

REXDALE PARC

(Albion Heights JMS – Elmbank JMA – Greenholme JMS – Humberwood Downs JMA – Melody Village JS)

Model 1 & Model 2

Strategy and Planning Department





Albion Heights JMS - Elmbank JMA - Greenholme JMS - Humberwood Downs JMA - Melody Village JS: Pupil Accommodation Review

Definitions

Planning Terms

Head count Enrolment - Number of students in a school

Ministry Capacity - number of student places available within the schoo

Utilization - how the school is being used. Headcount divided by Ministry Capacity

Site Size - the size of the property

Facility Size - the footprint of the school building

Full Day Kindergarten - full day kindergarten for 4 & 5 year olds

Attendance Area - is a school boundary. Each school has as a defined attendance area that determines which school a student will attend

Official Plan - a long term plan that manages the growth and development of a municipality

Special Education Program Terms

- DD Developmentally Delayed/Developmentally Handicapped self-contained Special Education program
- LD Learning Disability self-contained Special Education program
- MID Mild Intellectual Disability self-contained Special Education program
- KELI Kindergarten Early Language Intervention Program self-contained Special Education program
- $\label{eq:hsp-def} \mbox{HSP Home School Program self-contained Special Education program}$
- KDiag Kindergarten Diagnostic program self-contained Special Education program
- Behav Behaviour Program self-contained Special Education program

Program Terms

NSL - Native as a Second Langage

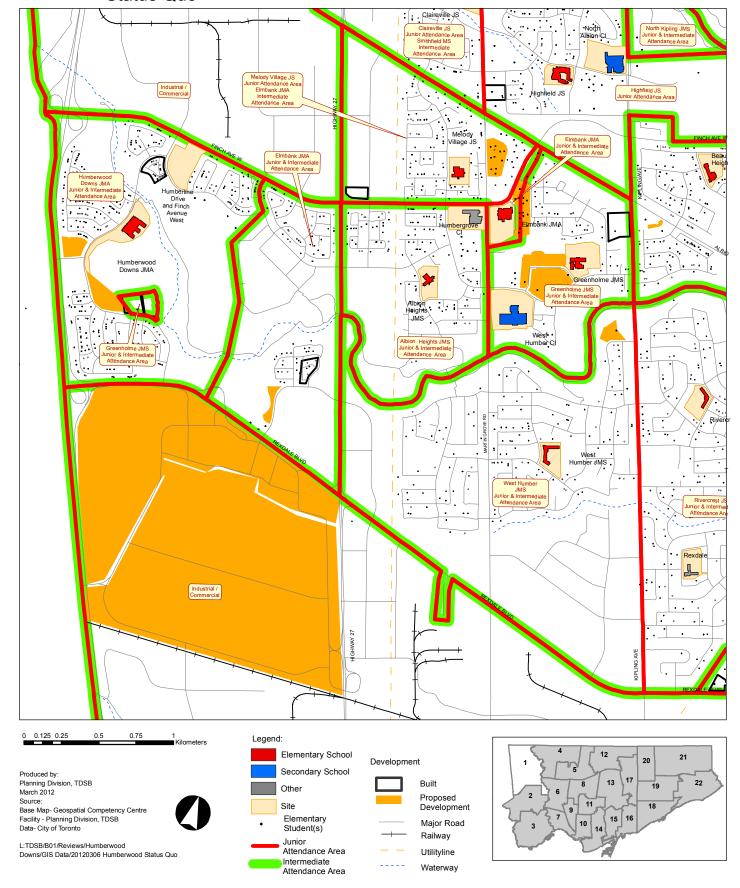
Summary Sheet

Site Details	Albion Heights JMS	Elmbank JMA	Greenholme JMS	Humberwood Downs JMA	Melody Village JS
Grades Served	JK - 8	JK - 8	JK - 8	JK - 8	JK - 5
Year Built	1971	1967	1966	1997	1971
Site Size Acres	6	9.6	11.1	11.5	6
Facility Size Sq Ft	56,683	98,921	73,529	118,000	60,246
Ministry Capacity	507	766	712	1075	444
Portables on Site 2011/12	0	0	0	0	0
Headcount Enrolment Sept 2011	349	529	498	1026	308
Utilization Sept 2011 - HC	69%	69%	70%	95%	69%
Full Day Kindergarten Implementation	Phase 1 - 2010	Phase 1 - 2010	Phase 1 - 2010	Phase 5 - 2014	Phase 5 - 2014

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Albion Heights JMS, Elmbank JMA, Greenholme JMS, Humberwood Downs JMA and Melody Village JS Status Quo



Status Quo

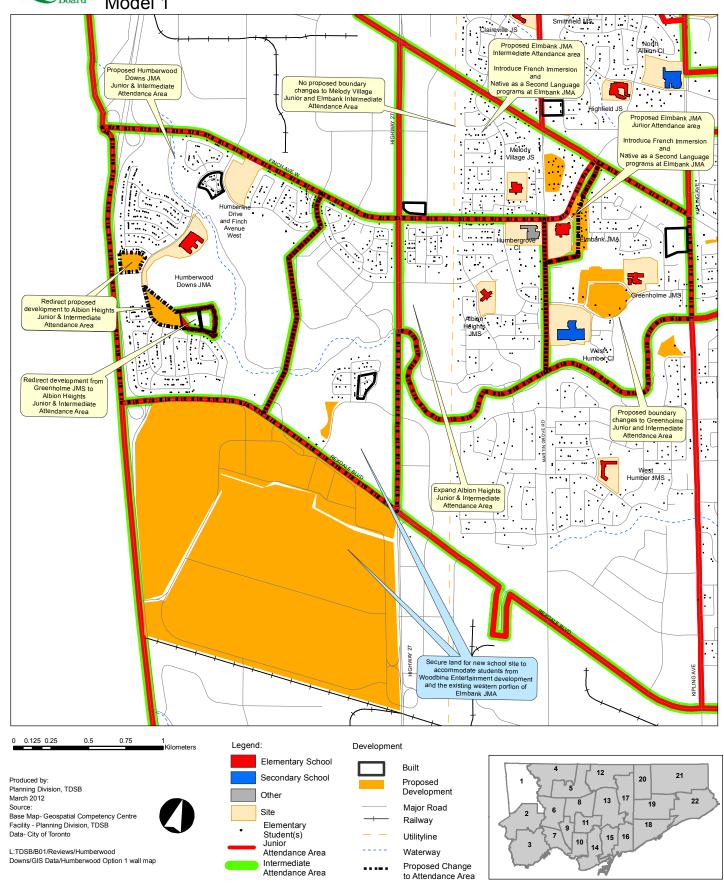
- -Albion Heights JMS (JK-8)
 -Elmbank JMA (JK-8)
 -Greenholme JMS (JK-8)
 -Humberwood Downs JMA (JK-8)
 -Melody Village JS (JK-5) and feeds into Elmbank JMA (6-8)

	Albion Heights JMS	Elmbank JMA	Greenholme JMS	Humberwood Downs JMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-5
Existing Capacity	507	766	712	1075	444
Status Quo Enrolment	349	529	498	1026	308
Status Quo Utilization	69%	69%	70%	95%	69%
Additional Full-Day Kindergarten Classrooms Needed	0	0	0	3*	1*
Additional Regular Classrooms Needed	0	0	0	3**	0
Surplus Classrooms	5	5	6	0	3
Is Bussing Required?	No	Yes	Yes (redirected developtment)	No	No
Special Education/ French Programs	LD/ DD/ HSP	LD/ MID/ DD/HSP	DD/ MID/ LD/ KELI Program/ HSP/ French Extended	HSP	Behav/ DD/ KDiag/HSP
Program Partnerships	Child Care (exclusive & shared)	Parenting & Family Literacy Centre/ Caring & Safe Schools/ Professional Support Services Personnel/ Community Room Agency/Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23

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Albion Heights JMS, Elmbank JMA, Greenholme JMS, Humberwood Downs JMA and Melody Village JS Model 1



Model 1

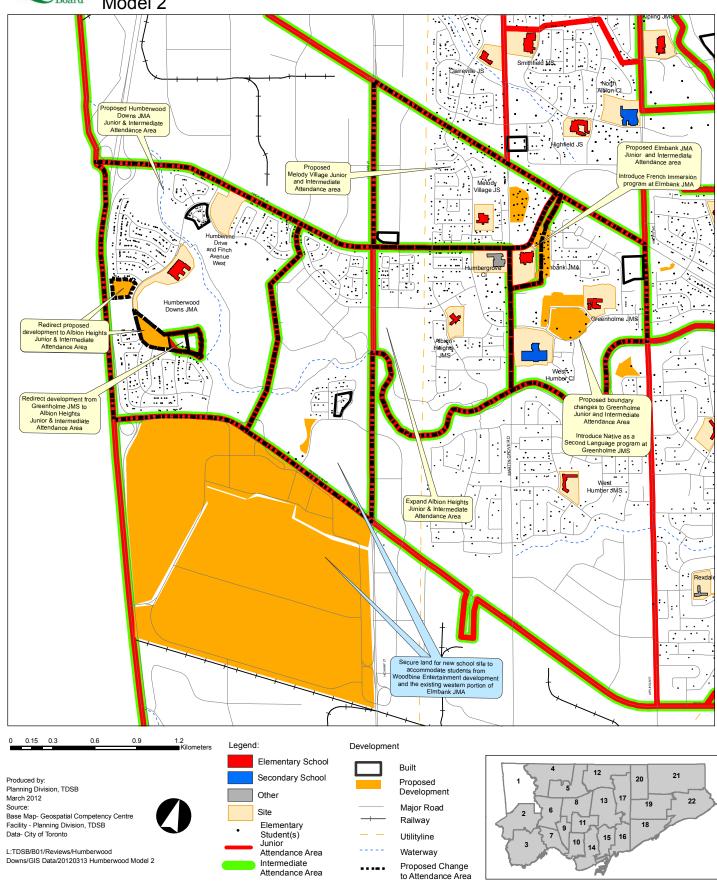
- Expand Albion Heights Junior & Intermediate attendnace area to include existing western portion of Elmbank JMS (JK-8)
- Redirect development from Greenholme JMS to Albion Heights junior and intermediate attendance area
- Redirect proposed development to Albion Heights junior and intermediate attendance area
- Introduce French Immersion and Native as a Second Language at Elmbank JMA
- *No proposed boundary changes at Melody Village JS. Melody Village JS remains (JK-5) and feeds into Elmbank JMA (6-8)
 Secure land for new school site to accommodate students from Woodbine Entertainment development and the existing western portion of Elmbank JMS

	Albion Heights JMS	Elmbank JMA	Greenholme JMS	Humberwood Downs JMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-5
Existing Capacity	507	766	712	1075	444
Proposed Model Enrolment (2020)	668	589	540	1108	338
Proposed Model Utilization	132%	77%	76%	103%	76%
Additional Full-Day Kindergarten Classrooms Needed	1	0	0	3*	1*
Additional Regular Classrooms Needed	7	0	0	3**	0
Surplus Classrooms	0	0	4	0	3
Is Bussing Required?	Yes	Yes (French Immersion)	No	No	No
Special Education/ French Programs/ Native as a Second Langauge (NSL)	LD/ DD/ HSP	LD/ KDiag/HSP French Immersion/ NSL	DD/ MID/ KELI Program/ HSP French Extended	HSP	Behav/KDiag/HSP
Program Partnerships	Child Care (exclusive & shared)	Parenting & Family Literacy Centre/ Caring & Safe Schools/ Professional Support Services Personnel/ Community Room Agency/Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23
Estimated Capital Costs	Yes	No	No	Yes	Yes
Estimated Capital Revenue	No	Potential severance & sale of portion of site	Potential severance & sale of portion of site	Possible FDK funding from the Ministry (2 room addition requested)	Possible FDK funding from the Ministry (1 room retrofit requested)

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Albion Heights JMS, Elmbank JMA, Greenholme JMS, Humberwood Downs JMA and Melody Village JS Model 2



- Expand Albion Heights Junior & Intermediate attendnace area to include existing western portion of Elmbank JMS (JK-8)
- Redirect development from Greenholme JMS to Albion Heights junior and intermediate attendance area
- Redirect proposed development to Albion Heights junior and intermediate attendance area
- Change the intermediate attendance area of Melody Village JS (Melody Village JS to become a JK-8 school)
- Introduce French Immersion at Elmbank JMA
- Introudce Native as a Second Language at Greenholme JMS
- Change the intermediate attendance area of Melody Village JS (Melody Village JS to become a JK-8 school)
 Secure land for new school site to accommodate students from Woodbine Entertainment development and the existing western portion of Elmbank JMS

	Albion Heights JMS	Elmbank JMA	Greenholme JMS	Humberwood Downs JMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-8
Existing Capacity	507	766	712	1075	444
Proposed Model Enrolment (2020)	668	480	540	1108	448
Proposed Model Utilization	132%	63%	76%	103%	101%
Additional Full-Day Kindergarten Classrooms Needed	1	0	0	3*	1*
Additional Regular Classrooms Needed	7	0	0	3**	3
Surplus Classrooms	0	5	3	0	1
Is Bussing Required?	Yes	Yes (French Immersion)	No	No	No
Special Education/ French Programs/ Native as a Second Langauge (NSL)	LD/ DD/ HSP	LD/ KDiag/HSP French Immersion	DD/ MID/ KELI Program/ HSP French Extended/NSL	HSP	Behav/KDiag/HSP
Program Partnerships	Child Care (exclusive & shared)	Parenting & Family Literacy Centre/ Caring & Safe Schools/ Professional Support Services Personnel/ Community Room Agency/Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23
Estimated Capital Costs	Yes	No	No	Yes	Yes
Estimated Capital Revenue	No	Potential severance & sale of portion of site	Potential severance & sale of portion of site	Possible FDK funding from the Ministry (2 room addition requested)	Possible FDK funding from the Ministry (1 room retrofit requested)

*Full Day Kindergarten (FDK) Implementation Plan:

Humberwood Downs JMA (HDJMA): The Humberwood Centre is a shared building with the Toronto District School Board (TDSB), Toronto Public Library, and Toronto Parks, Forestry and Recreation. HDJMA will need 3 additional FDK rooms and the TDSB will need to meet with the other partners to discuss the implmentation of FDK.

Melody Village JS: The proposed FDK plan is to retrofit one of the existing classrooms used for Kindergarten and retrofit one of the surplus classrooms available within the school into a suitable FDK classroom.

FDK funds for HDJMA and Melody Village JS are subject to Ministry approval.

**Additional Regular Classrooms Needed:

Humberwood Downs JMA (HDJMA): HDJMA currently uses classrooms owned by the TCDSB, which does not comply with the agreement. TDSB and TCDSB will continue to work together to maximize the use of classrooms within the building.