

AY Jackson SS Cluster PART Public Meeting

Welcome

Public Meetings
October 21, 2015,
October 22, 2015 and
October 27, 2015



Overview of the Evening

1. Presentation 7:00 p.m. – 8:00p.m.
 - Setting the Context
 - Proposed Scenario
 - Q/A
2. Feedback 8:00 p.m.- 9:00 p.m.
 - Visit the Stations
 - Get more information
 - Provide your Feedback



Setting the Context

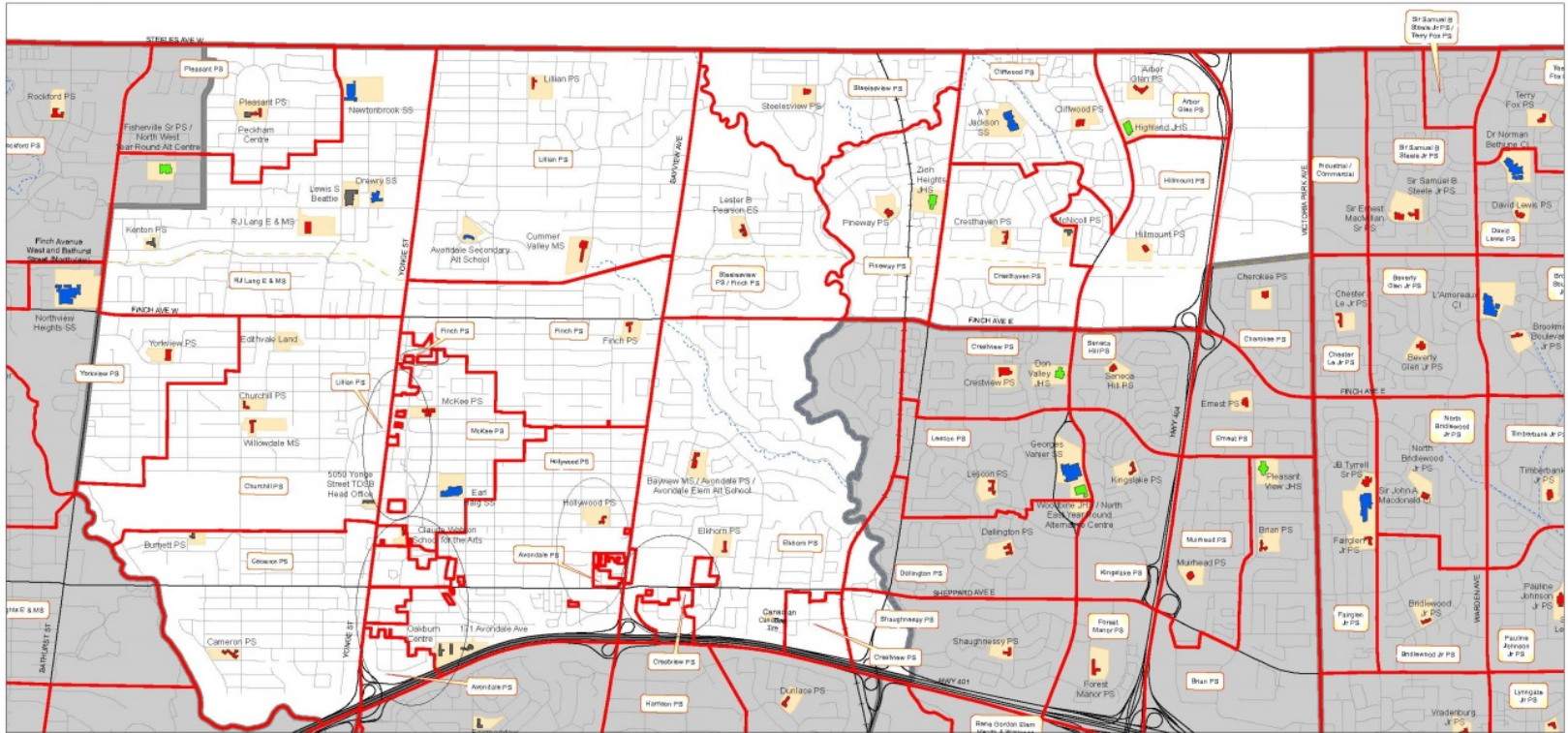
- Space Accommodation Issues in the area
- Board Motion from 2000 regarding Junior High Schools
- Secondary Gifted Program Pathway



AY Jackson SS Cluster of Schools PART



AY Jackson SS Cluster of Schools PART: Companion Map

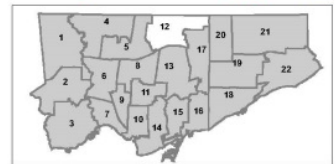


Please note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.275 0.55 1.1 1.65 2.2 km

Produced by:
Planning Division, TDSB
September 2015
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data - City of Toronto

- Legend:**
- Elementary School
 - Elementary & Secondary School
 - Secondary School
 - Other Facility
 - Site
 - Junior Attendance Area
 - Ward Boundary
 - Road
 - Railway
 - Utilityline
 - Waterway



Comparison of Current Situation and Preferred Option 5.2

		Base Data								Preferred Scenario 5.2				Difference in 2024			
		Actual Oct. 31, 2014				Projected 2024 ⁵				Projected 2024 ⁵							
School	Capacity ¹	Total Enrol-ment ²	Utiliz-ation ³	Avail-able Spaces ⁴	Port-ables	Total Enrol-ment ¹	Utiliz-ation ³	Avail-able Spaces ⁴	Port-ables	Total Enrol-ment ¹	Utiliz-ation ³	Avail-able Spaces ⁴	Port-ables	Total Enrol-ment ¹	Utiliz-ation ³	Avail-able Spaces ⁴	Port-ables
1 AY Jackson SS	1,089	857	79%	232	2	784	72%	305	0	1,211	111%	-122	0	↑ 427	39%	-427	0
2 Highland JHS	430	303	70%	127	0	365	85%	65	0	450	105%	-20	0	↑ 85	20%	-85	0
3 Zion Hts JHS	543	356	66%	187	0	246	45%	297	0	394	73%	149	0	↑ 148	27%	-148	0
4 Arbor Glen PS	277	323	117%	-46	0	366	132%	-89	4	319	115%	-42	3	↓ -47	-17%	47	-1
5 Cliffwood PS	429	441	103%	-12	3	505	118%	-76	5	382	89%	47	1	↓ -123	-29%	123	-4
6 Cresthaven PS	318	196	62%	122	0	174	55%	144	0	246	77%	72	0	↑ 72	23%	-72	0
7 Cummer Valley MS	630	560	89%	70	0	684	109%	-54	0	544	86%	86	0	↓ -140	-22%	140	0
8 Finch PS	373	355	95%	18	4	305	82%	68	0	270	72%	103	0	↓ -35	-9%	35	0
9 Hillmount PS	246	319	130%	-73	0	456	185%	-210	6	332	135%	-86	1	↓ -124	-50%	124	-5
10 Hollywood PS	292	323	111%	-31	2	331	113%	-39	2	284	97%	8	0	↓ -47	-16%	47	-2
11 Lillian PS	407	346	85%	61	3	331	81%	76	0	288	71%	119	0	↓ -43	-11%	43	0
12 Pineway PS	295	188	64%	107	0	226	77%	69	0	194	66%	101	0	↓ -32	-11%	32	0
13 Steelesview PS	358	281	78%	77	0	202	56%	156	0	287	80%	71	0	↑ 85	24%	-85	0
Total	5,687	4,848	85%	839	14	4,975	87%	712	17	5,201	91%	486	5	↑ 226	4%	-226	-12

¹ Capacity - Total School Student Capacity based on TDSB Room Use

² Total Enrolment - Total Head Count Enrolment.

³ Utilization: Head Count Enrolment divided by School Capacity

⁴ HC-Cap: Head Count Enrolment subtract School Capacity

⁵ Projections are based on 2014 Enrolments (2015-16 projection cycle).

Not consistent with System Accommodation Driver for portables or utilization.

How do we solve this Problem?

Program Area Review Team (PART)

- **Includes Trustee, Principal and Parent Reps from all 13 schools**
- **The PART reviews the data and discusses impacts**
- **Considers possible solutions**
- **Hears from the broader community through Public Meetings**
- **The role of PART is advisory--it makes recommendations to inform the staff and the Board**
- **Based on recommendation from PART the Superintendent prepares a report to bring to Senior Staff**
- **Report goes to the Director and the Board of Trustees for Approval**
- **Timing on any changes would depend upon if/when report is approved by Board**

Long-Term Program and Accommodation Strategy (LTPAS)

Program Drivers

- ✓ Program Choice - Offer a variety of program choices to all learners including adults
- ✓ Equity - Provide Equity of opportunity and access to programs
- ✓ Fair Access to Specialized Programs and Schools - Achieve a fair and equal distribution of specialized programs and specialized schools
- ✓ Viability - Ensure viability of program

Long-Term Program and Accommodation Strategy (LTPAS)

Accommodation Drivers

- ✓ Good Distribution of Schools - Maintain a distribution of elementary schools within walking distance and secondary schools with good access to public transit and eliminate redundancy
- ✓ Minimal Transitions - Minimize school transitions for students
- ✓ Minimal Use of Portables - Minimize the use of portables (three is acceptable if space allows)

Long-Term Program and Accommodation Strategy (LTPAS)

Accommodation Drivers

- ✓ Service Integration - Integrate services in schools (wherever possible)
- ✓ Good Utilization - Target utilization rates of 80% to 90% (review schools at 65% or less and schools over 100% utilization rate)
- ✓ Distinct Attendance Areas - Avoid shared attendance boundary and split attendance areas
- ✓ Efficient use of Space - Use existing space in schools efficiently to balance enrolments

PROPOSED SCENARIO 5.2

GRADE CHANGES

- 1. Move Grade 9's from Highland JHS and Zion JHS to A Y Jackson Secondary School**

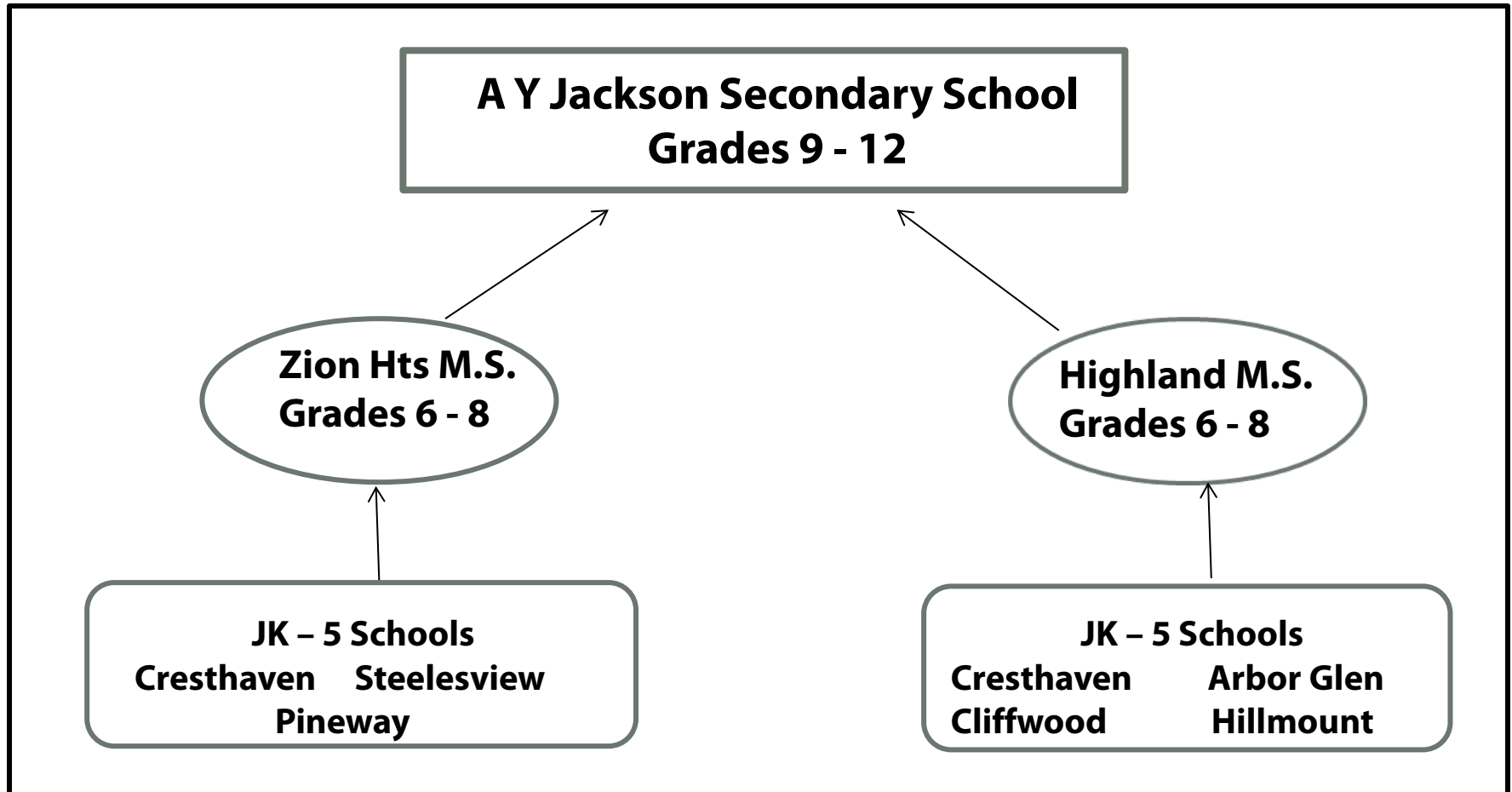
PROPOSED SCENARIO 5.2

GRADE CHANGES

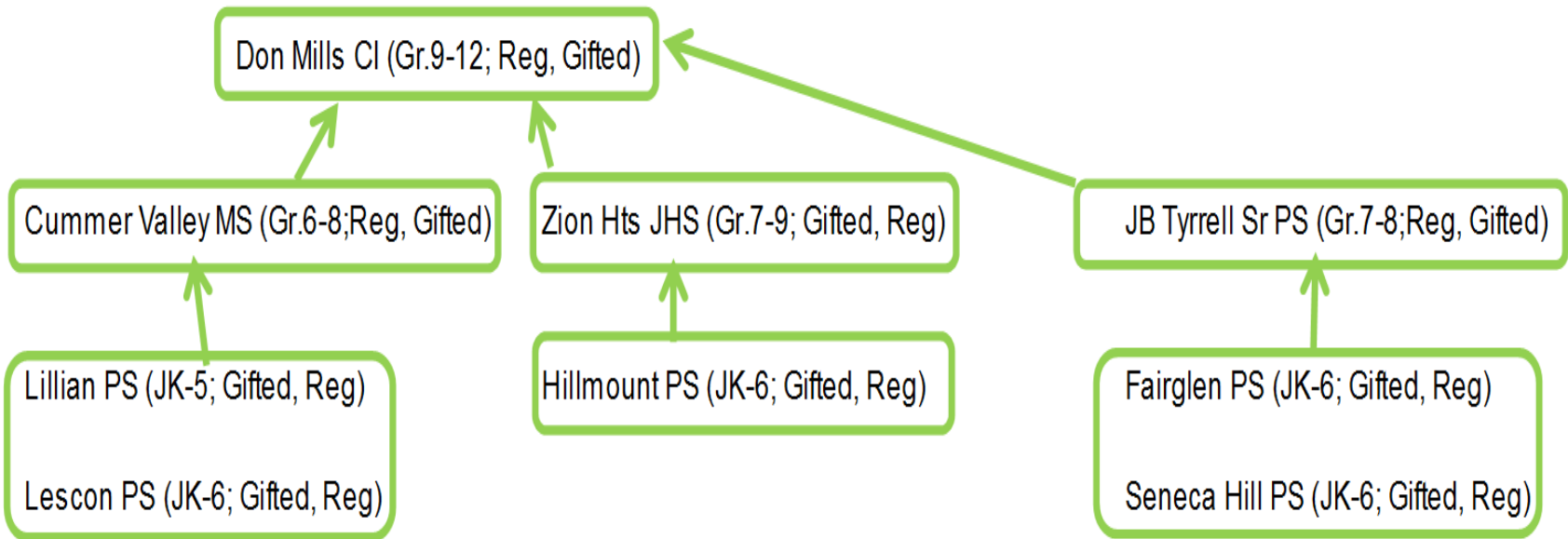
2. Make Zion and Highland Middle Schools and move the Grade 6 students from Steelesview, Cresthaven, Pineway, Arbor Glen, Hillmount and Cliffwood into the new Middle Schools.

PROPOSED SCENARIO 5.2

Grade Changes

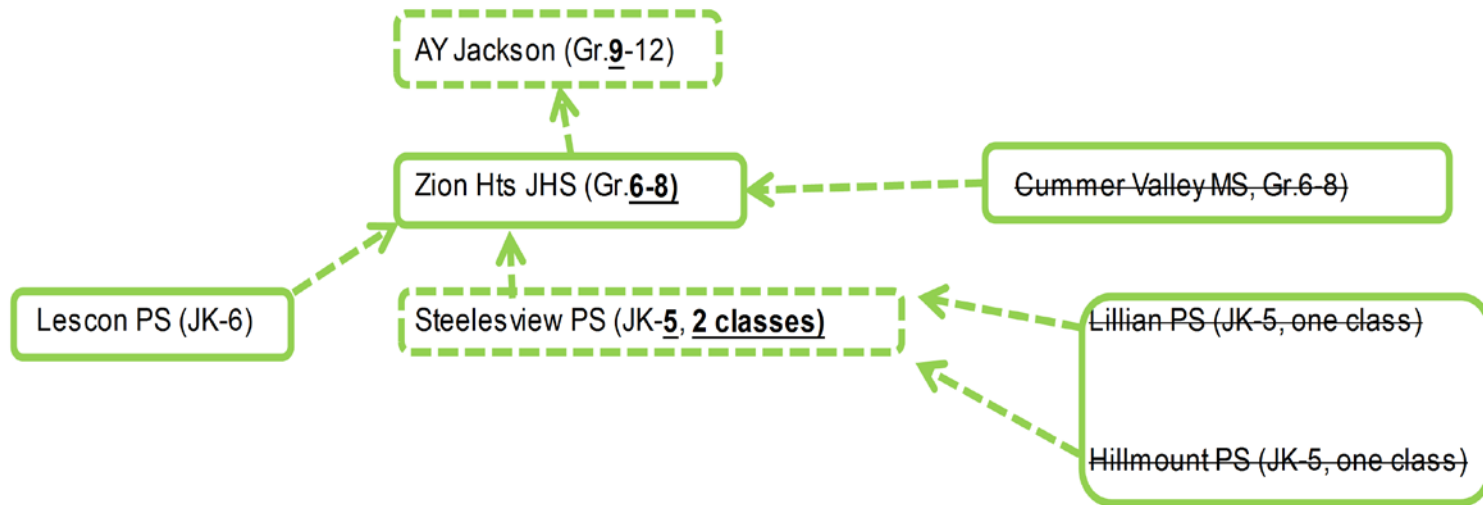


Current Gifted Pathways



PROPOSED SCENARIO 5.2

3. Change The Gifted Pathway (To Be Phased In)



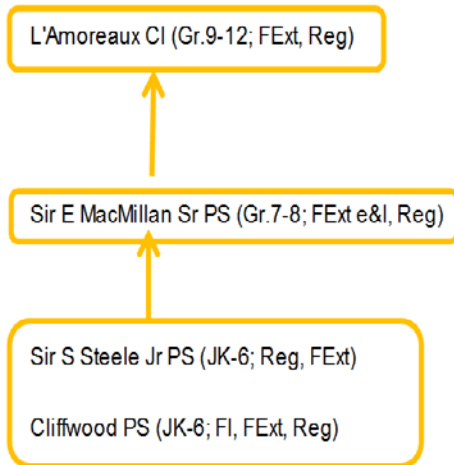
PROPOSED SCENARIO 5.2

4. Move the Autism Program

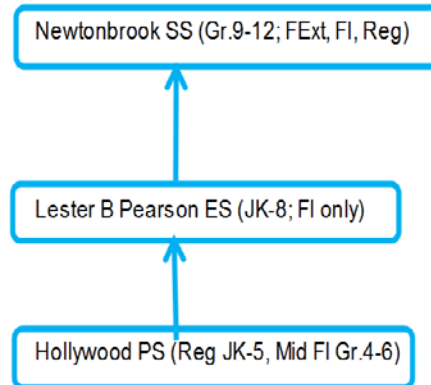
**Primary/Junior Autism Program
Moves from Finch to Pineway**

Current French Pathways

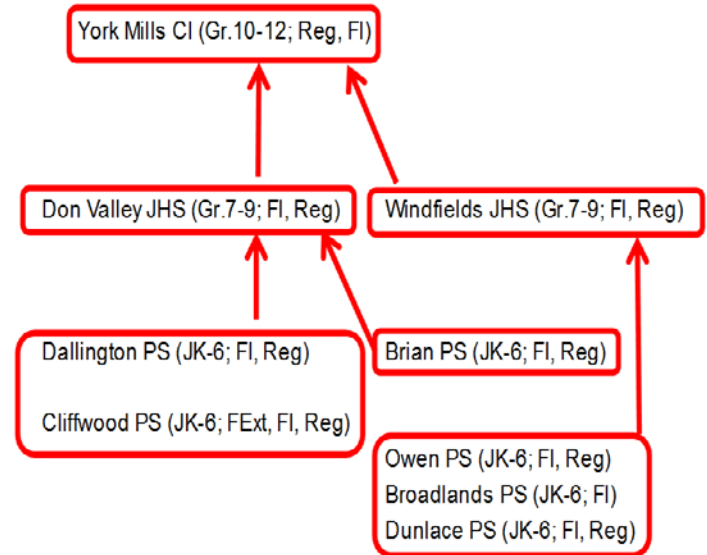
Extended French Program:



Mid Immersion French Program:



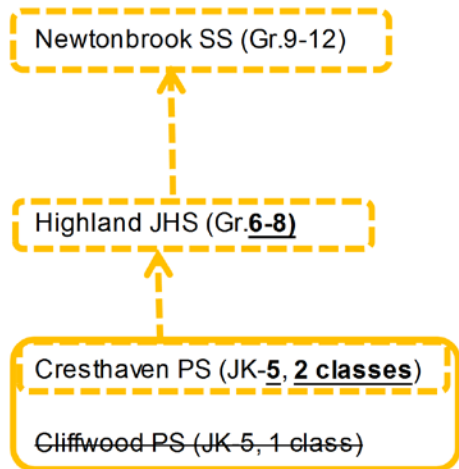
French Immersion Program:



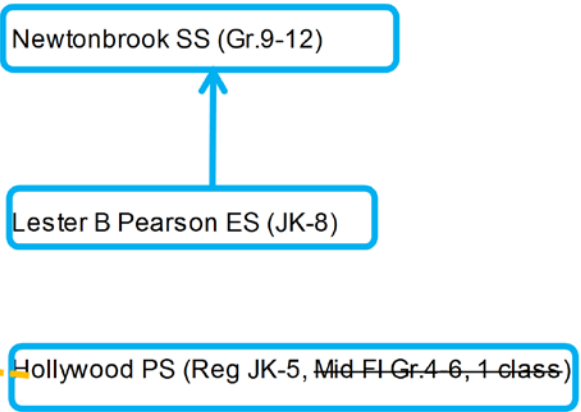
PROPOSED SCENARIO 5.2

5. Change Extended French and Mid Immersion French Pathways (To Be Phased In)

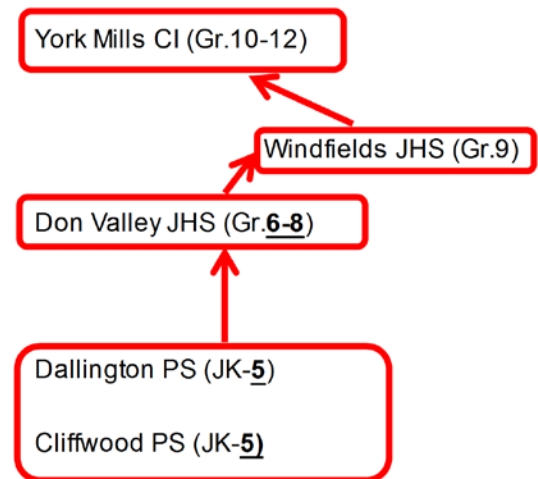
Extended French Program:



Mid Immersion French Program:



French Immersion Program:

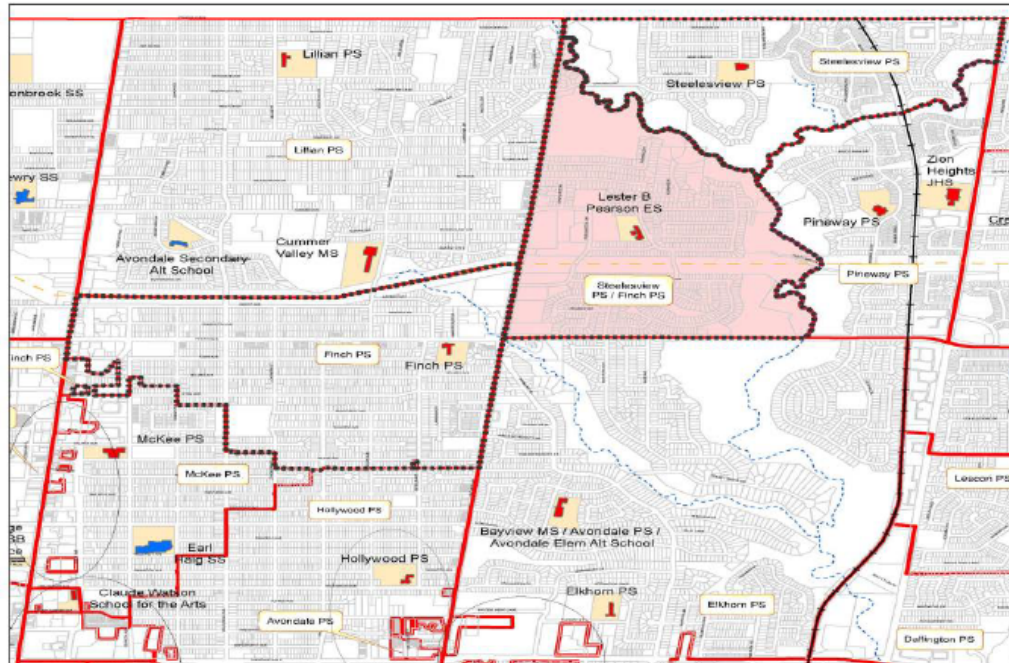


PROPOSED SCENARIO 5.2

6. Change the Shared Attendance Boundary



Steelesview PS / Finch PS Shared Attendance Area

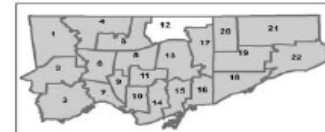


Please note:
The lines on this map delineating the attendance areas are approximate. For specific information on designated streets to serve individual addresses, please consult the TDSB Street Guide.

0 0.15 0.3 0.45 0.6 0.75 1.2 km

Produced by:
Planning Division, TDSB
October 2015
Source:
Base Map: Geographical Complementary Centre
Facility - Planning Division, TDSB
Date: July 2014

- Legend**
- Elementary School
 - Secondary School
 - Other Facility
 - Site
 - Junior Attendance Area
 - Road
 - Railway
 - Utilityline
 - Waterway



L:\GIS Data\project\mwf\Steelesview\Finch.mxd

Summary of Scenario 5.2

- Grade Changes
 - Grade 9 to A Y Jackson
 - Grade 6's to Highland and Zion Hts
 - Feeder Schools JK – 5
- Shift Special Education Programs
 - Gifted to A Y Jackson, Zion and Steelesview
 - Austism Program to Pineway
- Shift French Programs
 - Extended French and Converted Mid Immersion to Cresthaven
- Change Shared Attendance Boundary to Steelesview

Comparison of Current Situation and Preferred Option 5.2

		Base Data								Preferred Scenario 5.2				Difference in 2024			
		Actual Oct. 31, 2014				Projected 2024 ⁵				Projected 2024 ⁵							
School	Capacity ¹	Total Enrol-ment ²	Utiliz-ation ³	Avail-able Spaces ⁴	Port-ables	Total Enrol-ment ¹	Utiliz-ation ³	Avail-able Spaces ⁴	Port-ables	Total Enrol-ment ¹	Utiliz-ation ³	Avail-able Spaces ⁴	Port-ables	Total Enrol-ment ¹	Utiliz-ation ³	Avail-able Spaces ⁴	Port-ables
1 AY Jackson SS	1,089	857	79%	232	2	784	72%	305	0	1,211	111%	-122	0	↑ 427	39%	-427	0
2 Highland JHS	430	303	70%	127	0	365	85%	65	0	450	105%	-20	0	↑ 85	20%	-85	0
3 Zion Hts JHS	543	356	66%	187	0	246	45%	297	0	394	73%	149	0	↑ 148	27%	-148	0
4 Arbor Glen PS	277	323	117%	-46	0	366	132%	-89	4	319	115%	-42	3	↓ -47	-17%	47	-1
5 Cliffwood PS	429	441	103%	-12	3	505	118%	-76	5	382	89%	47	1	↓ -123	-29%	123	-4
6 Cresthaven PS	318	196	62%	122	0	174	55%	144	0	246	77%	72	0	↑ 72	23%	-72	0
7 Cummer Valley MS	630	560	89%	70	0	684	109%	-54	0	544	86%	86	0	↓ -140	-22%	140	0
8 Finch PS	373	355	95%	18	4	305	82%	68	0	270	72%	103	0	↓ -35	-9%	35	0
9 Hillmount PS	246	319	130%	-73	0	456	185%	-210	6	332	135%	-86	1	↓ -124	-50%	124	-5
10 Hollywood PS	292	323	111%	-31	2	331	113%	-39	2	284	97%	8	0	↓ -47	-16%	47	-2
11 Lillian PS	407	346	85%	61	3	331	81%	76	0	288	71%	119	0	↓ -43	-11%	43	0
12 Pineway PS	295	188	64%	107	0	226	77%	69	0	194	66%	101	0	↓ -32	-11%	32	0
13 Steelesview PS	358	281	78%	77	0	202	56%	156	0	287	80%	71	0	↑ 85	24%	-85	0
Total	5,687	4,848	85%	839	14	4,975	87%	712	17	5,201	91%	486	5	↑ 226	4%	-226	-12

¹ Capacity - Total School Student Capacity based on TDSB Room Use

² Total Enrolment - Total Head Count Enrolment.

³ Utilization: Head Count Enrolment divided by School Capacity

⁴ HC-Cap: Head Count Enrolment subtract School Capacity

⁵ Projections are based on 2014 Enrolments (2015-16 projection cycle).

Not consistent with System Accommodation Driver for portables or utilization.

Q&A

Next Steps

Please visit the stations that have more information regarding the proposed changes:

- **Grade Changes**
- **Special Education**
- **French Programs**
- **Boundary Change**

Please provide your feedback on post it notes at the stations or on the Feedback Form

