



Business Case:

McKee Public School - Addition

Three-classroom addition to address current and projected accommodation pressures



Toronto District School Board

September 30, 2019

2019-20 Capital Priorities Program

Business Case – Written Component

School Board Name: 12 - Toronto DSB

Project Name: McKee Public School – Addition

Project Ranking: 6

Project Description: Three-classroom addition to address current and projected accommodation pressures

Panel: Elementary

Municipality: Toronto

Project Category: Accommodation Pressure

Project Type: Permanent Addition

Child Care: No

If yes, CMSM / DSSAB Name and number:

Choose an item.

Row of joint submission form:

Joint-Use: No

EDC Eligible: No

Board Contact Information: *Daniel Castaldo, 416-428-1857,
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1.0 RATIONALE FOR ACCOMMODATION NEED

Part A: Project Rationale

This business case outlines the TDSB's proposal for a three-classroom addition to address accommodation pressures at McKee Public School, a JK-5 elementary school located in the Yonge Sheppard Corridor.

The accommodation pressure exists at the school now, to the extent that four portables are currently on-site. Due to site constraints, the portables had to be situated on the school's parking lot. Parking is currently being leased off-site. Enrolment projections indicate that the four portables will be needed – at a minimum – over the long term.

The proposed three-classroom addition is intended to provide much needed relief to current and projected overcrowding at McKee PS, and as a means by which the TDSB can consider ending historical redirections of new residential developments to schools outside of the area.

The three classrooms would be constructed on top of the recently-completed two-classroom addition that was required to support the implementation of Full Day Kindergarten (FDK) in 2014.

Enrolment at McKee PS will begin to decline marginally due to boundary changes associated with the opening of the new Avondale PS in early 2019. The attendance area for the new Avondale PS encompasses portions of McKee PS' former boundary. This, over time, will mitigate enrolment pressures at McKee PS as new JK students register at Avondale PS ('grandparenting' was extended to existing McKee PS students residing in these areas).

The TDSB's proposal is to construct and open the proposed expansion for the 2021-22 school year. All efforts will be made to construct this proposed capital project within Ministry benchmarks and modular construction will be explored as a way to achieve these efficiencies.

The proposed addition would not only serve to address the accommodation pressure but also provide equitable access to the school for the local community. There are still addresses – existing condominium towers – that overlook McKee PS and are being bussed to a school over 3km away.

Originally built in 1927, and re-built in 1998, McKee PS is a JK-5 elementary school located north and east of the intersection of Sheppard Avenue East and Yonge Street. The school is situated within an urban centre as per the City of Toronto's Official Plan, meaning that significant residential intensification has occurred. Since 2004, over 18,000 new residential units have been built in this area, generating nearly 1,000 students from JK to Grade 12.

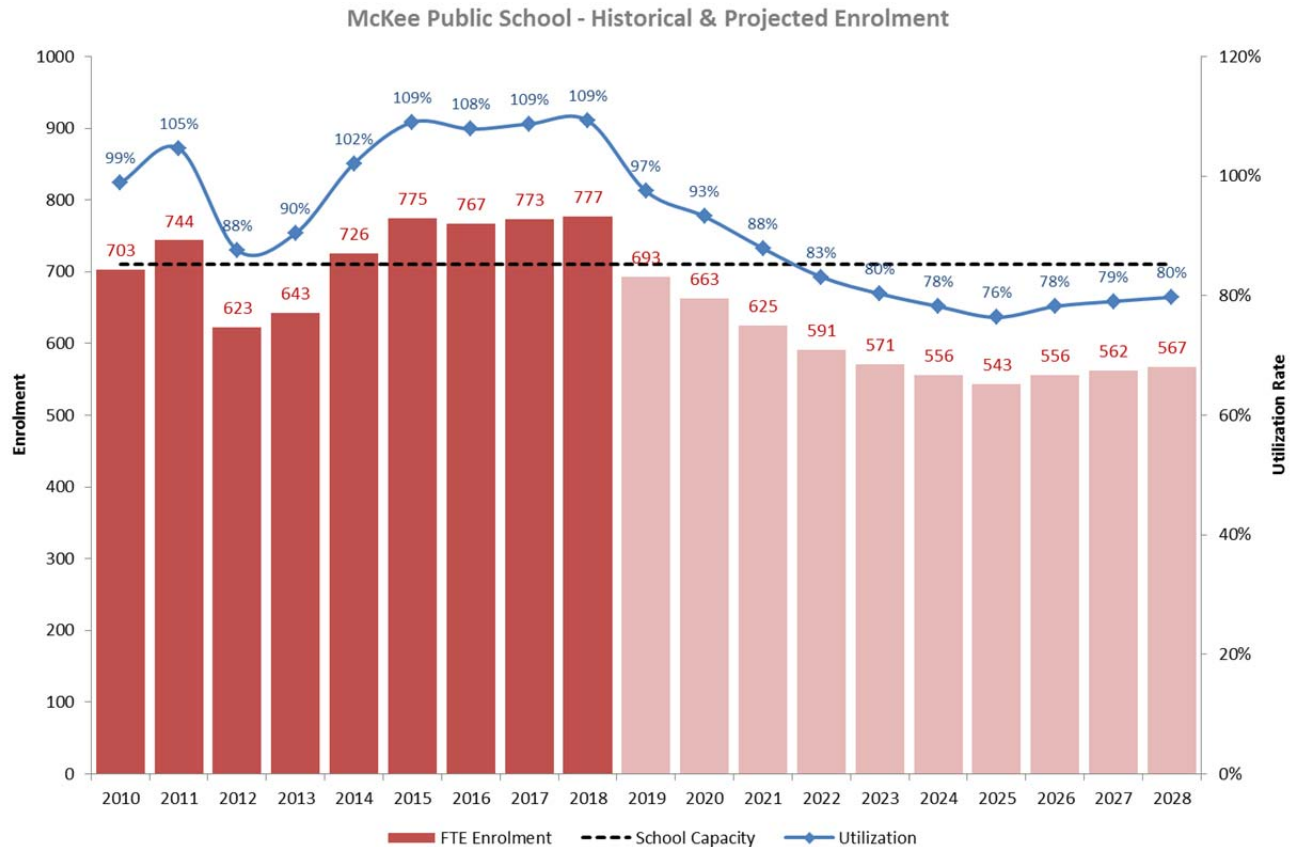
Since 2000, McKee PS has not accepted students emanating from new residential development located within its catchment area. Families residing within condominium towers adjacent to the school are still being redirected outside of the area to Lillian PS. This has resulted in a significant operating cost associated with student transportation. Notwithstanding this arrangement, enrolment at McKee PS has continued to increase.

The following graph illustrates the status quo projection for McKee PS. Enrolment is projected to decline due to the impact of the new Avondale PS and the associated boundary changes. Significant

portions of the former McKee PS attendance area were assigned to Avondale PS, which will result in reductions to McKee PS' enrolment over time.

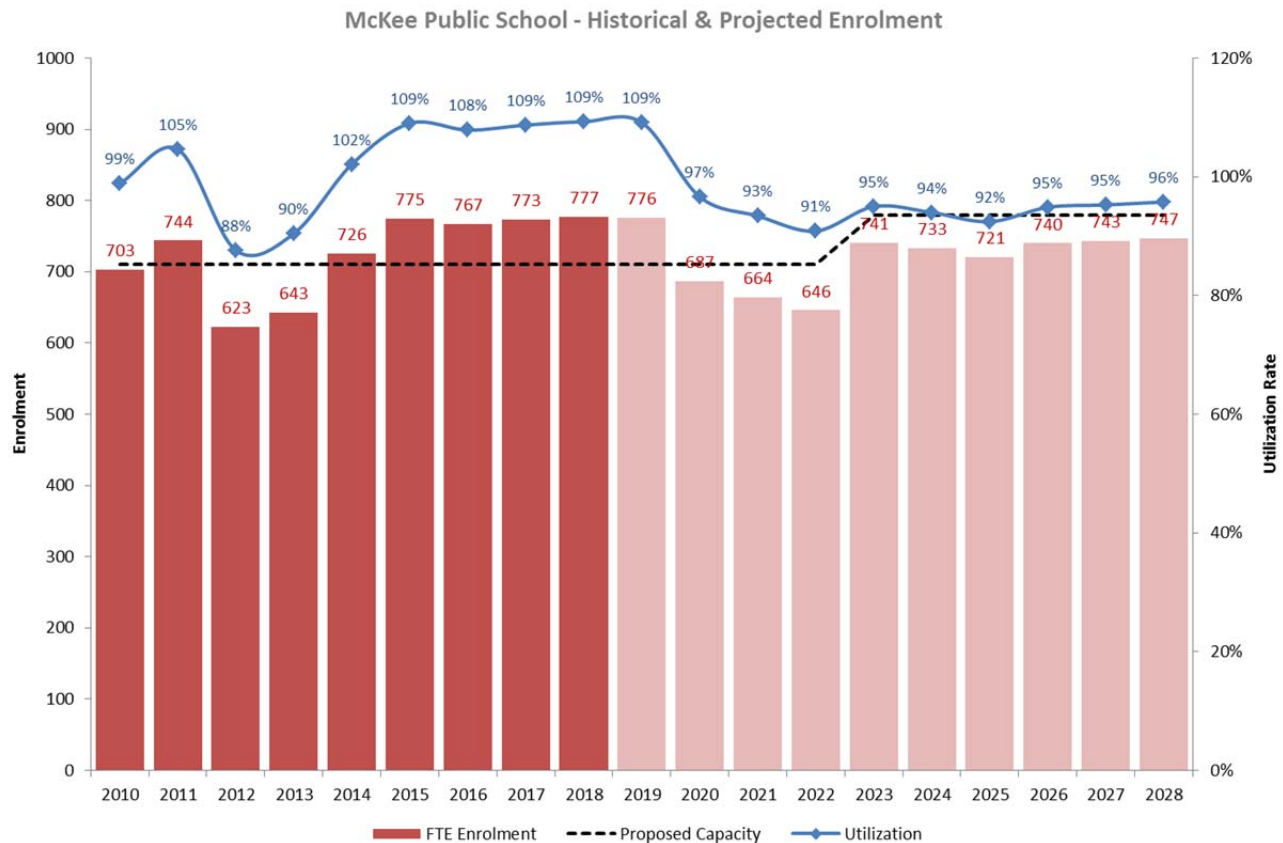
However, there are existing redirections of residential development in-place within the McKee PS attendance area. Students residing within these dwellings are not reflected in the enrolment projection for the school.

Enrolment at McKee PS under the status quo is projected to decline to 571 students by 2023-24, resulting in a utilization rate of 80%. In the following years, enrolment is projected to increase reaching 576 students in 2028-29 (80% utilization).



The following graph illustrates the impact of reversing the historical redirections of residential development, i.e. returning these students/addresses to McKee PS. These students would be returned upon completion of the proposed addition, which is required to provide the space necessary to accommodate all existing and projected students residing within these dwellings.

This scenario demonstrates the impact of redirected students returning to McKee PS in 2023-24, resulting in a spike in enrolment at the school. The 3-classroom addition provides the space required to accommodate these students. Over the long-term, enrolment is projected to remain stable. By 2028-29, enrolment is projected to be 747 students (96% utilization).



Part B: Alternative Accommodation Strategies

Planning staff at the TDSB have met with the McKee PS community on numerous occasions over the past few years to work collaboratively to identify measures to reduce ongoing accommodation pressures. Actions taken to date include:

- 2000 - Students from new residential developments within the McKee PS and Hollywood PS attendance areas are redirected to Avondale PS, Lillian PS, and Finch PS.
- 2000 – McKee PS is closed to Optional Attendance;
- 2011 – First portable arrives at McKee PS. School continues to use the library and staffroom for instruction;
- 2012 – First attendance area change between McKee PS and Finch PS to reduce crowding at McKee PS;
- 2013 – Second attendance area change between McKee PS and Finch PS;
- 2014 – FDK is introduced at McKee PS, with a two-room addition to replace rooms assumed by FDK;

- 2014 – McKee Child Care agrees to restrict admission and no longer accept families outside of the school's attendance area
- 2015 – Interior renovations to increase capacity by refitting existing music and computer rooms;
- 2015 – Audit of selected student home addresses to re-affirm eligibility to attend McKee PS;
- 2016 – Audit of selected student home addresses to re-affirm eligibility to attend McKee PS;
- 2016 – Three additional portables added to McKee PS and located in staff parking lot. Parking spaces are leased from a local church at a cost of \$36,000 per year (as of September 1, 2017);
- 2018 – Attendance area change between McKee PS, Avondale PS, and Hollywood PS implemented to align with the opening of the new Avondale PS facility. Enrolment is projected to be reduced at McKee PS, but not sufficient to end redirections of residential development to Lillian PS. These boundary changes resulted in Capital Priorities funding allocation to support an eight-classroom addition at Hollywood PS.

The changes listed above exhaust the alternative accommodation solutions available to the TDSB. The Ministry has recognized the accommodation challenges associated with this particular community and has provided prior capital funding approvals to support the TDSB's plans.

This business case reflects the need to continue supporting capital solutions to address the long-term accommodation pressures in this community.

2.0 SCHOOL ENROLMENT AND CAPACITY OVERVIEW

McKee PS is situated in an area where enrolment pressures have been prevalent for the better part of two decades. Multiple accommodation studies have been undertaken and a variety of changes implemented in an attempt to manage enrolment growth.

School Name	Current Utilization	Distance to Nearest School	School Summary
McKee PS	109%	-	<p><i>McKee PS is a JK-5 elementary school located northeast of the Yonge-Sheppard intersection. This school is situated in the heart of a provincially designated 'urban growth centre', and has been experiencing accommodation pressures for nearly two decades.</i></p> <p><i>The school was operating at 109% utilization in 2018-19 with 777 students in a building constructed for 711. Projections indicate that enrolment will decline due to the impact of the Avondale PS opening. By returning residential redirections that have been in place since the early 2000's, enrolment will increase over the long term. The addition is required to accommodate these students.</i></p> <p><i>There are currently four portables on-site that are situated on the existing parking lot due to site constraints. To address the shortfall in parking spaces, the TDSB is currently leasing spots off-site. The cost of this</i></p>

			<p>lease is \$36,000 per year. This additional leasing cost would be eliminated through the construction of the proposed addition and the removal of the portables from the site.</p>
Hollywood PS	149%	2.1km	<p>Hollywood PS is a JK-5 elementary school located east of McKee PS. In 2017 this school was allocated funding through the capital priorities program for an eight-classroom addition. This project is currently in the design phase, and will support the existing accommodation challenges at the site.</p> <p>Hollywood PS was operating at 149% utilization in 2018-19 with 451 students in a building with a capacity of 303 pupil places. Projections indicate that enrolment will continue to grow over the mid term, reaching 493 students by 2022-23. Once completed, the addition will provide the pupil places required to accommodate all students without the use of portables.</p> <p>The addition to Hollywood PS does not provide an opportunity to address the accommodation challenges at McKee PS. These opportunities have already been explored and implemented, and have resulted in the need for the addition at Hollywood PS.</p>
Claude Watson School for the Arts	85%	1.2km	<p>Claude Watson School for the Arts is a Grade 4-8 specialized elementary school that provides an enriched arts curriculum. Students gain entry to the school only through an audition process. The school's enrolment is capped at 300 students annually to mitigate any potential overcrowding.</p> <p>The school is situated on a very small 1.86-acre site that does not allow for expansion or portables. For these reasons, it is not well suited to become a traditional elementary school. School sites need to be flexible and adaptable to changing demographics and enrolment.</p> <p>In 2018-19, the school was operating at 85% utilization with 300 students in a building with a capacity of 354. Enrolment will continue to be capped at 300 students each year, meaning the utilization rate will not change over the long term.</p>
Avondale PS / Avondale Elementary Alternative School	86%	2.8km	<p>The new replacement facility for Avondale PS / Avondale Elementary Alternative School opened in April 2019 and is now into its first full year of operation. As of September 27, 2019, Avondale PS had an enrolment of 600 students. Avondale Elementary Alternative had an enrolment of 138 students for a total of 738. The total capacity of the new building is 861 pupil places, resulting in a utilization rate of 86%. This actual enrolment for 2019 is higher than anticipated, which is a positive in that students who had the option to be grandparented at their former schools are electing to move into the new Avondale building.</p> <p>Enrolment at the new school is anticipated to increase over the next few years, fully maximizing the new school by 2023-24. The school would be operating at 102% utilization in that year with 875 combined students.</p> <p>The new Avondale building does not provide an opportunity to address the accommodation challenges at McKee PS. These opportunities have already been explored and implemented, and contributed to the need for the new school, and additional third storey, at Avondale PS / Avondale Elementary Alternative.</p>

<i>Finch PS</i>	<i>73%</i>	<i>2.1km</i>	<p><i>Finch PS is a JK-5 elementary school located northeast of McKee PS. This school was operating at 73% utilization in 2018-19. Enrolment is projected to remain relatively stable over the mid to long term. Boundary changes have been maximized between McKee PS and Finch PS, with multiple changes being approved over the past six years.</i></p> <p><i>All portions of the McKee PS attendance area within walking distance to Finch PS have already been reassigned to Finch PS in an attempt to mitigate further growth at McKee PS.</i></p> <p><i>Finch PS is situated along an 'Avenue', an intensification corridor identified under the City of Toronto's Official Plan. There are a number of active and proposed residential development projects along Finch Avenue that will ultimately drive enrolment increases at Finch PS.</i></p>
<i>Lillian PS</i>	<i>65%</i>	<i>3.5km</i>	<p><i>Lillian PS is a JK-5 school located north of McKee PS. In 2018-19, the school was operating at 65% utilization with 264 students in a building with a capacity of 407. The school's enrolment has declined slightly from a high of 417 students in 2013 (102% utilization). The relocation of the school's Gifted program to another school led, in part, to the decrease in enrolment.</i></p> <p><i>Lillian PS is the current school that is designated to accommodate redirected developments from the McKee PS area. During the 2018-19 school year, there were 67 JK to Grade 5 students being bussed from McKee PS into Lillian PS. The transportation cost savings that could be achieved if these development redirections were reversed is approximately \$53,000 per year.</i></p> <p><i>Although currently under-enrolled at 65% utilization, there are significant plans to intensify the corridor along Yonge Street, north of Drewry Avenue to Steeles Avenue. This area, referred to as the Yonge Street North Planning Study, is currently being studied to determine how long-term intensification will occur. Lillian PS is the designated junior elementary school to accommodate future students from a large swath of this geography.</i></p>
<i>Churchill PS</i>	<i>79%</i>	<i>1.4km</i>	<p><i>Churchill PS is a JK-5 elementary school located on the west side of Yonge Street, north of Sheppard Avenue. In 2018-19, this school was operating at 79% utilization with 412 students (520 capacity). Projections suggest that enrolment will gradually increase over the next ten years due to ongoing residential intensification along the Yonge Street corridor. By 2028, enrolment is projected to increase to 427 students, resulting in a utilization rate of 82%.</i></p> <p><i>Churchill PS' attendance area also encompasses a portion of the Yonge-Sheppard urban growth centre. There is ongoing residential development pressure along the west side of Yonge Street, which, over time, will result in further enrolment increases at Churchill PS.</i></p> <p><i>Churchill PS is projected to be fully utilized over the next ten years and does not provide any opportunity to address enrolment pressures at McKee PS.</i></p>
<i>Cameron PS</i>	<i>117%</i>	<i>3.1km</i>	<p><i>Cameron PS is a JK-5 elementary school located on the west side of Yonge Street, north of Sheppard Avenue. In 2018-19, this school was operating at 101% utilization with 328 students (326 capacity).</i></p>

			<p><i>Projections suggest that enrolment will increase over the next ten years due to ongoing residential intensification south of Sheppard Avenue. By 2023-24, enrolment is projected to increase to 106% utilization with 344 students. By 2028-29, enrolment is projected to increase to 381 students (117% utilization).</i></p> <p><i>Cameron PS will require portables on the site to accommodate this projected growth. There are several large redevelopment projects that have been proposed in this area.</i></p> <p><i>Cameron PS does not have any capacity available to address the accommodation pressures at McKee PS.</i></p>
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3.0 PROPOSED SCOPE OF WORK

Part A: School Project Scope

Project Scope Description

The proposed project at McKee PS would consist of three regular classrooms (69 pupil places) being constructed on top of the existing FDK classrooms at the western extent of the building. The structure of the FDK addition is able to support the additional infrastructure above.

The proposed new addition with an approximate area of 419 m² (4,510 sq ft) can accommodate three classrooms, each with an area of around 70 m² (750 sq ft) and outfitted with built-in millwork for storage, teaching boards, and coat hooks in the corridor.

The proposed new addition will project beyond the first floor south façade with an overhang supported on columns. The existing storage room on the ground floor in the recent addition will be converted to a staircase, as originally envisioned, leading up to the classroom addition on the second floor. This new corridor will connect the addition to the existing building as it punches through the existing curtain wall and staircase on the west side of the existing building. This will involve modifications to the existing curtain wall enclosure and the staircase.

The estimated cost of this project is \$3.135M, which includes an allowance for the renovations required to connect the new addition to the existing school. Modular construction will be explored as a means to potentially reduce the cost and schedule of this proposed project.

The City of Toronto, by delegated authority, is the approval authority for all site plan applications. Based on recent submissions by the TDSB, the City requires site plan design elements and conditions that are well beyond Ministry benchmark funding. These might include, but are not limited to: decorative fencing; road and sidewalk widening/reconstruction; easements; internal site additional landscaping; and façade improvements. These conditions represent substantial increase in both time and cost of construction to the TDSB.

Many of these represent City of Toronto infrastructure projects that are normally funded through the City budget process. These requests represent a significant risk to the benchmark funding and often result in extremely long delays which further impact budgetary constraints.

Part B: Child Care Project Scope, if applicable

Is the board requesting child care funding to support child care space with the capital priorities project request? **No**

McKee PS is situated on a constrained site that does not allow for expansion of the floor plate. The proposed three-classroom addition would be situated above an existing FDK addition. There is currently a two-room child care program operating at McKee PS (McKee Kids) serving pre-school aged children.

The TDSB, working with the City of Toronto and Ministry of Education just opened (2018-19) a new five-room child care in the new Avondale building, serving infants, toddlers and pre-school aged children. Further, the capital project at Hollywood PS (eight-classroom addition) will also include a new five-room child care centre serving the same age groups.

There is no opportunity to expand the current service at McKee PS.

4.0 PILOT FOR MODULAR CONSTRUCTION BUILD

Is your board interested in participating in a pilot for Modular Construction Build for this project? **Yes**

The proposed three-classroom addition at McKee PS presents an opportunity to explore modular construction techniques as a means to achieve overall efficiencies in the project. The addition would be constructed on the second storey of an existing floor plate, and is relatively small in size.

There are no major instructional or operational components of this project that would make a modular building prohibitively complex, such as gymnasiums or libraries.

It is anticipated that cost savings as well as time savings may be achieved through the construction of modular components off-site while the McKee PS building is being prepared to receive the new structure.

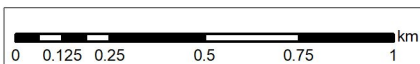
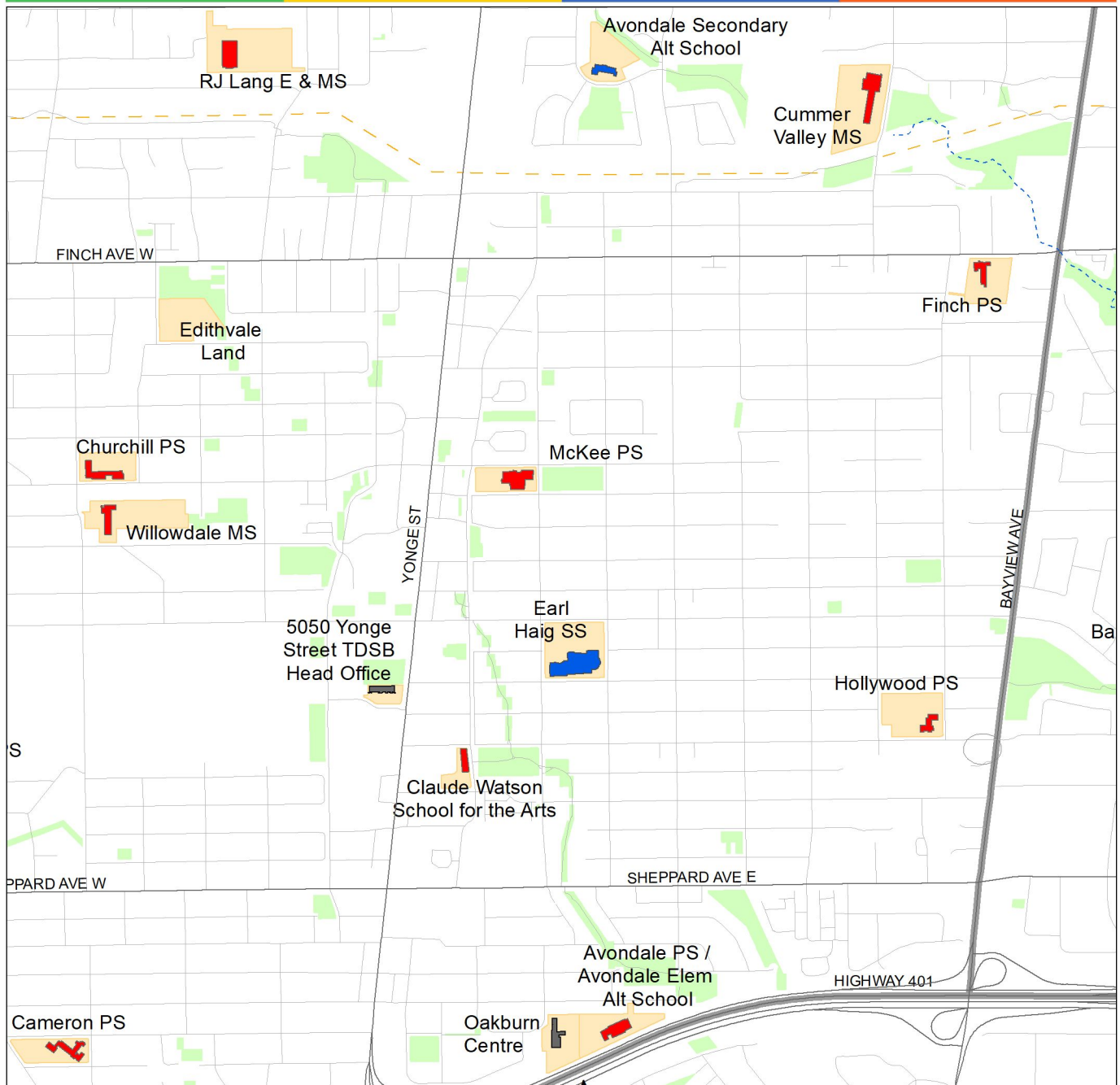
5.0 Joint-Use School Project Considerations

There was no interest from a coterminous school board in pursuing a joint venture at McKee PS. Given the constraints of the site and the challenges the TDSB is facing with respect to student accommodation, a joint venture would not have been possible even if an interest was expressed.



Toronto District School Board

Location of McKee PS 35 Church Avenue

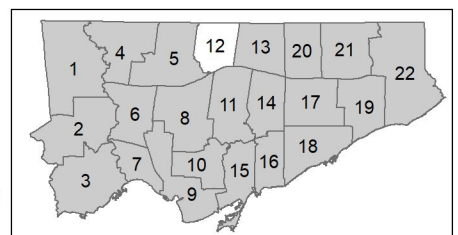


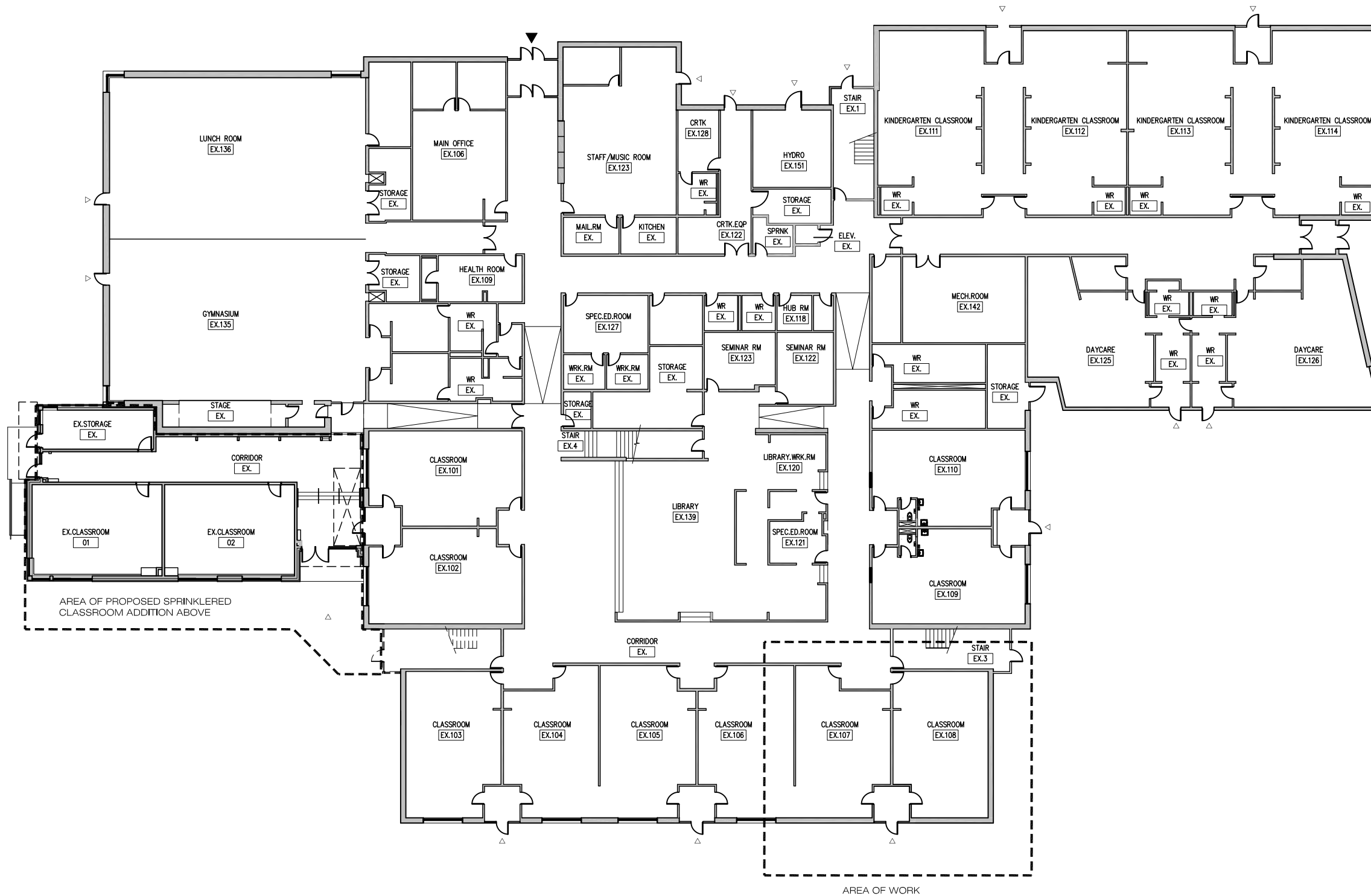
Produced by:
Planning Division, TDSB
September 2019
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



Legend:

- | | |
|-------------------------------|---------------|
| Elementary School | Major Road |
| Secondary School | Railway |
| Elementary & Secondary School | Utilityline |
| Other TDSB Facility | Waterway |
| Site | Ward Boundary |





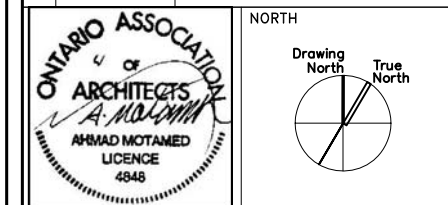
1 GROUND FLOOR KEY PLAN
SK-2 SCALE: 1: 350

Notes

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1 DEC 16 /14 ISSUED FOR FEASIBILITY STUDY

No. Date Remarks



Facility Services



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PROJECT
MCKEE P.S.
FEASIBILITY STUDY
35 CHURCH AVENUE
NORTH YORK – M2N 6X6

DRAWING
KEY PLAN– GROUND FLOOR

PROJECT No:
TR-150210

DRAWING No

DATE:
NOV 2014

SCALE:

SK-2

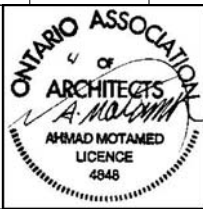
DRAWING BY:
BD

APPROVED BY:
AM

Notes

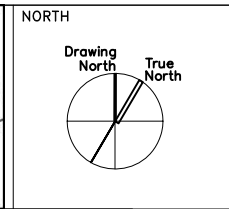
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No.	Date	Remarks



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AHMAD MOTAMED
LICENCE 4848

NORTH



Drawing North
True North

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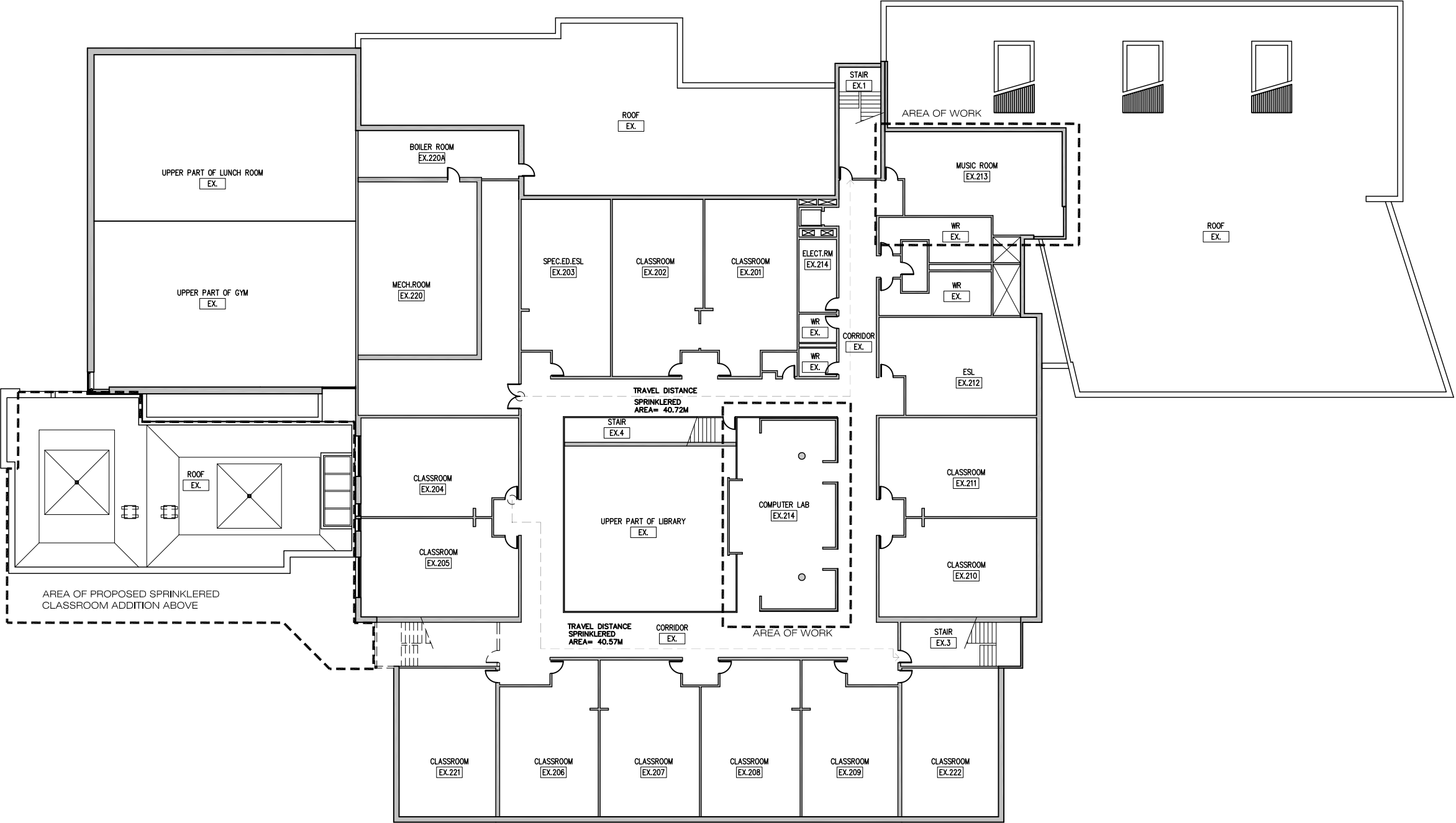


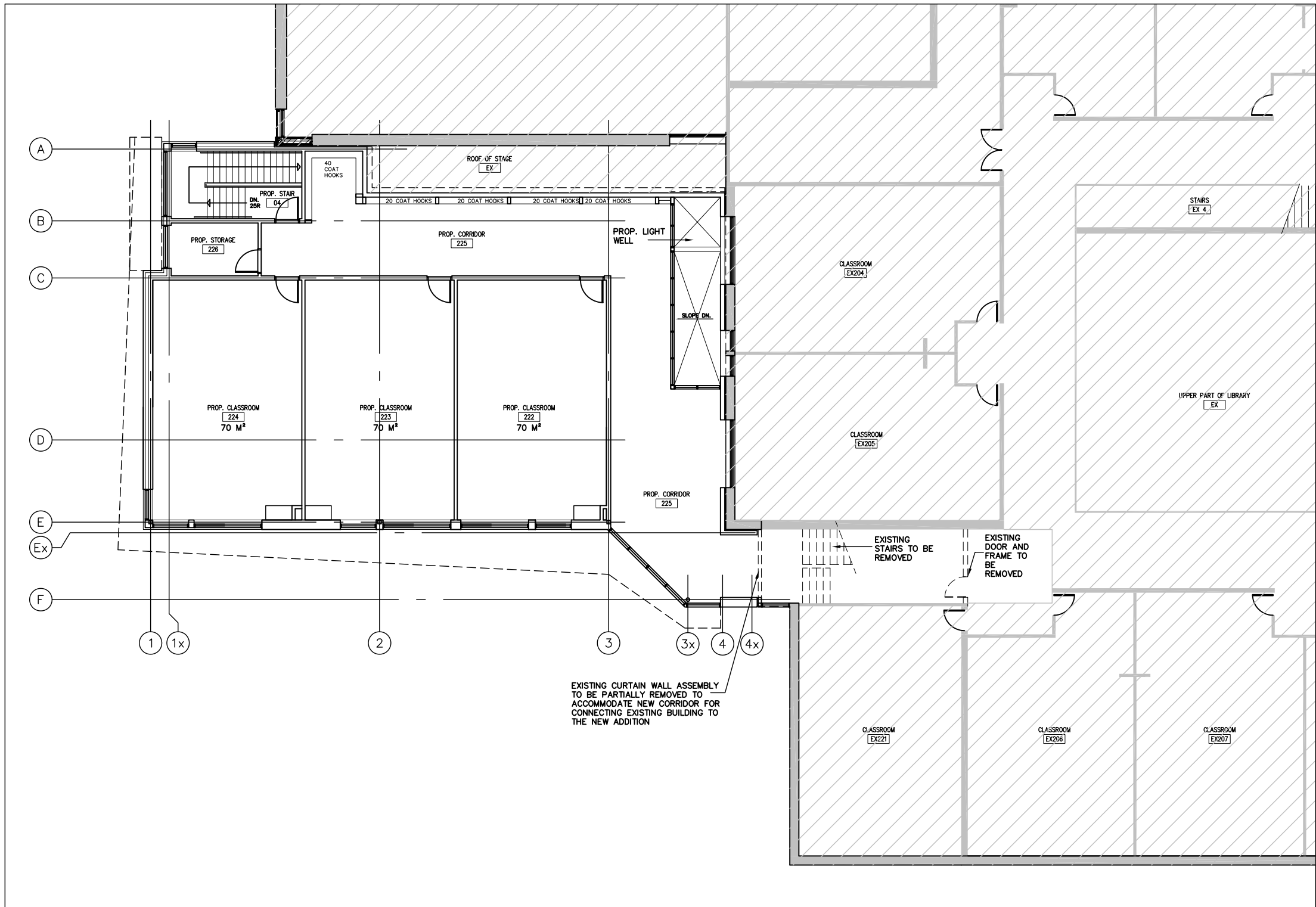
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PROJECT
MCKEE P.S.
FEASIBILITY STUDY
35 CHURCH AVENUE
NORTH YORK – M2N 6X6

DRAWING
KEY PLAN– SECOND FLOOR

PROJECT No: TR-150210	DRAWING No
DATE: NOV 2014	SK-3
SCALE:	
DRAWING BY: BD	
APPROVED BY: AM	






1 PROPOSED ADDITION ON SECOND FLOOR ALTERNATIVE 1
SK-5 SCALE: 1:200

Notes
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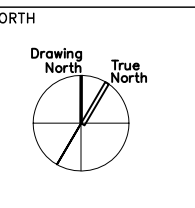
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No.	Date	Remarks
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NORTH

Drawing North True North




Facility Services



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PROJECT
MCKEE P.S.
FEASIBILITY STUDY
35 CHURCH AVENUE
NORTH YORK – M2N 6X6

DRAWING
PROPOSED SECOND FLOOR PLAN
ALTERNATIVE 1

PROJECT No: TR-150210	DRAWING No
DATE: NOV 2014	SK-5
SCALE:	
DRAWING BY: BD	
APPROVED BY: AM	

General			Project Scope			Benchmark (Approximate)				Estimated Cost Breakdown		Existing Funding Available for Project	
Project Name	McKee PS - 3 Classroom Addition		Construction	To Add	Final	GFA \$ / GFA GAF Cost (I) (II) (III) (I x II x III)		Construction Costs		2,211,000	Unencumbered Capital Priorities		0
Priority Ranking	6		Pupil Places					Retrofit Costs		774,000	Full Day Kindergarten		0
Year Required	2023-24		JK - SK	0	0	Elementary New (A) 685.86 2,039.07 1.02 1,426,		Renewal Costs		0	Proceeds Of Disposition (POD)		0
Project Category	Accommodation Pressure		Grade 1 - 8	69	780			Retrofit (B)		Demolition Costs		0	Regular renewal
Project Type	Permanent Addition		Grade 9 - 12	0	0	Secondary New (C) 0		Site Prep. Costs		150,000	School Condition Improvement		0
Postal Code	M2N6X6		Total	69	780			Retrofit (D)		Site Acquisition Costs		0	Accumulated Surplus
Closest Intersection	Street 1	Church Avenue		JK - 12 renovations and demolitions			Child Care (E)				EDC Funding		0
	Street 2	Doris Avenue			Elem. Reno.	Sec. Reno.	Demolition	(A + B + C + D + E)		1,426,	Third Party Funding		0
			GFA (m2)								Other Board Funding		0
			Child care rooms (New School and Additions)								Total Funding Available		0
			Infant	Toddler	Preschool	Family age group							
			0	0	0	0							

Closest School Facilities						SFIS		9148		Historical Enrolment (ADE)										Enrolment 2018-19 (ADE Actuals)										5-Year Renewal Needs					Current		Proposed	
SFIS School						Panel	Grade	City	Postal Cd	Status	Distance	2014-15	2015-16	2016-17	2017-18	JK-SK	1-8	9-12	Total	OTG	UTZ	Portables	TCPS	FCI	Board	In Demo.	Current	Op. Cost	GFA	Op. Cost	Δ GFA							
<input type="checkbox"/>	9148	McKee PS	E	JK	to 5	NORTH YORK	M2N6X6	Open	0.0	727.0	775.5	764.0	772.0	220	557	0.0	777.0	734	106%	4	1,075,272	7%	4,568,166	0	6,550	885,000	6,973	885,000	423									
<input type="checkbox"/>	9107	Earl Haig SS	S	9	to 12	NORTH YORK	M2N3R7	Open	0.7	2,067.5	2,015.7	1,982.0	1,957.0				0.0	1,995	0	0	2,146,305	5%			24,849			-24,849										
<input type="checkbox"/>	10905	Claude Watson School for the Arts	E	1	to 8	NORTH YORK	M2N0A8	Open	1.1	299.0	298.5	300.0	300.0	0	300	0.0	300.0	368	82%	0	178,908	2%	321,589	0	6,116	367,800	6,116	367,800	0									
<input type="checkbox"/>	9082	Churchill PS	E	JK	to 5	NORTH YORK	M2N1Z5	Open	1.3	384.0	399.5	429.0	432.0	118	300	0.0	418.0	520	80%	0	1,680,960	28%	4,202,921	0	5,141	636,400	5,141	636,400	0									
<input type="checkbox"/>	9204	Willowdale MS	E	6	to 8	NORTH YORK	M2R1P6	Open	1.5	371.5	410.5	427.0	485.0	0	542	0.0	542.0	515	105%	0	6,525,654	63%	8,494,133	0	6,236	647,700	6,236	647,700	0									
<input type="checkbox"/>	9184	Avondale Secondary Alt School	SEC-ALT	9	to 12	NORTH YORK	M2M2B3	Open	2.0	NULL	68.4	57.0	46.0				0.0	168	0%	0	2,149,903	29%			1,677			-1,677										
<input type="checkbox"/>	9117	Finch PS	E	JK	to 5	NORTH YORK	M2N4S3	Open	2.2	354.0	345.0	317.0	304.0	93	191	0.0	284.0	410	69%	4	3,397,572	40%	5,932,818	0	3,186	477,900	3,186	477,900	0									
<input type="checkbox"/>	9072	Hollywood PS	E	JK	to 6	NORTH YORK	M2N3L4	Open	2.2	321.0	353.0	406.0	410.0	121	310	0.0	431.0	287	150%	6	3,458,643	54%	4,653,764	3,024,947	2,905	413,900	2,905	310,425	0									
<input type="checkbox"/>	9172	R J Lang E & MS	E	JK	to 8	NORTH YORK	M2M1E3	Open	2.2	465.0	460.0	482.0	453.0				0.0	544	0%	1	6,109,745	56%			7,293			-7,293										
<input type="checkbox"/>	9213	Yorkview PS	E	JK	to 5	NORTH YORK	M2R1K1	Open	2.3	464.5	472.0	451.0	477.0				0.0	545	0%	1	6,050,180	62%			4,829			-4,829										
Use for schools not listed above	24559	Avondale PS	E	JK	to 8	NORTH YORK	M2N2V4	Const.#VALUE!	NULL	NULL	NULL	NULL	150	277	0.0	427.0	720	59%	0			0	0	4,816	-	4,816	-	0										
	24560	Avondale Elementary Alt School	E	JK	to 8	NORTH YORK	M2N2V4	Const.#VALUE!	NULL	NULL	NULL	NULL	28	110	0.0	138.0	141	98%	0			0	0	1,204	-	1,204	-	0										
	9074	Cameron PS	E	JK	to 5	NORTH YORK	M2N1E8	Open	#VALUE!	308.5	306.5	324.0	332.0	98	230	0.0	328.0	326	101%	0	3,329,232	44%	4,905,055	0	3,293	460,600	3,293	460,600	0									
	9145	Lillian PS	E	JK	to 5	NORTH YORK	M2M3G1	Open	#VALUE!	344.0	349.5	313.0	273.0	85	179	0.0	264.0	418	63%	0	4,402,860	52%	6,504,510	0	3,775	448,100	3,775	448,100	0									
New School Data																															0							
Total Selected (8 Max)																																		423				

School Level Data - Current Situation

			Enrolment 2018-19 (ADE Actuals)					2023-24					2027-28					2031-32								
SFIS	School	Grade	JK-8	9 - 12	OTG	JK-SK	1-8	9-12	To	OTG	JT	Portables	JK-SK	1-8	9-12	Total	OTG	UTZ	Portables	JK-SK	1-8	9-12	Total	OTG	UTZ	Portables
9148	McKee PS	JK to 5	777	0	734	170	401	0.0	571	711	80.	0	72	390	0.0	562	711	79.0%	0	172	397	0.0	569	711	80.0%	0
10905	Claude Watson School for the Arts	1 to 8	300	0	368	0	300	0.0	300	354	84.	0	0	300	0.0	300	354	84.7%	0	0	300	0.0	300	354	84.7%	0
9082	Churchill PS	JK to 5	418	0	520	128	262	0.0	390	520	75.	0	136	287	0.0	423	520	81.3%	0	136	291	0.0	427	520	82.1%	0
9204	Willowdale MS	6 to 8	542	0	515	0	618	0.0	618	499	123.	3	0	583	0.0	583	499	116.8%	2	0	600	0.0	600	499	120.2%	3
9117	Finch PS	JK to 5	284	0	410	85	169	0.0	254	387	65.	0	86	154	0.0	240	387	62.0%	0	86	144	0.0	230	387	59.4%	0
9072	Hollywood PS	JK to 6	431	0	287	113	364	0.0	477	303	157.	9	121	362	0.0	483	303	159.4%	11	121	365	0.0	486	303	160.4%	11
24559	Avondale PS	JK to 8	427	0	720	212	530	0.0	742	720	103.	0	219	757	0.0	976	720	135.6%	11	219	725	0.0	944	720	131.1%	10
24560	Avondale Elementary Alt School	JK to 8	138	0	141	28	105	0.0	133	141	94.	0	28	103	0.0	131	141	92.9%	0	28	103	0.0	131	141	92.9%	0
9074	Cameron PS	JK to 5	328	0	326	106	238	0.0	344	326	105.	2	118	266	0.0	384	326	117.8%	4	118	261	0.0	379	326	116.3%	4
9145	Lillian PS	JK to 5	264	0	418	99	188	0.0	28	407	70.5	0	95	206	0.0	320	407	78.6%	0	88	163	0.0	308	407	75.7%	0
																						</				