

Final Report of the Program Area Review Team for the Kensington CS, King Edward Jr & Sr PS, Orde St PS, and Ryerson CS Program Area Review

May 2025

RECOMMENDATIONS

The Kensington CS, King Edward Jr & Sr PS, Orde St PS, and Ryerson CS Program Area Review Team recommends:

1. That the Orde St PS grade range be changed from Junior Kindergarten to Grade 8 to Junior Kindergarten to Grade 6, effective September 1, 2026.
2. That the Grade 7 and Grade 8 addresses currently assigned to Orde St PS be directed to Ryerson CS, effective September 1, 2026.
3. That new residential developments within the Orde St PS boundary be redirected to Kensington CS and King Edward Jr & Sr PS, effective September 1, 2025.

1. BACKGROUND

A study to address the accommodation pressures at Orde St PS and the low enrolment levels at Kensington CS was identified in the Long-Term Planning and Accommodation Strategy (LTPAS) document.

Kensington CS is a JK to grade 6 school, offering a Regular program and an Autism Intensive Support Program. The school feeds into King Edward Jr & Sr PS for grades 7 and 8. The school shares the building with TUSC (Toronto Urban Studies Centre), Adult ESL, TDSB Permits offices, and child care.

Kensington CS has a current enrolment of 130 students (44% utilization rate) and is projected to slightly increase to an enrolment of 156 students in 2035 (55% utilization). There are surplus classrooms available at the school. There are minimal development applications within the Kensington CS Attendance Area, which is a contributing factor to the school's minimal enrolment increase.

Orde St PS is a JK to grade 8 school, offering a Regular program. The school shares the building with child care. Orde St PS has a current enrolment of 457 students (92% utilization) and is utilizing all available instructional classrooms within the building. The

school is projected to increase to 802 students in 2035 (161% utilization) and the school will soon surpass capacity and face a shortage of instructional classrooms. There are several developments within the Orde St PS boundary that are contributing to the future growth Orde St PS is projected to experience. The Orde St PS building is located on a small site, limiting the opportunities for portables. Over the last few years, internal renovations and changes have occurred to increase the classroom space, including dividing the large kindergarten classroom into two teaching spaces and relocating the staff room to a smaller space and utilizing the room as a classroom.

King Edward Jr & Sr PS is a JK to grade 8 school, offering a Regular program, a French Immersion program, an Autism Intensive Support Program, and a Gifted Intensive Support Program. The school shares the building with child care. The school has a current enrolment of 487 students (80% utilization) and is projected to slightly decline to 459 students in 2035 (75% utilization).

Ryerson CS is a JK to grade 8 school, offering a Regular program, a Middle French Immersion program, an Autism Intensive Support Program, and a Diagnostic Intensive Support Program. The school shares the building with child care and EarlyOn. The school has a current enrolment of 304 students (50% utilization) and is projected to increase to 636 students in 2035 (107% utilization). This growth is due to the upcoming residential development within the Ryerson CS boundary. Ryerson CS was included midway through the review, as new options were being considered through the Program Area Review Team's conversation and feedback.

2. Local Feasibility Team (LFT):

A Local Feasibility Team (LFT) was formed to examine potential solutions to the accommodation issues in the area and met on Monday, December 16, 2024. The LFT was made up of the Trustee, SOE, the school Principals for all three schools, and Planning staff. Special Education staff were also consulted regarding options for the involved Autism Intensive support Programs.

The LFT explored different options including a grade range expansion for Kensington CS, a grade range reduction for Orde St PS, different boundary changes between Orde St PS and Kensington CS, and the redirection of upcoming residential developments within the Orde St PS boundary to surrounding schools. Please note that as a starting point, the review involved Kensington CS, King Edward Jr & Sr PS, and Orde St PS. As the review proceeded it was determined that Ryerson CS should be also involved. Further details of this determination is explained later on in this report.

It was determined that the best solution for Orde St PS to no longer be facing accommodation pressures is a reduction in grades at the school, moving the Grades 7 and 8 to another school. During the LFT stage it was recommended to move the Grade 7 and 8 cohorts to King Edward Jr & Sr PS. In addition, a boundary change was proposed where a portion of the Orde St PS boundary would be directed to Kensington CS. To reduce the long term accommodation pressure, the school would redirect the majority of its upcoming residential developments to the surrounding schools. The analysis determined that with these changes, Orde St PS would be able to maintain a utilization rate of approximately 85% utilization, with a potential surplus of 1 to 2 classrooms.

The LFT also explored options that involved expanding Kensington CS's grade range from JK to grade 6 to JK to grade 8 and options where the school's grade range remains the same. These changes resulted in Kensington CS enrolment to steadily increase.

After extensive discussion, the LFT decided to present two options as a starting point for this review, one of which was a recommended option by staff:

Option 1 (Recommended by TDSB Staff):

- Grade expansion for Kensington CS, going from JK to grade 6 to JK to grade 8, effective September 1, 2026.
- Grade reduction for Orde St PS, going from JK to grade 8 to JK to grade 6. Orde St PS grades 6s would feed into King Edward Jr & Sr PS for grades 7 and 8, effective September 1, 2026.
- Boundary change between Kensington CS and Orde St PS, where a portion of Orde St PS's boundary is allocated to Kensington CS. Students living within this boundary would be directed to Kensington CS for JK to grade 8, effective September 1, 2026.
- Redirect 7 developments from Orde St PS: 1 address to Kensington CS for JK to grade 8, 4 addresses to King Edward Jr & Sr PS for JK to grade 8, and 2 addresses to other surrounding schools, effective September 1, 2025.

Option 2:

- Grade reduction for Orde St PS, going from JK to grade 8 to JK to grade 6. Orde St PS grades 6s would feed into King Edward Jr & Sr PS for grades 7 and 8, effective September 1, 2026.
- Boundary change between Kensington CS and Orde St PS, where a portion of Orde St PS's boundary is allocated to Kensington CS. Students living within this boundary would be directed to Kensington CS for JK to grade 6 and to King Edward Jr & Sr PS for grades 7 and 8, effective September 1, 2026.
- Redirect 7 developments from Orde St PS: 1 address to Kensington CS for JK to grade 6 and to King Edward for grades 7 to 8, 4 addresses to King Edward Jr & Sr PS for JK to grade 8, and 2 addresses to the surrounding schools, effective September 1, 2025.

Autism Program:

After consulting with the Special Education department staff, it was recommended that the grade range for the Autism program at Kensington CS and King Edward Jr & Sr PS remain the same, regardless of Kensington CS's grade range expansion to grade 8. This means the Autism program at Kensington CS will remain a grade 1 to 6 program (4 classrooms and 1 Autism sensory room) and at King Edward Jr & Sr PS it will remain a grade 7 to 8 program (1 classroom).

The rationale for this recommendation is that having 5 Autism Intensive Support Program classes at a single school (a total of 5 classrooms and 1 Autism sensory room), especially one with a single administrator, creates operational challenges. In addition, allowing students in the Autism Intensive Support Program to transition to a middle school prepares them for the transition into high school at grade 9.

Legacy Siblings:

In the proposals including a boundary change, the LFT recommended that legacy siblings, or the grandparenting of siblings, would not be granted in either option at Orde St PS. All new students would be expected to attend Kensington CS. Students already at Orde St PS would be allowed to remain at Orde St PS, however their siblings would be expected to register at Kensington CS. This is to ensure Orde St PS can see a reduction in enrolment as soon as possible.

Phasing grades out of Orde St PS:

In the proposals including grade range changes at Orde St PS, there would be no phasing out from Orde St PS. Students that are in grades 7 and 8 in September 2026 would be expected to move together to King Edward Jr & Sr PS. This is to avoid having

a gap grade at Orde St PS (JK to 6 and grade 8) and ensure the school sees a reduction in enrolment as soon as possible.

3. Program Area Review (PART):

The formation of the Program Area Review Team (PART) was approved by the TDSB's Central Accommodation Team (CAT) on January 9, 2025.

a) PART Meeting # 1 – February 3, 2025:

The first meeting of the PART was held on February 3, 2025. The composition of the PART at this meeting included the Trustee, SOE, Principals, and the School Council Chair/designate from each of the involved schools. The PART membership was informed of their advisory role and that their objective was to continue the work of the LFT by evaluating the recommended scenario. This would be accomplished through several working meetings and a public meeting.

The PART membership was shown the current projected enrolment and capacity for each of the involved schools, including the projected surplus classrooms at Kensington CS of approximately 5 to 6 classrooms and the projected shortage classrooms at Orde St PS of approximately 10 to 14 classrooms. As mentioned previously, King Edward Jr & Sr PS's projected long term utilization is approximately 75% utilized and there are no accommodation concerns for this school. Following that, Options 1 and 2 were presented to the PART.

Comments and questions from the PART informed the direction of the next meeting. The Kensington CS parent council and community had conducted a survey for their school and presented a report summarizing requests for additional school data, different renditions of Options 1 and 2, and general feedback.

The Kensington CS community requested to see an option that further increased Kensington CS's enrolment in the long run by expanding the boundary change area. In addition, in the scenario that Kensington CS's grade range is expanded, the Kensington CS community requested that the Autism program expand as well. The reasons provided were to maintain continuity for these students in their established learning environment, avoid unnecessary disruption and change, and that students in the Autism Intensive Support Program should be treated in the same manner as their non-Autism peers.

It was made clear to the PART that the decision relating to Autism programs falls in the hands of the Special Education department, regardless of what the PART recommends in this review, and that those needs are operationally reviewed annually.

b) PART Meeting # 2 – February 18, 2025:

At the second meeting on February 18, 2025, TDSB staff presented two additional options: Options 3 and 4. These options were based on the feedback and report submitted by the Kensington CS parent council and community:

Option 3 is identical to Option 1 with the following additions:

- As the Kensington CS grade range expands to grade 8, the Autism Intensive Support program would also expand to grade 8. This means King Edward Jr & Sr PS would no longer run an Autism class in this option, effective September 1, 2026.
- The boundary change area between Orde St PS and Kensington CS would be expanded, allowing for a larger area to be directed to Kensington CS (for JK to grade 8), effective September 1, 2026.

Option 4 is identical to Option 2 with the following addition:

- The boundary change area between Orde St PS and Kensington CS would be expanded, allowing for a larger area to be directed to Kensington CS (for JK to grade 6) and King Edward Jr & Sr PS (for grades 7 and 8), effective September 1, 2026.
- Since in Options 2 and 4 there are no changes proposed to Kensington CS's grade range, there are no proposed changes to the Autism program at Kensington CS (grade 1 to 6) and King Edward Jr & Sr PS (grade 7 to 8), effective September 1, 2026.

In Option 3, the modelling suggested that Kensington CS's long-term projections may result in accommodation pressures and shortage of classrooms at the school. In Option 4, Kensington CS and King Edward Jr & Sr PS are projected to come close to capacity with no surplus space.

After further feedback was provided by the PART and the school communities, Option 1, 3, and 4 were eliminated for the following reasons:

- In Options 1 and 3, Kensington CS would have difficulty accommodating the grades 8s living within the boundary change area in September 2026. This is because Kensington CS would not have phased in the grade 8 cohort until September 2027. This means the grades living within the catchment would have

to remain at Orde St PS one more year, which is not ideal for Orde St PS numbers.

- In Option 3 and 4, there is a risk that Kensington CS and/or King Edward Jr & Sr PS might become overcrowded with the proposed changes.

It was also determined that moving the Autism program into one school (such as Kensington CS or King Edward Jr & Sr PS) would not be an option the PART would explore moving forward, based on the rationale mentioned in Section 2 of this report. The feedback received from the Orde St PS families was that the boundary change was not favoured, as families that live within the boundary change felt disadvantaged that they would no longer be able to access Orde St PS, especially when they lived only streets away. The Orde St PS community also noted that sending the Grade 7 and 8 students to King Edward Jr & Sr PS would be a far commute for some students and outside of the Board's 3.2km walking distance area for students living at the southern portion of the attendance area.

Based on these comments, Staff decided to present an option that involved sending the Orde St PS grades 7 and 8 students to Ryerson CS instead, as all addresses within the Orde St PS attendance area are within 3.2km walking distance from Ryerson CS. As a result, the Ryerson CS Trustee, Principal, and parent rep were invited to the third part meeting to present new options.

The PART also inquired about a boundary change in the southern portion of the Orde St PS attendance area, however nearby schools with JK to Grade 6 programs (Ogden Jr PS and Jean Lumb PS) are close to or at capacity and are not able to accommodate additional students.

c) PART Meeting # 3 – March 4, 2025:

At the third PART meeting on March 4, 2025, the Ryerson CS Principal and parent rep joined the meeting. An overview of the review was provided along with a summary of all the options that were explored up to that point and the reason for adding Ryerson CS midway through the review.

As a result of the comments provided by the PART in the previous PART meeting, TDSB staff presented three additional options: Options 5, 6, and 7.

Option 5

- Grade expansion for Kensington CS, going from JK to grade 6 to JK to grade 8.

- Grade reduction for Orde St PS, going from JK to grade 8 to JK to grade 6. Orde St PS grades 6s would feed into Ryerson CS for grades 7 and 8, effective September 1, 2026.
- Redirect 10 developments from Orde St PS, 7 to King Edward Jr & Sr PS for JK to grade 8 and 3 to other surrounding schools, effective September 1, 2026.
- No boundary change and no proposed changes to the Autism Intensive Support Program at Kensington CS (grade 1 to 6) and King Edward Jr & Sr PS (grades 7 to 8).

Option 6

- Grade reduction for Orde St PS, going from JK to grade 8 to JK to grade 6. Orde St PS grades 6s would feed into Ryerson CS for grades 7 and 8, effective September 1, 2026.
- Kensington CS remains a JK to grade 6 school.
- Boundary change between Kensington CS and Orde St PS, where a portion of Orde St PS boundary is allocated to Kensington CS. Students living within this boundary would be directed to Kensington CS for JK to grade 6 and to King Edward Jr & Sr PS for grades 7 and 8, effective September 1, 2026.
- Redirect 7 developments from Orde St PS: 4 addresses to King Edward Jr & Sr PS for JK to grade 8, 2 addresses to Kensington CS for JK to grade 6 and to King Edward Jr & Sr PS for grades 7 to 8, and 1 address to another surrounding school, effective September 1, 2026.
- No proposed changes to the Autism Intensive Support Program at Kensington CS (grade 1 to 6) and King Edward Jr & Sr PS (grades 7 to 8).

Option 7

- Grade expansion for Kensington CS, going from JK to grade 6 to JK to grade 8, effective September 1, 2026.
- Grade reduction for Orde St PS, going from JK to grade 8 to JK to grade 6. Orde St PS grades 6s would feed into Ryerson CS for grades 7 and 8, effective September 1, 2026.
- Redirect 11 developments from Orde St PS: 6 addresses to King Edward Jr & Sr PS for JK to grade 8, 4 addresses to Kensington CS for JK to grade 8, and 1 address to other surrounding schools, effective September 1, 2025.
- No boundary change and no proposed changes to the Autism Intensive Support Program at Kensington CS (grade 1 to 6) and King Edward Jr & Sr PS (grades 7 to 8).

The PART was to take the information provided at this meeting and return to PART Meeting # 4 with the goal to land on a final recommendation that would be presented at

the public meeting. As a backup, an additional meeting was scheduled before the public meeting, in case the PART was unable to make a final decision at the March 17 PART meeting.

d) PART Meeting # 4 – March 17, 2025:

At the fourth PART meeting on March 17, 2025, the PART discussed Options 5, 6, and 7.

In Option 5 and 7, Kensington CS enrolment projected rapid growth, bringing the school close to capacity in the long run, with one to no surplus classrooms. And while modelling for option 6 showed balanced enrolment for all schools involved, it was not preferred by the Orde St PS community because it included a boundary change.

The Kensington CS community communicated that they do not want to push their school's enrolment close to capacity where there is no surplus space for two main reasons:

- On the second floor, Kensington CS has 4 open concept classrooms. The school typically avoids using all those classrooms at the same time due to their open concept nature.
- To ensure the school can continue to have an Autism Sensory classroom for the Autism classes.

Please note: in all options that include Ryerson CS, the school's projected enrolment shows the school operating above 100% utilization, showing a potential shortage of 5 to 6 classrooms in the long run. This classroom shortage will be mitigated by utilizing the 6 to 7 vacant classrooms available on the third floor of the Ryerson CS building, that were formerly used by a previous school that is no longer there.

Based on the response provided by the PART, it was requested that an **option 8** be explored:

- Grade reduction for Orde St PS, going from JK to grade 8 to JK to grade 6. Orde St PS grades 6s would feed into Ryerson CS for grades 7 and 8, effective September 1, 2026.
- Redirect 10 developments from Orde St PS: 7 addresses to King Edward Jr & Sr PS for JK to grade 8, 2 addresses to Kensington CS for JK to grade 6 and King Edward Jr & Sr PS for grades 7 to 8, and 2 addresses to other surrounding schools, effective September 1, 2025.
- No boundary change and no proposed changes to the Autism program at Kensington CS (grade 1 to 6) and King Edward Jr & Sr PS (grades 7 to 8).

- Kensington CS remains a JK to grade 6 school.

Please note that the Orde St PS grade 7 and 8 students are expected to move together to Ryerson CS in September 2026. This means there will be no phasing-out strategy applied. This is to avoid having a gap grade at Orde St PS in 2026-27 (JK to grade 6 and grade 8) and ensure the school sees a reduction in enrolment as soon as possible.

Option 8 projects that Orde St PS enrolment will decrease to 431 students in 2035 (86% utilization) allowing for the school to potentially have a surplus of 2 classrooms in the long run. Ryerson CS is projected to increase to 727 students in 2035 (121% utilization). As mentioned above, Ryerson CS is projected to experience a classroom shortage with the Orde St PS feeding into the school. This classroom shortage will be addressed by using the 6 to 7 vacant classrooms available on the third floor of the Ryerson CS building.

Kensington CS is projected to steadily grow to 192 students in 2035 (65% utilization), with sufficient space to continue having an Autism Sensory room and allows the school to not need to utilize all 4 open concept classrooms on the second floor. And King Edward Jr & Sr PS is projected to steadily increase to 555 students in 2035 (91% utilization).

The PART expressed their support for this option, as it addressed the needs of each school and the feedback that had been provided throughout the PART meetings thus far. As a result, the PART meeting scheduled for March 25, 2025 was no longer needed and it was cancelled.

e) PART Meeting # 5 and # 6 – Public Meeting – April 10, 2025:

The fifth PART meeting was the public meeting and it was held on April 10, 2025 on the Zoom webinar platform from 6:30 pm to 8:00 pm. Participants were provided the option to join the meeting online or via phone.

At the public meeting, staff provided background information about the review and presented the proposed recommendation (Option 8) to solicit feedback from the broader community. Attendees were invited to submit written questions/comments via a 'Q and A' window in the Zoom Webinar. An option to ask live questions was also provided to participants.

Right after the public meeting, the PART held a debrief meeting to discuss next steps and the upcoming timeline for the review. The PART decided to meet on April 23, 2025 to review the feedback survey and confirm final recommendations for this review.

The public meeting and presentation slides and meeting recording were posted on the TDSB review website the next day. A Frequently Asked Questions (FAQ) document was produced and posted on the TDSB website after the meeting. The FAQ is a consolidation of questions received throughout the process, including questions received during the public meeting.

The next day, Principals were asked to send a communication via School Messenger to their school communities, reminding them to fill out the feedback form and to check the TDSB review website for all the posted material.

Option 9 - Exploring the feasibility of keeping Orde St PS a JK to grade 8 school:

During the public meeting, there was a request to explore one more option that involves keeping Orde St PS a JK to grade 8 school, while applying other necessary changes to bring enrolment down.

Staff agreed to explore this option and they shared the results with the school communities via school messenger and by posting the option on the TDSB review website.

Option 9 included the following proposed changes:

- Boundary change between Kensington CS and Orde St PS, where a portion of Orde St PS boundary is allocated to Kensington CS. Students living within this boundary would be directed to Kensington CS for JK to grade 6 and to King Edward Jr & Sr PS for grades 7 and 8, effective September 1, 2026.
- Redirect 11 developments from Orde St PS: 3 addresses to King Edward Jr & Sr PS for JK to grade 8, 5 addresses to Kensington CS for JK to grade 6 and to King Edward Jr & Sr PS for JK to grade 8, and 3 addresses to other surrounding schools, effective September 1, 2025.
- Orde St PS would remain a JK to grade 8 school.
- Kensington CS would remain a JK to grade 6 school.

This option resulted in long term projections showing that Orde St PS would continue to experience a high utilization rate and a shortage of 1 to 2 classrooms in the long run. To keep Orde St PS a JK to grade 8 school, a larger boundary change area would need to be considered, to bring enrolment numbers to a balanced and feasible level. And

whether a smaller or larger boundary change area is considered, overall feedback received from Orde St PS is that families feel disadvantaged in no longer being able to access Orde St PS.

As for Kensington CS, the proposed option may result in the school needing to use 3 of the open concept classrooms on the second floor. This could be mitigated by closing the out of area admissions for the school. However, as mentioned above, a larger boundary change area would need to be considered in order to achieve a balanced enrolment at Orde St PS. This may result in further enrolment pressure at Kensington CS which may not be able to mitigate with closing out of area admissions alone. This type of growth may be difficult to accommodate at Kensington CS due to the open concept nature of some of the classrooms.

As a result, the PART agreed that option 9 is not suitable for the schools involved in this review, and option 8 will continue to be the recommended option.

Details regarding option 9 can be found in **Appendix E**.

f) PART Meeting # 7 – April 23, 2025:

At this meeting, the PART reviewed the submissions of the feedback form and did a final review of option 8 along with a minor adjustment to the distribution of the development redirection.

Feedback Survey Results:

A total of 64 responses were submitted. The majority of responses came from the Orde St PS community. A total of 4 questions were asked within the feedback survey:

1 a) Do you support Orde St PS becoming a JK to grade 6 school?

- (Multiple choice: Support, Neutral, Do not support)

1 b) If you answered “Neutral” or “Do not support”, please explain why?

2 a) Do you support the Orde St PS grades 7 and 8 going to Ryerson CS?

- (Multiple choice: Support, Neutral, Do not support)

2 b) If you answered “Neutral” or “Do not support”, please explain why?

3 a) Do you support redirecting new residential developments within the Orde St PS boundary to Kensington CS and King Edward Jr & Sr PS?

- (Multiple choice: Support, Neutral, Do not support)

3 b) If you answered “Neutral” or “Do not support”, please explain why?

4) Please share any additional comments, suggestions, and/or questions you have regarding this review.

For questions 1a) and 2a), the majority of submissions indicated that they “Do not support” Orde St PS becoming a JK to grade 6 school and they “Do not support” sending the grades 7 and 8 to Ryerson CS.

For question 3, majority of responses supported that new residential developments within the Orde St PS catchment be redirected to Kensington CS, King Edward Jr & Sr PS, and other surrounding schools.

For questions 1b), 2b), and 4, responses were categorized into nine reoccurring themes:

Theme 1 – Requesting that Orde St PS remain a JK to grade 8 school

Theme 2 – Understand the need for the proposed changes (accepting of proposal)

Theme 3 – Don’t agree with moving grades 7 and 8 to Ryerson CS:

Theme 4 – Commute distance/time to and from homeschool

Theme 5 – Requesting grandparenting be granted to existing students

Theme 6 – Consider a boundary change instead of changing grade range at Orde St PS

Theme 7 – Neutral or support redirections to Kensington CS and/or King Edward Jr & Sr PS

Theme 8 – Do not support redirections to Kensington CS and/or King Edward Jr & Sr PS

Theme 9 – Not satisfied with the consultative process of this review

Responses were summarized and are included in **Appendix C**.

Adjustment to Development Redirections in Option 8:

In the option that was presented at the public meeting, it was proposed that 10 residential developments within the Orde St PS boundary be redirected to the surrounding schools:

- 6 developments to King Edward Jr & Sr PS for JK to grade 8.
- 2 developments to Kensington CS for JK to grade 6 and to King Edward Jr & Sr PS for grades 7 to 8.
- 2 developments to other surrounding schools.

However, with this distribution, it was determined that the majority of these addresses would require transportation services as they would fall outside the elementary walking distance buffer of 1.6 km for Kensington CS and King Edward Jr & Sr PS.

As a result, the distribution of these residential developments was adjusted to minimize the transportation services needed:

- 4 developments to Kensington CS for JK to grade 6 and to King Edward Jr & Sr PS for grades 7 to 8:
 - 2 of the 4 buildings fall within Kensington CS 1.6 km walking distance buffer.
 - 2 of the 4 buildings fall outside of the 1.6 km walking distance buffer. Hence, students that live at these addresses will be eligible for transportation services from JK to grade 5.
 - All 4 addresses fall within King Edward Jr & Sr PS 3.2 km walking distance buffer. Hence, students that live at all 4 addresses will not be eligible for transportation services from grade 6 to 8.
- 3 developments to King Edward Jr & Sr PS:
 - All 3 addresses fall outside of King Edward Jr & Sr PS 1.6 km walking distance. Hence, JK to grade 5 students living at these buildings will be eligible for transportation services.
 - Once the students reach grades 6, they will no longer be eligible for transportation services as they will fall within King Edward Jr & Sr PS 3.2 km walking distance buffer.
- 3 developments to surrounding schools:
 - These developments are currently anticipated to be completed between 2028 and 2029. The receiving schools will be determined at a later date.

A list of the proposed residential development redirection addresses can be found in **Appendix D**. This appendix also includes the elementary and intermediate walking distance maps for both Kensington CS and King Edward Jr & Sr PS and where the listed developments fall within these walking distance buffers.

During PART meeting # 7, the Kensington CS and King Edward Jr & Sr PS Principals pointed out that due to the current structure of the pick up and drop off area for both schools, large school buses may have difficulty picking up and dropping off students. As a result, staff is in contact with the Student Transportation department to determine the best approach for the redirected students that will require transportation services to and from Kensington CS and King Edward Jr & Sr PS.

Enrolment Data for the adjusted Option 8:

The adjusted option 8 projects that Orde St PS enrolment will decrease to 526 students in 2035 (86% utilization) allowing for the school to potentially have a surplus of 2 classrooms in the long run.

Ryerson CS is projected to increase to 727 students in 2035 (121% utilization). As mentioned in section 3 d) of this report, Ryerson CS is projected to experience a classroom shortage with the Orde St PS feeding into the school. This classroom shortage will be addressed by using the 6 to 7 vacant classrooms available on the third floor of the Ryerson CS building.

Kensington CS is projected to steadily grow to 206 students in 2035 (70% utilization), with sufficient space to continue having an Autism Sensory room and allows the school to not need to utilize all 4 open concept classrooms on the second floor.

King Edward Jr & Sr PS is projected to steadily increase to 526 students in 2035 (86% utilization).

The adjustment in residential development distribution resulted in minor changes in the projected enrolment for Kensington CS and King Edward Jr & Sr PS. The PART was in agreement with this adjustment.

Appendix A provides the enrolment data for all four schools, showing projected enrolment for status quo (no change) and for Option 8. **Appendix B** provides the map showing the change applied to Ryerson CS and Orde St PS intermediate school boundaries.

Please note that the Orde St PS grade 7 and 8 students are expected to move together to Ryerson CS in September 2026. This means there will be no phasing-out strategy applied. This is to avoid having a gap grade at Orde St PS in 2026-27 (JK to grade 6 and grade 8) and ensure the school sees a reduction in enrolment as soon as possible.

4. Summary of final recommendations:

The PART reached a consensus to proceed with Option 8, including the minor adjustments to the distribution of development redirections. The feedback received during the public meeting and through the survey was reviewed by the team and addressed mainly through the FAQ document on the review website. The points raised by the public were taken into consideration by the PART, understanding that introducing a change and transition creates a challenge for many families. However it was also recognized that due to the space pressure at Orde St PS and overutilization of the school site, status quo was not an option and that the accommodation pressures could be addressed by reducing the grade range at the school and redirecting new residential developments.

The PART also discussed the necessity of developing a transition plan for the Orde St PS Grades 7 and 8 moving to Ryerson CS in September 2026. The year leading up to the implementation (the 2025-26 school year) will be an opportunity for the Trustees, Superintendent, Principals, and Parent Councils of both schools to work collaboratively on this plan. The transition plan will aim to achieve a smooth transition for students moving to the new school and assist to address any mental health, educational, and social needs the students may have moving to a new school.

Program Area Review Team:

School/Organization	Name	Role
Ward 10	Deborah Williams	Trustee
Ward 9	Alexis Dawson	Trustee
FOS 09	Erin Altosaar	Superintendent
Kensington CS	Richard Stein	Principal
Kensington CS	Michael Krygier Baum	Parent Representative
Orde St PS	Jennifer Zurba	Principal
Orde St PS	Jennifer Bourque	Parent Representative
King Edward Jr & Sr PS	Paulette Ferguson	Principal
King Edward Jr & Sr PS	Zoe Doyle	Parent Representative
Ryerson CS	Emily Praamsma	Principal
Ryerson CS	Jan Schaeffner	Parent Representative

Staff Resources:

Organization	Name	Role
TDSB	Nechama Hirschberg	Manager, Strategy & Planning
TDSB	Safiyyah Omar-Saleh	Planner, Strategy & Planning

Meeting Details:

Meeting Date	Meeting Time	Type of Meeting
Monday, February 3, 2025	6:00 p.m. to 7:30 p.m.	Working PART Meeting #1
Tuesday, February 18, 2025	6:00 p.m. to 7:30 p.m.	Working PART Meeting #2
Tuesday, March 4, 2025	6:00 p.m. to 7:30 p.m.	Working PART Meeting #3
Monday, March 17, 2025	6:00 p.m. to 7:30 p.m.	Working PART Meeting #4
Thursday, April 10, 2025	6:30 p.m. to 8:00 p.m.	Public Meeting
Thursday, April 10, 2025	8:00 p.m. to 9:00 p.m.	Working PART Meeting #6
Wednesday, April 23, 2025	5:00 p.m. to 6:30 p.m.	Working PART Meeting #7

Appendix A - Planning and Enrolment Data

Status Quo

No change to the Kensington CS, King Edward Jr & Sr PS, Orde St PS, and Ryerson CS.

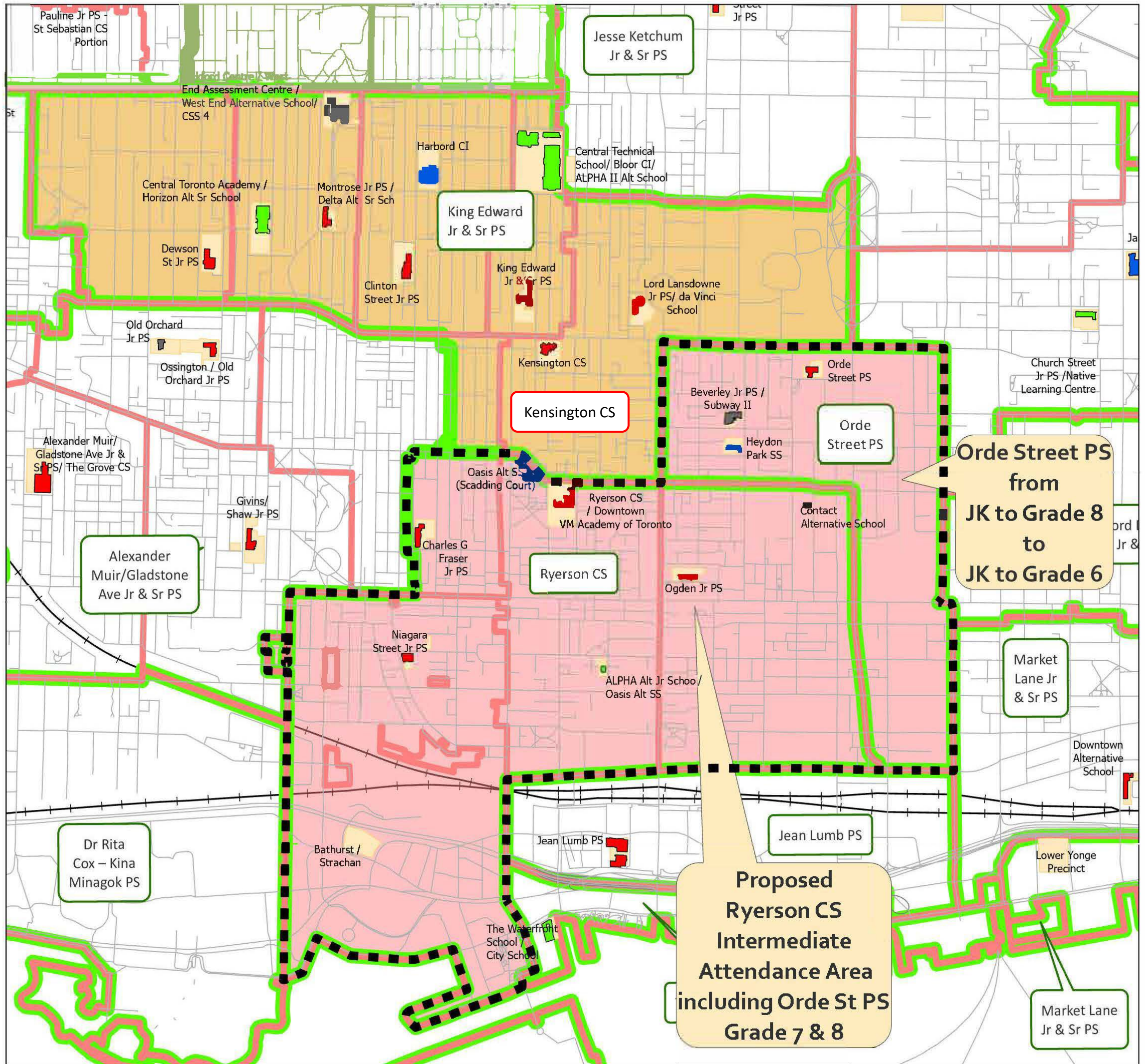
School Name	Grade Range	Capacity	Oct. 31, 2024		Oct. 31, 2029		Oct. 31, 2034	
			Enrolment	Utilization	Enrolment	Utilization	Enrolment	Utilization
Kensington CS	JK-6	295	130	44%	163	55%	156	53%
King Edward Jr & Sr PS	JK-8	610	487	80%	480	79%	458	75%
Orde St PS	JK-8	499	457	92%	582	117%	782	157%
Ryerson CS	JK-8	740*	304	41%	428	58%	622	84%
Total		2,144	1,378	64%	1,653	77%	2,018	94%

Recommendation

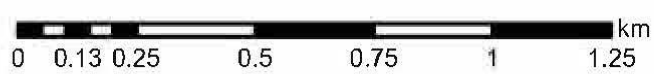
- Orde Street Public School be converted from a Junior Kindergarten to Grade 8 school to a Junior Kindergarten to Grade 6 school, effective 1 September, 2026.
- The intermediate attendance area for Ryerson Community School be expanded to include the Orde Street Public School attendance area, effective 1 September, 2026
- Redirect the following new residential developments to Kensington CS for JK to Grade 6 and to King Edward Jr & Sr PS for Grades 7 and 8: 140 D'Arcy Street, 191-199 College Street/74-76 Henry Street, and 250 Dundas Street West, effective immediately.
- Redirect the following new residential developments to King Edward Jr & Sr PS for JK to Grade 8: 505 University Avenue, 88 Centre Avenue (formerly 481 University Avenue/210 Dundas Street West/137 Edward Street), and 181-195 Dundas Street West/63 Centre Avenue, effective immediately.

School Name	Grade Range	Capacity	Oct. 31, 2024		Oct. 31, 2029		Oct. 31, 2034	
			Enrolment	Utilization	Enrolment	Utilization	Enrolment	Utilization
Kensington CS	JK-6	295	130	44%	173	59%	203	69%
King Edward Jr & Sr PS	JK-8	610	487	80%	507	83%	519	85%
Orde St PS	JK-6	499	457	92%	433	87%	432	87%
Ryerson CS	JK-8	740*	304	41%	495	67%	713	96%
Three residential developments for future redirection, subject to Board approval.	JK-8	-	-	-	45	-	151	-
Total		2,144	1,378	64%	1,653	77%	2,018	94%

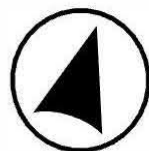
*The Ryerson CS capacity of 740 reflects the additional capacity previously assigned to Downtown Vocal Music Academy.



Please note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

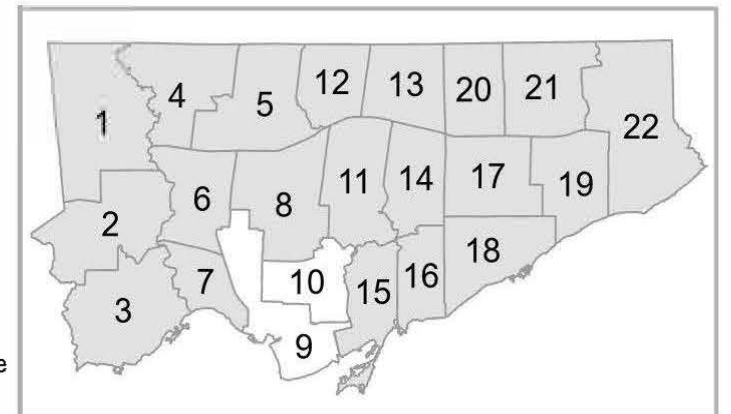


Produced by:
Planning Division, TDSB
March 2025
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



Legend:

- Elementary School
- Elementary and Secondary School
- Secondary School
- Other TDSB Facility
- Site
- Railway
- Road
- Waterway
- Utility Line
- Junior Attendance Area
- Intermediate Attendance Area
- Proposed Intermediate Attendance Area
- Ward Boundary



Appendix B

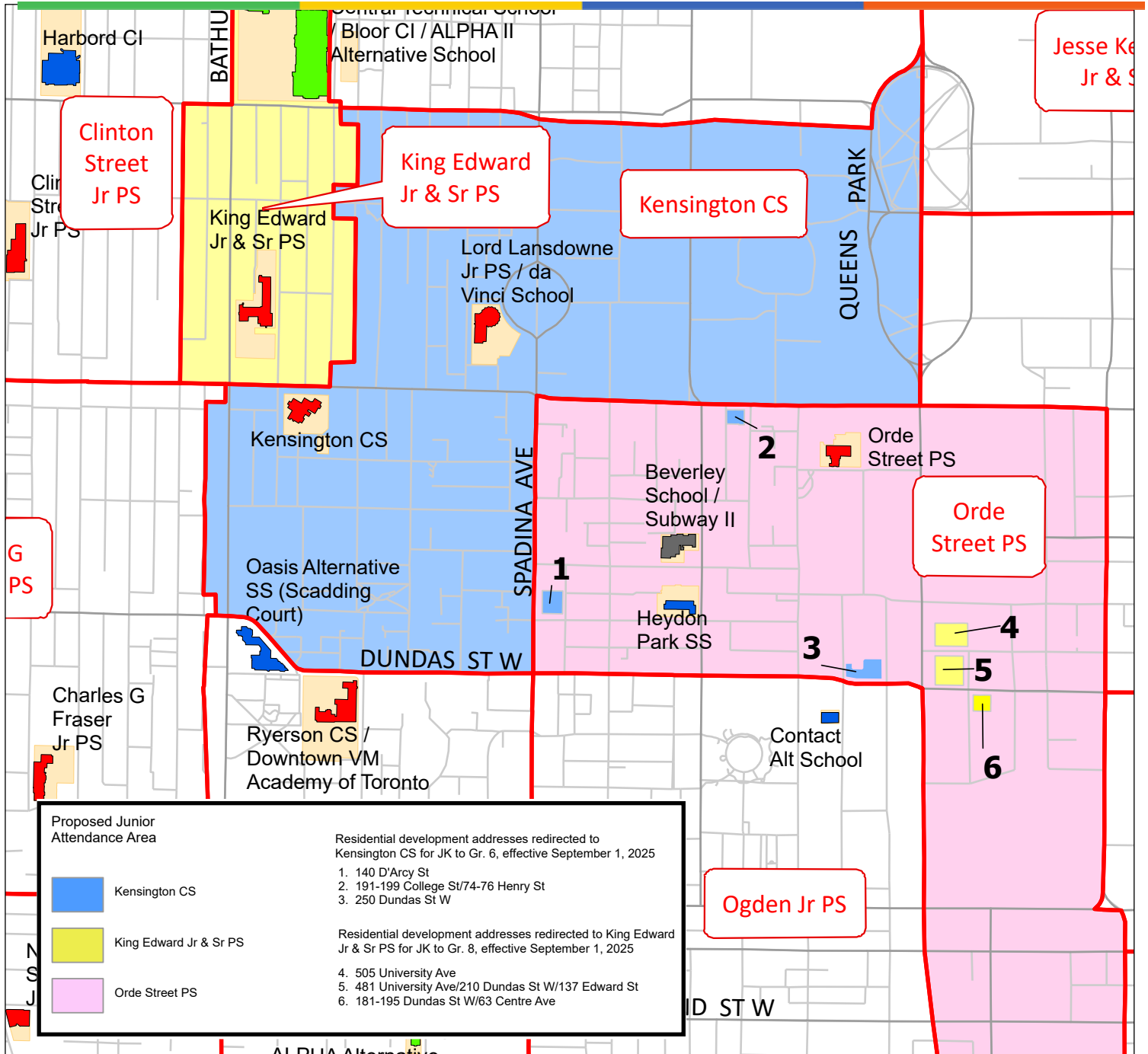
Staff Recommendations:

Residential Development Redirections of Orde St PS to Kensington CS and King Edwards Jr & Sr PS Junior Attendance Areas

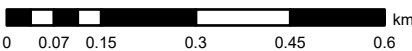


Toronto District School Board

King Edwards Jr & Sr PS Junior Attendance Areas



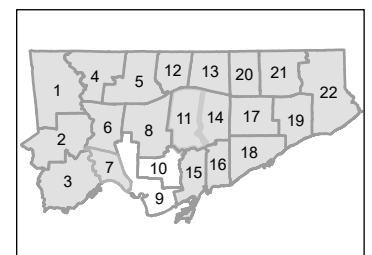
Please note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.



Legend

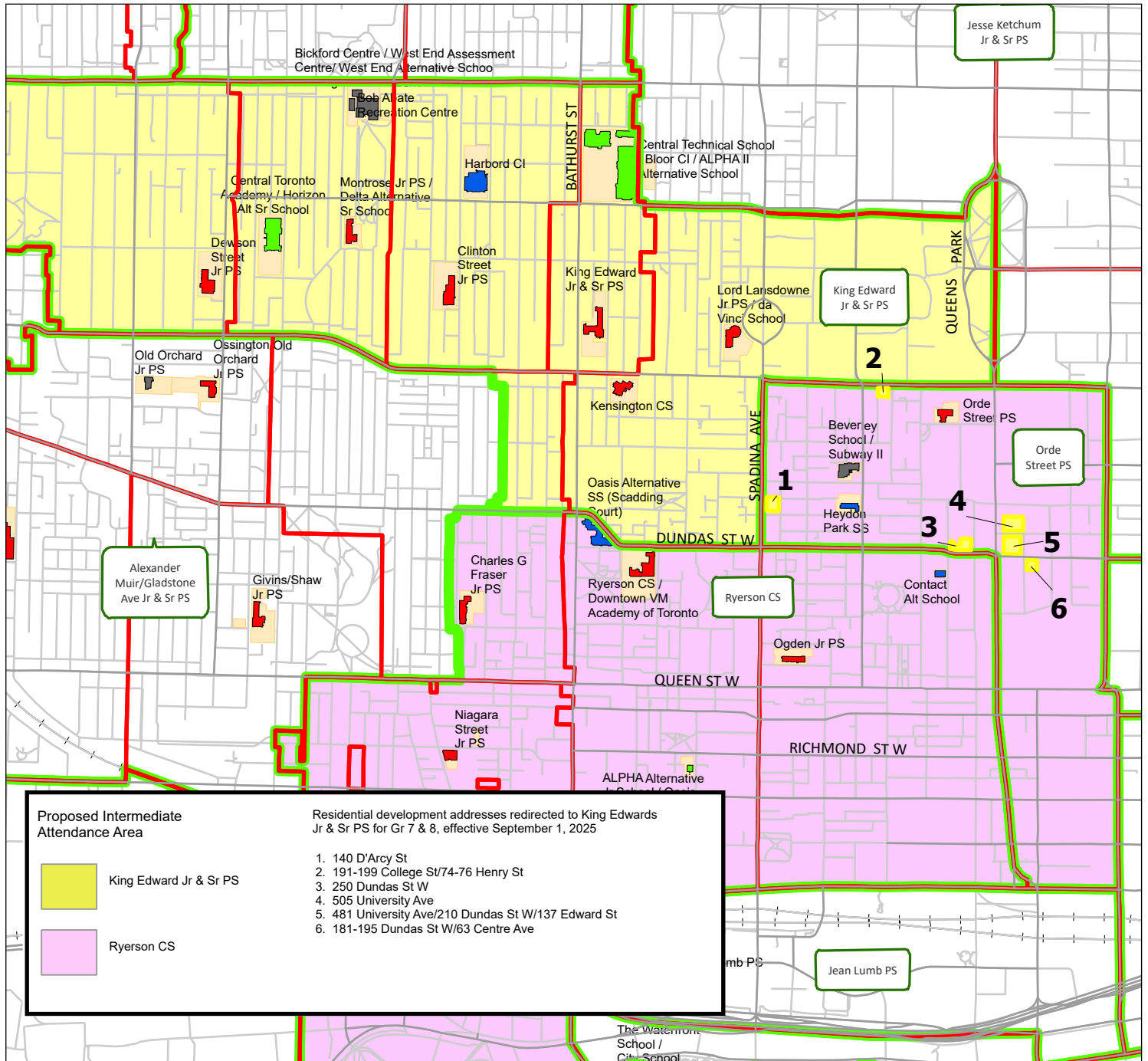
- Elementary
- Elem Secondary
- Secondary
- Other TDSB Facility

- Railway
- Road
- Waterway
- Utility Line
- Junior Attendance Area
- Ward Boundary

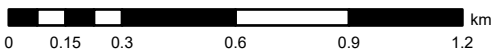


Produced by:
Strategy and Planning, TDSB
May 2025
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto





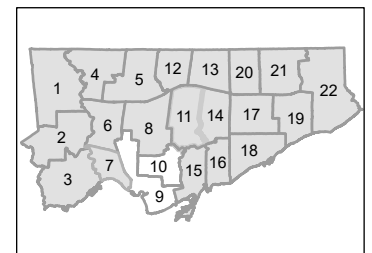
Please note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.



Legend

- Elementary
- Elem Secondary
- Secondary
- Other TDSB Facility

- Railway
- Road
- Waterway
- Utility Line
- Junior Attendance Area
- Intermediate Attendance Area
- Ward Boundary

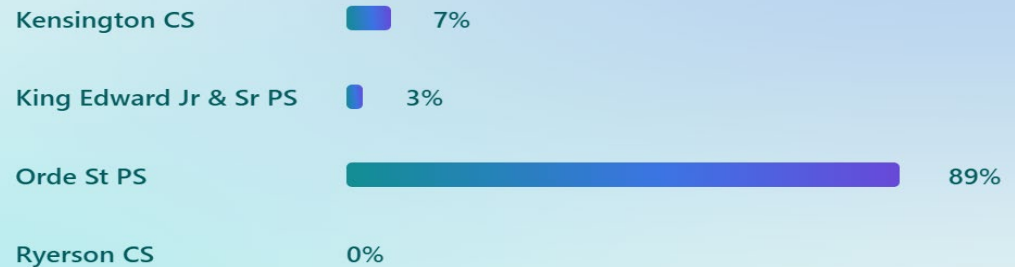


Appendix C: Reviewing Feedback Survey Results

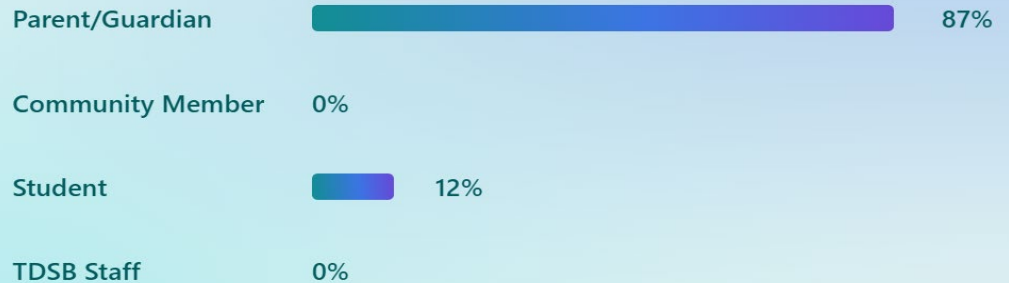
Survey was opened for a week (April 10th to April 17th).

Received a total of 64 responses.

Which school community do you belong to?



Please describe your connection to this school:



Reviewing Feedback Survey Results:

Question # 1 A) Do you support Orde St PS becoming a JK to grade 6 school?
Question # 1 B) If you answered “Neutral” or “Do not support”, please explain why?

All 64 submissions answered this question:

Support – 10 responses (15.5%)

- Kensington – 3 responses
- King Edward – 0 responses
- Orde St – 7 responses

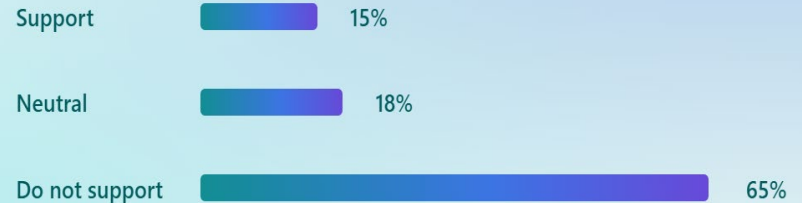
Neutral – 12 responses (19%)

- Kensington – 2 responses
- King Edward – 1 responses
- Orde St – 9 responses

Do not support – 42 responses (65.5%)

- Kensington – 0 responses
- King Edward – 1 responses
- Orde St – 41 responses

Do you support Orde St PS becoming a JK to grade 6



43 of the 64 submissions provided a rationale in question 1 B (67%):

Kensington – 0 responses
King Edward – 1 responses
Orde St – 42 responses

Kensington, Orde St, King Edward, & Ryerson Program Area Review

Reviewing Feedback Survey Results:

**Question # 1 A) Do you support Orde St PS becoming a JK to grade 6 school?
Question # 1 B) If you answered “Neutral” or “Do not support”, please explain why?**

Theme 1 – Requesting that Orde St remain a JK to grade 8 school – 23 responses (red):

- Parents stating that students developed friendships with students in younger grades, familiar with teachers and staff.
- They are concerned that a school transition can cause disruption for students' routine, sense of stability, friendships, and education.
- Parents requesting to maintain a neighbourhood school for all grades. To maintain consistency for their children.

Theme 2 – Understand the need for the proposed changes (accepting of proposal) – 2 response (green):

- Comments under this category state that they understand the space pressures the school is facing and the need to apply the proposed changes.

Theme 3 – Don't agree with moving grades 7 and 8 to Ryerson CS– 4 responses (purple):

- Do not want their child to go to Ryerson – comments regarding the quality of learning and safety of the neighbourhood.
- Comments regarding Ryerson CS requiring repairs to bring the school to a state of good repair
- Respondents requesting that have the ability to choose between King Edward or Ryerson.

Theme 4 - Commute distance/time to and from home school – 4 responses (blue):

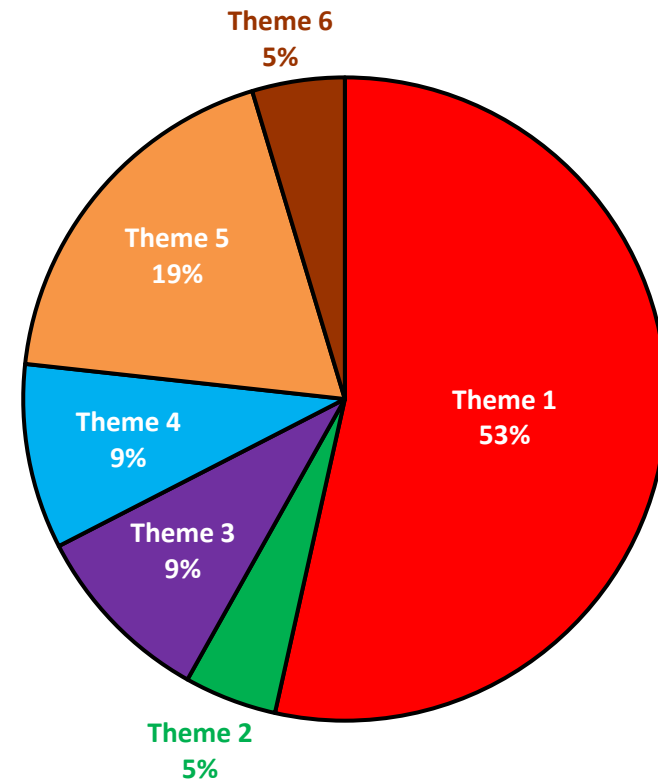
- Orde St PS is convenient for walking to school; Orde St PS is close to parent's workplace.
- Concerns with students walking to and from Ryerson; longer walking commute
- Concerns with students taking public transit

Theme 5 – Requesting that grandparenting be granted to existing students – 8 responses (orange):

- Requesting that current students complete grade 8 at Orde St PS.
- Requesting that a two-year notice to be provided instead of one year i.e. implement changes as of September 2027 instead of September 2026.
- Stating that the proposed changes should be applied to new students, not to existing students.

Theme 6 – Consider a boundary change instead of changing grade range at Orde St PS – 2 response (brown):

- Request for the PART to explore a boundary change of the southern portion of Orde St PS boundary to surrounding schools (Jean Lumb provided as an example).



Reviewing Feedback Survey Results:

Question # 2 A) Do you support the Orde St grades 7 and 8 going to Ryerson CS?
Question # 2 B) If you answered “Neutral” or “Do not support”, please explain why?

All 64 submissions answered 2 A) question:

Support – 8 responses (12.5%)

- Kensington – 3 responses
- King Edward – 0 responses
- Orde St – 5 responses

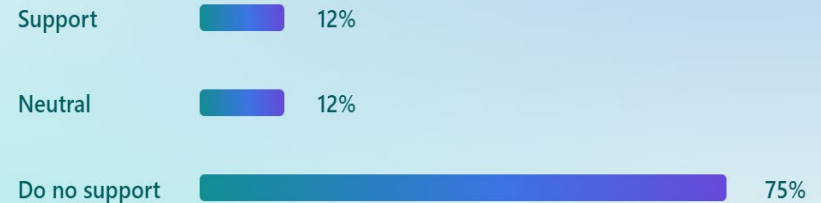
Neutral – 8 responses (12.5%)

- Kensington – 2 responses
- King Edward – 1 responses
- Orde St – 5 responses

Do not support – 48 responses (75%)

- Kensington – 0 responses
- King Edward – 1 responses
- Orde St – 47 responses

Do you support the Orde St grades 7 and 8 going to Ryerson CS?



45 of the 64 submissions provided a rationale in question 2 B (70%):

- Kensington – 0 responses
- King Edward – 1 responses
- Orde St – 44 responses

Kensington, Orde St, King Edward, & Ryerson Program Area Review

Reviewing Feedback Survey Results:

**Question # 2 A) Do you support the Orde St grades 7 and 8 going to Ryerson CS?
Question # 2 B) If you answered “Neutral” or “Do not support”, please explain why?**

Theme 1 – Requesting that Orde St remain a JK to grade 8 school – 11 responses (red):

- Parents stating that students developed friendships with students in younger grades, familiar with teachers and staff.
- They are concerned that a school transition can cause disruption for students’ routine, sense of stability, friendships, and education.
- Parents requesting to maintain a neighbourhood school for all grades. To maintain consistency for their children.

Theme 2 – Understand the need for the proposed changes (accepting of proposal) – 1 response (green):

- Comments under this category state that they understand the space pressures the school is facing and the need to apply the proposed changes.

Theme 3 – Don’t agree with moving grades 7 and 8 to Ryerson CS– 24 responses (purple):

- Do not want their child to go to Ryerson – comments regarding the quality of learning and safety of the neighbourhood.
- Comments regarding Ryerson CS requiring repairs to bring the school to a state of good repair
- Respondents requesting that have the ability to choose between King Edward or Ryerson.

Theme 4 - Commute distance/time to and from home school – 4 responses (blue):

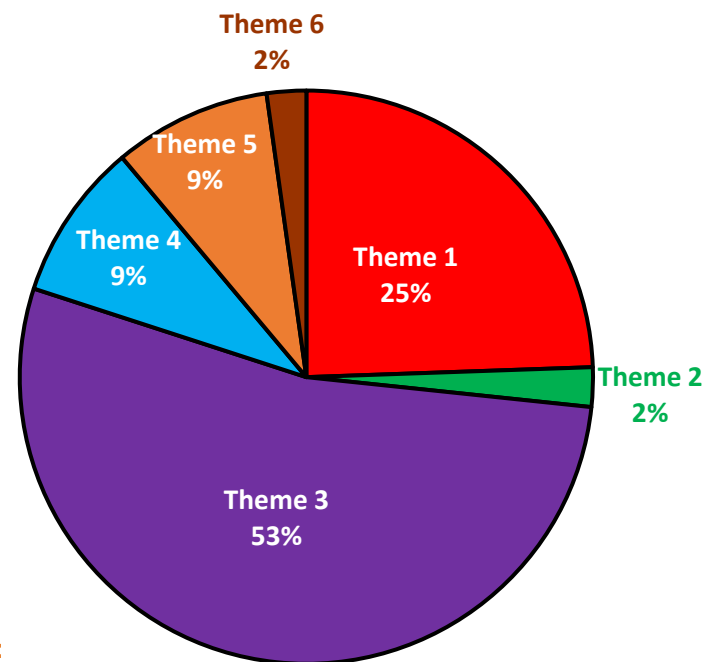
- Orde St PS is convenient for walking to school; Orde St PS is close to parent’s workplace.
- Concerns with students walking to and from Ryerson; longer walking commute
- Concerns with students taking public transit

Theme 5 – Requesting grandparenting be granted to existing students – 4 responses (orange):

- Requesting that current students complete grade 8 at Orde St PS.
- Requesting that a two-year notice to be provided instead of one year i.e. implement changes as of September 2027 instead of September 2026.
- Stating that the proposed changes should be applied to new students, not to existing students.

Theme 6 – Consider a boundary change instead of changing grade range at Orde St PS – 1 response (brown):

- Request for the PART to explore a boundary change of the southern portion of Orde St PS boundary to surrounding schools (Jean Lumb provided as an example).



Reviewing Feedback Survey Results:

Question # 3 A) Do you support redirecting new residential developments within the Orde St boundary to Kensington and King Edward?

Question # 3 B) If you answered “Neutral” or “Do not support”, please explain why?

All 64 submissions answered this question:

Support (38 responses = 59.5%)

- Kensington – 5 responses
- King Edward – 1 responses
- Orde St – 32 responses

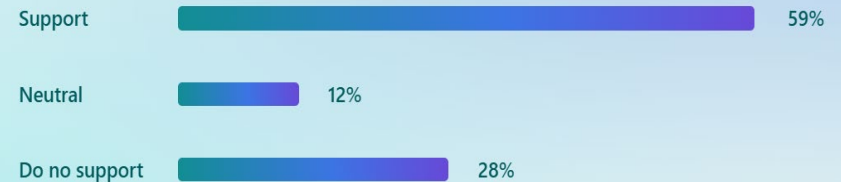
Neutral (8 responses = 12.5%)

- Kensington – 0 responses
- King Edward – 0 responses
- Orde St – 8 responses

Do not support (18 responses = 28%)

- Kensington – 0 responses
- King Edward – 1 responses
- Orde St – 17 responses

Do you support redirecting new residential developments within the Orde St boundary to Kensington CS and King Edward Jr & Sr PS?



9 of the 64 submissions provided a rationale in question 3 B (14%):

- Kensington – 0 responses
- King Edward – 1 responses
- Orde St – 8 responses

Reviewing Feedback Survey Results:

Question # 3 A) Do you support redirecting new residential developments within the Orde St boundary to Kensington and King Edward?

Question # 3 B) If you answered “Neutral” or “Do not support”, please explain why?

Please note: That majority of the responses to 3 A) were in support of the development redirections (see previous page).

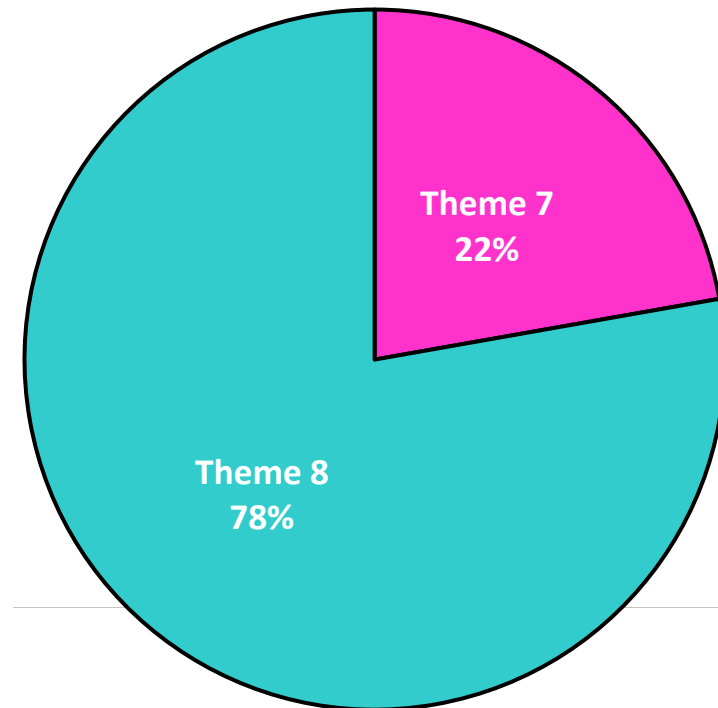
However, those that provided a rationale in 3 B), were mainly not in support (7 out the 9).

Theme 7 – Neutral or support redirections to Kensington and/or King Edward – 2 responses (magenta):

- Stating that new residents being redirected to Kensington and King Edward will not experience disruptions and that redirecting new residential developments is a solution that has been implemented by the TDSB before.

Theme 8 – Do not support redirections to Kensington and/or King Edward – 7 responses (teal):

- Stating that development redirections does not maintain the neighbourhood school model.
- Concerns that receiving schools may not be able to accommodate the redirections due to inability to handle large amounts of students.



Kensington, Orde St, King Edward, & Ryerson Program Area Review

Reviewing Feedback Survey Results:

Question # 4: Please share any additional comments, suggestions, and/or questions you have regarding this review.

**Received a total of
29 entries of the
64 submissions
(45%):**

Theme 1 – Requesting that Orde St remain a JK to grade 8 school – 7 responses (red):

- Parents stating that students developed friendships with students in younger grades, familiar with teachers and staff.
- They are concerned that a school transition can cause disruption for students' routine, sense of stability, friendships, and education.
- Parents requesting to maintain a neighbourhood school for all grades. To maintain consistency for their children.

Theme 2 – Understand the need for the proposed changes (accepting of proposal) – 2 response (green)

- Comments under this category state that they understand the space pressures the school is facing and the need to apply the proposed changes.

Theme 3 – Don't agree with moving grades 7 and 8 to Ryerson CS – 2 responses (purple)

- Do not want their child to go to Ryerson – comments regarding the quality of learning and safety of the neighbourhood.
- Comments regarding Ryerson CS requiring repairs to bring the school to a state of good repair
- Respondents requesting that have the ability to choose between King Edward or Ryerson.

Theme 4 - Commute distance/time to and from homeschool – 1 responses (blue):

- Orde St PS is convenient for walking to school; Orde St PS is close to parent's workplace.
- Concerns with students walking to and from Ryerson; longer walking commute
- Concerns with students talking public transit

Theme 5 – Requesting grandparenting be granted to existing students – 9 responses (orange):

- Requesting that current students complete grade 8 at Orde St PS.
- Requesting that a two-year notice to be provided instead of one year i.e. implement changes as of September 2027 instead of September 2026.
- Stating that the proposed changes should be applied to new students, not to existing students.

Theme 6 – Consider a boundary change instead of changing grade range at Orde St PS – 3 responses (brown):

- Request for the PART to explore a boundary change of the southern portion of Orde St PS boundary to surrounding schools (Jean Lumb provided as an example).

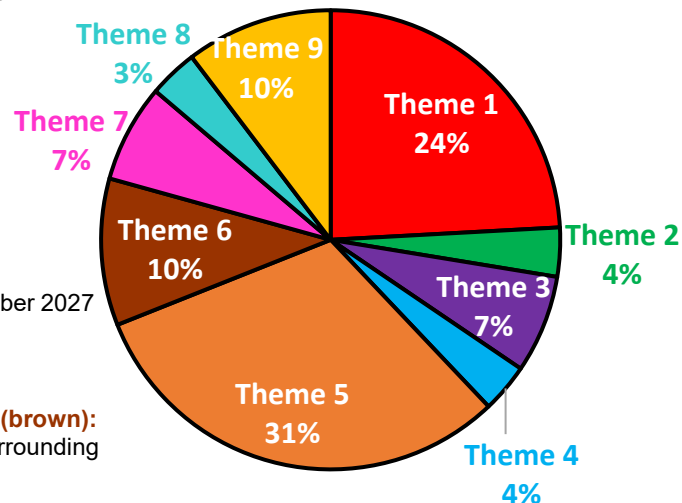
Theme 7 – Neutral or support redirections to Kensington and/or King Edward – 2 responses (magenta):

- Stating that new residents being redirected to Kensington and King Edward will not experience disruptions and that redirecting new residential developments is a solution that has been implemented by the TDSB before.

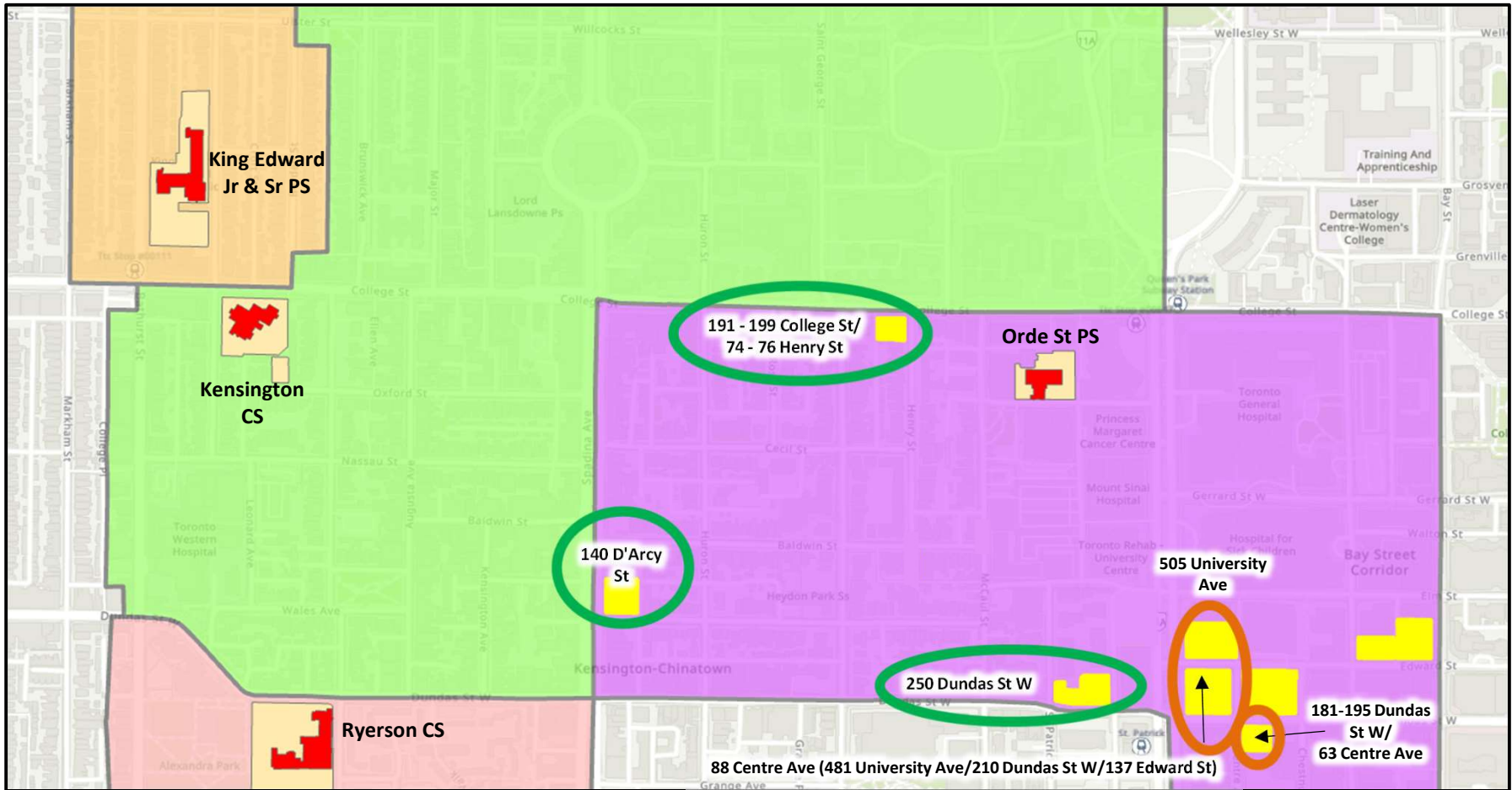
Theme 8 – Do not support redirections to Kensington and/or King Edward – 1 responses (teal):

- Stating that development redirections does not maintain the neighbourhood school model.
- Concerns that receiving schools may not be able to accommodate the redirections due to inability to handle large amounts of students.

Theme 9 – Not satisfied with the consultative process of this review – 3 responses (yellow)



Appendix D: List of Residential Development Redirections



Residential Development Address:	Earliest Start of Occupancy:	Projected Junior Pupil Yields	Projected Intermediate Pupil Yields	Redirect To:
140 D'Arcy St	2027	6	1	Kensington CS for JK to grade 6 and to King Edward Jr & Sr PS for grades 7 to 8
191-199 College St/74-76 Henry St	2028-2029	13	3	
250 Dundas St W	2028-2029	18	4	
505 University Ave	2028-2029	31	8	King Edward Jr & Sr PS for JK to grade 8
88 Centre Ave (481 University Ave/210 Dundas St W/137 Edward St)	2027-2028	34	8	
181-195 Dundas St W/63 Centre Ave	2028-2029	6	1	

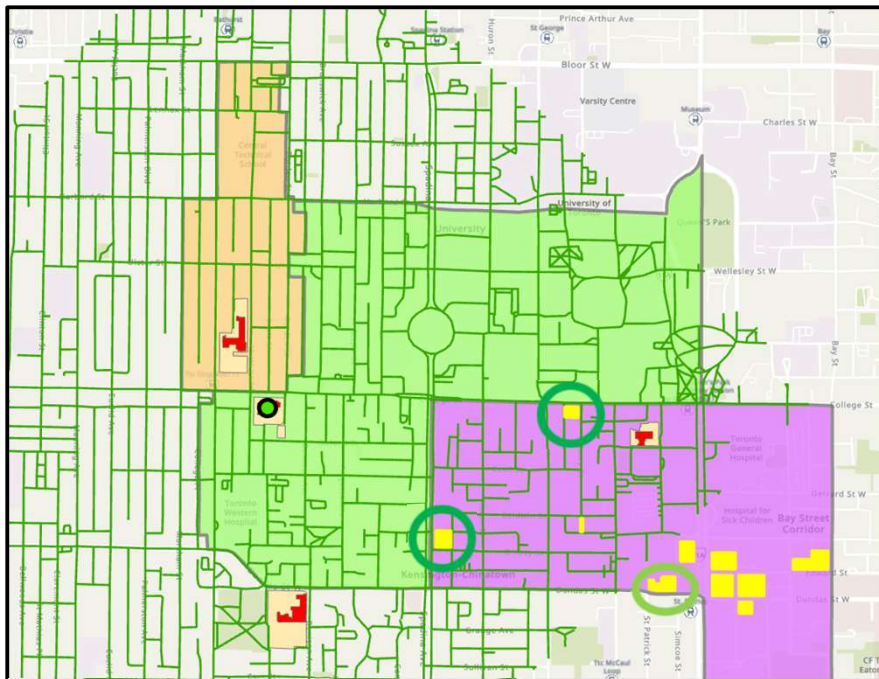
Appendix D: Walking Distance Maps for Kensington CS and King Edward Jr & Sr PS

Proposal: Redirect 3 new residential developments to **Kensington CS for JK to grade 6** and to **King Edward Jr & Sr PS for grades 7 and 8**.

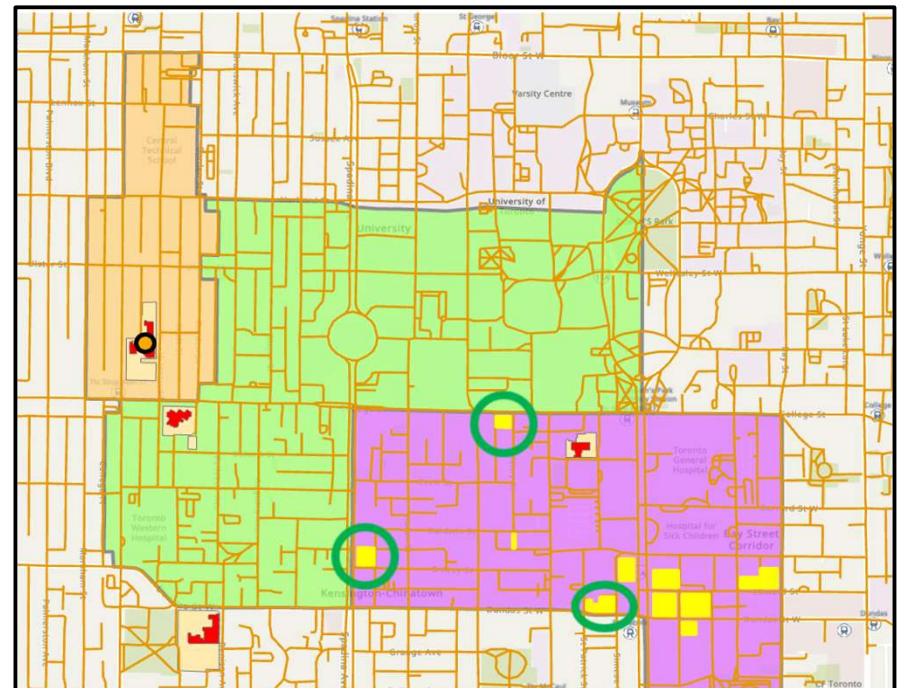
Based on the TDSB Student Transportation policy, the walking distance for an elementary school is 1.6 km and for an intermediate school is 3.2 km.

As a result, the 2 of the 3 residential buildings fall within Kensington CS 1.6 km and fall within King Edward Jr & Sr PS 3.2 km walking distance and will not require additional transportation services.

The 1 remaining residential building (250 Dundas St W) will require transportation services from JK to grade 5.



1.6 km walking distance from Kensington CS



3.2 km walking distance from King Edward Jr & Sr PS

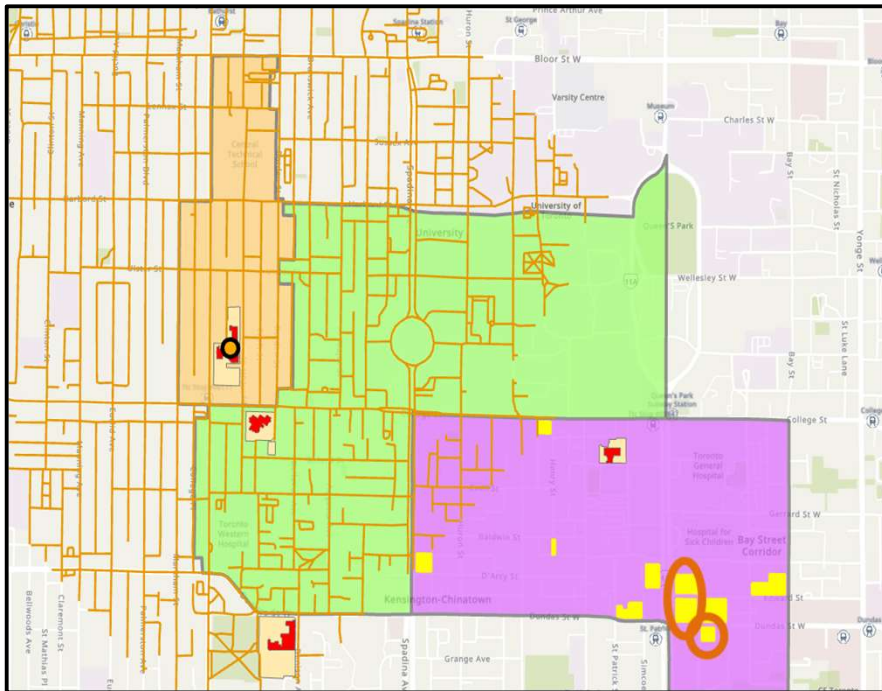


Appendix D: Walking Distance Maps for Kensington CS and King Edward Jr & Sr PS:

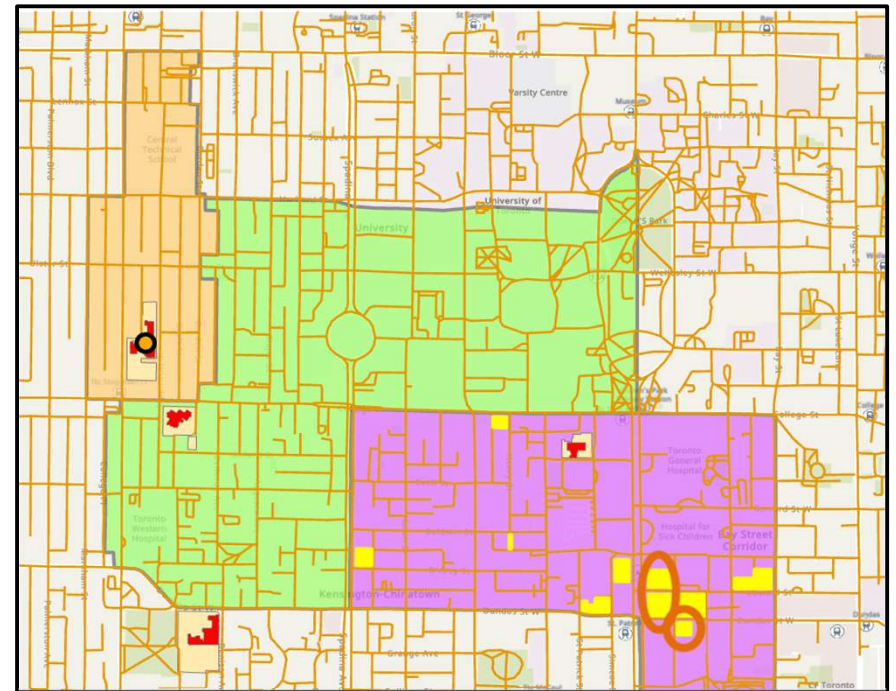
Proposal: Redirect 3 new residential developments to King Edward Jr & Sr PS for JK to grade 8.

Based on the TDSB Student Transportation policy, the walking distance for an elementary school is 1.6 km and for an intermediate school is 3.2 km.

The 3 residential buildings fall outside of King Edward Jr & Sr PS 1.6 km walking distance buffer. JK to grade 5 students living at these buildings will require transportation services to and from King Edward Jr & Sr PS.



1.6 KM walking distance from King Edward Jr & Sr PS



3.2 km walking distance from King Edward Jr & Sr PS



Appendix E: Request to explore option 9

During the April 10, 2025, public meeting, there was a request to present a “option 9”, which explores keeping Orde St PS a JK to grade 8 school.

This document will present the analysis for option 9, along with summary notes and additional context.

Please note that option 9 is not being recommended by the Program Area Review Team (PART). Please refer to page 5 of this document for additional explanation.

The PART continues to recommend option 8 for this review (the option that was presented during the public meeting).

Request to explore option 9

Kensington CS remains a JK to 6 school.

King Edward Jr & Sr PS continues to be the middle school for Kensington CS.

Orde St PS remains a JK to 8.

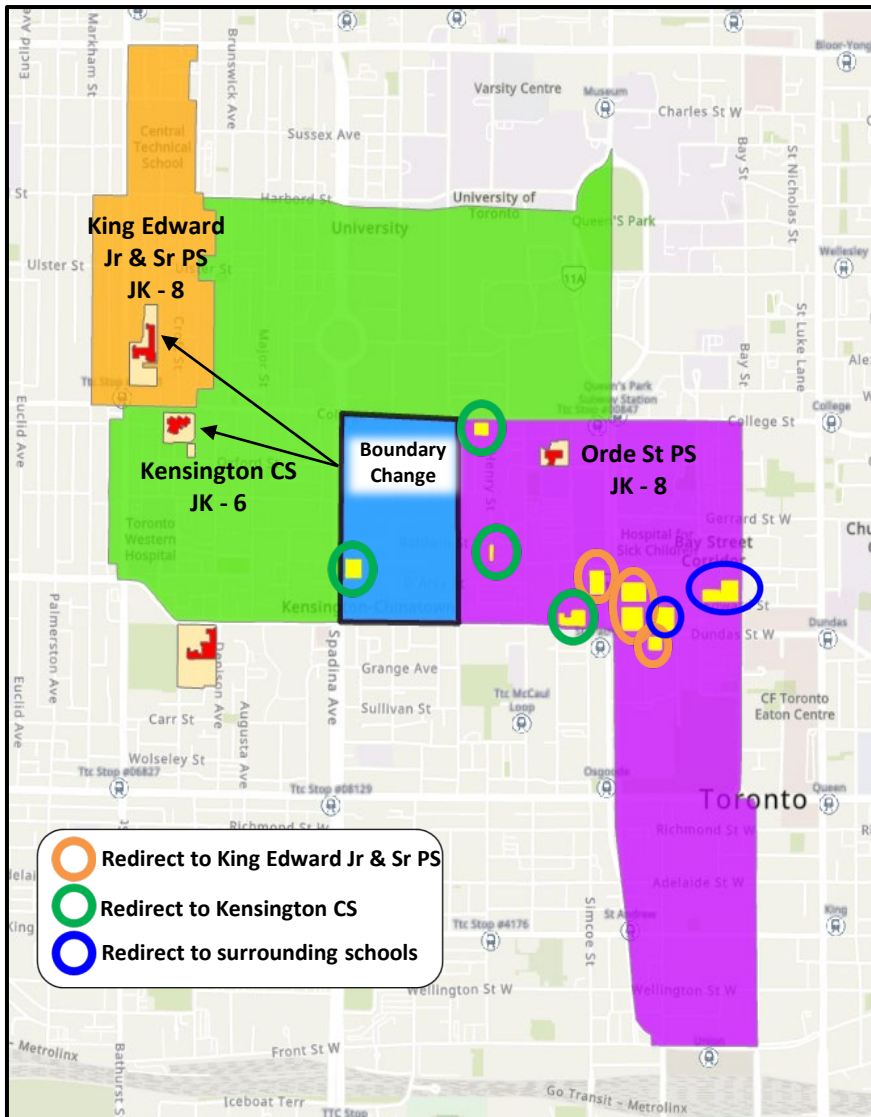
Boundary Change (additional details on next page):

- Option 9 proposes that a portion of Orde St PS boundary be directed to Kensington CS and King Edward Jr & Sr PS:
 - Orde St PS students living within this boundary change area would be able to continue at Orde St PS until graduation.
 - Students living within this boundary change area and are expecting to start at a TDSB school September 2026 (i.e. new students to the Board), would be directed to their new home schools – Kensington CS for JK to grade 6 and King Edward Jr & Sr PS for grades 7 and 8.
 - On average, a total of 40 to 50 Orde St students live within this boundary change area.

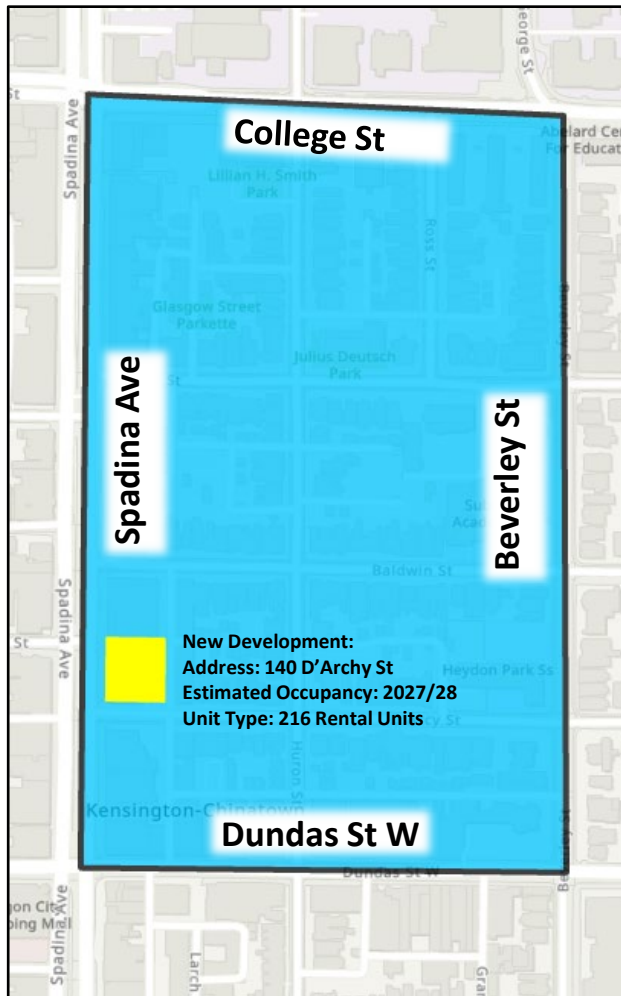
Development Redirections:

Redirecting 11 new residential developments (unoccupied) from the Orde St PS boundary (majority of developments):

- 4 developments redirect to **Kensington CS + King Edward Jr & Sr PS**
- 4 developments redirect to **King Edward Jr & Sr PS**
- 3 developments redirect to **surrounding schools**



Additional Details – Boundary Change Area



Boundary Change between Kensington CS and Orde St PS – Students would be directed to Kensington CS for JK to grade 6. Grades 7 and 8 students would be directed to King Edward Jr & Sr PS:

- **East of Spadina Ave,**
- **South of College St,**
- **West of Beverley St,**
- **North of Dundas St W**

Historical number of Orde St PS students that have lived and are currently living within this boundary change area:

- **2022-23: 37 Orde Street students**
- **2023-24: 53 Orde Street students**
- **2024-25: 44 Orde Street students (current school year)**

Development in the pipeline that falls within the boundary change area (yellow box) would also be permanently directed to Kensington CS and King Edward Jr & Sr PS.

Option 9

- Kensington CS remains a JK to 6 school
- Orde St PS remains a JK to 8 school
- Kensington CS continues to feed into King Edward Jr & Sr PS
- Boundary Change: Portion of Orde St PS goes to Kensington CS for JK to 6; grades 7 and 8 go to King Edward Jr & Sr PS
- 11 Development Redirections from Orde St PS boundary: 4 developments to Kensington CS + King Edward Jr & Sr PS; 4 developments to King Edward Jr & Sr PS; 3 developments to surrounding schools
(* refer to the next page)

	Kensington CS				Orde St PS				King Edward Jr & Sr PS			
	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)	Enrolment	Capacity	UTZ %	Classroom Surplus (+)/ Shortage (-)
2024 (actuals)	130	295	44%	4	457	499	92%	0	487	610	80%	7
2025	136	295	46%	4	477	499	96%	0	486	610	80%	7
2026 (implementation year)	150	295	51%	4	480	499	96%	-1	474	610	78%	7
2027	157	295	53%	4	485	499	97%	-1	461	610	76%	8
2028	172	295	58%	3	483	499	97%	-1	480	610	79%	6
2029	189	295	64%	3	485	499	97%	-1	510	610	84%	5
2030	198	295	67%	2	497	499	100%	-2	506	610	83%	5
2035	219	295	74%	1*	484	499	97%	-1	550	610	90%	3
2040	220	295	75%	1*	482	499	97%	-1	575	610	94%	2

Summary Notes regarding option 9

Orde St PS:

- The school is projected to continue to deal with classroom shortages in this option/scenario.
- Even with running slightly bigger primary grades (i.e. piercing class caps), the school would be consistently full – with little to no flex space.
- To keep Orde St PS a JK to grade 8 school, a larger boundary change area would need to be considered, to bring enrolment numbers to a balanced and feasible level.
- Whether a smaller or larger boundary change area is considered, overall feedback received from Orde St PS is that families feel disadvantaged in not being able to access Orde St PS at all.

Kensington CS:

- The proposed boundary change area may result in needing to use 3 of the open concept classrooms at Kensington CS (known as “the pod”). At that point, Out of Area admissions can be closed to help reduce accommodation pressures in this option.
- However, in an alternate option where a larger boundary change is considered, this may result in further enrolment pressure at Kensington CS which may not be able to mitigate with closing out of area admissions alone.
- This type of growth may be difficult to accommodate at Kensington CS due to the open concept nature of some of the classrooms.
- (* Please note that the classroom calculation in the previous slide accounts for the Autism Sensory classroom).

Summary:

Based on the reasons listed above, the PART will not be recommending option 9. The PART continues to recommend option 8 (the option that was presented during the public meeting).