

SUMMARY OF DECISIONS

Regular Meeting

May 21, 2025

This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.

	Agenda Item	Page
	14.1	1
<p>Representation on the Ontario Public School Boards' Association</p> <p>The Board decided:</p> <ul style="list-style-type: none"> (a) That Trustees Liban Hassan, Neethan Shan and Deborah Williams, be appointed to the position of Director on the Ontario Public School Boards' Association for a term ending June 4, 2026; (b) That Trustee Deborah Williams be appointed to serve as the Enrolment Representative on the Ontario Public School Boards' Association for a term ending June 4, 2026; (c) That Trustee Neethan Shan be appointed to serve as the Alternate Enrolment Representative on the Ontario Public School Boards' Association for a term ending June 4, 2026; (d) That Trustee Debbie King be appointed to serve as the Voting Delegate on the Ontario Public School Boards' Association for a term ending June 4, 2025; (e) That Trustee Deborah Williams be appointed as the Alternate Voting Delegate on the Ontario Public School Boards' Association for a term ending June 4, 2026. 		
Presented in Planning and Priorities Committee, Report No. 4 (Part B), April 9, 2025	Agenda Item 15.1 (2)	Page 5
<p>Toronto Lands Corporation Multi-Year Strategy Plan: Pathway to Foundational Schools in our Communities</p> <p>The Board decided that the Toronto Lands Corporation Multi-Year Strategic Plan: Pathway to Foundational Schools in our Communities, be approved.</p>		
Presented in Presented in Planning and Priorities Committee, Report No. 4 (Part B), April 9, 2025	Agenda Item 15.1 (9)	Page 7
<p>2024-2025 Climate Action Plan [4865]</p> <p>The Board received the report.</p>		

Director's Performance Appraisal Committee, Report No. 1, April 23, 2025	Agenda Item 16.1	Page 43
The Board received the report.		
Governance and Policy Committee, Report No. 5, April 23, 2025	Agenda Item 16.2	Page 47
The Board received the report.		
Presented in Governance and Policy Committee (Special Meeting), Report No. 6, May 12, 2025	Agenda Item 16.3 (1)	Page 51
PR708, Complaint Protocol for the Board Member Code of Conduct [4863]		
The Board decided that the revised procedure, PR708, Complaint Protocol for the Board Member Code of Conduct, as presented in the report, be approved.		
Presented in Governance and Policy Committee (Special Meeting), Report No. 6, May 12, 2025	Agenda Item 16.3 (2)	Page 52
P075, Board Member Code of Conduct [4871]		
The Board decided that the revised policy P075, Board Member Code of Conduct, as presented in the report, be approved.		
Presented in Governance and Policy Committee (Special Meeting), Report No. 6, May 12, 2025	Agenda Item 16.3 (3)	Page 52
P039, Attendance and Participation in Board and Committee Meetings Policy (formerly Electronic Participation in Board and Committee Meetings Policy) Revisions [4874]		
The Board decided that the revised policy P039, Attendance and Participation in Board and Committee Meetings, (formerly Electronic Participation in Board and Committee Meetings Policy), as presented in the report, be approved.		

Presented in Governance and Policy Committee (Special Meeting), Report No. 6, May 12, 2025	Agenda Item 16.3 (4)	Page 53
<p>Business Arising: Extension of the Reporting Timeframe of the Bylaws Review Subcommittee</p> <p>The Board decided:</p> <p>Whereas, on January 22, 2025, the Board decided:</p> <p>(a) That a Bylaws Review Subcommittee be established as follows:</p> <p style="padding-left: 40px;">Mandate</p> <p style="padding-left: 80px;">a) consider amendments to the Board Bylaws, the interim Code of Conduct (P075), and Electronic Participation in Board and Committee Meetings Policy (P039),</p> <p style="padding-left: 80px;">b) work with staff to develop procedures or protocols that support the new provincial requirements under <i>the Better Schools and Student Outcomes Act</i>, for Code of Conduct complaints and mandatory meeting attendance,</p> <p style="padding-left: 80px;">c) that the subcommittee finalize recommendations for policy amendments and procedures to the Board by the end of June 2025.</p> <p style="padding-left: 40px;">Membership Four (4) members</p> <p>(b) That Trustees King, Laskin, MacLean and Williams be appointed to serve on the Bylaws Review Subcommittee for a term ending November 11, 2025;</p> <p>And</p> <p>Whereas, the work of the subcommittee is ongoing, may not be completed by the end of June 2025;</p> <p>Therefore, be it resolved:</p> <p>That the date for the Bylaws Review Subcommittee to report back with recommendations for amendments to the Board's bylaws, as outlined in its mandate be changed from June 2025 to October 2025.</p>		

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 7, April 29, 2025	Agenda Item 16.4	Page 81
The Board received the report.		

Presented in Finance, Budget and Enrolment Committee, Report No. 8, April 30, 2025	Agenda Item 16.5 (1)	Page 85
<p>Woburn Collegiate Institute: Community Planning and Partnership Lease Agreement With Post 21 Foundation [4880]</p> <p>The Board decided that the Toronto Lands Corporation be authorized to negotiate and execute a Community Planning and Partnerships lease agreement with the Post 21 Foundation at Woburn Collegiate Institute.</p>		
Presented in Finance, Budget and Enrolment Committee, Report No. 8, April 30, 2025	Agenda Item 16.5 (2)	Page 86
<p>Outdoor Education Programming 2025-2026 [4883]</p> <p>The Board decided:</p> <ul style="list-style-type: none"> (a) That the report be received; (b) That the Chair write to the Minister of Education requesting the use of proceeds of disposition to restore the Scarborough Outdoor Education Centre for safe usage; (c) That the Director: <ul style="list-style-type: none"> i. present a report in 2025 on the progress of restoring the space at the Scarborough Outdoor Education Centre to safe usage; ii. seek out options to protect and preserve all outdoor education lands and centres and their assets for public education. 		
Presented in Finance, Budget and Enrolment Committee, Report No. 8, April 30, 2025	Agenda Item 16.5 (3)	Page 86
<p>Proposed Options to Balance the 2025-26 Budget [4881]</p> <p>The Board decided:</p> <p>That the report be sent back to staff with the following directions:</p> <ul style="list-style-type: none"> i. comply with previous board motions re staffing allocations for the 2025-26 budget as the Director is required to implement Board motions; ii. no further cuts to staff positions before the 2025-26 core education funding is released and assessed; iii. continue with summer 2025 aquatics permits in permitted pools; iv. request the CEO, Toronto Lands Corporation, to report back on innovative opportunities to achieve, at a minimum, cost recovery for as many owned pools as possible, through agreements with third parties for any locations that are not required under any agreement with the City of Toronto by the end of May. 		

Presented in Finance, Budget and Enrolment Committee, Report No. 8, April 30, 2025	Agenda Item 16.5 (4)	Page 87
<p>Business Arising: 2025-26 Pre-Budget Survey</p> <p>The Board decided:</p> <p>Whereas, budget communications and consultations, including surveys, are linked to the Board of Trustee responsibility; and</p> <p>Whereas, the 2025-26 ‘options to balance’ document is now public;</p> <p>Therefore, be it resolved:</p> <p>That the Director:</p> <ul style="list-style-type: none"> i. close the 2025-26 pre-budget survey; ii. ensure further public surveys pertaining to Board responsibilities include Trustee feedback. 		
Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 9, May 15, 2025	Agenda Item 16.6 (1)	Page 163
<p>Proposed Options to Balance the 2025-26 Budget [4889]</p> <p>The Board received the report.</p>		
Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 9, May 15, 2025	Agenda Item 16.6 (2)	Page 164
<p>Business Arising: The Importance of Swimming Programs</p> <p>The Board decided:</p> <p>Whereas, Toronto District School Board Trustees value swimming as a life-saving skill and a powerful tool for health promotion and youth development; and</p> <p>Whereas, many of the TDSB’s swimming pools not only operate swimming for students in the day, but are leased and permitted to community partners outside of school hours who provide opportunities for the public; and</p> <p>Whereas, the Toronto Lands Corporation (TLC) has been asked to explore innovative opportunities to achieve cost recovery for as many pools as possible through agreements with third parties. This will apply to any pool locations not required under any agreement with the City of Toronto by May 31; and</p> <p>Whereas, after many years of maintaining pools without provincial funding, the TDSB is challenged to continue to fund programs and services within its budget;</p> <p>Therefore, be it resolved:</p> <p>That the Director:</p>		

- (a) investigate the possibility of continuing to operate swimming pools in the Toronto District School Board via cost-recovery pool permit fees for the 2025-2026 school year for the 37 pools currently not leased out by the TDSB;
- (b) explore options for maintaining swim programs for students during school hours;
- (c) report back before the final budget vote, June 2025.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 9, May 15, 2025

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Business Arising: 1:1 Device Programs

The Board decided:

Whereas, currently the Toronto District School Board provides access to 1:1 devices to students across the district in Grades 5-12 and students currently have the opportunity to receive a new Chromebook in Grades 5 and 9; and

Whereas, staff is proposing a change in the program by starting in Grade 7 versus Grade 5 and students would keep the device for the full six years; and

Whereas, there is a benefit to students that receive the devices that generated the need for the program in the first place;

Therefore be it resolved:

(a) That the Director present a report:

- i. on the educational benefits of the 1:1 device program and the impact that reducing or removing the program can potentially have on learning, in time for the June 2025 Board meeting cycle;
- ii. on the net gain or loss that the program changes approved last year and whether or not these changes generated any measurable savings;

(b) That the Director provide an opinion on the return on investment in terms of student outcomes comparing the Toronto District School Board's 1:1 device program against investments into other system priorities;

(c) That staff to use a shared device program at the school level as an alternative model for analysis purposes, if possible.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 9, May 15, 2025

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Business Arising: System Savings Into 2025-2026 Budget Process

The Board decided:

Whereas, Trustees and staff are always interested in finding system savings that make better use of public funding; and

Whereas, through the challenging budget constraints, staff have been asked, and then identified potential system savings;

Therefore, be it resolved:

That the following identified system savings in the 2025-2026 budget process, be approved:

- i. alignment of class sizes to collective agreements and Regulations, a projected savings of 7.5 million;
- ii. new procedures and improved support for employees, a projected savings of 5.0 million;
- iii. commitment to nurturing local schools, a projected savings of 0.6 million;
- iv. central budgets, a projected savings of 7.5 million.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 9, May 15, 2025

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Business Arising: Senior Team

The Board decided:

Whereas, in light of the Minister's statement in the House regarding the Board's Senior Team;

Therefore, be it resolved:

That the Director present a report on how the Senior Team is funded and consider potential cost savings.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 9, May 15, 2025

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Business Arising: Leased Pools

The Board decided:

That the Director:

(a) present a report providing details on all pools currently permitted and leased, including:

- i. hours of operation;
- ii. total cost of caretaking;
- iii. current lease costs from all the lease holders;

(b) identify the lease holders of the two pools that are for profit, including the terms and conditions of the leases.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 9, May 15, 2025

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Combined Grades Class Organization

The Board decided:

Whereas, the Board passed a motion that school-based staffing allocation for the 2025- 2026 school-year will ensure at least 90 percent of classes in grades 4 to 8 will have 30 or fewer students, and no classes in grades 4 to 8 will have more than 32 students. To be measured

and implemented at the school level at fall reorganization. Contingent upon permissible space in schools including portable space and should align with any provincially legislated and collectively negotiated class size averages. Local schools should have the option to request for exception based on need; and

Whereas, Trustees are observing more combined grade classes, including three-grade combinations, for 2025-26;

Therefore be it resolved:

That the Director present a report on:

- i. the number of, and rationale for, three-grade combinations and any other notable results in class organization;
- ii. the process and criteria for determining exceptions, in response to local requests.

Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 9, May 15, 2025

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Understanding the Impacts of U.S. Policies and Response on the Toronto District School Board, and TDSB's Contribution to Responses ('Elbows Up')

The Board decided:

Whereas, the Government of Canada has recommended actions all Canadians can take in [response to U.S. Tariffs](#); and

Whereas, the City of Toronto has developed a [United States Toronto Tariff Response Action Plan](#) that includes a Love Local campaign;

Therefore, be it resolved:

That the Director present a report on the impacts of U.S. policies and responses on the Toronto District School Board, including the TDSB's contributions, existing and planned, to these efforts from all orders of government, either as a standalone update or as part of existing reporting.

Presented in Program and School Services Committee, Report No. 3, May 7, 2025

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Inner City Community Advisory Committee: School Absence Rates for Students With Special Education Needs

The Board decided:

Whereas, the Toronto District School Board Special Education leadership has initiated the collection of data from principals regarding the reasons for student absences from school; and

Whereas, preliminary information indicates that students identified with special education needs experience rates of school absence double those of students without special education needs; and

Whereas, understanding the specific reasons for this significant disparity requires an intersectional equity lens, acknowledging the potential influence of systemic factors, including ableism; and

Whereas, the Ontario Human Rights Code recognizes that discrimination based on disability can intersect with discrimination based on other grounds such as race, sex, sexual orientation, age, or socio-economic status, potentially compounding barriers faced by students; and

Whereas, the Ontario Human Rights Commission notes that people with disabilities are more likely to experience low income and poverty, which can significantly impact a student's access to education and related supports; and

Whereas, [Statistics Canada data](#) (PALS, 2006, published 2014) and the [University of Calgary - The School of Public Policy](#) (SPP Research Paper No. 7-1, published 2014) indicates that families caring for children with disabilities, particularly those with more severe disabilities, face significant financial strain and barriers to employment, potentially impacting student attendance; and

Whereas, high rates of school absence for students with disabilities can negatively impact their educational outcomes and exacerbate challenges for their families, including limiting employment opportunities and increasing financial hardship; and

Whereas, clarity is needed on how the TDSB categorizes students for the purpose of this data collection (e.g., students with an Individual Education Plan (IEP) only versus those with a Ministry of Education Exceptionality designation, or those receiving professional support services); and

Whereas, meaningful consultation with students, parents, guardians, and caregivers is essential to accurately determine the complex reasons contributing to higher absence rates;

Therefore, be it resolved that the Director consider:

- i. sharing the collected student absence data, disaggregated by special education status (clearly defining the categories used, such as IEP only vs. Ministry of Education Exceptionality) and at the school level by Learning Opportunities Index (LOI), with the Special Education Advisory Committee and the Inner City Community Advisory Committee;
- ii. sharing the "modified day form" referenced in data collection processes with SEAC and ICCAC for review;
- iii. undertaking consultations with students with disability support needs based on Statistics Canada Disability Screening Questions, their parents/guardians/caregivers, SEAC, and ICCAC regarding the "modified day form" and, more broadly, to gather qualitative data on the reasons contributing to student absences, ensuring an intersectional approach is applied during these consultations.

Presented in Program and School Services Committee, Report No. 3, May 7, 2025	Agenda Item 16.7 (2)	Page 185
<p>Parent Involvement Advisory Committee: Lunchbox Modules</p> <p>The Board decided:</p> <p>That the following recommendation from the Parent Involvement Advisory Committee be referred to staff to develop a communication strategy to principals and school councils regarding the LunchBox and SchoolCashOnline programs:</p> <ul style="list-style-type: none"> i. The Director of Education review LunchBox module provided by KEV Group and determine if there is good value for money when compared to providing payment for Lunch Program through SchoolCashOnline module also provide by KEV Group and report by back by providing a staff report to PIAC for consideration; ii. The Director of Education consider that School Councils are provided with clear information on the benefits and costs of using LunchBox module in comparison with SchoolCashOnline so that School Councils can make an informed decision about their Lunch Program payment method; iii. The Director of Education consider that where school staff have taken over the administration of a Lunch Program at a school and the corresponding fundraising, that the School Council determine what the fundraised funds will be spent on prior to the beginning of the Lunch Program and fundraising each year and that it be clearly communicated to parents and caregivers at the school. 		
Presented in Program and School Services Committee, Report No. 3, May 7, 2025	Agenda Item 16.7 (3)	Page 186
<p>Parent Involvement Advisory Committee: Parents/Caregivers Being Able to Coach School Sport Teams Without Teacher Involvement Where No Teacher Has Expressed Interest</p> <p>The Board decided that the matter be referred to staff to share information with the Parent Involvement Advisory Committee regarding procedure PR 558, Parent and Community Involvement.</p>		
Presented in Program and School Services Committee, Report No. 3, May 7, 2025	Agenda Item 16.7 (4)	Page 187
<p>R. H. King Modified Calendar Review [4839]</p> <p>The Board decided that the modified school year calendar at R. H. King Academy be approved with effect from the 2026-2027 school year, subject to Ministry approval in accordance with Section 5 of O. Reg. 304.</p>		

Presented in Planning and Priorities Committee, Report No. 5, May 14, 2025	Agenda Item 16.8 (1)	Page 189
Attendance Boundary Changes for Lawrence Park Collegiate Institute, Leaside High School, North Toronto Collegiate Institute, Northern Secondary School and York Mills Collegiate Institute [4786]		
The Board decided:		
<ul style="list-style-type: none"> (a) That the shared secondary attendance area between Lawrence Park Collegiate Institute and Northern Secondary School be directed entirely to Lawrence Park Collegiate Institute, effective September 1, 2026; (b) That the shared secondary attendance area between Lawrence Park Collegiate Institute, York Mills Collegiate Institute, and Northern Secondary School be directed entirely to Lawrence Park Collegiate Institute, effective September 1, 2026; (c) That the shared secondary attendance area between Leaside High School and Northern Secondary School be directed entirely to Northern Secondary School, effective September 1, 2026; (d) That the shared secondary attendance area between York Mills Collegiate Institute and Northern Secondary School that falls within the Armour Heights Public School intermediate boundary be directed to York Mills Collegiate Institute, effective September 1, 2026; (e) That the shared secondary attendance area between York Mills Collegiate Institute and Northern Secondary School that falls within the Bedford Park Public School and Glenview Senior Public School intermediate boundaries be directed to Northern Secondary School, effective September 1, 2026; (f) That the following portions of North Toronto Collegiate Institute's secondary attendance area be directed to Northern Secondary School, effective September 1, 2026: <ul style="list-style-type: none"> i. Block 1: south of Blythwood Rd, east of Mount Pleasant Rd, north of Broadway Ave, west of Mount Hope Cemetery; ii. Block 2: south of Mount Pleasant Cemetery, east of David Balfour Park Trail, north of C.P. Railway, west of Ravine Beltline Trail; (g) That future residential developments with four or more units located within the North Toronto Collegiate Institute attendance area, that are yet to be occupied, be directed to Northern Secondary School, effective immediately; (h) That all students attending their respective secondary school on June 30th, 2026, be permitted to remain at the school until they graduate; (i) That siblings of students presented in Part (h) be allowed to attend the same school, provided their older sibling, as referenced to in Part (h), is attending that school at the time the younger sibling enters, and be allowed to remain until they graduate. 		

Presented in Planning and Priorities Committee, Report No. 5, May 14, 2025	Agenda Item 16.8 (2)	Page 191
Review of the Elementary Academies [4879]		
The Board decided:		
<ul style="list-style-type: none"> (a) That Jean Augustine Girls Leadership Academy at Highland Heights Junior Public School be closed effective September 1, 2025; (b) That Boys Leadership Academy at The Elms Junior Middle School be closed effective September 1, 2025; (c) That Ben Heppner Vocal Music Academy at Heather Heights Junior Public School be closed effective September 1, 2025; (d) That Downtown Vocal Music Academy at Ryerson Community School be closed effective September 1, 2025; (e) That the suffix of Carleton Village Sports and Wellness Academy be changed to Carleton Village Junior and Senior Public School; (f) That the suffix of James S. Bell Sports and Wellness Academy be changed to James S Bell Junior Middle School; (g) That the suffix of Shoreham Sports and Wellness Academy be changed to Shoreham Public School; (h) That the suffix of Rene Gordon Health and Wellness Academy be changed to Rene Gordon Elementary School; (i) That the suffix of Donview Middle Health and Wellness Academy be changed to Donview Middle School. 		

Presented in Planning and Priorities Committee, Report No. 5, May 14, 2025	Agenda Item 16.8 (3)	Page 192
Attendance Boundary Changes for Marc Garneau Collegiate Institute, Don Mills Collegiate Institute, East York Collegiate Institute, Don Mills Middle School and Valley Park Middle School [4885]		
The Board decided:		
<ul style="list-style-type: none"> (a) That the shared secondary attendance area between East York Collegiate Institute and Marc Garneau Collegiate Institute be directed entirely to East York Collegiate Institute, effective September 1, 2026; (b) That a portion of the shared secondary attendance area; bounded by Don Mills Rd, Eglinton Ave E, the Don Valley Parkway, St Dennis Dr, the Don River, and the CP Rail Corridor, between Don Mills Collegiate Institute and Marc Garneau Collegiate Institute be directed entirely to Don Mills Collegiate Institute, effective September 1, 2026; 		

- (c) That the corresponding portion of the shared intermediate attendance area between Don Mills Middle School and Valley Park Middle School, as described in Part B, be directed entirely to Don Mills Middle School, effective September 1, 2026;
- (d) That all students attending their respective middle or secondary school on June 30, 2026, be permitted to remain at the school until they graduate;
- (e) That siblings of students described in Part (d) be allowed to attend the same school, provided their older sibling, as referenced to in Part (d), is currently attending that school at the time the younger sibling enters, and be allowed to remain until they graduate, be approved.

Presented in Planning and Priorities Committee, Report No. 5, May 14, 2025	Agenda Item 16.8 (4)	Page 193
Human Rights Annual Report, 2023-2024 [4887]		
The Board received the report.		

Presented in Planning and Priorities Committee, Report No. 5, May 14, 2025	Agenda Item 16.8 (4)	Page n/a
Business Arising: Commitment to Taking Action on Dreams Delayed: Addressing Systemic Anti-Black Racism and Discrimination in Ontario’s Public Education System		
<p>The Board decided:</p> <p>Whereas, on March 27 the Ontario Human Rights Commission released its report Dreams Delayed: Addressing Systemic Anti-Black Racism and Discrimination in Ontario’s Public Education System Ontario Human Rights Commission; and</p> <p>Whereas, the report included specific recommended actions for the Ontario College of Teachers, Unions, School Boards and Schools, Trustees, the Ministry of Education and the Ministry of Citizenship and Multiculturalism; and</p> <p>Whereas, the TDSB remains committed to reducing anti-Black racism and hate in all its forms, and has championed several of the recommended areas of action as part of ongoing work, including through the Centre for Excellence for Black Student Achievement;</p> <p>Therefore, be it resolved:</p> <ul style="list-style-type: none"> (a) That Toronto District School Board Trustees acknowledge the persistence of anti-Black racism and discrimination in education, and reaffirm our commitment to: <ul style="list-style-type: none"> i. supporting efforts to address systemic anti-Black racism and discrimination; ii. fostering academic success, engagement and belonging at all schools, including through the Centre for Excellence for Black Student Achievement; 		

- iii. continuing to engage the Black Student Achievement Community Advisory Committee in this work;
- (b) That the Chair:
- i. request that the Ontario Human Rights Commission present the report and its findings to the Board in the 2025-26 school year;
 - ii. write to the Ministry requesting they provide a public response to the report and direction to all duty-holders;
- (c) That the Director:
- i. report on progress achieving the recommended actions at the Toronto District School Board, either standalone or as part of existing planned reporting, in the 2025-26 school year;
 - ii. determine a process for evaluating outcomes of this work as part of the Multi Year Strategic Plan action plan;
 - iii. consider multi-modal and multilingual communications approaches to ensure associated action plans reach whole student populations and their families, as has been recommended by the OHRC.

Presented in Planning and Priorities Committee, Report No. 5, May 14, 2025	Agenda Item 16.8 (4)	Page n/a
Business Arising: Advancing Promotion of Human Rights and Positive Human Rights Obligations		
The Board decided:		
Whereas, the Toronto District School Board’s Human Rights policy upholds objectives to protect, promote and advance the human rights of all TDSB members; and to meet its positive human rights obligations, including to proactively identify, address and prevent all forms of discrimination, including individual and systemic discrimination; and		
Whereas, human rights complaints based on creed doubled in 2023-24 compared to 2022-23; and		
Whereas, in 2023-24, incidents reported in the RBH portal based on creed/religion accounted for approximately 20% of all reported incidents with Antisemitism reported the most frequently at 14.5% followed by Islamophobia (4.7%); and		
Whereas, incidents of anti-Palestinian racism are not explicitly named or recorded in the RBH portal, but may be captured under other categories of the portal, and expressed by school communities through other means; and		
Whereas, the <i>Accepting Schools Act of Ontario</i> , emphasizes the importance of safe, inclusive, and accepting learning environments where students of all identities are welcomed and supported and are free from discrimination based on place of origin, culture, or creed as defined in the 17 protected categories of the Ontario Human Rights Code; and		

Whereas, professional development in the areas of antisemitism and anti-Palestinian racism would support senior staff in meeting obligations and responding to incidents of racism, hate and bias; and

Whereas, the final report on the review of the Toronto District School Board’s Excursion policy and procedures, shares that over the course of the review, the investigator heard that there is human rights-based erasure of the Palestinians’ existence in and outside of schools; and

Whereas, the final report on the review of the Toronto District School Board’s excursions policy and procedure makes recommendations for professional development on both antisemitism and Palestinian erasure in schools, for trustees and senior leaders;

Therefore, be it resolved:

- (a) That the Chair of the Board write to the Ministry of Education requesting they develop two, mandatory three-part professional development series for all trustees and senior board leaders on addressing and facilitating conversations on antisemitism in schools, and on the erasure of Palestinians in school life. Both these series must be developed in collaboration with relevant community groups;
- (b) That the timeline to address Anti-Palestinian Racism in the anti-racism and anti-hate strategy of the Board be moved up, and for the strategy work plan to come to Board for approval by October 2025.

Presented in Planning and Priorities Committee, Report No. 5, May 14, 2025	Agenda Item 16.8 (4)	Page n/a
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Business Arising: Addressing the Rise in Reports of Antisemitism

The Board decided:

Whereas, the Toronto District School Board’s Human Rights policy upholds objectives to protect, promote and advance the human rights of all TDSB members; and to meet its positive human rights obligations, including to proactively identify, address, and prevent all forms of discrimination, including individual and systemic discrimination; and

Whereas, there were 2,155 reported incidents of racism, bias or hate, between September 1, 2023 and August 31, 2024 reported in the TDSB according to the Human Rights Annual Report, 2023-2024, of which the antisemitic incidents were 14.5% or 312 antisemitic incidents, an increase of 48% incidents over last year; and

Whereas, the last Update: Affirming Jewish Identities and Addressing Antisemitism and the Combatting Hate and Racism Strategy, presented at the Planning and Priorities Committee meeting on February 12, 2024 did not include any examples of how we are addressing incidents in the RBH portal; and

Whereas, the last update on the Combating Hate and Racism: Student Learning Strategy including some examples of addressing antisemitism was provided in June, 2024; and

Whereas, this led to the Board directing staff to incorporate **“concerns raised by the Jewish community about the significant rise of antisemitism as noted in our own data and City data and the need for increased actions to combat this rise”** at its meeting on June 19, 2024; and

Whereas, the Human Rights Annual Report, 2023-2024 did speak to support and resources for students and staff but not specifically to actions taken by staff to educate against and address antisemitism within our schools;

Therefore, be it resolved:

- (a) That the Director present an updated report to Board documenting the increased actions to combat the rise of antisemitism in Toronto District School Board schools for the 2025-2026 school year during the September-October cycle of meetings;
- (b) That the Director explore having a dedicated full-time TDSB staff member lead the effort to combat antisemitism to ensure that antisemitism is taken seriously and responded to appropriately in TDSB schools, provide resources and training, liaise with partners and help create a more inclusive and equitable environment for Jewish students, staff and the community as a whole.

Presented in Planning and Priorities Committee, Report No. 5, May 14, 2025

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Toronto District School Board Innovation Centre Proposal [4886]

The Board received the report.

Presented in Planning and Priorities Committee, Report No. 5, May 14, 2025	Agenda Item 16.8 (8)	Page 194
<p>Pakistani Canadian Community Facility</p> <p>The Board decided:</p> <p>Whereas, Pakistani Canadians have been contributing greatly to the social, economic, political and cultural spheres of the City of Toronto and Canada; and</p> <p>Whereas, students and families of Pakistani origin are an integral part of the Toronto District School Board community; and</p> <p>Whereas, the Pakistani community is one of the fastest growing communities in Toronto; and</p> <p>Whereas, there is a growing need for dedicated community space to support culturally relevant programs and services for the Pakistani community in Toronto; and</p> <p>Whereas, such a space could offer programming and services that support TDSB students' academic achievement, well-being, and sense of belonging,</p> <p>Therefore, be it resolved:</p> <p>That the Director engage with the Toronto Lands Corporation and the Pakistani community to discuss the potential role of the school board and TLC in the development of a new community facility to serve the Pakistani Canadian community, along with the broader community, including what the process would be for identifying potential sites that would be suitable and to report back to the Board of Trustees on the results of the engagement by fall 2025.</p>		

Presented in Planning and Priorities Committee, Report No. 5, May 14, 2025	Agenda Item 17.1 (1)	Page 241
<p>Absence of Trustee Alexandra Lulka Rotman</p> <p>The Board decided:</p> <p>Whereas, Trustee Alexandra Lulka Rotman has indicated the need to take a medical leave until at least June 30, 2025, to be reviewed again at that time; and</p> <p>Whereas, section 228(1)(b) of the <i>Education Act</i> states:</p> <p style="padding-left: 40px;">Seat vacated by conviction, absence etc.</p> <p style="padding-left: 40px;"><u>228. (1)</u> A member of a board vacates his or her seat if he or she,</p> <p style="padding-left: 40px;">(b) absents himself or herself without being authorized by resolution entered in the minutes, from three consecutive regular meetings of the board;</p> <p>And</p> <p>Whereas, Board bylaw 5.7.5 states:</p> <p style="padding-left: 40px;">At a Committee, with the exception of Planning and Priorities Committee, a Trustee loses their Committee membership if they are absent, without authorization of the Committee, from three (3) consecutive Regular Committee Meetings;</p> <p>Therefore, be it resolved:</p> <p>That the absence of Trustee Alexandra Lulka Rotman from regular Board meetings and meetings of the Program and School Services Committee from April 22 to June 30, 2025, be authorized.</p>		

Presented in Report No. 260 of the Committee of the Whole (Private), May 21, 2025	Agenda Item n/a	Agenda Page n/a
<p><i>Note: There may be matters other than the following or other decisions related to the same topic that are included in the private minutes and referenced in the public report of the Committee of the Whole.</i></p>		
<p>Selections, Transfers and Placements of Principals and Vice-principals</p> <p>The Board approved Selections, Transfers and Placements of Principals and Vice-principals (on file in the Director’s Office).</p>		