

**AY Jackson SS Cluster PART**

# **Welcome**

**Working Meeting – October 1<sup>st</sup>, 2015**



# Agenda

1. Welcoming and Introductions.
2. Why are we doing a PART?
3. Mandate of the Program Area Review Team (PART)
4. Setting the Context;
5. Consider Solutions.
6. Enrolment Base Data and Scenarios.
7. Next Steps;
8. Adjournment;

# Long-Term Program and Accommodation Strategy (LTPAS)

## Program Drivers

- ✓ Program Choice - Offer a variety of program choices to all learners including adults
- ✓ Equity - Provide Equity of opportunity and access to programs
- ✓ Fair Access to Specialized Programs and Schools - Achieve a fair and equal distribution of specialized programs and specialized schools
- ✓ Viability - Ensure viability of program

# Long-Term Program and Accommodation Strategy (LTPAS)

## Accommodation Drivers

- ✓ Good Distribution of Schools - Maintain a distribution of elementary schools within walking distance and secondary schools with good access to public transit and eliminate
- ✓ Minimal Transitions - Minimize school transitions for students
- ✓ Minimal Use of Portables - Minimize the use of portables (three is acceptable if space allows)

# Long-Term Program and Accommodation Strategy (LTPAS)

## Accommodation Drivers

- ✓ Service Integration - Integrate services in schools (wherever possible)
- ✓ Good Utilization - Target utilization rates of 80% to 90% (review schools at 655 or less and schools over 100% utilization rate)
- ✓ Distinct Attendance Areas - Avoid shared attendance boundary and split attendance areas
- ✓ Efficient use of Space - Use existing space in schools efficiently to balance enrolments

## Base Data of Current Organization

Facility	Actual Oct. 31, 2014					Proj. Oct. 31, 2016 <sup>5</sup>					Proj. Oct. 31, 2019 <sup>5</sup>					Proj. Oct. 31, 2024 <sup>5</sup>					
	Total HC <sup>1</sup>	Cap-acity <sup>2</sup>	Utiliz-ation <sup>3</sup>	HC-Cap <sup>4</sup>	Port-ables	Total HC <sup>1</sup>	Cap-acity <sup>2</sup>	Utiliz-ation <sup>3</sup>	HC-Cap <sup>4</sup>	Port-ables	Total HC <sup>1</sup>	Cap-acity <sup>2</sup>	Utiliz-ation <sup>3</sup>	HC-Cap <sup>4</sup>	Port-ables	Total HC <sup>1</sup>	Cap-acity <sup>2</sup>	Utiliz-ation <sup>3</sup>	HC-Cap <sup>4</sup>	Port-ables	
AY Jackson SS	Total	857	1,089	79%	-232	2	814	1,089	75%	-275	0	717	1,089	66%	-372	0	784	1,089	72%	-305	0
Highland JHS	Total	303	430	70%	-127	0	291	430	68%	-139	0	340	430	79%	-90	0	365	430	85%	-65	0
Zion Hts JHS	Total	356	543	66%	-187	0	295	543	54%	-248	0	295	543	54%	-248	0	246	543	45%	-297	0
Arbor Glen PS	Total	323	277	117%	46	0	341	277	123%	64	4	363	277	131%	86	5	366	277	132%	89	4
Cliffwood PS	Total	441	429	103%	12	3	475	429	111%	46	3	500	429	117%	71	5	505	429	118%	76	5
Cresthaven PS	Total	196	318	62%	-122	0	193	318	61%	-125	0	184	318	58%	-134	0	174	318	55%	-144	0
Cummer Valley MS	Total	560	630	89%	-70	0	530	630	84%	-100	0	670	630	106%	40	0	684	630	109%	54	0
Finch PS	Total	355	373	95%	-18	4	342	373	92%	-31	2	301	373	81%	-72	0	305	373	82%	-68	0
Hillmount PS	Total	319	246	130%	73	0	354	246	144%	108	2	416	246	169%	170	4	456	246	185%	210	6
Hollywood PS	Total	323	292	111%	31	2	329	292	113%	37	2	335	292	115%	43	2	331	292	113%	39	2
Lescon PS	Total	263	452	58%	-189	0	265	452	59%	-187	0	302	452	67%	-150	0	317	452	70%	-135	0
Lillian PS	Total	346	407	85%	-61	3	329	407	81%	-78	0	340	407	84%	-67	0	331	407	81%	-76	0
Pineway PS	Total	188	295	64%	-107	0	200	295	68%	-95	0	218	295	74%	-77	0	226	295	77%	-69	0
Sir Ernest MacMillan Sr PS	Total	370	354	105%	16	0	356	354	101%	2	0	373	354	105%	19	1	349	354	99%	-5	1
Steelesview PS	Total	281	295	95%	-14	0	263	358	73%	-95	0	230	358	64%	-128	0	202	358	56%	-156	0
Balancing the Sheet	Total	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0
<b>Total</b>		5,481	6,430	85%	-949	14	5,377	6,493	83%	-1,116	13	5,584	6,493	86%	-909	17	5,641	6,493	87%	-852	18

<sup>1</sup> Total HC - Total Head Count Enrolment.

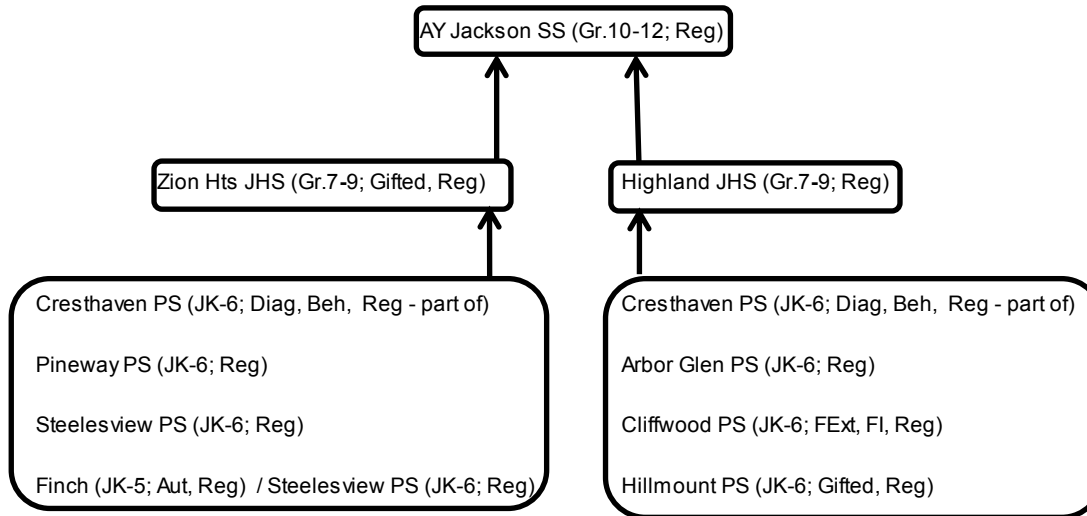
<sup>2</sup> Capacity - Total School Student Capacity based on TDSB Room Use

<sup>3</sup> HC Utilization: Head Count Enrolment divided by School Capacity

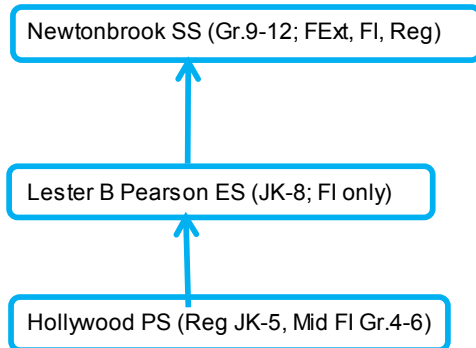
<sup>4</sup> HC-Cap: Head Count Enrolment subtract School Capacity

<sup>5</sup> Projections are based on 2014 Enrolments (2015-16 projection cycle).

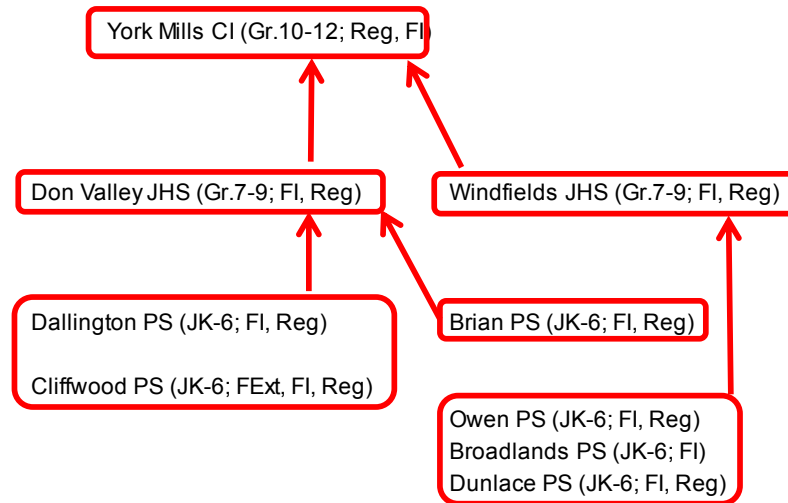
## Regular Program:



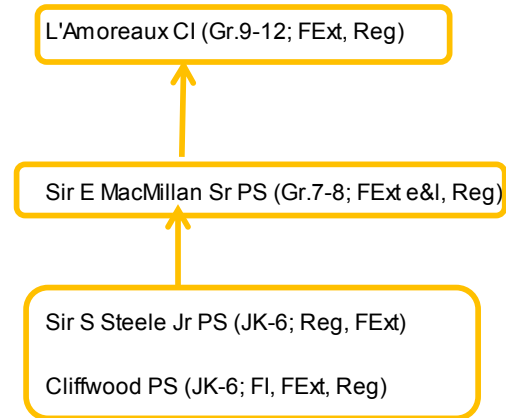
## Mid Immersion French Program:



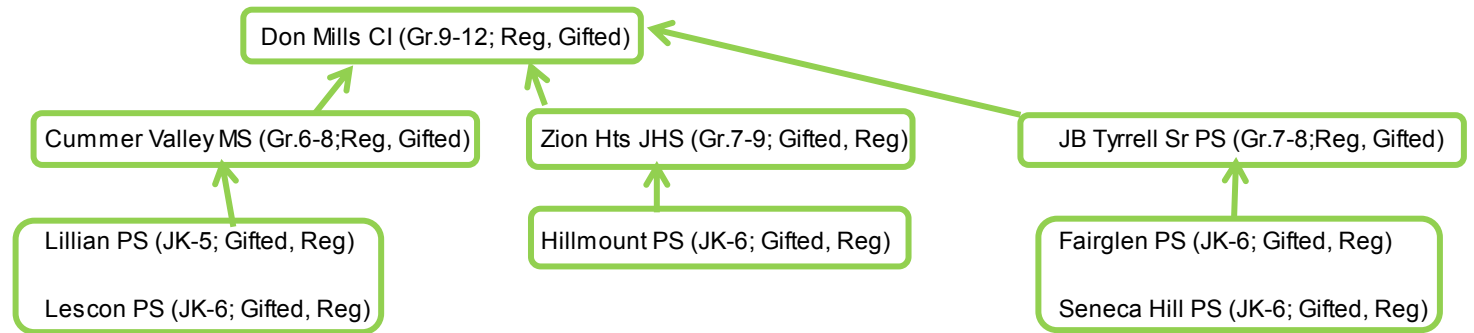
## French Immersion Program:



## Extended French Program:



## Gifted Program:



# Consider Solutions

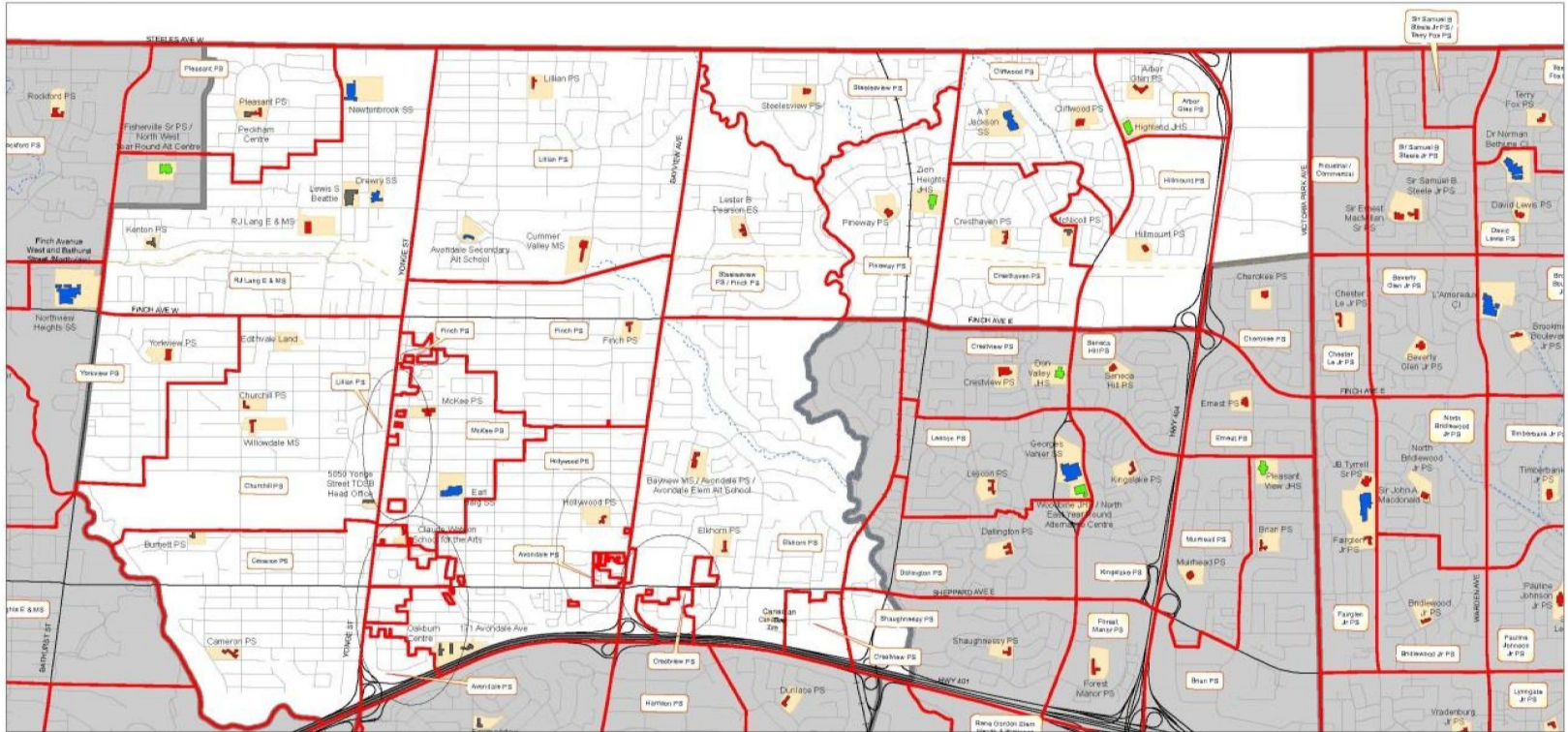
## Summary of Scenarios 4 of Program Locations:

	Option:	4.1	4.2	4.3	4.4	4.5	4.6	4.7
<b>School:</b>								
<b>Cresthaven PS</b>	JK-Gr.5	Autism	Gifted	Gifted	Fr. Ext.	Autism	Fr. Ext.	Fr. Ext.
<b>Pineway PS</b>	JK-Gr.5	Gifted	Autism	Fr. Ext.	Gifted	Fr. Ext.	Autism	Autism
<b>Steelesview PS</b>	JK-Gr.5	Fr. Ext.	Fr. Ext.	Autism	Autism	Gifted	Gifted	Gifted
<b>Highland JHS</b>	Gr.6-8							Fr Ext
<b>Zion Hts JHS</b>	Gr.6-8	Gifted, Fext	Gifted, Fext	Gifted, Fext	Gifted, Fext	Gifted, Fext	Gifted, Fext	Gifted
<b>AY Jackson SS</b>	Gr.9-12	Gifted	Gifted	Gifted	Gifted	Gifted	Gifted	Gifted

# AY Jackson SS Cluster of Schools PART



## AY Jackson SS Cluster of Schools PART: Companion Map

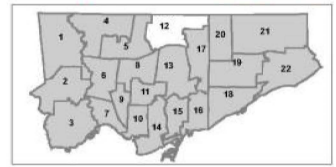


**Please note:**  
The lines on this map representing the Attendance Areas are approximate.  
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

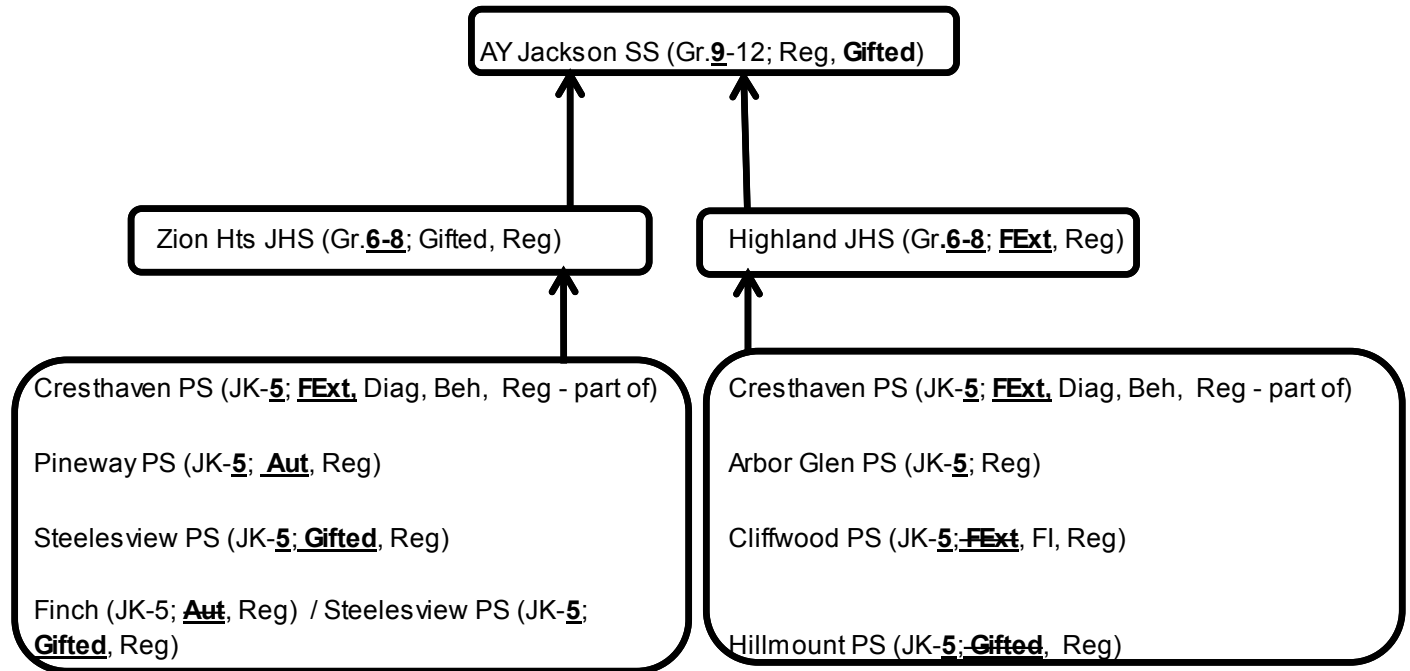
0 0.275 0.55 1.1 1.65 2.2 km

Produced by:  
Planning Division, TDSB  
September 2015  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto

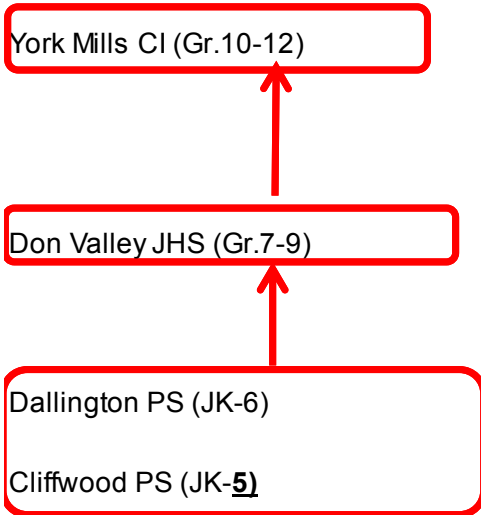
- Legend:**
- Elementary School
  - Elementary & Secondary School
  - Secondary School
  - Other Facility
  - Site
  - Junior Attendance Area
  - Ward Boundary
  - Road
  - Railway
  - Utilityline
  - Waterway



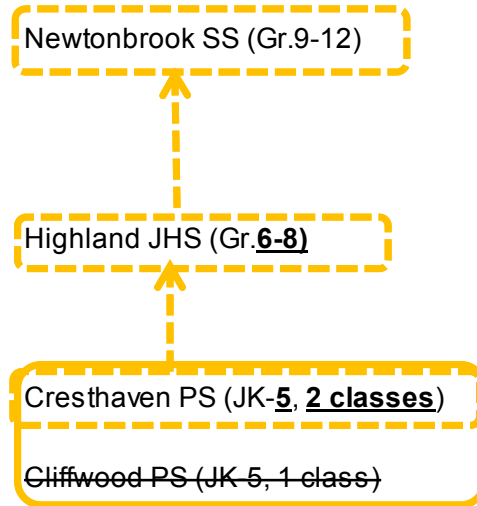
## Regular Program:



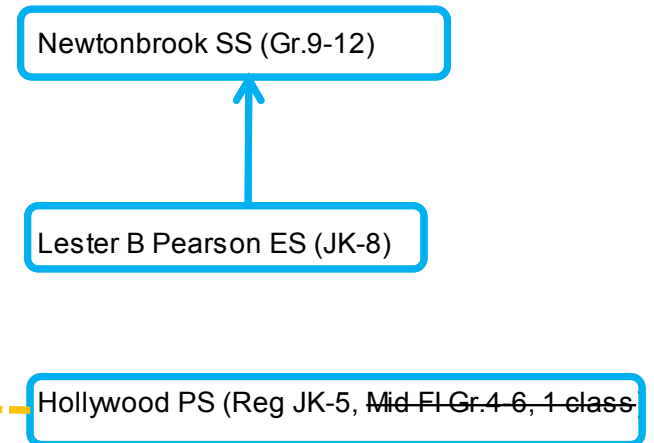
## French Immersion Program:



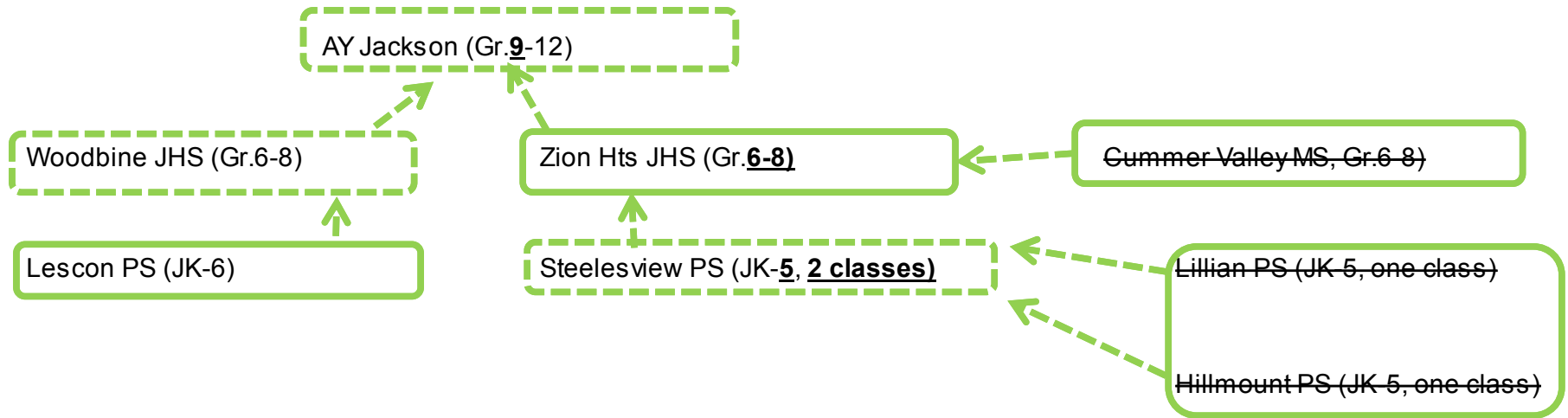
## Extended French Program:



## Mid Immersion French Program:



## Gifted Program:



## LFT Recommended

**Scenario 5.2 - AY Jackson SS receives Grade 9; Convert Highland JHS and Zion Hts JHS to Grade 6-8 Schools; Pineway PS receives Autism from Finch PS; Steelesview PS receives Gifted from Hillmount PS and Lillian PS; Zion Hts receives Gifted Program from Cummer Valley MS; Steelesview PS and Zion Hts are Assigned the Shared Attendance Area; Cresthaven PS receives French Extended from Cliffwood PS and Hollywood PS (Mid Immersion Conversion), flow through to Highland and Newtonbrook SS.**

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
	Actual Oct. 31, 2014						Proj. Oct. 31, 2016 <sup>5</sup>					Proj. Oct. 31, 2019 <sup>5</sup>					Proj. Oct. 31, 2024 <sup>5</sup>					
Facility	Total HC <sup>1</sup>	Capacity <sup>2</sup>	Utilization <sup>3</sup>	HC-Cap <sup>4</sup>	Portables	Total HC <sup>1</sup>	Capacity <sup>2</sup>	Utilization <sup>3</sup>	HC-Cap <sup>4</sup>	Portables	Total HC <sup>1</sup>	Capacity <sup>2</sup>	Utilization <sup>3</sup>	HC-Cap <sup>4</sup>	Portables	Total HC <sup>1</sup>	Capacity <sup>2</sup>	Utilization <sup>3</sup>	HC-Cap <sup>4</sup>	Portables		
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Balancing the Sheet	Total	0	0	0%	0	0	20	0	0%	0	0	-126	0	0%	0	0	-132	0	0%	0	0	
<b>Total</b>		5,481	6,430	85%	-949	14	5,377	6,493	83%	####	2	5,584	6,493	86%	-909	5	5,641	6,493	87%	-852	5	

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# Next Steps

