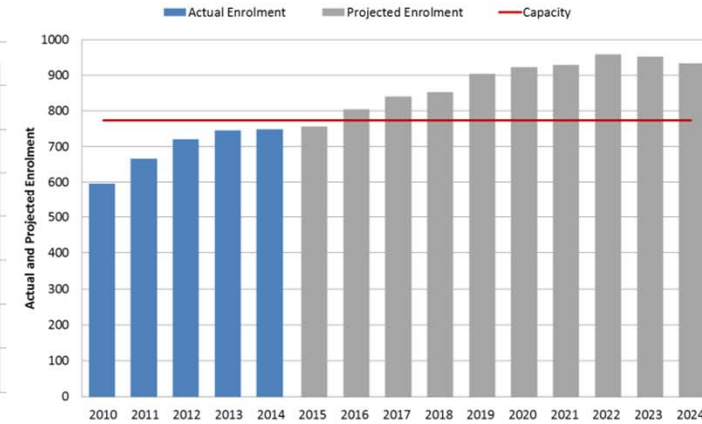
Davisville Jr. and Sr. PS and Spectrum Alternative School



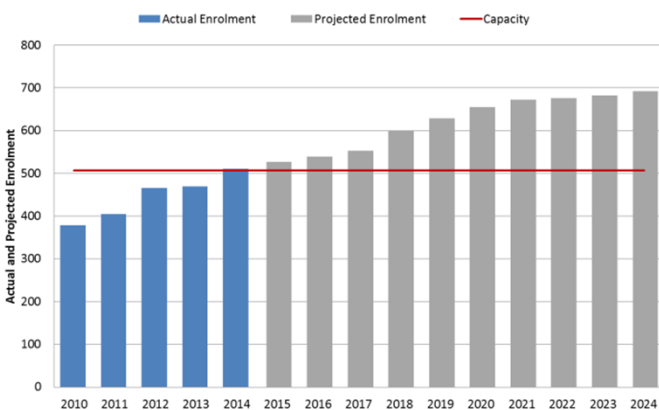
Maurice Cody Junior PS



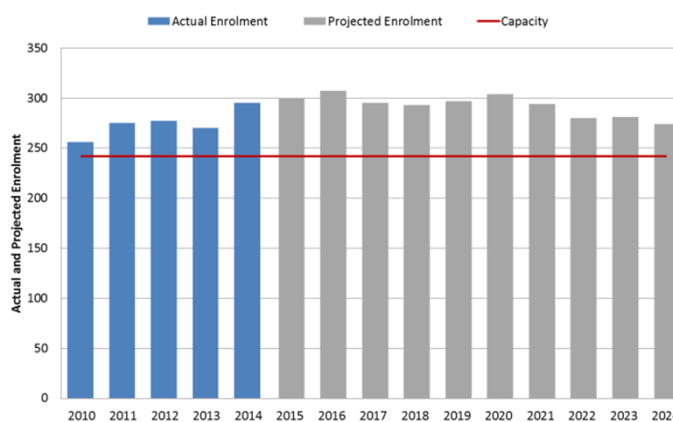
Forest Hill Junior and Senior PS



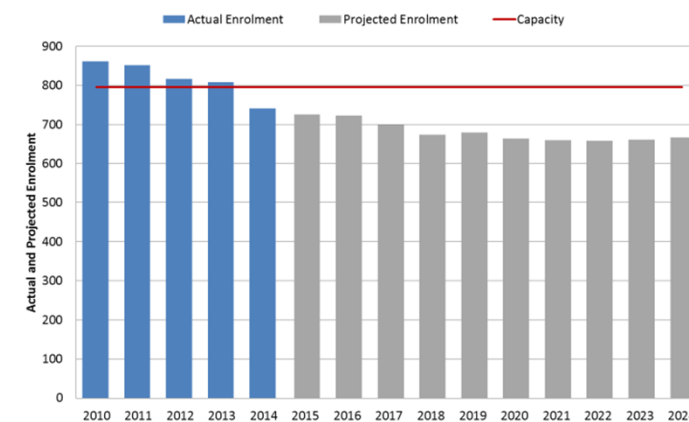
Eglinton Junior PS



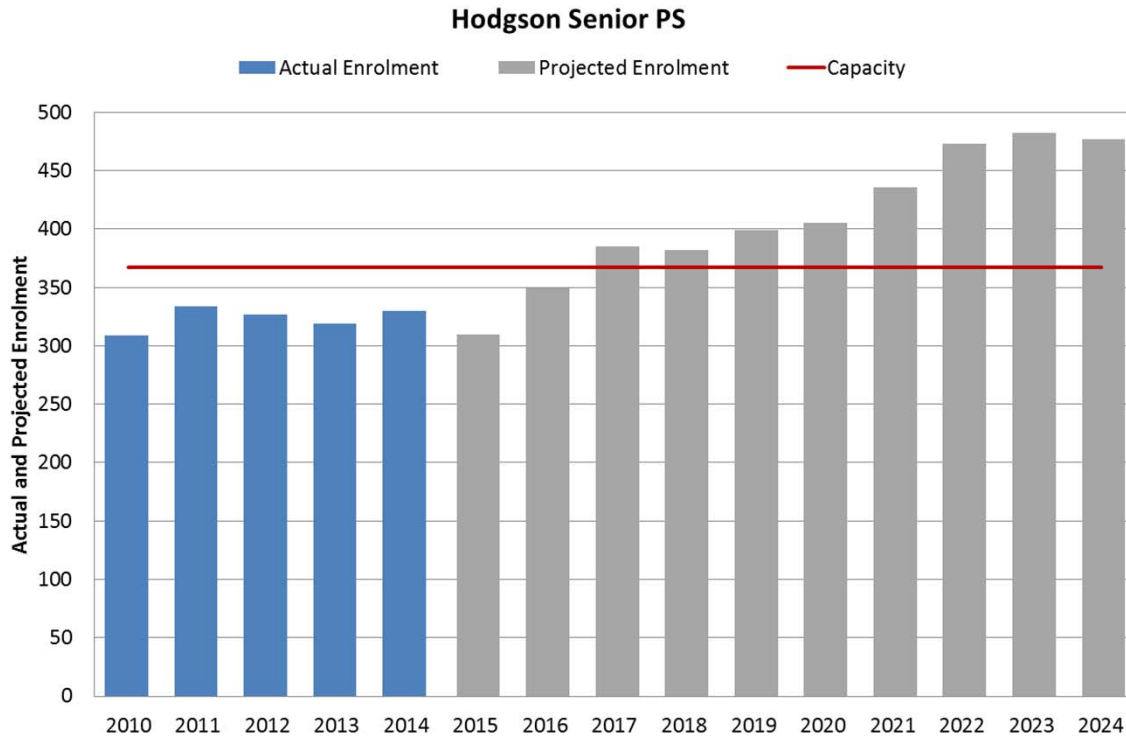
Oriole Park Junior PS



Northlea E & MS



Current School by School Status Quo Projections



Hodgson Sr. PS

Grades 7-8 (English)

Grades 7-8 (Extended French)

Current School Capacity:

- 367

2015/16 Enrolment (Sept. 30th):

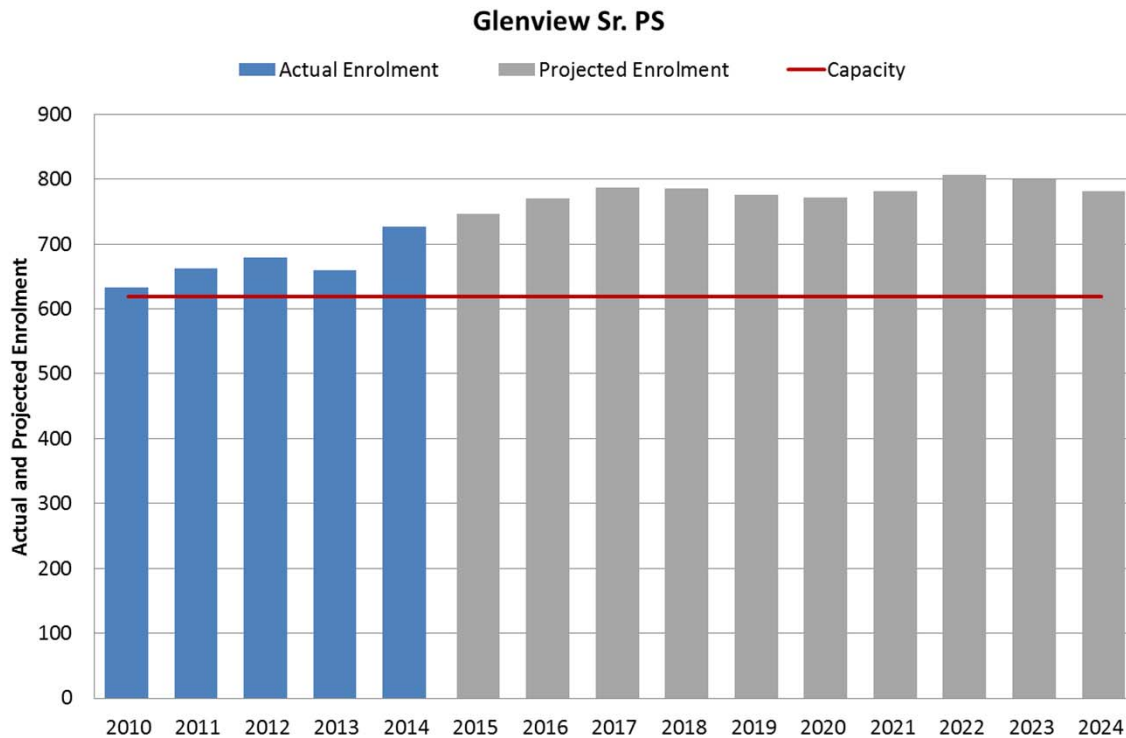
- 309

Current Building Utilization:

- 84%

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Enrolment	309	349	385	382	399	405	437	474	482	477
Utilization	84%	95%	105%	104%	109%	110%	119%	129%	131%	130%
Additional Classrooms Req'd	0	0	1	1	1	1	2	3	4	3

Current School by School Status Quo Projections



Glenview Sr. PS

Grades 7-8 (English)
 Grades 7-8 (French Immersion)
 Grades 7-8 (Extended French)

Current School Capacity:

- 619

2015/16 Enrolment (Sept. 30th):

- 746

Current Building Utilization:

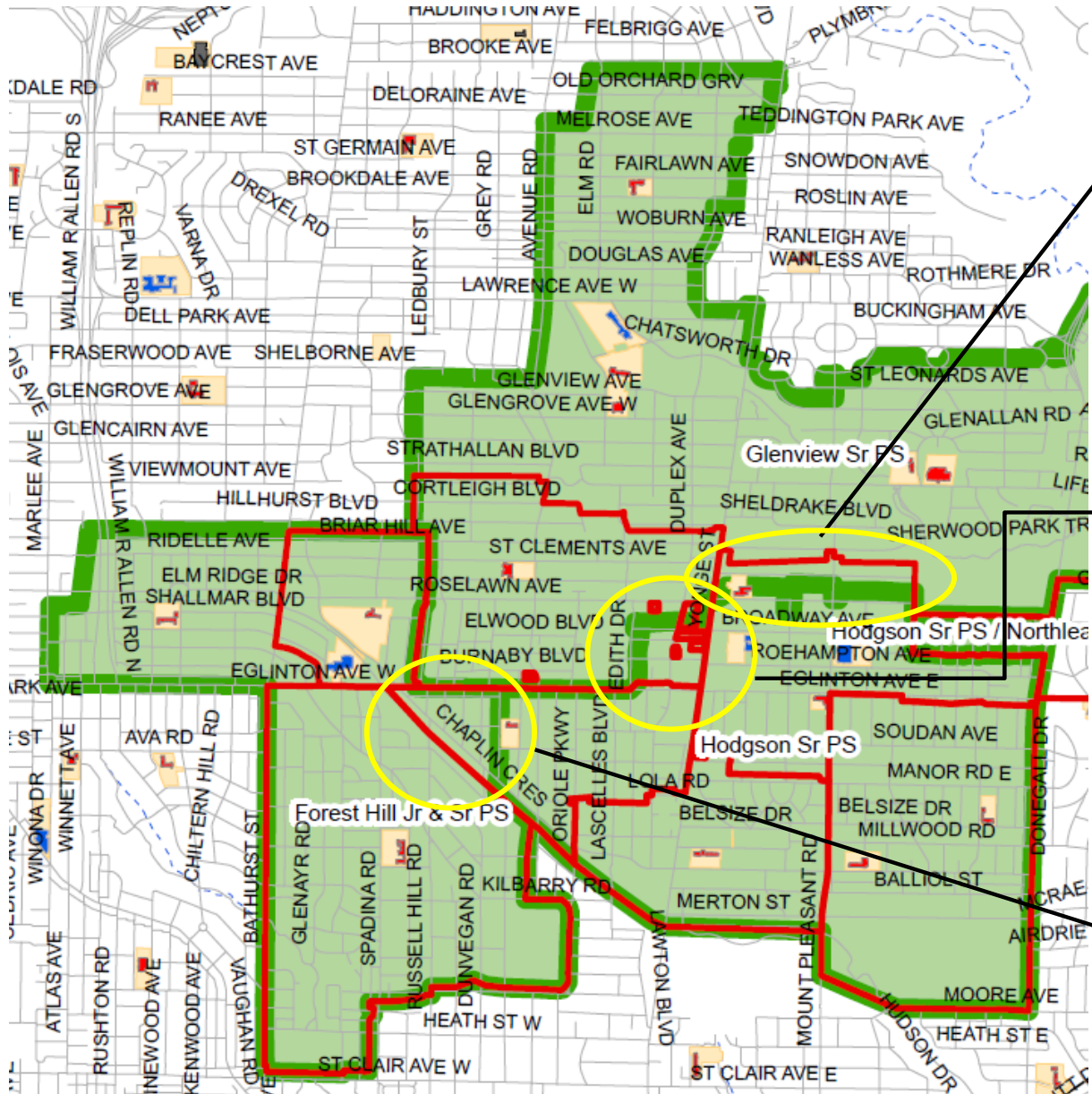
- 121%

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Enrolment	746	770	787	785	776	771	781	806	800	782
Utilization	121%	124%	127%	127%	125%	125%	126%	130%	129%	126%
Additional Classrooms Req'd	1	3	3	3	3	3	3	4	3	3

Concepts addressed to relieve accommodation pressures:

- **Boundary changes**
 - Eglinton Jr. PS and Northlea E & MS
 - Eglinton Jr. PS and Maurice Cody Jr. PS
 - Re-aligning intermediate boundary anomalies at Hodgson Sr. PS, Glenview Sr. PS, and Forest Hill Jr. & Sr. PS
- **Grade changes**
 - Davisville Jr. PS/Eglinton Jr. PS/Maurice Cody Jr. PS/Oriole Park Jr. PS become JK-5 schools
 - Hodgson Sr. PS becomes grades 6-8 (middle school)
 - Instead of feeding to Hodgson Sr. PS, Oriole Park Jr. PS feed to Forest Hill Jr. & Sr. PS
- **French pathway changes**
 - Determining where Grade 6 French Immersion cohort from Davisville Jr. PS would go if grade change took place
 - Determining where Grade 6 Extended French cohort from Eglinton Jr. PS would go if grade change took place
 - Determining intermediate pathway for Forest Hill Jr. & Sr. PS Extended French program
- **Others**
 - Relocating Spectrum Alternative School from Davisville Jr. PS
 - Proposing a larger replacement building for Davisville Jr. PS
 - Relocating child care users
 - Capital improvements to add classrooms

Re-aligning middle school attendance area boundaries



Area 1

- A part of Eglinton Jr. PS' attendance area feeds into Glenview Sr. PS for grades 7 & 8 instead of Hodgson Sr. PS (1 student on average per year; many student enrolled into French Immersion in this area).
- Proposing boundary change to align Hodgson Sr. PS' middle school attendance area with Eglinton Jr. PS' junior attendance area.

Area 2

- Hodgson Sr. PS' existing attendance area includes a small portion of Allenby Jr. PS and North Preparatory Jr. PS' junior attendance area (1 student on average per year).
- Proposing boundary change so this area feeds into Glenview Sr. PS instead of Hodgson Sr. PS.

Area 3

- A portion of Oriole Park Jr. PS' attendance area feeds to Forest Hill Jr. & Sr. PS at grade 7 (averaging 3 students per year).
- Proposing boundary change so all of Oriole Park Jr. PS' junior attendance area feeds to Hodgson Sr. PS.

Number of Impacted Students per Year

Area 1: Redirecting Eglinton students from Glenview Sr. PS to Hodgson Sr. PS

	# of Gr. 7 students residing in Area 1 attending Glenview Sr. PS
2014/15	1
2013/14	0
2012/13	0
2011/12	1
2010/11	1
2009/10	1
2008/09	1

Average = 1

Area 2: Redirecting Allenby Jr. PS/North Preparatory Jr. PS students from Hodgson Sr. PS to Glenview Sr. PS

	# of Gr. 7 students residing in Area 2 attending Hodgson Sr. PS
2014/15	0
2013/14	1
2012/13	1
2011/12	0
2010/11	3
2009/10	2
2008/09	2

Average = 1

No anticipated impact to status quo projections resulting from these boundary re-alignments.

Next steps...

- Continuation of working meetings with PART members to come up with accommodation solution
- Public meeting #1 on Tuesday, October 20th (or Tuesday, October 27th)
- Final public meeting on Tuesday, November 17th to present PART recommendations



Toronto
District
School
Board