

Please note this meeting is being recorded.

## Virtual Public Meeting

# Kensington CS, King Edward Jr & Sr PS, Orde St PS, & Ryerson CS Program Area Review

Thursday, April 10, 2025

6:30 pm - 8:00 pm



# Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

## Introductions: Program Area Review Team (PART) Members

School/ Organization	Name	Title
Ward 10	Deborah Williams	Trustee
Ward 9	Alexis Dawson	Trustee
FOS 09	Erin Altosaar	Superintendent
Kensington CS	Richard Stein	Principal
	Michael Krygier Baum	Parent Representative
King Edward Jr & Sr PS	Paulette Ferguson	Principal
	Zoe Doyle	Parent Representative
Orde St PS	Jennifer Zurba	Principal
	Jennifer Bourque	Parent Representative
Ryerson CS	Emily Praamsma	Principal
	Jan Schaeffner	Parent Representative
TDSB Planning Department	Nechama Hirschberg	Manager, Strategy & Planning
	Safiyyah Omar-Saleh	Planner, Strategy & Planning

# Agenda

#	Agenda Item	Presenter
1	Welcome, Land Acknowledgment, & Introductions	Erin Altosaar, Superintendent FOS 09
2	Opening Remarks	Deborah Williams, Trustee, Ward 10 Alexis Dawson, Trustee, Ward 9
3	How to Participate in Zoom Webinar & Virtual Meeting Norms	Nechama Hirschberg, Strategy & Planning
4	Setting the Context	Safiyyah Omar-Saleh, Strategy & Planning
5	Program Area Review: Process & Timeline	
6	Proposed Accommodation Solution	
7	Next Steps & Timeline	
8	Opportunities to Provide Feedback	
9	Feedback, Questions, & Answers	Moderator: Nechama Hirschberg Open to the audience
10	Meeting Adjournment at 8:00 pm	Erin Altosaar, Superintendent FOS 09

# Opening Remarks

Deborah Williams, Trustee, Ward 10

Alexis Dawson, Trustee, Ward 9

# Virtual Meeting Norms

All participants of virtual public information meetings are expected to maintain meeting decorum and abide by the requirements of the Board Code of Conduct (PR585) and the Code of Online Conduct (PR571). Discrimination and harassment will not be tolerated.

Please be **concise, respectful, and courteous** with your comments and questions.

To ensure that everyone has an opportunity to speak, please **make 1 comment or ask 1 question**. If you have more comments or questions, please raise your hand again or type your question in the Q&A box.

If you choose to speak, **please minimize background audio**.

# Zoom Webinar

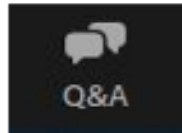
## How to Ask Questions and Make Comments



### For computer and smart device users

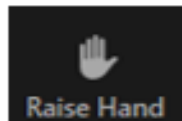
#### To text:

Click **Q&A** at the bottom of the screen; then type your question in the window.



#### To speak:

Click **Raise Hand** at the bottom of the screen and the Moderator will be notified that you would like to speak.



### For telephone users

#### To speak:

Press **\*9** to request to raise your hand

When the Moderator announces your turn, Press **\*6** to unmute yourself

### Detailed Zoom Instructions

[Raising your hand in a webinar – Zoom Help Center](#)



# Setting the Context

# Setting the Context:

## Long-Term Program & Accommodation Strategy

- The Long-Term Program and Accommodation Strategy (LTPAS) document provides an approach to program and accommodation planning with a ten-year timeframe, that allows for responsiveness and flexibility in an ever-changing environment.
- The LTPAS identifies studies/ reviews that address program priorities and accommodation issues facing our schools, across the Board.

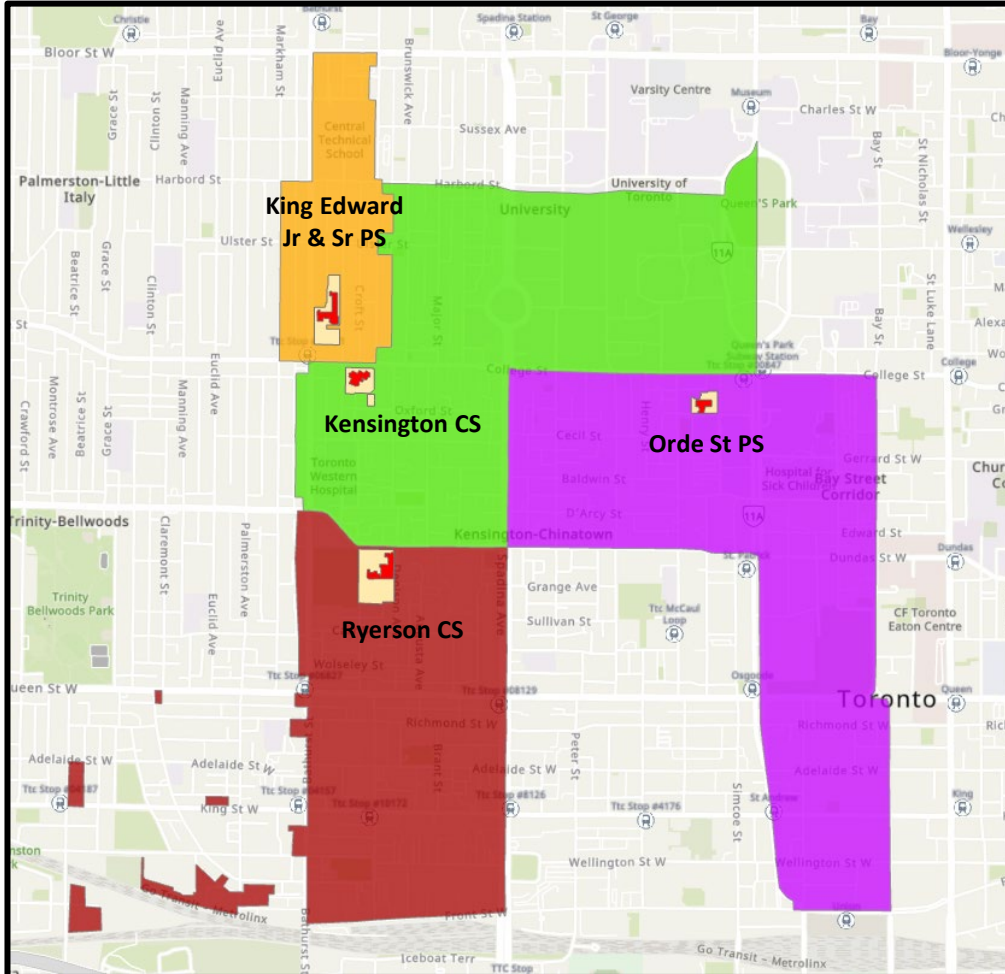
### Program Area Review Study:

“Explore a review of boundaries, grades and new residential development at schools including Kensington CS, King Edward Jr. & Sr. PS, Orde Street Jr. PS, and Ryerson CS. There are a number of accommodation issues present within this group of schools that require solutions to be implemented.”



The LTPAS is available TDSB public website at [www.tdsb.on.ca](http://www.tdsb.on.ca) – on the left-hand side, click on **Long-Term Program and Accommodation Strategy**.

# Setting the Context: Why are we here?



To address the accommodation pressures at Orde St PS.

To address low enrolment at Kensington CS.

To achieve a balance of enrolment across all schools in the area.

# Setting the Context: Kensington CS Status Quo Enrolment

**Grade Range:** JK to Grade 6

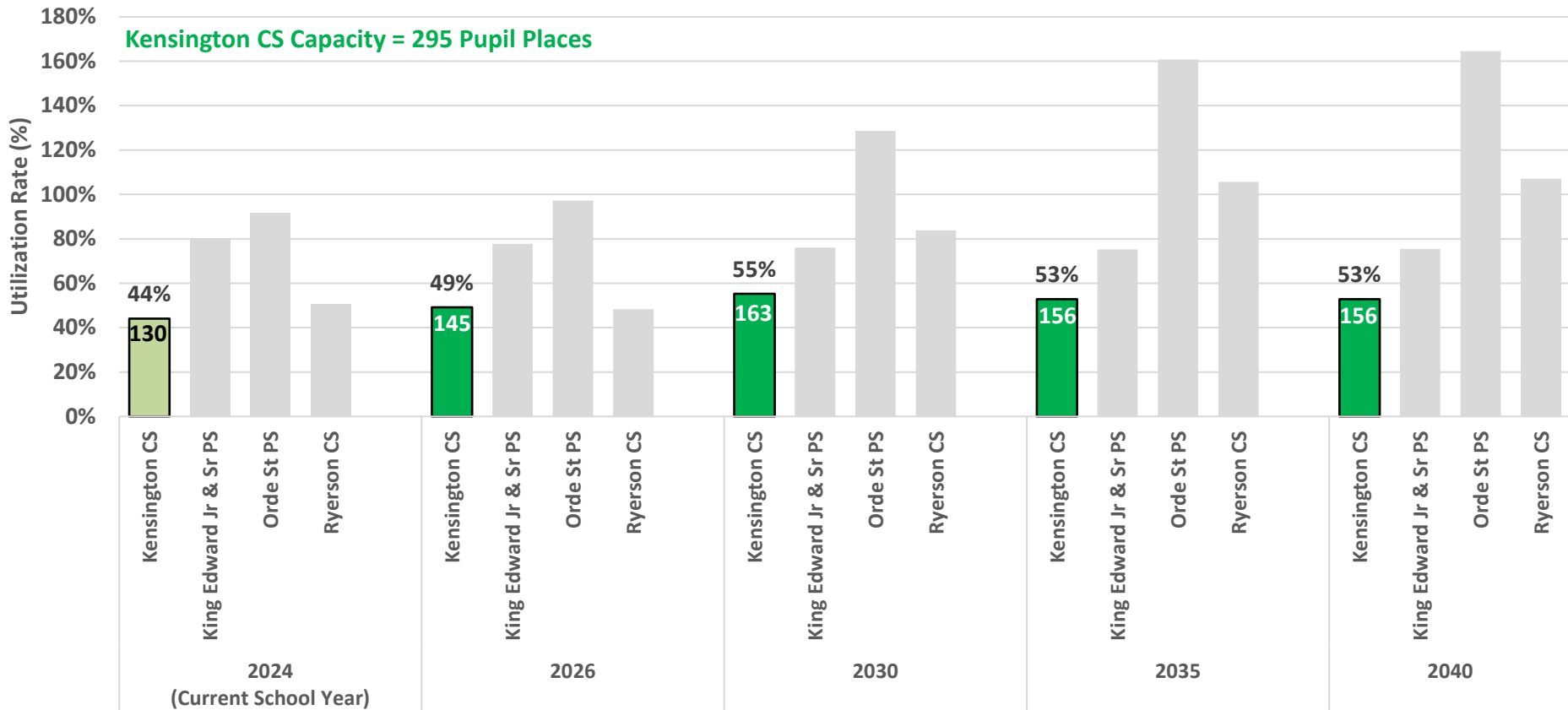
**Out of Area Admissions Status:** Limited

**Located:** 401 College St (Southeast corner of Bathurst St & College St)

**Middle School:** King Edward Jr & Sr PS

**Programs at the school:** English track and Autism

**Other groups in the building:** Child care, TUSC (Toronto Urban Studies Centre), Adult ESL, and TDSB Permits offices



# Setting the Context: King Edward Jr & Sr PS Status Quo Enrolment

**Grade Range:** JK to Grade 8

**Located:** 112 Lippincott St (Northeast corner of Bathurst St & College St)

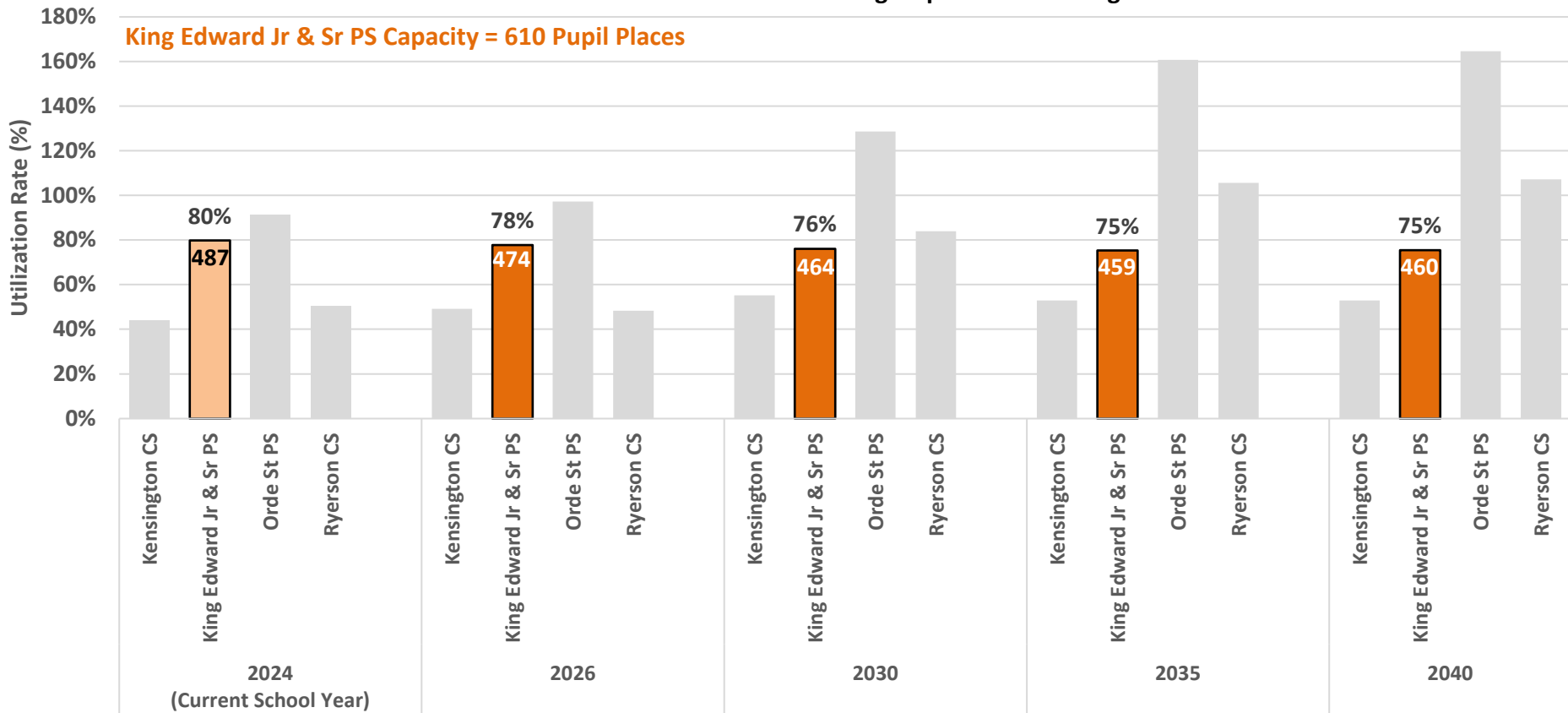
**Programs at the school:** English track, French Immersion, Autism, Gifted

**Out of Area Admissions Status:** Closed

**Schools that feed into King Edward for grade 7 English Track:** Montrose, Clinton, Dewson, and Kensington

**Schools that feed into King Edward for grade 7 Early French Immersion Track:** Dewson, Lord Lansdowne, and Palmerston

**Other groups in the building:** Child care



# Setting the Context: Orde St PS Status Quo Enrolment

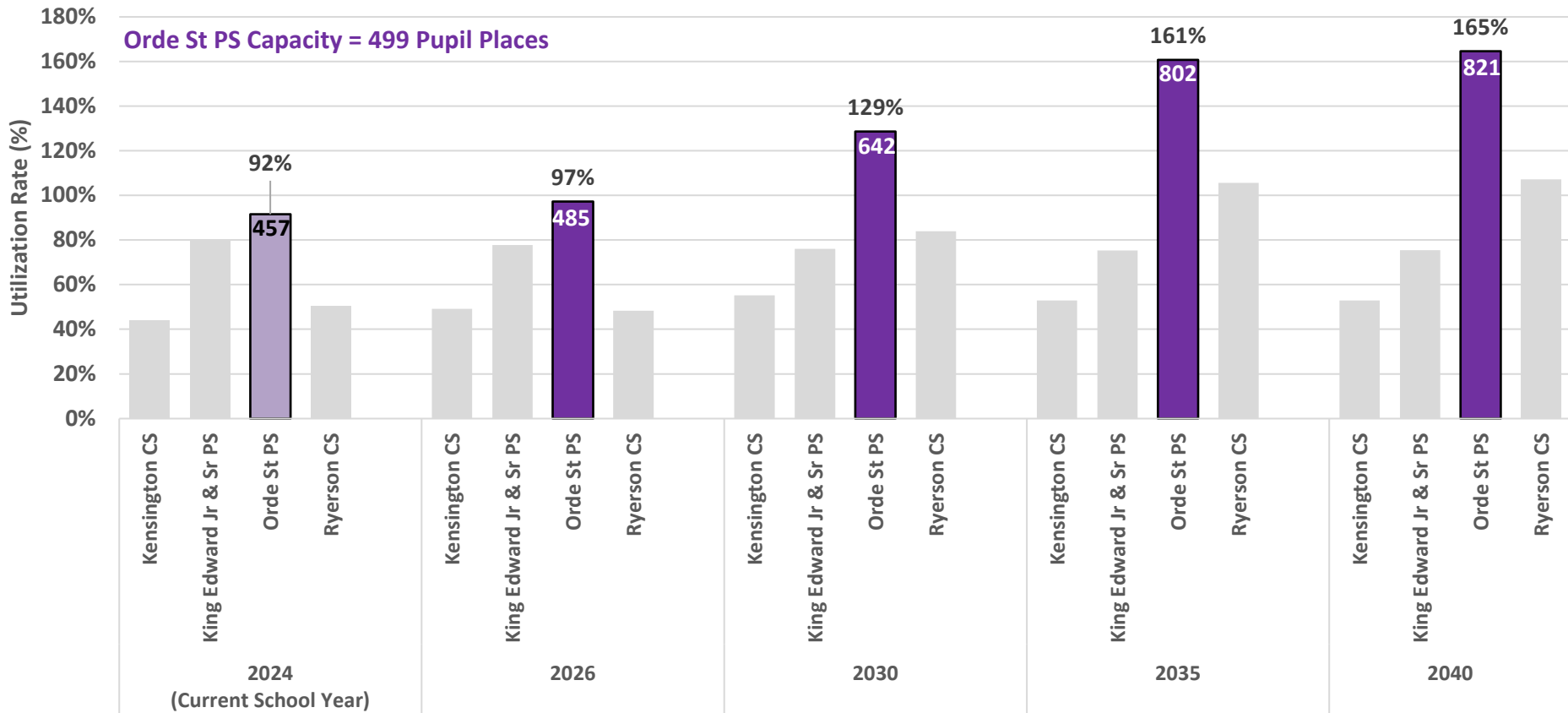
**Grade Range:** JK to Grade 8

**Out of Area Admissions Status:** Closed

**Located:** 18 Orde St (Southwest corner of University Ave & College St)

**Other groups in the building:** Child care

**Programs at the school:** English track only



# Setting the Context: Ryerson CS Status Quo Enrolment

**Grade Range:** JK to Grade 8

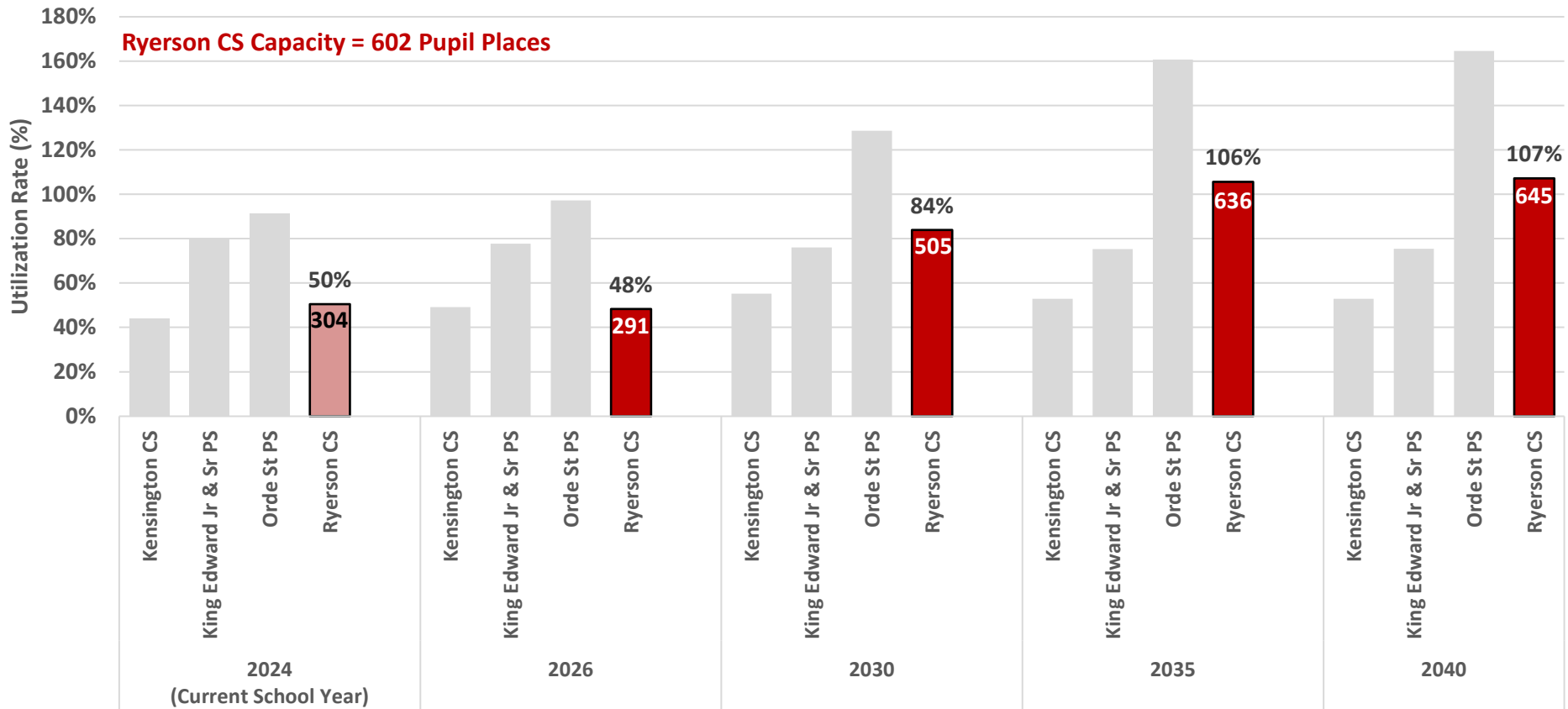
**Out of Area Admissions Status:** Limited

**Located:** 96 Denison Ave (Southwest corner of Dundas St W and Denison Ave)

**Schools that feed into Ryerson for grade 7 English Track:** Charles G Fraser, Niagara St, and Ogden.

**Programs at the school:** English track, Middle French Immersion, Autism, Diagnostic

**Other groups in the building:** Child care and EarlyOn



# Program Area Review: Process & Timeline

## Program Area Review: Process & Timeline

A Program Area Review is a process that the Toronto District School Board (TDSB) follows when considering:

- Changes to the grade range of a school.
  - An example of a grade range change would be changing the grades offered at a school from JK to Grade 6 to JK to Grade 8.
- The establishment of new schools or specialized programs.
- Changes to an attendance boundary.

# Program Area Review: Process & Timeline

## Going to Board of Trustee Meeting for Approval: November 2024

- Studies listed in the Long-Term Program & Accommodation Strategy document (LTPAS) are approved by Board of Trustees to commence Local Feasibility Team (LFT) work.

**Step 1  
Complete**

## Local Feasibility Team (LFT): December 2024

- LFT is composed of directly affected Trustees, Superintendents, Principals, and other central staff as required.
- LFT meets to review data and discuss impacts of any proposed changes and agrees to an initial set of recommendations to present to the Program Area Review Team (PART).

**Step 2  
Complete**

## Program Area Review Team (PART): February-March 2025

- PART members consist of Trustee, Superintendents, Principals, and School Council Chair/designate from each school.
- PART members review data, discuss impacts, and make recommendations for the public meeting.
- Progress: Held 5 PART meetings (includes the public meeting) and reviewed 8 different options.

**Step 3  
Complete**

## Community Public Meeting: April 10 2025

- One of the PART meetings shall be a community meeting to receive broader feedback from the community.
- Taking the Community's recommendations into consideration, the PART will debrief to determine the best next steps and final recommendations.

**Step 4  
(we are here)**

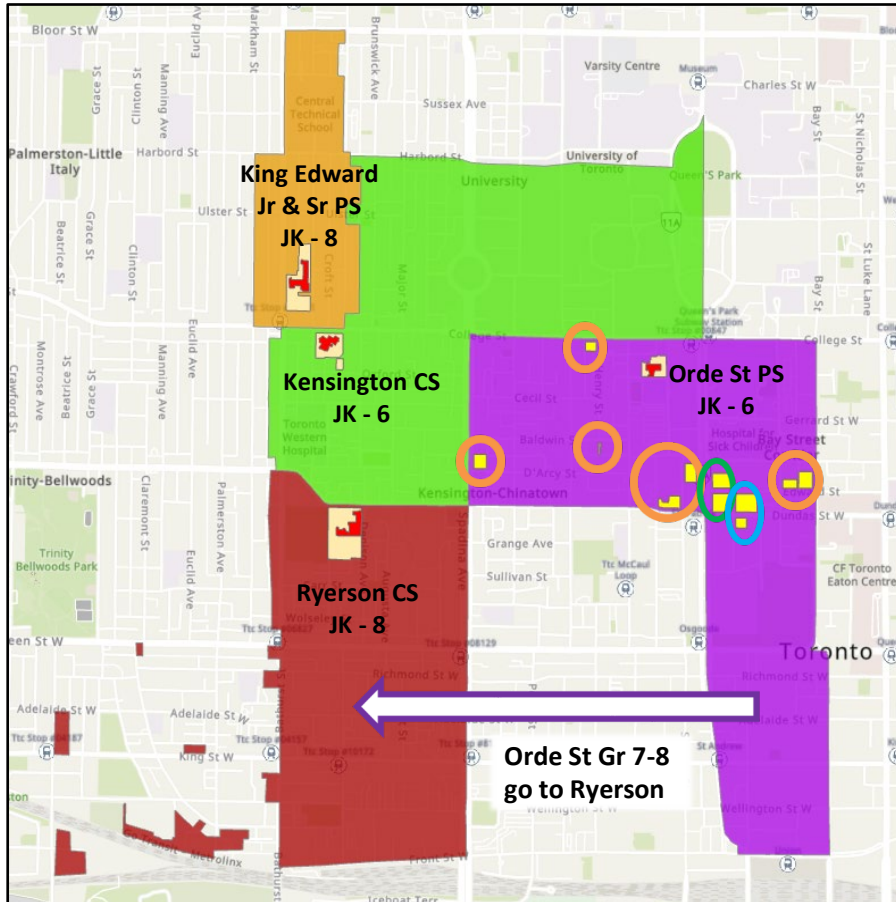
## Board of Trustees: June 2025

- After considering the committee's recommendations, a final staff report is prepared, presenting final recommendations to the Board of Trustees for final decision making.
- If the final recommendation has been approved by the Board of Trustees, Superintendents and Principals will notify impacted staff and students of the final decision.

**Step 5**

# Proposed Accommodation Solution

## Proposed Accommodation Solution



### Grade Range Change:

- Orde St PS grade range changing from a JK to 8 to **JK to 6**.
- Orde St PS grades 7 and 8 go to **Ryerson CS**.
- Implementation: September 2026.

### New Development Temporary Redirections:

- Redirecting 11 new residential developments (not occupied yet) from the Orde St boundary:
  - 7 developments redirect to **King Edward**.
  - 2 developments redirect to **Kensington + King Edward**.
  - 2 developments redirect to **surrounding schools in the area**.
- Implementation: September 2025

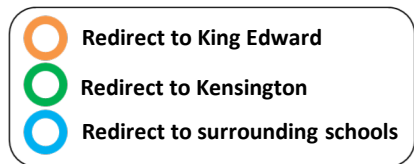
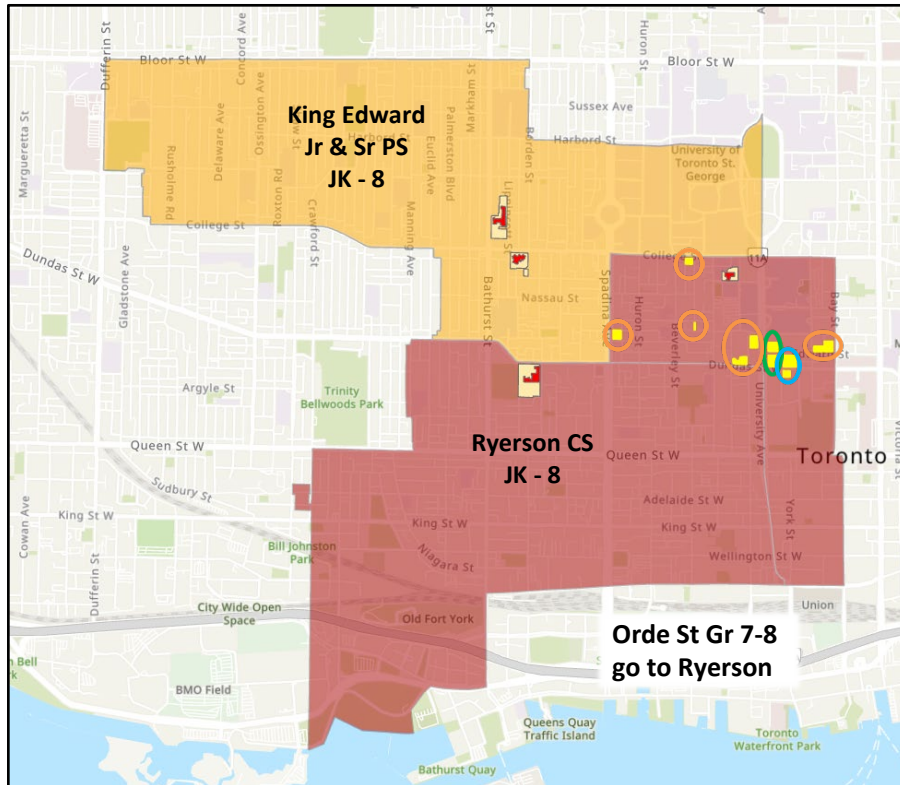
### Additional Details:

- No impact on Secondary schools and French Pathways.
- No impact on current child care centres or other groups.
- No impact on Autism program at Kensington, King Edward, or Ryerson.

Legend for redirections:

- Redirect to King Edward
- Redirect to Kensington
- Redirect to surrounding schools

# Proposed Accommodation Solution



## Grade Range Change:

- Orde St PS grade range changing from a JK to 8 to **JK to 6**.
- Orde St PS grades 7 and 8 go to **Ryerson CS**.
- Implementation: September 2026.

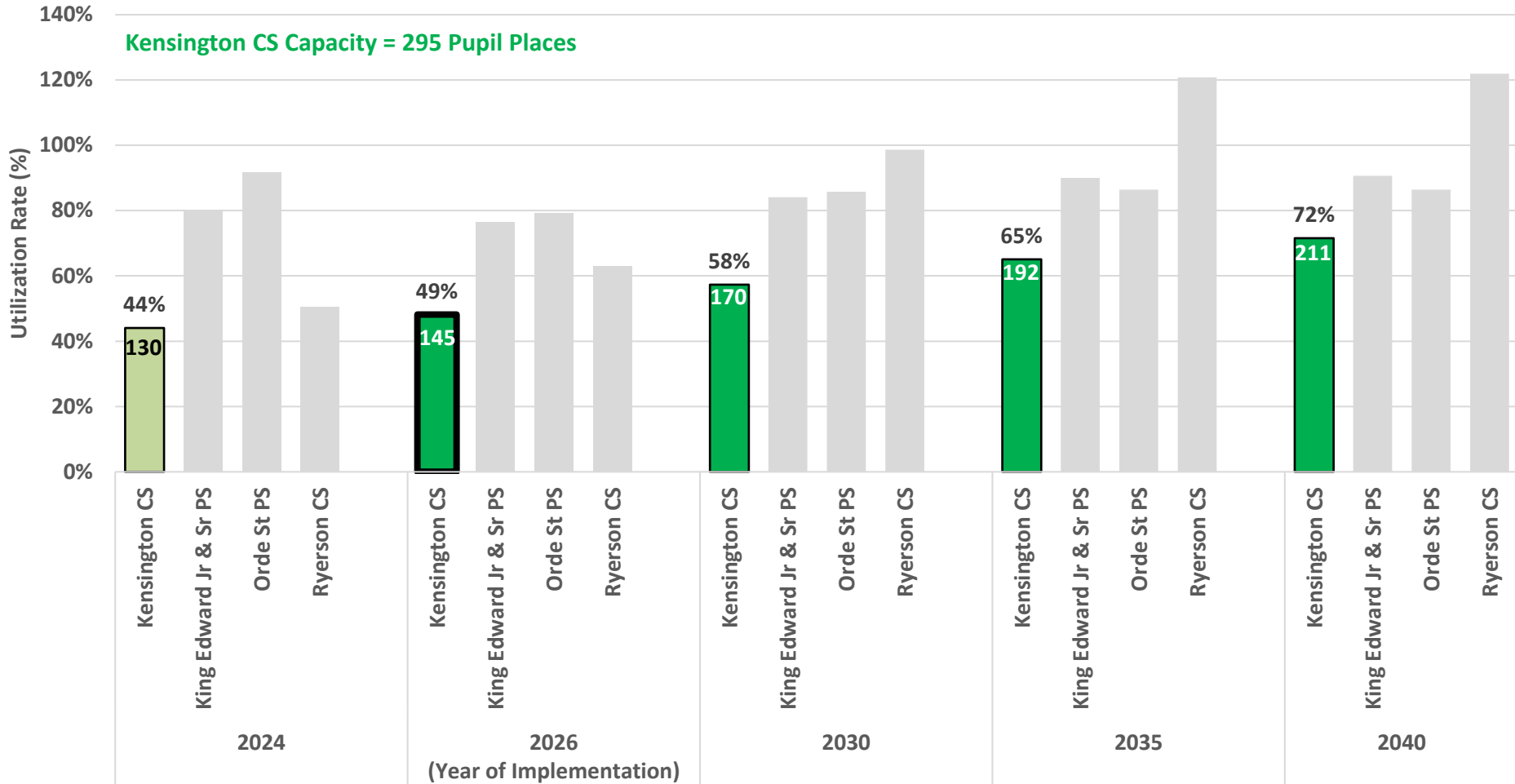
## New Development Temporary Redirections:

- Redirecting 11 new residential developments (not occupied yet) from the Orde St boundary:
  - 7 developments redirect to **King Edward**.
  - 2 developments redirect to **Kensington + King Edward**.
  - 2 developments redirect to **surrounding schools in the area**.
- Implementation: September 2025

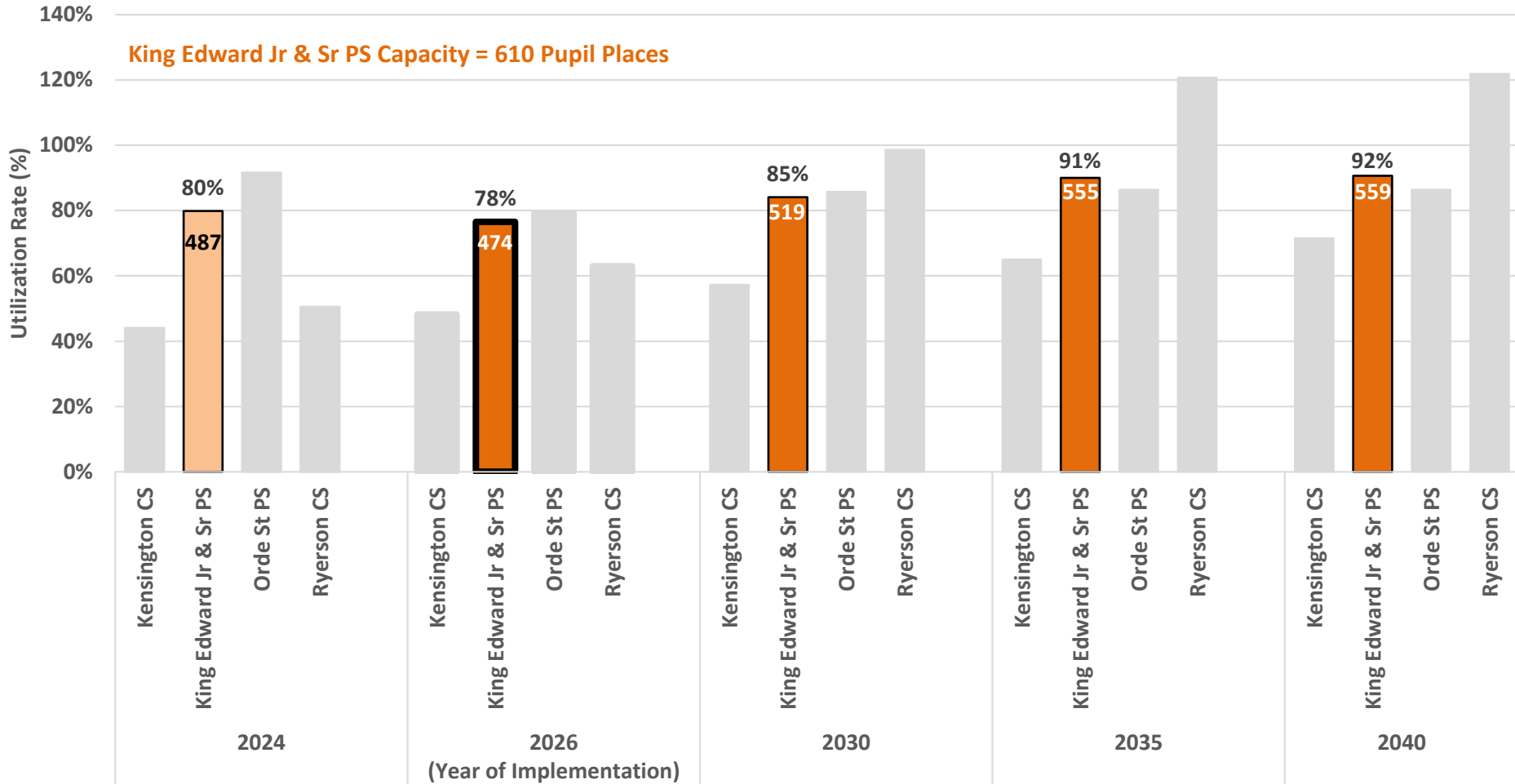
## Additional Details:

- No impact on Secondary schools and French Pathways.
- No impact on current child care centres or other groups.
- No impact on Autism program at Kensington, King Edward, or Ryerson.

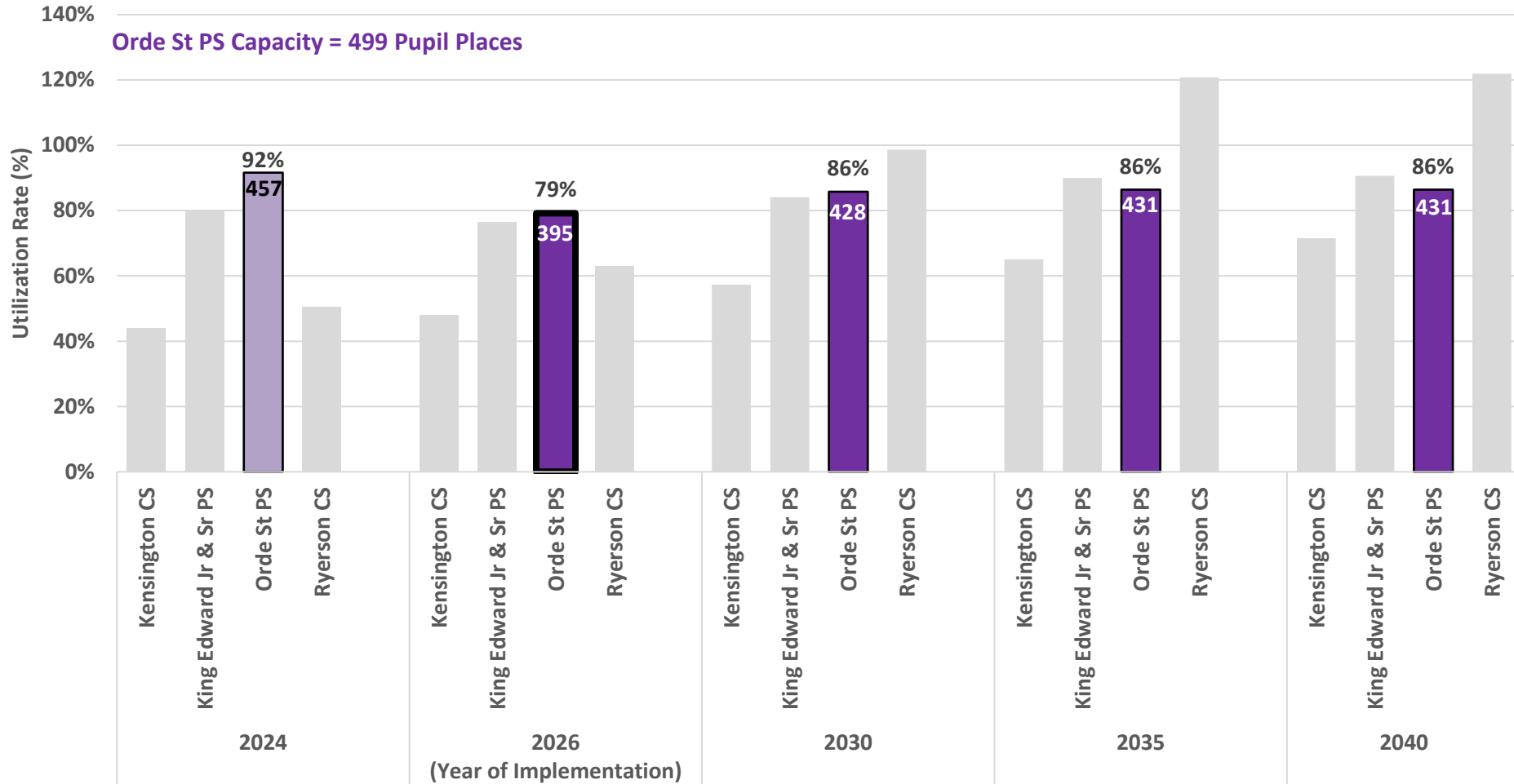
## Proposed Accommodation Solution: Kensington CS Enrolment after Implementation



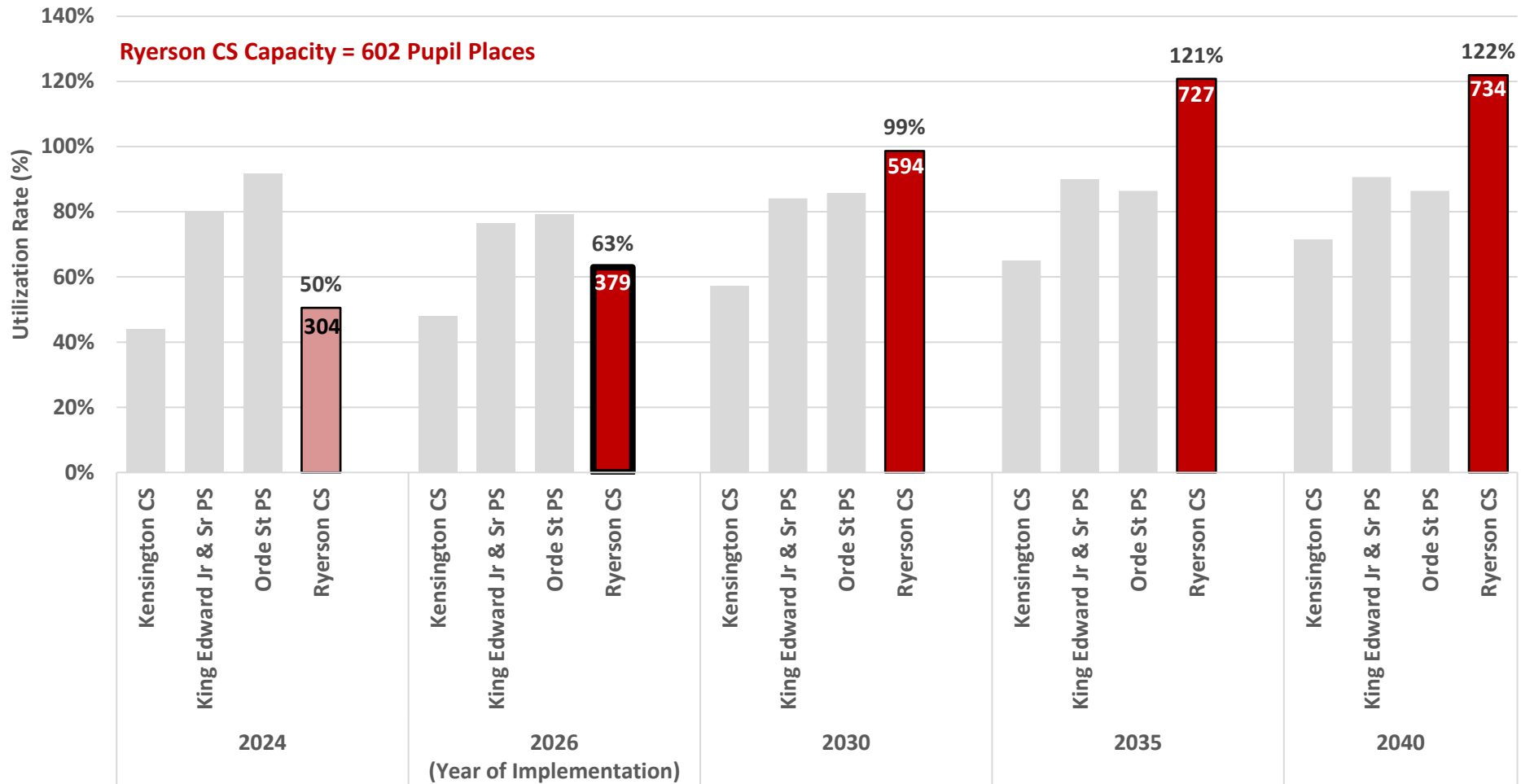
## Proposed Accommodation Solution: King Edward Jr & Sr PS Enrolment after Implementation



## Proposed Accommodation Solution: Orde St PS Enrolment after Implementation



## Proposed Accommodation Solution: Ryerson CS Enrolment after Implementation



There are 6 to 7 vacant classrooms on the third floor of the Ryerson building (not included in Ryerson's current capacity). Those classrooms will be utilized to address the growth the school will experience in the long term.

# Next Steps & Timeline

## Next Steps & Timeline

- The Program Area Review Team (PART) will reconvene to review and consider feedback received from the public meeting, e-mails, and the feedback survey.
- Based on feedback and PART meeting discussions, a final set of recommendations will be identified and presented in a Final Staff Report.
- The Final Staff Report will be presented to the Planning and Priorities Committee (PPC) of the Board on **Wednesday, June 11, 2025 at 4:30 pm.**
- The final decision on this review will be made by the Board of Trustees on **Wednesday, June 18, 2025 at 4:30 pm.**

# Opportunities to Provide Feedback after the Public Meeting

## Opportunities to Provide Feedback after the Public Meeting

- The **Feedback Survey** is now open. It will be closed on Thursday, April 17, 2025, at 5:00 pm. The survey can be accessed via the TDSB Review website or by scanning the QR code on this screen → → → → → →
- Comments and questions can be submitted by e-mail to [accommodationreviews@tdsb.on.ca](mailto:accommodationreviews@tdsb.on.ca)
- The TDSB's Planning and Priorities Committee meeting on Wednesday, June 11, 2025 at 4:30 pm is an opportunity for members of the public to make verbal presentations or submit written material
  - Delegations for this review are due by **Monday, June 9, 2025 at 4:00 pm**
  - To register a delegation or for more information regarding the delegation process, please visit: <https://www.tdsb.on.ca/leadership/boardroom/delegations>

Kensington CS, King Edward Jr &  
Sr PS, Orde St PS, & Ryerson CS  
Review - Feedback Survey



This presentation is available on the TDSB public website at [www.tdsb.on.ca](http://www.tdsb.on.ca) -  
Click on **Accommodation Reviews** at the bottom of the page – Click on **Program Area Review** –  
Click on **Kensington CS, King Edward Jr & Sr PS, Orde St PS, and Ryerson CS**  
( <https://www.tdsb.on.ca/About-Us/Strategy-Planning/Search-All-Reviews/id/204> )

# Feedback, Questions, & Answers

# Virtual Meeting Norms

All participants of virtual public information meetings are expected to maintain meeting decorum and abide by the requirements of the Board Code of Conduct (PR585) and the Code of Online Conduct (PR571). Discrimination and harassment will not be tolerated.

Please be **concise, respectful, and courteous** with your comments and questions.

To ensure that everyone has an opportunity to speak, please **make 1 comment or ask 1 question**. If you have more comments or questions, please raise your hand again or type your question in the Q&A box.

If you choose to speak, **please minimize background audio**.

# Zoom Webinar

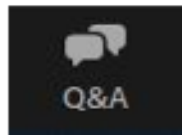
## How to Ask Questions and Make Comments



### For computer and smart device users

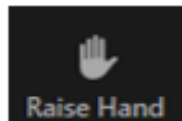
#### To text:

Click **Q&A** at the bottom of the screen; then type your question in the window.



#### To speak:

Click **Raise Hand** at the bottom of the screen and the Moderator will be notified that you would like to speak.



### For telephone users

#### To speak:

**Press \*9** to request to raise your hand

When the Moderator announces your turn, **Press \*6** to unmute yourself

### Detailed Zoom Instructions

[Raising your hand in a webinar – Zoom Help Center](#)



# Meeting Adjournment

# Thank you!

This presentation is available on the TDSB public website at [www.tdsb.on.ca](http://www.tdsb.on.ca) -  
Click on **Accommodation Reviews** at the bottom of the page – Click on **Program Area Review** –  
Click on **Kensington CS, King Edward Jr & Sr PS, Orde St PS, and Ryerson CS**  
( <https://www.tdsb.on.ca/About-Us/Strategy-Planning/Search-All-Reviews/id/204> )

