

**SUMMARY DECISIONS**

**Regular Meeting**

**April 26, 2023**

*This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.*

|   |                         |            |
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|   | Agenda Item<br>15.1     | Page<br>1  |
| <p><b>Integrity Commissioner Annual Report for Operating Period of February 14, 2022 to February 13, 2023</b></p> <p>The Board received the report.</p>   |                         |            |
|   | Agenda Item<br>15.2     | Page<br>11 |
| <p><b>Integrity Commissioner Code Complaint Investigation Report re Former Trustee Chris Moise: Code Complaint IC-17612-0422</b></p> <p>The Board decided that the Board Member Code of Conduct was not breached and that no further action be taken.</p>   |                         |            |
| Presented in Governance and Policy Committee, Report No. 3, March 21, 2023  | Agenda Item<br>16.1 (1) | Page<br>29 |
| <p><b>Review of Policy P017, Purchasing, Phase 5 and Rescission of Policy P026, Architect Selection [4495]</b></p> <p>The Board decided that the matter be referred back to staff to include the response from the Integrity Commissioner referenced in the report, regarding removal of trustee participation in the selection of architects for capital projects.</p>   |                         |            |
| Presented in Finance, Budget and Enrolment Committee, Report No. 5 (Part B), March 29, 2023   | Agenda Item<br>16.2 (1) | Page<br>33 |
| <p><b>Special Education Advisory Committee: Data Request to Inform Board Decisions</b></p> <p>The Board decided:</p> <p>Whereas, SEAC, at its February 2023 meeting has requested the following information from staff:</p> <p style="padding-left: 40px;">Whereas the board is facing decisions regarding the special education staffing for the 2023-2024 school year; and</p> <p style="padding-left: 40px;">Whereas, it has suggested that the budget for special education will be lower; and</p> <p style="padding-left: 40px;">Whereas, school boards must meet the “duty to accommodate” for students with disabilities;</p> <p style="padding-left: 40px;">Therefore, be it resolved that the SEAC is requesting a timely report from the TDSB outlining the current level of service delivery being experienced in the Board to Trustees for the March Budget report so as to provide</p> |                         |            |

meaningful input into this year’s Budget consultation. This report should include:

- Academic indicators
  - EQAO performance of TDSB special education students which includes making comparisons to other GTA boards (gifted results separate)
  - graduation rates for students with special education needs (gifted results separate)
  - post-secondary acceptance rates for special education needs (gifted results separate)
  
- Safety Indicators
  - the number of students who have had safety plans initiated
  - the number of students who access “exclusion rooms”
  - the number of work refusals
  - the number of health and safety forms filled in by staff
  - number of calls to come and get your kid to clean them or calm them
  
- Consistency of Support
  - the number of times Special Education supports have been pulled to cover other classes
  - the number of students on full/partial exclusion from schools - reduced day that isn’t due to therapy
    - the number of students with special education needs whose absences are greater than 10 days
    - the number of times students are not allowed to join events due to under staffing
    - the number of minutes of instruction provided to students who are blind to learn Braille
  
- Current Staffing Allocations
  - number of Educational assistants
  - number of SNAs
  - number of special education teachers supporting regular classes
  - number of special education teachers supporting ISPs
  - number of clinical staff by category

And

Whereas, staff has indicated that some of the requested data is not currently collected or available;

Therefore, be it resolved:

- a) That the Director:
  - i. report to the Finance, Budget and Enrolment Committee, readily available data and provide information on information not available due to privacy or other concerns in May 2023;
  - ii. present a report in the fall 2023 on any data that can be eventually accessed, but that is not readily available;
- b) That the Chair thank SEAC for their recommendation.

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| Presented in Finance, Budget and Enrolment Committee, Report No. 5 (Part B), March 29, 2023 | Agenda Item 16.2 (2) | Page 35 |
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**Inner City Community Advisory Committee: Allocation of Community Support Workers**

The Board decided:

- (a) That the Director present a report to the Finance, Budget and Enrolment Committee by the fall 2023 on the feasibility of using the community support worker model to support parent engagement and community needs in secondary schools;

- (b) That the report at Part (a) include the staffing levels required in any such expansion;
- (c) That the Chair thank the Inner City Community Advisory Committee for their recommendation.

| Presented in Finance, Budget and Enrolment Committee, Report No. | Agenda Item | Page |
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| 5 (Part B), March 29, 2023                                       | 16.2 (3)    | 38   |

**Contract Awards, Operations [4498]**

The Board decided that the contract awards on Appendix C, as presented in the report, be approved.

| Presented in Finance, Budget and Enrolment Committee, Report No. | Agenda Item | Page |
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| 5 (Part B), March 29, 2023                                       | 16.2 (4)    | 38   |

**Contract Awards, Facilities [4499]**

The Board decided that the contract awards on Appendix C, as presented in the report, be approved.

| Presented in Finance, Budget and Enrolment Committee, Report No. | Agenda Item | Page |
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| 5 (Part B), March 29, 2023                                       | 16.2 (5)    | 38   |

**2021-22 School Budget and School Generated Funds and 2023-24 Proposed School Budget Allocation [4500]**

The Board decided:

- (a) That the information on the 2021-2022 school budget and school generated funds, as presented in the report, be received;
- (b) That the 2023-2024 proposed school budget allocation, as presented in the report, be approved.

| Presented in Finance, Budget and Enrolment Committee, Report No. | Agenda Item | Page |
|--|-------------|------|
| 5 (Part B), March 29, 2023                                       | 16.2 (7)    | 39   |

**Canada-Wide Early Learning and Child Care System [4502]**

The Board received the report.

| Presented in Finance, Budget and Enrolment Committee, Report No. | Agenda Item | Page |
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| 03, February 15, 2023  | 16.2 (8)    | 39   |

**Board Investments Annual Update [4503]**

The Board received the report.

**Providing Programs to Meet Student Interests**

The Board decided:

(a) That the following be referred to staff as part of the update on the student interest program policy:

Whereas, the [Secondary Program Review](#) speaks to a system that:

- Has fewer but stronger schools that provide greater access, better options, and rich pathways as close to home as possible,
- Strengthens the role of the neighbourhood secondary school,
- Continues to support specialized schools and programs and increase access for all students,
- Provides schools with the flexibility to respond to student needs and interests by creating the programs they desire, supported by strong enrolment,
- Provides school choice through a revised Optional Attendance policy and procedure,
- Continues to support some small secondary schools that offer different learning environments, programs or supports, and,
- Offers the support that students want such as caring adults, flexible learning environments, and general scheduling modifications;

And

Whereas, the secondary program review will take a number of years to be fully realized; and

Whereas, less than 50 percent of all applicants to Board's Student Interest Programs were enrolled into a Student Interest Program for the 2023 school year and demand has been increasing year over year; and

Whereas, teachers will be critical to increase access to specialized schools and programs both centrally (adding options to increase accessibility) or locally (responding to student needs and interests); and

Whereas the Board's Student Interest Program policy supports the commitment to improve access to special programs based on student interests;

Therefore be it resolved:

That the Director continue to provide training support to teachers both at central specialized schools and other secondary schools to build their skills with the goal of meeting students' interests and increasing opportunities beginning 2023-2024;

(b) That the Director present a report to the Finance, Budget and Enrolment Committee by October, 2023 on the funding required to provide Student Interest program training to staff members, with the aim of satisfying at least 70 percent of student demand in secondary student interest programs by the 2024-2025 school year and 90 percent of student demand by the 2025-26 school year, using application data for the 2023-2024 school year as a baseline, contingent on program viability, and with a preference that demand is satisfied in local schools, where possible.

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| Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 06, April 24, 2023  | Agenda Item<br>16.3 (1) | Page<br>43 |
| <b>Alternative Schools Community Advisory Committee: 2023-2024 Operating Budget, Commitment to Secondary Alternative School Programming</b>  |                         |            |
| The Board decided:   |                         |            |
| Whereas, TDSB secondary alternative schools provide a lifeline for students who are affected by external challenges, and challenges within the system, which put them at increased risk of being pushed out of the system, not returning to the system, not graduating, and the related risks to their well-being; and   |                         |            |
| Whereas, the Board has strongly committed to maintain the viability secondary alternative school programming.  |                         |            |
| Therefore, the Alternative Schools Community Advisory Committee recommends that the Board be reminded of its commitment to Secondary Alternative School programming and the students relying on the lifeline it provides, in the Board's review and approval of the 2023-24 operating budget.  |                         |            |
| Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 06, April 24, 2023  | Agenda Item<br>16.3 (2) | Page<br>44 |
| <b>Business Arising: Update on 2023-24 Grants For Student Needs Announcement: Request for Emergency Meeting With Minister</b>  |                         |            |
| The Board decided:   |                         |            |
| Whereas, in the final submission of the 2023-24 GSN consultation feedback to the Ministry in November, 2022, the Toronto District School Board (TDSB) asked the province to specifically provide additional funding to support the Board's incremental costs which the Board has no control over (e.g. employer portion of CPP, EI, OMERS) and review the salary and benefit benchmarks, and the TDSB repeated that request in a letter from the Chair and Director sent to the Minister in March, 2023; and |                         |            |
| Whereas, in 2019, the CPP maximum annual pensionable earnings and employer contribution rates increased. The annual pensionable earnings limit has been increased by \$10,700. The employer contribution portion of CPP has increased over the past five years by 1% from 4.95% to 5.95%, resulting in pressures to the Board budget; There will be a further funding pressure starting on January 1, 2024 when CPP is going to increase the yearly maximum pensionable earnings ceiling; and                |                         |            |
| Whereas, the employer contributions for OMERS pension for non-teaching staff are not fully funded by the Ministry and since January 2023, non-full-time employees are eligible to enroll in the plan and it is anticipated that this plan change will increase the TDSB's contribution costs; and  |                         |            |
| Whereas, the sick leave entitlement changes in 2012, which provided employees with additional sick days per year, have resulted in a gradual increase in employee absenteeism, including short-term sick leave. In addition, long-term disability (LTDI) have also resulted in additional cost pressures for the TDSB. Increases in these two areas have impacted supply   |                         |            |

and LTDI cost increases; and

Whereas, throughout the course of the COVID-19 pandemic, the TDSB working closely with Toronto Public Health (TPH), judiciously implemented their directions (e.g., masking in Kindergarten to Grade 12, reducing class sizes, cohorting at lunch, etc.) to keep students and staff as safe as possible; and

Whereas, to fulfill the actions identified by TPH to reduce class sizes in priority neighbourhoods the TDSB used its own resources of approximately \$55.1 million to cover additional staffing costs and \$15.0 million for other COVID-19 related expenditures; and

Whereas, for 2023-24, TDSB employee benefits and sick leave costs are projected to be underfunded by \$47.3 million; and

Whereas, in prior years, the TDSB was able to absorb the increase to employee benefits, sick leave costs and pandemic-related costs through operational savings, working funds and reserves, however given the depletion of working fund reserves and the risks to using additional reserves, the TDSB's deficit position is now \$63.2M and additional funding is needed to cover these cost increases in order to balance the operating budget; and

Whereas, a recent TDSB survey of nearly 18,000 TDSB parents/guardians/caregivers who completed the survey showed that 7 in 10 believe that the impacts of the pandemic are still being felt by their children, 86% believe that the Pandemic Recovery Funding should continue, and 90% believe that the Ministry should fully or partially cover the \$70 million that the TDSB spent on pandemic-related costs; and

Whereas, it is clear through the recent GSN announcements that the province has no intention of replenishing the reserve funds Boards accumulated for particular purposes but were directed to use to cover pandemic-related costs, nor of continuing with Pandemic Recovery Funding that allowed Boards to hire additional staff even though these staff are still required to support students;

Therefore, be it resolved:

- a. That the Chair ask for an emergency meeting with the Minister of Education and request that the Minister provide the actual additional funding to support the unfunded costs that the Toronto District School Board has as an employer and has no control over (e.g., employer portion of CPP, EI, OMERS), and fix the centrally negotiated salary and benefit benchmarks;
- b. That, should the Ministry not cover these costs, which are outside of the control of the TDSB, the Chair inform the Minister that within the Board's Operating Budget, the Board will consider not including these costs when calculating the financial position of the Board in determining if it has a balanced operating position, noting funding is the responsibility of the Ministry to cover these costs as Boards are funded by the provincial government;
- c. That, through the Ontario Public School Boards' Association, the actions at Parts (a) and (b) be shared with all school boards across Ontario to discuss and potentially do the same.

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| Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 06, April 24, 2023   | Agenda Item<br>16.3 (3) | Page<br>46 |
| <b>Business Arising: Update on 2023-24 Grants For Student Needs Announcement: Responding to Request for Commentary on Bill 98, <i>Better Schools and Student Outcomes Act, 2023</i></b>   |                         |            |
| The Board decided:  |                         |            |
| Whereas, on the same day as announcing the Grants for Students Needs, the Minister of Education introduced Bill 98, <i>Better Schools and Student Outcomes Act, 2023</i> ; and  |                         |            |
| Whereas, the Bill was also posted for commentary on Ontario's Regulatory Registry with a feedback deadline of May 16, 2023; and   |                         |            |
| Whereas, the Bill considers several areas that relate directly to school boards and areas currently within the purview of trustees; and   |                         |            |
| Whereas, OPSBA has communicated it will be responding to these proposed changes;  |                         |            |
| Therefore, be it resolved:  |                         |            |
| That the Chair:   |                         |            |
| <ol style="list-style-type: none"> <li>I. work in close partnership with the Ontario Public School Boards' Association to respond to the proposed changes;</li> <li>II. participate in the legislative process, including where appropriate, preparing oral or written submissions regarding the proposed legislation and any future implementing regulations;</li> <li>III. share the views of the Toronto District School Board on the proposed bill, including: <ol style="list-style-type: none"> <li>i. concerns around: <ul style="list-style-type: none"> <li>• proposals that will result in duplication and added burdens on board staff,</li> <li>• proposals that could remove, or restrict the role of trustees,</li> </ul> </li> <li>ii. the need for funding to support any direct or indirect costs that may arise from Bill 98 or its implementing regulations;</li> <li>iii. increased opportunities for boards to share views on proposed Bill 98 and any implementing regulations;</li> </ol> </li> <li>IV. communicate these views to the Minister of Education and OPSBA.</li> </ol> |                         |            |
| Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 06, April 24, 2023   | Agenda Item<br>16.3 (4) | Page<br>48 |
| <b>Update on Child Care Umbrella Agreement With the City of Toronto [4515]</b>  |                         |            |
| The Board received the report.  |                         |            |

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| Presented in Finance, Budget and Enrolment Committee (Special Meeting), Report No. 06, April 24, 2023   | Agenda Item<br>n/a      | Page<br>n/a |
| <b>Business Arising: Special Incidence Portion of the Special Education Grant</b>   |                         |             |
| The Board decided:  |                         |             |
| Whereas, the Special Incidence Portion (SIP) of the Special Education Grant does not adequately fund the staffing needs for students with extraordinary high special education needs; and                         |                         |             |
| Whereas, the Ministry of Education has postponed their review of the SIP amount and funding process; and  |                         |             |
| Whereas, the Toronto District School Board supplements the Special Education Grant to meet the needs of students with special education needs; and  |                         |             |
| Whereas, Special Education Advisory Committees and District School Boards across the province are advocating on this important subject;   |                         |             |
| Therefore, be it resolved:  |                         |             |
| (a) That the Chair write a letter to the Ministry of Education advocating for immediate review, collaboration and design of appropriate Special Incidence Portion funding levels and processes to be established; |                         |             |
| (b) That the Ontario Public School Boards' Association, the Ministries of Health, Children and Community and Social Services and all Special Education Advisory Committees be copied on the letter at Part (a);   |                         |             |
| (c) That the TDSB's SEAC be encouraged to advocate to the Ministry on this important topic.   |                         |             |
| Presented in Program and School Services Committee, Report No. 4, April 12, 2023  | Agenda Item<br>16.4 (1) | Page<br>71  |
| <b>Guest Artists in Schools: Update [4505]</b>  |                         |             |
| The Board received the report.  |                         |             |
| Presented in Program and School Services Committee, Report No. 4, April 12, 2023  | Agenda Item<br>16.4 (2) | Page<br>72  |
| <b>Indigenous Education Annual Report, 2022 [4506]</b>  |                         |             |
| The Board received the report.  |                         |             |
| Presented in Program and School Services Committee, Report No. 4, April 12, 2023  | Agenda Item<br>16.4 (3) | Page<br>72  |
| <b>Special Education and Inclusion Annual Report 2022-23 [4507]</b>   |                         |             |
| The Board received the report.  |                         |             |



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| Presented in Program and School Services Committee, Report No. 4, April 12, 2023  | Agenda Item<br>16.4 (4) | Page<br>72  |
| <b>Science/STEM and Robotics Update [4508]</b>  |                         |             |
| The Board received the report.  |                         |             |
| Presented in Planning and Priorities Committee, Report No. 5, April 19, 2023  | Agenda Item<br>16.5 (1) | Page<br>113 |
| <b>Human Rights Annual Report, 2021-2022 [4504]</b>   |                         |             |
| The Board received the report.  |                         |             |
| Presented in Planning and Priorities Committee, Report No. 5, April 19, 2023  | Agenda Item<br>16.5 (2) | Page<br>114 |
| <b>Program Area Review for Avondale Elementary Alternative School, Avondale Public School, Bayview Middle School, Crestview Public School, Elkhorn Public School, Finch Public School, Hollywood Public School, McKee Public School, and Woodbine Middle School [4509]</b>  |                         |             |
| The Board decided:  |                         |             |
| <ul style="list-style-type: none"> <li>(a) That Avondale Elementary Alternative School be relocated to Bayview Middle School effective September 1, 2024;</li> <li>(b) That a boundary change be implemented to return redirected residential developments, as illustrated in Appendix B, to Bayview Middle School from Woodbine Middle School effective September 1, 2024, as presented in the report;</li> <li>(c) That students who reside at the addresses impacted by the boundary change described in recommendation b) above and who attend Crestview Public School or Woodbine Middle School as of the end of the 2023-24 school year, be allowed to attend Woodbine Middle School until they graduate;</li> <li>(d) That siblings of students described in recommendation c) above be allowed to attend Woodbine Middle School provided their older sibling is attending Woodbine Middle School at the time that they enter the school.</li> </ul> |                         |             |
| Presented in Planning and Priorities Committee, Report No. 5, April 19, 2023  | Agenda Item<br>16.5 (3) | Page<br>115 |
| <b>Canadian School Boards Association Congress, 2023 and National Trustee Gathering on Indigenous Education: Expense Approval [4512]</b>  |                         |             |
| The Board decided that the request from Trustees Shelley Laskin, Michelle Aarts, Rachel Chernos Lin, Alexis Dawson, Farzana Rajwani, Deborah Williams and Dennis Hastings to attend the Canadian School Boards Association Congress 2023 and National Trustee Gathering on Indigenous Education from July 3 to 5, 2023, in Banff, Alberta, as presented in the report, be approved.   |                         |             |

**Addressing Islamophobia**

The Board decided:

Whereas, hate crimes against members of the Muslim community have been on the rise in Canada; and

Whereas, attacks against Muslims including the one that took place in Quebec mosque and in London, Ontario, have resulted in the loss of precious lives and have had a significant impact on Muslim identifying students in the Toronto District School Board and the broader community in Toronto; and

Whereas, the Toronto District School Board is committed to equity, inclusion and combating systemic discrimination and has recently begun the work of addressing various forms of racism and discrimination through the Anti-Hate and Anti-Racism Strategy;

Whereas, many trustees, parents, students, community organizations and advocates have raised their concerns around incidents of Islamophobia in the past; and

Whereas, TDSB's own data tells us that Islamophobia is the second most commonly reported form of creed-based hate;

Therefore, be it resolved:

- (a) That the Toronto District School Board develop and implement a system-wide comprehensive strategy to address Islamophobia;
- (b) That the Director present a report to the Planning and Priorities Committee in the fall 2023 on the development of a system-wide strategy to address Islamophobia;
- (c) That the Director ensure that this newly developed system-wide strategy to address Islamophobia is incorporated into the broader framework being set up by the Anti-Hate and Anti-Racism Strategy of the Board;
- (d) That the report at part (b) include information on:
  - i. any actionable items and accountability measures both those currently in place as well as those being proposed;
  - ii. plans for meaningful engagement;
  - iii. human resources, professional development, mental health supports, curriculum reflection, community engagement and student leadership;
- (e) That a steering committee be established as follows:

Mandate

To develop a system-wide strategy to address Islamophobia

Membership

Staff and community members

|  |                         |                    |
|--|-------------------------|--------------------|
| Presented in Planning and Priorities Committee (Special Meeting),<br>Report No. 6, April 24, 2023  | Agenda Item<br>16.6 (1) | Page<br>127        |
| <p><b>Planning for the Renewal of the Multi-Year Strategic Plan: Update No. 2 [4511]</b></p> <p>The Board decided that the plan for the renewal of the Multi-Year Strategic Plan, as presented in the report, be approved.</p> |                         |                    |
| Presented in Planning and Priorities Committee (Special Meeting),<br>Report No. 6, April 24, 2023  | Agenda Item<br>16.6 (2) | Page<br>128        |
| <p><b>Caring and Safe Schools Annual Report 2021-2022 [4510]</b></p> <p>The Board received the report.</p>   |                         |                    |
| Presented in Report No. 228 of the Committee of the Whole<br>(Private), March 8, 2023  | Agenda Item<br>n/a      | Agenda Page<br>n/a |
| <p><i>Note: There may be matters other than the following or other decisions related to the same topic that are included in the private minutes and referenced in the public report of the Committee of the Whole.</i></p>     |                         |                    |
| <p><b>Selections, Transfers and Placements of Principals and Vice-principals</b></p> <p>The Board approved Selections, Transfers and Placements of Principals and Vice-principals (on file in the Director’s Office).</p>      |                         |                    |

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